

AGREEMENT EXECUTIVE SUMMARY

Grant Program	Florida Department of Education, Office of Early Learning - Rising Kindergarten Program
Status	New - Formula
Funds Requested	\$1,192,800 (awarded)
Financial Impact Statement	The positive financial impact is \$1,192,800. The grant program is funded by the Florida Department of Education, Office of Early Learning. Funding is part of the Child Care Development Fund (CCDF) portion of the CARES Act and will be allocated to each early learning coalition. Broward County Public Schools (BCPS) will enter into a subaward agreement with the Early Learning Coalition of Broward County (ELC-BC) for award management. There is no additional financial impact to the District.
Schools Included	Districtwide
Managing Department/School	Elementary Learning
Source of Additional Information	<ol style="list-style-type: none"> 1. Dr. Nicole Mancini, Director – Elementary Learning 754-321-1850 2. Stephanie Williams-Louis, Director – Grants Administration 754-321-2260 (GA)
Project Description	<p>BCPS proposes the Kindergarten Acceleration Launch and Learn initiative to mitigate summer and COVID-19 pandemic related learning loss for our most fragile rising Kindergarten students. Summer learning loss can be substantial for many students and school closures due to the pandemic have compounded the problem. The Kindergarten Acceleration Launch and Learn initiative will ensure rising Kindergarten students for the 2020-2021 school year with the most need have meaningful face-to-face extended learning services on school campuses when BCPS moves to Phase 2 of the Governor’s Plan for Florida’s Recovery and the district approves the safe return of Kindergarten students to brick-and-mortar buildings.</p> <p>Learning to read is the foundation for all other learning to take place, and it begins with many interrelated steps that do not come naturally to most students. BCPS teachers will implement Scholastic F.I.R.S.T.™ (Foundations in Reading, Sounds & Text) to transform the way students learn foundational reading skills so they can become confident, fluent readers and advance from learning to read to reading to learn.</p> <p>Instruction in the Kindergarten Acceleration Launch and Learn initiative will be delivered by approximately 205 highly qualified hourly teachers certified in Elementary Education, PreK/Primary, and/or Early Childhood Education. Teachers will serve students in a ratio of 1:15 for 75 hours. The grant budget covers staff time of 205 educators, their professional development in the curricula and literacy standards, as well as software from Scholastic.</p>
Evaluation Plan	Each student participating in the program will be administered a pre- and a post-test to determine program effectiveness and student academic growth. In-program quick checks and informal assessment opportunities are embedded to monitor student progress throughout the program. These quick checks are used to differentiate instruction within the program.
Research Methodology	BCPS will identify up to 3,050 eligible students using results from a number of priorities: 1) BCPS will work with the ELC-BC to identify students with Voluntary Prekindergarten (VPK) Assessment scores below expectations in one or more domains between Assessment Period (AP) AP1 and AP2; 2) Children who have not had access to/attended VPK during the pandemic; and 3) Letter Names, Letter Sounds, and Concepts of Print administered in August/September of 2020. This assessment is administered to all Kindergarten students in BCPS during the first few

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	weeks of the school year, making it the district's most reliable, and most recently available assessment data source, given the COVID-19 situation and school closure. Students who scored Below Expected (BE) criteria for Quarter 1, based on the BCPS Progress Monitoring Plan (PMP), will be prioritized for participation. Other rising kindergarten students targeted are students with limited English proficiency and students with a disability.
Alignment to Strategic Goals	Goal 1: High Quality Instruction
Level of Support provided by GA	Level 3 – GA staff liaised with program and legal staff to negotiate contract language; wrote the executive summary for board approval; and will archive and track the grant.