

POST-SUBMISSION EXECUTIVE SUMMARY

Grant 02/04/20 – A

Grant Program	Autism Special Program Grant– Airboaters for Autism
Status	New - Competitive
Funds Requested	\$2,500 (awarded)
Financial Impact Statement	The positive financial impact is \$2,500. The source of funds is Airboaters for Autism Awareness, Inc. There is no additional financial impact to the District.
Schools Included	Deerfield Beach Elementary School
Managing Department/School	Deerfield Beach Elementary School
Source of Additional Information	1. Carla Andrejak, Budget Support Specialist – Business Support Center 754-321-0660
Project Description	This grant will support programs benefiting students living with autism.
Evaluation Plan	N/A
Research Methodology	N/A
Alignment with Strategic Plan	This grant award is aligned to District Strategic Plan Goal 1: High-Quality Instruction.
Level of Support provided by Grants Administration (GA)	Level 1: GA staff were responsible for gathering application information from the school, writing the executive summary for the Board agenda, preparing a hard copy of the file for record keeping, and tracking the grant.

Grant 02/04/20 – B

Grant Program	City of Hollywood – General Fund Social Service Agency Grant*
Status	New - Competitive
Funds Requested	\$41,000 (requested)
Financial Impact Statement	The potential positive financial impact is \$41,000. The source of funds is the City of Hollywood. There is no additional financial impact to the District.
Schools Included	South Broward High School
Managing Department/School	South Broward High School
Source of Additional Information	1. Ashley Lehman, Teacher – South Broward High School 754-323-1800
Project Description	This potential grant will support the athletics program at the school by incorporating instruction on character development, leadership, time management and other 21 st century skills.
Evaluation Plan	N/A
Research Methodology	N/A
Alignment with Strategic Plan	This project is aligned to District Strategic Plan Goal 1: High-Quality Instruction.
Level of Support provided by Grants Administration (GA)	Level 2: GA staff supported the school in developing the application by providing support materials.

**Indicates that funding opportunity was disseminated to school or department by GA.*

POST-SUBMISSION EXECUTIVE SUMMARY

Grant 02/04/20 – C

Grant Program	Dart Foundation - Classroom Grant* (1)
Status	New - Competitive
Funds Requested	\$4,000 (awarded)
Financial Impact Statement	The positive financial impact is \$4,000. The source of funds is the Dart Foundation. There is no additional financial impact to the District.
Schools Included	Cross Creek Center School
Managing Department/School	Cross Creek Center School
Source of Additional Information	1. Adrian L. Carter, Teacher – Cross Creek Center School 754-321-6450 2. Andrea Swift, Assistant Principal – Cross Creek Center School 754-321-6450
Project Description	This grant will support the horticulture program at the school through the purchase of gardening supplies.
Evaluation Plan	Student learning will be measured through a pre- and post-test.
Research Methodology	Studies show that students are more stimulated and apt to learn when they can interact with hands-on learning tools.
Alignment with Strategic Plan	This project is aligned to District Strategic Plan Goal 1: High-Quality Instruction as students make connections between concepts presented in class and real-life application.
Level of Support provided by GA	Level 2: GA staff supported the school in developing the application and with establishing a relationship with the donor.

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Grant 02/04/20 – D

Grant Program	Dart Foundation - Classroom Grant* (2)
Status	New - Competitive
Funds Requested	\$5,000 (awarded)
Financial Impact Statement	The positive financial impact is \$5,000. The source of funds is the Dart Foundation. There is no additional financial impact to the District.
Schools Included	Cypress Run Education Center
Managing Department/School	Cypress Run Education Center
Source of Additional Information	1. Fanya Jabouin, Family Counselor – Cypress Run Education Center 754-321-6513
Project Description	The proposed Pipelines into Tech Careers for At-Risk Youth will build student science, technology, engineering, and math skills and interest in the sciences as they build their own computer.
Evaluation Plan	Measurable outcomes include 30 students participate in a workshop to assemble a Kano computer and will write original code to create/make/develop their own app, game or art.
Research Methodology	N/A
Alignment with Strategic Plan	This program is aligned to District Strategic Plan Goal 1: High-Quality Instruction as students make connections between concepts presented in class and real-life application.
Level of Support provided by Grants Administration (GA)	Level 3: GA staff supported the school by identifying the relationship with EveryoneOn and helping to write the grant.

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POST-SUBMISSION EXECUTIVE SUMMARY

Grant 02/04/20 – E

Grant Program	Florida Agriculture in the Classroom Teacher Grants*	
Status	New - Competitive	
Funds Requested	\$500 (awarded)	
Financial Impact Statement	The positive financial impact is \$500. The source of funds is Florida Agriculture in the Classroom, Inc. There is no additional financial impact to the District.	
Schools Included	North Andrews Gardens Elementary School	
Managing Department/School	North Andrews Gardens Elementary School	
Source of Additional Information	1. Tara Dukanauskas, Teacher – North Andrews Gardens Elementary School	754-322-7304
	2. Kathleen Kane, Bookkeeper – North Andrews Gardens Elementary School	754-322-7304
Project Description	Grant funds will be used to expand the teaching school garden while incorporating more 21 st century technology skills.	
Evaluation Plan	Students will show an increase in knowledge of gardening and nutrition as evidenced through pre- and post-assessments.	
Research Methodology	Studies have shown that when children know where their food comes from, they are more likely to eat it and make it a part of their daily diet.	
Alignment with Strategic Plan	This project supports District Strategic Plan Goal 1: High-Quality Instruction as the program is designed to improve over-all student health and encourage student engagement in learning through hands-on activities.	
Level of Support provided by Grants Administration (GA)	Level 1: This grant opportunity was disseminated to all schools through the Grants Newsletter. GA staff were responsible for gathering application information from the school, writing the executive summary for the Board agenda, preparing a hard copy of the file for record keeping, and tracking the grant.	

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POST-SUBMISSION EXECUTIVE SUMMARY

Grant 02/04/20 – F

Grant Program	Florida Department of Education 2020-2023 Public Charter School Program Grant – Planning, Program Design, and Implementation
Status	New – Competitive
Funds Requested	\$1,600,000 (requested)
Financial Impact Statement	The potential positive financial impact is \$1,600,000. The source of funds is FLDOE Public Charter School Program (CSP) Planning, Program Design and Implementation. Available grants under CSP are \$575,000 for New Operators, \$500,000 for Established Operators, and \$800,000 for High-Impact Schools in High-Need Areas. Planning and Program Design grants’ performance period is 18 months, which occurs prior to the opening of the charter school, and Implementation grants’ performance period is 24 months, which may begin three months prior to school opening. There is no additional financial impact to the District.
Schools Included	Sunfire High of Broward and Somerset Academy Parks (this school’s name may change to Somerset Parkland Academy pending School Board approval)
Managing Department/School	The project will be managed by the charter schools’ Governing Board.
Source of Additional Information	1. Donte Collins, Director – Charter School Management/ Support Department 754-321-2135 2. Stephanie Williams-Louis, Director – Grants Administration (GA) 754-321-2260
Project Description	The Florida Department of Education (FLDOE) invited application from eligible charter schools for its Public Charter School Program (CSP) Grant to increase the number of high-quality schools and improve student achievement. The Public Charter School Grant Program is a multi-year project with a maximum program performance period of three years (36 months) and is comprised of three budget periods. The programs include a professional development plan and a comprehensive curriculum designed tailored to meet the needs of the targeted populations, as well as a description of the business, finance and accounting procedures; the governance and legal organization; and the administration and operations to be implemented at each charter school.
Evaluation Plan	The State’s evaluation procedures are designed to determine whether the specific objectives are fulfilled and, more globally, whether the overall goal of the program is met. Both formative and summative evaluative procedures will use qualitative and quantitative data to ensure that the program is effectively implemented, and the outcomes are properly measured. The impact of the proposed project will be assessed by the schools’ ability to produce a high-quality charter school, as defined by the Florida Department of Education, and improve student achievement through the program design and implementation development.
Research Methodology	The State Public Charter School Grant Program contains all the components that are consistently found in literature to be the components of high-quality charter schools (Berman, P. Nelson, B. Perry, R., Silverman, D., Solomon, D. and Kamprath, N. 1999)
Alignment with Strategic Plan	The application incorporated one or more of the Areas of Focus included in Florida’s 2020-2025 Pre-K – 20 Education Strategic Plan and addresses the reading and math/science initiatives of the FLDOE.
Level of Support provided by GA	Level 1: GA staff were responsible for obtaining necessary approvals, writing the executive summary for the board agenda, preparing a hard copy of the file for record keeping, and tracking the grant through the grants management system.

POST-SUBMISSION EXECUTIVE SUMMARY

Grant 02/04/20 – G

Grant Program	Florida’s R3 Fishing Grant Program*
Status	New - Competitive
Funds Requested	\$500 (awarded)
Financial Impact Statement	The positive financial impact is \$500. The source of funds is Florida Fish and Wildlife Conservation Commission. There is no additional financial impact to the District.
Schools Included	Coral Glades High School
Managing Department/School	Coral Glades High School
Source of Additional Information	1. Barbara Fierro, Bookkeeper III – Coral Glades High School 754-322-1256 2. Richard Noble, Campus Monitor – Coral Glades High School 754-322-1256
Project Description	This grant will support the fishing club at the school through the purchase of First aid kits, fishing gear and club shirts.
Evaluation Plan	N/A
Research Methodology	N/A
Alignment with Strategic Plan	This grant award is aligned to District Strategic Plan Goal 1: High-Quality Instruction.
Level of Support provided by Grants Administration (GA)	Level 1: GA staff were responsible for gathering application information from the school, writing the executive summary for the Board agenda, preparing a hard copy of the file for record keeping, and tracking the grant.

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Grant 02/04/20 – H

Grant Program	Target Soccer Program Grants*
Status	New - Competitive
Funds Requested	\$2,000 (awarded)
Financial Impact Statement	The positive financial impact is \$2,000. The source of funds is Scholarship America. There is no additional financial impact to the District.
Schools Included	Ramblewood Middle School
Managing Department/School	Ramblewood Middle School
Source of Additional Information	1. Stefani M. Jones, Teacher – Ramblewood Middle School 754-322-4300 2. Claudia M. Tribin, Bookkeeper – Ramblewood Middle School 754-322-4349
Project Description	This grant will be used to support the soccer program at Ramblewood Middle.
Evaluation Plan	N/A
Research Methodology	N/A
Alignment with Strategic Plan	This project is aligned with the District Strategic Plan Goal 1: High-Quality Instruction.
Level of Support provided by Grants Administration (GA)	Level 1: GA staff were responsible for gathering application information from the school, writing the executive summary for the Board agenda, preparing a hard copy of the file for record keeping, and tracking the grant.

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POST-SUBMISSION EXECUTIVE SUMMARY

Grant 02/04/20 – I

Grant Program	Young People’s Project through a grant from the Akamai Foundation*
Status	New – Competitive
Funds Requested	\$25,000 (requested)
Financial Impact Statement	The potential positive financial impact is \$25,000. The source of funds is the Young People’s Project through a grant from the Akamai Foundation. There is no additional financial impact to the District.
Schools Included	Schools participating in the Algebra Project/Young People’s Project
Managing Department/School	Secondary Learning
Source of Additional Information	1. Guy Barmoha, Director – Secondary Learning 754-321-2119 2. Stephanie Williams-Louis, Director – Grants Administration 754-321-2260 (GA)
Project Description	The Young People’s Project (YPP) is the lead applicant requesting a grant from the Akamai Foundation. YPP is proposing to work with Broward County Public Schools, Atlanta Public Schools and public schools in Greater Boston. The goal of the program at BCPS is to expand Flagway League teams. Flagway is a game YPP developed that helps low-performing students learn multiplication and prime factorization. YPP will train and provide stipends to math literacy workers (MLWs) and teachers who will coach two Flagway teams of 10-20 students per team. The intervention is designed to enable the students to develop a replicable near-peer model to provide students authentic engagement opportunities to develop math skills, engage in critical thinking and collaborate, communicate and be creative through a focus on math and team building.
Evaluation Plan	YPP monitors and evaluates efficacy of the program through pre- and post-program surveys, interviews with students to understand their thinking and experience with the programming, and analysis to determine how to better meet students’ needs. YPP created the pre-post content exam and the student surveys were developed by the National Institute of Out of School Time learning to assess program quality.
Research Methodology	Poverty, race, and geography all contribute to inequities that effectively deny millions of young people participation in the 21st century knowledge economy, including STEM careers requiring mathematics literacy as a prerequisite to quality jobs and economic growth in an increasingly competitive and international labor market. One result is that over 60 percent of high school graduates entering college are not ready to take college math without remediation.
Alignment with Strategic Plan	This grant award is aligned to District Strategic Plan Goal 1: High-Quality Instruction by engaging students in activities that develop math skills and improve critical thinking and team-building skills.
Level of Support provided by GA	Level 1: GA staff gathered required information for the Young People’s Project’s application. GA staff also wrote the executive summary for board approval and will track the grant in the grants management system.

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