

EXECUTIVE SUMMARY

Recommendation to Approve Agreement FY21-145 – Educational and Professional Development Services for Private Schools

Introduction

Responsible: Procurement & Warehousing Services (PWS)

This request is to approve the Agreement between Learn-It Systems, LLC, and The School Board of Broward County, Florida (SBBC), for two (2) years, two (2) months commencing July 22, 2020, and concluding September 30, 2022. This Agreement provides instructional services in the areas of reading and mathematics under the Coronavirus Aid, Relief, and Economic Security (CARES) Act Programs; Governor’s Emergency Education Relief (GEER) Fund (section 18002 of the Coronavirus Aid, and the Elementary and Secondary School Emergency Relief Fund (ESSER) (section 18003 of the CARES Act) the GEER instructional services will conclude on October 31, 2020, as required with the CARES Act.

This Agreement also provides professional development services, if needed, to private school classroom instructors with workshops that surround the distance learning model in relation to COVID19. The professional development services will be funded by ESSER, and these services shall continue until September 30, 2022.

There is an estimated financial impact to the District of \$400,000 under GEER and \$400,000 under ESSER for a total estimated financial impact of \$800,000.

Goods/Services Description

Responsible: Title I

The GEER/ESSER funds under the CARES Act are provided to local education agencies to address the impact that the Novel Coronavirus Disease 2019 (“COVID-19”) has had, and continues to have, on students in Florida.

This includes developing and implementing summer, after school or Saturday recovery programs prioritizing target students with significant academic need defined as:

- The Districts GEER focus prioritizes target students with significant academic needs in grades 2, 3, and 4 who have a substantial deficiency in reading who may be at risk for retention.
- Middle and high school students who have been hard to reach via distance-learning may receive academic instructional support.
- Among student groups, priority must be given to students with the greatest academic need.
- As per the Florida Department of Education, GEER equitable services will be provided via on-site face-to-face instruction, virtual instruction, after school and/or Saturdays for a minimum of eighty (80) instructional hours, of which seventy-five (75) percent MUST be face-to-face.

Equitable services to private school students and teachers will be comparable in nature to those in public schools.

Broward County Public Schools GEER Summer Recovery program focus:

- Students in grades 2, 3 and 4
- Reading Endorsed/Certified teachers
- A minimum of eighty (80) instructional hours over the course of four (4) weeks, four (4) days per week, five (5) hours per day will be provided through a combination of learning opportunities.

Recommendation to Approve Agreement
FY21-145 – Educational and Professional Development Services for Private Schools
July 21, 2020 Board Agenda
Page 2

Procurement Method

Responsible: PWS

Pursuant to the Department of Education, Rule 6A-1.012, 11(b), Florida Administrative Code as authorized by Section 1010.04(4)(a), Florida Statutes, and School Board Policy 3320, Section II, H, the requirement for requesting competitive solicitation for commodities or contractual services from three (3) or more sources is hereby waived as for the SBBC's purchase of educational and professional services; and

Financial Impact

Responsible: PWS and Title I

There is an estimated financial impact to the District of \$400,000 under GEER and \$400,000 under ESSER for a total estimated financial impact of \$800,000. The financial impact amount represents an estimated contract value; however, the amount authorized will not exceed the estimated contract award amount.