

Broward County Public Schools Waiver for Professional Study Days



Broward County Schools is the largest fully accredited school district in the United States

School Improvement Waivers are designed to remove barriers to school improvement that have been found in state statute, school board policy, or collective bargaining contract (see School Board Policy #1403). Waivers must be based on sound educational research and evaluation, must be budget neutral to the district, must be supported by stakeholders in the local school community, and must be approved by 66.67% of the faculty. Waivers may be approved for up to five years by the School Board, but the faculty must approve the waiver each year. Waivers must be equitable for all students in a particular student group.

Waiver #	3
School Name:	Dillard High
Board Policy/Contract Article:	BTU Contract Article 5:L1
Board Approved:	TBA
Years Approved:	5
Target Area:	Professional Study Days
Waiver Status:	New
Initial Year of Implementation:	2020
District's Strategic Alignment Plan:	Instruction/Teaching & Assessing for Learning
Accreditation Standard Alignment:	Teaching and Assessing for Learning

- Dillard High** is requesting a waiver for **Professional Study Days** for a period of 5 years. **Dillard High** will analyze the data and present them to SAC.
- Dillard High** is requesting 08 **Professional Study Days** per school year for the next 5 years.

3. The **Professional Study Days**

This section to be completed once **Professional Study Days** dates are approved by the School Board and are provided below.

- This waiver proposal was presented, reviewed, and endorsed by all stakeholders of the local school community at meetings on:

Community Meeting 1: 01/31/2020

Community Meeting 2:

Community Meeting 3:

- The School Advisory Council voted on the **Professional Study Days** Waiver by 100% (minimum of 51%) on 02/03/2020.
- The Faculty voted on the implementation of **Professional Study Days** by 68% (minimum of 66 2/3%) on 02/07/2020 , according to the voting guidelines in the Broward Teachers Union Contract, Article 15.
- Write the exact language of the school board policy or contract article that the proposed waiver will supersede.

BTU Article 5:L1: Planning Days. The school calendar shall contain 10 planning days throughout each school year. Five (5) of these days shall occur at the beginning of the school year. On all planning days, teachers shall have one-hour (1) hour for lunch.

8. State the waiver: change, delete, or add to the policy or contract so as to fulfill the requirements of the proposed waiver.

In addition to the six early release days currently scheduled, the District shall provide that the students at Dillard High School 6-12 (DHS) shall be dismissed at 11:50AM for eight (8) additional days during the school year for the purpose of Professional Collaboration focused on student achievement and professional growth.

9. State the rationale for the proposed waiver. How will the proposed waiver support school improvement? Give background information, history of barrier, etc.

DHS intends on using the district's allocated planning days and early release days for professional development, but the time is limited. Adequate additional time is needed for collegial interaction, professional growth and continued student achievement. By providing faculty members with additional time for collegial interaction, faculty members will be able to collaborate in their content-area Professional Learning Communities with a focus on Florida Assessments and End Of Course Exams. The success of this will translate into increased student achievement and professional growth among faculty.

10. Recognizing that one strategy alone does not affect school-wide achievement, identify and explain the baseline data for the proposed waiver.

Our baseline data indicate that Dillard High School 6-12 is two percentage points from attaining the next grade level according to the State's school grading calculations. The data also indicated that our school's Percentage Point Index according to the Every Student Succeeds Act shows that we should work to increase student achievement amongst our English Language Learners and our Students with Disabilities.

11. What reliable research studies, proven strategies, best practices, or similar programs support the probable success of the proposed waiver?

As a school, we will continue to use proven strategies and best practices that help teachers to access student data immediately such as Achieve3000, Algebra Nation, iReady, Quizzizz, Nearpod, Canvas, and other resources as they become available.

12. **Dillard High** will evaluate the effectiveness of the waiver each year. Include current data in alignment to the baseline data to measure the impact of the waiver.

13. Talent Development has reviewed a new Professional Learning Community Design that includes Professional Study Days for 2020 - 2021 for Professional Learning Credits (formerly called Inservice Points) in 2013. The Course Type is .

14. We confirm that the **Professional Study Days** was implemented as described above:

Principal: Casandra Robinson Date: 02/06/2020 Signature: _____

SAC Chairperson: Jeanie Jones Date: 02/06/2020 Signature: _____

15. This waiver has been reviewed by:

Broward Teacher's Union Rep: Brigitte Bodie-Jernigan Date: 02/06/2020 Signature: _____

16. This waiver has been reviewed by the Office of Strategic Achievement:

OSA Rep: Donna Boruch Date: 02/06/2020 Signature: _____

This waiver application, with original signatures, is to be kept on file at the school and made available to District personnel upon request.

A scanned version of the completed Professional Study Days Waiver Process, with signatures, and all other required documents are to be uploaded to http://www.broward.k12.fl.us/schoolimprove/school_staff_login.asp by February 8, 2013.

The filename to upload is to be: SchoolName_GradeLevel_PSD_WaiverNumber_Date.pdf,
ex. *Abc_ES_PSD_1_02082013.pdf*

Last updated on: Tuesday, May 12, 2020