

## EXECUTIVE SUMMARY

### Recommendation to Approve First Amendment, Renewal and Additional Spending Authority FY20-090 – Istation Dual Language Program

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#### Introduction

##### Responsible: Procurement & Warehousing Services (PWS)

This request is to approve the First Amendment to the Agreement between Imagination Station, Inc. d/b/a Istation and The School Board of Broward County, Florida (SBBC). The Agreement was approved at our School Board Operational Meeting on December 10, 2019, under item EE-14, starting December 10, 2019 through November 30, 2020, with an approved spending authority of \$151,250. This Agreement facilitates the collaboration between SBBC and Istation to build students' Spanish language acquisition and foundational digital literacy skills through their software programs.

The purpose of this Amendment is to renew for an additional year, through to September 30, 2021.

The additional spending authority being requested is \$171,383.

#### Goods/Services Description

##### Responsible: Bilingual/ESOL

Program Goal: *Istation Reading en Español* is a Spanish reading curriculum and instruction, providing authentic Spanish literacy instruction and intervention. Built by Spanish-language educators, the engaging computer-adaptive activities assess learners' literacy skills in Spanish before students are seamlessly placed in high-interest, interactive online instruction. Students watch video tutorial lessons and answer corresponding interactive questions in the following areas: Book and Print Awareness, Listening Comprehension, Phonological Awareness, Writing Conventions, Syllabic, Letter Writing and Spelling, Vocabulary Development, Word Analysis, Reading Comprehension, Making Connections Across Text, Text Fluency, and Genre Study Questions.

Student Experience: Upon logging in for the first time, students complete a Spanish reading and literacy assessment. Istation then pairs the student with an appropriate curriculum based on skill-level. Students follow animated characters and narrators through lesson tutorials. After each lesson, they answer interactive questions as they advance levels. Students are routed through reteach lessons, and teachers receive instant reports to monitor student progress. Each Priority Report directs teachers to specific, skills-based, small-group lessons for targeted intervention.

Teacher Experience: Teachers can download corresponding classroom lesson plans, whole group, small group, or individualized Tier 1, Tier 2, or Tier 3 lessons based on students' performance, leveled guided reading books, and other resource dashboard materials. From their reporting dashboard, teachers can monitor progress reports, pull data reports, and generate graphic data of student progress and performance.

School-to-Home Connection Families and guardians have 24-7 access to easy-to-use supplemental home instruction outside traditional school settings.

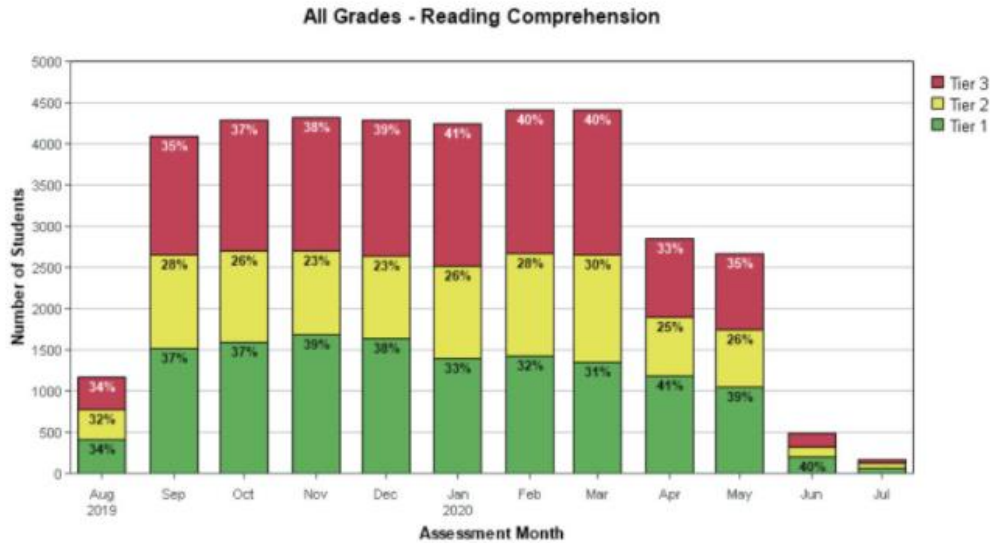
#### Progress Monitoring:

Istation provides formative assessment data needed for progress monitoring, known as Istation's Indicators of Progress (ISIP™), in Spanish literacy. After completing, Istation routes students onto their Pathway of Learning based on the formative assessment results. According to the data collected, even after quickly transitioning to virtual instruction Istation allowed for continued Spanish language acquisition and sustainment as well reading comprehension shortly after schools closed in March of 2020. Despite being at home, teachers were able to use TIER data to access valuable information regarding student's progress in critical Spanish reading skills. The TIER data is used to differentiated instruction, and assign individualized tasks based on students' needs. The graph below demonstrates our Dual Language students were able to sustain learning gains in reading comprehension skills even after the abrupt transition to eLearning.

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**Tier Movement**

ISIP™ Español results for **Broward County Public Schools**  
 School Year 2019/2020



**Procurement Method  
 Responsible: PWS**

Pursuant to Purchasing Policy 3320, Section II, H, and the Department of Education, Rule 6A-1.012, 11(b), Florida Administrative Code as authorized by Section 1010.04(4)(a), Florida Statutes, the requirement for requesting competitive solicitation for commodities or contractual services from three (3) or more sources is hereby waived as for the SBBC’s purchase of copyrighted materials purchased directly from a recognized educational institution.

**Financial Impact  
 Responsible: PWS and Bilingual/ESOL**

The additional total spending authority being requested is \$171,383 and will be funded from Title III, Part A Grant. Forty-seven (47) schools will receive a full year subscription of Istation Español for participating students and teachers. (Elementary Dual Language Schools and Dual Language Middle Schools)

Elementary Schools with over 280+	Number of Licenses	Cost per School
8	280+	\$ 8,010
<b>Subtotal</b>		<b>\$ 64,080</b>
Schools with under 280+	Number of Licenses	Cost per License
39	3765	\$ 28.50
<b>Subtotal</b>		<b>\$107,303</b>
<b>Total</b>		<b>\$171,383</b>

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**Financial Impact Table:**

Action	Date	Term (years)	Amount
Original spending authority request	12/10/2019	1	\$ 151,250
1 <sup>st</sup> renewal + additional spending authority	10/20/2020	1	\$ 171,383
<b>New total contract amount</b>		<b>2</b>	<b>\$ 322,633</b>

Upon approval of this item, the new spending authority will be \$322,633. The financial impact amount represents an estimated contract value; however, the amount authorized will not exceed the estimated contract award amount.