

AGREEMENT EXECUTIVE SUMMARY

Grant Program	Volunteer Florida – Volunteer Generation Fund (VGF)
Financial Impact Statement	The positive financial impact is \$15,000. The source of funds is Volunteer Florida. The District will provide an in-kind match of \$15,000 through 11.835 percent of the time of the Program Manager, Recovery.
Schools Included	District-Wide
Managing Department/School	Student Support Initiatives and Recovery (SSIR)
Source of Additional Information	1. Dr. Philip Harris, Program Manager, Recovery 754-321-1783
Project Description	<p>Approaching the two-year mark of the Marjory Stoneman Douglas (MSD) tragedy, SBBC is committed to provide continuing support to our students, staff, families, and communities. Following the lead of MSD High School, SBBC has adopted the idea of engaging in A Day of Service and Love.</p> <p>This project will improve community resiliency through various school- and community-based service projects. Skills-based volunteers will build awareness, engagement, and connections during times of disaster recovery; create significant reflection and service opportunities; raise visibility of mental health needs within our community; grow the network of community partners; link communities with information, resources, and opportunities for ongoing service, and encourage stronger civic engagement.</p> <p>SBBC and national partner The Center for Mind-Body Medicine will provide training in evidence-based practices of mind-body techniques to relieve stress, heal trauma, and enhance health and well-being. SBBC and community partner HandsOn Broward will encourage a stronger civil society and bring individuals closer through meaningful, responsive skills-based volunteering. Volunteers will ultimately become community models of how to build awareness, encourage engagement, and enhance connections during a time of personal tragedy or loss.</p>
Evaluation Plan	BCPS opts into the required performance measures. BCPS, in collaboration with HandsOn Broward, will recruit 400 skills-based volunteers of varying ages to serve at least 3,000 hours throughout the 2019/20 school year. BCPS also plans to participate in a pre- and post-test assessment measuring organizational implementation of effective volunteer management practices.
Research Methodology	Several studies show evidence that volunteers can be significant resources in helping create a supportive and welcoming environment at schools and facilitating students' behavior and performance. As positive role models and student motivators, volunteers are viewed as contributing to better school attendance, improved grades and test scores, matriculation, less misbehavior, better social skills, staying in school, graduating, and going on to college. Available evidence suggests that when adult volunteers are present, students see that adults take school and education seriously and respect learning. This promotes positive attitudes toward school. Extrapolating from a wide range of research, it seems safe to conclude that volunteers can be a valuable asset in enhancing a school's efforts to support learning and teaching.
Alignment with Strategic Plan	This program aligns with District Strategic Plan Goal 1: High-Quality Instruction (Connection to School) and District Strategic Plan Goal 3: Effective Communication (Community Partnerships) as student achievement and engagement increase through community involvement and volunteerism in schools.
Level of Support provided by Grants Administration (GA)	GA provided level 3 contract processing support. GA staff managed communication with the funder to add standard contract language to the agreement, acted as the contact person for the legal contract review process, processed the agreement package for board review, and will ensure proper execution and archiving of the agreement.