

EXECUTIVE SUMMARY

Grant 061907-A

Grant Program	Mentoring Grant Program
Status	New - Competitive
Funds Requested	\$599,316
Financial Impact Statement	The three-year positive financial impact is \$599,316. The source of funds is the U.S. Department of Education. There is no additional financial impact to the school district.
Schools included	Twenty-five district middle schools
Managing Department/School	Department of Community Involvement
Source of Additional Information	Merrie Meyers-Kershaw 754-321-1970
Project Description	<p>The purpose of the Mentoring Program is to provide assistance to promote mentoring programs for children with the greatest need that (1) assist these children in receiving support and guidance from a mentor; (2) improve the academic performance of the children; (3) improve interpersonal relationships between the children and their peers, teachers, other adults, and family members; (4) reduce the dropout rate of the children; and (5) reduce juvenile delinquency and involvement in gangs by the children.</p> <p>The Department of Community Involvement proposes to use research-based training strategies for mentors, conduct a vigorous recruitment strategy to increase mentors, especially minority mentors, create a database to monitor participants' progress, and improve the accessibility of the screening requirement. All activities are designed to foster positive mentor/mentee relationships, help students improve academic performance, assist students in the development of life skills, provide data collection, and encourage cross cultural and social awareness.</p>
Evaluation Plan	The U.S. Department of Education requires applicants to collect and report accurate qualitative and quantitative data that will be useful in assessing the success and progress of implementation. Performance outcomes include increased reading, higher reading test scores, increased attendance, increased parent/teacher/student involvement, and improved attendance
Research Methodology	The U.S. Department of Education requires that all proposed projects develop a rationale for support. The project proposes a research-based model that has been successful in improving overall student achievement and outcomes, narrow any gaps in achievement between all students and student subgroups, and address particular needs that were identified.

EXECUTIVE SUMMARY

Grant 061907-B

Grant Program	Target Community Giving Grant Program
Status	New - Competitive
Funds Requested	\$7,064
Financial Impact Statement	The one-year positive financial impact is \$7,064. The source of funds is the Target Corporation. There is no additional financial impact to the school district.
Schools included	Peters Elementary and Bennett Elementary
Managing Department/School	Each school will manage its grant activities and funds
Source of Additional Information	Frank Mandley 754-321-2260
Project Description	<p>The Target Community Giving Grant Program provides funds for projects that promote a love of reading and encourage young children, ages birth through nine, to read together with their families. A total of four classrooms are requesting funds:</p> <p>Two 2nd grade classrooms at Peters Elementary propose the "Catch the Reading Habit" program, which will promote at-home reading through the provision of take-home backpacks with reading kits and a reflective journal.</p> <p>One kindergarten classroom at Peters Elementary proposes the Kindergarten Literacy Night Celebration, where students will read stories to their parents and the community utilizing a karaoke microphone system.</p> <p>One classroom at Bennett Elementary proposes the Reading is FUN-demental program, where students read books independently at their desks, write reflective journals about what they have read, and write their own stories that they read to the rest of the class.</p>
Evaluation Plan	Evaluation measures include participation logs and increased skills/knowledge as demonstrated through students' film presentations.
Research Methodology	As specified by the funding agency, proposed projects should promote arts and encourage students to work together with their peers to bring arts to schools and the community.

EXECUTIVE SUMMARY

061907-C

Grant Program	Tobacco Prevention and Intervention Teacher Training Continuation Project	
Status	Continuation - Competitive	
Funds Requested	\$34,812	
Financial Impact Statement	The positive financial impact is \$34,812. The source of funds is the Florida Department of Education. There is no additional financial impact to the school district.	
Schools included	Deerfield Beach Elementary, Margate Elementary, Palmview Elementary, Quiet Waters Elementary, Riverside Elementary, Tedder Elementary, Broadview Elementary, Horizon Elementary, Lloyd Estates Elementary, Oriole Elementary, Village Elementary, Endeavour Primary Learning Center, Boulevard Heights Elementary, Fairway Elementary, Hollywood Central Elementary, Lake Forest Elementary, Sunset Lakes Elementary, Sunshine Elementary, Bennett Elementary, Eagle Point Elementary, Martin Luther King Elementary, North Side Elementary, Sawgrass Elementary, Westwood Heights Elementary, and Wilton Manors Elementary	
Managing Department/School	Core Curriculum	
Source of Additional Information	Diane Carr Elly Zanin	754-321-1850 754-321-1863
Project Description	The proposed project aims to prevent student tobacco use by empowering elementary school teachers to effectively deliver a comprehensive, integrated tobacco prevention education model. The project will target a total of 100 2 nd grade teachers in 25 elementary schools. The program in which teachers will be trained consists of a fitness component, a developmentally appropriate tobacco prevention curriculum (Teach and Talk Tobacco Free), and integrated lessons that connect the two aforementioned activities. Project objectives include teachers' successful implementation of the tobacco prevention program, and students' competency in and satisfaction with the tobacco prevention program.	
Evaluation Plan	A district-approved external evaluator will evaluate project effectiveness in training teachers to implement the integrated tobacco prevention education program and in developing students' competency in the tobacco prevention program. Measures include surveys, weekly assessments, teacher observation, and attendance logs.	
Research Methodology	Research shows that healthy lifestyle practices such as regular exercise raise students' protective factors and reduces their risk for tobacco use. The tobacco prevention curriculum will use effective strategies including teaching students decision-making and refusal skills, using students' values to support learning that is powerful and fun, and encouraging students to join with their peers to make strong commitments to remain tobacco free.	