

RULE DEVELOPMENT

Policy 6000.1 Student Progression Plan



BROWARD COUNTY PUBLIC SCHOOLS

Topics

- Concordant/Comparative Scores
- Credit Recovery Elective Credits
- New Letter Grades for Passing Exams
- School-based ACCEL Criteria
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Concordant & Comparative Scores

Grade 10 FSA – ELA

2017 - 2018 or Prior

SAT EBRW	430
SAT Reading	24
ACT Reading	19

Everybody

SAT EBRW	480
SAT Reading	N/A
ACT Reading & English Avg.	17.5

Algebra 1 EOC

2017 - 2018 or Prior

SAT Math	N/A
PERT	97
ACT	N/A

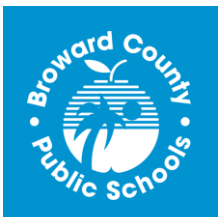
Everybody

SAT Math	420
PERT	N/A
PSAT/NMSQT	430
ACT Math	16



Credit Recovery

- a. Credit Recovery courses are credit-bearing courses with specific content requirements.
- b. Students enrolled in a Credit Recovery course must have previously attempted the corresponding course and/or End-of-Course (EOC) assessment.
- c. Credit Recovery courses are not bound by section 1003.436(1)(a), Florida Statutes (F.S.), requiring a minimum of 135 hours of bona fide instruction (120 hours in a school/district implementing block scheduling) in a designed course of study that contains student performance standards.
- d. Credit Recovery courses shall only be used for credit recovery, grade forgiveness, or remediation for students needing to prepare for an EOC assessment retake.
- e. Upon successful completion of a Credit Recovery course, students will also be awarded the equivalent credit in the corresponding core subject area course.



Course Grades

Letter Grade	Definition	Numerical Score	Quality Points
A	Superior Progress	90 - 100	4.0
B+	Outstanding Progress	87 - 89	3.5
B	Commendable Progress	80 - 86	3.0
C+	Above Average Progress	77 - 79	2.5
C	Average Progress	70 - 76	2.0
D+	Below Average Progress	67 - 69	1.5
D	Lowest Acceptable Progress	60 - 66	1.0
F	Failure	0 - 59	0.0
<u>I</u>	<u>Passed Exam</u>	<u>N/A</u>	<u>0.0</u>
<u>SB</u>	<u>Florida Seal of Biliteracy Program Eligible</u>	<u>N/A</u>	<u>0.0</u>
I	Incomplete	N/A	0.0



School-based ACCEL Criteria

When the accelerated promotion occurs within the school, the principal may establish school-based eligibility criteria with district approval (1002.3105(4)(b)1.).



Good Cause Promotion Criteria

**Criterion #9:
Intervention
Performance through
RTI Process**

Student receives intensive ~~Tier 2 or Tier 3~~ intervention through the RtI/MTSS, IEP, EP, ELL, Section 504, or other district-approved process and demonstrates increased performance based on progress monitoring data (increase in student achievement to the level set by the goal of the intervention). Student will continue to receive intensive intervention in the subsequent grade level.



Middle School Promotion

1. Promotion from 6th to 7th and 7th to 8th Grades
 - a. A student must pass a minimum of four, year-long courses or the equivalent, two of which must be in English, Mathematics, Science, or Social Studies.
2. Promotion from 8th to 9th Grade
 - b. In order for a student to be promoted to high school from a school that includes middle grades, 6, 7, and 8, the student must successfully complete three courses in English, Mathematics, Science, and Social Studies including Civics.



Acronyms Glossary

BCPS	504	MOCP	FSA	SUS	ACCEL	CCD
SBBC	ESE	HOPE	EOC	CLEP	PMP	
VPK	IEP	PE	ELA	NCAA	ASCP	
K	EP	FLVS	TABE	GPA	BAS	
F.S.	ESOL	BVE	SAT	CAP	CPT	
F.A.C.	ELL	CAPE	ACT	SAT II	LH	
SP&P	SWD	CTE	PERT	ACTFL	DE	
P.L.	IDEA	GPA	AP	RTI	GED	
SACS/ CASI	FRL	CAP	IB	RTI/ MTSS	JROTC	
DJJ	FAPE	OSHA	AICE	CPST	TERMS	

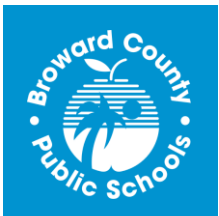


Edits & Corrections

- b. A final grade for a full year middle school course will be determined based upon the total number of points earned in all ~~marking periods~~ quarters according to the following chart.

$$\text{Total Quarter (Q) Points} = \text{Q1 Pts.} + \text{Q2 Pts.} + \text{Q3 Pts.} + \text{Q4 Pts.}$$

Total Quarter Points	Final Course Grade
14.00 or above	A
12.20 - 13.99	B+
10.00 - 12.19	B
8.20 - 9.99	C+
6.00 - 8.19	C
4.20 - 5.99	D+
4.00 - 4.19	D
3.99 or below	F



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Office of Academics

Student Support Initiatives Division

School Counseling & BRACE Advisement Department

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