

Academics and Student Support Initiatives

Policy 6000.1 Board Input

August 25, 2020

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Topics

- Graduation (starting on p. 50)
 - Requirement AICE & IB New language, pg. 54
 - CTE Graduation Pathway option language added to graduation section
- Make-up work
 - Language to include external suspension
 - Language change to middle and elementary school sections to match the changes to high school from last year



Graduation Requirement AICE & IB

4. International Baccalaureate (IB) Diploma

a. Students can complete the International Baccalaureate (IB) curriculum. Please refer to the IB Organization website for the most current diploma requirements for this graduation option.

5. Advanced International Certificate of Education (AICE) Diploma

Students can complete the Advanced International Certificate of Education (AICE) curriculum. Please refer to the AICE Organization website for the most current diploma requirements for this graduation option.



CTE Graduation Option

| STANDARD DIPLOMA (Students entering Grade 9 in 2019-20 or thereafter) | | | | |
|---|--|---|--|--|
| Career and Technical Education Pathway Option | | | | |
| English | 4.0 Credits | | | |
| Mathematics | 1.0 Credit | Algebra | (EOC=30% of final grade) | |
| | 1.0 Credit | Geometry | (EOC=30% of final grade) | |
| | 2.0 Credits | Additional Math | | |
| Science | 1.0 Credit | Biology | (EOC=30% of final grade) | |
| | 2.0 Credits | Additional Science | | |
| Social Studies | 1.0 Credit | World History | | |
| | 1.0 Credit | U.S. History | (EOC =30% of final grade) | |
| | 0.5 Credit | U.S. Government | | |
| | 0.5 Credit | Economics | | |
| Electives | | *Complete two credits in career and technical | | |
| | | education. The courses must result in a program | | |
| | | completion and an industry certification | | |
| | 4.0 | | | |
| | Credits | * Complete two credits in work-based learning programs. A | | |
| | | student may substitute up to to two credits of electives, | | |
| | | including one-half in financial literacy, for work based | | |
| | 10.00 | | am courses to fulfill this requirement | |
| TOTAL | 18.0 Credits | | | |
| State Assessments | Passing score on the Grade 10 FSA English/Language Arts | | | |
| | (ELA) statewide, standardized assessment or concordant score. | | | |
| | Passing score on the Algebra 1 EOC or concordant score. | | | |
| Grade Point Average | Cumulative, unweighted GPA of 2.0 on a 4.0 scale | | | |



Make-up Work

 Proposal: To add external suspensions in the language for make-up work & align language in elementary, middle, and high school sections

High School p. 45

- h. Make-Up Work
 - 1) Make-up work shall be accepted for full credit and grade for excused, and unexcused absences, and external suspensions.
 - 2) All make-up work must be submitted within two days upon return to the missed class, not including the day of return, for each day of an absence.
 - 3) When assignments and appropriate instruction are provided prior to the absence, make-up work (including major projects) is due on the day of return to the missed class.
 - 4) Under extenuating circumstances and at teacher's discretion, additional time may be allowed.



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