



AGENDA REQUEST FORM

THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA

MEETING DATE	2019-02-05 10:05 - School Board Operational Meeting
AGENDA ITEM	ITEMS
CATEGORY	EE. OFFICE OF STRATEGY & OPERATIONS
DEPARTMENT	Procurement & Warehousing Services

Special Order Request
<input type="radio"/> Yes <input checked="" type="radio"/> No
Time
Open Agenda
<input checked="" type="radio"/> Yes <input type="radio"/> No

ITEM No.:
EE-10.

TITLE:
Direct Negotiation Recommendation of \$500,000 or Less - 59-093E - Imagine Learning and Literacy Software Program

REQUESTED ACTION:
Approve the recommendation to award the above Agreement. Contract Term: February 5, 2019 through June 30, 2021, 2 Years, 4 Months; User Department: Bilingual/ESOL; Award Amount: \$494,000 Awarded Vendor(s): Imagine Learning, Inc.; Small/Minority/Women Business Enterprise Vendor(s): None.

SUMMARY EXPLANATION AND BACKGROUND:
The Bilingual/ESOL Department is seeking to expand usage of Imagine Learning Language and Literacy to include all K-5 newcomer English language learners identified in the Entering/Emerging levels of language proficiency to bridge the oral language and literacy gap. The program and assessments are aligned with Florida and World-Class Instructional Design and Assessment Standards. Translations of instructions, vocabulary, and feedback are available through the first-language support feature in fifteen (15) languages and gradually fades away as the student progresses to higher levels of English proficiency. This Agreement has been reviewed and approved as to form and legal content by the Office of the General Counsel.

SCHOOL BOARD GOALS:
 Goal 1: High Quality Instruction
 Goal 2: Continuous Improvement
 Goal 3: Effective Communication

FINANCIAL IMPACT:
The estimated financial impact to the District will be \$494,000. The funding source will come from the Enhanced Instructional Opportunities for Recently Arrived Immigrant Children and Title III, Part A Grant. The financial impact amount represents an estimated contract value; however, the amount authorized will not exceed the estimated contract award amount.

EXHIBITS: (List)
(1) Executive Summary (2) Agreement (3) Financial Analysis Worksheet (4) Florida Implementation (5) Imagine Learning Activity Brief-Broward All Implementations

BOARD ACTION:
APPROVED
(For Official School Board Records Office Only)

SOURCE OF ADDITIONAL INFORMATION:

Name: Victoria Saldala	Phone: 754-321-2589
Name: Mary C. Coker	Phone: 754-321-0501

THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA
Senior Leader & Title
Maurice L. Woods - Chief Strategy & Operations Officer

Approved In Open Board Meeting On:
By:

FEB 05 2019

Leatha P. Burkwood

Signature
Maurice Woods
1/24/2019, 12:31:23 PM

School Board Chair



AGENDA REQUEST FORM

THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA

ITEM No.:

EE-15.

MEETING DATE	2019-06-25 10:05 - Regular School Board Meeting
AGENDA ITEM	ITEMS
CATEGORY	EE. OFFICE OF STRATEGY & OPERATIONS
DEPARTMENT	Procurement & Warehousing Services

Special Order Request
 Yes No

Time

Open Agenda
 Yes No

TITLE:

Recommendation to Approve Additional Spending Authority - 59-093E - Imagine Learning and Literacy Software Program

REQUESTED ACTION:

Approve the Recommendation for Additional Spending Authority. Contract Term: February 5, 2019 through June 30, 2021, 2 Years and 4 Months; User Department: Bilingual/ESOL; Additional Requested Amount: \$515,000; New Award Amount: \$1,009,000 Awarded Vendor(s): Imagine Learning, Inc.; Small/Minority/Women Business Enterprise Vendor(s): None.

SUMMARY EXPLANATION AND BACKGROUND:

The Bilingual/ESOL Department has expanded the usage of Imagine Learning Language and Literacy to include all K-5 newcomer English language learners identified in the Entering/Emerging levels of language proficiency. At the time of the original purchase, only English language learners classified as A1/ELP Level 1 were included. The program and assessments are aligned with Florida and World-Class Instructional Design and Assessment Standards. In order to meet the needs of all K-5 newcomer students, A2/ELP Level 2, the Bilingual/ESOL Department is requesting an increase in licenses. This Agreement has been reviewed and approved as to form and legal content by the Office of the General Counsel.

SCHOOL BOARD GOALS:

Goal 1: High Quality Instruction Goal 2: Continuous Improvement Goal 3: Effective Communication

FINANCIAL IMPACT:

The estimated financial impact to the District will be \$515,000. The contract award amount was for \$494,000. The request is to increase the spending authority by \$480,000 bringing the new contract value to \$1,009,000. The funding source will come from Enhanced Instructional Opportunities for Recently-Arrived Immigrant Children and Youth Grant, and Title III, Part A Grant. The financial impact amount represents an estimated contract value; however, the amount authorized will not exceed the estimated contract award amount.

EXHIBITS: (List)

(1) Executive Summary (2) Agreement (3) Approved ARF 2-05-2019 SBOM EE-10 (4) Financial Analysis Worksheet

BOARD ACTION:

APPROVED

(For Official School Board Records Office Only)

SOURCE OF ADDITIONAL INFORMATION:

Name: Victoria Saldala Phone: 754-321-2590

Name: Mary C. Coker Phone: 754-321-0501

THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA
Senior Leader & Title

Maurice L. Woods - Chief Strategy & Operations Officer

Signature

Maurice Woods

6/18/2019, 8:52:16 AM

Approved In Open Board Meeting On:

JUN 25 2019

By:

Heather P. Burkwood

School Board Chair

Electronic Signature

Form #4189 Revised 06/05/2019

RWR/ MLW/MCC/VS:kg

FIRST AMENDMENT TO AGREEMENT

THIS FIRST AMENDMENT TO AGREEMENT is made and entered into as of this 25th day of June, 2019 by and between

THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA
(hereinafter referred to as "SBBC"),
a body corporate and political subdivision of the State of Florida,
whose principal place of business is
600 Southeast Third Avenue, Fort Lauderdale, Florida 33301

and

IMAGINE LEARNING, INC.
(hereinafter referred to as "VENDOR"),
whose principal place of business is
382 W. Park Circle, Suite 100, Provo, UT 84604

WHEREAS, SBBC and VENDOR entered into an Agreement dated February 5, 2019 (hereafter "Agreement"); and

WHEREAS, SBBC's goal is the use of Imagine Language & Literacy to bridge the oral language and literacy gap for all English language learners (ELL) in grades K-8; and

WHEREAS, the Agreement is being amended to purchase additional licenses; and

WHEREAS, the parties mutually desire to amend certain provisions of the Agreement through this First Amendment to Agreement (hereafter "Amendment").

NOW, THEREFORE, in consideration of the premises and of the mutual covenants contained herein and other good and valuable consideration, the receipt and sufficiency of which is hereby acknowledged, the Parties hereby agree as follows:

1.01 **Recitals.** The Parties agree that the foregoing recitals are true and correct and that such recitals are incorporated herein by reference.

1.02 **Amended Provisions.** The parties hereby agree to the following amended provisions to the Agreement:

The following provisions shall replace the respective provisions in the Agreement, by interlineation, as follows:

2.03 **Cost of Services.** VENDOR shall be paid up to One Million, Twenty-Nine Thousand Dollars and 00/100 Cents (\$1,029,000.00) after receipt of an appropriate invoice for satisfactory implementation of their solution and delivery of professional development as detailed below:

(a) **Year 1:** SBBC shall pay VENDOR shall up to Four Hundred Twenty-Seven Thousand Dollars and 00/100 Cents (\$427,000.00) within thirty (30) days after receipt of an appropriate invoice in amounts as detailed below:

- 1) Two Hundred Forty Thousand Dollars and 00/100 Cents (\$240,000.00) for Imagine Language & Literacy subscription licenses. This includes Three Thousand (3,000) Imagine Language & Literacy subscription licenses at a price of Eighty Dollars and 00/100 Cents (\$80.00) per license.
- 2) Up to One Hundred Seventy-Five Thousand Dollars and 00/100 Cents (\$175,000.00) with SBBC's option to purchase up to Twenty Five Hundred (2,500) additional Imagine Language & Literacy subscription licenses at a price of Seventy Dollars and 00/100 Cents (\$70.00) per license. SBBC is under no obligation to purchase any additional Language & Literacy subscription licenses. However, should SBBC wish to exercise its option to purchase additional Language & Literacy subscription licenses at that rate, SBBC district staff will communicate to VENDOR the exact amount of additional licenses to be purchased for the 2019-2020 school year.
- 3) Twelve Thousand Dollars and 00/100 Cents (\$12,000.00) after satisfactorily performing ten (10) days of training and professional development, as determined by SBBC's staff.

(b) **Year 2:** VENDOR shall be paid up to Six Hundred, Two Thousand Dollars and 00/100 Cents (\$602,000.00) within thirty (30) days after receipt of an appropriate invoice in amounts as detailed below:

- 1) Two Hundred Forty Thousand Dollars and 00/100 Cents (\$240,000.00) for Imagine Language & Literacy subscription licenses. This includes Three Thousand (3,000) Imagine Language & Literacy subscription licenses at a price of Eighty Dollars and 00/100 Cents (\$80.00) per license.
- 2) Up to Three Hundred Fifty Thousand Dollars and 00/100 Cents (\$350,000.00) with SBBC's option to purchase up to and Five Thousand (5,000) Imagine Language & Literacy subscription licenses at a price of Seventy Dollars and 00/100 Cents (\$70.00) per license. SBBC is under no obligation to purchase any additional Language & Literacy subscription licenses. However, should SBBC wish to exercise its option to purchase additional Language & Literacy subscription licenses at that rate, SBBC district staff will communicate to VENDOR the exact amount of additional licenses to be purchased for the 2020-2021 school year.
- 3) Twelve Thousand Dollars and 00/100 Cents (\$12,000.00) within thirty (30) days after performing ten (10) days of training and professional development, as determined by SBBC's staff.

1.03 **Order of Precedence among Agreement Documents.** In the event of conflict between the provisions of the Agreement and the provisions contained herein, the provisions of the following documents shall take precedence in this order:

- a) this First Amendment to Agreement; then

b) the Agreement.

1.04 **Other Provisions Remain in Force.** Except as expressly provided herein, all other portions of the Agreement remain in full force and effect.

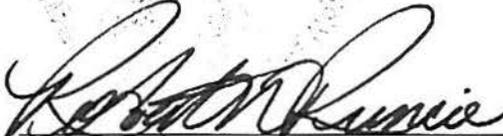
1.05 **Authority.** Each person signing this First Amendment to Agreement on behalf of either party individually warrants that he or she has full legal power to execute this First Amendment to Agreement on behalf of the party for whom he or she is signing, and to bind and obligate such party with respect to all provisions contained in this First Amendment to Agreement.

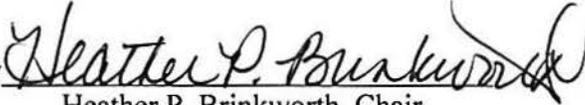
IN WITNESS WHEREOF, the Parties hereto have made and executed this First Amendment to Agreement on the date first above written.

FOR SBBC:

(Corporate Seal)

THE SCHOOL BOARD OF BROWARD
COUNTY, FLORIDA

ATTEST:

Robert W. Runcie, Superintendent of Schools

By 
Heather P. Brinkworth, Chair

Approved as to Form and Legal Content:


Digitally signed by Kathelyn Jacques-Adams, Esq. - kathelyn.jacques-adams@gbrowardschools.com
Reason: Imagine Learning, Inc.
Date: 2019.06.13 15:30:47 -04'00'

Office of the General Counsel

[THIS SPACE INTENTIONALLY LEFT BLANK; SIGNATURE PAGE FOLLOWS]

