

**PROPOSED REVISIONS TO POLICY 6000.1 FOR 2006-07  
SUMMARY OF SUBSTANTIVE CHANGES**

Page	Recommended Change	Rationale
1, 11	Add language regarding dependent children of military personnel to be given preference for special academic programs.	Required by legislation.
3	Change proficiency level for Writing from 3.0 to 3.5.	Required by legislation. The State Board will be meeting in January and may determine a higher level passing score at that time.
All pages that reference AIPs	Change Academic Improvement Plan (AIP) to Progress Monitoring Plan (PMP).	Required by legislation.
6	Add statement that only one retention is required at middle school for students with disabilities.	Clarification.
7	Add statement to Promotion in Extraordinary Circumstances: <i>This does not apply to students in 3<sup>rd</sup> grade.</i>	Clarification to comply with mandatory 3 <sup>rd</sup> grade retention requirements in legislation.
11, 16	Add language for elementary and middle school regarding the Annual Guidance Plan requirements to mirror high school.	Language was inadvertently dropped.
12	Delete specific language regarding rigorous reading requirements for middle school.	Legislation deleted specificity.
12	Add language for middle schools to offer at least one high school level mathematics course for which students can earn high school credit.	Required by legislation.
12	Add language regarding information that must be provided annually to parents of middle school students concerning the 3 and 4 year high school graduation options and information on the FCAT Waiver for students with disabilities.	Required by legislation.
13	Add language regarding course requirements for promotion from middle school to high school for entering 6 <sup>th</sup> grade students.	Required by legislation.
15	Add language for students scoring at Level 1 on the FCAT in Reading, that the PMP will include an intensive reading course.	Required by legislation. (Already implemented in Broward County)
17	Add language requiring a personal education plan for all high school students as of 2007-08.	Required by legislation. (Provides advance notice of coming change)

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17	Add language regarding the selection of a Major Area of Interest by students entering 9 <sup>th</sup> grade in 2007-08.	Required by legislation. (Provides advance notice of coming change)
19	Add language to Transfer Students section to specify that BCPS requirements for graduation will not be retroactive for students from out of state or private schools under certain conditions.	Required by legislation.
22, 25	Revise language regarding Dual Enrollment so that all courses completed with a “C” or better will earn 2 quality points starting in 2007-08.	Required by legislation. (Provides advance notice of coming change)
22-23	Add language that pre-Advanced International Certificate of Education and Pre-International Baccalaureate classes completed with a “C” or better will earn 1 quality point.	Required by legislation.
28	Delete this page as the 18 credit options are no longer correct and the standard diploma option is repeated on the following page with the 18 credit options.	Required by legislation.
29	Add new requirements for 24 credit diploma for 2007-08 entering 9 <sup>th</sup> graders.	Required by legislation. (Provides advance notice of coming change)
29, 31	Add new requirement for 9 <sup>th</sup> graders entering in 2006-07 to pass FCAT Writing+ for a standard diploma.	Required by legislation.
29	Change GPA requirement for graduating with an 18 credit diploma option for 9 <sup>th</sup> graders entering in 2006-07 from 3.0 to 3.5 and thereafter.	Required by legislation.
30	Delete FCAT level requirements from prerequisites for 18-credit diploma options.	Required by legislation.
33	Add language to notes on 18 credit diploma options for 2006-07 entering 9 <sup>th</sup> graders, that honors courses may <b>not</b> be used as part of the requirement for 6 of the 18 credits to be “rigorous”; dual enrollment, AP, IB or AICE will still meet this requirement.	Required by legislation.
41	Add language requiring an exit interview be conducted with any student who drops out of school to determine the reasons for dropping out, to inform the student of opportunities to continue their education in a different environment, and to have the student complete a DOE survey on these issues.	Required by legislation.