

POST-SUBMISSION EXECUTIVE SUMMARY

Grant 04/21/20 – A

Grant Program	Association of American Educators Foundation Classroom Grant*
Status	New - Competitive
Funds Requested	\$500 (requested)
Financial Impact Statement	The potential positive financial impact is \$500. The source of funds is Association of American Educators Foundation. There is no additional financial impact to the District.
Schools Included	Whiddon-Rogers Education Center School
Managing Department/School	Whiddon-Rogers Education Center School
Source of Additional Information	1. Debra Clark, Assistant Principal – Whiddon-Rogers Education Center School 754-321-7550
Project Description	Grant funds will be used to purchase classroom materials that will be used to address the social and emotional needs of 7-12 grade students in an in-school suspension program. The materials will provide opportunities for students to create personal Vision Boards, be inspired by posters that promote mindfulness, and learn from guided life skills and self-help readings.
Evaluation Plan	N/A
Research Methodology	N/A
Alignment with Strategic Plan	This project is aligned with District Strategic Plan Goal 2: Safe and Supporting Environment as students receive support for social-emotional learning.
Level of Support provided by GA	Level 3 - GA staff supported the school by supporting the proposal development process, providing technical assistance and editing the narrative and budget.

**Indicates that funding opportunity was disseminated to school or department by GA.*

Grant 04/21/20 – B

Grant Program	American Heart Association
Status	New - Competitive
Funds Requested	\$100 (awarded)
Financial Impact Statement	The positive financial impact is \$100. The source of funds is the American Heart Association. There is no additional financial impact to the District.
Schools Included	Pembroke Pines Elementary School
Managing Department/School	Pembroke Pines Elementary School
Source of Additional Information	1. Charlene Lee, Internal Budget Support Specialist – Business Support Center 754-323-1240
Project Description	This grant will support the physical education program at the school.
Evaluation Plan	N/A
Research Methodology	N/A
Alignment with Strategic Plan	This project is aligned with District Strategic Plan Goal 1: High-Quality Instruction.
Level of Support provided by GA	Level 1 - GA staff were responsible for writing the executive summary for the Board agenda, preparing a hard copy of the file for record keeping, and tracking the grant.

POST-SUBMISSION EXECUTIVE SUMMARY

Grant 04/21/20 – C

Grant Program	Blue Lagoon Foundation	
Status	New - Competitive	
Funds Requested	\$10,000 (awarded)	
Financial Impact Statement	The positive financial impact is \$10,000. The source of funds is The Blue Lagoon Foundation, Inc. There is no additional financial impact to the District.	
Schools Included	Manatee Bay Elementary School	
Managing Department/School	Manatee Bay Elementary School	
Source of Additional Information	1. Heather Hedman-DeVaughn, Principal – Manatee Bay Elementary	754-323-7900
	2. Sabrina Figueroa, Budget Support Specialist – Business Support Center	754-321-0300
Project Description	This grant will support the school’s Robotics program.	
Evaluation Plan	N/A	
Research Methodology	N/A	
Alignment with Strategic Plan	This project is aligned with District Strategic Plan Goal 1: High-Quality Instruction through the implementation of activities aimed at improving learning.	
Level of Support provided by GA	Level 1 - GA staff were responsible for gathering application information from the school, writing the executive summary for the Board agenda, preparing a hard copy of the file for record keeping, and tracking the grant.	

Grant 04/21/20 – D

Grant Program	Ezra Jack Keats Foundation Mini-Grants*	
Status	New - Competitive	
Funds Requested	\$500 (requested)	
Financial Impact Statement	The potential positive financial impact is \$500. The source of funds is Ezra Jack Keats Foundation. There is no additional financial impact to the District.	
Schools Included	Cross Creek Center School	
Managing Department/School	Cross Creek Center School	
Source of Additional Information	1. Andrea Swift, Assistant Principal – Cross Creek Center School	754-321-6450
Project Description	If awarded, grant funds will be used to purchase reading and sensory learning materials for use the school’s media center.	
Evaluation Plan	N/A	
Research Methodology	N/A	
Alignment with Strategic Plan	This project is aligned with District Strategic Plan Goal 1: High-Quality Instruction.	
Level of Support provided by GA	Level 2 - GA staff were responsible for conducting a grant writing workshop at the school, writing the executive summary for the Board agenda, preparing a hard copy of the file for record keeping, and tracking the grant.	

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POST-SUBMISSION EXECUTIVE SUMMARY

Grant 04/21/20 – E

Grant Program	Harry Chapin Foundation*
Status	New - Competitive
Funds Requested	\$2,300 (requested)
Financial Impact Statement	The potential positive financial impact is \$2,300. The source of funds is the Harry Chapin Foundation. There is no additional financial impact to the District.
Schools Included	McArthur High School
Managing Department/School	McArthur High School
Source of Additional Information	1. Gerald Armbrister, Chorus Director – McArthur High School 754-323-1240 2. Sarah Beauchamp, Teacher – McArthur High School 754-323-1200
Project Description	If awarded, this grant will support the music program at the school through the purchase of music engineering equipment.
Evaluation Plan	N/A
Research Methodology	N/A
Alignment with Strategic Plan	This project is aligned with District Strategic Plan Goal 1: High-Quality Instruction.
Level of Support provided by GA	Level 1 - GA staff were responsible for giving a grant writing workshop at the school, for writing the executive summary for the Board agenda, preparing a hard copy of the file for record keeping, and tracking the grant.

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Grant 04/21/20 – F

Grant Program	NFL Foundation
Status	New - Competitive
Funds Requested	\$1,000 (awarded)
Financial Impact Statement	The positive financial impact is \$1,000. The source of funds is the NFL Foundation. There is no additional financial impact to the District.
Schools Included	Driftwood Middle School
Managing Department/School	Driftwood Middle School
Source of Additional Information	1. Sherreen Russell, Budgetkeeper – Driftwood Middle 754-323-3106
Project Description	This grant will support the school's ecology club.
Evaluation Plan	N/A
Research Methodology	N/A
Alignment with Strategic Plan	This project is aligned with District Strategic Plan Goal 1: High-Quality Instruction.
Level of Support provided by GA	Level 1 - GA staff were responsible for writing the executive summary for the Board agenda, preparing a hard copy of the file for record keeping, and tracking the grant.

POST-SUBMISSION EXECUTIVE SUMMARY

Grant 04/21/20 – G

Grant Program	Project Lead the Way
Status	New
Funds Requested	\$10,000 (requested)
Financial Impact Statement	The potential positive financial impact is \$10,000 in-kind contributions for materials and training. There is no additional financial impact to the District.
Schools included	Glades Middle School
Managing Department/School	Glades Middle School
Source of Additional Information	1. Valerie Crawford-Meyer, STEM+CS Coordinator, Glades Middle School 754-323-4600
Project Description	Glades Middle School is requesting the Project Lead the Way (PLTW) Gateway curriculum, materials, and professional development. The school plans to introduce PLTW to the 8 th grade level. The school will encourage underrepresented students to participate in hands-on learning to foster curiosity and ultimately select the computer science/engineering pathway, which they can continue in their feeder high school. Other computer science and engineering subjects, such as Tinker CAD, Auto CAD and 3D printing, will be added in 6 th and 7 th grades to guide the students to the computer science/engineering pathway.
Evaluation Plan	Utilizing the PLTW curriculum will ensure that teachers feel not only comfortable with the material, but enthusiastic in engaging our students in the first PLTW year and for many years afterwards. Success will be measured by the increasing number of underrepresented students taking part in the PLTW program and the computer science/engineering pathway.
Research Methodology	According to National Action Council for Minorities in Engineering (NACME) African Americans, American Indians/Alaska Natives, and Latinos earned only 12.5 percent of all bachelor's degrees in engineering in 2011.
Alignment with Strategic Plan	This grant aligns with District Strategic Plan Goal 1: High-Quality Instruction by increasing the rigor of STEM curriculum taught at the school.
Level of Support provided by GAGP	Level 2 – GA staff reviewed the grant application and developed the executive summary for Board approval. GA will track the grant in the grants management system.

POST-SUBMISSION EXECUTIVE SUMMARY

Grant 04/21/20 – H

Grant Program	Publix Charities*
Status	New - Competitive
Funds Requested	\$2,000 (requested)
Financial Impact Statement	The potential positive financial impact is \$2,000. The source of funds is Publix Charities. There is no additional financial impact to the District.
Schools Included	Cypress Run Education Center
Managing Department/School	Cypress Run Education Center
Source of Additional Information	1. Fanya Jabouin, Family Counselor - Cypress Run Education Center 754-321-6513
Project Description	The proposed <i>Pipelines into Tech Careers for At-Risk Youth</i> will build student STEM skills and interest in the sciences as they build their own computer.
Evaluation Plan	N/A
Research Methodology	N/A
Alignment with Strategic Plan	This program is aligned to District Strategic Goal: High-Quality Instruction as students make connections between concepts presented in class and real-life application.
Level of Support provided by GA	Level 3 - GA staff supported the school by identifying the relationship with EveryoneOn and helping to write and submit the grant.

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Grant 04/21/20 – I

Grant Program	USA Track & Field Foundation Youth Club Grant*
Status	New - Competitive
Funds Requested	\$500 (awarded)
Financial Impact Statement	The positive financial impact is \$500. The source of funds is the USA Track & Field Foundation. There is no additional financial impact to the District.
Schools Included	Rickards Middle School
Managing Department/School	Rickards Middle School
Source of Additional Information	1. Jason Kalls, Teacher – Rickards Middle School 754-322-4400
Project Description	This grant will support the school’s track and field program through the purchase of equipment.
Evaluation Plan	N/A
Research Methodology	N/A
Alignment with Strategic Plan	This grant award is aligned to District Strategic Goal 1: High-Quality Instruction as students make connections to school.
Level of Support provided by GA	Level 1 - GA staff were responsible for gathering application information from the school, writing the executive summary for the Board agenda, preparing a hard copy of the file for record keeping, and tracking the grant.

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POST-SUBMISSION EXECUTIVE SUMMARY

Grant 04/21/20 – J

Grant Program	Walmart - Community Giving* (1)
Status	New - Competitive
Funds Requested	\$1,000 (requested)
Financial Impact Statement	The potential positive financial impact is \$1,000. The source of funds is Walmart. There is no additional financial impact to the District.
Schools Included	BECON
Managing Department/School	BECON
Source of Additional Information	1. Gladys Sznajderman, Marketing Specialist – BECON 754-321-1011
Project Description	Should the grant be awarded, funds will be used to purchase video cameras and other devices for student video production.
Evaluation Plan	N/A
Research Methodology	N/A
Alignment with Strategic Plan	This project is aligned with District Strategic Plan Goal 1: High-Quality Instruction.
Level of Support provided by GA	Level 3 - GA staff were responsible for developing the program description, writing the executive summary for the Board agenda, preparing a hard copy of the file for record keeping, and tracking the grant.

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Grant 04/21/20 – K

Grant Program	Walmart - Community Grant Program* (2)
Status	New - Competitive
Funds Requested	\$2,000 (requested)
Financial Impact Statement	The potential positive financial impact is \$2,000. The source of funds is Walmart Foundation. There is no additional financial impact to the District.
Schools Included	Cypress Run Education Center
Managing Department/School	Cypress Run Education Center
Source of Additional Information	1. Fanya Jabouin, Family Counselor - Cypress Run Education Center 754-321-6513
Project Description	The proposed <i>Pipelines into Tech Careers for At-Risk Youth</i> will build student STEM skills and interest in the sciences as they build their own computer.
Evaluation Plan	N/A
Research Methodology	N/A
Alignment with Strategic Plan	This program is aligned to District Strategic Goal: High-Quality Instruction as students make connections between concepts presented in class and real-life application.
Level of Support provided by GA	Level 3 – GA staff supported the school by identifying the relationship with EveryoneOn and helping to write and submit the grant.

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