

The 2002 Florida Statutes

Title XLVIII

Chapter 1012

1012.56 Educator Certification Requirements. –

**7) PROFESSIONAL PREPARATION ALTERNATIVE CERTIFICATION AND
EDUCATION COMPETENCY PROGRAM.--**

(a) The Department of Education shall develop and each school district must provide a cohesive competency-based professional preparation alternative certification program by which members of a school district's instructional staff may satisfy the mastery of professional preparation and education competence requirements specified in this subsection and rules of the State Board of Education. Participants must hold a state-issued temporary certificate. A school district shall provide a competency-based alternative certification preparation program developed by the Department of Education or developed by the district and approved by the Department of Education.

The program shall include the following components:

1. A minimum period of initial preparation prior to assuming duties as the teacher of record.
2. An option for collaboration between school districts and other supporting agencies for implementation.
3. Experienced peer mentors.
4. An assessment that provides for:
 - a. An initial evaluation of each educator's competencies to determine an appropriate individualized professional development plan.
 - b. A post evaluation to assure successful completion of the program.
5. Professional education preparation content knowledge that includes, but is not limited to, the following:
 - a. Requirements specified in state board rule for professional preparation.
 - b. The educator-accomplished practices approved by the state board.
 - c. A variety of data indicators for student progress.
 - d. Methodologies, including technology-based methodologies, for teaching subject content that supports the Sunshine State Standards for students.
 - e. Techniques for effective classroom management.
 - f. Techniques and strategies for operationalizing the role of the teacher in assuring a safe learning environment for students.
 - g. Methodologies for assuring the ability of all students to read, write, and compute.
6. Required achievement of passing scores on the professional education competency examination required by state board rule.
 - (b) Each school district must and a state supported public school or a private school may develop and maintain a system by which members of the instructional staff may demonstrate mastery of professional education competence as required by law. Each program must be based on classroom application and instructional performance and must include a performance evaluation plan for documenting the demonstration of required professional education competence.