

## EXECUTIVE SUMMARY

### Recommendation to Approve Agreement FY21-132 – Preschool Curriculum for Students with Disabilities

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#### Introduction

##### Responsible: Procurement & Warehousing Services (PWS)

This request is to approve the Agreement between Jigsaw Learning, LLC d/b/a TeachTown, Inc. and The School Board of Broward County, Florida (SBBC), for one (1) year, starting July 24, 2020 through July 23, 2021, with the option to renew for one (1) additional one (1) year period. The agreement provides a blend of computer and teacher-led instruction for students with more intensive needs.

The spending authority being requested is \$82,200.

#### Goods/Services Description

##### Responsible: Exceptional Student Learning Support

The program has extensive evidence of effectiveness, showing increases in student vocabulary, listening skills, social-emotional development, independence, and academics. It provides automated data tracking and reporting that is an integral tool for quantifying and measuring student progress. The educational product provided by TeachTown, Inc. is in alignment with the Florida School Readiness Performance Standards for three (3) to five (5) year-old children as well as the Florida Early Learning and Developmental Standards. The program delivers high-quality instruction for preschool students with moderate to severe disabilities in the areas of social-emotional development and pre-academic skills.

#### Usage (data collected between August 30, 2019 through March 30, 2020)

- Active students on program per week: 711
- Average number of sessions completed per week: 3.8
- Average session time: 9:33
- Average minutes of the program per week: 16:58

#### Overall Lessons Mastered:

- 4.6 lessons per student 27.8 skills per student

#### Overall Gains per Domain of Development:

- Adaptive Skills: sixty-three (63) percent
- Cognitive Skills: sixty-four (64) percent
- Language Arts: sixty-eight (68) percent
- Language Development: sixty-two (62) percent
- Mathematics: sixty-four (64) percent
- Social and Emotional: sixty-six (66) percent

#### Procurement Method

##### Responsible: PWS

Pursuant to the Department of Education, Rule 6A-1.012, 11(b), and 14, Florida Administrative Code and Purchasing Policy 3320, Section II.H, authorizes the purchase of any type of copyrighted materials, instructional materials and computer software without competitive solicitations.

#### Financial Impact

##### Responsible: PWS and Exceptional Student Learning Support

The spending authority being requested for this item is \$82,200, as demonstrated below. The funding will come from the Exceptional Student Learning Support Department's budget.

**Recommendation to Approve Agreement**  
**FY21-132 – Preschool Curriculum for Students with Disabilities**  
**July 21, 2020 Board Agenda**  
**Page 2**

Account Name: Broward County Public Schools				Date: 5/13/2020
Basics Licenses	Product Code	Quantity	Unit Cost	Total Cost
Basics License	TTB1190	300	\$239	\$71,700
SubTotal (before discount)				\$71,700
Total Cost				\$71,700
Professional Services - Train/Coach Products	Product Code	Quantity	Unit Cost	Total Cost
Basics Coaching: On-Site	TTB1056	6	\$1,750	\$10,500
Total Cost				\$10,500
<b>Total Pricing Review</b>				
Product / Service				
Basics Licenses				\$71,700
Professional Services - Train/Coach Products				\$10,500
Grand Total				\$82,200
<b>Additional Notes</b>				
This proposal is to renew 300 Basics licenses and 6 Coaching days due on 7/31/2020.				

The previous agreement 59-032E started on July 1, 2020 through June 30, 2020, with an approved spending authority of \$582,000. The financial impact amount represents an estimated contract value; however, the amount authorized will not exceed the estimated contract award amount.

The cost reduction is a result of an in-depth analysis of student usage. Teachtown has been successful with a percentage of the students because of varying abilities. The students in Pre-K intensive programs present various levels of cognition and language development. The supplemental Teachtown curriculum will be available for any Pre-K student in an intensive program.