

## EXECUTIVE SUMMARY

### Grant 060606

<b>Grant Program</b>	<b>Communications Equipment/Technology Grant Program</b>
Status	New - Competitive
Funds Requested	\$61,000
Financial Impact Statement	The positive impact is \$61,000. The source of funds is the Florida Department of Law Enforcement. There is no additional financial impact to the school district.
Managing Department/School	Professional Standards & Special Investigative Unit
Source of Additional Information	Dr. Joe Melita 754-321-0735
Project Description	Broward County Public Schools will purchase equipment that supports the districts initiative to target "harden" schools and districts sites following the Regional Domestic Security Task Force recommendations. This will include the purchase of (1) radio equipment for communications and (2) bi-directional amplifier for a middle school. School selection will occur after the grant award.
Evaluation Plan	The Florida Department of law Enforcement requires applicants to conduct periodical inspections, and maintain records on equipment purchased. The degree in which benchmarks were achieved will determine the success of the project.
Research Methodology	The school district must comply with the financial and administrative requirements set forth in the current edition of the U.S. Department of Justice, Office of Justice Programs Financial guide and the U.S. Department of Homeland Security Grant Program Guidelines and must support the goals and objectives included in the State Homeland Security Strategy for Florida.

## EXECUTIVE SUMMARY

### Grant 060606

<b>Grant Program</b>	<b>Elementary and Secondary School Counseling</b>
Status	New - Competitive
Funds Requested	\$1,079,336
Financial Impact Statement	The positive financial impact is \$1,079,336. The source of funds is the U.S. Department of Education. There is no additional financial impact to the school district.
Schools included	Lloyd Estates, Miramar, North Side, and Tedder Elementary Schools
Managing Department/School	SSS/ESE, Guidance, BRACE and Academic Advisement
Source of Additional Information	Sharon E. Friedlander 754-321-2585
Project Description	The U.S. Department of Education through Title X of the Elementary and Secondary Education Act has been authorized to provide funding to local educational agencies through a competitive grant process to expand elementary school counseling programs. Special consideration will be given to applicants that can demonstrate the greatest need for counseling services in elementary schools, propose the most innovative and promising approaches, and show the greatest potential for replication and dissemination. The focus of the Broward County Elementary School Counseling Demonstration Program is to reduce the gaps in counseling services at four elementary schools in order to improve student achievement, reduce suspensions and disciplinary referrals, decrease chronic truancy, and increase family participation in the school environment. Additionally, grant funds will be used to hire two state certified school counselors, two social workers, and a guidance data specialist. Their duties will include providing assistance to existing school staff to reduce the existing counselor/student ratio, decrease inappropriate behaviors, implement a continuum of developmental counseling services, promote literacy skills, and provide outreach to families. Applicant schools were selected by Area Superintendents.
Evaluation Plan	A district-approved external evaluator will assess project effectiveness in improving behavior, academic achievement, attitudes toward school and building confidence skills, and increasing the level of collaboration between schools and community partners. Measures include attendance records, student standardized achievement test results, disciplinary records, and other measures of progress, such as report cards, post-tests, and surveys.
Research Methodology	The Elementary School and Secondary Counseling program contains all of the components that are consistently found in the literature to be the components of effective counseling programs. The program will also integrate the nationally recognized Child Development Project (CDP) program. The program is recognized by the U.S. Department of Education and the U.S. Department of Health and Human Services as a model program (Schaps, 1999). The program has been developed over 20 years through a series of demonstration studies and revisions (Battishtich, 2000; Solomon, Battistick, Watson, 1999). It has been rigorously implemented and evaluated in diverse settings such as in the neighboring school district in Miami-Dade, Florida, one of the most diverse counties in the nation which has similar characteristics to Broward County. Additionally, the program will utilize the Real Game, which was developed in conjunction with the U.S. Department of Education.