

Executive Summary G-6 June 6, 2006

Teachers who appear on the attached lists have been carefully reviewed by Human Resources. They have demonstrated proficiency in the area they have been assigned to teach and have agreed to complete six (6) semester hours of coursework towards certification in that subject or to take and pass the appropriate subject area exam.

This item reflects 38 teachers who are out-of-field for one or more periods. Two (2) are employees of community agencies. The chart below indicates the subjects in which the 36 School Board employees are out-of-field.

The No Child Left Behind legislation identifies the core academic subjects as Mathematics, Science, Social Science, Language Arts, Reading, Foreign Language, the Arts, Kindergarten-6 and Prekindergarten-Primary placements. **Of the 36 School Board employees assigned out-of-field, only six (6) are designated out-of-field in core academic subject areas.**

In accordance with the Multicultural Education Training Agreement (META), any teacher assigned a limited English proficient (LEP) student must complete the ESOL Endorsement training within six (6) years of the date of the assignment. Training is offered by video throughout the year at various locations throughout the district.

<u>Subject Out-of-Field</u>	<u>Number of Teachers</u>
ESOL	24
Gifted	4
Reading	3
English	1
Health	1
Math	1
MG Integrated Curriculum	1
Physical Education	1