



- Policy 6004
- Consideration of Outside/Independent Evaluations

Purpose of Policy 6004

- The School District has a responsibility to ensure that when outside/independent evaluations are used, the evaluations must rely on a variety of assessment tools and strategies that are valid, administered and interpreted by trained professionals, in conformance with the instructions provided by the publishers.
- These evaluations can then be used to make educational planning and programming decisions.



Rationale for Policy 6004 Revisions

- The policy adopted in 2004 only focused on outside psychological evaluations.
- The revision to the policy broadens the language to encompass the full range of evaluations conducted by all outside practitioners.
- The revision includes procedures for students who **are** and **are not** currently ESE, Section 504 and/or Gifted eligible.



Types of Outside/Independent Evaluations

- Audiological
- Medical (e.g., Neurological, Psychiatric)
- Occupational Therapy (OT)/Physical Therapy (PT)
- Psychological (including Gifted)
- Psychosocial
- Speech and/or Language
- Vision

Highlighting the Proposed Changes

Section I: Definitions

- Language was added to specify that the practitioner must be licensed or credentialed in the State of Florida, in accordance with Special Policies and Procedures (SP&P).
- Procedures were added for the consideration of outside evaluations through the Collaborative Problem-Solving (CPS) team or the Eligibility team, as appropriate.

Section II: Purpose

- Revised language to emphasize school-based educational planning and programming.



Highlighting the Proposed Changes (cont.)

Section III: Criteria for Outside Evaluations to be Considered by the School District

- Added language to obtain an *Authorization of Release of Information*, which must indicate that copies of test protocols may be requested.

Section IV: Procedures

- Clarifies the procedures for students who:
 - **are** currently ESE, Section 504 and/or Gifted eligible, or
 - **are not** currently ESE, Section 504 and/or Gifted eligible.

Section V: Parental Rights

- Corrections made to the legal citations.

Input, Questions & Next Steps

- Input
- Questions

- Next Steps
 - Board Meeting for adoption – June 26, 2018



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