

## EXECUTIVE SUMMARY

### First Amendment to the Agreement between Broward County and The School Board of Broward County, Florida, (SBBC) for Funding Assistance for Gulfstream Early Learning Center

<b>Agreement Amendment</b>	<b>Broward County and The School Board of Broward County, Florida</b>
Status	Agreement Amendment has been approved as to form and legal content.
Financial Impact Statement	The potential positive financial impact is \$100,000.
Managing Department/School	Early Learning and Language Acquisition (ELLA)
Source of Additional Information	Lori Canning, Executive Director – Early Learning Language Acquisition (ELLA) 754-321-1953
Project Description	<p>Broward County, through the Commission’s Office and Children’s Services Administration, has been actively involved in the design, vision, model, and implementation of services at Gulfstream Early Learning Center (redesign of the former Gulfstream Middle School). As part of the support for the overall Gulfstream project, Broward County Children’s Services Administration is allocating \$100,000 to continue funding the site administrator (Curriculum Supervisor, School Readiness, reporting directly to the Executive Director of Early Learning Language Acquisition). This administrator will be responsible for overseeing the daily operations, communications, and connections for the effective implementation of the key Gulfstream Early Learning Center components of:</p> <ul style="list-style-type: none"> <li>• Early Childhood (0-8) Professional Development (Hub and Lab)</li> <li>• Community and State Collaboration</li> <li>• High Quality Early Childhood Education Center (Birth to Pre-K)</li> <li>• Family Strengthening and Social Services Connections</li> <li>• Adult Education (ESOL, GED, Family Literacy, Technology)</li> <li>• Childcare Licensing and Childcare Accreditation</li> <li>• Organization Partnerships (Hispanic Unity of Florida, Healthy Mothers Healthy Babies, South Florida Institute on Aging, Broward College, Early Learning Coalition, University of Central Florida, Children’s Literacy Initiative, Memorial Hospital, etc.)</li> </ul> <p>These key focus areas will impact both Broward County Public Schools, teachers and students, along with the Broward Early Childhood community at large.</p> <p>The allocation will fund the position from March 3, 2020 to December 31, 2020. Additional funding needed to complete the full salary with benefits for the position will be paid out of Broward County Public Schools VPK Department Funds. This amendment includes up to two (2) additional optional one-year renewal terms.</p>
Evaluation Plan	<p>Exhibit A 2019 Agreement details goals and deliverables for the identified work of the administrator position, all aligned with the main focus areas of the position:</p> <ul style="list-style-type: none"> <li>• Oversee entry and continued operations of partner organizations housed on site</li> </ul>

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	<ul style="list-style-type: none"> <li>• Facilitate operations of partner services, meetings, professional development, site outreach, and community support</li> <li>• Identify funding opportunities and implement processes for generating additional funds and partners</li> <li>• Oversee and support implementation of early childhood program (Head Start, VPK, Family Literacy, Family Strengthening)</li> <li>• Support marketing and implementation of adult education programs at the site (ESOL, GED, Adult Basic Literacy, Family Literacy, Technology)</li> </ul> <p>Evaluation of the position and impact in the areas above will be measured through partner logs evidencing impact, events calendars and agendas, fundraising, and facilities development.</p>
<p>Research Methodology</p>	<p>A critical time to shape productivity is from birth to age five, when the brain develops rapidly to build the foundation of cognitive and character skills necessary for success in school, health, career and life. Early childhood education fosters cognitive skills along with attentiveness, motivation, self- control and sociability—the character skills that turn knowledge into know- how and people into productive citizens.</p> <p>Research and economic studies show that investing in early childhood education for at-risk children is an effective strategy for reducing social costs and promoting overall economic growth. Our economic future depends on providing the tools for upward mobility and building a highly educated, skilled workforce. Early childhood education is the most efficient way to accomplish these goals. Examples of return on investment, both academic and economic include:</p> <ul style="list-style-type: none"> <li>• Analysis of Perry Preschool program shows a 7% to 10% per year return on investment based on increased school and career achievement as well as reduced costs in remedial education, health and criminal justice system expenditures (Heckman)</li> <li>• Analysis of Abecedarian/CARE’s comprehensive, high-quality, birth-to-five early childhood programs for disadvantaged children, which yielded a 13% return on investment per child, per annum through better education, economic, health, and social outcomes (Heckman)</li> <li>• The National Forum on Early Childhood Policy and Programs has found that high quality early childhood programs can yield a \$4 – \$9 dollar return per \$1 invested.</li> <li>• Economic analyses of several early childhood interventions demonstrate that effective programs can repay the initial investment with savings to government and benefits to society down the road (RAND).</li> <li>• Participation in an early childhood setting alone is not sufficient to achieve positive school outcomes. Research has demonstrated that quality makes a difference to cognitive development. (Georgetown University, 2016)</li> </ul>
<p>Alignment to Strategic Goals</p>	<p>High Quality Education, Effective Communication, Continuous Improvement</p> <p>Focus Area: Early Childhood Education, Community Impact and Partnerships</p>