

## AGREEMENT EXECUTIVE SUMMARY

<b>Grant Program</b>	<b>Project 10</b>
Status	New
Funds Requested	\$50,000 (awarded)
Financial Impact Statement	The positive financial impact is \$50,000. The source of funds is the University of South Florida. There is no additional financial impact to the District.
Schools Included	Nova High School (All students throughout the district who choose to defer their high school diploma have the opportunity to participate in this transition deferment program)
Managing Department/School	Exceptional Student Learning Support/Transition
Source of Additional Information	1. Sonja Clay, Secondary Director – Exceptional Student Learning Support (ESLS) (754) 321-3431 2. Stacy Wolfe, District ESLS Transition Supervisor - ESLS (754) 321-3405
Project Description	Development of a pilot transition deferment program in collaboration with Broward College and University of South Florida St. Petersburg College of Education’s Division of K-16 Educational Initiatives (“USFSPCOEK-16”) for students with disabilities to prepare for college.
Evaluation Plan	Student preparation for college will be measured by the Postsecondary Education Readiness Test (PERT) with pre- and post-test results along with Destination Knowledge individual assessments in reading, math and writing.
Research Methodology	There are a great number of skills required to access adult learning opportunities. And there are very few chances for students with disabilities to learn those skills in high school or as adults. Given the opportunity, access, and support—students with disabilities who receive transition services in college settings can have great outcomes (Think College, 2010).
Alignment with Strategic Plan	Initiative: Student Experience, College Career & Life Readiness
Level of Support provided by Grants Administration (GA)	Level 3 - GA staff were responsible for gathering agreement information from the department, negotiating language with the funding university, overseeing the legal review and execution process, preparing documentation for the Board agenda, preparing a hard copy of the file for record keeping and tracking the grant.