

POST-SUBMISSION EXECUTIVE SUMMARY

Grant 06/09/20 – A

Grant Program	Clif Bar Family Foundation - Small Grants Program*
Status	New - Competitive
Funds Requested	\$1,200 (requested)
Financial Impact Statement	The potential positive financial impact is \$1,200. The source of funds is the Clif Bar Family Foundation. There is no additional financial impact to the District.
Schools Included	Hollywood Hills Elementary School
Managing Department/School	Hollywood Hills Elementary School
Source of Additional Information	1. Julia Chia, Aftercare Supervisor - Hollywood Hills Elementary 754-323-6200
Project Description	Should the grant be approved, funds will be used to support the school's edible and teaching garden.
Evaluation Plan	N/A
Research Methodology	N/A
Alignment with Strategic Plan	This project is aligned with District Strategic Plan Goal 1: High-Quality Instruction.
Level of Support provided by Grants Administration (GA)	Level 3 - GA staff were responsible for gathering application information from the school, writing the executive summary for the Board agenda, preparing a hard copy of the file for record keeping, and tracking the grant.

**Indicates that funding opportunity was disseminated to school or department by GA.*

POST-SUBMISSION EXECUTIVE SUMMARY

Grant 06/09/20 – B

Grant Program	Colocation America
Status	New - Competitive
Funds Requested	\$7,500 (requested)
Financial Impact Statement	The potential positive financial impact is \$7,500. The source of funds is the STEM (Science, Technology, Engineering, Mathematics) Innovation Fund of Colocation America. Broward Education Foundation will host the potential award. There is no additional financial impact to the District.
Schools Included	Districtwide
Managing Department/School	Applied Learning
Source of Additional Information	1. Dr. Lisa Milenkovic, Supervisor, STEM+Computer Science (CS) – Applied Learning 754-321-2623 2. Susan Cantrick, Director – Applied Learning 754-321-1859
Project Description	<p>The Broward Schools STEM+CS team is working to increase engagement in STEM in and out of school for students from Pre K – 12. Broward Schools has affiliated with the North American Scholastic Esports Federation (NASEF) through the Florida Scholastic Esports League to provide our middle and high schools with competitive Esports through STEM.</p> <p>In 2019-20, the scholastic Esports program was piloted in 10 Broward County Public Schools sites with student engagement across demographic and socioeconomic status. The funding requested will expand this program by building the capacity for online streaming of competitions locally and nationally.</p>
Research Methodology	This need for a centrally located streaming facility became more apparent as we moved to have continued learning remotely in response to COVID-19. With this streaming studio at Stranahan High School we will connect our large, diverse, urban district as one virtual community.
Alignment with Strategic Plan	This grant is aligned to District Strategic Plan Goal 1: High-Quality Instruction
Level of Support provided by Grants Administration (GA)	Level 1 – GA staff assisted with timely submission of the proposal. GA staff managed the process for board approval and will track the grant in the management system.

POST-SUBMISSION EXECUTIVE SUMMARY

Grant 06/09/20 – C

Grant Program	Exxon Mobile Education Alliance*
Status	New - Competitive
Funds Requested	\$500 (awarded)
Financial Impact Statement	The positive financial impact is \$500. The source of funds is Exxon Mobile Education Alliance. There is no additional financial impact to the District.
Schools Included	Sunland Park Academy
Managing Department/School	Sunland Park Academy
Source of Additional Information	1. Elvena Frett, Budget Support Specialist - Business Support Center 754-321-0600 2. Yvonne P. Miller, Office Manager - Sunland Park Academy 754-322-8550
Project Description	Grant funds will be used to support math and science programs at the school.
Evaluation Plan	N/A
Research Methodology	N/A
Alignment with Strategic Plan	This project is aligned with District Strategic Plan Goal 1: High-Quality Instruction.
Level of Support provided by Grants Administration (GA)	Level 1 - GA staff were responsible for gathering application information from the school, writing the executive summary for the Board agenda, preparing a hard copy of the file for record keeping, and tracking the grant.

**Indicates that funding opportunity was disseminated to school or department by GA.*

POST-SUBMISSION EXECUTIVE SUMMARY

Grant 06/09/20 – D

Grant Program	Florida Department of Education: Nita M. Lowey 21st Century Community Learning Centers	
Status	New - Competitive	
Funds Requested	\$1,837,536 (requested)	
Financial Impact Statement	The potential positive financial impact is \$1,837,536. The source of funds is from the Florida Department of Education. There is no additional financial impact to the District.	
Schools Included	Three new sites are proposed: 1) Pompano Beach Elementary-Rock Island Elementary, 2) New River Middle-William Dandy Middle, and 3) Parkway Middle	
Managing Department/School	Equity & Diversity	
Source of Additional Information	1. David Watkins-Director, Equity & Diversity 754-321-1600 2. Tom Albano, 21 st CCLC Administrator 754-321-1631 3. Jennifer Bass, 21 st CCLC Grant Manager 754-321-1664 4. Stephanie Williams-Louis, Director – Grants Administration 754-321-2260 (GA)	
Project Description	The Nita M. Lowey 21 st Century Community Learning Centers (21 st CCLC) initiative is a key component of the No Child Left Behind Act. Authorized under Title IV, Part B, of the Elementary and Secondary Education Act (ESEA), as amended by the No Child Left Behind Act of 2001, is designed to help students meet state and local academic standards. The program funds academic enrichment and remediation services for children and their families. The 21 st CCLC activities are offered before school, after school, on Saturdays, and/or during the summer.	
Evaluation Plan	At the end of each year, 21 st CCLC programs are required to survey participating students, their adult family members, and the students' school-day teachers. This is a requirement of the funds that support the 21 st CCLC program. Students, adult family members and students' school-day teachers are asked to provide information about their perception and impacts of the 21 st CCLC program on student academic and personal development. The information obtained will assist the 21 st CCLC program in making improvements to better serve students and families in the future and support the outside evaluator's center recommendations.	
Research Methodology	This program supports the creation of community learning centers that provide academic enrichment opportunities during non-school hours for children, particularly students who attend high-poverty and low-performing schools. The program helps students meet state and local student standards in core academic subjects, such as reading and math; offers students a broad array of enrichment activities that can complement their regular academic programs; and offers literacy and other educational services to the families of participating children. Service period is from August 1, 2020, through July 31, 2021.	
Alignment with Strategic Plan	This program aligns with District Strategic Plan Goal 1: High-Quality Instruction by providing youth with the necessary academic, social-emotional, and other support needed to be successful in school and life.	
Level of Support provided by GA	Level 3 - GA staff were responsible for reviewing the application requirements with program staff, preparing application attachments, securing Mr. Runcie's signature on the application, reading through the application, uploading documents to the online submission portal, developing the executive summary for Board approval, preparing a hard copy of the file for record keeping, and tracking the grant.	

POST-SUBMISSION EXECUTIVE SUMMARY

Grant 06/09/20 – E

Grant Program	Florida Department of Education: 2020-2023 Public Charter School Program Grant (CSP) – Planning, Program Design and Implementation				
Status	New – Competitive				
Funds Requested	\$800,000 (requested)				
Financial Impact Statement	The potential positive financial impact is \$800,000. The source of funds is FLDOE Public Charter School Program (CSP) Planning, Program Design and Implementation. Available grants under CSP are \$575,000 for New Operators, \$500,000 for Established Operators, and \$800,000 for High-Impact Schools in High-Need Areas. Planning and Program Design grants’ performance period is 18 months, which occurs prior to the opening of the charter school, and Implementation grants’ performance period is 24 months, which may begin three months prior to school opening. There is no additional financial impact to the District.				
Schools Included	BridgePrep Academy of Broward				
Managing Department/School	The project will be managed by the charter school’s Governing Board.				
Source of Additional Information	<table style="width: 100%; border: none;"> <tr> <td style="width: 70%;">1. Donté Fulton-Collins, Director, Charter School Management/Support Department</td> <td style="width: 30%; text-align: right;">754-321-2135</td> </tr> <tr> <td>2. Stephanie Williams-Louis, Director – Grants Administration (GA)</td> <td style="text-align: right;">754-321-2260</td> </tr> </table>	1. Donté Fulton-Collins, Director, Charter School Management/Support Department	754-321-2135	2. Stephanie Williams-Louis, Director – Grants Administration (GA)	754-321-2260
1. Donté Fulton-Collins, Director, Charter School Management/Support Department	754-321-2135				
2. Stephanie Williams-Louis, Director – Grants Administration (GA)	754-321-2260				
Project Description	The Florida Department of Education (FLDOE) invited application from eligible charter schools for its Public Charter School Program (CSP) Grant to increase the number of high-quality schools and improve student achievement. The Public Charter School Grant Program is a multi-year project with a maximum program performance period of three years (36 months) and is comprised of three budget periods. The programs include a professional development plan and a comprehensive curriculum designed tailored to meet the needs of the targeted populations, as well as a description of the business, finance and accounting procedures; the governance and legal organization; and the administration and operations to be implemented at each charter school.				
Evaluation Plan	The State’s evaluation procedures are designed to determine whether the specific objectives are fulfilled and, more globally, whether the overall goal of the program is met. Both formative and summative evaluative procedures will use qualitative and quantitative data to ensure that the program is effectively implemented, and the outcomes are properly measured. The impact of the proposed project will be assessed by the schools’ ability to produce a high-quality charter school, as defined by the Florida Department of Education, and improve student achievement through the program design and implementation development.				
Research Methodology	The State Public Charter School Grant Program contains all the components that are consistently found in literature to be the components of high-quality charter schools (Berman, P. Nelson, B. Perry, R., Silverman, D., Solomon, D. and Kamprath, N. 1999)				
Alignment with Strategic Plan	This project is aligned with District Strategic Plan Goal 1: High-Quality Instruction. The application incorporated one or more of the Areas of Focus included in Florida’s 2020-2025 Pre-K – 20 Education Strategic Plan and addresses the reading and math/science initiatives of the FLDOE.				
Level of Support provided by GA	Level 1 – GA staff were responsible for obtaining necessary approvals, writing the executive summary for the board agenda, preparing a hard copy of the file for record keeping, and tracking the grant through the grants management system.				

POST-SUBMISSION EXECUTIVE SUMMARY

Grant 06/09/20 – F

Grant Program	Florida Department of Education: Computer Science Teacher Bonuses
Status	Formula
Funds Requested	\$45,000 (requested)
Financial Impact Statement	The potential positive financial impact is \$45,000. The source of funds is the Florida Department of Education. There is no additional financial impact to the District.
Schools Included	N/A
Managing Department/School	Applied Learning
Source of Additional Information	1. Dr. Lisa Milenkovic, Supervisor, STEM+Computer Science 754-321-2623 (CS) – Applied Learning 2. Susan Cantrick, Director – Applied Learning 754-321-1859
Project Description	The purpose of this program is to provide bonus compensation to qualifying certified computer science teachers who have taught an identified computer science course in the 2019-20 school year and who were evaluated as effective or highly effective. Bonuses will range from \$500 to \$1,000 pursuant to qualifying conditions.
Evaluation Plan	STEM+CS will track the qualified educators and support their efforts to expand CS integration in secondary curriculum.
Alignment with Strategic Plan	This grant is aligned to District Strategic Plan Goal 1: High-Quality Instruction
Level of Support provided by Grants Administration (GA)	Level 1 – GA staff assisted with timely delivery of the proposal submission to FLDOE. GA staff managed the process for board approval and will track the grant in the management system.

POST-SUBMISSION EXECUTIVE SUMMARY

Grant 06/09/20 – G

Grant Program	Food Security Grant – Feeding South Florida						
Status	New - Competitive						
Funds Requested	\$0 (in-kind donation awarded)						
Financial Impact Statement	The potential positive financial impact is \$0. The source of support is Feeding South Florida that is donating meals for families. There is no additional financial impact to the District.						
Schools Included	12 emergency school food distribution sites						
Managing Department/School	Food and Nutrition Services Department (FNS)						
Source of Additional Information	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 70%;">1. Mary Mulder, Director - Food and Nutrition Services Department</td> <td style="width: 30%; text-align: right;">754-321-0215</td> </tr> <tr> <td>2. Nadia Clarke, Assistant Director - Office of Family and Community Engagement</td> <td style="text-align: right;">754-321-1599</td> </tr> <tr> <td>3. Stephanie Williams-Louis, Director – Grants Administration (GA)</td> <td style="text-align: right;">754-321-2260</td> </tr> </table>	1. Mary Mulder, Director - Food and Nutrition Services Department	754-321-0215	2. Nadia Clarke, Assistant Director - Office of Family and Community Engagement	754-321-1599	3. Stephanie Williams-Louis, Director – Grants Administration (GA)	754-321-2260
1. Mary Mulder, Director - Food and Nutrition Services Department	754-321-0215						
2. Nadia Clarke, Assistant Director - Office of Family and Community Engagement	754-321-1599						
3. Stephanie Williams-Louis, Director – Grants Administration (GA)	754-321-2260						
Project Description	Broward County Public Schools has received an in-kind donation of 3,600 meal boxes from Feeding South Florida to be distributed at 12 District food distribution sites through May 25, 2020.						
Evaluation Plan	N/A						
Research Methodology	N/A						
Alignment with Strategic Plan	This project is aligned with District Strategic Plan Goal: High-Quality Instruction.						
Level of Support provided by GA	Level 3 - This partnership is the result of the Let's Connect strategic planning sub-committee led by Grants Administration to support FNS.						

POST-SUBMISSION EXECUTIVE SUMMARY

Grant 06/09/20 – H

Grant Program	NEA Foundation - COVID-19 Rapid Response Grants*	
Status	New - Competitive	
Funds Requested	\$45,000 (requested)	
Financial Impact Statement	The potential positive financial impact is \$45,000. The source of funds is The NEA Foundation. There is no additional financial impact to the District.	
Schools Included	<p>This grant opportunity was shared District-wide. The following schools and Department applied:</p> <p>Elementary School: Markham Combination School: GulfSTREAM Academy of Hallandale Beach High Schools: J.P. Taravella and Deerfield Beach Centers: Cypress Run, Whiddon-Rogers, and Lanier-James Department: STEM+Computer Science – Applied Learning</p>	
Managing Department/School	Each school and department will manage their own grant.	
Source of Additional Information	<ol style="list-style-type: none"> 1. Shirline Alexander, Behavior Specialist – GulfSTREAM Academy of Hallandale Beach 2. Fanya Jabouin, Family Counselor – Cypress Run Center 3. Debra Clark, Assistant Principal – Whiddon-Rogers Center 4. Lisa V. Milenkovic, Supervisor, STEM+Computer Science – Applied Learning Department 5. Susan M. Cantrick, Director – Applied Learning Department 6. Kathryn Tarquinio, Teacher – Deerfield Beach High School 7. Eddie C. Mitchell, Teacher – Lanier-James Education Center 8. Dennisse Melendez, Teacher – Markham Elementary School 9. Winsome Flynn, Teacher – J.P. Taravella High School 	<p>754-323-5968</p> <p>754-321-6513</p> <p>754-321-7550</p> <p>754-321-2623</p> <p>754-321-1859</p> <p>754-322-0650</p> <p>754-321-7350</p> <p>754-322-6950</p> <p>754-322-2300</p>
Project Description	The NEA Foundation recently established a program to provide \$5,000 grants to response to educators’ emerging needs, addressing the effects of the COVID-19 pandemic on teaching and learning. The requested funds will be used to purchase materials and technology for student and teacher use during the summer.	
Evaluation Plan	N/A	
Research Methodology	The improved use of technology will allow teachers and students to augment the Virtual curriculum with current information and real-world applications, thus making learning more dynamic, engaging, and valuable.	
Alignment with Strategic Plan	This project is aligned with District Strategic Plan Goal 1: High-Quality Instruction through the implementation of activities aimed at maintaining and improving learning remotely.	
Level of Support provided by Grants Administration (GA)	Level 3 - This grant opportunity was disseminated to all schools through PIVOT (Principal's Information Vital to Operations and Teaching) and individual outreach to schools. GA staff supported each school in developing the application by providing writing and submission support.	

**Indicates that funding opportunity was disseminated to school or department by GA.*

POST-SUBMISSION EXECUTIVE SUMMARY

Grant 06/09/20 – I

Grant Program	NoVo Foundation - SEL in Action Awards*
Status	New - Competitive
Funds Requested	\$7,000 (requested)
Financial Impact Statement	The potential positive financial impact is \$7,000. The source of funds is the NoVo Foundation College. There is no additional financial impact to the District.
Schools Included	Wingate Oaks Center School
Managing Department/School	Wingate Oaks Center School
Source of Additional Information	1. Samantha Seeburger, Teacher -Wingate Oaks Center 754-321-6850
Project Description	By implementing the Safe Spaces & Happy Faces in before and after care program, Wingate Oaks Center School will build the social and emotional skills of minority students living with disabilities. The Safe Spaces & Happy Faces will deepen the school's before and aftercare program to include teacher training on social-emotional learning techniques, incorporation of social-emotional learning (SEL) curriculum, and the establishment of a safe quiet place for students to relax.
Evaluation Plan	N/A
Research Methodology	N/A
Alignment with Strategic Plan	This grant award is aligned to District Strategic Plan Goal 1: High-Quality Instruction.
Level of Support provided by Grants Administration (GA)	Level 2 - GA provided editing support, was responsible for gathering application information from the school, writing the executive summary for the Board agenda, preparing a hard copy of the file for record keeping, and tracking the grant.

**Indicates that funding opportunity was disseminated to school or department by GA.*

POST-SUBMISSION EXECUTIVE SUMMARY

Grant 06/09/20 – J

Grant Program	Pets in the Classroom*
Status	New - Competitive
Funds Requested	\$125 (awarded)
Financial Impact Statement	The positive financial impact is \$125. The source of funds is the Pets in the Classroom. There is no additional financial impact to the District.
Schools Included	Quiet Waters Elementary
Managing Department/School	Quiet Waters Elementary
Source of Additional Information	1. Debra Rosenzweig, Teacher - Quiet Waters Elementary 754-322-8100
Project Description	This grant for the establishment of a fish tank in the classroom will allow the teacher to teach across many curricular areas including math (how do we measure food?), science (characteristics and needs of living things) and reading (researching about fish through literature). There is also research which shows a direct correlation between fish and behavior. Research suggests that fish have a calming and focusing effect on young children who may be having difficulty in the classroom.
Evaluation Plan	N/A
Research Methodology	N/A
Alignment with Strategic Plan	This project is aligned with District Strategic Plan Goal 1: High-Quality Instruction.
Level of Support provided by Grants Administration (GA)	Level 2 - GA staff were responsible for gathering application information from the school, writing the executive summary for the Board agenda, preparing a hard copy of the file for record keeping, and tracking the grant.

**Indicates that funding opportunity was disseminated to school or department by GA.*

POST-SUBMISSION EXECUTIVE SUMMARY

Grant 06/09/20 – K

Grant Program	Toshiba America Foundation – Teacher Grants*	
Status	New - Competitive	
Funds Requested	\$5,000 (requested)	
Financial Impact Statement	The potential positive financial impact is \$5,000. The source of funds is the Toshiba America Foundation. There is no additional financial impact to the District.	
Schools Included	J.P. Taravella High School	
Managing Department/School	J.P. Taravella High School	
Source of Additional Information	1. Mario Toussaint, Teacher – J.P. Taravella High	754-494-3151
Project Description	J.P. Taravella High School will improve the math skills of 500 students by giving them access to digital learning tools. Through this work students will also have an opportunity to actively engage in group work, be exposed to the practical application of math, and gain crucial skills needed to excel in testing. Specifically, grant funds will be used to establish digital learning in the “virtual and traditional” Math classroom.	
Evaluation Plan	Changes in student assessment scores will be monitored throughout the school year.	
Research Methodology	Studies show that students are more stimulated and apt to learn when they can interact with hands-on learning tools, which various forms of educational technology provide.	
Alignment with Strategic Plan	This grant award is aligned to District Strategic Plan Goal: High-Quality Instruction.	
Level of Support provided by Grants Administration (GA)	Level 3 – GA staff supported the school by writing the proposal, writing the executive summary for the Board agenda, preparing a hard copy of the file for record keeping, and tracking the grant.	

**Indicates that funding opportunity was disseminated to school or department by GA.*

POST-SUBMISSION EXECUTIVE SUMMARY

Grant 06/09/20 – L

Grant Program	Various Potential Donors - Food Security*
Status	New - Competitive
Funds Requested	\$800,000 (requested)
Financial Impact Statement	The potential positive financial impact is up to \$800,000. The source of funds are various potential donors. There is no additional financial impact to the District.
Schools Included	Food and Nutrition Services Department
Managing Department/School	Food and Nutrition Services Department
Source of Additional Information	1. Mary Mulder, Director – Food and Nutrition Services Department 754-321-0215
Project Description	<p>In response to the unprecedented impact of the COVID-19 threat, BCPS has taken many proactive steps to mitigate the many anticipated difficulties that students and families will experience. The Food and Nutrition Services team has been working diligently to help students and their families by serving grab and go meals at 51 school sites. The Federal government reimburses the District for student meals, however adult meals are not reimbursed in any amount with an approximate added cost to the District of more than \$30,000 per week.</p> <p>In response, BCPS is inviting foundations and corporate partners to support the Families First Food and Nutrition Fund. Funds raised through the initiative will be used to provide meals for adults at all District food distribution sites.</p>
Evaluation Plan	N/A
Research Methodology	N/A
Alignment with Strategic Plan	This project is aligned with District Strategic Plan Goal 3: Effective Communication.
Level of Support provided by Grants Administration (GA)	Level 3 - GA staff were responsible coordinating the funding initiatives by facilitating internal planning meeting with various departments and writing and distributing the solicitation letter.

**Indicates that funding opportunity was disseminated to school or department by GA.*

FNS Fund Letter & Mailing List

Existing Grant Partners (27)

Action for Healthy Kids
ALDI Foundation
American Psychological Foundation
Anthem Foundation
Broward County Farm Bureau
Dairy Council of Florida
Dale Jr Foundation
Dart Foundation
Florida Agriculture in the Classroom
Florida Association of Science Teachers (FAST)
Florida Blue Foundation
Florida Literacy Coalition
Florida Panthers Foundation
Holy Cross Hospital
Humana Foundation
Lowe's Toolbox for Education
McDonald's Global Community Engagement
National Wildlife Federation
Nature Conservancy
Publix Super Markets Charities
Target Foundation
Technology, Education, Resource and Redesign Alliance
Whole Kids Foundation
ZF Foundation
Jim Moran Foundation
Walmart Foundation
Share Our Strength/No Kid Hungry

New Potential Partners (25)

Carrie and David Schulman Family Foundation
Festus and Helen Stacy Foundation, Inc.
Florescue Family Foundation, Inc.
HI Foundation Inc.
HSU Family Foundation Inc.
James B. and Mary Kathryn Pirtle Charitable Foundation
Lafferty Family Foundation
Lotz Family Foundation
Mark A. & Sharon A. Mansour Family Foundation
McJunkin Family Charitable Foundation, Inc
New Vision Children's Foundation, Inc.
Paul Palank Memorial Foundation, Inc.
Philip E. and Carole R. Ratcliffe Foundation, Inc.
Serendipity Foundation, Inc.
The Alfred & Rose Miniaci Foundation, Inc.
The Allen Foundation, Inc.
The Ari & Cheryl Pearl Foundation, Inc.
The Community Service Foundation of Broward County
The Gaddis Family Foundation, Inc.
The Handley Foundation Inc.
The Hull Family Foundation
The Isadore & Patricia Wollowick Family Foundation, Inc.
The Lance, Dylan and Ken Charles Foundation
The Lockhart Family Foundation
The Tom and Virginia Jennaro Family Foundation Inc.
Will & Ann Eisner Family Foundation, Inc.



THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA

600 Southeast Third Avenue • Fort Lauderdale, Florida 33301 • Office: 754-321-2600 • Fax: 754-321-2701

ROBERT W. RUNCIE
Superintendent of Schools

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Laurie Rich Levinson
Ann Murray
Nora Rupert

May 19, 2020

Potential Donor
600 South East Third Avenue
Fort Lauderdale, Florida 33301

RE: Request for Support - Families First Food and Nutrition Fund

“Schools are making heroic efforts to get children food, but they’re not able to do it alone,” said Joel Berg, the chief executive officer of the New York City-based nonprofit. “How long can families survive with this level of hunger? They’re hanging on now, but every week it’s going to get worse.”

Dear Potential Donor:

In response to the unprecedented impact of the Covid-19 threat, Broward County Public Schools (BCPS) Board and staff have taken many proactive steps to mitigate the many anticipated difficulties that students and families will experience. BCPS has faced the monumental challenge of transitioning to distance learning, while maintaining high-quality instruction, along with the unexpected costs of providing expanded meal services to students and families in the wake of school closures. Holding firm to the commitment that ***Schools may not be open, but Learning Never Closes in BCPS***, the District has mobilized quickly to:

- ✓ Distributed more than **90,000** electronic devices to students to facilitate online learning
- ✓ Distributing **48,000** book packs, from Scholastic, to create home libraries for Pre-K through 2nd grade students
- ✓ Negotiated with AT&T and Comcast to offer **discounted and free internet service** and mobile hot spots for low income families and those with housing instability and financial hardship
- ✓ Served more than **One Million** meals (as of May 6, 2020) to students and their families since mid-March 2020

BCPS serves more than **268,000** students, with **63.3%** of our children eligible for free or reduced lunch meals. According to a nationally representative survey of 1,025 families from Hunger Free America, in the last month, more than a third of parents reported skipping entire meals for their children or cutting the size of servings because they did not have enough money for food (*Education Week, April 2020*). In

accordance with the Families First Coronavirus Response Act of 2020, the Federal government has granted a nationwide waiver allowing parents and/or guardians to pick up meals for their children, without the student needing to be present – and often times, the parents are asking for meals as well.

The Food and Nutrition Services team at Broward County Public Schools (BCPS) has been working diligently to help students and their families by serving grab and go meals at fifty-one (51) school sites. The Federal government reimburses the District for student meals, however adult meals are **not reimbursed** in any amount with an approximate added cost to the District of more than **\$30,000 per week**, while we anticipate a catastrophic budget shortfall in the \$120-\$200 million unless federal stimulus dollars are provided. Consequently, like many other districts we are turning to food banks and nonprofits for help, reconfiguring meal distribution plans – and **seeking support from the philanthropic community**.

Our call to action: We invite you to **join the United Way of Broward County, Miami Dolphins, Feeding South Florida**, and other community partners who have generously supported our efforts and **become one of our growing list of valued corporate or foundation supporters**. Your generous donation will ensure that in this crisis we help those with the greatest need.

Please consider making a donation to:

Families First Food and Nutrition Fund
The School Board of Broward County, FL
600 SE Third Avenue, 4th Floor,
Fort Lauderdale, FL 33301
Attention: Aston Rowe, Grants Administrator, Accountability and Reporting.
For wire transfers, contact Ivan Perrone, BCPS treasurer, at ivan.perrone@browardschools.com.

Our need is to raise **\$800,000** by **June 30, 2020**.

If you have additional questions regarding the Families First Food and Nutrition Fund, please contact Stephanie Williams-Louis, director of Grants Administration, at stephanie.williamsloouis@browardschools.com or 561-577-3606; for Food and Nutrition program information, please contact Mary Mulder, director of Food and Nutrition Services, at mary.mulder@browardschools.com.

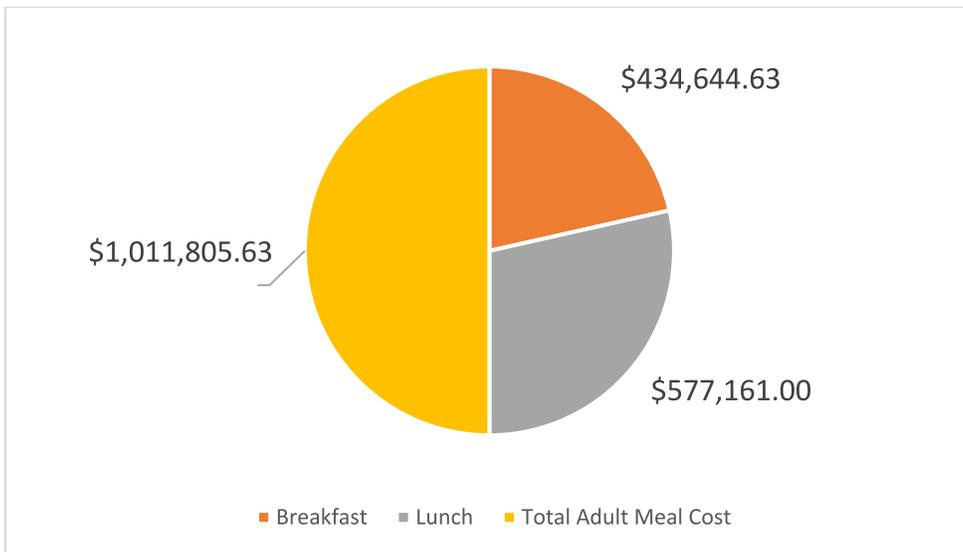
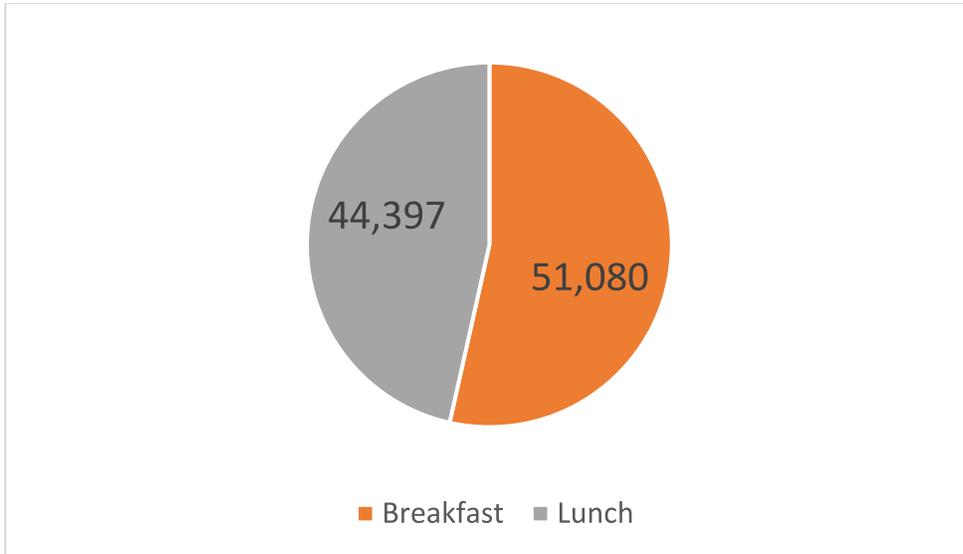
We know that the generosity of our community is great, and now more than ever, there is significant need for additional financial support due to the looming financial impact the worldwide pandemic will have on the nation's public schools. We appreciate partnerships with organizations like yours that are willing to support our mission to **feed as many of our students and their families as possible who are in need during this COVID-19 crisis**.

Sincerely,

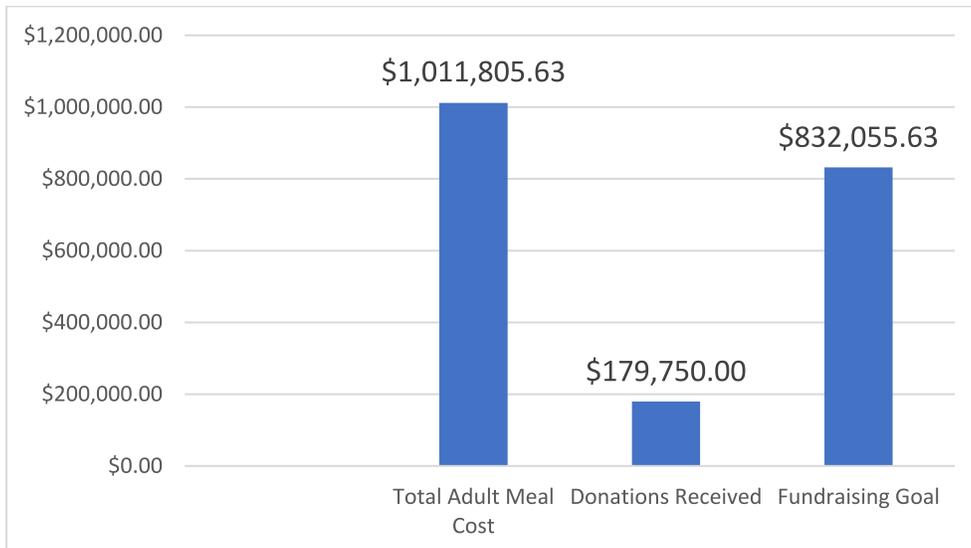


Robert W. Runcie

ADULT MEALS SERVED MARCH 16 TO JUNE 2, 2020



FAMILIES FIRST FOOD AND NUTRITION FUND GOAL: JUNE 30, 2020



FAMILIES FIRST FOOD AND NUTRITION FUND





THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA

7720 W. Oakland Park Blvd. • Sunrise, Florida 33351 • Office: 754-321-0215 • Fax: 754-321-0235

Food and Nutrition Services Department
Mary Mulder, Director
754-321-0215
mary.mulder@browardschools.com
www.browardschools.com

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Nora Rupert

Robert W. Runcie
Superintendent of Schools

**FAMILIES FIRST FOOD AND NUTRITION FUND
DONATION FORM**

Name: _____

Telephone Number: _____

Address: _____

Donation Amount: _____

Check One:

ACH: _____ **OR** **Check (Number):** _____

