

COLLABORATION

SIGN-OFF FORM

Item #/Title of Agenda Request Item: JJ-19./ Construction Bid Recommendation of \$500,000 or Great	tem #/Title of Agenda Request Item	JJ-19./ Construction Bid Recommendat	ion of \$500,000 or Greate
--	------------------------------------	--------------------------------------	----------------------------

ITB FY20-197

Winston Park Elementary School, Coconut Creek

Grace & Naeem Uddin, Inc. SMART Program Renovations

Project No. P.001981

School Board Meeting: 05/19/2020

The financial impact of this item is \$1,259,161

()	This project has not been appropriated in the Adopted District Educational Facilities Plan (September 4, 2019). These funds in the amount of \$ will come from the Capital Projects Reserve.				
()	This project has been appropriated in the Adopted District Educational Facilities Plan (September 4 2019). There is no impact to the project budget.				
()	This project has been appropriated in the Adopted District Educational Facilities Plan (September 4, 2019). There is no current impact to the project budget. There is a potential future impact to the project budget based on the additional scope approved in this item.				
()	This project has been appropriated in the Adopted District Educational Facilities Plan (September 4, 2019). There is an additional impact to the project budget. These funds in the amount of \$ will come from the Capital Projects Reserve.				
(x)	Comments: This project has been appropriated in the Adopted District Educational Facilities Plan (September 4, 2019). There is a positive financial impact to the project budget in the amount of \$336,400, which will be placed in the SMART Program Reserve.				

Capital Budget	Omar Shim, Director	Signature	Date
		Q &	5/4/2020
Department Name	Department Head	Department Head	

Note: By signing this collaboration the Capital Budget Department is acknowledging that the budget impact as stated is correct. Other aspects of the agenda item are the responsibility of the department submitting the item.