

EXECUTIVE SUMMARY

Below is an Executive Summary for the recommended instructional materials for the 2020-2021 World Languages and Dual Language Adoption as required by Florida Statute 1006.40(5).

Agenda Item	Instructional Materials World Languages and Dual Language Adoption (K-12)
Requested Action	Approve the adoption of the recommended instructional materials for World Languages and Dual Language (K-12). The following courses are affected by the programs recommended by the World Languages and Dual Language Instructional Review Committees: American Sign Language (Grades 7-12), Chinese (Grades K-12), French (Grades K-12), Spanish (Grades K-12), Spanish for Spanish Speakers (Grades 6-12) and Dual Language (K-5).
Funding Source	Approximately \$8,287,175.50, will be spent during the five (5) years of the World Languages and Dual Language Adoption. Pending fund availability from the State categorical instructional materials allocations. These funds will be placed in the Innovative Learning budget.
Service Locations	All schools serving World Languages and Dual Language grades K-12.
Managing Department/School	Innovative Learning
Source of Additional Information	Daniel Gohl, Chief Academic Officer, 754-321-2618 Dr. Daryl Diamond, Director, Innovative Learning, 754-321-2640 Florida Statute 1006.40(5) Instructional Materials Adoption PowerPoint Current BCPS Instructional Materials Policies
Project Description	Florida Statute 1006.40(5) requires multiple steps in the approval process to ensure input from all stakeholders. These include: <ul style="list-style-type: none"> • Online access to student editions of the committee recommended instructional materials for 20 days. • An open, noticed Public Hearing during which the public may comment on the recommended instructional materials (March 3, 2020).

<p>Project Description Continued</p>	<ul style="list-style-type: none"> • An open, noticed School Board Meeting to approve an annual instructional materials plan to identify any instructional materials that will be purchased through the District’s instructional materials review process (March 18, 2020). <p>If necessary, a second Public Hearing, chaired by a Hearing Officer, to address any formal objections returned to the District regarding the adoption of these instructional materials shall be held at least 30 days following approval by the Board (no sooner than April 18, 2020).</p>
<p>Impact Statement</p>	<p>To evaluate the acquisition and implementation of these instructional materials, the Office of Academics will:</p> <ul style="list-style-type: none"> • Ensure that all schools have adequate instructional materials via the Instructional Materials Management System and correlation of book orders with course enrollments via the Student Information System. • Ensure effective implementation of these materials through professional development and track participation in opportunities offered through the District’s Professional Development Management System. • Ensure that all digital components of the adopted instructional materials are integrated into our digital ecosystem for student use anytime, anywhere there is Internet access.