



Academics, OSPA, Portfolio Services, and SIM

Reimagining Middle Grades – Workshop #4

June 19, 2018

Presented by:

Daniel F. Gohl, Chief Academic Officer

Dr. Valerie S. Wanza, Chief, Office of School Performance and Accountability (OSPA)

Leslie Brown, Chief Portfolio Services Officer

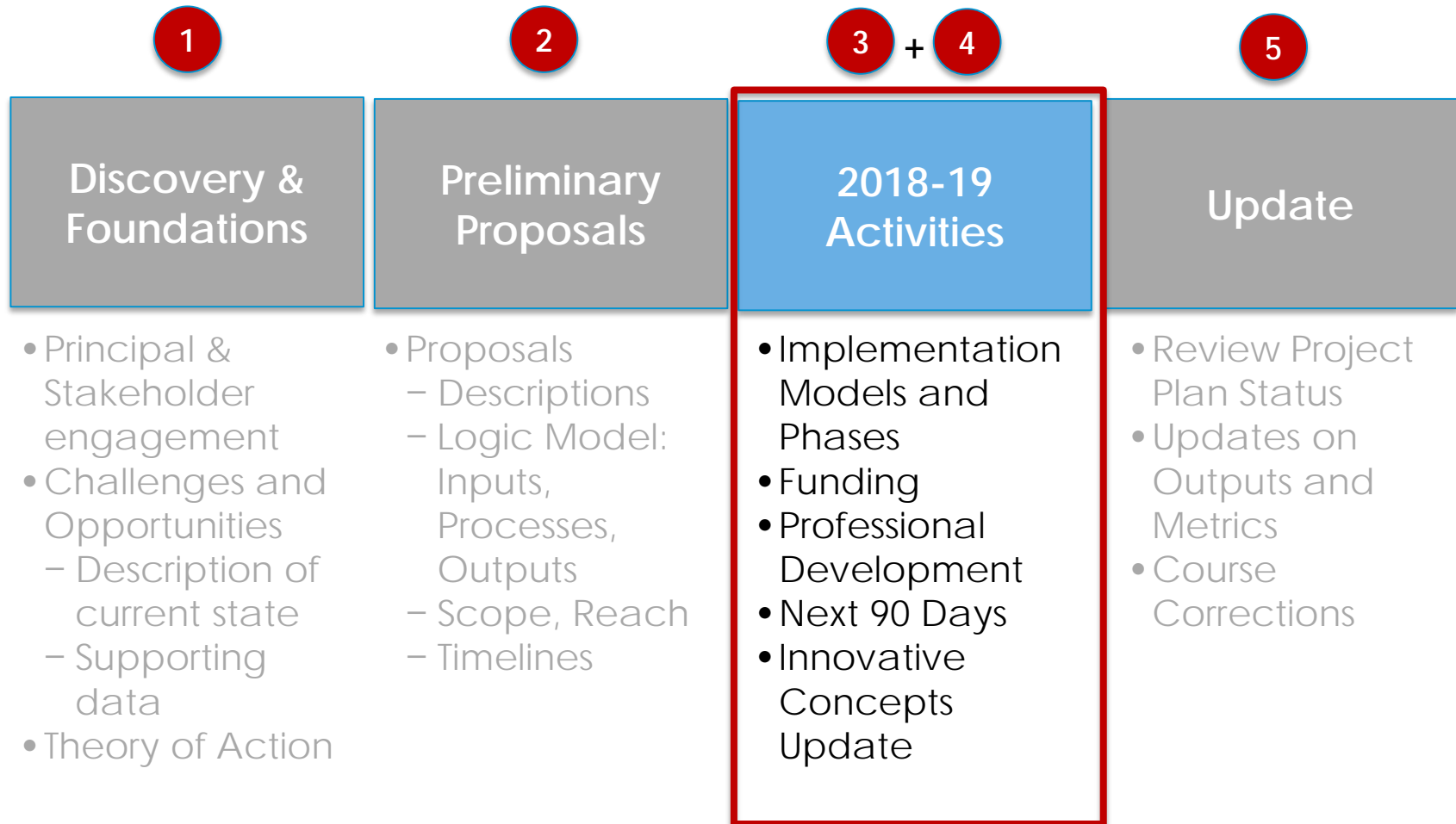
Dr. Deborah Posner, Executive Director, Strategic Initiative Management (SIM)

Dr. Jermaine Fleming, Cadre Director, Reimagining Middle Grades Portfolio Manager

Guy Barmoha, Secondary Learning Director, Reimagining Middle Grades Project Manager

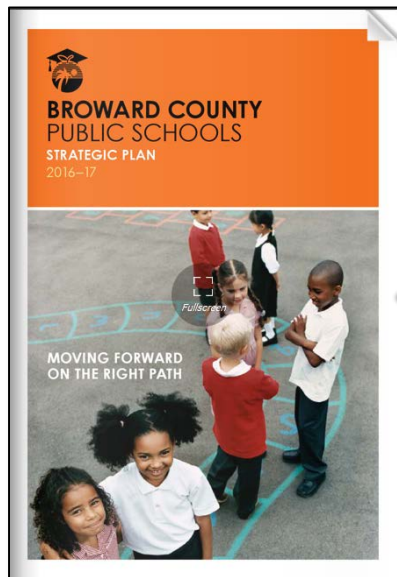
Christine Semisch, Cadre Director, Reimagining Middle Grades Project Manager

Timeline for Board Workshops



Connection to the Strategic Plan

Strategy



Strategic Plan Goals

1

High Quality Instruction

2

Continuous Improvement

3

Effective Communication

Strategic Initiative

Reimagining Middle Grades

Projects

PBL: Problem- and project-based learning

SEL: Embed social emotional learning

MTSS/Rtl: Connect with graduation readiness

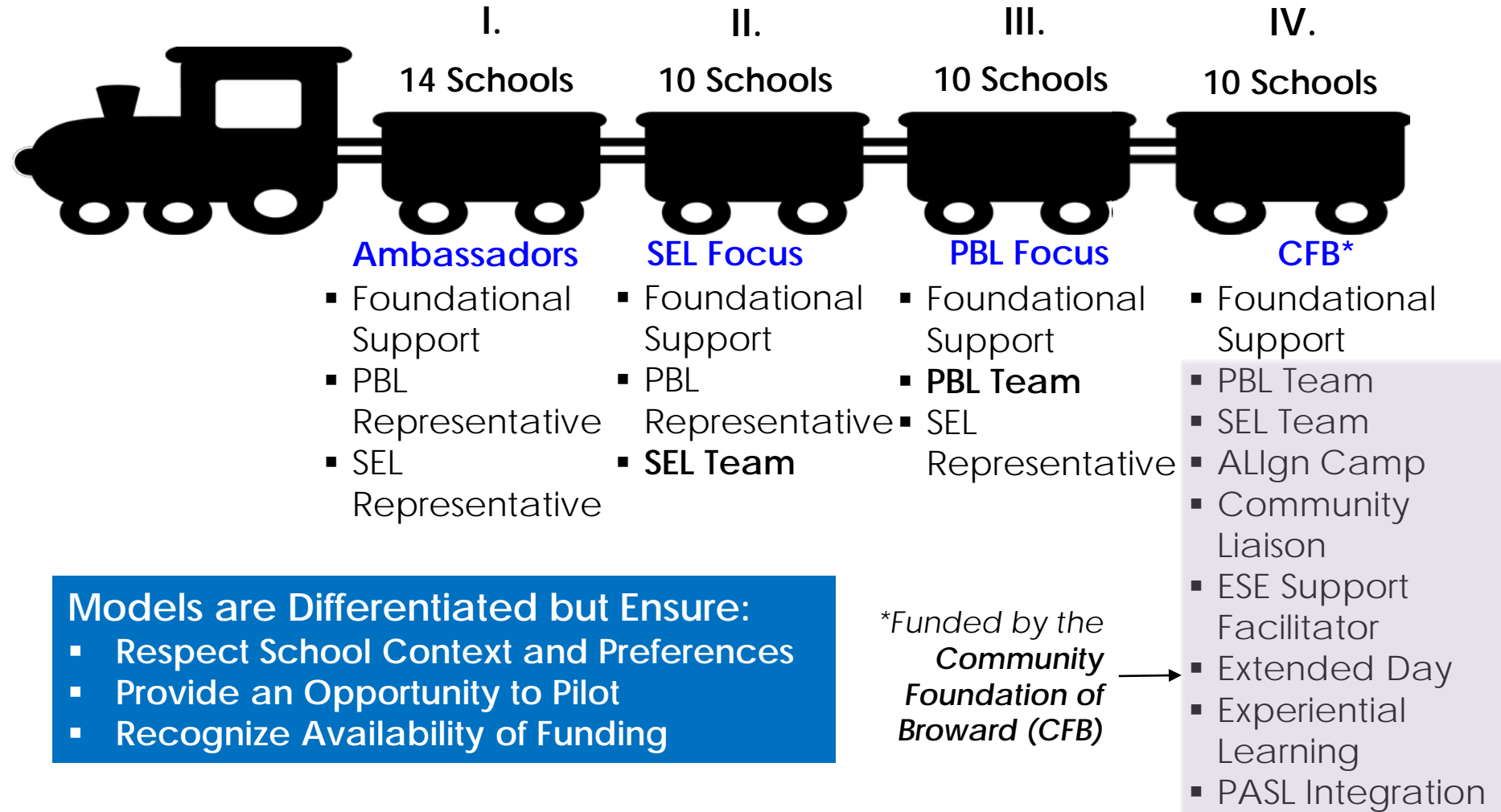
Applied Learning: Embed literacy support

Innovative Concepts: new school prototypes

Quality Assurance for implementation at schools



Implementation Models Overview



Models are Differentiated but Ensure:

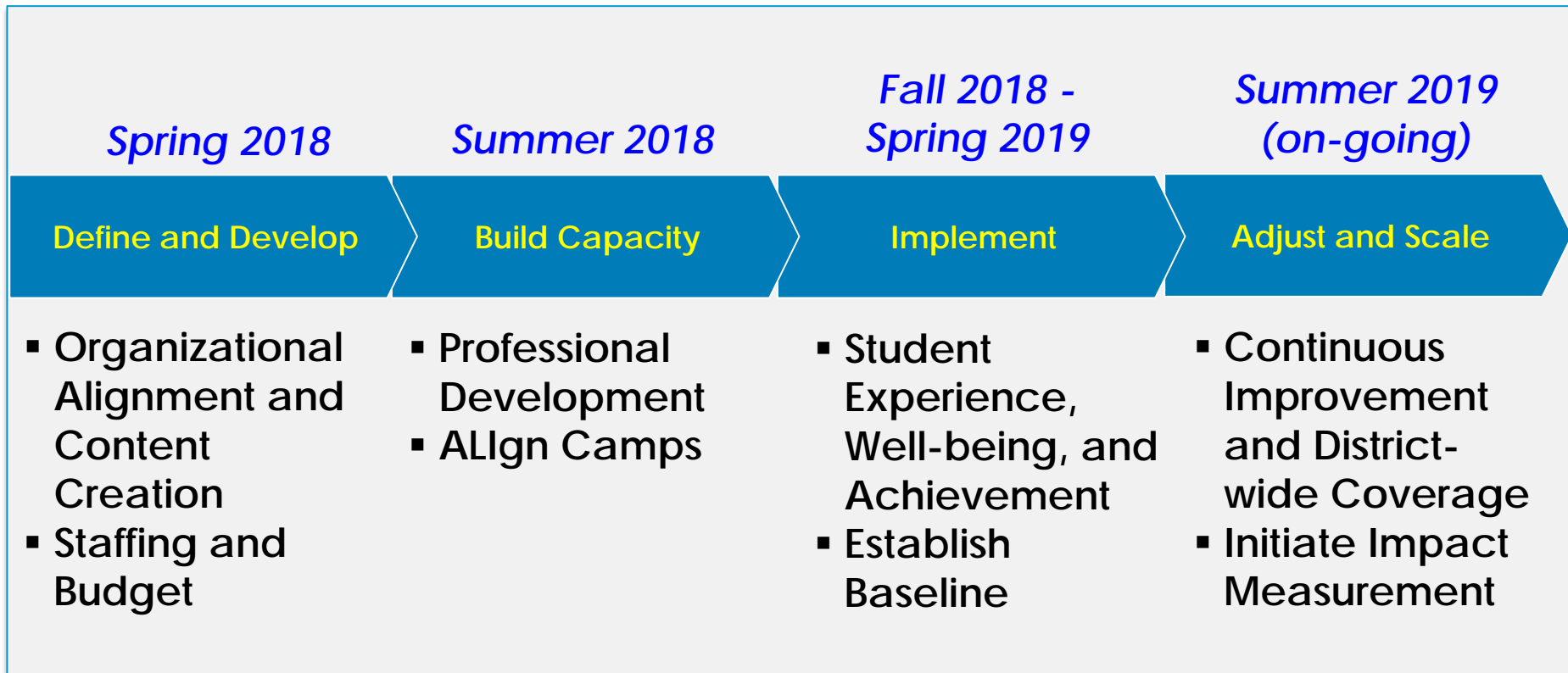
- Respect School Context and Preferences
- Provide an Opportunity to Pilot
- Recognize Availability of Funding

Foundational Support includes MTSS/Rtl Protocols, Standards Aligned Curriculum



Implementation Timelines

Phases



Investment Partnerships

Source	Amount	Beneficiaries	Reporting Requirements
Community Foundation of Broward (CFB)	\$1 million annually (up to 3 years, with District match)	<ul style="list-style-type: none"> Students: Low-performing and At-risk students Teachers through Professional Development 	<ul style="list-style-type: none"> Attendance, Behavioral Incidents, and Academic and Proficiency Data Quarterly reports to CFB Leadership Biannual Board Workshops
Chiefs For Change	\$98,400	Teacher Leaders and Central Office Leadership through Professional Development	<ul style="list-style-type: none"> Academic Performance in ELA, Math Attendance and Behavior Career Technical/Dual Enrollment
T-Mobile	<i>Pending as of June 11, 2018</i>		



Professional Development

Reimagining Middle Grades Professional Learning

Seasons of Learning

Summer Institute:

- Nova Middle School
- July 23-July 26 & July 30-Aug 2

Ongoing support:

- Face-to-face PD
- School site visits
- PLCs
- Instructional materials

Project Based Learning

Leadership

- Visioning Day for District and school leaders
- Sub-cadre PBL focus

Teachers

- Summer Training for school teams
- School site visits
- District PBL PLC

Social Emotional Learning

Leadership

- Summer Institute leadership training
- Sub-cadre SEL focus

Teachers

- Summer Training for school teams
- On-demand web-training
- Whole school training
- School site visits



Next 90 Days

PBL

- Identification of school PBL Teams
- Administrator Visioning Day
- Teacher Professional Development
- Development of school implementation plans

SEL

- Identification of School SEL teams
- Conscious Discipline Professional Development
- School Action Plans Developed
- Administration rolls out Conscious Discipline with Staff/Teachers

MTSS/RtI

- Embedded Universal Design for Learning (UDL) within PBL/SEL PD
- Principal Leadership Training on Models of Implementation
- Roll-out of MTSS/RtI Field Guide for Administrators

Applied Learning

- ALLign Camps (at five locations): Art, Debate, Music, STEM, Computer Science, Yoga/Mindfulness
- Provide students with a sense of belonging in a peer community centered on an activity that elicits passion and engagement
- Utilize incidental learning to reinforce skills through PBL

Quality Assurance

- Marzano Focused Model Training
- CFB-funded Positions to Monitor Schools
- RMG Administration Training



Student Experience: What will be different?

School Schedules

- ¼ of middle schools will be on a non-traditional schedule
- Allows for more elective choices
- Allows for more time to work on explicit SEL lessons or PBL experiences

PBL Implementation

Individual school implementation plans will differentiate experiences

- 20 schools receiving PD (~300 teachers)
- 6th grade implementation
- Teacher team implementation

SEL Implementation

- 20 Schools receiving PD (~300 teachers)
- Whole staff PD on supportive school environments
- CFB schools: More adult/student interaction with the addition of 2 staff members (Community Liaison & ESE Facilitator)



Innovative Concepts

Cambridge Programs

Current Authorized Cambridge Middle Schools

- Attucks Middle – Magnet
- Falcon Cove – Innovative Program
- Glades – Innovative Program
- Tequesta Trace – Innovative Program

Middle Schools Applying for Authorization in the 2018/19 School Year

- Sawgrass Springs – Innovative Program
- Rickards – Innovative Program
- Sunrise - Innovative Program

These middle schools currently align with a matriculating authorized Cambridge High School

Controlled Environmental Agriculture (CEA) at Plantation Middle School

- Instructional facilitator positions created and advertised.
- Plantation MS staff selected
- Plant4, Plantation MS and Applied Learning Timeline Meeting on June 13, 2018 regarding:
 - Pod completion
 - Data access
 - Program development and content rollout



Establishing a Measurement Framework

Process/Output Metrics

Align Camp – Student Enrollment and Attendance

Electives – Offerings, Enrollment, and Attendance

Extra Curricular Activities – Enrollment and Attendance

Instructional Facilitators – Number Hired; Instructional Facilitator to Student Ratio

Professional Development – Instructional Staff Participation and Completion

Project Based Learning – Level of Implementation; Participation Rate

Social Emotional Learning – Level of Implementation; Participation Rate

Outcome Metrics

Academic Growth – Florida Standards Assessment Learning Gains/Growth Index

Academic Performance – Core Course Grades (ELA, Math, Science, Social Studies)

Attendance – Absenteeism; Unexcused Absenteeism

Behavior – Incidents and Discipline

Social Emotional Learning – Performance and Gains on Standardized Instrument

Standards Attainment – Florida Standards Assessment Scores/Mastery Index

Transitions 5th to 6th Grade – Course Grades and FSA Learning Gains/Growth



Next Steps

Last Modified: 06/04/18

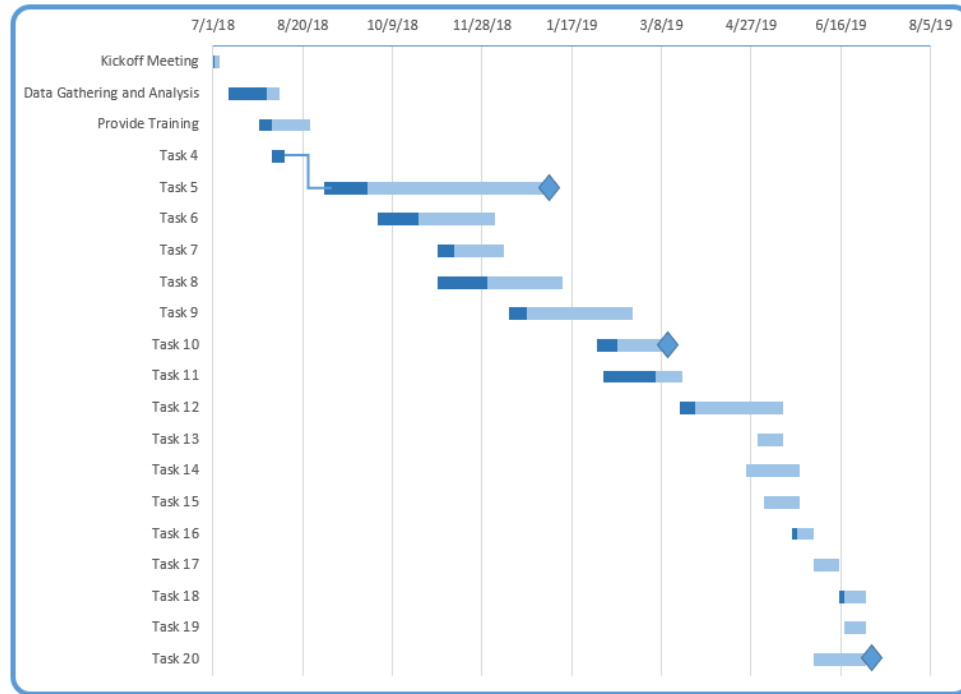


Project Plan

Reimagining Middle Grades: Summary Overview for 2018-19

Project Managers: Dr. Jermaine Fleming and Christine Semisch

Task Name	Owner	Start Date	End Date	Calc % Comp	Actual % Complete	Risk Level
Kickoff Meeting		07/01/18	07/05/18	0%	30%	Low
Data Gathering and Analysis		07/10/18	08/07/18	0%	75%	Low
Provide Training		07/27/18	08/24/18	0%	25%	Low
Task 4		08/03/18	08/10/18	0%	100%	Low
Task 5		09/01/18	01/01/19	0%	20%	Low
Task 6		10/01/18	12/05/18	0%	35%	Low
Task 7		11/03/18	12/10/18	0%	25%	Low
Task 8		11/03/18	01/12/19	0%	40%	Low
Task 9		12/13/18	02/20/19	0%	15%	Low
Task 10		01/31/19	03/10/19	0%	30%	Low
Task 11		02/04/19	03/20/19	0%	65%	Low
Task 12		03/18/19	05/15/19	0%	15%	Low
Task 13		05/01/19	05/15/19	0%	0%	Low
Task 14		04/24/19	05/24/19	0%	0%	Low
Task 15		05/04/19	05/24/19	0%	0%	Low
Task 16		05/20/19	06/01/19	0%	20%	Low
Task 17		06/01/19	06/15/19	0%	0%	Low
Task 18		06/15/19	06/30/19	0%	20%	Low
Task 19		06/18/19	06/30/19	0%	0%	Low
Task 20		06/01/19	06/30/19	0%	0%	Low



Project Management template provided by the Office of Strategic Initiative Management (SIM)

COMMENTS:

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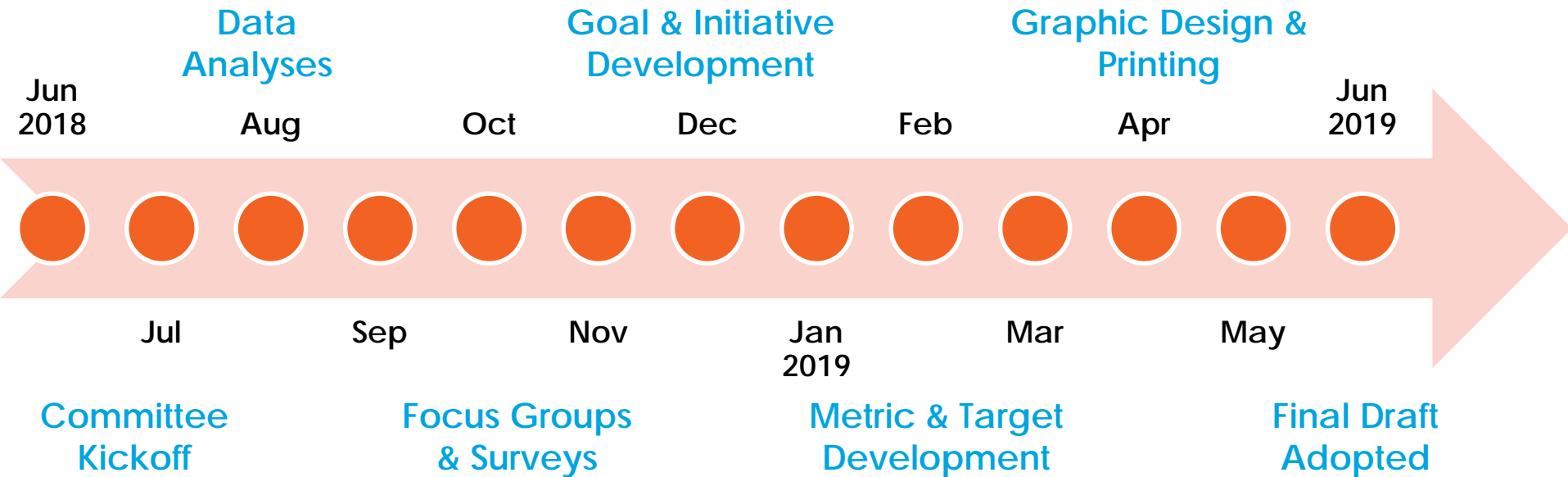
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Next Steps

2019-22 Strategic Plan Timeline



BOARD CONVERSATION



Appendix



Prioritized Initiative: Reimagining Middle Grades

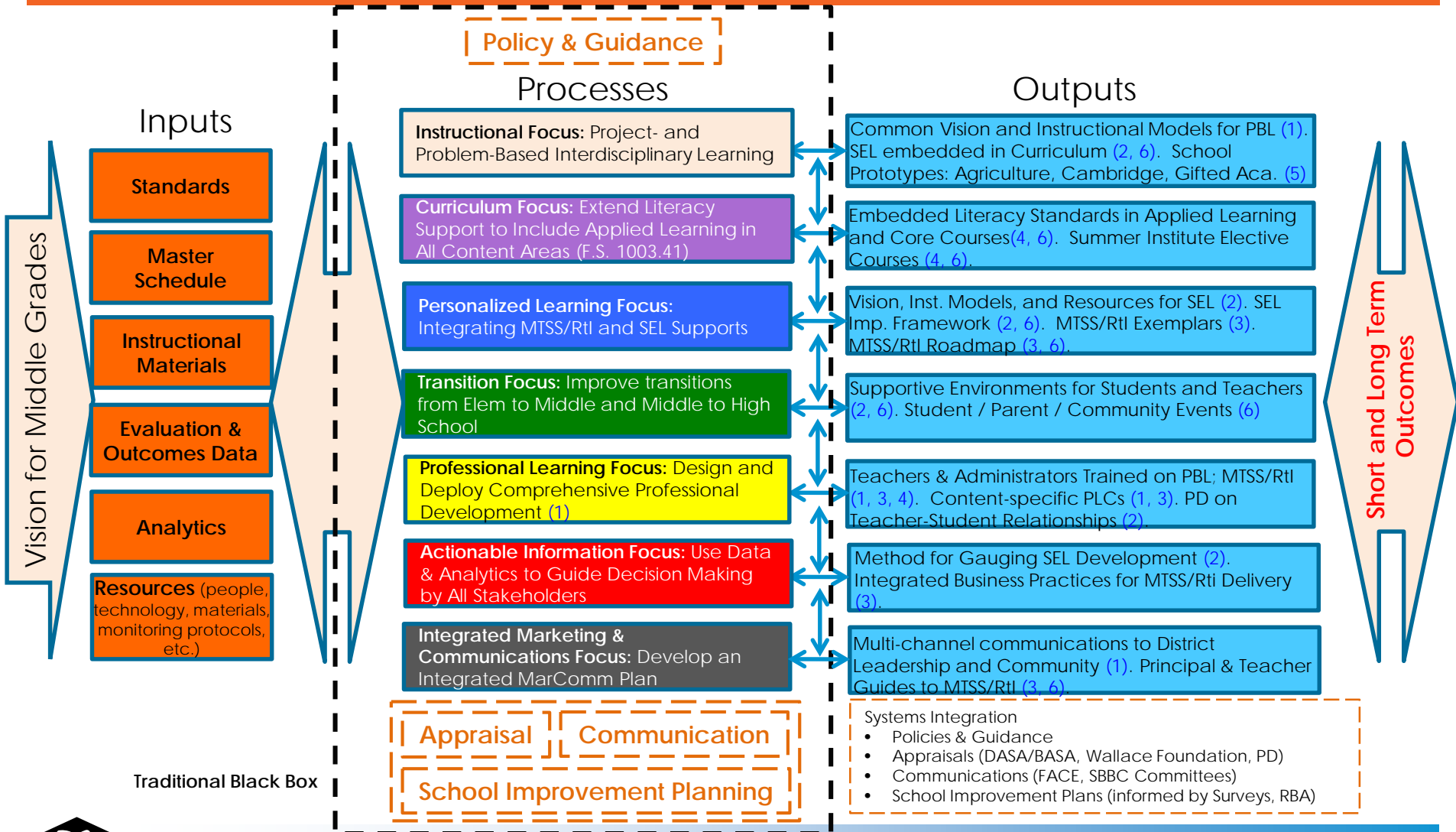
(Portfolio Manager: Dr. Jermaine Fleming)

Tactics	Theory-of-Action Driving Logic Model	Project Manager	Intended Benefits
<p><u>PROGRAM SPONSOR: Dan Gohl</u> Redesign middle grades experience to be organized around project- and problem-based interdisciplinary learning (1)</p> <p>Embed Social-Emotional Learning (SEL) standards and metrics in middle grades learning (2)</p> <p>Connect MTSS/Rtl with graduation readiness metrics (3)</p> <p>Embed literacy support to include applied learning as a form of expression in all content areas (4)</p> <p><u>PROJECT SPONSOR: Leslie Brown</u> Align community needs and preferences with well-planned induction of new school prototypes (5)</p> <p><u>PROJECT SPONSOR: Valerie Wanza</u> Quality Assurance for school-based implementation (6)</p>	<p>IF we redesign the middle grades experience so that ALL students engage in project- and problem-based interdisciplinary learning (1, 5, 6), are supported in a warm environment (2, 6) where their unique educational needs are met (3, 5, 6), and have an opportunity to express themselves in all academic content areas (4, 6),</p> <p>THEN on-grade level performance will increase in both English-Language Arts (ELA) and Mathematics and they will transition successfully to high school.</p>	<p>Guy Barmoha (PPBL) (1)</p> <p>Dr. Sandra Skinner (SEL) (2)</p> <p>Dr. Mary Claire Mucenic (MTSS/Rtl) (3)</p> <p>Susie Cantrick (Applied Learning) (4)</p> <p>Patrick Sipple (New Prototypes) (5)</p> <p>Christine Semisch (Quality Assurance) (6)</p>	<p>Incremental:</p> <ul style="list-style-type: none"> Increased student engagement and motivation (2) Connections drawn across content domains (1, 4) Individual student-centered support (3) <p>Cumulative (1-6):</p> <ul style="list-style-type: none"> Increased Level 3 and Above in ELA and Mathematics in Grades 6 to 8 Increased proportion making year's worth of growth in a year's time



Logic Model (driven by Theory-of-Action)

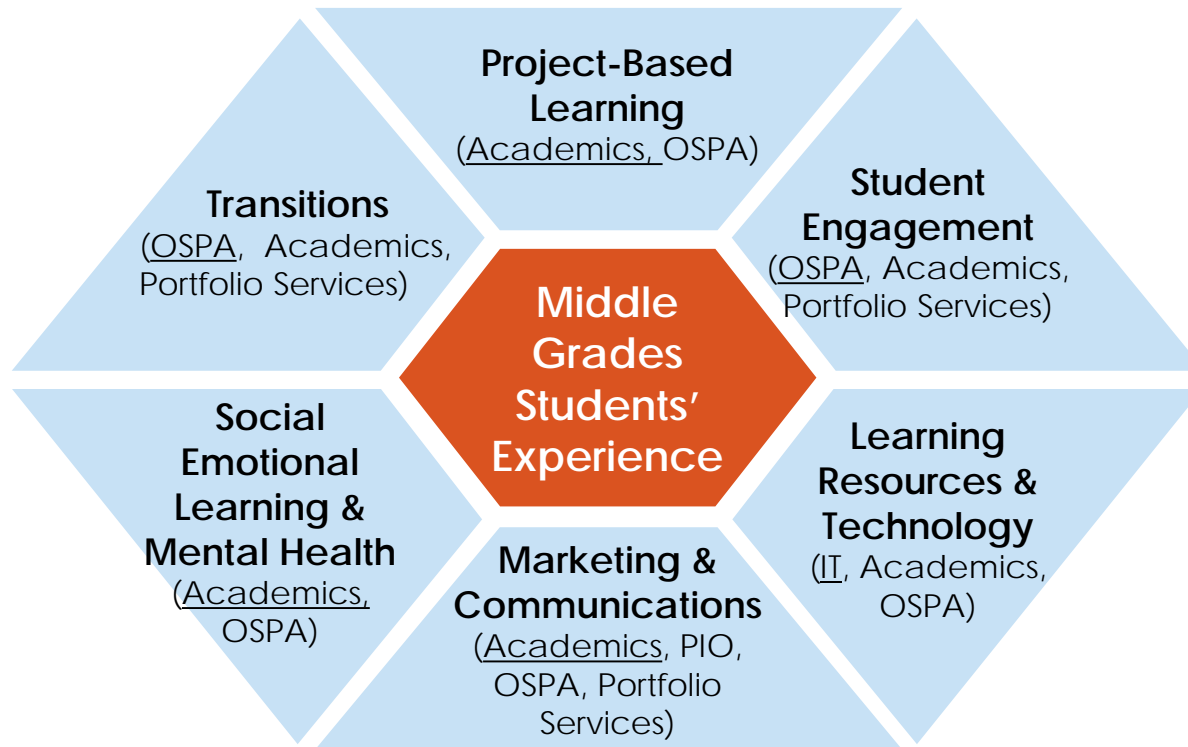
SMART Goals: Percent of Middle Grades Students (Grades 6 to 8) Level 3 or Higher
 in ELA by 2019 – 59.1% (Baseline 2015: 53.9%, 2016: 54.0%, 2017: 55.2%);
 in Math – 62.1% (Baseline 2015: 57.1%, 2016: 57.7%, 2017: 58.6%)



Project Activities Map to Logic Model

PROJECT	Instructional Focus	Curriculum Focus	Personalized Learning Focus	Transition Focus	Professional Learning Focus	Actionable Information Focus	Integrated Marketing & Comm. Focus
Project Based Learning	Buck Institute SciStarter	Buck Institute SciStarter	Buck Institute SciStarter	Adopt K-8 Curriculum (Science)	Buck Institute PLC Summer PD	Project Coordinator Onboarding	Newsletter & Website
Social Emotional Learning	Second Step School Plan	Second Step School Plan	Instrument	PASL Coordination with High Schools School Plan	Instrument Conscious Disp. Second Step PLC Summer PD	Instrument School Plan	Newsletter & Website
MTSS/RtI			Field Guide		PLC Summer PD	BASIS Review & Quarterly Checks	Newsletter & Website
Applied Learning	Controlled Environment Agriculture (CEA)	ALLgn & CEA Curriculum	Modify Student Schedules	ALLgn Camps	PLC Summer PD	Report on Student Interests	Newsletter & Website ALLgn Camp
Quality Assurance			Think Tanks ESE Specialists	Student & Teacher Think Tanks	Marzano Training PLC Summer PD	Project Coordinator Onboarding Site Visits & Evaluations Think Tanks, Surveys	Newsletter & Website One-Pagers Community Liaison ALLgn Camps
Induction of New School Prototypes	Cambridge CEA	CEA			PLC		Newsletter & Website 18

Reimagining Middle Grades At a Glance



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