

EXECUTIVE SUMMARY

Recommendation to Approve Second Amendment to Agreement 59-093E – Imagine Learning and Literacy Software Program

Introduction

Responsible: Procurement & Warehousing Services (PWS)

This request is to approve the Second Amendment to Agreement between Imagine Learning, Inc., and The School Board of Broward County, Florida (SBBC). The Agreement was approved at the School Board Operational Meeting on February 5, 2019, under item EE-10, starting February 5, 2019 through June 30, 2021 with an approved spending authority of \$494,000. A First Amendment to the Agreement was approved at the Regular School Board Meeting on June 25, 2019, under item EE-15 to facilitate the purchase of additional licenses, with an additional approved spending authority of \$515,000, bringing the total approved spending authority to \$1,009,000.

The purpose of this Second Amendment to the Agreement is to facilitate the direct transfer of Assessment Data from Imagine Learning, Inc. to Ellevation Inc., which includes Lexile Scores, Literacy Scores, and Oral Vocabulary Scores at no additional cost to SBBC. The agreement with Ellevation Inc. is included in the Agenda as EE-7.

There is no financial impact to the District.

Goods/Services Description

Responsible: Bilingual/ESOL Department

Program Goal: Use Imagine Learning Language and Literacy to bridge the oral language and literacy gap for all English language learners in grades K–8.

Student Experience:

- Students are given an adaptive placement test and provided with a prescriptive learning path.
- Ongoing program monitoring and assessments will provide scaffolded, accelerated, or remediated instruction as needed.
- Students are provided foundational skills to fill learning gaps while being exposed to grade-level content.

Procurement Method

Responsible: PWS

Pursuant to Rule 6A -1.012, 11(b), and 14, Florida Administrative Code and Purchasing Policy 3320, Section II.H, authorizes the purchase of any type of copyrighted materials, instructional materials and computer software without competitive solicitations.

Financial Impact

Responsible: PWS and Bilingual/ESOL Department

There is no financial impact to the District.

Financial Impact Table:

Action	Date	Term (Months)	Amount
Original spending authority request	2/5/2019	28	\$ 494,000
1 st Amendment + additional spending authority request	6/25/2019		\$ 515,000
2 nd Amendment to the Agreement	6/23/2020		
New Total Contract Amount		28	\$ 1,009,000

The financial impact amount represents an estimated contract value; however, the amount authorized will not exceed the estimated contract award amount.