

POST-SUBMISSION EXECUTIVE SUMMARY

Grant 07/21/20 – A

Grant Program	Adventure Innovation Challenge - AdCap/GenYOUth
Status	New - Competitive
Funds Requested	\$2,000 (awarded)
Financial Impact Statement	The positive financial impact is \$2,000. The source of funds is AdVenture Capital. There is no additional financial impact to the District.
Schools Included	Hollywood Hills High School
Managing Department/School	Hollywood Hills High School
Source of Additional Information	1. Sara Pierce, Assistant Principal – Hollywood Hills High School 754-323-1050
Project Description	This grant will support the three student-run projects focused on mindfulness and healthy living.
Evaluation Plan	N/A
Research Methodology	N/A
Alignment with Strategic Plan	This project is aligned with District Strategic Plan Goal 1: High-Quality Instruction.
Level of Support provided by Grants Administration (GA)	Level 1 - GA staff were responsible for writing the executive summary for the Board agenda, preparing a hard copy of the file for record keeping, and tracking the grant.

Grant 07/21/20 – B

Grant Program	ALDI Smart Kids – COVID-19 Relief*
Status	New - Competitive
Funds Requested	\$1,000 (requested)
Financial Impact Statement	The potential positive financial impact is \$1,000. The source of funds is the ALDI Foundation. There is no additional financial impact to the District.
Schools Included	Hollywood Hills Elementary School
Managing Department/School	Hollywood Hills Elementary School
Source of Additional Information	1. Julia Chia, Aftercare Supervisor - Hollywood Hills Elementary 754-323-6200
Project Description	Should the grant be approved, funds will be used to support the school's edible and teaching garden.
Evaluation Plan	N/A
Research Methodology	N/A
Alignment with Strategic Plan	This project is aligned with District Strategic Plan Goal 1: High-Quality Instruction.
Level of Support provided by Grants Administration (GA)	Level 2 - GA staff supporting the applying teacher by providing technical assistance and writing support.

**Indicates that funding opportunity was disseminated to school or department by GA.*

POST-SUBMISSION EXECUTIVE SUMMARY

Grant 07/21/20 – C

Grant Program	Florida Blue Foundation - Mental Wellbeing Program (1)*
Status	New - Competitive
Funds Requested	\$320,000 (requested)
Financial Impact Statement	The potential positive financial impact is \$320,000 (over a four-year period). The source of funds is the Florida Blue Foundation through The Broward Education Foundation. There is no additional financial impact to the District.
Schools Included	Atlantic Technical High School and College (ATC)
Managing Department/School	Atlantic Technical High School and College (ATC)
Source of Additional Information	1. Jenna A. Moniz, Student Resiliency – ATC 754-321-5100 2. Robert B. Crawford, Director – ATC 754-321-5100
Project Description	Through the Aspire Academy, ATC serves 16-17 years-old teens who have left traditional high schools and are re-engaging to earn a high school diploma. These students typically report adverse childhood experiences and/or fractured support systems and family structures as their reasons for withdrawing early from high school. This potential grant from Florida Blue, will support the expansion of Aspire Academy program to include additional SEL supports and mind-body health education for students. Students will also build their capacity to implement mind-body health workshops with students, families and staff; and will plan and implement a Broward-wide youth summit on mind-body health. Lastly, students will be exposed to mental health career pathways through paid internships and workshops with practitioners.
Evaluation Plan	ATC, under the guidance of Nova Southeastern University, will carefully evaluate the program to assess the impact on both student trainees and beneficiaries. Evaluation will consist of written testimonials from participants, an online program evaluation after each training, and pre- and post-evaluations using standardized scales, as well as additional measures. These evaluations will help staff modify the program as appropriate and will guide program changes to meet the changing needs of the population.
Research Methodology	During the Covid-19 pandemic, many young adults have a heightened state of anxiety and stress. A recent Kaiser Family Foundation poll showed that nearly half of adults in the United States reported their mental health has been negatively impacted due to worry and stress over the virus, and as the crisis evolves, this statistic will likely grow. More than ever, it is necessary to look at how behavioral health impacts student learning, absenteeism, and overall well-being.
Alignment with Strategic Plan	This project is aligned with District Strategic Plan Goal 2: Safe & Supportive Environment through the implementation of activities aimed at building SEL skills and the provision of student behavior supports. The project is also aligned with the District Strategic Plan Goal 1: High-Quality Instruction as students are exposed to mental health career pathways and participate in internship opportunities.
Level of Support provided by Grants Administration (GA)	Level 3 – GA staff supported the school to develop the proposal by providing technical assistance and helping to write the proposal.

**Indicates that funding opportunity was disseminated to school or department by GA.*

POST-SUBMISSION EXECUTIVE SUMMARY

Grant 07/21/20 – D

Grant Program	Florida Blue Foundation - Opioids & Substance Abuse Grant Program (2)*
Status	New - Competitive
Funds Requested	\$400,000 (requested)
Financial Impact Statement	The potential positive financial impact is up to \$400,000 over 4 years. The source of funds is the Florida Blue Foundation. There is no additional financial impact to the District.
Schools Included	N/A
Managing Department/School	Employee Assistance Program
Source of Additional Information	1. Marie Arterberry, Administrator – Employee Assistance Program 754-322-9900
Project Description	<p>Broward County Public Schools (BCPS) will apply to Florida Blue Foundation’s 2020 Opioids & Substance Abuse Grant Program. The intent of the Opioids & Substance Abuse- Prevention grant program is to award multi-year grants to support programs that address opioids and substance abuse prevention and education programs for young people and families, primarily in out of school settings.</p> <p>Target issues to be addressed in the proposal are:</p> <ul style="list-style-type: none"> • Awareness of opioids and substance abuse addiction • Education and prevention of opioids and substance abuse <p>BCPS will seek to provide support for opioids and substance abuse education and prevention services for young people as well as opioids and substance abuse awareness and training programs for families and guardians through a virtual training program and social media campaign for families and guardians.</p>
Alignment with Strategic Plan	This grant award is aligned to District Strategic Goal 2: Safe & Supportive Environment
Level of Support provided by Grants Administration (GA)	Level 3 - GA staff will work with program staff to develop the proposal narrative, create a grant budget, and outline the theory of change in a logic model. GA staff will oversee the timely submission of the grant in the online portal, be responsible for supporting the department to receive Board review, and will track the grant in the system.

**Indicates that funding opportunity was disseminated to school or department by GA.*

POST-SUBMISSION EXECUTIVE SUMMARY

Grant 07/21/20 – E

Grant Program	Florida Department of Education Coronavirus Aid, Relief, and Economic Security (CARES) Act – Elementary and Secondary School Emergency Relief (ESSER) Fund
Status	New – Allocation
Funds Requested	\$61,979,755 (awarded)
Financial Impact Statement	The positive financial impact is \$ \$61,979,755. The source of funds is the Florida Department of Education’s Elementary and Secondary School Emergency Relief (ESSER) Fund under the Coronavirus Aid, Relief, and Economic Security (CARES) Act. There is no additional financial impact to the District.
Schools Included	District-wide
Managing Department/School	Office of the Chief Financial Officer
Source of Additional Information	<ol style="list-style-type: none"> 1. Daniel F. Gohl, Chief Academic Officer – Office of the Chief Academic Officer 754-321-2618 2. Judith M. Marte, Chief Financial Officer – Office of the Chief Financial Officer 754-321-1990 3. Luwando Wright, Director – Title I, Migrant & Special Programs 754-321-1420 4. Stephanie Williams-Louis, Director – Grants Administration (GA) 754-321-2260
Project Description	<p>Grant funds will be used to address the impact of COVID-19 on elementary and secondary students in Florida through the provision of educational services and continued learning whether school campuses are open or closed. Grant funds will be used to provide schools with:</p> <ul style="list-style-type: none"> • Personal Protection Equipment (PPE) such as mask, gloves and sanitizer to prevent, prepare and response to COVID-19. • Program that address the mental health needs of low-income children and students, children with disabilities, English learners, racial and ethnic minorities, children experiencing homelessness and foster care youth. • Training and professional development for staff on sanitation and minimizing the spread of infectious diseases. • Digital educational software (iREADY, Newsela and Vocabulary.com) and site licenses.
Evaluation Plan	N/A
Research Methodology	When the pandemic subsides, students will return to school with lower achievement. There are also concerns that the gap between high- and low-achieving students will become larger. Additional teacher and student supports in academics and mental health will help to mitigate the effects of COVID-19.
Alignment with Strategic Plan	This project is aligned with District Strategic Plan Goal 1: High-Quality Instruction through the implementation of activities aimed at improving literacy.
Level of Support provided by GA	Level 2 – GA staff provided budget review and editing support. Staff also facilitated the consultation process with non-public and charter schools; and provided technical assistance in collecting information from schools. GA also obtained necessary signatures for required documents.

POST-SUBMISSION EXECUTIVE SUMMARY

Grant 07/21/20 – F

Grant Program	Florida Department of Education Coronavirus Aid, Relief, and Economic Security (CARES) Act – Governor’s Emergency Education Relief (GEER) Fund
Status	New – Allocation
Funds Requested	\$5,722,118 (awarded)
Financial Impact Statement	The positive financial impact is \$5,722,118. The source of funds is the Florida Department Governor’s Emergency Education Relief (GEER) Fund under the Coronavirus Aid, Relief, and Economic Security (CARES) Act. There is no additional financial impact to the District.
Schools Included	District-wide
Managing Department/School	Office of the Chief Financial Officer
Source of Additional Information	<ol style="list-style-type: none"> 1. Daniel F. Gohl, Chief Academic Officer – Office of the Chief Academic Officer 754-321-2618 2. Judith M. Marte, Chief Financial Officer – Office of the Chief Financial Officer 754-321-1990 3. Luwando Wright, Director – Title I, Migrant & Special Programs 754-321-1420 4. Stephanie Williams-Louis, Director – Grants Administration (GA) 754-321-2260
Project Description	Grant funds will be used to address the impact that COVID-19 has had, and continues to have, on elementary students through a Summer Reading Recovery Program for struggling readers. Participating students are in grades 2 and 3 and were identified by their Tier 3 status indicating a substantial deficiency in Reading from the District's RtI/MTSS database (BASIS). Students in grades 4 with a Level 1 or 2 at a D, F, or Low 300 school were identified through 2019 FSA data. Teachers will use on-grade level digital planning and pacing guides with scheduling options and instructional support embedded during whole and small group targeted instruction. Teacher materials will be provided by Scholastic. The Scholastic Teacher Dashboard will provide at-a-glance data on student progress across the digital solutions utilized with state-of-the-art grouping support to enhance student small-group and individual conferences. Teachers will utilize the digital dashboard with group support to provide differentiated instruction.
Evaluation Plan	BCPS and Scholastic will support teachers with monitoring progress and adjusting instruction based on student data, as well as conduct pre/post assessments to measure impact of summer learning.
Research Methodology	When the pandemic subsides, students will return to school with lower achievement. There are also concerns that the gap between high- and low-achieving students will become larger. The Summer Reading Recovery Program will address the learning gap through intensive, individualized literacy instruction.
Alignment with Strategic Plan	This project is aligned with District Strategic Plan Goal 1: High-Quality Instruction through the implementation of activities aimed at improving literacy.
Level of Support provided by GA	Level 2 – GA staff provided budget review and editing support. Staff also facilitated the consultation process with non-public and charter schools; and provided technical assistance in collecting information from schools. GA also obtained necessary signatures for required documents.

POST-SUBMISSION EXECUTIVE SUMMARY

Grant 07/21/20 – G

Grant Program	Florida Department of Education: Adult General Education and Family Literacy	
Status	Continuation – Competitive	
Funds Requested	\$2,226,354 (requested)	
Financial Impact Statement	The potential positive financial impact \$2,226,354. The source of funds is from the Florida Department of Education.	
Schools Included	Sheridan, McFatter, Atlantic, Community School North, Community School South, Dave Thomas Education Center, Whiddon Rogers and H.D. Perry Education Center.	
Managing Department/School	Career, Technical, Adult and Community Education Department (CTACE)	
Source of Additional Information	1. Christy Bradford, Curriculum Supervisor – CTACE	754-321-8416
	2. Stephanie Williams-Louis, Director – Grants Administration (GA)	754-321-2260
Project Description	Broward County Public Schools is requesting \$2,226,354 to supplement Adult Basic Education, GED® preparation, career advisement, and Family Literacy for the adult students of Broward County. Some of the effective instructional strategies used in the classrooms include: cooperative learning, differentiated instruction, test taking strategies, graphic organizers, individualized education plans, computer and project-based learning, small and large group, and individualized instruction. Infusion of contextualized curriculum into the classrooms with the utilization of classroom lessons and activities designed to target the essential skills required for specific in demand Broward County occupations.	
Evaluation Plan	Evaluation of this program is done through the Florida Department of Education. The evaluation process will include collecting and reporting data on the number of students served, the services provided, basic skills attainment, involvement with their child’s education, and placement outcomes in jobs or postsecondary education. The data is compared to national data to determine the effectiveness of the program. Additionally, the performance measures of this program are reviewed monthly by school. These findings are shared at data review meetings with Directors and District Staff.	
Research Methodology	N/A	
Alignment to Strategic Goals	This grant supports District Strategic Plan Goal 1: High-Quality Instruction through curriculum strengthening, differentiated instruction, and project-based learning, as well as preparing participants for a secondary, career, or technical education.	
Level of Support provided by GA	Level 1 – GA staff helped obtain required documents for application and draft the executive summary for board approval and will track the grant in the grant management system.	

POST-SUBMISSION EXECUTIVE SUMMARY

Grant 07/21/20 – H

Grant Program	Florida Department of Education Coronavirus Aid, Relief, and Economic Security (CARES) Act – Building K-12 Career Technical Education (CTE) Infrastructure
Status	New – Allocation
Funds Requested	\$574,279 (awarded)
Financial Impact Statement	The positive financial impact is \$574,279. The source of funds is the Florida Department of Education Governor’s Emergency Education Relief (GEER) under the Coronavirus Aid, Relief, and Economic Security (CARES) Act. Program funds may be used to pay for up to 75 percent of allowable expenses. An additional 25 percent may come from any source other than Carl D. Perkins funds, Workforce Innovation and Opportunity Act funds, Career and Professional Education Act funds, or district workforce funds.
Schools Included	Schools with Career Technical Education (CTE) programs
Managing Department/School	Career Technical Adult and Community Education (CTACE) Department
Source of Additional Information	<ol style="list-style-type: none"> 1. Daniel F. Gohl, Chief Academic Officer – Office of the Chief Academic Officer 754-321-2618 754-321-8420 2. James Payne, Curriculum Supervisor – CTACE 3. Stephanie Williams-Louis, Director – Grants Administration 754-321-2260 (GA)
Project Description	The purpose of this grant is to provide resources to school districts to build infrastructure and increase enrollment and capacity in high-demand secondary CTE programs. The funding is to accelerate students’ readiness for work and/or immediate entry into an in-demand postsecondary CTE program. Funds are limited to costs associated with infrastructure and equipment to offer a multi-course secondary CTE program and to help districts scale sustainable solutions to high-quality instruction of CTE programs. Program funds may be used to pay for up to 75 percent of allowable expenses and the additional 25 percent may come from any source other than Carl D. Perkins funds, Workforce Innovation and Opportunity Act funds, Career and Professional Education Act funds, or district workforce funds.
Evaluation Plan	The District will submit bi-annual reports to the Florida Department of Education. The District must report on the uses of funds and demonstrate compliance with Section 18002(c) of the CARES Act, including whether any use of funds was applied to support addressing digital divide and related issues in distance learning; the number of public and non-public schools that received funds or services; and a description of internal controls in place to ensure that funds were used for allowable purposes and in accordance with cash management principles.
Research Methodology	On March 11, 2020, the World Health Organization announced that the COVID-19 outbreak was considered a pandemic. On March 13, the United States announced a National Emergency. The spread of COVID-19 in communities across the country has severely strained healthcare systems. As of June 26, 2020, there were 2.6 million COVID-19 cases and 128,000 related deaths. According to the New York Times, more than 40 million people have filed claims for unemployment insurance. Many schools, colleges and universities have closed. This disruption is felt by many families affecting parents’ productivity and students’ learning.
Alignment with Strategic Plan	This grant award is aligned to District Strategic Goal 2: Safe and Supportive Environment by helping to cover costs associated with school and employment disruption due to COVID-19.
Level of Support provided by GA	Level 2 – GA staff gathered information regarding the application, obtained necessary signatures on required documents, and communicated with charter schools. GA staff also drafted the executive summary for board approval. A hard copy of the grant will be kept for the record and will be tracked through the grants management system.

POST-SUBMISSION EXECUTIVE SUMMARY

Grant 07/21/20 – I

Grant Program	Florida Department of Education Coronavirus Aid, Relief, and Economic Security (CARES) Act – Rapid Credentialing								
Status	New – Allocation								
Funds Requested	\$1,089,355 (awarded)								
Financial Impact Statement	The positive financial impact is \$1,089,355. The source of funds is the Florida Department Governor’s Emergency Education Relief (GEER) Fund under the Coronavirus Aid, Relief, and Economic Security (CARES) Act. The District must spend 75 percent of funds on Career Technical Education (CTE) programs that lead to middle and high wage employment and 25 percent of the grant award must be matched with another cash funding source, including Perkins Postsecondary funds and/or tuition waivers.								
Schools Included	Atlantic Technical College, McFatter Technical College, and Sheridan Technical College								
Managing Department/School	Atlantic Technical College, McFatter Technical College, and Sheridan Technical College								
Source of Additional Information	<table style="width: 100%; border: none;"> <tr> <td style="width: 70%;">1. Robert B. Crawford, Director – Atlantic Technical College</td> <td style="width: 30%; text-align: right;">754-321-5100</td> </tr> <tr> <td>2. Jeanette L. Johnson, Director – McFatter Technical College</td> <td style="text-align: right;">754-321-5700</td> </tr> <tr> <td>3. Thomas Moncilovich, Director – Sheridan Technical College</td> <td style="text-align: right;">754-321-5400</td> </tr> <tr> <td>4. Stephanie Williams-Louis, Director – Grants Administration (GA)</td> <td style="text-align: right;">754-321-2260</td> </tr> </table>	1. Robert B. Crawford, Director – Atlantic Technical College	754-321-5100	2. Jeanette L. Johnson, Director – McFatter Technical College	754-321-5700	3. Thomas Moncilovich, Director – Sheridan Technical College	754-321-5400	4. Stephanie Williams-Louis, Director – Grants Administration (GA)	754-321-2260
1. Robert B. Crawford, Director – Atlantic Technical College	754-321-5100								
2. Jeanette L. Johnson, Director – McFatter Technical College	754-321-5700								
3. Thomas Moncilovich, Director – Sheridan Technical College	754-321-5400								
4. Stephanie Williams-Louis, Director – Grants Administration (GA)	754-321-2260								
Project Description	The purpose of this grant is to assist postsecondary technical centers to enroll and complete students in short-term, in-demand workforce/career and technical education credentialing and certificate programs. Funds are directed to connecting those unemployed, underemployed, or furloughed individuals with training for in-demand employment in the area of the regional workforce board. Funds may be used to purchase necessary equipment, underwrite costs associated with administering in-demand non-credit industry certification preparation or clock hour career certificate programs or for-credit short-term career technical courses/programs. The District must spend 75 percent of funds on CTE programs and 25 percent of the grant award must be matched with another cash funding source, including Perkins Postsecondary funds and/or tuition waivers.								
Evaluation Plan	<p>Agencies must:</p> <ul style="list-style-type: none"> • Establish the unduplicated count of students who are expected to earn a completion that will result in employment, • Provide a file of students that completed the program, and • Submit bi-annual Performance Reports to FLDOE. 								
Research Methodology	On March 11, 2020, the World Health Organization announced that the COVID-19 outbreak was considered a pandemic. On March 13, the United States announced a National Emergency. The spread of COVID-19 in communities across the country has severely strained healthcare systems. As of June 26, 2020, there were 2.6 million COVID-19 cases and 128,000 related deaths. According to the New York Times, more than 40 million people have filed claims for unemployment insurance. Many schools, colleges and universities have closed. This disruption is felt by many families affecting parents’ productivity and students’ learning.								
Alignment with Strategic Plan	This grant award is aligned to District Strategic Goal 2: Safe and Supportive Environment by helping students obtain in-demand employment.								
Level of Support provided by GA	Level 1 – GA staff gathered information regarding the allocation and obtained necessary signatures for required documents. GA staff also drafted the executive summary for board approval. A hard copy of the grant will be kept for the record and will be tracked through the grants management system.								

POST-SUBMISSION EXECUTIVE SUMMARY

Grant 07/21/20 – J

Grant Program	Florida Department of Education: Integrated English Literacy and Civics Education
Status	Continuation – Competitive
Funds Requested	\$661,696 (requested)
Financial Impact Statement	The potential positive financial impact \$661,696. The source of funds is from the Florida Department of Education. There is no additional financial impact to the District.
Schools Included	Community School North, Community School South, Dave Thomas Education Center, H.D. Perry Education Center, Whiddon Rogers Education Center, Atlantic Technical Center, McFatter Technical Center, and Sheridan Technical Center.
Managing Department/School	Career, Technical, Adult and Community Education Department (CTACE)
Source of Additional Information	1. Christy Bradford, Curriculum Supervisor – CTACE 754-321-8416 2. Stephanie Williams-Louis, Director – Grants Administration 754-321-2260 (GA)
Project Description	This project will enhance curriculum, instruction, and assessment of students enrolled in English Literacy, integrate research-based reading strategies for the Adult English Literacy population, provide intermediate to advanced limited-English proficient students the opportunity to access curriculum activities online, provide adult education English Literacy students tools for career exploration, provide blended curriculum that integrates English language instruction with contextual learning, create bridge curriculum between higher level ESOL classroom and ABE and postsecondary classrooms, and provide staff development for administrators, teachers and partners to enhance the delivery of Adult English Literacy programs.
Evaluation Plan	Evaluation of this program is done through the Florida Department of Education. The evaluation process will include collecting and reporting data on the number of students served, the services provided, basic skills attainment, involvement with their child’s education, and placement outcomes in jobs or postsecondary education. The data is compared to national data to determine the effectiveness of the program. Additionally, the performance measures of this program are reviewed monthly by school. These findings are shared at data review meetings with Directors and District Staff.
Research Methodology	The project’s methodology is based upon the Adult Basic Education and Family Literacy Act’s intent to provide services to students that will ultimately make the United States more competitive in the world economy by fully developing the academic skills of all segments of the population.
Alignment with Strategic Plan	This grant supports District Strategic Plan Goal 1: High-Quality Instruction through curriculum strengthening, differentiated instruction, and project-based learning, as well as preparing participants for a secondary, career, or technical education.
Level Support provided by GA	Level 1 – GA staff helped obtain documents required for application and draft the executive summary for board approval and will track the grant in the grant management system.

POST-SUBMISSION EXECUTIVE SUMMARY

Grant 07/21/20 – K

Grant Program	General Mills - COVID-19 Emergency Food Grant
Status	New - Competitive
Funds Requested	\$0 (\$6,600 in-kind donation awarded)
Financial Impact Statement	The potential positive financial impact is \$0. The source of support is General Mills that is donating food service supplies valued at \$6,600. There is no additional financial impact to the District.
Schools Included	Emergency school food distribution sites
Managing Department/School	Food and Nutrition Services Department
Source of Additional Information	1. Mary Mulder, Director – Food and Nutrition Services Department (FNS) 754-321-0215 2. Stephanie Williams-Louis, Director – Grants Administration (GA) 754-321-2260
Project Description	Broward County Public Schools has received an in-kind donation of bags for grab-n-go meals to be distributed at District food distribution sites.
Evaluation Plan	N/A
Research Methodology	N/A
Alignment with Strategic Plan	This project is aligned with District Strategic Plan Goal 1: High-Quality Instruction.
Level of Support provided by Grants Administration (GA)	Level 3 - This partnership is the result of the Let's Connect strategic planning sub-committee led by GA to support FNS.

Grant 07/21/20 – L

Grant Program	Miami Dolphins - Food Security Grant
Status	New - Competitive
Funds Requested	\$0 (\$14,000 in-kind donation awarded)
Financial Impact Statement	The positive financial impact is \$0. The source of support is the Miami Dolphins that is donating 2,000 meals valued at \$14,000. There is no additional financial impact to the District.
Schools Included	Food and Nutrition Services Department
Managing Department/School	Food and Nutrition Services Department
Source of Additional Information	1. Mary Mulder, Director - Food and Nutrition Services Department (FNS) 754-321-0215 2. Stephanie Williams-Louis, Director - Grants Administration (GA) 754-321-2260
Project Description	The District has received an in-kind donation of 2,000 meals to identified food distribution sites.
Evaluation Plan	N/A
Research Methodology	N/A
Alignment with Strategic Plan	This project is aligned with the District Strategic Plan Goal 1: High-Quality Instruction.
Level of Support provided by GA	Level 3 - This partnership is the result of the Let's Connect strategic planning sub-committee led by Grants Administration to support FNS.

POST-SUBMISSION EXECUTIVE SUMMARY

Grant 07/21/20 – M

Grant Program	NEA Foundation - COVID-19 Rapid Response Grants* (1)
Status	New - Competitive
Funds Requested	\$5,000 (requested)
Financial Impact Statement	The potential positive financial impact is \$5,000. The source of funds is The NEA Foundation. There is no additional financial impact to the District.
Schools Included	McArthur High School
Managing Department/School	McArthur High School
Source of Additional Information	1. Gerald Armbrister, Chorus Director - McArthur High School 754-323-1240
Project Description	The proposed grant will support music department teachers and students by providing access to music education software and technology to be used as part of the school's distance learning programs during the summer.
Evaluation Plan	N/A
Research Methodology	N/A
Alignment with Strategic Plan	This project is aligned with District Strategic Plan Goal 1: High-Quality Instruction.
Level of Support provided by Grants Administration (GA)	Level 3 - This grant opportunity was disseminated to all schools through PIVOT (Principal's Information Vital to Operations and Teaching) and individual outreach to schools. GA staff supported the applying teacher to develop the proposal and by providing writing and submission support.

**Indicates that funding opportunity was disseminated to school or department by GA.*

Grant 07/21/20 – N

Grant Program	NEA Foundation - COVID-19 Rapid Response Grants* (2)
Status	New - Competitive
Funds Requested	\$5,000 (requested)
Financial Impact Statement	The potential positive financial impact is \$5,000. The source of funds is The NEA Foundation. There is no additional financial impact to the District.
Schools Included	Pompano Beach High School
Managing Department/School	Pompano Beach High School
Source of Additional Information	1. Ann Wayland-Cook, Literacy Coach – Pompano Beach High School 754-322-2016
Project Description	This potential grant from NEA will support the Personalization for Academic and Social Emotional Learning (PASL) program which supports students' academic, social-emotional, and behavioral needs. Specifically grant funds will be used to support incoming freshmen students as they transition to high school, providing them with continual support and resources by building relationships and trust among 9th grade students, upperclassmen mentors, and teachers.
Evaluation Plan	N/A
Research Methodology	N/A
Alignment with Strategic Plan	This project is aligned with District Strategic Plan Goal 1: High-Quality Instruction through the implementation of activities aimed at maintaining and improving Social Emotional Learning skills.
Level of Support provided by Grants Administration (GA)	Level 3 - This grant opportunity was disseminated to all schools through PIVOT (Principal's Information Vital to Operations and Teaching) and individual outreach to schools. GA staff supported the applying teacher to develop the proposal and by providing writing and submission support.

**Indicates that funding opportunity was disseminated to school or department by GA.*

POST-SUBMISSION EXECUTIVE SUMMARY

Grant 07/21/20 – O

Grant Program	NEA Foundation - COVID-19 Rapid Response Grants* (3)
Status	New - Competitive
Funds Requested	\$5,000 (requested)
Financial Impact Statement	The potential positive financial impact is \$5,000. The source of funds is The NEA Foundation. There is no additional financial impact to the District.
Schools Included	Walker Elementary School
Managing Department/School	Walker Elementary School
Source of Additional Information	1. Eloise M. Findlay, Teacher – Walker Elementary School 754-322-8800
Project Description	The proposed Virtual Summer Literacy Program for First and Second grade students will continue building reading skills so that students do not lose the skills they have gained. As part of the program, students will have face to face virtual Microsoft Teams sessions Monday through Thursday with a classroom teacher in small groups for four weeks beginning in July. During that time, students will build foundational reading skills and enhanced phonics and phonemic awareness skills. Teacher will also model effective reading strategies using a <u>Balanced Reading</u> approach.
Evaluation Plan	Teachers will monitor student learning through Progress Monitoring, and this information is charted and used to guide instruction. We project learning gains in 70 percent of the participating students. Pre- and post-assessments will also be used to monitor progress.
Research Methodology	N/A
Alignment with Strategic Plan	This project is aligned with District Strategic Plan Goal 1: High-Quality Instruction through the implementation of activities aimed at maintaining and improving learning remotely.
Level of Support provided by Grants Administration (GA)	Level 3 - This grant opportunity was disseminated to all schools through PIVOT (Principal's Information Vital to Operations and Teaching) and individual outreach to schools. GA staff supported the applying teacher by developing the application by providing writing and submission support.

**Indicates that funding opportunity was disseminated to school or department by GA.*

POST-SUBMISSION EXECUTIVE SUMMARY

Grant 07/21/20 – P

Grant Program	National Science Foundation – Computer Science for All (CS4All)
Status	New – Competitive
Funds Requested	\$300,000 (requested)
Financial Impact Statement	The potential positive financial impact is \$300,000. The source of funds is the National Science Foundation (NSF) Directorate for Education and Human Resources. There is no additional financial impact to the District.
Schools Included	District high schools
Managing Department/School	Equity & Diversity
Source of Additional Information	1. David Watkins, Director – Equity & Diversity
Project Description	Broward County Public Schools (BCPS) has partnered with Quality Education for Minorities (QEM) Network in partnership with L.L. Burge and Associates, LLC with the intent to increase teacher readiness in high school computer science (CS) courses for Black students. The projected sub-award to BCPS will fund professional development stipends for high school teachers.
Research Methodology	Black people are 13 percent of the U.S. population, but 7 percent of the CS workforce. This grant seeks to promote students of color to pursue CS occupations.
Alignment with Strategic Plan	This grant is aligned to District Strategic Plan Goal 1: High-Quality Instruction and District Strategic Plan Goal 2: Safe & Supportive Environment.
Level of Support provided by Grants Administration (GA)	Level 1 – GA staff managed the process for Board approval and will track the grant in the grants management system.

POST-SUBMISSION EXECUTIVE SUMMARY

Grant 07/21/20 – Q

Grant Program	PNC Bank Arts Alive	
Status	New – Competitive	
Funds Requested	\$20,000 (requested)	
Financial Impact Statement	The positive financial impact is up to \$20,000. The source of funds is PNC Bank for the Arts Alive grant.	
Schools included	Title I Broward County Public Schools (BCPS) elementary schools with no visual arts instruction. There are more than 50 elementary schools that fit these criteria.	
Managing Department/School	Art Reaching Today’s Youth (ARTY)	
Source of Additional Information	1. Elizabeth Hodges, Art Specialist – Tropical Elementary School	754-323-7750
	2. Donna Haynes, Curriculum Supervisor, Visual Arts	754-321-1862
	3. Stephanie Williams-Louis, Director, Grants Administration (GA)	754-321-2260
Project Description	Art Reaching Today’s Youth (ARTY) in collaboration with BCPS proposes a visual arts project entitle Literacy Through the Arts. This project will impact at least 3,000 students in kindergarten and grade 3 in underserved schools, their teachers and parents. Students will explore their creativity, diversity, and social-emotional development aboard buses converted into mobile art studios. Teaching artists will provide cross-curricular, project-based art instruction to students at six schools during the 2020-2021 school year. The art instruction incorporates core academic skills that students must master in light of today’s standards. Each child will receive his or her own copy of “Pete the Cat: Too Cool for School” or “Charlotte’s Web. Ultimately, the goal is to provide equity for arts education and sustain art programs in our schools.	
Evaluation Plan	The project will be evaluated on the following measures: <ul style="list-style-type: none"> • Students’ time management leading to completion of projects on schedule • Arts and core curriculum standards mastered • Online survey of administrators and teachers at no-arts schools assessing satisfaction with the program • Number students participating in the program • Continuation of arts instruction at school with no previous arts instruction 	
Research Methodology	Today more than 50 BCPS elementary schools have lost their visual arts programs, and this number increases every year. Yet a 2012 NEA report concluded “students from a low socioeconomic background with a high-arts education experience significantly outperformed peers from a low-arts, low socioeconomic background.” The proposed project targets students in Title I schools with no arts instruction and is uniquely designed to meet the educational and social-emotional needs of underserved students.	
Alignment with Strategic Plan	This grant aligns with District Strategic Plan Goal 1: High-Quality Instruction by integrating arts instructional practices with core curriculum instruction to improve student achievement and socio-emotional well-being as well as District Strategic Plan Goal 3: Effective Communication through the strong partnerships created with community organizations and local artists.	
Level of Support provided by GA	Level 1 – GA staff worked in collaboration with ARTY and Visual Arts Curriculum Supervisor to develop the grant application and the executive summary for Board approval. GA will track the grant in the grants management system.	

POST-SUBMISSION EXECUTIVE SUMMARY

Grant 07/21/20 – R

Grant Program	Urban School Food Alliance Windward Fund - COVID-19 Emergency Food Grant				
Status	New - Competitive				
Funds Requested	\$305,182 (awarded)				
Financial Impact Statement	The positive financial impact is \$305,182. The source of support is the Urban School Food Alliance – Windward Fund. There is no additional financial impact to the District.				
Schools Included	Emergency school food distribution sites				
Managing Department/School	Food and Nutrition Services Department				
Source of Additional Information	<table style="width: 100%; border: none;"> <tr> <td style="width: 70%;">1. Mary Mulder, Director – Food and Nutrition Services Department (FNS)</td> <td style="width: 30%; text-align: right;">754-321-0215</td> </tr> <tr> <td>2. Stephanie Williams-Louis, Director – Grants Administration (GA)</td> <td style="text-align: right;">754-321-2260</td> </tr> </table>	1. Mary Mulder, Director – Food and Nutrition Services Department (FNS)	754-321-0215	2. Stephanie Williams-Louis, Director – Grants Administration (GA)	754-321-2260
1. Mary Mulder, Director – Food and Nutrition Services Department (FNS)	754-321-0215				
2. Stephanie Williams-Louis, Director – Grants Administration (GA)	754-321-2260				
Project Description	Funds will cover the cost of Adult Meals served.				
Evaluation Plan	N/A				
Research Methodology	N/A				
Alignment with Strategic Plan	This project is aligned with District Strategic Plan Goal 1: High-Quality Instruction.				
Level of Support provided by GA	Level 3 - This partnership is the result of the Let's Connect strategic planning sub-committee led by GA to support FNS.				