

**EXECUTIVE SUMMARY**  
**Early Learning Coalition (ELC) Kindergarten Transition Ambassador Program**  
**January 14, 2020**

<b>Item # FF-1.</b>	<b>Early Learning Coalition (ELC) Kindergarten Transition Ambassador Program</b>
Status	New
Financial Impact	The potential positive financial impact is \$100,000.00. The source of funds is the ELC. There is no additional financial impact to the District.
Managing Department/School	Early Learning Language Acquisition (ELLA)
Source of Additional Information	Lori Canning, Executive Director – Early Learning Language Acquisition (ELLA) 754-321-1953
Project Description	Children who enter school with strong foundational skills and strong foundations in health, social emotional development, and engagement are more likely to experience later academic success, attain higher levels of education, and secure employment later in life. Research shows that kindergarten transition practices strengthen the Pre-K foundation, including a positive effect on students’ academic achievement and parent-initiated school involvement during the kindergarten year and throughout elementary school. The ELC and School Board of Broward County (SBBC) partnership will support both strong foundations and smooth transitions to ensure Broward’s children enter kindergarten ready and continue on the pathway to success to third grade proficiency and beyond. The SBBC K Transition Ambassador will support the Early Learning Coalition, Broward Community Providers, ELC Quality Initiative Programs, and SBBC Early Learning Language Acquisition Division in areas related to school readiness, transition, school connections, community connections, literacy initiatives, family transition events and experiences, and continued quality support.
Evaluation Plan	An annual scope of work will be produced with short- and long-term targets, to include: <ul style="list-style-type: none"> <li>• Increase in School and Community Provider Outreach and Connections</li> <li>• Increase in Pre-K Outcome Assessment Measures</li> <li>• Increase in Family Participation, Involvement, and Engagement</li> <li>• Decrease in chronic absenteeism</li> <li>• Increase in Kindergarten Readiness (Florida Kindergarten Readiness Screener, Benchmark Assessment System, Early Literacy Skills)</li> </ul>
Alignment to Strategic Goals	This position supports District Strategic Plan Goal 1: High-Quality Instruction (Increase in early childhood proficiency) and Strategic Plan Goal 3: Effective Communication (Family Connections; Community Partnerships).