

PRE-SUBMISSION EXECUTIVE SUMMARY

Grant 09/15/20 – A

Grant Program	United States Department of Health and Human Services – Early Head Start Expansion and Child Care Partnership Grant
Status	New - Competitive
Funds Requested	\$11,590,400 (to be requested)
Financial Impact Statement	<p>The potential positive financial impact is \$11,590,400 (over five years) to expand Early Head Start program operation funds and training and technical assistance funds over a five-year period. The source of funds is the United States Department of Health and Human Services.</p> <p>These funds will cover 80 percent of the Early Head Start program’s cost. Receipt of the award is contingent upon the District providing a required 20 percent match of approximately \$2,318,080 in-kind contributions for Early Head Start. The exact amount of the match may vary based upon amount awarded. The source of in-kind contributions is reached through time and salary match by ancillary non-program staff, parent contributions, the number of volunteer hours dedicated to the classrooms, the District’s building depreciation values, and inventory services offered by a community partner.</p> <p>The competitive grant will be awarded for a five-year period and will require annual renewal through a Continuation Application process.</p>
Schools Included	There are seven proposed sites, two current EHS locations (Bethune Elementary and Drew Family Resource Center) and five new locations (Larkdale Elementary, Martin Luther King, Jr. Elementary, Thurgood Marshall Elementary, North Fork Elementary, and North Side Elementary).
Managing Department/School	Head Start/Early Intervention Department
Source of Additional Information	<ol style="list-style-type: none"> 1. Dr. Angela Iudica, Director – Head Start/Early Intervention Department 754-321-1972 2. Dr. Lori Canning, Executive Director – Early Learning Language Acquisition (ELLA) 754-321-1952
Project Description	<p>The Early Head Start (EHS) Program offers comprehensive educational and family services to 80 infants and toddlers, from birth to three years of age, and pregnant women. Services are offered at five sites: Bethune Elementary, Charles Drew Family Resource Center, Gulfstream Early Learning Center, Peters Elementary, and Westwood Heights Elementary. In these center-based classrooms, The Creative Curriculum® for Infants, Toddlers & Twos provides a balanced framework between child-initiated and adult-directed activities that support developmentally appropriate cognitive, emotional, physical, social, and self-help skills. In accordance with federal regulation, the Early Head Start Program must operate for a minimum of 48 weeks per year; therefore, a summer home-based program is provided. One hundred twenty-eight (128) additional seats are being requested through this expansion grant.</p> <p>Under this grant completion the existing EHS grantee will provide early, continuous, intensive, and comprehensive child development and family support services that will enhance the physical, social, emotional, and intellectual development of participating children; support parents' efforts to fulfill their parental roles; and help parents move toward self-sufficiency. Given the need for continuity of care for very young age children. This expansion will allow SBBC-EHS to provide a full-day, full-year model with sufficient hours to meet the childcare needs of families and not less than 1,380 hours per year to 128 additional EHS children.</p>
Evaluation Plan	Performance measures are established for the Early Head Start (EHS) program and include, but are not limited to, the percentage of EHS students mastering age

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	<p>appropriate skills, depending on the individual benchmarks. Teaching Strategies GOLD (TSG) is the selected online tool used to monitor students’ ongoing progress and individualize instruction. EHS teacher assistants complete the assessment three times per year. Results of TSG are used to measure the required program’s School Readiness Goals three times per year. The BRIGANCE Early Head Start Screen III helps EHS teacher assistants identify children’s potential developmental delays and giftedness. The Family Services Matrix is the assessment tool used to measure families’ progress toward meeting set goals. The tool is administered three times per year and the goals are monitored to measure parent engagement progress. The Devereux Early Childhood Assessment is used to measure the social emotional progress of students.</p>
<p>Research Methodology</p>	<p>All selected curricula, screening, and assessment tools adhere to the reliability and validity requirements of the Head Start Performance Standards.</p>
<p>Alignment to Strategic Goals</p>	<p>This grant supports District Strategic Plan Goal 1: High-Quality Instruction; Increase in early childhood proficiency. It also supports District Strategic Plan Goal II: Safe and Supportive Environment.</p>
<p>Level of Support provided by Grants Administration (GA)</p>	<p>Level 2 – GA staff will assist the program department to gather application information, coach the department through revisions to the budget, prepare the online submission platform, and ensure timely submission of the grant proposal, along with formatting the executive summary for the Board agenda, preparing a hard copy of the file for record keeping, and tracking the grant.</p>