

EXECUTIVE SUMMARY

RSBM Board Item # FF- 1

Grant Program	United States Department of Health and Human Services: Head Start/Early Head Start Program
Status	New
Funds Requested	\$120,000
Financial Impact Statement	The estimated financial impact to the District will be \$120,000. The source of funding is the Head Start/Early Head Start grant. The Head Start/Early Intervention Department of The School Board of Broward County (SBBC) will cover the costs associated with the program track of choice at Broward College (BC) to include tuition and fees for eligible students in this program as well as the cost for textbooks, fees, and the CDA Credential not to exceed Seven Thousand Seventy-four Dollars (\$7,074.00) per student for an Associate of Science in Early Childhood Education and One Thousand Sixty-one Dollars and Ten Cents (\$1,061.10) per student for CDA courses and training. The Head Start/Early Intervention Department of SBBC shall pay costs directly to BC subject to adjustments, from time to time if any, in BC's tuition and fee schedule not to exceed Thirty Thousand Dollars (\$30,000) paid in tuition, books, and fees per year for four (4) years. The Head Start/Early Intervention Department of SBBC shall cover costs associated with obtaining the required fingerprinting for child licensing through the state clearinghouse for National CDA Infant/Toddler - Early Head Start only.
Managing Department	Head Start/Early Intervention Department
Source of Additional Information	1. Dr. Angela Iudica, Director – Head Start/Early Intervention 754-321-1972 2. Liz Glaid, Head Start/Early Head Start Specialist 754-321-1958
Project Description	Broward College will define and implement a program where select parents of HS/EHS students will be eligible to earn their CDA Credential in Infant/Toddler or Preschool or an Associate of Science in Early Childhood Education. Upon completion of this program, they will be fully prepared to work in HS/EHS classrooms in SBBC schools. BC shall provide a sequence of courses and SBBC will cover the costs associated with the program track of choice to include tuition and fees for eligible students in this program as well as the cost for textbooks, fees, and the CDA Credential as designated by the HS grant administration for an Associate of Science in Early Childhood Education and CDA courses.
Evaluation Plan	A committee of Head Start staff and Policy Council members shall determine the eligibility of participants through an application process. Participants will apply for a parent scholarship through HS/EHS. A panel of HS/EHS staff and HS/EHS Policy Council members will review all completed applications that are submitted by the designated deadline. A scoring rubric will be used by the panel to determine accepted applications. All eligible participants must also meet the admission requirements for entry into BC. Once accepted into BC, students will participate in a structured curriculum that will result in a CDA Credential in Infant/Toddler or Preschool or an Associate of Science in Early Childhood Education. The success of the program will be evaluated using data that depicts number of parents completing the BC program and numbers of parents subsequently hired into the SBBC system as a Teacher Assistant.
Research Methodology	The research-based Head Start Parent Family Community Engage Framework is used to provide guidance for implementing Head Start Program Performance Standards with goals to include families becoming lifelong learners and family well-being. Data regarding staffing issues of the Teacher Assistant position was gathered and it was determined that this program could help the District in having a pool of qualified Teacher Assistant candidates while also assisting parents in getting an education and obtaining gainful employment.
Alignment to Strategic Goals	This grant supports District Strategic Plan Goal 1: High-Quality Instruction; Initiative 1: Achievement and Equity; Goal 2: Support Services for All; Initiative 2: Prevention, Intervention and Awareness, Initiative 3: Social Emotional Learning.