

AGREEMENT EXECUTIVE SUMMARY

Grant Program	Multiagency Service Network for Students with Emotional/Behavioral Disabilities (SEDNET)
Status	Continuation - Formula
Funds Awarded	\$114,130 (reduced award)
Financial Impact Statement	The potential positive financial impact is \$114,130. The source of funds is the United States Department of Education through the Florida Department of Education. There is no additional financial impact to the school district.
Schools Included	District-wide
Managing Department	Exceptional Student Learning Support (ESLS)
Source of Additional Information	1. Chauntea S. Cummings, Ed.S. - Task Assigned, SEDNET 754-321-3421 Project Coordinator, ESLS
Project Description	The Multiagency Service Network for Students with Emotional/Behavioral Disabilities (SEDNET) provides an intensive integrated educational program to include a continuum of mental health treatment services to enable students with or at risk of emotional/behavioral disabilities (E/BD) to develop appropriate behaviors and demonstrate academic and career education skills. SEDNET is a network of 19 regional projects that are comprised of the major child-serving agencies, community-based service providers, students and their families. Local school districts serve as fiscal agents for each local regional project. Within this framework, SEDNET focuses on developing interagency collaboration and sustaining partnerships among professionals and families in the education, mental health, substance abuse, child welfare and juvenile justice systems serving children and youth with and at risk of E/BD.
Evaluation Plan	For 2020-21, SEDNET will utilize the following evaluation elements for program evaluation: [1] Quantitative and qualitative data may be collected through various methods, such as evaluations, consumer satisfaction surveys, teacher rating scales and monthly provider reports. In addition, informal needs assessments and surveys from stakeholder groups may be reviewed; [2] Outcome data may include student academic and behavioral data, discipline data, graduation rates, and target SPP indicator data as reflected in the SPP/APR or Local Education Agency (LEA) Profiles; [3] Data analysis will allow for identification of barriers to fidelity of implementation and need for change or revision of project activities; [4] Projects will facilitate an assortment of follow-up activities to determine whether educational and community stakeholder recipients of applicable deliverables, service delivery, and training, implement what they receive where appropriate; [5] Projects are expected to achieve minimum performance targets for each deliverable.
Alignment to Strategic Goals	Goal 2: Continuous Improvement: Improving understanding of Mental Health and Impact on student behavior and abilities in the classroom. Educating all School staff on Impact of Trauma on students and families which can ultimately increase student success. The SEDNET Project focuses on Collaboration which is aligned with Goal 3: Effective Communication. Communication with Community Behavioral Health Providers who can offer additional supports to students outside of the academic day. Communication with school staff regarding supports for students in and outside of the classroom. Ability to offer online and in person education and support in areas of mental health for students. This increase of support can ultimately decrease behaviors which allows students to be present in the classroom both physically and emotionally.
Level of Support provided by Grants Administration (GA)	Level 3 - GA staff lead the legal routing process; communicated with FLDOE in negotiating contract language; interfaced between the program team and the general counsel's office; and created the executive summary for the board agenda. Staff will also track grant application through the grants management system.