



# PERSONALIZED LEARNING:

*An education model that seeks to accelerate student learning by tailoring the instructional environment — what, when, how and where students learn — to address the individual needs, skills, and interests of each student.*

## STUDENTS TAKE OWNERSHIP OVER THEIR OWN LEARNING

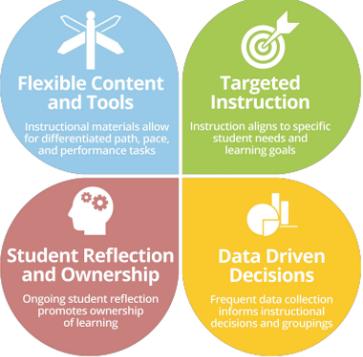
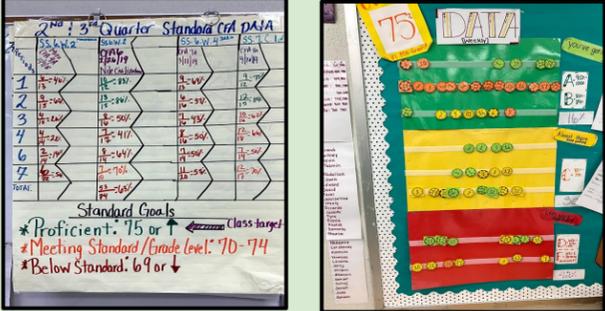


**while also developing deep, personal connections with each other, their teachers, and other adults.**

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With the vision of learning gains at the forefront of our vision to make students college, career and life ready, it is crucial to meet the needs of each student, capture and maintain his or her attention, and deliver personalized meaningful instruction to witness academic and social growth.

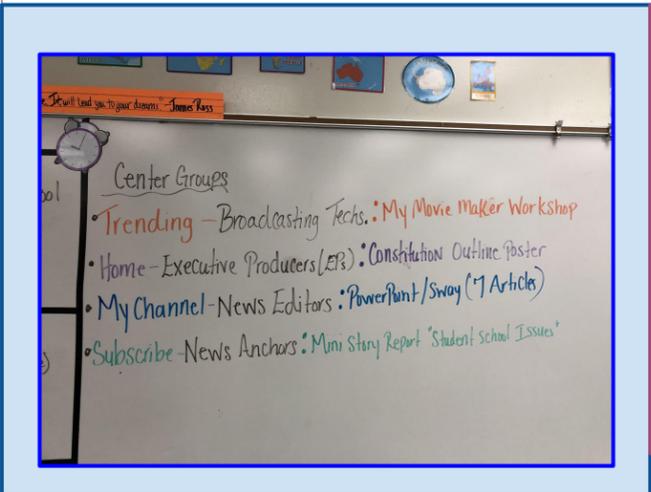
## Snapshot of Personalized Learning at Lauderdale Lakes Middle School

| Instructional Models  | Core 4 of Personalized Learning  | What you can expect to see  |
|---|--|---|
|  <p><b>Centers &amp; Station Rotations</b></p> |  | <p><b>Data Driven Instruction</b></p>  |

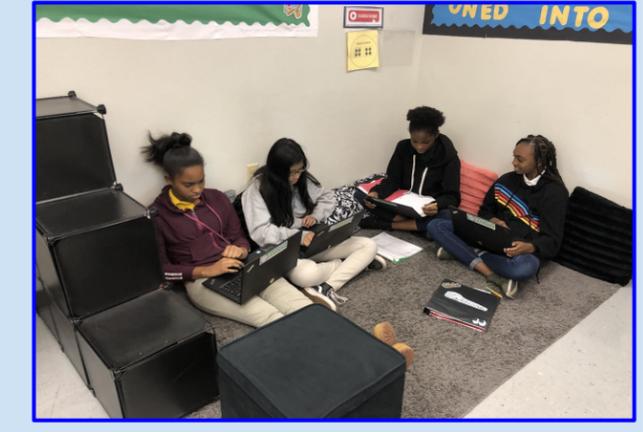
We are implementing personalized learning in social studies and science classes and are focusing on differentiated instructional models.

We are powering our models using the learner centered strategies of the Core 4. Our Core 4 strategy focuses on flexible content and tools

Students working in multi-modal learning environment, utilizing technology, hands-on activities and varied learning tools. PBL + PL + SEL. Learning using Newsela, Achieve 3000, Canvas, Stemscores, Discovery Education,



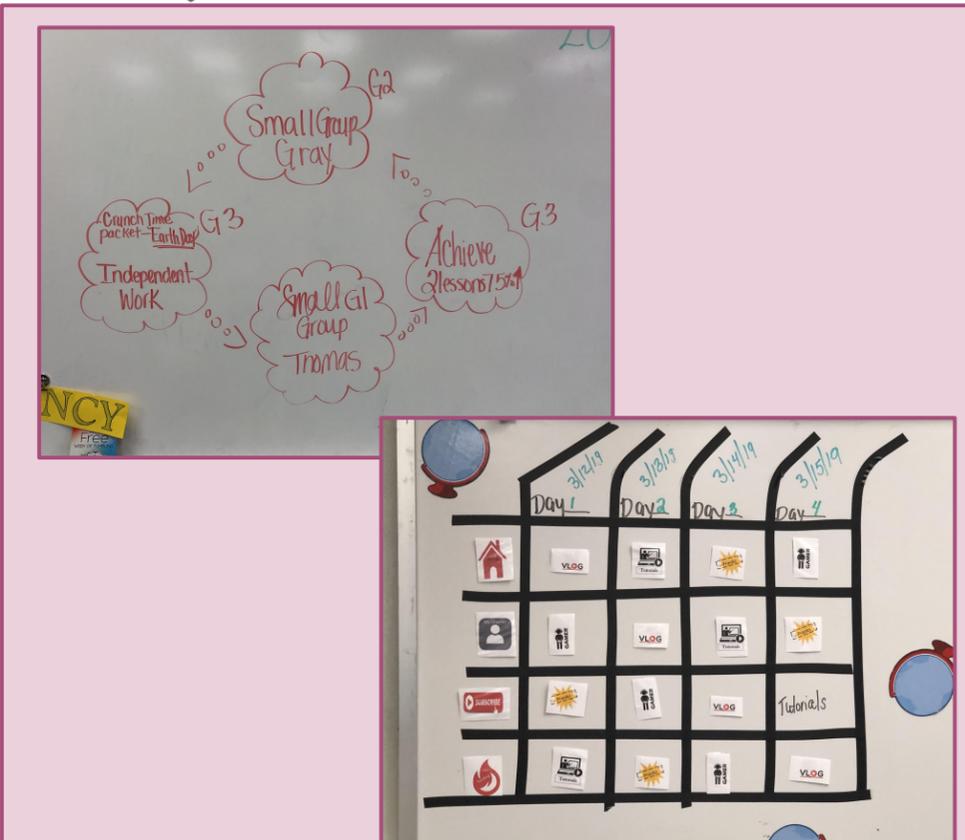
“PL is great and I’m still learning the ins and outs of it but I will keep working to get better at it. I love how it gives students the chance to explore learning and content in different ways.”  
-Ms. Z. Christopher - 6th Grade Teacher



“Through Personalized Learning we are creating lifelong global learners and accountable citizens”  
-Ms. Rolle : Assistant Principal



“I do the center work because it’s a grade but also because I need to know the standard”  
-Student



**We are at the stage where we have embraced differentiation, small groups, data driven actions, multiple learning platforms based on needs and integration of various digital resources. Going forward we are looking to individualize within the groups by implementing activities that meet the various learning needs and styles of students.**



# Planning Guide: 2019-2020

## Purpose:

*Why will you personalize learning for your students in 2019-2020 and beyond?*

At Lauderdale Lakes Middle, we believe all students should learn anyway they feel comfortable and successful. Personalized learning allows the learning to become relative and meaningful. Students are able to express themselves and not feel pressured to fit into a box. Personalized learning opens the door to innovation and in turn aid in the molding of global learners.

*What student needs do you hope to support?*

## Implementation Scope and Depth:

*Across what subject area, grade level or focus area (i.e., STEM, PBL, etc.) will you implement personalized learning this year? If you started last year, are you adding more teachers this year?*

We are continuing to implement in our 6th grade world History classes. We are expanding and now implementing in our 8th grade Biology class and Algebra classes.

*What [model\(s\)](#) and [Core 4 practices](#) will/might the team focus on next year?*

(add response)

## Support and Resources:

*How will you support Lighthouse Teachers (i.e., specific meetings, PLCs, coaching, etc.)?*

We will meet weekly to support planning and implementation.

*What support and/or resources do you need from the district?*

(add response)

## Strategic Alignment:

*How does personalized learning support, bolster, or intersect with existing school, teacher and student priorities?*

(add response)

## Communication:

*What are the 2-3 main messages you want to share with your stakeholders?*

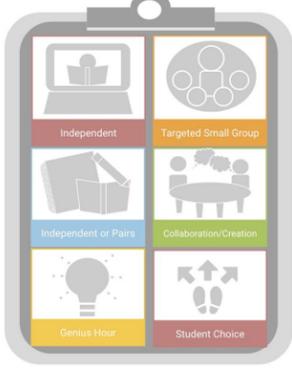
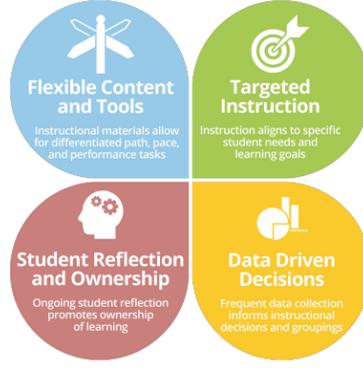
(add response)



# Personalized Learning at Park Trails Elementary

Personalized learning offers all students an opportunity to be successful, increases ownership, builds empathy, confidence, relationships and creates a lifelong love of learning.

## Snapshot of Personalized Learning at Our School

| Instructional Models   | Core 4 of Personalized Learning  | What you can expect to see  |
|--|--|---|
|  <p><b>Student Choice is a critical aspect of our Instructional Model.</b></p>   |    |  <p>Student ownership of their learning, increased engagement, and high quality instruction.</p>   |
| <p>We are implementing personalized learning in all grade levels and are focusing on <b>Playlists</b> as our instructional model.</p> <p><i>(Students will engage in "Must Do" activities based on their needs, as well as, "Can Do" activities for enrichment.)</i></p> | <p>We are powering our models using the learner centered strategies of the Core 4.</p> <p><i>We are focusing on making <b>Data Driven Decisions</b> in order to deliver <b>Targeted Instruction</b>.</i></p> | <p>Meeting students' needs in order to maximize their potential.</p> <p><i>We do not teach curriculum, we teach children... That means we address their social, emotional and academic needs in order for them to thrive and grow in a positive learning environment.</i></p> |

## Literacy Coach, Teacher and Student Perspective



"Our students come to us with the desire to learn and it is up to us to keep their passion for learning alive. Through personalized learning, we have the opportunity to help our students develop the growth mind set that will encourage them to become lifelong learners."

-Arlene Manville, Principal



"Personalized learning allows students to work on activities that are engaging to them and on a level that is best suited for them. The students know what the expectations are, where to seek support if they are struggling and how to give feedback when supporting a friend."

- Teacher



**Students using critical thinking and problem solving skills**

"Different center activities are a fun way to learn things like our vocabulary words. I like how my teacher teaches us an easier way of doing things. I can learn more so it makes me happy to understand it better."

-Student

### Our Personalized Learning Story

Once upon a time there was an amazing school filled with children who wanted to learn. Every day they eagerly entered the building and their teachers joyfully greeted them at the door. One day, a new principal came to the enthusiastic teachers and told them that because they were so exceptional they were going to build a plane in the air. With trust in their leader those high performing teachers jumped on board to be pioneers in the realm of personalized learning. The dynamic students with the guidance of their teachers embarked on a course of unique and individualized learning. Until finally, each students' needs were met, and they took responsibility and ownership of their own learning.

### Personalized Learning is:

- L**ife-long Learners
- E**ngagement
- A**uthentic
- R**eflective
- N**ew experiences
- I**ndividualized
- N**eeds of the students
- G**rowth oriented





# Planning Guide: 2019-2020

## Purpose:

*Why will you personalize learning for your students in 2019-2020 and beyond?*

Making learning meaningful and relevant to students not only helps them perform to the best of their ability, it also helps foster the love of learning.

*What student needs do you hope to support?*

Personalized learning helps address academic needs as well as social- emotional needs of our students by creating opportunities for them to be successful, to persevere and challenge themselves to work towards their full potential in a supportive environment.

## Implementation Scope and Depth:

*Across what subject area, grade level or focus area (i.e., STEM, PBL, etc.) will you implement personalized learning this year?*

*ALL students, in all classes will participate in a personalized learning approach, both in ELA and in Math.*

*What [model\(s\)](#) and [Core 4 practices](#) will/might the team focus on next year?*

**We are focusing on Using Data to Differentiate Instruction and will incorporate the use of Playlists that will embed choice in the selection of centers.**

## Support and Resources:

*How will you support Lighthouse Teachers (i.e., specific meetings, PLCs, coaching, etc.)?*

Teams were provided planning opportunities over the summer and PLC's will focus on the work.

*What support and/or resources do you need from the district?*

Access to resources that will help us differentiate instruction for the various levels we will be teaching in our classrooms.

## Strategic Alignment:

*How does personalized learning support, bolster, or intersect with existing school, teacher and student priorities?*

It aligns with our mission to provide high quality instruction to all students.

## Communication:

*What are the 2-3 main messages you want to share with your stakeholders?*

1. Personalized learning allows us to meet students where they are in order to help us meet their needs.
2. Personalized learning allows for students to be engaged in learning that is meaningful and relevant.