

EXECUTIVE SUMMARY

Grant Number FF-2, 4/21/20 RSBM

Grant Program	United States Department of Health and Human Services: Head Start/Early Head Start Program – Supplement Cost of Living Adjustment and Quality Improvement Application
Status	Continuation
Funds Requested	\$896,751 (requested)
Financial Impact Statement	<p>The potential positive financial impact is \$896,751. The source of funds is the U.S. Department of Health and Human Services. These funds will cover 80 percent of the Head Start/Early Head Start program’s cost. An amount of \$324,831 is allocated for Cost of Living Adjustment at a rate of no less than 2%. An amount of \$571,920 is allocated for a Quality Improvement Grant that will be divided to provide the following: supplements for education and education support staff, the addition of two Behavior Specialists and two Inclusion Specialists to support children who exhibit behaviors in the classroom due to trauma in the home and/or disabilities. A professional development plan and support plan on Trauma Informed Care will accompany the plan. Quality Improvement funds are allocated proportionately based on federal funded enrollment and will continue every year.</p> <p>Receipt of the \$896,751 is contingent upon the District providing a required 20 percent in-kind totaling approximately \$223,187. The exact amount of in-kind may vary based upon volunteer hours, donations, depreciation of classrooms and in-kind donation of school staff time spent with Head Start. The Head Start/Early Intervention Department will coordinate with Capital Assets to obtain the information and will calculate the hours spent working with Head Start children by Broward County Public Schools staff not paid with federal funds and provide it to the Head Start Office.</p>
Schools Included	<p>There are 55 school sites included for the 2019/2020 school year:</p> <p>Elementary: Atlantic West, Bethune, Mary M.; Boulevard Heights; Broadview; Castle Hill; Challenger; Colbert; Collins; Coral Springs; Cresthaven; Cypress; Davie; Deerfield Beach; Deerfield Park; Dillard; Drew, Charles; Driftwood; Endeavour Primary; Fairway; Flamingo; Gulfstream Early Learning Center, King, Dr. Martin Luther Montessori Academy; Lake Forest; Larkdale; Lauderhill Paul Turner; Markham, C. Robert; McNab, Meadowbrook; Miramar; Mirror Lake; Morrow; North Fork; North Lauderdale; North Side; Oakland Park; Oriole; Park Ridge; Peters; Plantation; Pompano Beach; Quiet Waters; Riverland; Rock Island; Royal Palm; Sanders Park; Sheridan Hills; Sunland Park; Tedder; Thurgood Marshall; Village; Walker; West Hollywood; Westwood Heights; and Wilton Manors.</p>
Managing Department/School	Head Start/Early Intervention Department
Source of Additional Information	<p>1. Angela Iudica, Director – Head Start 754-321-1972 2. Stephanie R. Williams, Director – Grants Administration & Government Programs (GAGP) 754-321-2260</p>
Project Description	<p>The Cost of Living Adjustment (COLA) funds will be used for salary increases for the District’s Head Start/Early Head Start (HS/EHS) employees based on contractual agreements with the Broward Teachers Union. The COLA total award amount is included in the budget justification narrative. The Quality Improvement funds will be used for supplements for education and education support personnel and for additional staff and training to support children exhibiting behaviors in the classroom due to trauma in the home and/or disabilities partnered with professional development in Trauma Informed Care. The HS/EHS Program provides services to 2,120 children and their families.</p>
Evaluation Plan	<p>Performance measures for the HS/EHS program include, but are not limited to, the percentage of HS/EHS students mastering age appropriate skills, depending on the individual benchmarks. <i>Teaching Strategies GOLD (TSG)</i> is the selected online tool used to monitor students’ ongoing progress and individualize instruction. HS/EHS teachers complete the assessment three times per year. Results of <i>TSG</i> are used to</p>

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	measure the required program's <i>School Readiness Goals</i> three times per year. The <i>BRIGANCE Head Start Screen III</i> helps HS/EHS teachers identify children's potential developmental delays and giftedness. <i>The Family Services Matrix</i> is the assessment tool used to measure families' progress toward meeting set goals and are monitored to measure parent engagement progress. The <i>Devereux Early Childhood Assessment</i> is used to measure the social emotional progress of students.
Research Methodology	All selected curricula, screening, and assessment tools adhere to the reliability and validity requirements of the Head Start Performance Standards.
Alignment to Strategic Goals	This grant supports District Strategic Plan Goal 1: High-Quality Instruction; Initiative 1: Achievement and Equity; Goal 2: Support Services for All; Initiative 2: Prevention, Intervention and Awareness, Initiative 3: Social Emotional Learning.
Level of Support provided by GAGP	(Level 1) GAGP staff were responsible for gathering application information from the department, formatting the executive summary for the Board agenda, preparing a hard copy of the file for record keeping, and tracking the grant through the grants management system.