

School Security Risk Assessment 2018-2019 Aggregate Report for District: Broward Type: Public

OVERVIEW

Report Details:

Report generated at: 7/17/2018 1:58:52 PM.

Report generated by: Craig Kowalski.

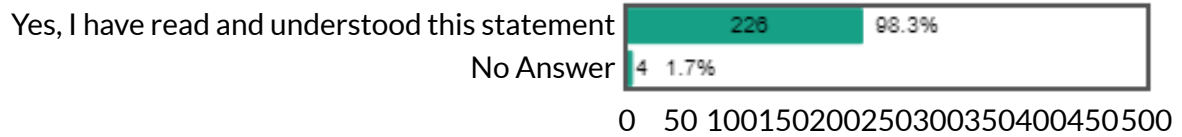
This report covers: 230 assessments.

ABOUT THIS ASSESSMENT

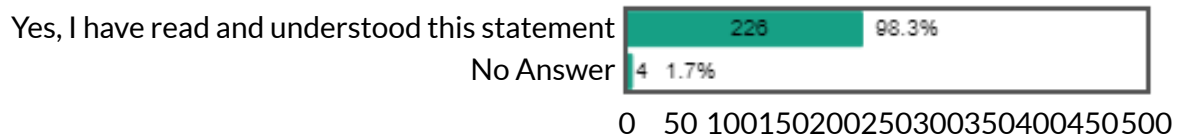
IMPORTANT: Before starting this assessment read all statements on this page, then click Yes after each one to acknowledge that you have read and understood them. Failure to follow these instructions could result in rejection of the submitted assessment.

DISCLAIMER: The information gathered in this Florida Safe Schools Assessment Tool (FSSAT) is classified as For Official Use Only (FOUO), is

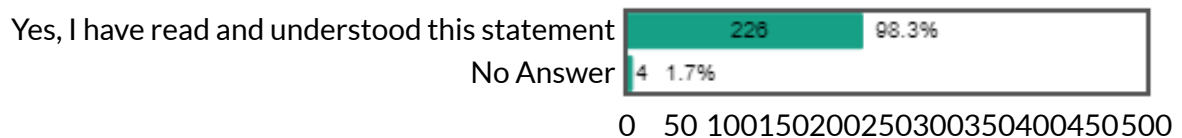
protected from public disclosure under s. 281.301 F.S., is exempt from public records requests under s. 119.071(2) (d) F.S., and should be handled accordingly. Improper access or release of protected information may result in a violation of the law. This document should be safeguarded, transmitted, and stored in accordance with standard security directives.



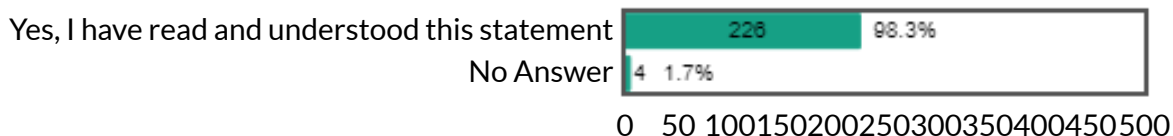
PURPOSE: The purpose of this assessment is to provide a risk assessment tool for conducting security assessments for use by school officials at each public school site in the state in order to help school officials to identify threats, vulnerabilities and appropriate safety controls for the schools that they supervise.



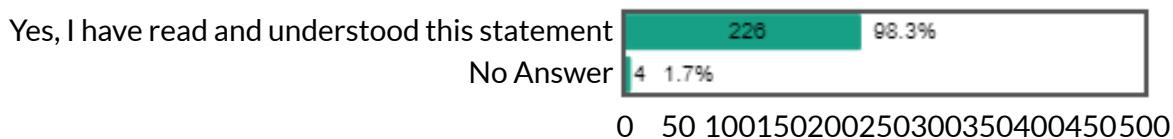
COVER PAGE: When generating a printed version of this assessment, it is the responsibility of the user to retain the cover sheet with the report, which contains important handling instructions and other information. The cover sheet will print automatically with the report. If needed, a copy of the pre-formatted cover sheet is located at the Help link above (the file name is: Assessment Cover Sheet.pdf).



FERPA: Under the Family Educational Rights and Privacy Act (FERPA), schools may disclose, without consent, directory information such as a student's name, address, telephone number, date and place of birth, honors and awards, and dates of attendance. However, schools must tell parents and eligible students about directory information and allow parents and eligible students a reasonable amount of time to request that the school not disclose directory information about them. Schools must notify parents and eligible students annually of their rights under FERPA. The actual means of notification (special letter, inclusion in a PTA bulletin, student handbook, or newspaper article) is at the discretion of each school. (Source: <https://www2.ed.gov/policy/gen/guid/fpco/ferpa/index.html>)



ASSESSMENT TEAMS: The school leadership team should select appropriately qualified school and district personnel to assist in the completion of the assessment. District-level team members completing this assessment should include personnel representing: Safe Schools, Emergency Management, Student Services, Facility Management, Local Law Enforcement and Fire Response, and School Health.

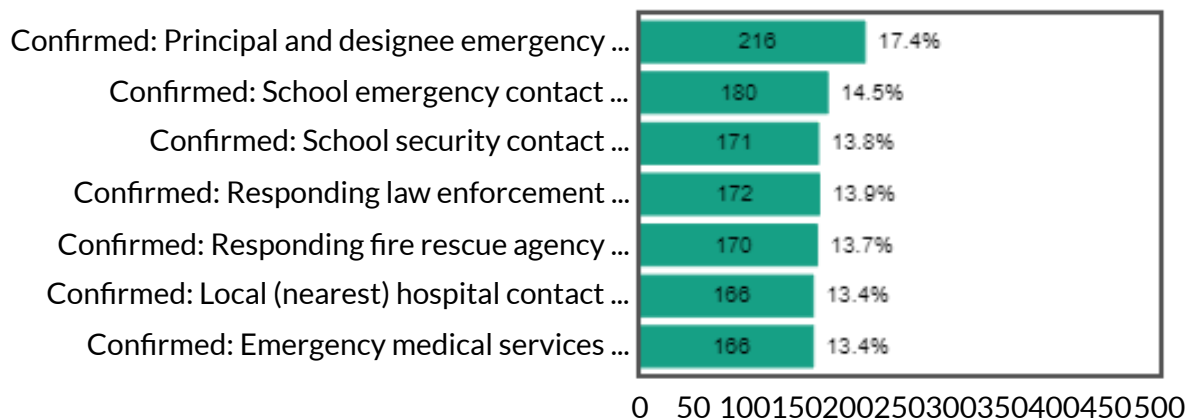


Comments:

This assessment was completed by the school Principal, Assistant Principal, Head Facilities, and School Resource Officer from Plantation PD. Captain Stearns from the Plantation Fire Department is planning a site visit July-August 2018. (1 of 2)
I have been in contact with all municipalities regarding updated assessments. Attached is the most current assessments and communication. (2 of 2)

Photos:

EMERGENCY CONTACT INFORMATION: If not already provided, enter the point of contact name, point of contact title AND agency, agency address, and agency phone number, for the organizations below in the Points of Contact section in asset application for this school. Confirm when this is complete:



Comments:

Photos:

(1 of 4)

Safety Plan Reunification (2 of 4)

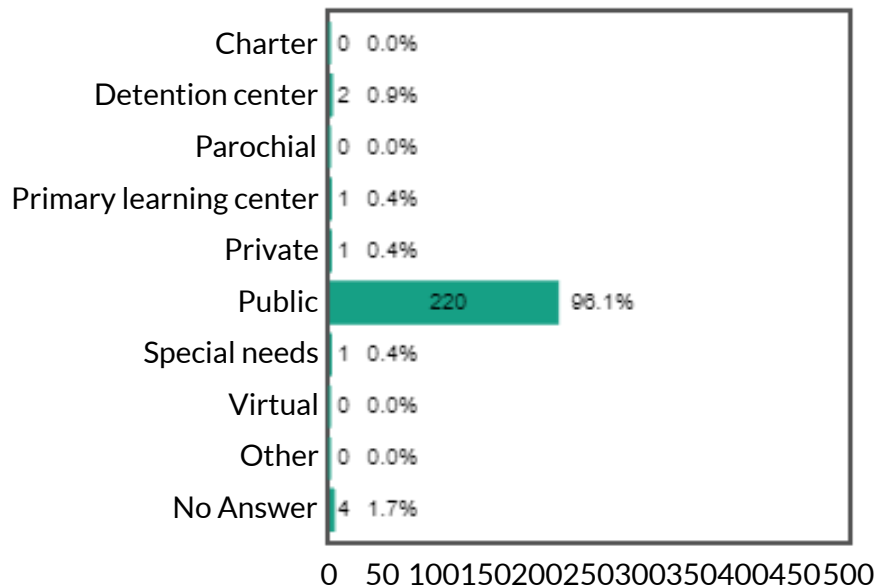
Calypso Cove Reunification Plan (3 of 4)

(4 of 4)

SCHOOL DATA

1. School Details

a. School type. If your school type does not match any selections provided, choose Other and enter the type of school in comments.

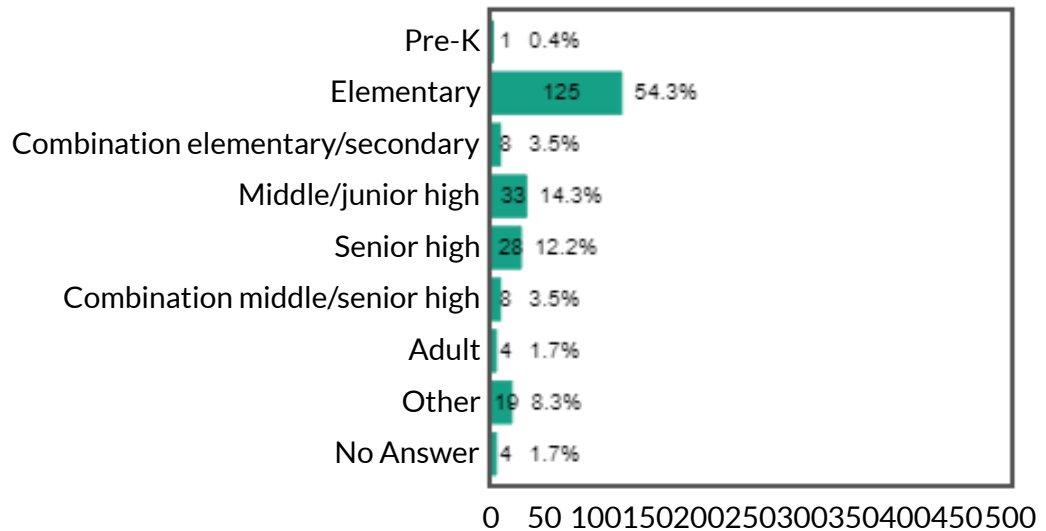


Comments:

(1 of 2)

Alternative High School with students enrolled in grades 7-12, infants and toddlers ages 6 weeks to 5 years, Workforce Education Program for GED seeking adults as well as ESOL adult course offerings. Includes a main campus and 10 off campus locations spread throughout the district at free-standing locations as well as co-located at area high schools. (2 of 2)

b. Select the grade level for the school. If your school grade levels do not match any selections provided, select Other and enter actual grade range in comments. (Select all that apply)



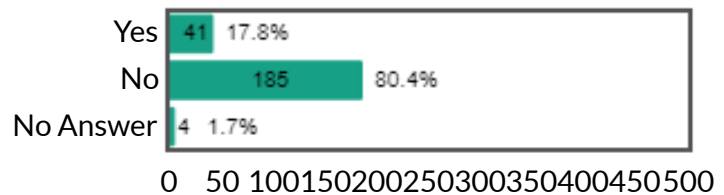
Comments:

Photos:

STHS Logo (1 of 1)

c. Is this school a designated shelter?

A shelter is a designated facility, building, or place of safety that temporarily provides essential support services with the goal of preserving life and reducing human suffering. Public shelter design criteria are available in the Florida Building Code 5th Edition (2014), Section 453.25, and Appendix G of the 2016 Statewide Emergency Shelter Plan. Districts should coordinate shelter planning and training directly with their local emergency management office.



Comments:

(1 of 3)

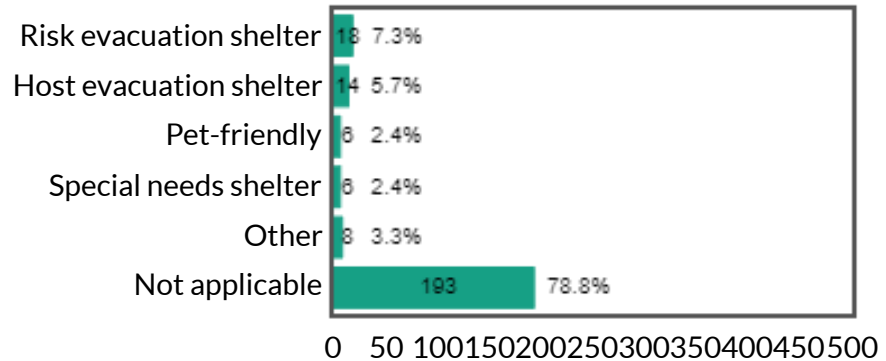
*HAC - Homeless Assistance Center (2 of 3)

Shelter for Category 4 Hurricanes (3 of 3)

d. If the school is a designated shelter, identify any special characteristics.

If Other is selected, describe in comments. (Select all that apply)

Shelter definitions by type are located in the 2016 Statewide Emergency Shelter Plan, Appendix E at <http://www.floridadisaster.org/Response/engineers/SESPlans/2016SESPlan/>



Comments:

A back up shelter (1 of 7)

Secondary Shelter (2 of 7)

Homeless Assistance Center (3 of 7)

Silver Shores Elementary is activated as a general population shelter in the event of a Category 4 or greater storm. (4 of 7)

Coconut Palm is activated as a general population shelter in the event of a Category 4 or greater storm. (5 of 7)

Dolphin Bay is activated as a general population shelter in the event of a Category 3 or greater storm. (6 of 7)

General Population (7 of 7)

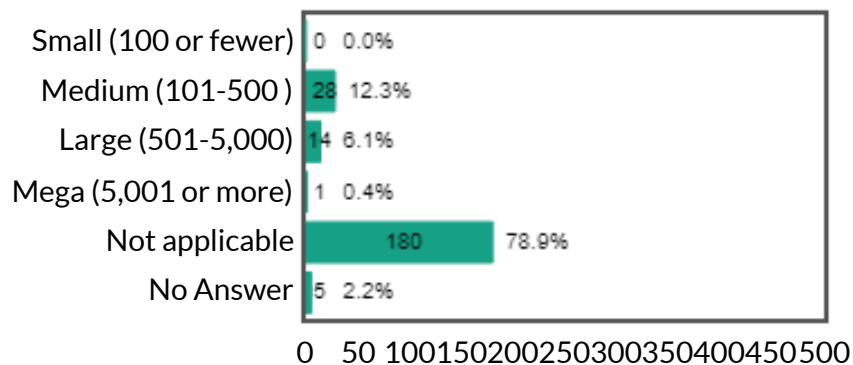
Photos:

(1 of 1)

e. Select the size of your school's shelter based on capacity, or choose Not applicable if the school is NOT a designated shelter.

Shelter capacity is determined through a cooperative process between the school board, local emergency managers, and design professionals. Section 453.25.3.1, FBC and s.

252.385(4)(b), F.S. serve as guides for identifying capacity space. If you are unsure of your school's shelter capacity, consult your local emergency management office.



Comments:

435 (1 of 7)

400 (2 of 7)

At one time RPE was a shelter years ago but at this time we don't have a generator to power the school. (3 of 7)

7:50 AM (4 of 7)

PEDIATRICS Special Needs= 150 CLIENTS, 150 FRIEND/FAM, 30-40 STAFF:

Capacity=340 (5 of 7)

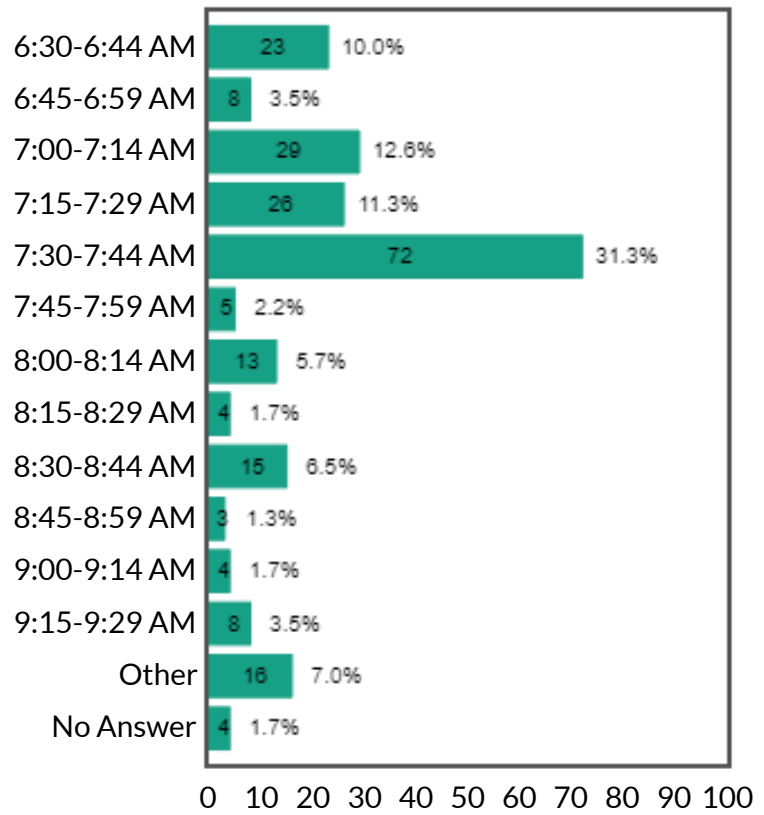
305 (6 of 7)

404 (7 of 7)

Photos:

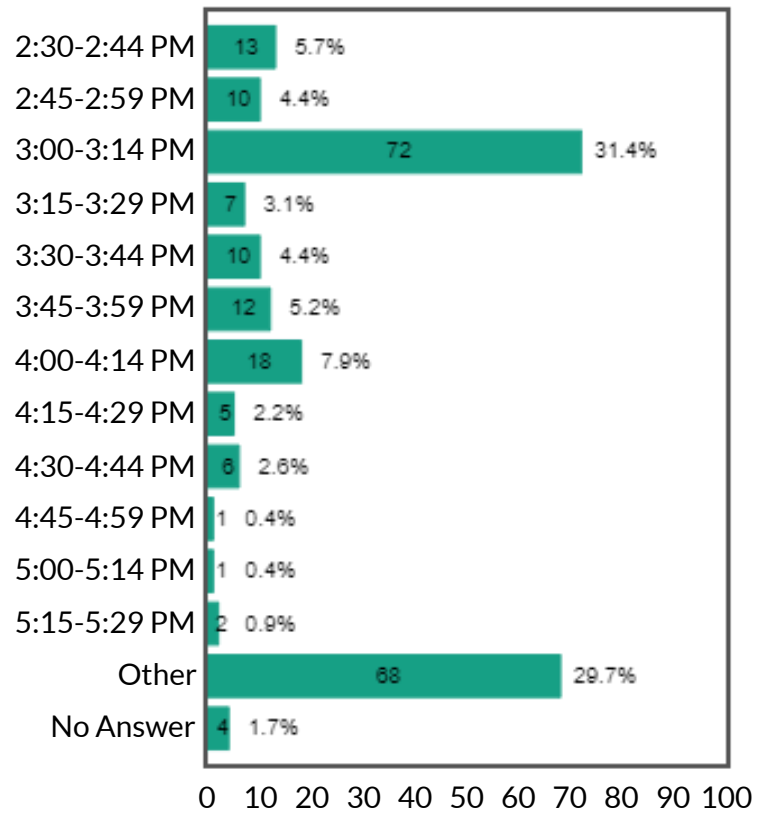
(1 of 1)

f. What is the school's normal opening time? Select from list and enter exact time in comments. If none apply, select Other and enter exact time in comments.



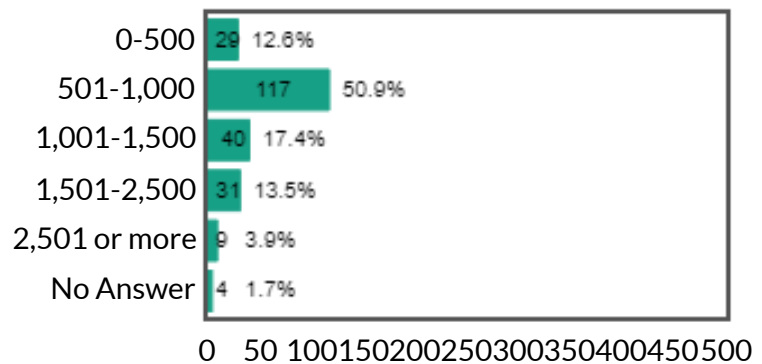
Comments:

g. What is the school's normal closing time? Select from list and enter exact time in comments. If none apply, select Other and enter exact time in comments.



Comments:

h. Select the number range of enrolled students on campus during school hours. Enter the actual number enrolled in comments.



Comments:

153 (1 of 120)

2731 (2 of 120)

Varies by day. High School averages 700 per day. (3 of 120)

373 actual number of enrolled students. (4 of 120)

567 (5 of 120)

808 PreK-5th Grade 720 Kindergarten-5th Grade (6 of 120)

2,345 (7 of 120)

518 (8 of 120)

This number represents multiple sites. (9 of 120)

718 (10 of 120)

1448 (11 of 120)

1278 (12 of 120)

529 (13 of 120)

This enrollment number represents enrollment at multiple CSS sites and locations.

(14 of 120)

402 (15 of 120)

2300 (16 of 120)

1104 (17 of 120)

587 (18 of 120)

We currently have 1032 (19 of 120)

710 (20 of 120)

2177 (21 of 120)

2470 (22 of 120)

879 students (23 of 120)

685 (24 of 120)

875 (25 of 120)

570 (26 of 120)

507 (27 of 120)

780 (28 of 120)

1,220 students as of 5/22/18 (29 of 120)

644 STUDENTS (30 of 120)

974 (31 of 120)

Current total enrollment is 2549. (32 of 120)

1480 (33 of 120)

2,343 (34 of 120)

3265 (35 of 120)

1183 Enrollment (36 of 120)

582 (37 of 120)

483 (38 of 120)

1582 (39 of 120)

650 (40 of 120)

645 (41 of 120)

1112 (42 of 120)

2320 (43 of 120)

445 (44 of 120)

1255 (45 of 120)

930 (46 of 120)

Our current enrollment is 597students. (47 of 120)

703 Students (48 of 120)

1001 (49 of 120)

2017-2018 Enrollment 396 2018-2019 projected enrollment 450 (50 of 120)

760 (51 of 120)

574 (52 of 120)

547 (53 of 120)

687 (54 of 120)

The total number of students enrolled is 1360. (55 of 120)

795 (56 of 120)

715 (57 of 120)

1388 (58 of 120)

As of June 5, 2018 we have 2399 (59 of 120)

819 students (60 of 120)

2353 (61 of 120)

652 (62 of 120)

898 (63 of 120)

756 (64 of 120)

611 students including our head start program (65 of 120)

1060 (66 of 120)

1937 (67 of 120)

724 (68 of 120)

As of 6/6/18 we have 94 students (69 of 120)

3145 (70 of 120)

730 (71 of 120)

752 (72 of 120)

550 (73 of 120)

604 students. This includes PreK-5th grade students. (74 of 120)

750 (approximately) (75 of 120)

920 (76 of 120)

859 (77 of 120)

160 enrolled (78 of 120)

889 (79 of 120)

566 (80 of 120)

617 students (81 of 120)

731 (82 of 120)

1075 (83 of 120)

Lanier-James' current enrollment is 87 students. (84 of 120)

1,351 students (85 of 120)

1,327 (86 of 120)

620 (87 of 120)

2017-2018 Enrollment is 564 students (88 of 120)

1,205 (89 of 120)

450 (90 of 120)

1523 (91 of 120)

549 (92 of 120)

664 (93 of 120)

1941 (94 of 120)

885 (95 of 120)

825 Students (96 of 120)

1123 (97 of 120)

454 (98 of 120)

971 (99 of 120)

371 (100 of 120)

628 (101 of 120)

705 (102 of 120)

812 (103 of 120)

Actual number enrolled: 410 (104 of 120)

999 (105 of 120)

1,027 (106 of 120)

712 (107 of 120)

Total students enrolled as of 6-12-2018 is 879. (108 of 120)

1610 (109 of 120)

647 (110 of 120)

680 (111 of 120)

643 (112 of 120)

1413 (113 of 120)

863 (114 of 120)

406 (115 of 120)

High school enrollment is 607. Adult enrollment changes weekly, but currently stands at 1598. (116 of 120)

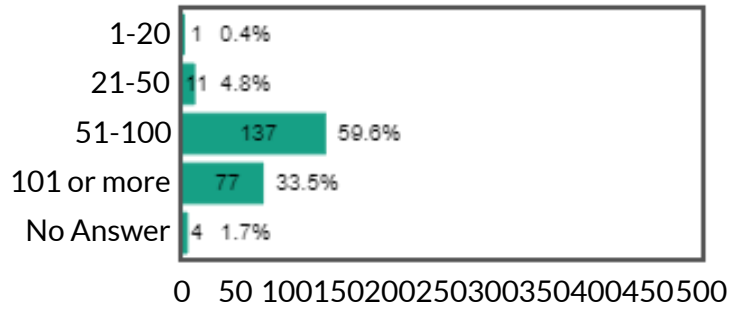
150 (117 of 120)

447 (118 of 120)

727 (119 of 120)

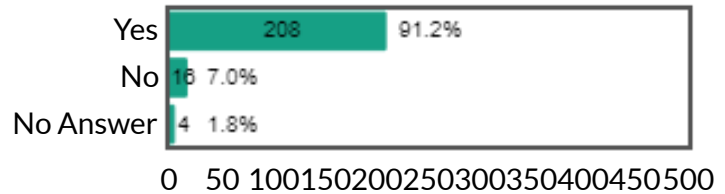
School enrollment: 595 Aftercare enrollment: 200 (120 of 120)

- i. Select the number of staff on campus during school hours. Include teaching, administrative, and facilities staff. Enter exact number of staff in comments.



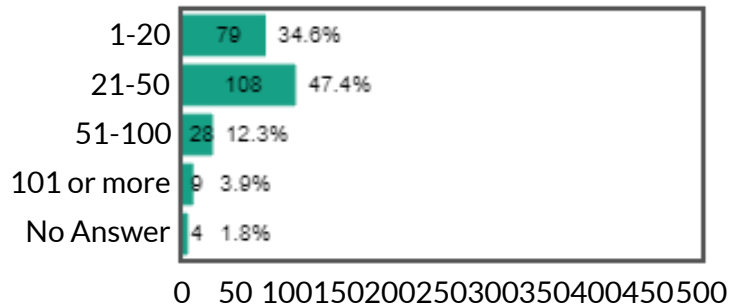
Comments:

j. Does the student body include students with special needs? If yes, enter the number of students in comments.



Comments:

k. What is the average number of visitors (i.e., non-student, non-staff) per day?



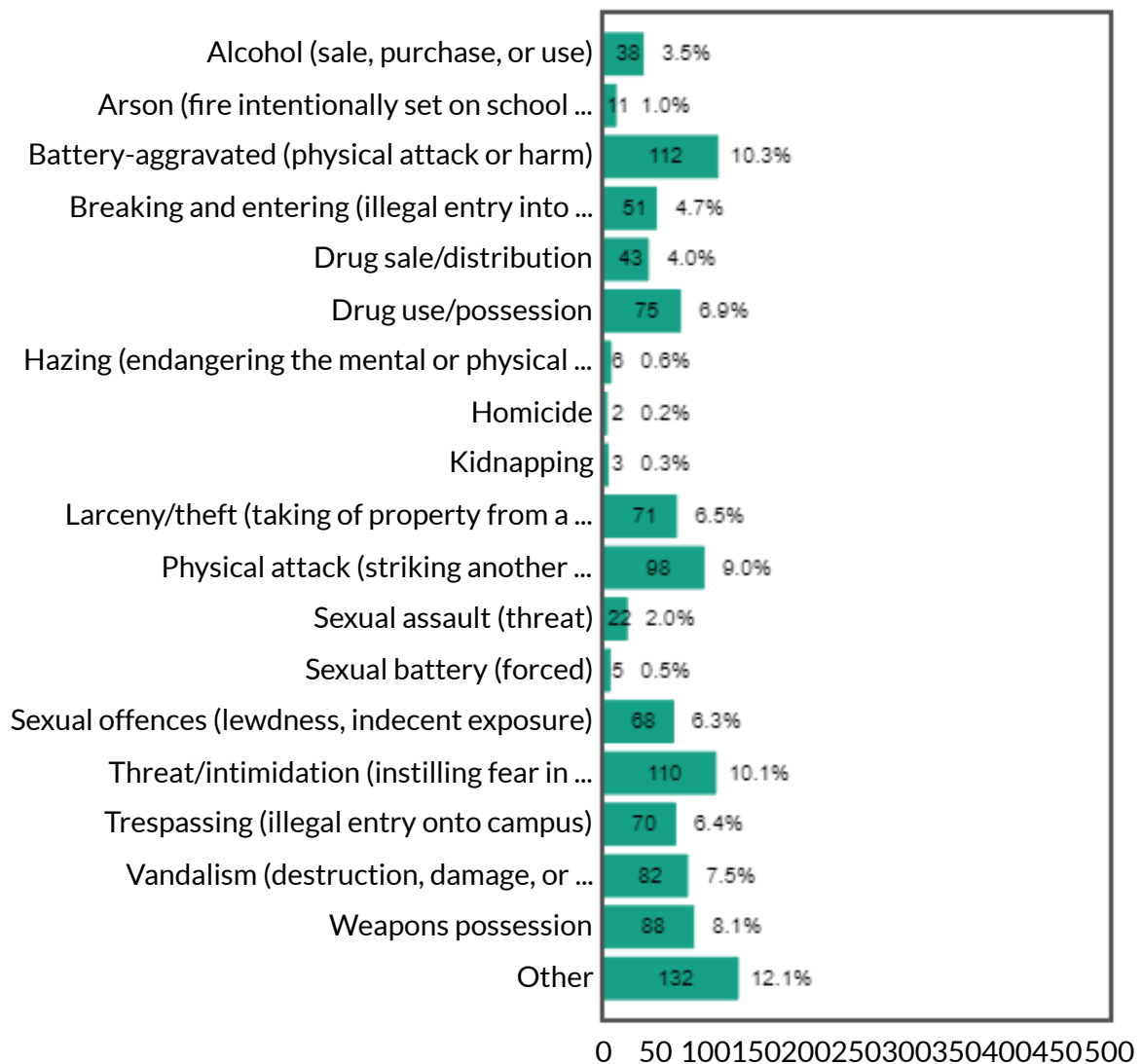
Comments:

4672 visitors during the course of the 180 day school year. (1 of 3)

25 visitors/day for school & 100 visitors/day for district departments (2 of 3)

Average number of visitors per day 20. (3 of 3)

I. Select all crimes and other man-made threats that have occurred on school property within the last year. For incident types that do not appear on this list, choose Other and describe in comments. (Select all that apply)
Refer to the School Environmental Safety Incident Reporting (SESIR) for additional information on incident types and definitions at <http://www.fldoe.org/schools/safe-healthy-schools/safe-schools/sesir-discipline-data/>. The term health encompasses social, emotional, behavioral, physical, and mental dimensions of healthy students and healthy, supportive environments.

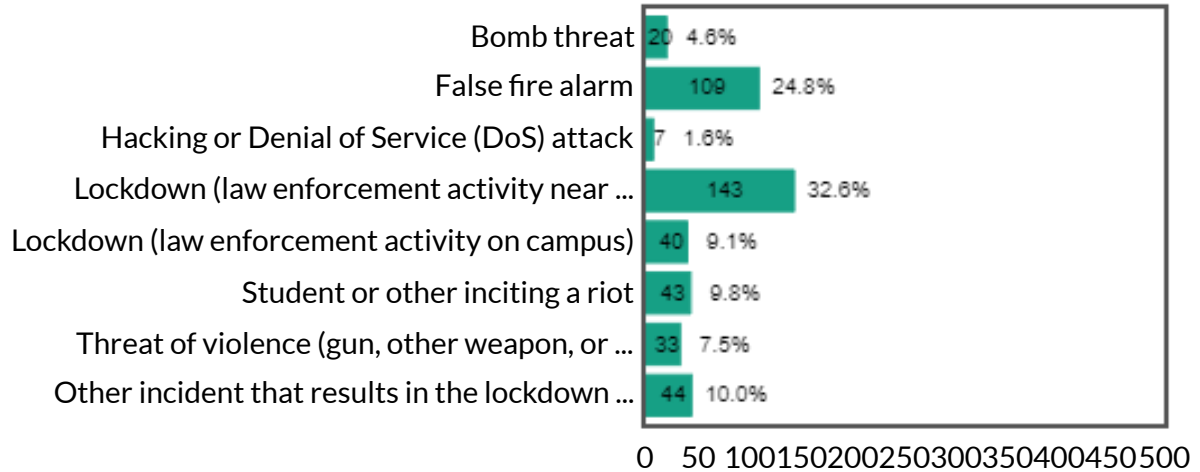


Comments:

Photos:

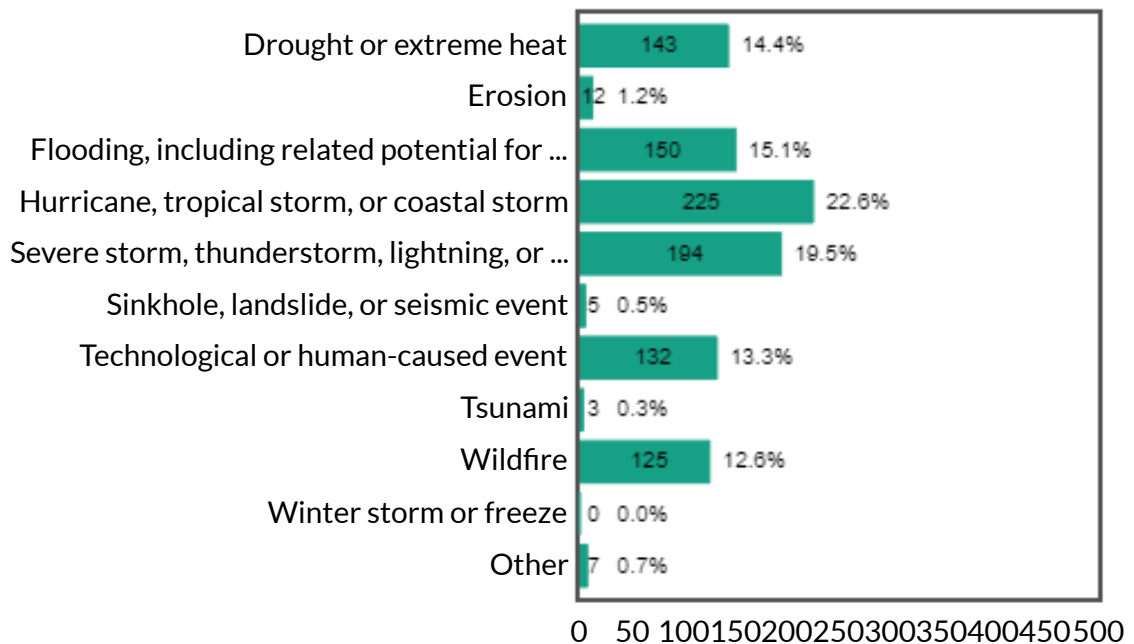
Crime & Violence Incident Report 2017-2018 (1 of 1)

m. Select all other disruptions on campus that have occurred in the last year. If Other is selected, describe in comments.



Comments:

n. Select the types of natural hazards that have impacted or had the potential to impact school property within the last 10 years. If there are natural hazards that do not appear on this list, choose Other and describe in comments. (Select all that apply)



Comments:

2. Emergency Resources

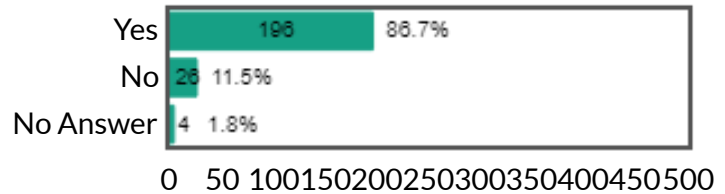
a. Enter the law enforcement agency that responds to this campus in comments. Enter secondary or tertiary response agencies or teams as applicable.

Include the date of the last response agency campus tour in the First Responder Summary under the Overview section and under the Assessment Findings section of this document. Section 1006.07 (6) (b), F.S. require each district school safety specialist to coordinate with appropriate public safety agencies, that are designated as first responder agencies to a school's campus conduct a tour of such campus every three years and provide recommendations related to school safety. The recommendations by the public safety agencies must be considered as part of the recommendations to the school board by the school safety specialist. Public safety agency means a functional division of a public agency which provides firefighting, law enforcement, medical, or other emergency services (reference s. 365.171 (3)(d)).

Comments:

b. Does the school or district annually provide the responding law enforcement agency with a copy of floor plans, site plans, and/or blueprints?

Schools are required to share current or revised floor plans and other relevant documents for each educational facility to local law enforcement and fire departments annually by October 1. Related statute s. 1013.13, F.S. Reference Health and Safety Planning best practice 8a: The district provides emergency response agencies with floor plans and blueprints as appropriate.



Comments:

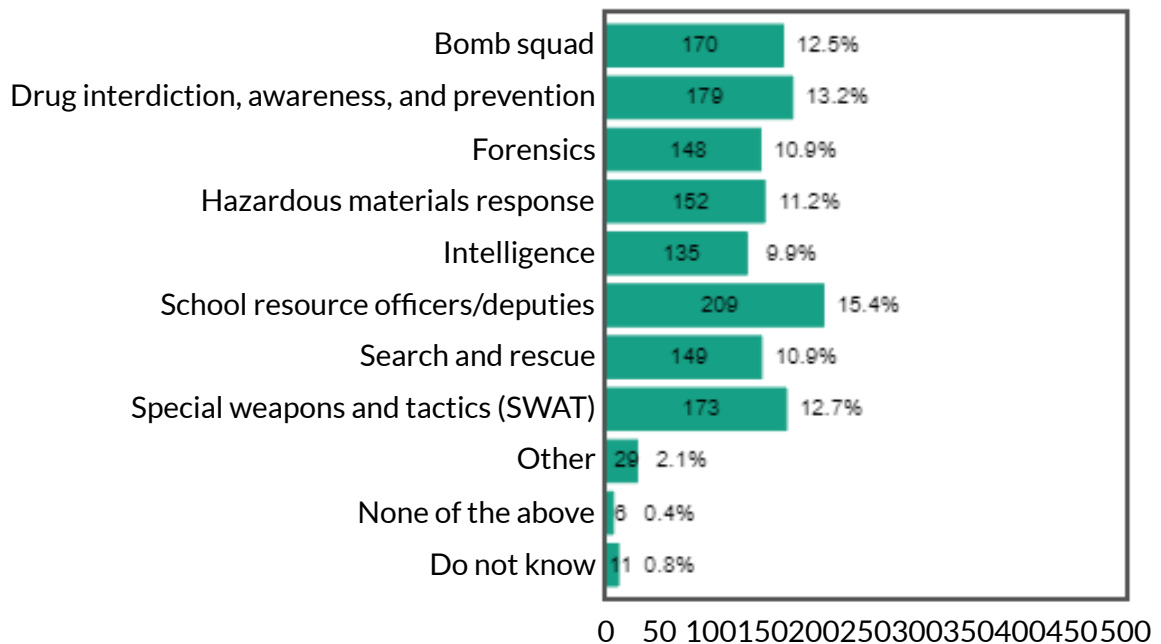
Photos:

(1 of 2)

(2 of 2)

c. Besides law enforcement response, what other services can this agency or supporting agency provide to the school? (Select all that apply)

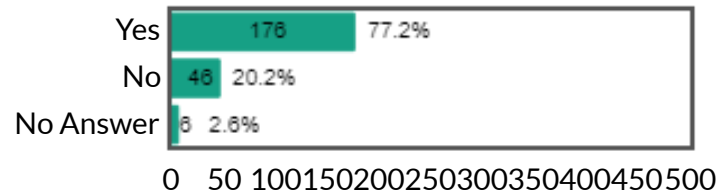
If the agency provides additional services to the school that do not appear on this list, choose Other and describe in comments.



Comments:

d. Is there a written Memorandum of Understanding or Mutual Aid Agreement with this agency? If Yes, describe the type of MOU in

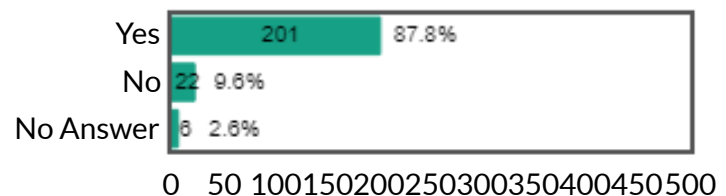
comments (i.e. school safety officer, school guardian, SWAT, bomb teams, or other tactical teams.)



Comments:

e. Has the responding law enforcement agency listed above visited school campus for prevention and response planning within the past three years? Please provide the date of the last visit and findings and observations noted by the response agency in the Assessment Findings section.

Each school safety specialist shall coordinate with the appropriate public safety agencies, as defined in s. 365.171, F.S. that are designated as first responders to a school's campus to conduct a tour of such campus once every 3 years and provide recommendations related to school safety. The recommendations by the public safety agency(ies) must be considered as part of the recommendations to the district school board by the school safety specialist. Examples of prevention and response planning include familiarization with the campus layout, security personnel and communications system, identifying security vulnerabilities, self-protection training, drug awareness training, bullying prevention, and recommending best practices for emergency response procedures. Reference Health and Safety Planning best practice 8d.



Comments:

Photos:

(1 of 3)

(2 of 3)

(3 of 3)

f. Enter the fire agency/department that responds to this campus. Enter secondary or tertiary response agencies or teams as applicable.

Include the date of the last response agency campus tour in the First Responder Summary under the Overview section and under the Assessment Findings section of this document. Section 1006.07 (6) (b), F.S. require each district school safety specialist to coordinate with appropriate public safety agencies, that are designated as first responder agencies to a school's campus conduct a tour of such campus every three years and provide recommendations related to school safety. The recommendations by the public safety agencies must be considered as part of the recommendations to the school board by the school safety specialist. Public safety agency means a functional division of a public agency which provides firefighting, law enforcement, medical, or other emergency services (reference s. 365.171 (3)(d)).

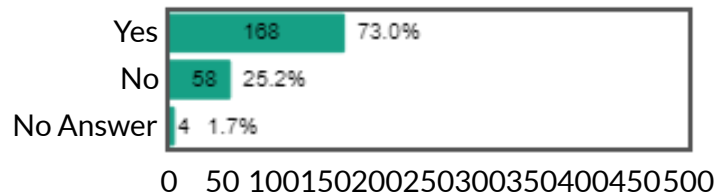
Comments:

Photos:

(1 of 1)

g. Does the school or district annually provide the responding fire agency/department with a copy of floor plans, site plans, and/or blueprints?

Schools are required to share current or revised floor plans and other relevant documents for each educational facility to local law enforcement and fire departments annually by October 1. Related statute s. 1013.13, F.S. Reference Health and Safety Planning Best practice 8a: The district provides emergency response agencies with floor plans and blueprints as appropriate.



Comments:

Annually every year in July or August. This year they also did this during Code Red Drill on Nov. 15, 2017 - Excellent Code Red Drill (1 of 20)

Annually in August. Codes also conducted yearly. (2 of 20)

As a school we do not provide the floor plans, site plans, and/or blueprints but maybe the district does and we are not 100% sure. When they arrive on campus they are escorted or given a map of the school for the location (s) in questions. They also look at the fire panel located in the front office. (3 of 20)

Available for request. (4 of 20)

Floor plans, site plans are available to Knox box, blue prints are available onsite upon request (5 of 20)

Digital files kept (6 of 20)

District provides (7 of 20)

Available in lock box (8 of 20)

Unsure (9 of 20)

These are made available upon request. (10 of 20)

Typically provided to police but not fire. Fire dept updates when they come to safe team meetings when they do a walkthrough of the campus (11 of 20)

Broward College provides the plans to the agency (12 of 20)
(13 of 20)

When the fire department comes to do their walk-through, we provide them with this information. (14 of 20)

As a school we do not provide the floor plans, site plans, and or blue prints but maybe the district does and we are not 100% sure. When they arrive on campus, they are escorted or given a map of the school for the location in question. They also look at the fire panel located in the front office. (15 of 20)

Provided Upon Request (16 of 20)

The school has provided the responding law enforcement agency with the school's floor plans, site plans and/or blueprints, and are annually maintained at the agency's site. (17 of 20)

These documents are available at the school site. (18 of 20)

When an incident occurs, floor plans are provided. (19 of 20)

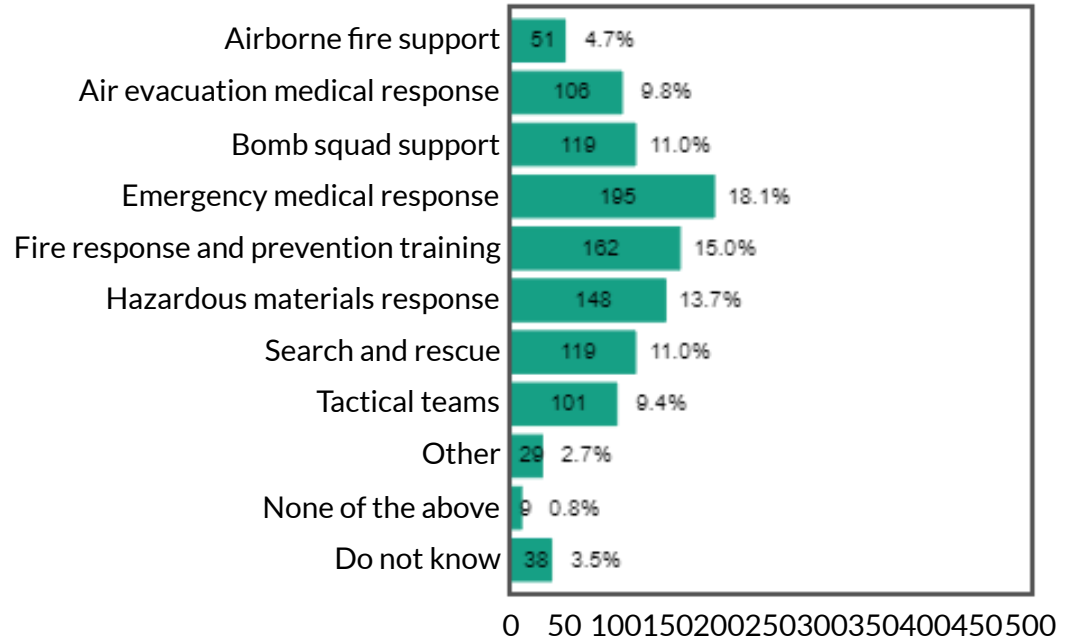
Available upon request (20 of 20)

Photos:

(1 of 2)

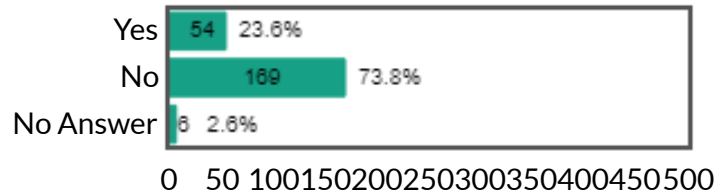
(2 of 2)

h. Besides fire response, what other services does this agency or supporting agency provide? If Other or Tactical teams is selected, describe in comments. (Select all that apply)



Comments:

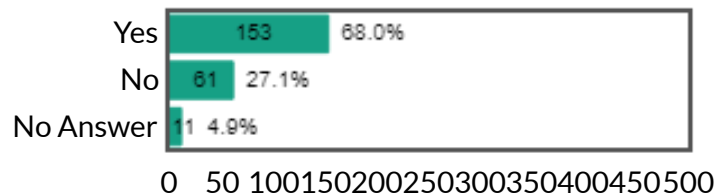
i. For fire response services, is there a written Memorandum of Understanding or Agreement with this agency?



Comments:

j. Has the responding fire rescue agency listed above visited school campus for prevention and response planning within the past three years? Provide the date of the last visit as well as findings and observations noted by the response agency in the Assessment Findings section.

Each school safety specialist shall coordinate with the appropriate public safety agencies, as defined in s. 365.171, F.S. that are designated as first responders to a school's campus to conduct a tour of such campus once every 3 years and provide recommendations related to school safety. The recommendations by the public safety agency(ies) must be considered as part of the recommendations to the district school board by the school safety specialist. Examples of prevention and response planning include familiarization with the campus layout, identifying fire suppression nodes, first aid/CPR training, and recommending best practices for emergency response procedures. Reference Health and Safety Planning best practice 8d.



Comments:

Photos:

(1 of 9)

(2 of 9)

Fire Inspection 2018-03-09 (3 of 9)

(4 of 9)

(5 of 9)

(6 of 9)

(7 of 9)

(8 of 9)

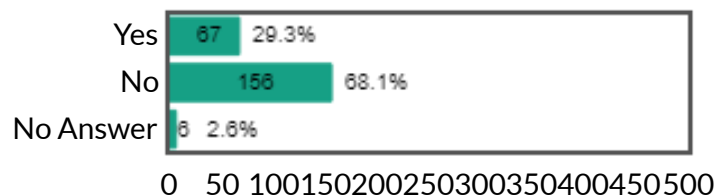
(9 of 9)

k. Enter the emergency medical services agency that responds to this campus.

Comments:

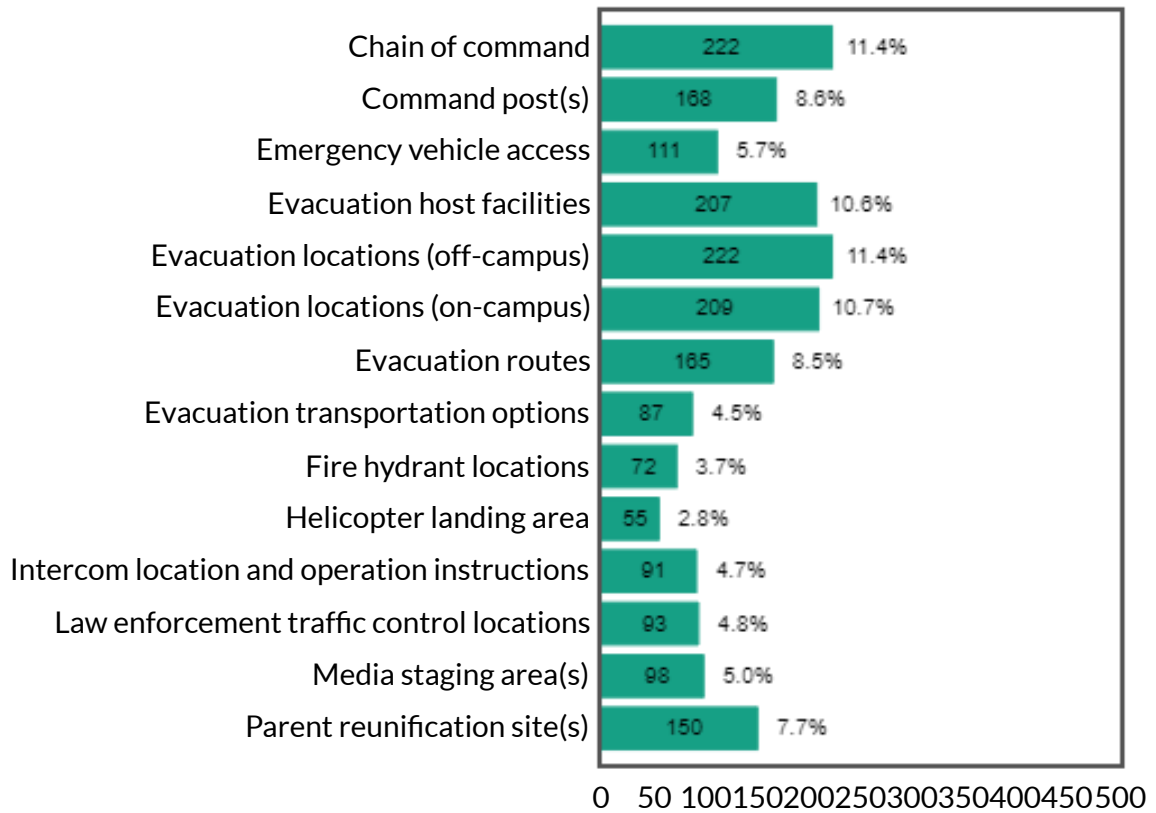
l. Has the responding emergency medical services agency listed above visited school campus for prevention and response planning?

Examples of prevention and response planning include familiarization with the campus layout, identifying best entry/pick-up points, first aid/CPR training, bleeding control, and recommending best practices for emergency medical response procedures.



Comments:

m. Does the campus emergency plan outline the following? (Select all that apply)

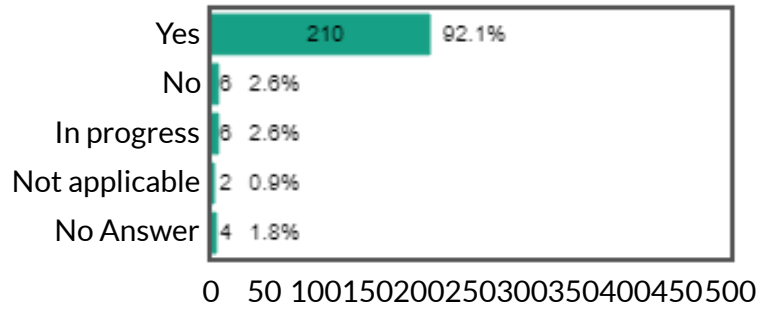


Comments:

3. Emergency Plans and Procedures

a. The school has construction documents (plans and specifications) of each educational facility readily available for review during an emergency.

Related Statutes: s. 1013.01, and 1013.13, F.S. Reference Health and Safety Planning best practice 8b: The district provides emergency response agencies with floor plans and blueprints as appropriate.



Comments:

Photos:

(1 of 4)

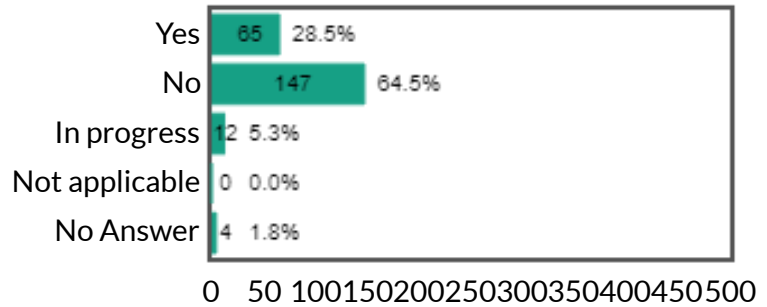
(2 of 4)

(3 of 4)

(4 of 4)

b. The school maintains evacuation, crisis, and disaster recovery kits that include copies of all necessary records as well as basic equipment, as required by district emergency response procedures.

One kit should be in the main office, but another should be kept at the opposite side of the site in case the office is inaccessible or damaged. This includes records such as of staff and student medical records, student and staff rosters, school floor plan, school safety plan, personnel trained in CPR, cell phone, first aid kit, emergency medicine, weather gear, and bullhorn. Refer to the National Clearinghouse for Educational Facilities - State Emergency Planning Guides: <http://www.ncef.org/resource-lists/preparedness-disasters-state-emergency-planning-guides>. Reference Facilities and Equipment best practice 4c. The school maintains evacuation, crisis, and disaster recovery kits that include copies of all necessary records as well as basic equipment, as required by district emergency response procedures.



Comments:

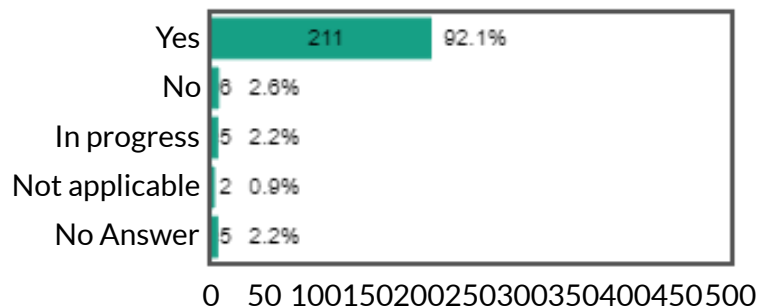
c. The school site has a copy of the local health regulations.

Florida food safety and disaster plans guides are located at

[http://www.freshfromflorida.com/Divisions-Offices/Food-Nutrition-and-](http://www.freshfromflorida.com/Divisions-Offices/Food-Nutrition-and-Wellness/Administering-Your-Nutrition-Program/Food-Safety-and-Disaster-Plans)

Wellness/Administering-Your-Nutrition-Program/Food-Safety-and-Disaster-Plans.

Reference Facilities and Equipment best practice 6d: The district maintains a copy of the state and local health regulations. All school sites have a copy of the local health regulations.



Comments:

Photos:

(1 of 3)

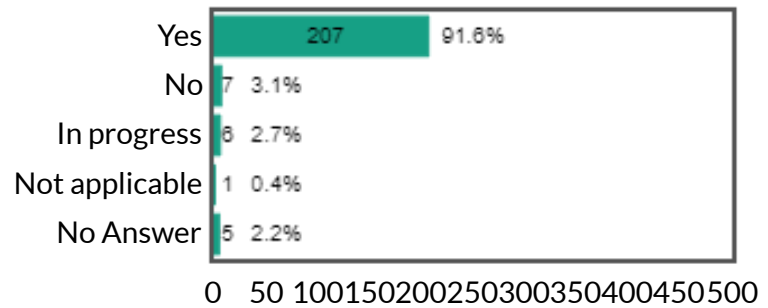
(2 of 3)

(3 of 3)

d. The school maintains written cafeteria site emergency procedures and plans that include reporting, investigating, and correcting the cause of

any food safety incidents and these are and made available to all school employees.

Reference Facilities and Equipment best practice 6e: The district distributes written emergency procedures and plans to each cafeteria site for reporting, investigating, and correcting the cause of any food safety incidents and these documents are distributed to the principal and made available to all employees.



Comments:

Photos:

(1 of 5)

(2 of 5)

(3 of 5)

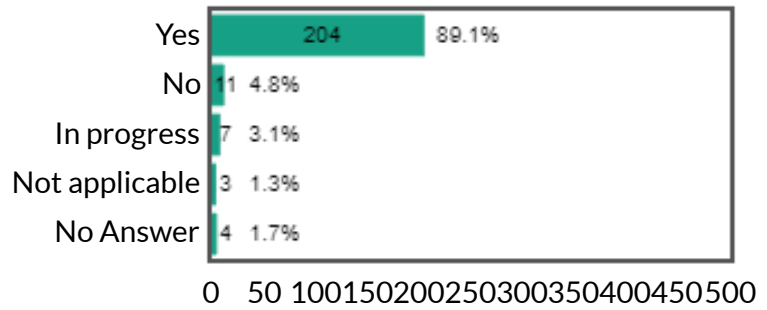
(4 of 5)

(5 of 5)

e. The school maintains written emergency procedures for reporting, investigating, and correcting the cause of any environmental incidents and distributed to all employees.

Reference Facilities and Equipment best practice 6f: The district distributes written emergency procedures and plans to each school site for reporting, investigating, and

correcting the cause of any environmental incidents and these documents are distributed to the principal and made available to all employees.

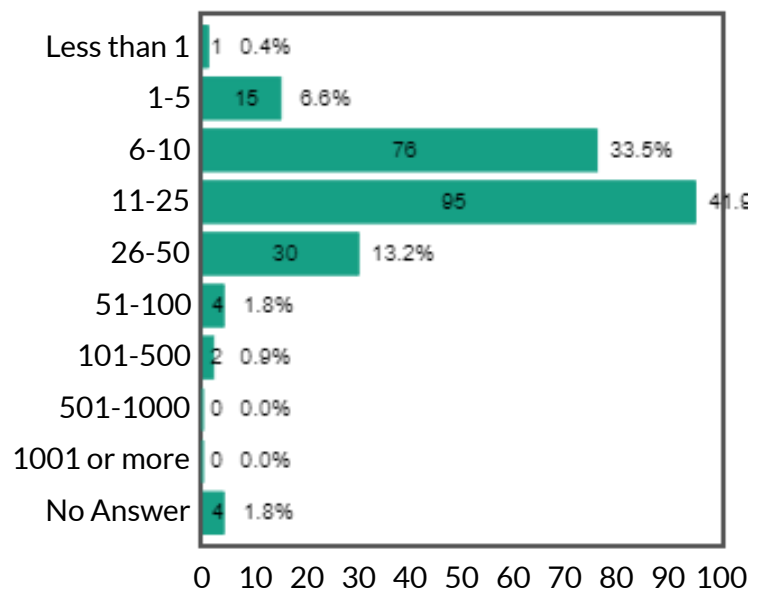


Comments:

SCHOOL INFRASTRUCTURE

1. Land & Buildings

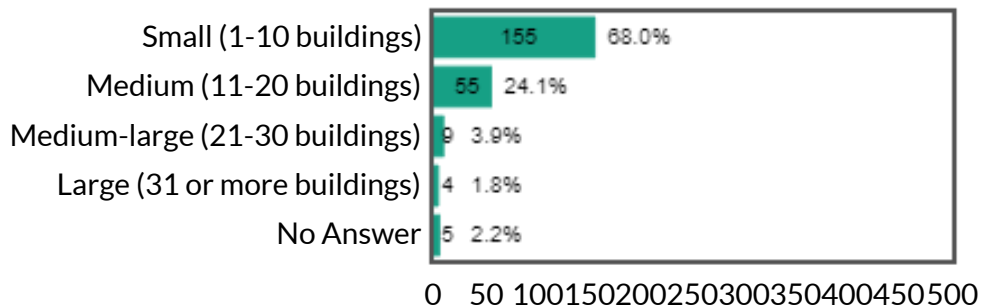
a. What is the total size of this facility in acres, rounded to the nearest acre?



Comments:

b. Based on the number of permanent buildings, what size is this campus?

Enter exact number of buildings in comments.



Comments:

Photos:

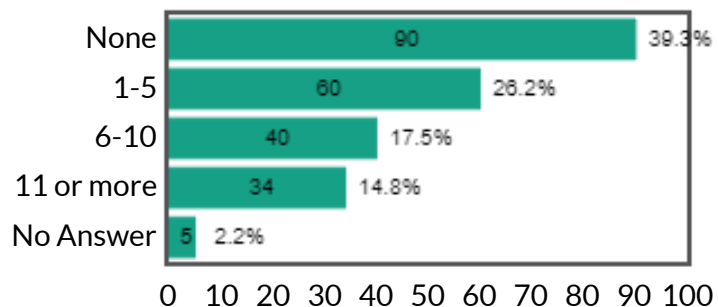
(1 of 4)

(2 of 4)

(3 of 4)

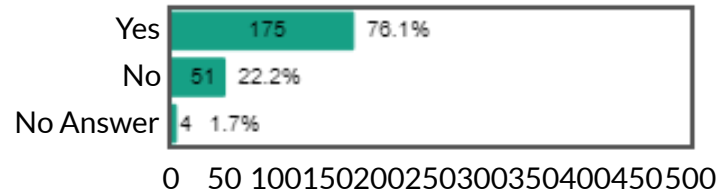
(4 of 4)

c. How many portable (i.e., relocatable) buildings are currently on campus? Note the exact number and any anticipated changes to the number of portable buildings in comments.



Comments:

d. Are the permanent buildings connected? If yes, describe the connection, such as covered walkways, underground tunnels, etc. in comments.

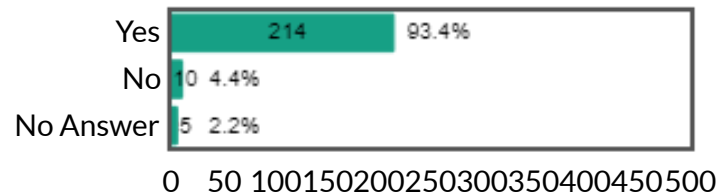


Comments:

Photos:

(1 of 1)

e. Are all buildings clearly marked with building number, hallway numbers, and room numbers? If yes, describe the naming/numbering convention in comments.



Comments:

Photos:

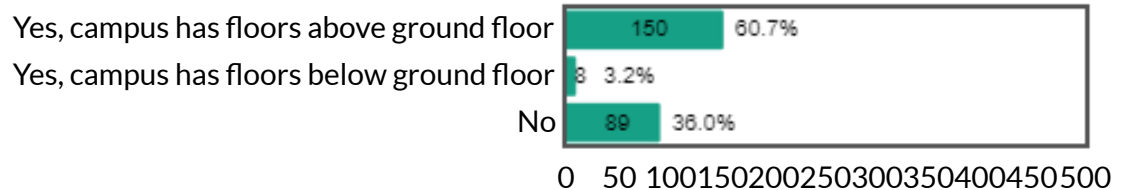
(1 of 4)

(2 of 4)

(3 of 4)

(4 of 4)

f. Does the campus have buildings with floors above or below the ground floor? Select all that apply then enter number of floors above and below ground for each building in comments, or choose No if all buildings are single story.



Comments:

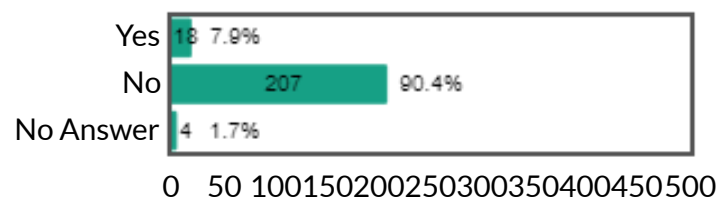
Photos:

(1 of 3)

(2 of 3)

(3 of 3)

g. Are any rooftops accessible from the exterior? Enter the names/numbers of any buildings with exterior roof access, such as ladders, in comments.



Comments:

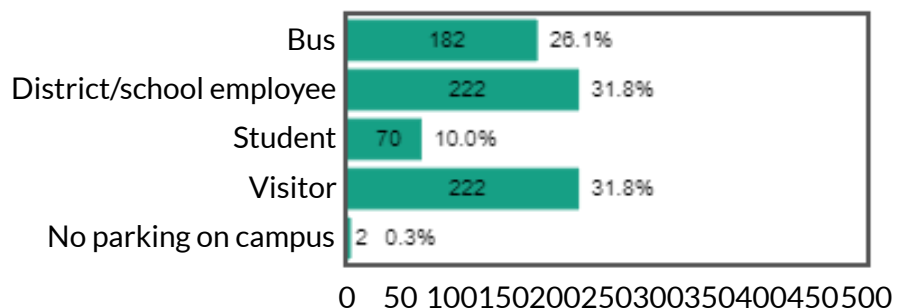
Photos:

(1 of 3)

(2 of 3)

(3 of 3)

h. Does the campus have vehicle parking available? Select all that apply.



Comments:

The buses park in the bus loop, which is located in the east parking lot of the school

(1 of 3)

Bus parking is only available along the bus drive. There are not specific spots for buses to pull in and stay for the day. (2 of 3)

bus, district/school employee, student, visitor (3 of 3)

Photos:

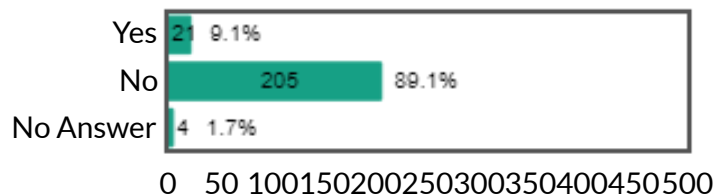
(1 of 3)

(2 of 3)

(3 of 3)

i. Is there off-campus vehicle parking for staff and/or students?

If yes, describe, including locations and capacities of lots, in comments.



Comments:

City property (swale) across from the school. (1 of 8)

City soccer lot is available for parking. (2 of 8)

There is an agreement between Coral Springs (North Community Park) and Stoneman Douglas High School. (3 of 8)

Aquatic Center across the street from the main campus. Approximately 147 (4 of 8)

Off-campus parking is available at neighboring park, across the street from the school. (5 of 8)

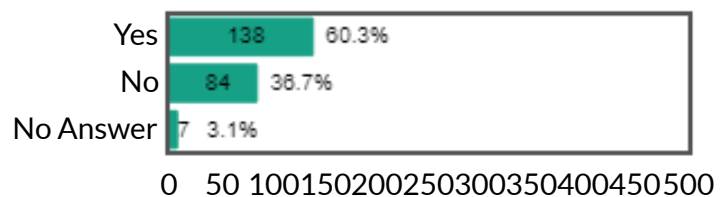
Yes for staff and visitors in the park next door. (6 of 8)

Adjacent city park east of school, approximately 80 spots (7 of 8)

Staff parking NW end of the school / Margate City Park by the field - Capacity of 72 vehicle parking spaces (8 of 8)

j. Are hazardous materials stored on campus? If yes, list the types, quantities, and locations of the materials in comments.

Examples include chemicals in laboratories and chlorine for pools. Do not include paint, gasoline or cleaning supplies. The assessor may attach the list as a file to the overview section under Photos/Documents.



Comments:

Photos:

(1 of 27)

(2 of 27)

(3 of 27)

(4 of 27)

(5 of 27)

(6 of 27)

(7 of 27)

(8 of 27)

(9 of 27)

(10 of 27)

(11 of 27)

(12 of 27)

(13 of 27)

(14 of 27)

(15 of 27)

(16 of 27)

(17 of 27)

(18 of 27)

(19 of 27)

(20 of 27)

(21 of 27)

(22 of 27)

(23 of 27)

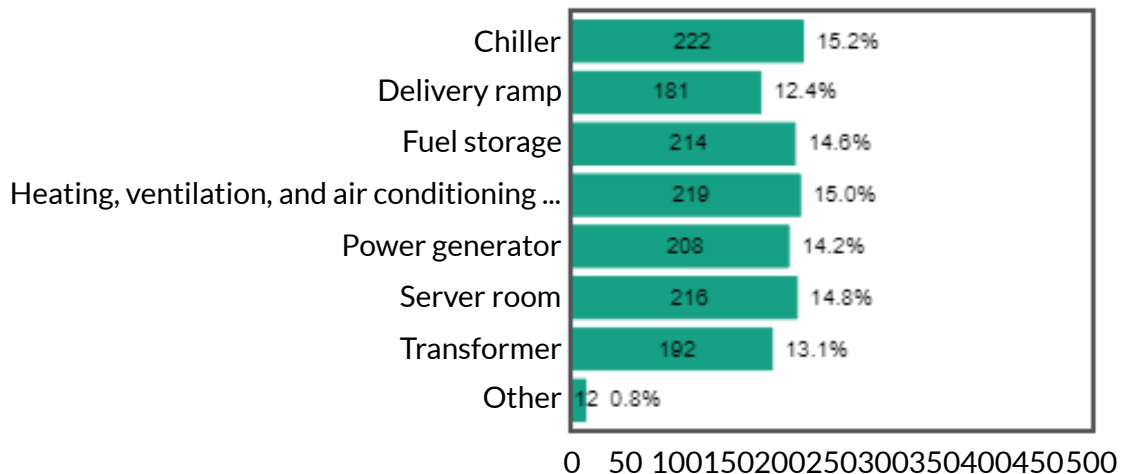
(24 of 27)

Science Classroom Propane Gas Supply Tanks (25 of 27)

Boiler Propane Gas Supply Tanks (26 of 27)

Generator Propane Gas Supply (27 of 27)

k. Which of the following critical access points are present on campus?
Select all that apply and describe the access controls for each area in comments.



Comments:

Photos:

(1 of 4)

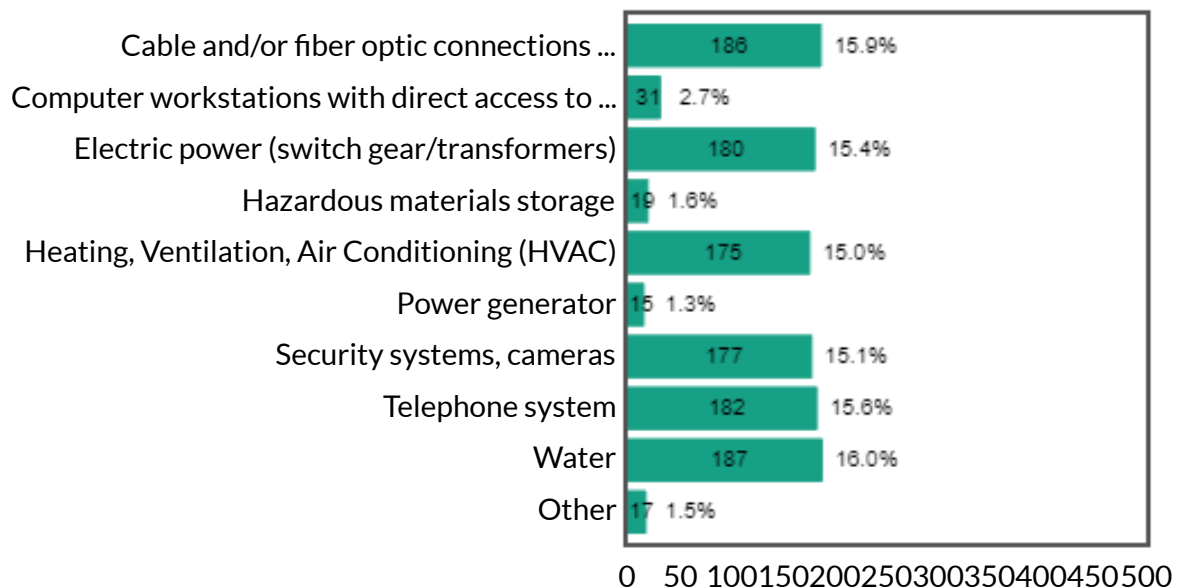
(2 of 4)

(3 of 4)

(4 of 4)

I. Which of the following critical components used by this facility is/are located off-site from the campus? Describe protective measures (i.e., security) for each in comments. If Other is selected, describe in comments. (Select all that apply)

Off-site means not on the campus property. For example, components may be located outside of the campus fence line on city or county property, or may be located at an offsite utility plant. PBX stands for Private Branch Exchange, which is a private telephone network used within a company. Users of the PBX phone system share a number of outside lines for making external phone calls.

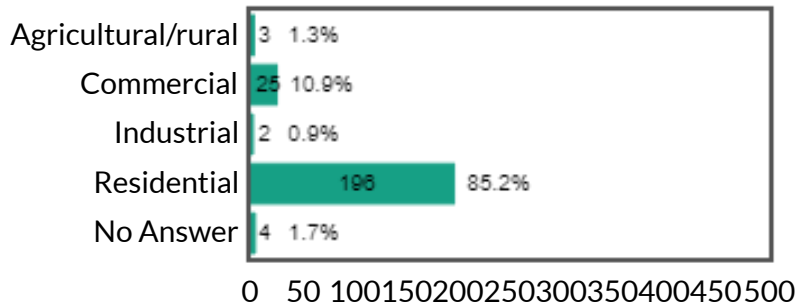


Comments:

2. Surrounding Area

a. Describe the outside perimeter of this facility.

Enter any additional information such as demographic or environmental characteristics of the area in comments.



Comments:

East side rural On Sample commercial North side residential (1 of 23)

The outside perimeter of this facility is also Commercial (2 of 23)

The outside perimeter is also industrial and residential. (3 of 23)

We have a train track directly behind our school. (4 of 23)

Surrounded by the west by the Sawgrass Expressway. The north and south side of the campus is surrounded by public parks. The east has a canal that sits between the houses to the east and the roadway. (5 of 23)

Colleges too (6 of 23)

Outside perimeter has residential, commercial, and industrial areas that surround the school. (7 of 23)

Commercial is also located around the perimeter (8 of 23)

The school is bordered on the north and south sides by commercial buildings. The west side of the school is bordered by an apartment complex. The east side of the school is bordered by a major county street, University Drive. (9 of 23)

The College (school is on college campus) is surrounded on three sides by educational facilities (public schools and university) and residential on the east. (10 of 23)

There are also some commercial buildings. (11 of 23)

We have commercial buildings on the north side of the campus and residential buildings on the south side of the campus. (12 of 23)

Our school has both residential and commercial housing. There is a Publix store immediately adjacent to the facility on the East side. There is also a gas station located at the Northwest Corner of 81st. Avenue. There are also townhouses on the south and east sides across the street from the school. (13 of 23)

75% Residential and 25% Commercial. (14 of 23)

The perimeter of our school is 3 sides residential and one side city park. (15 of 23)

Commercial to the south and east of the school Residential to the north of the school (16 of 23)

We have a mixed perimeter that combines residential and rural. Two grassy fields are adjacent to our facility. (17 of 23)

One side of the perimeter is commercial, including a major highway. The other side of the perimeter is residential. (18 of 23)

Cresthaven is flanked by both residential and commercial. Commercial area on the North and West side. Residential area on the south and East side. (19 of 23)
commercial too (20 of 23)

The perimeter is as follows: North is commercial, south there is an empty lot with a water tower, west is residential, and in the east there is a railroad track. (21 of 23)

Commercial area with a gas station, grocery store, water plant, community center, elementary school all within the same block of campus (less than 1/2 mile separates). Residences border the southern perimeter of the campus. (22 of 23)

Major street and some business in the area. (23 of 23)

Photos:

(1 of 4)

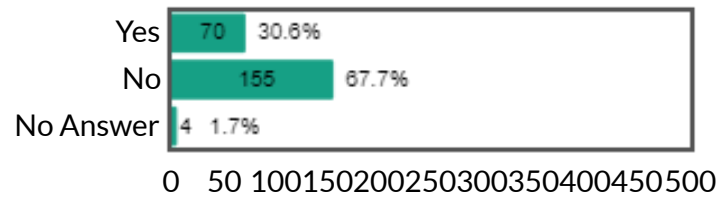
(2 of 4)

(3 of 4)

(4 of 4)

b. Are there high-risk buildings, areas, or assets adjacent to the school site? If yes, describe them and their locations in comments.

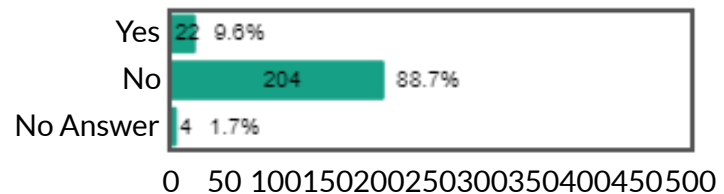
High-risk buildings and assets can include railways, pipelines, major highway or interstate routes, storage tanks, chemical manufacturing, or any area or facility which contains, or serves as a thoroughfare for transport of, hazardous or toxic chemicals. Other high-risk areas can include attractive nuisance areas such as ponds, pools, abandoned structures, construction sites, utility substations, junkyards, etc.



Comments:

c. Is the school administration aware of any toxic materials present in the school's surrounding area?

If yes, indicate the type of material and its source in comments.



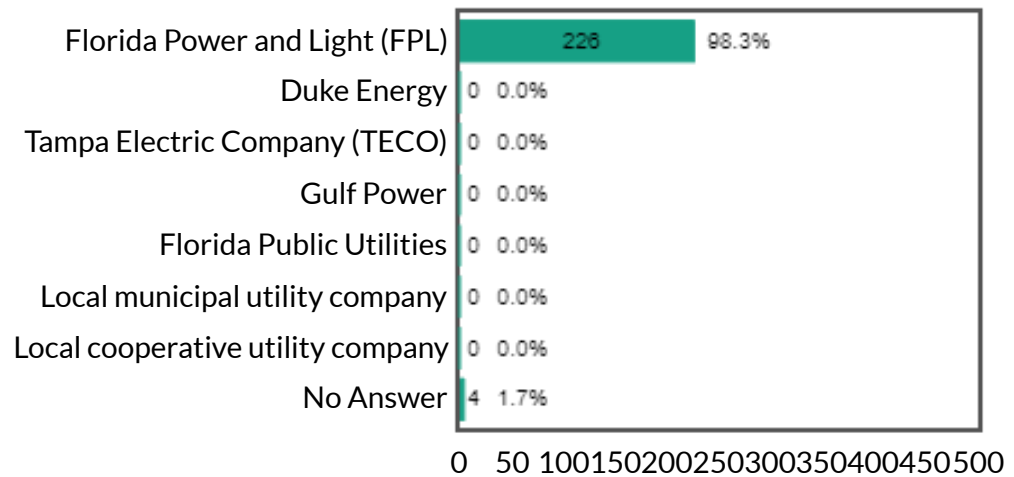
Comments:

3. Utilities

a. Who is the electric provider for this campus? If the electric provider for the campus is a municipal or cooperative, enter the name, address, and phone number of the utility in the comments box.

Include a point of contact, phone number, and account number for the provider in comments. Be sure to include the Account Representatives or primary point of contact

information for the utility provider as it may differ from the corporate provider/supplier. Avoid entering generic numbers or public numbers for this. Doing so will account for key personnel during an emergency.



Comments:

Florida Power & Light 2099 Buchanan Street Hollywood, FL. 33020 1800-226-3545 (1 of 16)

(2 of 16)

Florida Power and Light 800 226 3545 (3 of 16)

900 East McNab Road Pompano Beach, Florida 954-797-5000 (4 of 16)

Florida Power and Light 3020 NW 19th St, Fort Lauderdale, Florida 33311 954-978-7012 (5 of 16)

FPL 800-468-8243 - there is a distinct account with FPL (6 of 16)

SBBC Account Representative is Linda Ruiz, 1-305-552-4128 (7 of 16)

FPL General Mail Facility Miami, FL 33188-0001 1-800-226-3545 (8 of 16)

9329 S Military Trail Boynton Beach, FL 33436 (9 of 16)

FPL Sunrise Substation 11205 NW 44th St, Sunrise, FL 33065 (10 of 16)

1-800-4-OUTAGE (1-800-468-8243) FPL (11 of 16)

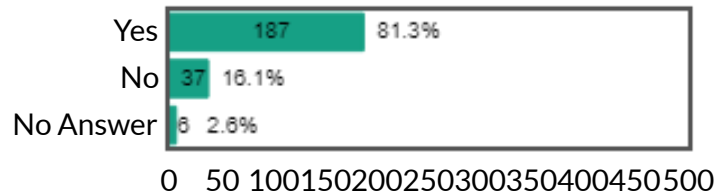
Florida Power and Light - Sunrise Substation; 11205 NW 44 Street; Sunrise, FL 33065 (12 of 16)

1-800-4outage for emergencies (13 of 16)

Florida Power and Light (FPL) 954-978-7012, 3020 NW 19th St, Ft. Lauderdale 33311. (14 of 16)

b. Does the facility have a backup generator? If yes, describe in comments how the generator is secured.

The intent of this question is to capture alternates and backups (i.e., backup generator and uninterrupted power system) in place in the facility that can provide electric power in case of loss of the primary source of electric power. Security measures can include warning signs, natural vegetation such as trees or shrubs, berms, bollards, locking fuel cap, video surveillance, fence, locked gate, fully enclosed inside a building, electronic door locks, etc. or, indicate if the generator is not secured.

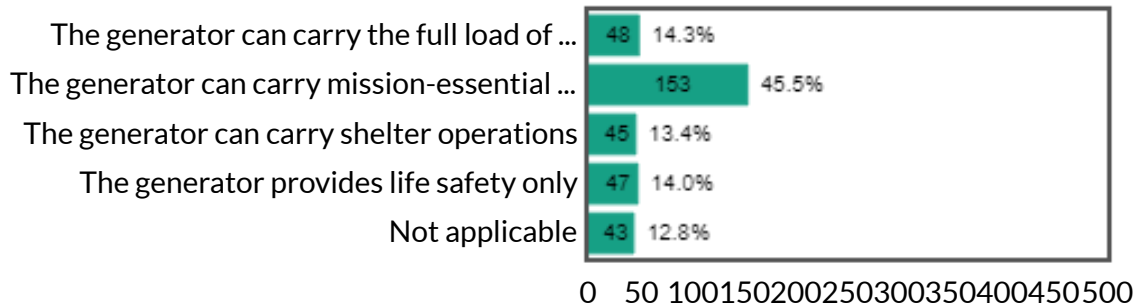


Comments:

Photos:

(1 of 1)

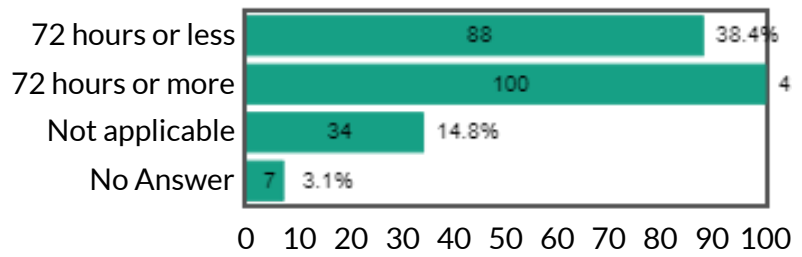
c. If the campus has a generator, select all that apply:



Comments:

d. How long can the generator run at full capacity? If less than 72 hours, indicate how many hours the generator can run at full capacity in

comments.



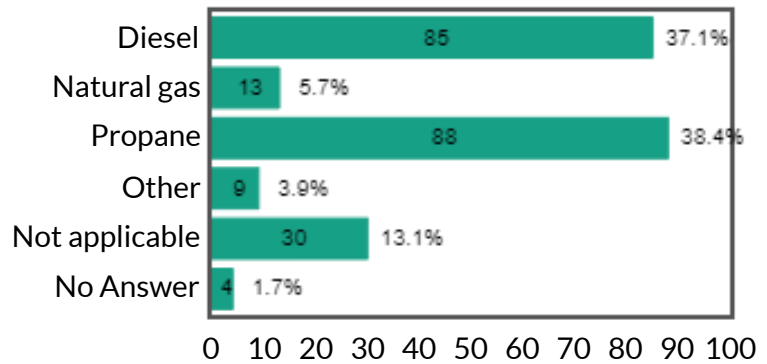
Comments:

Photos:

(1 of 2)

(2 of 2)

e. What type of fuel does the generator use? If Other is selected, describe in comments.

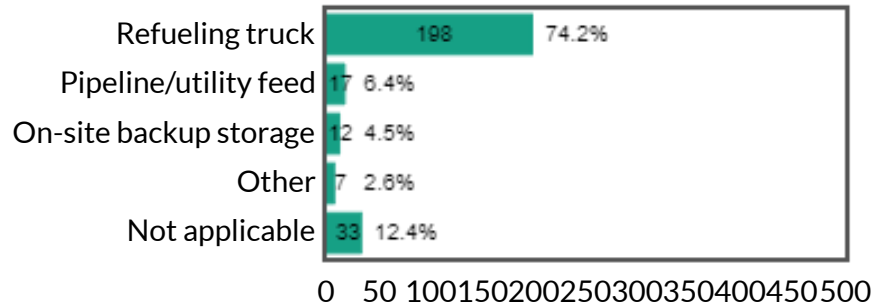


Comments:

Photos:

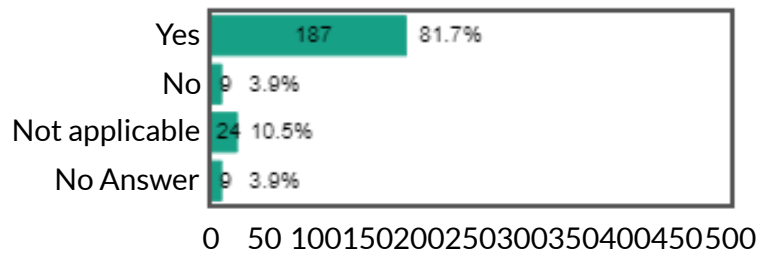
(1 of 1)

f. How is the generator refueled? If Other is selected, describe in comments. (Select all that apply)



Comments:

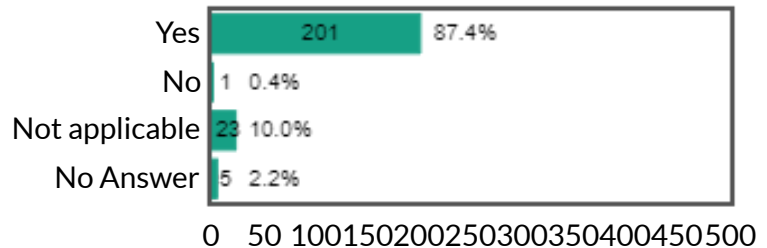
g. Does the campus or district have an emergency or priority refueling contract for this generator? If yes, enter the name of the company, address, and phone number in comments.



Comments:

h. Is the generator routinely tested?

This refers to testing under load (i.e., with campus electrical functions using the generator).



Comments:

Every Wednesday (1 of 4)

Every Wednesday it comes on automatically. (2 of 4)

Runs 15 minutes each week. (3 of 4)

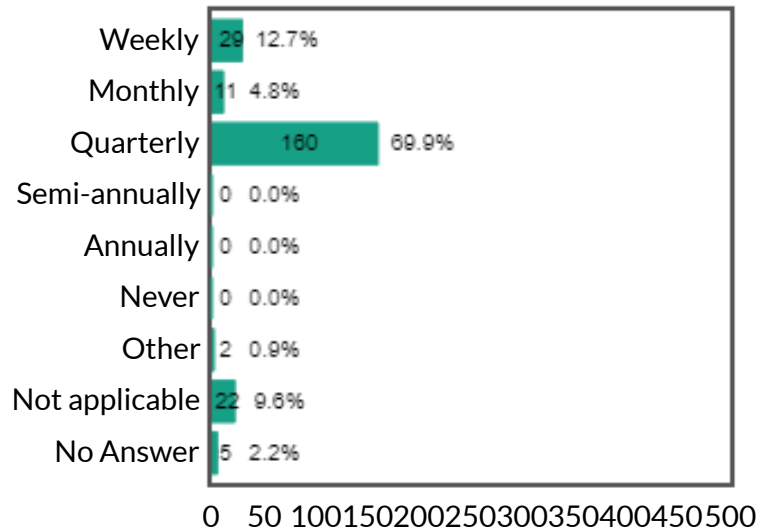
Weekly (4 of 4)

Photos:

(1 of 1)

i. How often is the generator tested? If Other is selected, describe in comments.

This refers to testing under load (i.e., with campus electrical functions using the generator).



Comments:

j. Enter the name and address of the school's water provider/supplier. Include a point of contact, phone number, and account number for the provider in comments. Be sure to include the Account Representatives or primary point of contact information for the utility provider as it may differ from the corporate provider/supplier. Avoid entering generic numbers or public numbers for this. Doing so will account for key personnel during an emergency.

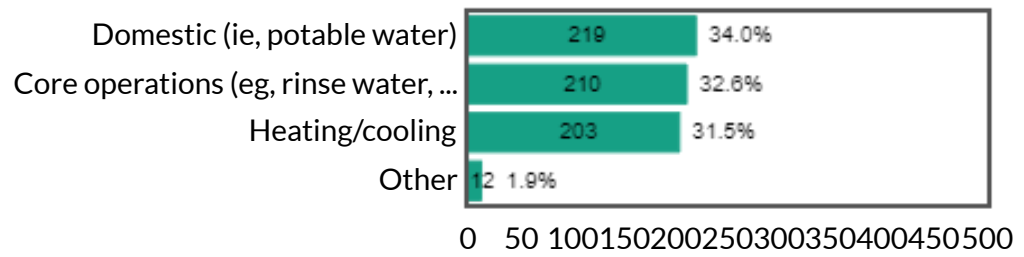
Comments:

9500 W. Sample Road Coral Springs, FL (1 of 2)

Hollywood Treatment Plant 3441 Hollywood Blvd. Hollywood, FL. 33021 954-967-4230 (2 of 2)

k. What are the primary uses for externally-supplied water? If there are uses that do not appear on this list, choose Other and describe in

comments. (Select all that apply)



Comments:

Photos:

(1 of 11)

(2 of 11)

(3 of 11)

(4 of 11)

(5 of 11)

(6 of 11)

(7 of 11)

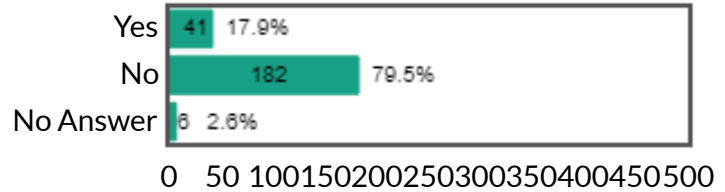
(8 of 11)

(9 of 11)

(10 of 11)

(11 of 11)

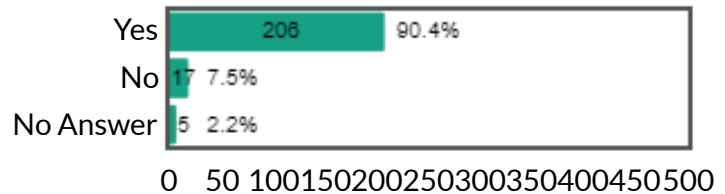
l. Are components of the water service located inside a building and within the control of the campus protected from intentional or accidental damage?



Comments:

Photos:

m. Are components of the water service located outside a building and within the control of the campus protected from intentional or accidental damage?



Comments:

Photos:

(1 of 8)

(2 of 8)

(3 of 8)

(4 of 8)

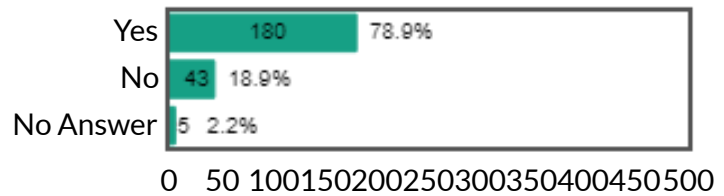
(5 of 8)

(6 of 8)

(7 of 8)

(8 of 8)

n. Is there an alternative source of water? If yes, describe in comments.



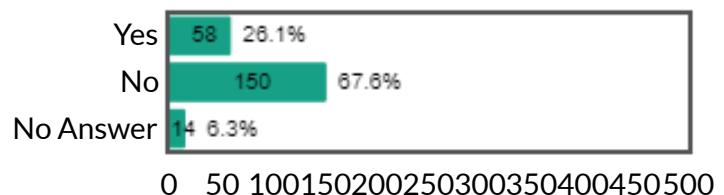
Comments:

Photos:

(1 of 1)

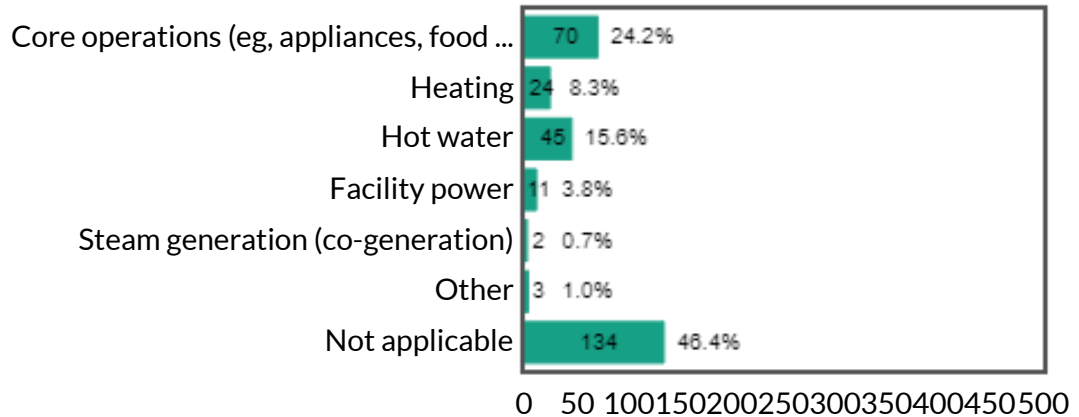
o. Is externally-supplied natural gas required for core campus operations (i.e., for key services/equipment such as kitchens or science labs)? If yes, enter the name and address of the natural gas provider/supplier in comments.

Include a point of contact, phone number, and account number for the provider in comments. Be sure to include the Account Representatives or primary point of contact information for the utility provider as it may differ from the corporate provider/supplier. Avoid entering generic numbers or public numbers for this. Doing so will account for key personnel during an emergency.



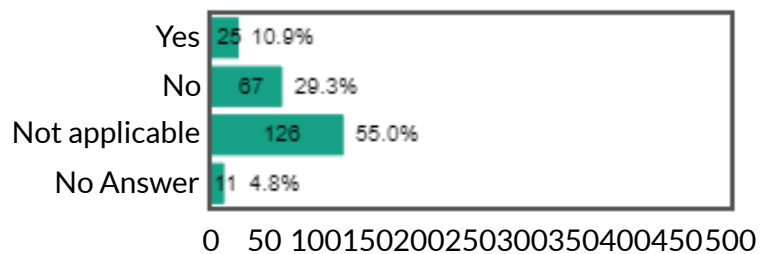
Comments:

p. If yes, what are the primary uses for externally-supplied natural gas? For uses that do not appear on this list, choose Other and describe in comments. (Select all that apply)



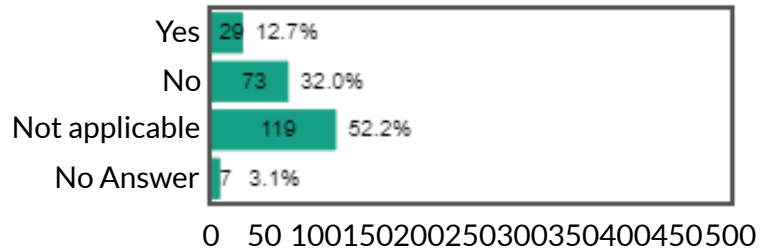
Comments:

q. Are the main natural gas service lines located near other utilities? Examples include electrical communications or water lines.



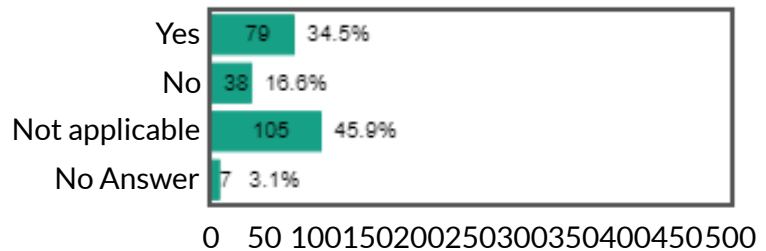
Comments:

r. Are components of the natural gas service located inside a building and within the control of the campus protected from intentional or accidental damage?



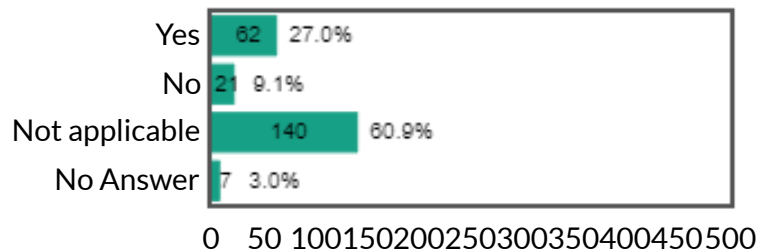
Comments:

s. Are components of the natural gas service located outside a building and within the control of the campus protected from intentional or accidental damage?



Comments:

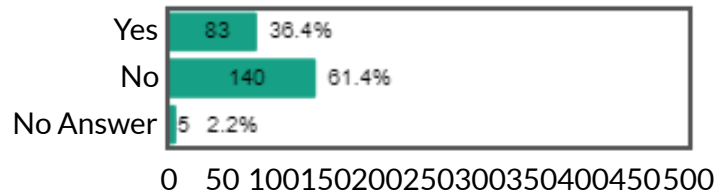
t. Can the campus continue to operate without its natural gas supply? If yes, describe any special circumstances in comments.



Comments:

u. Is externally-supplied liquefied petroleum (i.e., LP or propane) gas required for core campus operations (i.e., for key services/equipment)? If

yes, enter the name and address of the natural gas provider/supplier in comments.



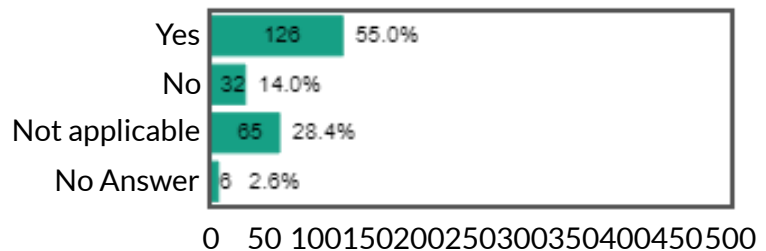
Comments:

Photos:

(1 of 1)

v. Can the campus continue to operate without its LP gas supply?

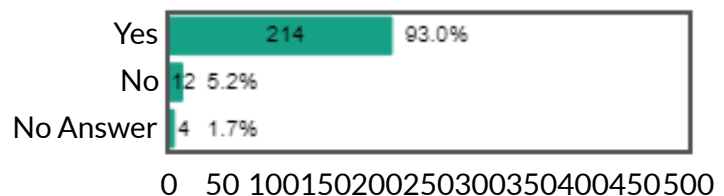
Describe any special circumstances in comments.



Comments:

4. Communications

a. Does the school have a radio system?



Comments:

walkie-talkie system (1 of 7)

Walkie Talkies Weather Bug radios for bad weather (2 of 7)

Two way radios are used to communicate during the school day. (3 of 7)

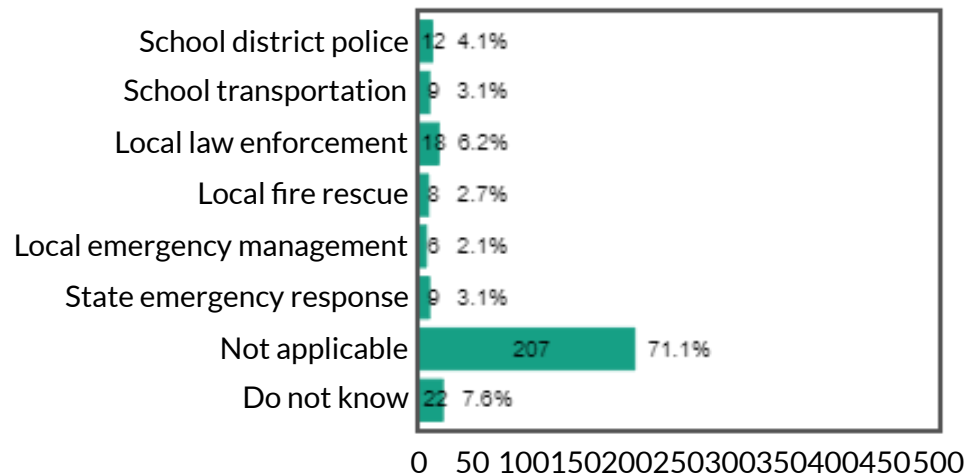
College Academy does not have a radio system, but Broward College does. (4 of 7)

Two way radios used to communicate with staff on campus and with neighboring Nova Blanche Forman, Nova Middle & Nova High School (5 of 7)

Motorola radios used throughout building -- self-contained for campus only (6 of 7)

Administration, support staff, some teacher assistants and facilities service person have a walkie talkie to communicate inside the campus only. (7 of 7)

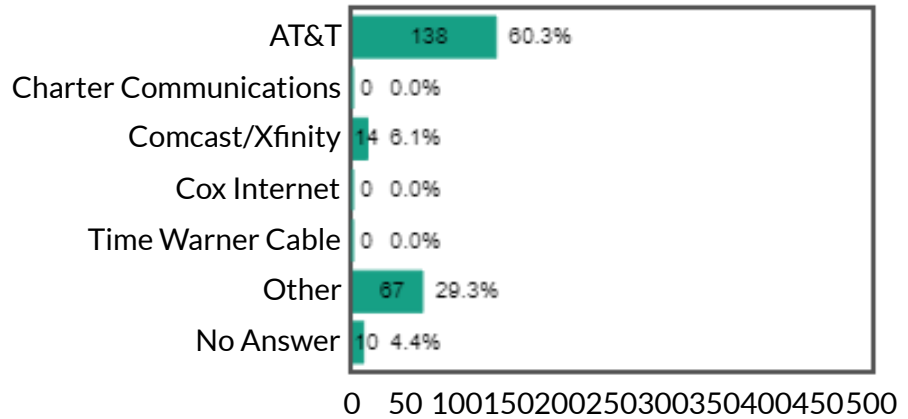
b. If the school has a radio system, is it interoperable with the following?
(Select all that apply)



Comments:

c. Select the school's data/internet service provider. If Other is selected, enter the name of the provider in comments.

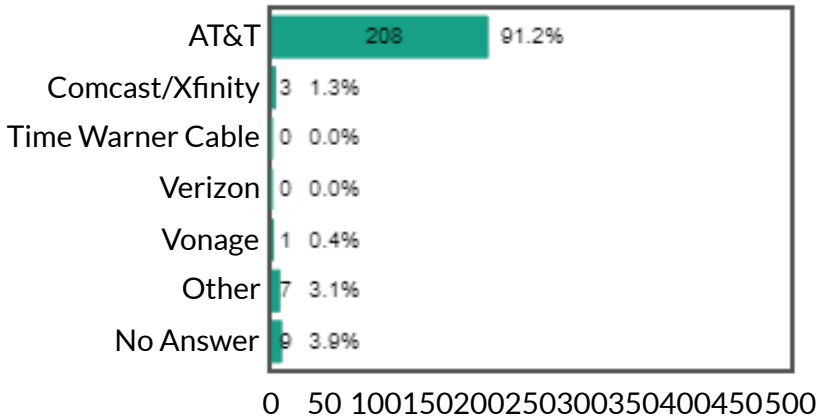
Include a point of contact and phone number of the provider in comments.



Comments:

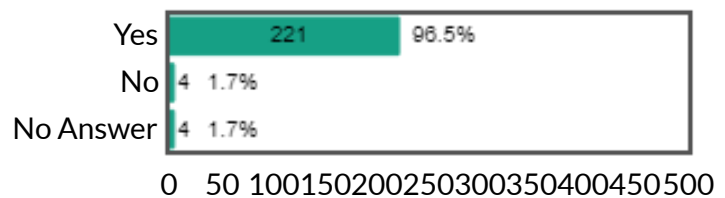
d. Select the school's telephone service provider. If Other is selected, enter the name of the provider in comments.

Include a point of contact and phone number of the provider in comments.



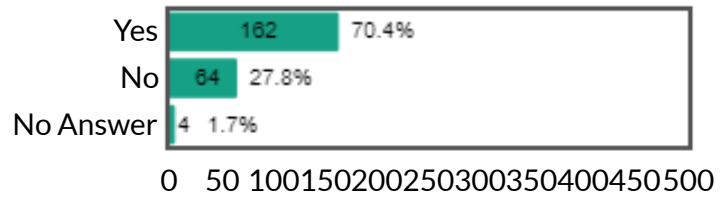
Comments:

e. Are 911 procedures in use? If yes, describe in comments.



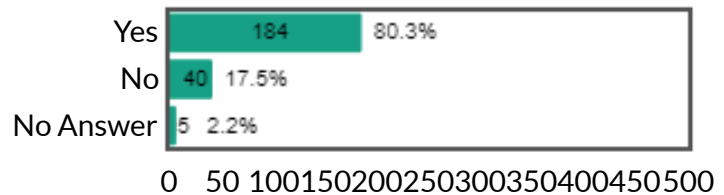
Comments:

f. Has the facility experienced communications outages within the last year? If yes, describe in comments.



Comments:

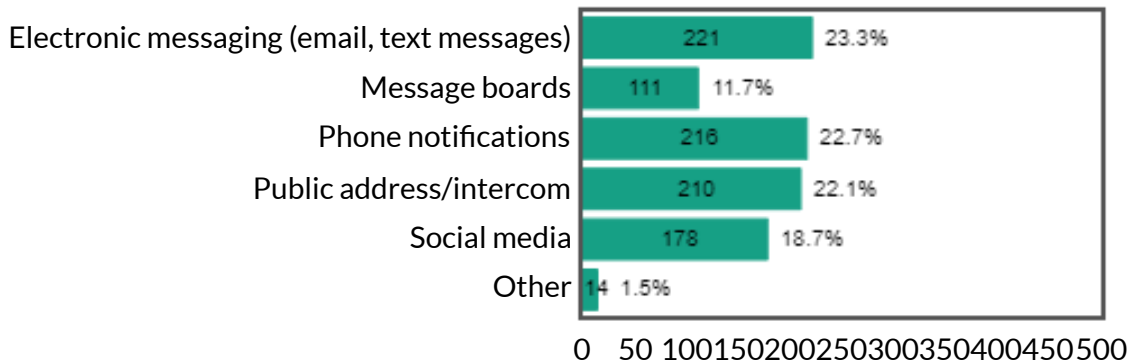
g. If the primary mode of communications service is lost, is there a backup mode of communications? If yes, describe in comments.



Comments:

h. What notification systems are in use at this facility? If Other is selected, describe in comments. (Select all that apply)

Notification systems can perform separate and distinct functions, and often go by different names such as Emergency Notification Systems (ENS), Alert Notification Systems, School Notification Systems, and Parental Notification Systems. If PA/intercom is selected, briefly describe basic operating methods in comments. For Emergency Notification Systems, specify whether the ENS identifies the location of the emergency and/or where the call originated.



Comments:

(1 of 17)

All faculty and staff have registered and have access to the GroupMe on their cellular phones for alternate/emergency communication. (2 of 17)

Remind app (3 of 17)

BCPS App (4 of 17)

PA system is located in front office and media center. There is partial coverage of the PA System in the building. Hallways, Cafeteria, select classrooms and portables are not covered by this system. (5 of 17)

Parentlink, District Website, Twitter (6 of 17)

Broward College has the above ability College Academy also has the ability via Electronic messaging and phone notifications (7 of 17)

We post items regularly on our school website. (8 of 17)

We use the Parent Link system. (9 of 17)

We use Parent Link Alert Notification Systems. 72# to activate PA intercom system (10 of 17)

Web site, parent link phone calls (11 of 17)

2- way radios (12 of 17)

PA, remind, and Parent Link (13 of 17)

Remind App (14 of 17)

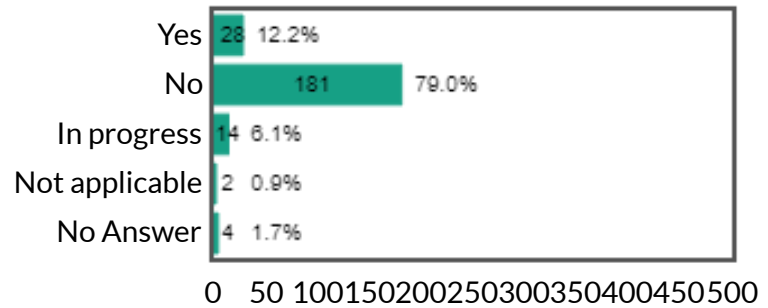
Remind app. (15 of 17)

Electronic messaging (email, text messages), phone notifications, public address/intercom, social media (16 of 17)

School Newsletter (17 of 17)

i. Has the school implemented a schedule to test the functionality and coverage capacity of all emergency communications systems and determined if adequate signal strength is available in all areas of the school's campus?

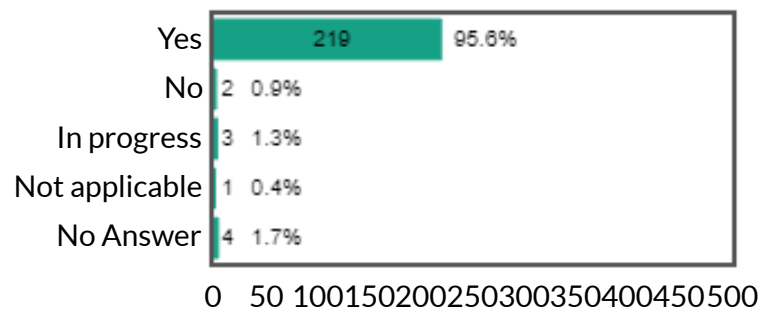
Related statute: section 1006.07(4)(c), F.S.



Comments:

j. The school is able to receive simultaneous district wide communications in the event of a district wide emergency.

Reference best practice: Health and Safety Planning 5b: The district has procedures for contacting all schools simultaneously in the event of a district wide emergency.



Comments:

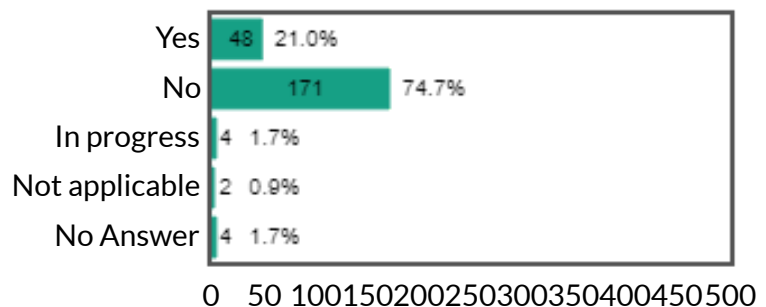
The District manages the communication and how information is disseminated throughout the district. (1 of 3)

email and paretlink (2 of 3)

Notices can come via email, however if email is not being viewed at the time delays in notification are likely. (3 of 3)

k. The school has a copy of the district's media response plan that addresses communicating necessary information to the media and parents; identifying established separate staging areas for media and parents; and providing guidelines on how to respond to media questions and interviews.

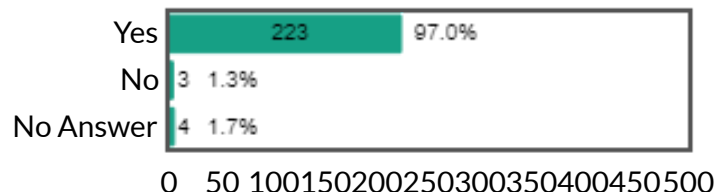
Reference best practice: Health and Safety Planning 5d: The district has developed a media response plan and distributed it to each educational facility and each support service administrator. At a minimum, the plan addresses communicating necessary information to the media and parents; identifying established separate staging areas (e.g., specified locations) for media and parents; and providing guidelines on how to respond to media questions and interviews.



Comments:

5. Transportation

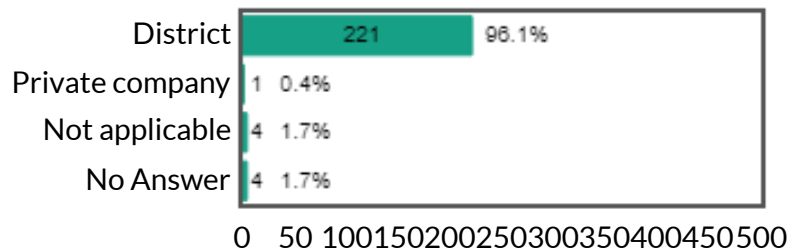
a. Does the school use district transportation?



Photos:

Bus Loop (1 of 1)

b. If yes, who manages the school transportation?

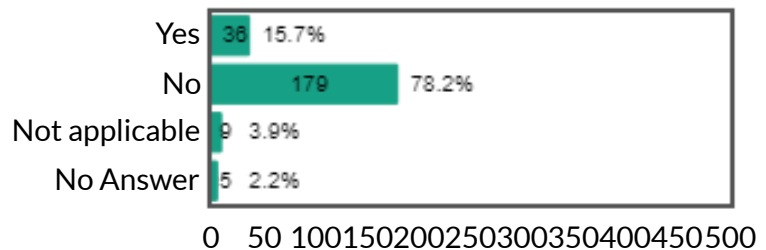


Comments:

The Broward School Board has a transportation department responsible for all transportation needs. (1 of 2)

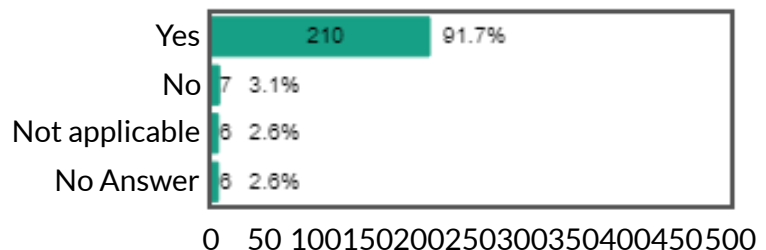
we have privates companies as well. (2 of 2)

c. Does the school or district have an agreement with local emergency management to utilize buses during an evacuation or other disaster? If yes, describe in comments.



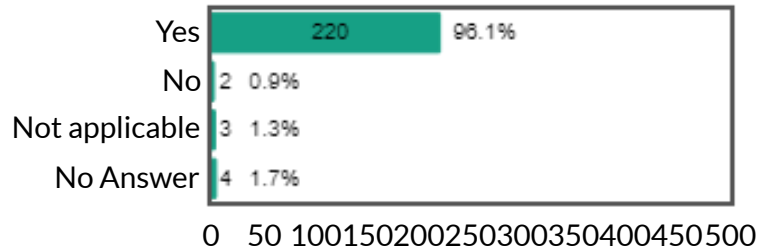
Comments:

d. Are buses equipped with GPS?



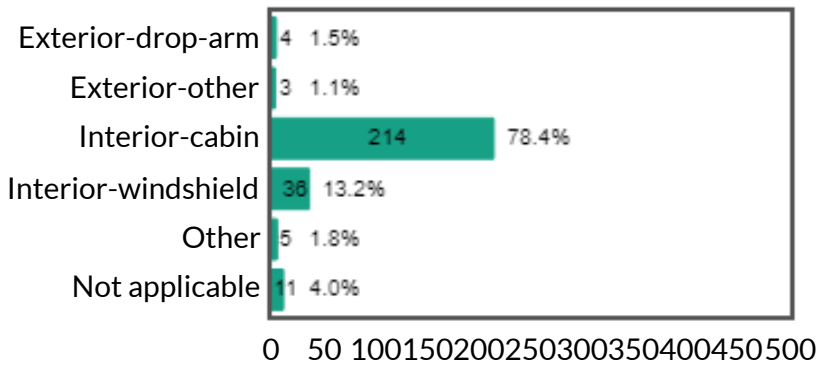
Comments:

e. Are buses equipped with cameras?



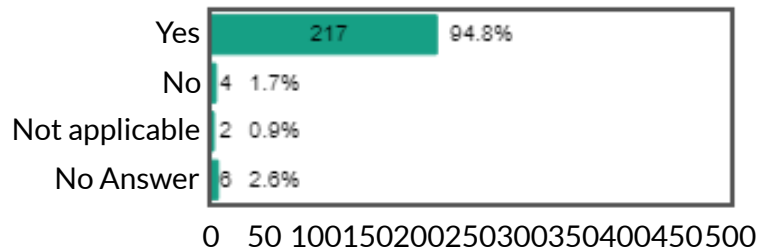
Comments:

f. If yes, select the location of cameras. Indicate the number of cameras per bus in comments. (Select all that apply)



Comments:

g. Are buses equipped with two-way radios?



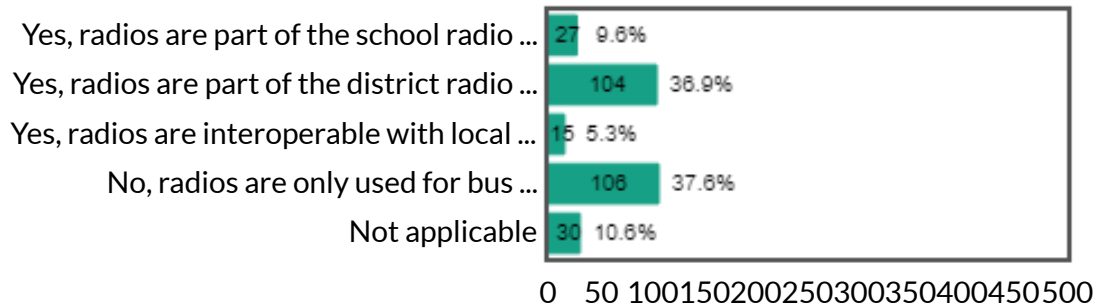
Comments:

(1 of 3)

locations vary based on year of purchase (2 of 3)

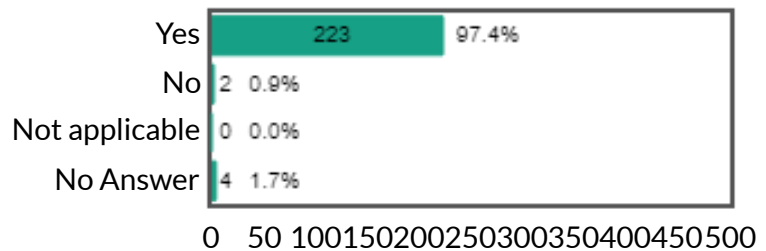
Transportation also communicates via cell telephone. Each driver has access to a cell telephone. (3 of 3)

h. Are bus radios interoperable with the school, district, or emergency response radio system(s)? (Select all that apply)



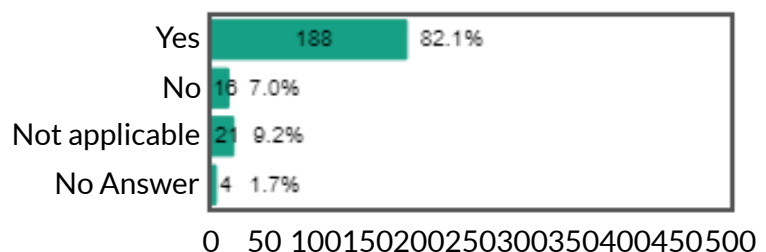
Comments:

i. Is there a central dispatch system for buses?



j. If buses and other school vehicles are parked on school property, is access to the vehicles restricted (e.g., are they kept in a fenced and gated lot)?

Reference Facilities and Equipment best practice 4d: The district ensures that school buses and other fleet equipment are adequately secured when not in use. Bus compounds should have adequate fencing, lighting, or other security measures to ensure adequate access control.

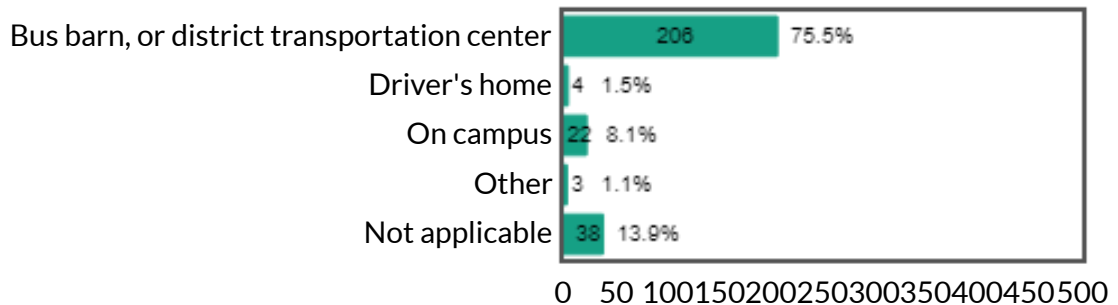


Comments:

If the South Lot is locked then access to buses and vehicles is restricted. When the lot is open then access is open. More fencing would ensure secure buses and vehicles at all times. (1 of 2)

They park in front of the school at arrival and dismissal. (2 of 2)

k. Where are buses parked overnight? If Other is selected, describe location in comments. (Select all that apply)



Comments:

Bus Barn (1 of 9)

School activity buses are parked inside the perimeter fence. (2 of 9)

On campus for Activity Bus only. (3 of 9)

1 Activity bus is housed on campus (4 of 9)

(5 of 9)

bus barn (6 of 9)

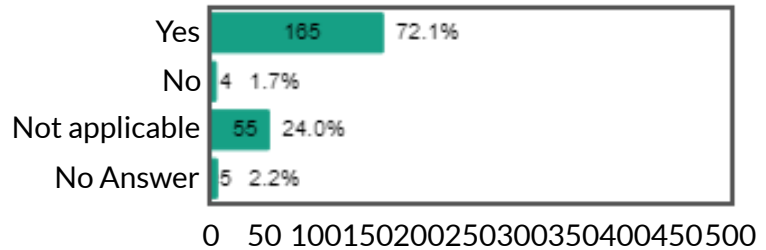
(Bus Barn) (7 of 9)

Only the activity bus is parked on our campus during the school year. (8 of 9)

District transportation center (9 of 9)

l. Is overnight access to the vehicles restricted (e.g., are they kept in a fenced and gated lot)?

Reference Facilities and Equipment best practice 4d: The district ensures that school buses and other G422eet equipment are adequately secured when not in use. Bus compounds should have adequate fencing, lighting, or other security measures to ensure adequate access control.



Comments:

Transportation department would know (1 of 6)

Parked in a fenced lot (2 of 6)

Vehicles are not kept overnight on campus. (3 of 6)

Buses are not parked on our school campus. (4 of 6)

Facilities and Equipment best practice 4d: The district ensures that school buses and other G422eet equipment are adequately secured when not in use. Bus compounds should have adequate fencing, lighting, or other security measures to ensure adequate access control. Buses are kept in a fenced in lot. (5 of 6)

School has a food truck that is locked behind the school cafeteria. (6 of 6)

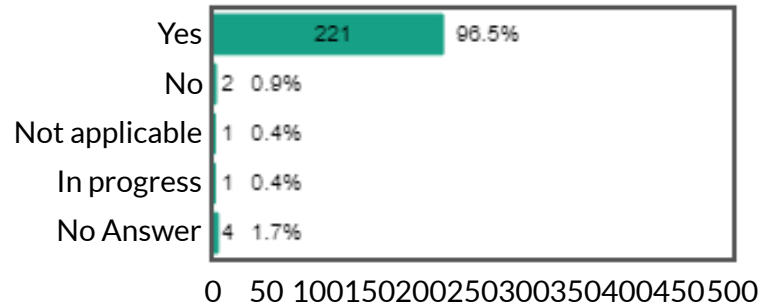
Photos:

(1 of 1)

m. The school principal ensures that all transported students receive instruction in safe riding practices and rules of conduct and that these safety practices and rules are communicated to parents or guardians. This includes the parents' or guardians' shared responsibility for the safety of their children when they are not under district supervision while traveling to and from school or the bus stop.

Student training should include at least the following: safe practices while waiting for, boarding, and disembarking from the bus; safe behavior while riding in the bus; school bus evacuation procedures; safe behavior at railroad crossings; and use of safety restraints (if applicable). Related Statutes and Rules: ss. 316.6145, 775.21, 943.0435, 944.607, 947.1405(7)(a), 1006.147(2)(b), 1006.22(12)(c), and 1012.45, F.S.; Rules 6A-3.0141, and

6A-3.0171, F.A.C. S. 1002.20(3), F.S. and Rules 6A-6.0251, 6A-0252, and 6A-6.0253, F.A.C. Reference Transportation best practice 2d: Each school principal ensures that all transported students receive instruction in safe riding practices and rules of conduct and that these safety practices and rules are communicated to parents or guardians.

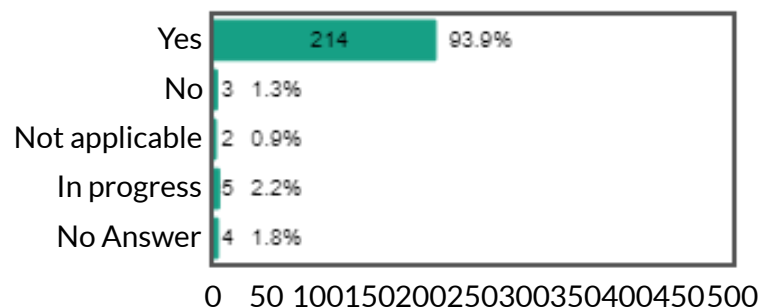


Comments:

6. Safety Inspections and Reviews

a. The school has conducted an assessment of the safety hazards faced at this campus by a qualified person within the past year. Provide the date of this assessment in comments (Use YYYY-MM-DD).

Reference Health and Safety Planning, best practice 3a: The district conducts an annual review of all relevant safety issues for each educational facility



Comments:

Photos:

(2 of 10)

(3 of 10)

(4 of 10)

(5 of 10)

(6 of 10)

(7 of 10)

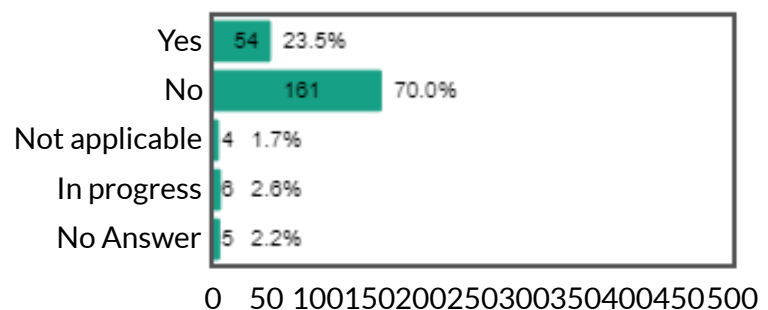
(8 of 10)

(9 of 10)

(10 of 10)

b. The school's current security equipment was inspected and reviewed by safety and security professionals within the last year. (Provide the date of this inspection or review in comments (Use YYYY-MM-DD). Please also note any needed updates, upgrades, or enhancements in comments.)

Reference Facilities and Equipment best practice 4b: The district can demonstrate that current security equipment is inspected and reviewed annually by safety and security professionals.



Comments:

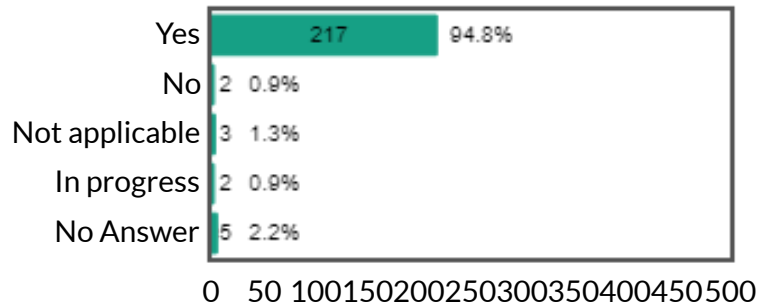
Photos:

(1 of 2)

(2 of 2)

c. A certified fire safety inspector conducted an annual fire safety inspection of this campus to ensure compliance with Florida law. Provide the date of this assessment in comments (Use YYYY-MM-DD).

Reference Health and Safety Planning best practice 3b



Comments:

Photos:

(1 of 8)

(2 of 8)

(3 of 8)

(4 of 8)

(5 of 8)

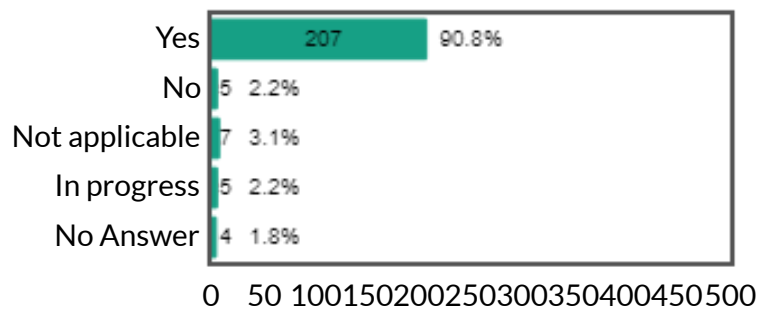
(6 of 8)

(7 of 8)

(8 of 8)

d. The campus reported to the district and state Fire Marshall that the fire safety inspection was completed. Provide the date the school provided the report in comments (Use YYYY-MM-DD).

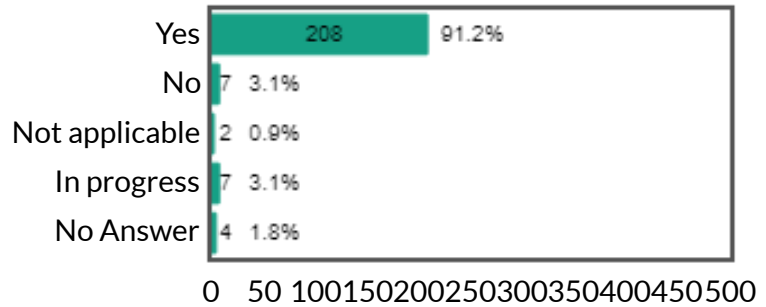
Please see State Requirements for Educational Facilities (SREF) at <http://www.fl DOE.org/core/fileparse.php/7738/urlt/srefrule14.pdf>. Note that life-threatening deficiencies must be corrected immediately or the facility is withdrawn from use. Related Statute and Rule: s. 1013.12, F.S., 69A-58.004(6), F.A.C. Reference Health and Safety Planning best practice 3c



Comments:

e. The campus conducted an annual inspection to determine whether educational facilities comply with the State Requirements for Educational Facilities (SREF) Chapter 5 and State Fire Marshal's Rule Chapter 69A-58, Florida Administrative Code. Provide the date of this inspection in comments (Use YYYY-MM-DD).

Please see State Requirements for Educational Facilities (SREF) at <http://www.fl DOE.org/core/fileparse.php/7738/urlt/srefrule14.pdf>. Note that life-threatening deficiencies must be corrected immediately or the facility is withdrawn from use. Related Statute and Rule: s. 1013.12, F.S., 69A-58.004(6), F.A.C. Reference Health and Safety Planning best practice 3d



Comments:

Photos:

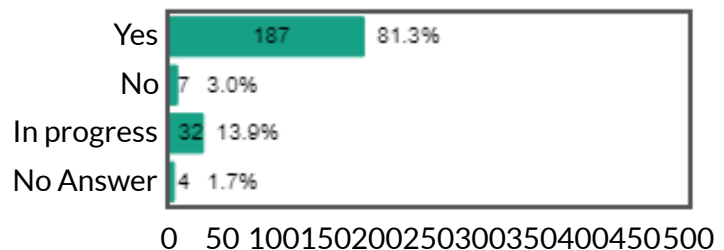
Fire Safety Inspection 2018-03-09 (1 of 1)

SCHOOL SECURITY AND THREAT MANAGEMENT

1. Personnel

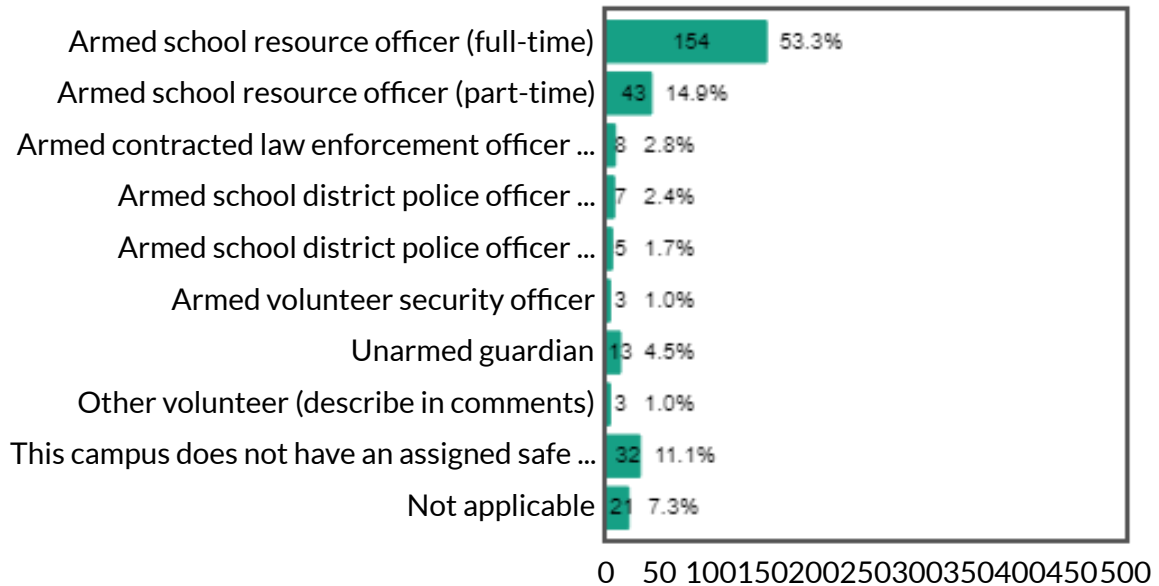
a. Does the school have a safe-school officer assigned to campus?

This can include school police, or school resource officers (SROs) from the local police department or county sheriff's office, or a school guardian. Pursuant to section 1006.12, F.S., each district school board and school district superintendent shall partner with law enforcement agencies to establish or assign one or more safe-school offices at each school facility within the district



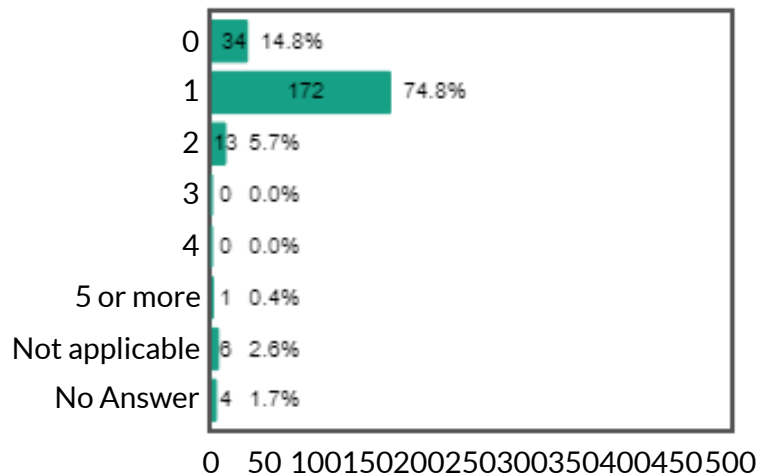
Comments:

b. If a safe-school officer is assigned to campus during regular school hours, select all that apply:



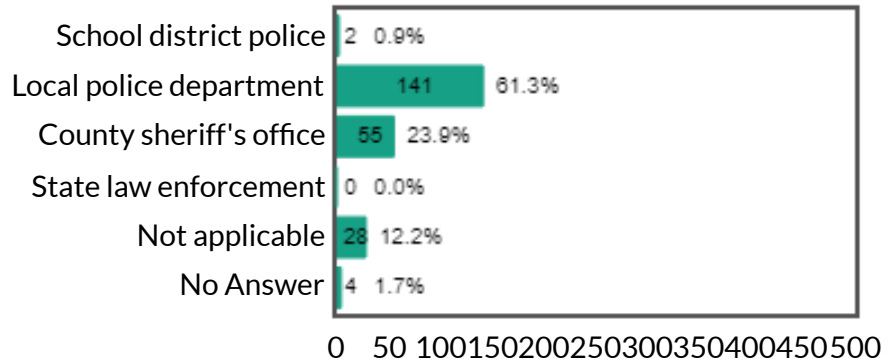
Comments:

c. How many safe school officers are assigned to this campus? If more than 5, enter actual number in comments.



Comments:

d. What primary jurisdiction does the law enforcement officer(s) fall under?



Comments:

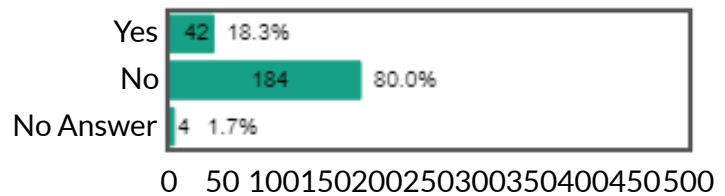
Daytime - Local police department (Coconut Creek Police) Evening - County sheriff's office (1 of 4)

Pembroke Pines Police Dept. (2 of 4)

Coral Springs Police Department (3 of 4)

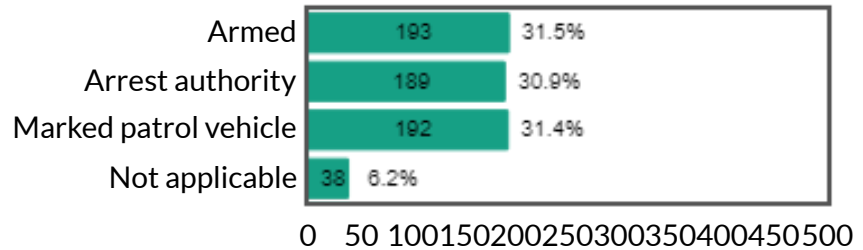
Daytime law enforcement officer falls under local (Town of Davie) police department jurisdiction. Evening officer falls under school district police department jurisdiction. (4 of 4)

e. Are other non-sworn security personnel, such as private security guards, present on this campus? If yes, list their number and the company employing them in comments.



Comments:

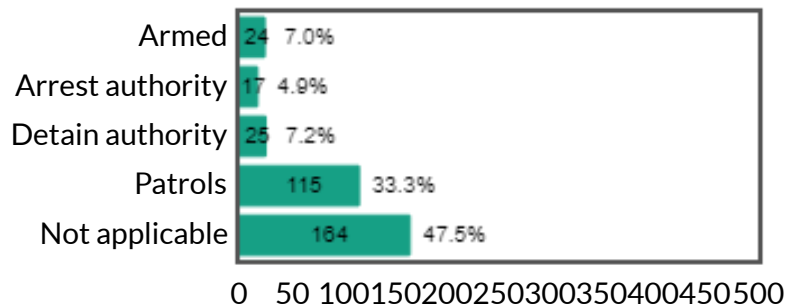
f. What are the attributes of the law enforcement personnel? (Select all that apply)



Comments:

SRO (1) is armed, arrest authority, marked patrol vehicle (1 of 2)
 Coral Springs Police Department (2 of 2)

g. What are the attributes of the security personnel? (Select all that apply)



Comments:

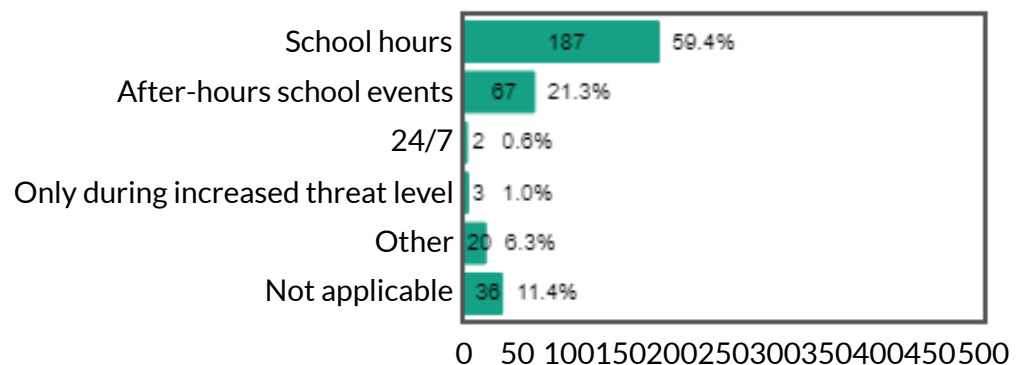
Security specialist (1 of 12)
 We have campus monitors who patrol the campus. (2 of 12)
 Campus Monitor (3 of 12)
 We have no campus security monitor but would highly suggest one be placed here. (4 of 12)
 Security Specialist (5 of 12)
 (6 of 12)
 Assigned: One Security Specialist; Two campus monitors (7 of 12)
 One security specialist and four campus monitors (8 of 12)
 2 Security Specialists trained by Broward Schools to help take security measures, ensure the safety of the campus, performing searches in presence of administrator, and assist in providing safety, physical and non -physical, during an out of control situation. (9 of 12)

We have one detailed police officer provided by the City of Fort Lauderdale. We also have one Security Specialist. (10 of 12)

Patrols campus, engages students for proactive management of safety and security on the campus (11 of 12)

This elementary school does not have a campus monitor or security personnel. (12 of 12)

h. What is the law enforcement personnel shift coverage? If Other is selected, describe in comments. (Select all that apply)



Comments:

Resident Officer lives on campus. (1 of 40)

7:00 a.m. to 3:00 p.m. (2 of 40)

Events as needed (sports, etc.) (3 of 40)

Special evening events while students and parents are on campus, ie. student showcase programs and parent workshops. (4 of 40)

Our SRO is assigned on a part-time basis only. He is shared amongst four schools. His schedule for our school is Tuesdays 7:30 a.m.-11:30 and Thursdays 12:00-2:30. (5 of 40)

1 officer patrols 3 schools (6 of 40)

Monday 12-3pm Wednesday 7-11am Friday when needed (7 of 40)

Some after school events as well. (8 of 40)

We have a BSO officer that we share with another school (9 of 40)

one offer is assigned 7am to 11 p.m. M-R 2nd officer is assigned 7-3 M - F (10 of 40)
7:30 AM-2:30 PM (11 of 40)

In addition to school hours, their shift includes an hour before and an hour after school. (12 of 40)

After hours school events are covered through detail officer shift employment. (13 of 40)

Two half days through out the week and on call as needed. (14 of 40)

7:00am -3:00 pm (15 of 40)

7 am - 3 pm (16 of 40)

part-time (17 of 40)

Law enforcement personnel shift coverage is during all school hours and select after-school events. (18 of 40)

2 half days/week and on call as needed (19 of 40)

She is often called to cover other schools and to attend training's. (20 of 40)

SRO works after-hours school events upon special request. (21 of 40)

(22 of 40)

School resource officer is at some of the after hour school events. (23 of 40)

The school budget is responsible for after school and night time coverages by law enforcement such as athletic activities (24 of 40)

Upon request (e.g. arriving late from an out-of-town trip or family event at school site). (25 of 40)

Our School Resource Officer comes to my school for a few hours once a week. (26 of 40)

Currently we share a School Resource Officer with Deerfield Beach Elementary.

The Officer is assigned to our school on Mondays, Tuesdays and alternate Fridays.

(27 of 40)

We schedule our SRO for many evening events on and off our campus that our student body will be attending. (28 of 40)

Shift coverage occurs and varies between the school hours of 7:30 AM -3:00 PM.

(29 of 40)

Some after school evening events. (30 of 40)

The officer is shared amongst three other elementary schools during school hours.

The officer is only on campus a few minutes to an hour several times a week. (31 of 40)

After-hours school events as need (requires additional pay from school budget) (32 of 40)

Details as assigned for After-hours (33 of 40)

A Police Detail is paid for after-school events. (34 of 40)

Two days a week, three hours per day. Also, as needed. (35 of 40)

school hours (36 of 40)

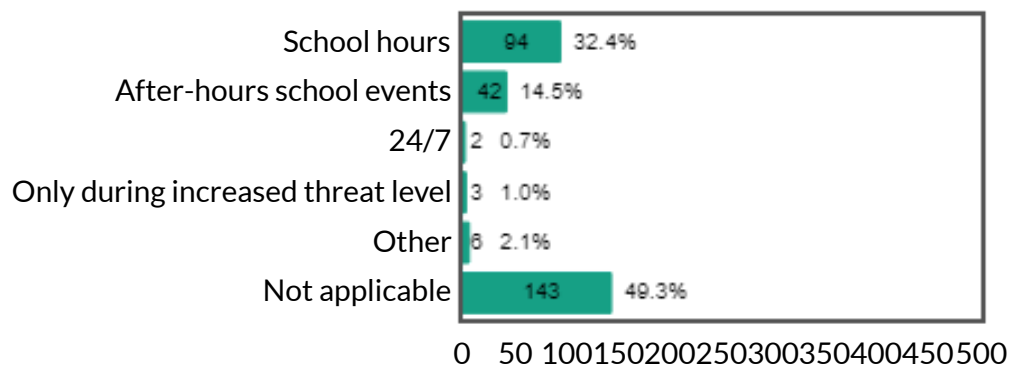
As described in item 1b above, SRO shift coverage is during daytime school hours; school district officer shift coverage is during evening school hours (M-Th). (37 of 40)

1/2 of school day (38 of 40)

SRO is responsible for 4 schools total and splits the rotations to two half days per school and on-call status as needed. (39 of 40)

After school on campus events (40 of 40)

i. What is the security personnel shift coverage? If Other is selected, describe in comments. (Select all that apply)



Comments:

School hours are 7:00 AM-9:30PM with the exception of Fridays, 7:00 AM-5:00 PM. (1 of 9)

10:00 AM-5:30 PM (2 of 9)

Security personnel shift coverage is during all school hours and select after-school events. (3 of 9)

Current shift coverage does not cover entire time (school hours) students are on campus. It does not cover entire time (instructional) staff is on campus, nor is there

any security coverage during summer months when many visitors are on campus for student assessments and staffings. (4 of 9)

The school budget is responsible for after school and night time coverages by security personnel such as athletic activities (5 of 9)

After-hours school events as needed. (6 of 9)

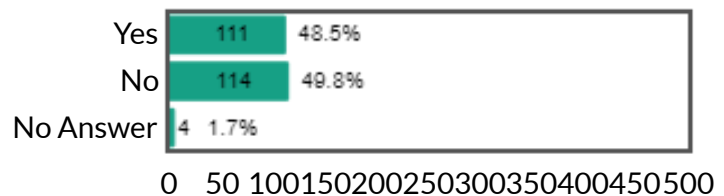
school hours (7 of 9)

Security personnel shift coverage does not exist for evening adult classes (from 5pm to 10 pm, Monday through Thursday). (8 of 9)

1/2 day of school (9 of 9)

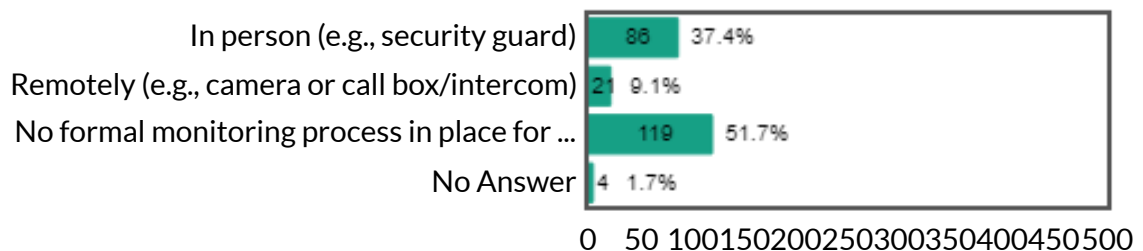
2. Physical Security

a. Is someone assigned to monitor employee access into the facility during school hours?



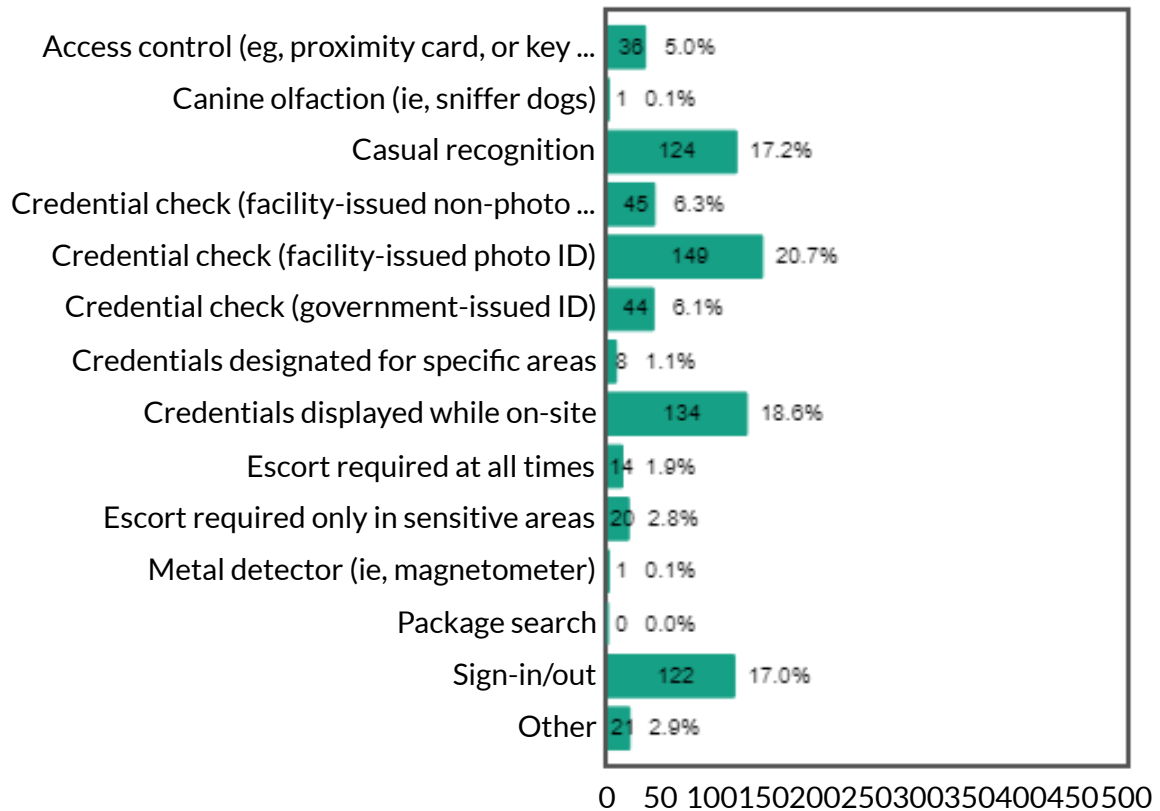
Comments:

b. How is employee access monitored?



Comments:

c. What controls are used for employee access? If Other is selected, describe in comments. (Select all that apply)



Comments:

Single point entry in the front of the school (1 of 26)

All doors are kept locked except main entrance (unlocked during school hours only 7:15 a.m. to 3:00 p.m.) Staff enters building with a key through a back door or through the main entrance (2 of 26)

Every teacher has a key that operates the exterior door and classroom doors. All other employees must enter into the main office or knock on a door for a teacher to let them in. (3 of 26)

Sub teachers are required to sign in and out. (4 of 26)

Sub teachers sign in and out. (5 of 26)

Physical Key to access campus (6 of 26)

Kronos system that uses fingerprint scanner is used in certain departments. (7 of 26)

Substitutes and certain district employees utilize the Kronos system when signing in and out (8 of 26)

Escort required during school hours for non-employees in student areas. (9 of 26)

KRONOS System for cafeteria staff and substitute teachers. (10 of 26)

Any employee that wants to enter building during school hours has to report through the main office, which is monitored by office staff. If any employee wants to leave the building during school hours, they also need to notify the office staff. (11 of 26)

Substitute teachers use the Kronos System. (12 of 26)

i.d. badges are worn by all staff (13 of 26)

Thumb print identification for Clerical, Security and Custodial staff (14 of 26)

STAR System In place for district employees, vendors, visitors Students & Staff wear ID badges that are to be visible Students wear uniforms shirts Mon. - Thurs. (15 of 26)

there currently is no controls for employees (16 of 26)

Employees have an outside access key into building. (17 of 26)

Sign-in only (18 of 26)

Sign In/Sign Out is required for substitutes, paraprofessionals, cafeteria, custodial, clerical, and aftercare employees. Teachers and administrators do not sign in/sign out. (19 of 26)

Paraprofessionals and clerical sign in and out on a daily basis, however teachers do not. (20 of 26)

Closely regulated standard practice key distribution/access assigned to select employees (21 of 26)

Staff are required to wear ID badges. (22 of 26)

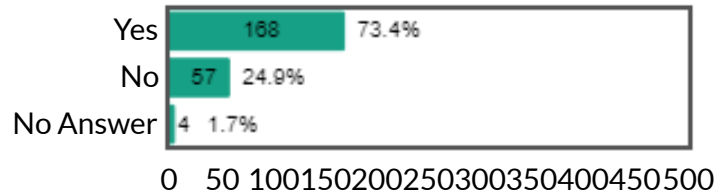
keys (23 of 26)

Credential check (District-issued photo ID) (24 of 26)

Credential check. All employees must display school/district badge at all times. Sign in/sign out. (25 of 26)

(26 of 26)

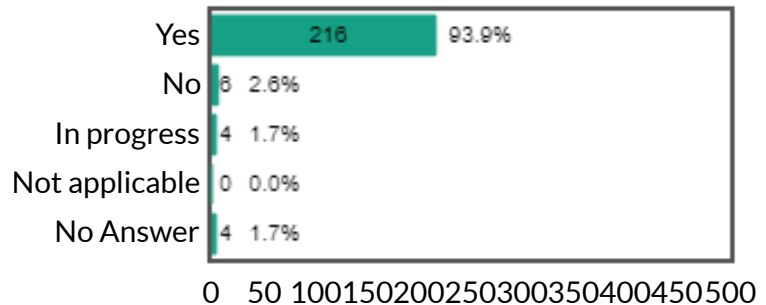
d. Do physical or electronic locks control employee access during school hours?



Comments:

e. Does the school have a key control program to account for all keys to all buildings, rooms, and gates?

Reference Facilities and Equipment best practice 2e: There is a key control program to account for all keys to all buildings, rooms, and gates.



Comments:

Staff checks out keys from designated staff member. (1 of 6)

We maintain a key log of keys that are assigned to employees. They are checked in and out. (2 of 6)

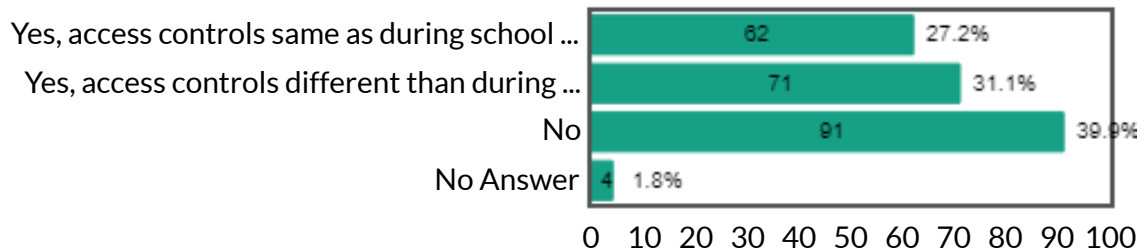
School accounts for all keys to all buildings, rooms, and gates. (3 of 6)

Secretary distributes and collects keys annually. (4 of 6)

Designated staff members assigned to disperse, collect, and monitor the keys throughout the year. (5 of 6)

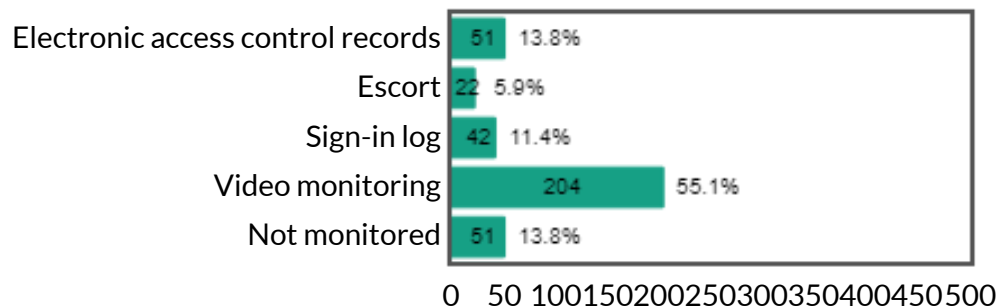
There is a process in place to monitor key distribution. However, the school does not have key control equipment. (6 of 6)

f. Are employees allowed access to the facility during non-school hours?



Comments:

g. How is employee access into the facility monitored after school hours?
(Select all that apply)



Comments:

Cameras taping after hours but not manned (1 of 17)

Video monitoring by the district (2 of 17)

The school needs a security surveillance person to monitor the security cameras. (3 of 17)

Monitored by Video Surveillance System (4 of 17)

An administrator or Head Facilities remain on site during the time that the school based employee is on campus. (5 of 17)

Video cameras are active at all times, however, staff does not have access to site during non school hours. (6 of 17)

District Maintenance has a sign in log (7 of 17)

Video monitored by the School District. (8 of 17)

Before 8:50a.m. and after 4:30p.m. employees are under motion-detected video surveillance. (9 of 17)

key fog or id (10 of 17)

If the alarm system is activated, electronic monitoring is in place through key code access. (11 of 17)

Administrators and Facilities Service persons must code in and code out to gain access to the building after hours. (12 of 17)

Staff have access to their work area (i.e. classrooms) after school until the school is shut down for the day. (13 of 17)

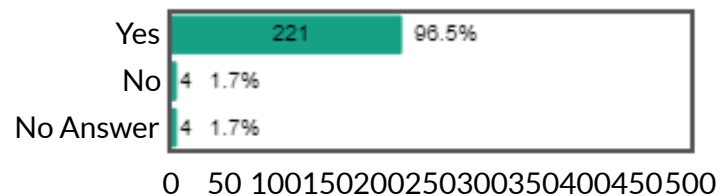
electronic access control records, video monitoring (14 of 17)

Security and Administrator is present when staff are on campus beyond school hours. (15 of 17)

The school currently has an electronic log in box to access for select employees only. (16 of 17)

Cameras are not monitored and the camera can only detect parts of the school. (17 of 17)

h. Does the facility allow visitors during school hours?



Comments:

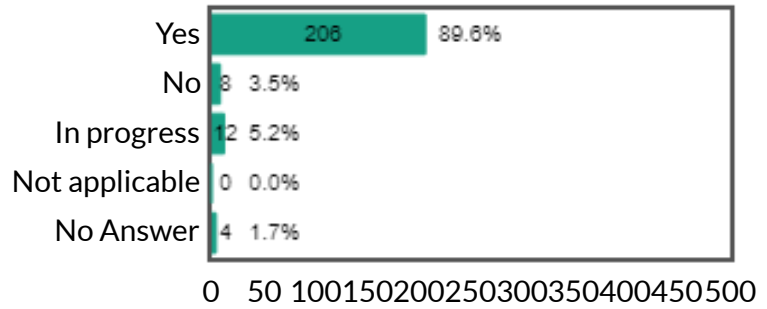
Parent volunteers are permitted to assist in classrooms from 9:00-1:00 p.m. (1 of 3)

Through Single Point and visitors must wear a badge at all times. Color coded stickers indicate area within the school visitors are allowed. (2 of 3)

Events that allow visitors must be pre-approved by the administration team. (3 of 3)

i. Does the school have a clearly marked central point for receiving and screening all visitors?

Reference Facilities and Equipment best practice 2b: Each educational facility has a clearly marked central point for receiving and screening all visitors. This will require signs throughout the school telling visitors where to check in and training staff to ensure that visitors check in at the appropriate location.

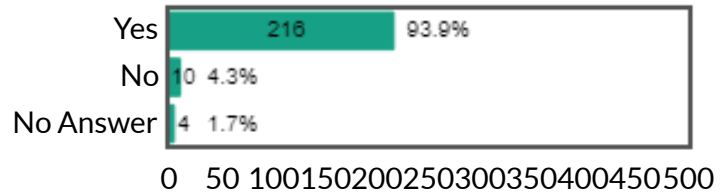


Comments:

Photos:

(1 of 1)

j. Is someone assigned to monitor visitor access into the facility during school hours?



Comments:

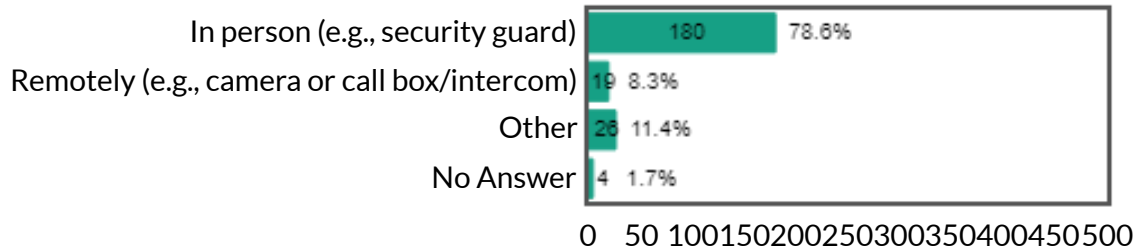
Front office staff receives visitors and scans them through the STAR system. (1 of 5)

Front office staff (2 of 5)

Office staff uses the STAR system to enter volunteers into the building. (3 of 5)
(4 of 5)

The front desk clerical staff only, no buzzer or camera system at the front entrance.
(5 of 5)

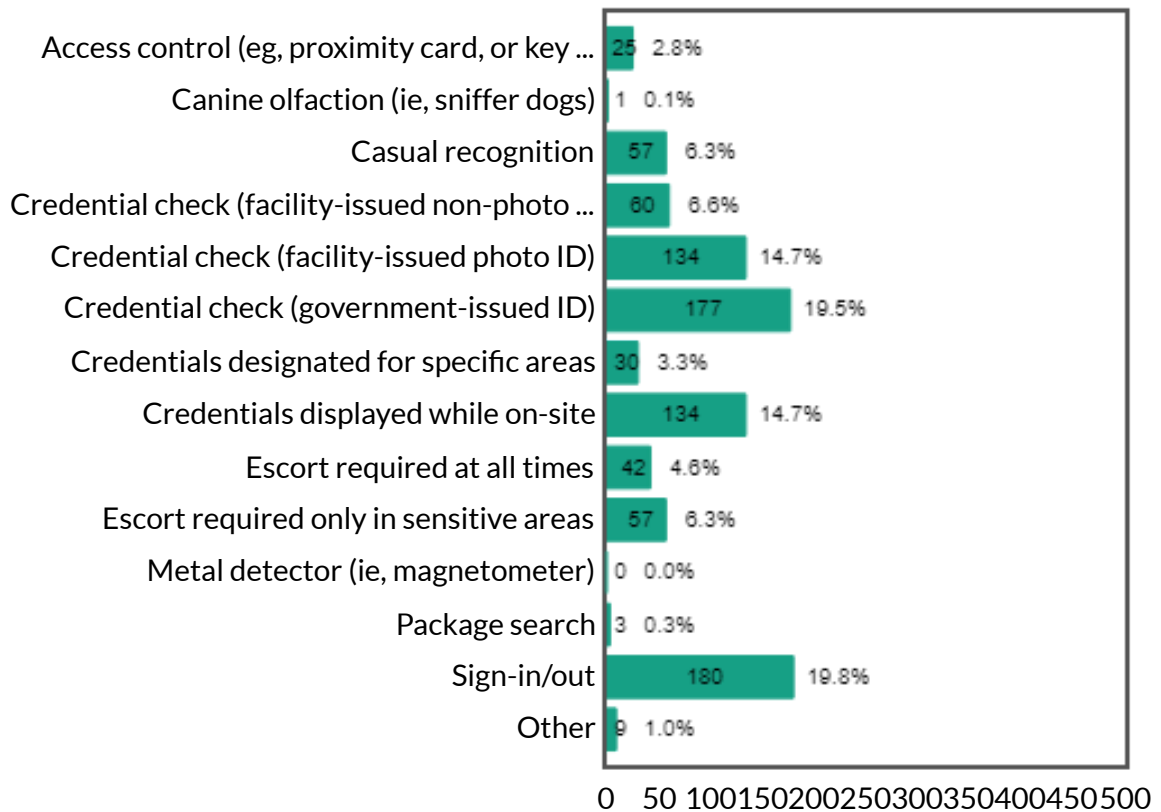
k. How is visitor access monitored?



Comments:

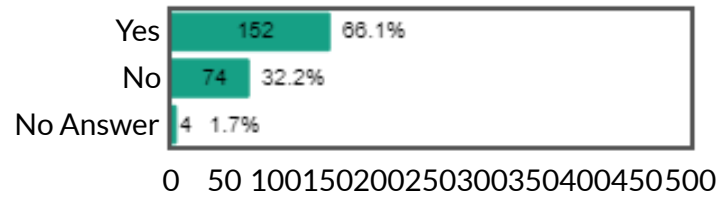
I. What controls are used for visitor access? If Other is selected, describe in comments. (Select all that apply)

Reference Facilities and Equipment best practices 2a: The district has procedures that govern access to each educational facility and its students, and access is limited to authorized students and visitors. Access to campuses and educational facilities is limited to authorized individuals.



Comments:

m. Do physical or electronic locks control visitor access during school hours?



Comments:

All exterior doors are locked except the single-point-of-access door. Interior classroom doors are locked, however the front office is always accessible as well as from the front office into the school. (1 of 17)

Physical (2 of 17)

Single Access Point (3 of 17)

Other than the main entrance to the main office, all perimeter gates are secured with locks once school commences. (4 of 17)

This is accurate with the exception of the single point of entry. There is no physical or electronic lock that stops visitors from accessing the front office from the remainder of the campus. (5 of 17)

Single point of entry remains unlocked. (6 of 17)

front office (7 of 17)

Other than the main office. (8 of 17)

Single-point access to front office, where visitor has to ring buzzer for access. (9 of 17)

The single point of entry is unlocked. The other exterior doors are locked. (10 of 17)

Office remains unlocked into the main hallway allowing easy access to the rest of the building. A buzzer would limit their access to the remainder of the building. (11 of 17)

(12 of 17)

Visitors can bypass the front office and be on campus. A single-point of entry is in progress. (13 of 17)

Physical locks. Visitors enter through the front office. We currently would like to add another security feature such as a front door buzzer, which will be opened when identity is cleared. (14 of 17)

Office remains unlocked to allow for visitor entry. *Buzzers would be required to prevent open access to office (15 of 17)

Entry through front office door which is kept locked. Receptionist monitors and opens door. (16 of 17)

alarm system (17 of 17)

Photos:

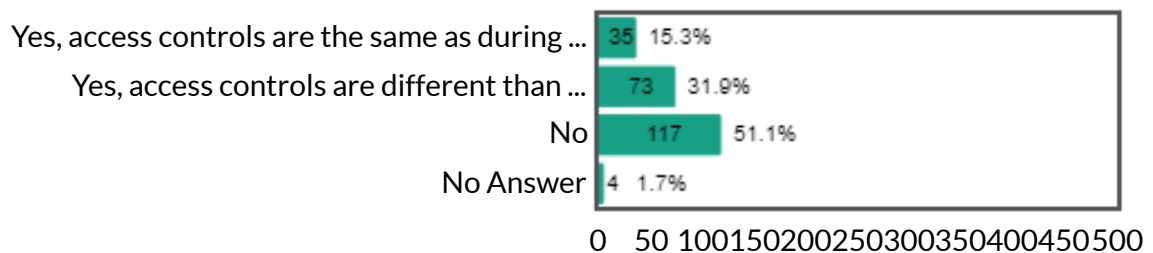
(1 of 4)

(2 of 4)

(3 of 4)

(4 of 4)

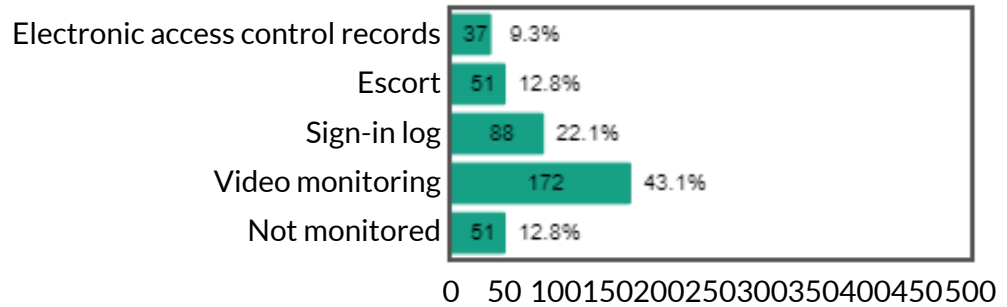
n. Are visitors allowed access to the facility during non-school hours?



Comments:

o. How is visitor access into the facility monitored after school hours?

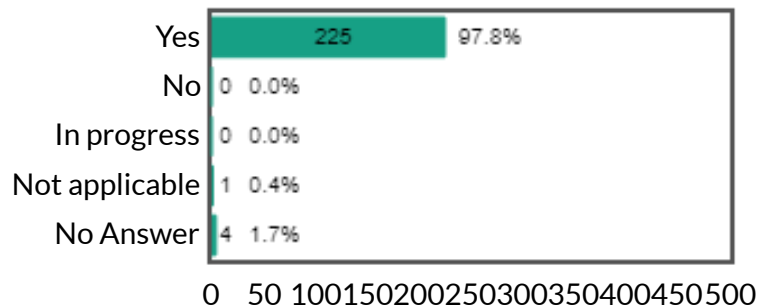
(Select all that apply)



Comments:

p. The school has a procedure regarding the release of students to parents, guardians, or other persons.

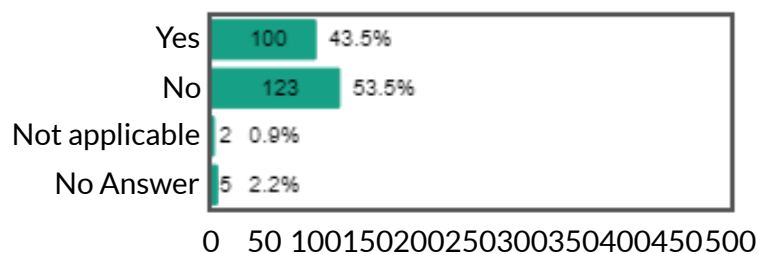
Reference Facilities and Equipment best practice 2c: Each educational facility has a procedure regarding the release of students to parents, guardians, or other persons. This would include procedures such as identification checks.



Comments:

Entrance to site through Single Point of entry & photo IDs are checked through the STAR computer and custody is verified through school computer system (1 of 2)
College Academy has procedures to release students (2 of 2)

q. Does this campus have a secured vestibule as its main point of entry?



Comments:

We would prefer a buzzer system to grant access to the school after entering the main office. (1 of 22)

We have a single point entry, but it has two doors that are not secure with access to the campus. (2 of 22)

Single Point of entry (3 of 22)

Front door requires a buzzer and video surveillance to allow access. Currently the front door is locked and front office staff needs to open to allow visitors. (4 of 22)

In process and under construction (5 of 22)

No, We have a vestibule in the front office but it is not secure. We have a counter with an approximately 3 foot high door that any adult can reach around and open. We require a better, large regular door to be built to prevent unauthorized access. (6 of 22)

Not a complete secure vestibule. (7 of 22)

Single Point of Entry is in progress (8 of 22)

Vestibule is not completely secure and can be easily breached (9 of 22)

Construction in progress. Anticipated opening prior to the 2018-19 school year. (10 of 22)

IN PROGRESS (11 of 22)

Single point entry is near completion. (12 of 22)

Single point of entry construction is now being completed. (13 of 22)

The doors can be locked from the outside but while in the office, the guests can exit to the main campus if not physically monitored by a person. (14 of 22)

The front door is not locked, there is no buzzer system, as soon as you walk into the front door you have immediate access to the entire campus. (15 of 22)

We have created one for next year, but it is not secured with locks or protective glass. (16 of 22)

Community School does not have a single point of entry/In Progress (17 of 22)

main entrance door into office remains unlocked. (18 of 22)

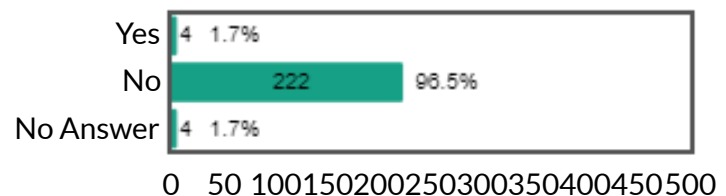
The door in the vestibule/single point of entry, contains an easily accessible (interior)door which leads directly into a classroom. (19 of 22)

Current single point of entry into main office is not secure. Visitors walking in the front door can take 3-4 steps and access the door that leads directly onto the campus. Also, the single point of entry has not protection for staff or students that are in the front office or clinic. (20 of 22)

School's single point of entry is the front office (21 of 22)

Single point of entry is near project completion. (22 of 22)

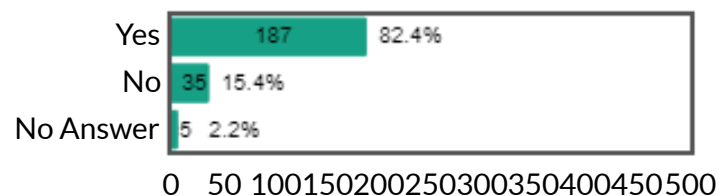
r. Does this campus have metal detectors in place? If yes, describe in comments. Be sure to include any areas that can be enhanced to increase the security posture of the campus.



Comments:

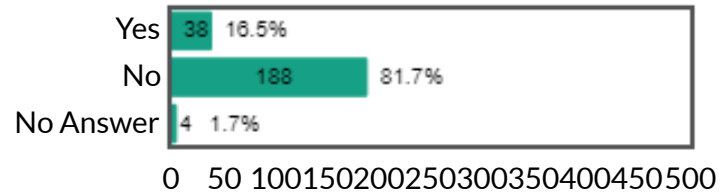
s. Does this campus have hardened doors? If yes, specify in comments which doors are hardened (e.g., exterior, interior, kitchen, laboratory, server room, etc.)

Hardened doors are typically solid-core, open outward, and feature extra reinforcements around the frame and in the door materials to withstand forcible entry, plus tamper-resistant locks and hinges, larger strike plates and extra-long high-strength steel fasteners. The door frame is fixed to adjoining wall studs.



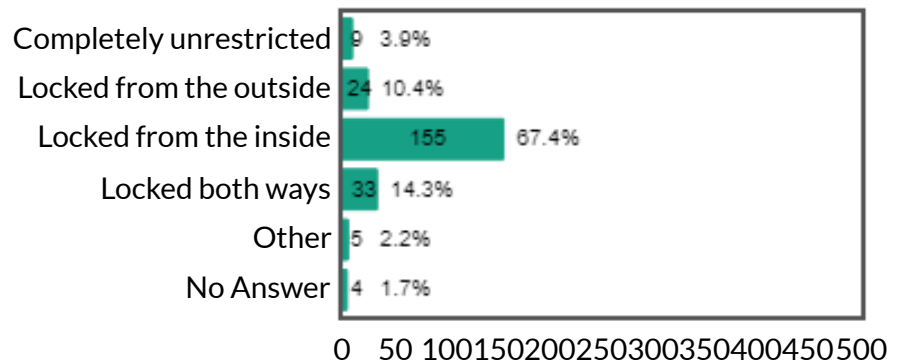
Comments:

t. Does this campus have windows that are bullet resistant, shatter resistant or otherwise reinforced to resist damage? If yes, describe in comments.



Comments:

u. How is roof access secured? Select the most applicable option. If roof access varies from building to building, select Other and describe in comments.



Comments:

No lock on roof hatch does not have a lock, but roof access room is behind a locked door. (1 of 10)

(2 of 10)

Our school does not have a roof access door. You would have to use a ladder to get on top of the roof from the outside of the building. (3 of 10)

The facility does not have an attached ladder. The only way to access the roof is by using a portable ladder. (4 of 10)

Roof access is locked from the inside with a padlock. (5 of 10)

Buildings 1, 2 and 3 have roof access but are locked from the inside. Buildings 4, 5, 6, 7 and 8 do not have roof access. In order to access these roofs you need to use an extension ladder and climb up from outside. (6 of 10)

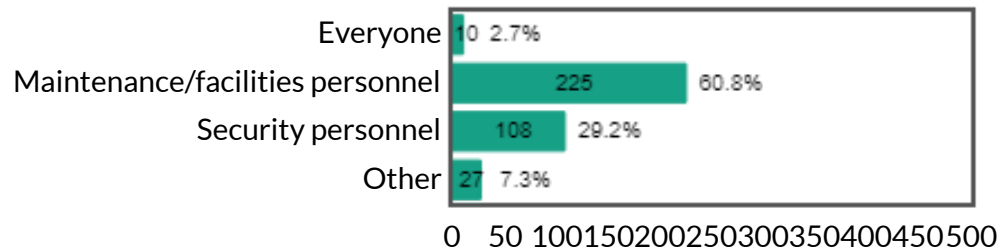
Building 6 does not have roof access (7 of 10)

A key to the storage closet would be needed to access the roof. (8 of 10)

Roof access is inside a locked storage room. (9 of 10)

Roof access only obtained through locked storage maintenance closets. (10 of 10)

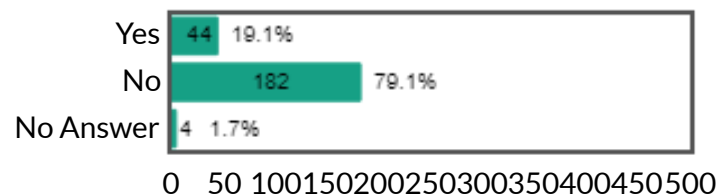
v. Who can access the roof? If Other is selected and/or access varies for different buildings on campus describe in comments. (Select all that apply)



Comments:

w. Is the school entrance protected by barricades? If yes, describe type of barricades in comments.

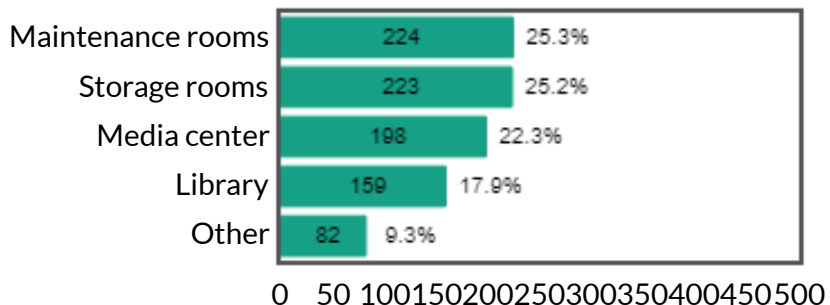
Examples include bollards, large planters, gates, fencing, or other anti-vehicle ramming mitigation.



Comments:

x. Describe the areas secured by physical (e.g., metal) keys. If Other is selected, describe in comments.

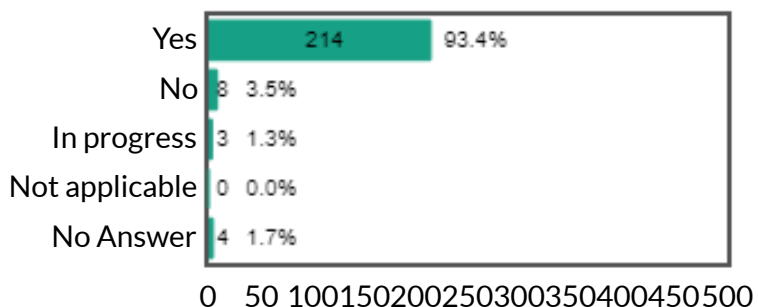
Examples of Other include entrances, classrooms, staff offices, cafeteria, kitchen, health office, laboratories, and assembly areas.



Comments:

y. Campus buildings are secured when unoccupied, but security devices shall not prevent egress from the building at any time.

This would include times the building is or should be unoccupied such as after being closed for the night or the weekend. Reference Facilities and Equipment best practice 2d: Buildings are secured when unoccupied, but security devices shall not prevent egress from the building at any time.

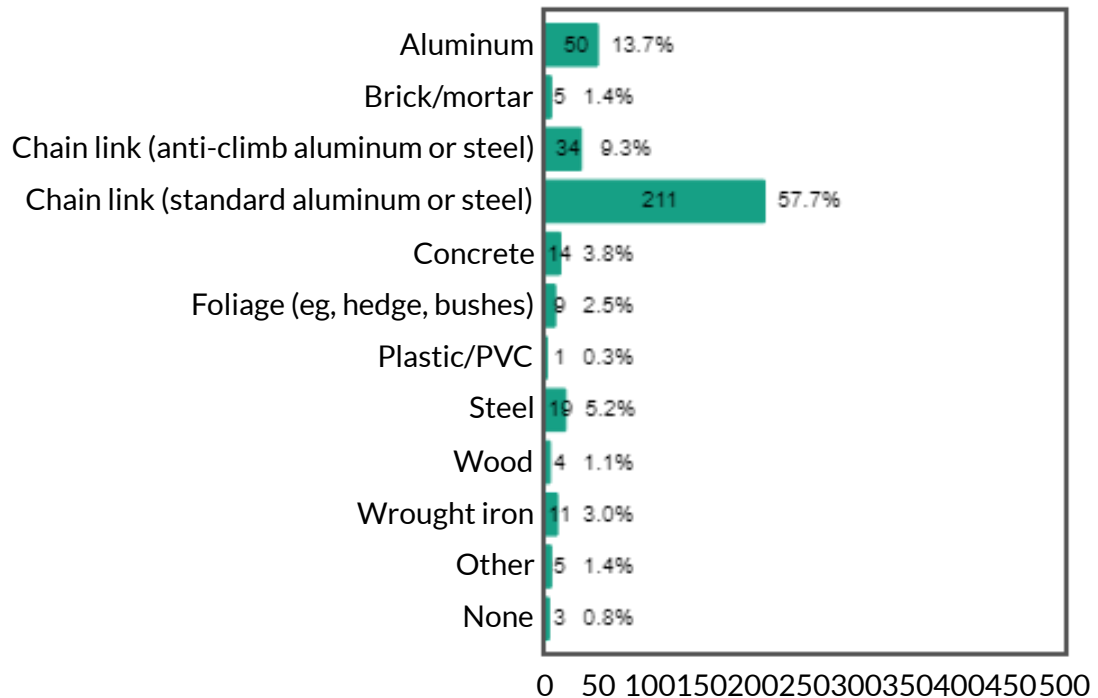


Comments:

The campus has an alarm system and cameras, but those do not prevent entrance or exit of the building. (1 of 1)

z. Which type of fencing is used at the facility? If Other is selected, describe in comments. (Select all that apply)

If type of fencing varies, describe weakest portions in comments.



Comments:

No fencing in the front of the school (south side) (1 of 9)

Only a small section of the school perimeter has a concrete wall. (2 of 9)

Some fencing exists but does not prevent access to campus. Fencing is not around the entire perimeter. Fencing does not exist around parking areas and around parts of the building. (3 of 9)

Fencing for single point entry is in progress as of 6-10-18 and should be completed by 6-24-18 (4 of 9)

Iron gates (5 of 9)

There is a canal that surrounds part of the campus. (6 of 9)

Perimeter fencing is limited. Access to the front facade of the building is unimpeded. (7 of 9)

Perimeter fencing in progress (8 of 9)

brick/mortar, chain link (standard aluminum or steel) (9 of 9)

Photos:

(1 of 7)

(2 of 7)

(3 of 7)

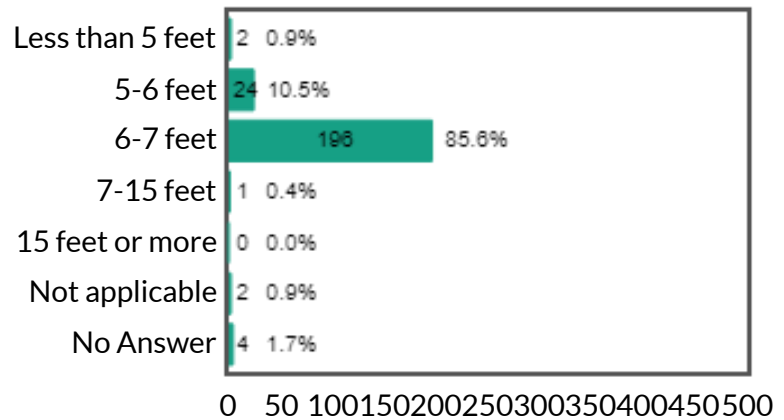
(4 of 7)

(5 of 7)

(6 of 7)

(7 of 7)

aa. What is the average height of the perimeter fencing? Describe the perimeter fence in comments.



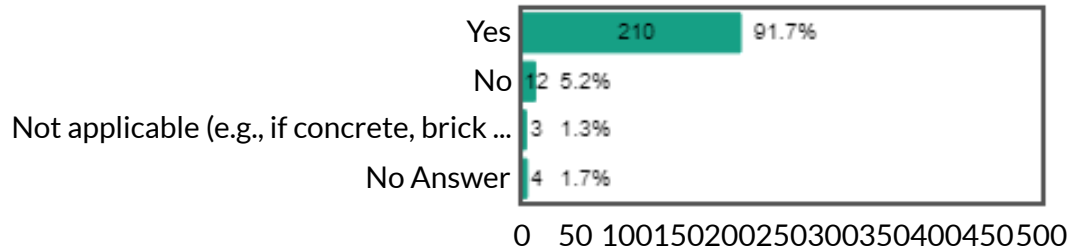
Comments:

Photos:

(1 of 2)

(2 of 2)

bb. Is the base of the fencing anchored?

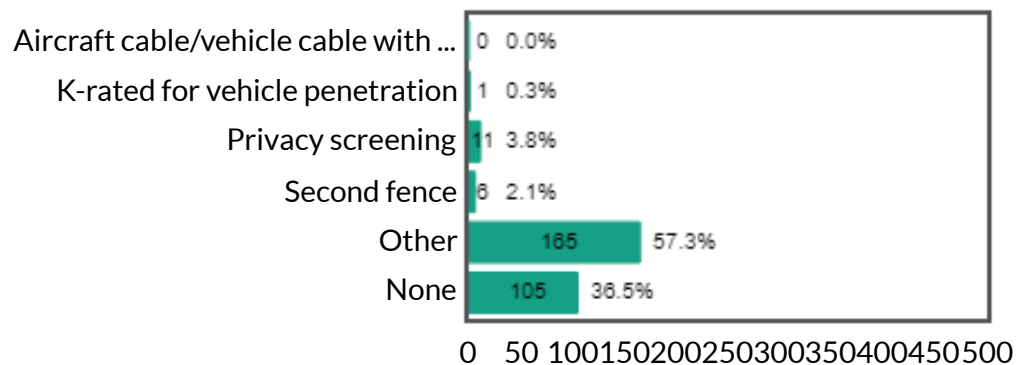


Comments:

Post to post (posts are concreted in) (1 of 2)

The posts have a concrete foundation. (2 of 2)

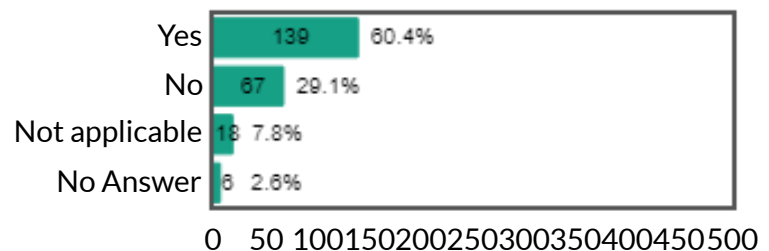
cc. Describe any enhancements to the fencing. If Other is selected, describe in comments. (Select all that apply)



Comments:

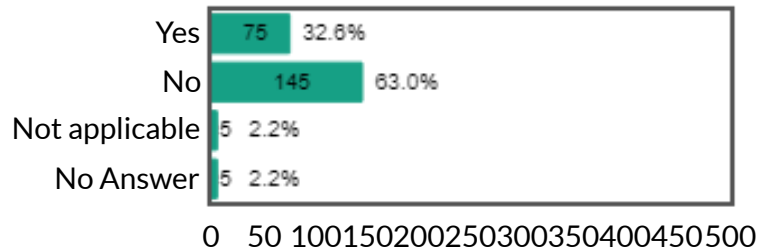
dd. Is there a clear zone on either or both sides of the fencing? If yes, describe which side(s) in comments.

A clear zone is an area inside or outside the perimeter that allows for unobstructed views of the fence perimeter (e.g., no vegetation or objects, no privacy slats).



Comments:

ee. Is there an area with objects/structures that would aid in traversing the fence (e.g., trees, sheds, benches, barrels, etc.)? If yes, describe these in comments.



Comments:

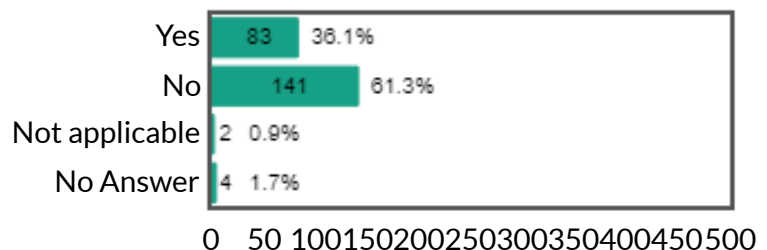
Photos:

(1 of 3)

(2 of 3)

(3 of 3)

ff. Is the fencing clearly marked at regular intervals with visible warning (e.g., no trespassing signs)?



Comments:

Yes, but not enough. (1 of 4)

Yes we do have signage, but at regular intervals. (2 of 4)

Not all (3 of 4)

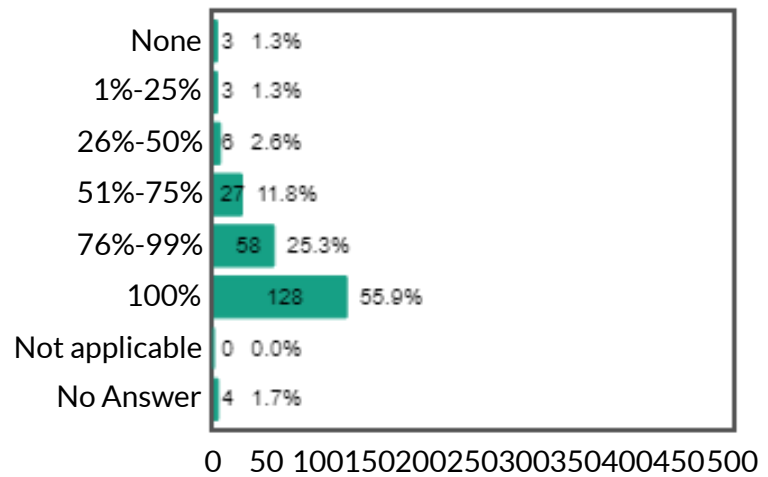
Signage is located at the gate entry points. (4 of 4)

Photos:

(1 of 2)

(2 of 2)

gg. What percentage area of the campus perimeter is secured by fencing?

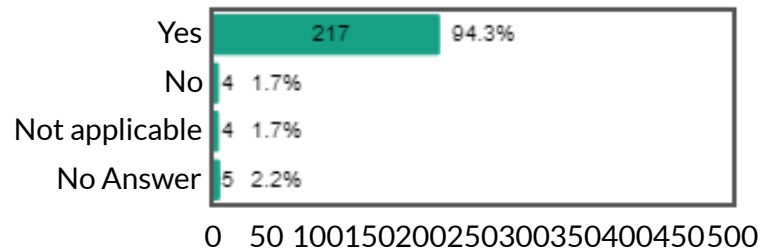


Comments:

Photos:

(1 of 1)

hh. Are all perimeter gates locked nightly?



Comments:

All gates are kept locked during school hours. Gates are only unlocked for dismissal & arrival but are monitored by staff when open. (1 of 4)

All gates are locked, with the exception of the flag gates in the front of the building. However, even if the flag gates were locked, it would not prevent someone from

entering the campus. (2 of 4)

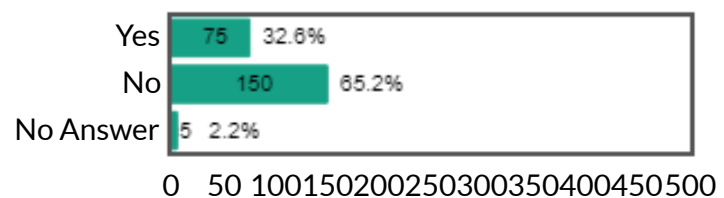
School shares a city park in front of school that is opened from 3:30 until sundown and the Park Rangers secure the fence (city locks perimeter parking entrance gate). (3 of 4)

Olsen Middle School has one gate that separates the former campus from the new campus and secures the perimeter of the original school building (not utilized).

These gates remains locked, but the campus that is utilized does not contain actual perimeter gates. The campus is accessible via parking lot, and bus loop. (4 of 4)

ii. Is this a dark campus when school is not in session?

A dark campus is one that has a policy of turning off all lighting systems when no classes or extra-curricular activities are being held.



Comments:

Emergency lighting and parking lot lights are activated. (1 of 19)

limited lighting (2 of 19)

With the exception emergency lighting. (3 of 19)

Some sections are better lite than others. (4 of 19)

Limited lighting at night when all personnel have exited campus. (5 of 19)

exterior lights are lit but the grounds are not lit. (6 of 19)

Exterior lights are lit. (7 of 19)

In certain places, the campus does not have lighting especially in the portable area and the track/field, and baseball field areas. (8 of 19)

Parking and some interior halls have lights on (9 of 19)

The darkest area would by the southern end of the school, on the field, by the track and portables. The main campus has security lights that are automatically on in the evening and early morning hours. (10 of 19)

The parking lot lights turn off at 10:00 pm, but the remainder of building lights are turned on throughout the night. (11 of 19)

Parking lots and walkways have emergency lighting. Modularity and portable areas have no lighting. (12 of 19)

It is semi lit. There are some areas that are dark. (13 of 19)

There is some lighting along the breezeways. (14 of 19)

Lights go out midnight and back on around 4:00 AM (15 of 19)

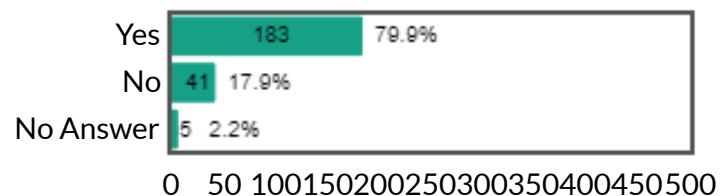
All turned off other than emergency lighting (16 of 19)

In the process having LED lighting in the portable field. (17 of 19)

While some lighting is present, it is not sufficient for a campus that is in use until approximately 10:00 pm. (18 of 19)

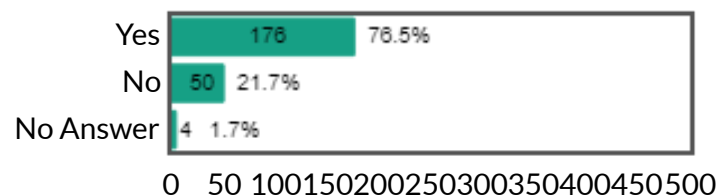
More lighting in outside areas of the school is needed (19 of 19)

jj. Is lighting controlled on campus? If no, describe in comments where lighting is controlled.



Comments:

kk. Is the campus perimeter lighted?



Comments:

Limited to certain areas. Some areas are dark. (1 of 15)

Front and sides are back in not. (2 of 15)

Campus lights are on from 4:30 AM to Midnight. There are not lights between midnight and 4:30 AM. (3 of 15)

(4 of 15)

Minimal lighting. (5 of 15)

Parking lot lights Manatee Isles drive does have lights but not Vista Park Drive (6 of 15)

The front area of the perimeter is lighted. (7 of 15)

The campus perimeter is lighted, but at 10:00 pm when the parking lights turn off, the field on the East side is dark. (8 of 15)

Building and parking lot lighting (9 of 15)

There are a few spots needing upgraded lighting including the front parking lot. (10 of 15)

partially (11 of 15)

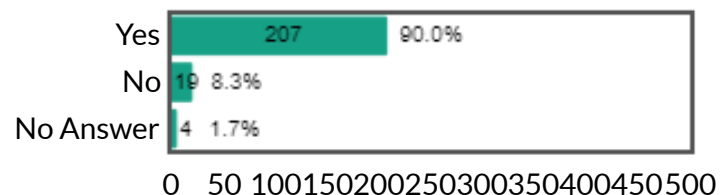
In progress, additional solar lightening is going to be installed. (12 of 15)

Parking lots are lit but the fields are not lit (13 of 15)

Some areas of the campus are darker than other areas. More lighting could be used. (14 of 15)

Street lights are located along 4th Ave., 26th Street, and 28th Street. Also, the back of the campus is share by Whiddon Rogers. (15 of 15)

II. Are the parking areas lighted?



Comments:

Parking lot lights are blocked by trees. Need to coordinate with Coral Springs Forestry Department to trim the trees. (1 of 11)

Parking lot lights are on from 4:30 AM to Midnight. There are not lights between midnight and 4:30 AM. (2 of 11)

(3 of 11)

Very little lighting. (4 of 11)

Need additional lighting in the North and East Parking lot. (5 of 11)

The parking areas are lighted until 10:00 pm. (6 of 11)

Although there is some lighting in our parking area, the lighting is not sufficient. (7 of 11)

The rear area of the parking lot does not have completed lighting structures. Two of the poles were removed due to rust/corrosion and never replaced. An open work order is in place and a call was placed on 6/12/18 regarding status. Therefore, it is not lighted and is dark when in use at nighttime events. (8 of 11)

Some bulbs need to be changed. (9 of 11)

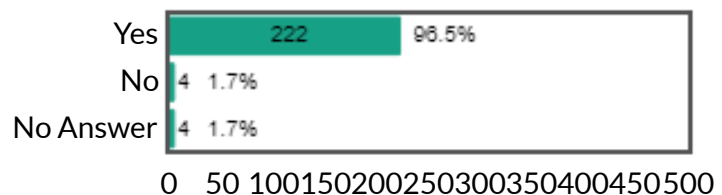
minimal (10 of 11)

More lighting needed in the parking area needed (11 of 11)

3. Crisis and Threat Assessment Teams

a. Does this school have a threat assessment team?

Reference School Climate and Community Outreach best practice 2c: The district provides a team of specialists, or a threat assessment team, trained in evaluating behavioral and academic concerns and provides school staff training regarding such support.



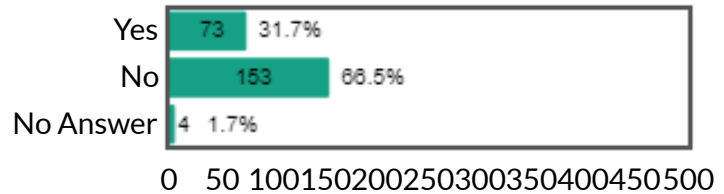
Comments:

College Academy and Broward College both have threat assessment teams (1 of 2)

Team comprised of Administration, Guidance, ESE Specialist, Instructional Staff and Non Instructional Staff (2 of 2)

b. Does the school have a student crime watch program in place?

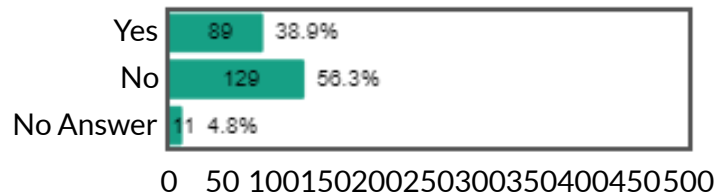
By resolution of the school board, implement a student crime watch program to promote responsibility among students and improve school safety. Related statute: s. 1006.07 (3), F.S. Reference School Climate and Community Outreach best practice 3 e: The district has crime watch programs and school safety hotline(s) in place and available in all schools.



Comments:

c. Does the student crime watch program allow students and the community to anonymously relay information concerning unsafe and potentially harmful, dangerous, violent, or criminal activities, or the threat of these activities to appropriate public safety agencies and school officials?

Related statute: s. 1006.07 (3), F.S.



Comments:

This site does not have a crime watch program. (1 of 16)

There is not an official program; however, students and the community are encouraged to relay anonymously information to the school. School does receive tips from the community and the students. (2 of 16)

We have an anonymous bully box and school board tip line. (3 of 16)

There is no crime watch program at our school. (4 of 16)

Despite not having a student crime watch program, students, staff, and community are encouraged to relay information, anonymously, to school officials and safety agencies. (5 of 16)

N/A (6 of 16)

through "silence hurts " a school district reporting hotline BC also has an reporting system for students (7 of 16)

Although a student crime watch program is not in effect, students are encouraged to report criminal activity and safety concerns to school officials and/or the local police department. (8 of 16)

Safety Patrols (9 of 16)

All students and community members can anonymously relay information concerning unsafe and potentially harmful, dangerous, violent, or criminal activities, or the threat of these activities to appropriate public safety agencies and school officials. (10 of 16)

District - based (11 of 16)

Students are encouraged to report any unsafe and potentially harmful, dangerous, violent, or criminal activities or the threat of these activities to the administration, Security Specialist, any Safety Team Member, a Behavior Specialist or their Therapist. (12 of 16)

Although we do not have a student crime watch, students can anonymously report any incidents to the bullying box located in the front office. Parents and community members can report incidents using the FACE box located in the front office. (13 of 16)

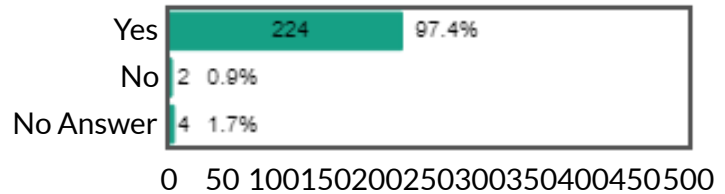
Not applicable. (14 of 16)

The District has a silence hurts campaign which allows anonymous reporting of potential threats. (15 of 16)

no student crime watch program (16 of 16)

d. The school has access to an emergency crisis team that provides counseling and other support to aid in dealing with people's reactions to emergency situations, making the adjustments after the emergency, and re-entering the school environment.

Reference best practice Health and Safety Planning 5c: The district has an emergency crisis team available to each school that provides counseling and other support to aid in dealing with people's reactions, making the adjustment after the emergency, and re-entering the school environment.



Comments:

(1 of 5)

District provides this assistance (2 of 5)

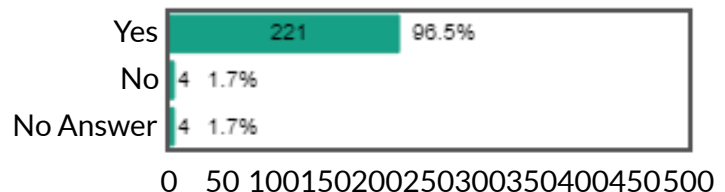
Henderson Clinic (3 of 5)

The District manages a great deal of the crisis management process by providing a multitude of resources as needed. (4 of 5)

The district has a hotline for emergencies (5 of 5)

4. Sensors and Alarms

a. Does the facility use a Closed-Circuit Television (CCTV) or video monitoring system for security? If yes, briefly describe the area coverage in comments.



Comments:

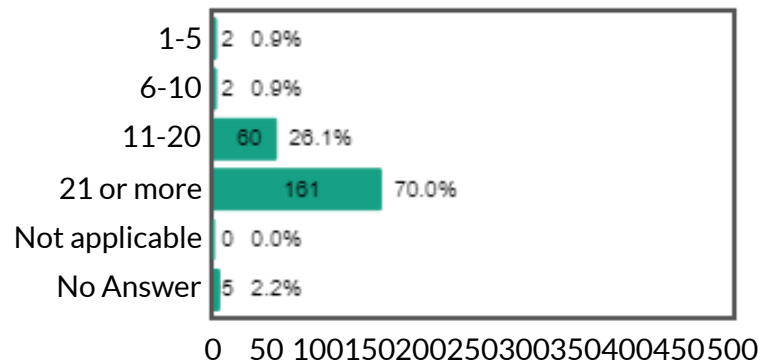
Photos:

(1 of 3)

(2 of 3)

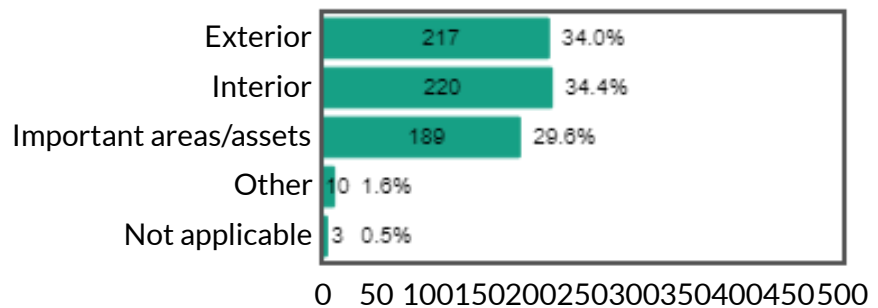
(3 of 3)

b. How many security cameras are on campus?



Comments:

c. What is the area coverage of the security camera system? If Other is selected, describe the area(s) covered in comments. (Select all that apply)



Comments:

Poor or no coverage in many areas of the campus. (1 of 24)

More cameras are needed to cover all areas of site. There are areas with no cameras. (2 of 24)

limited coverage (3 of 24)

none in portable areas (4 of 24)

Limited exterior. (5 of 24)

Hallways, Sidewalks, cafeteria, front office (6 of 24)

There are obstructed views on the exterior. Interior hallways have no cameras.

100, 200, and 300 buildings do not have cameras. (7 of 24)

Limited exterior coverage and limited in cafeteria (8 of 24)

There are still dead areas in the exterior. (9 of 24)

Blindspots on interior and exterior (10 of 24)

Camera positioning covers some areas with obstructed views, other areas that need coverage are not covered (11 of 24)

Some interior and exterior cameras provide coverage but, the rear of the school and other critical areas lack camera coverage. (12 of 24)

We need additional cameras for the parking lot, playground area, bus area, receiving area, fence line and entrance gates. (13 of 24)

we need more interior and exterior cameras (14 of 24)

Some interior and exterior areas, however more camera coverage would allow more visibility of high traffic areas. (15 of 24)

There is very limited coverage by cameras. Student drop off/pick up area is not covered. Playground is not covered. PE field/area is not covered. Interior stairwells are not covered. Exterior stairwell is not covered. Courtyard is not covered.

Cafeteria is not covered. Bus loop is not covered. Parking lots are not covered. (16 of 24)

The facility uses a video monitoring system for security that covers the hallways, walkways, front office counter, cafeteria, main entry/exit doors and performing art center lobby. (17 of 24)

Building hallways, exterior walkways, cafeteria, building entrances, bus loop and back of cafeteria (receiving area). Building 1100 exterior stairwells, building 8 and 9 interior hallways; building 14 front office, media and music area entrance; cafeteria hallway east and west. (18 of 24)

The Security Camera system is in need of new cameras. Several of the cameras do not work and are positioned facing a tree or a wall. Several work orders have been generated to address the non-working cameras (19 of 24)

entrances and office, covered walkways, (20 of 24)

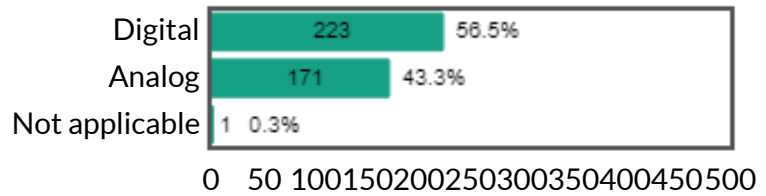
Exterior, interior, important areas/assets (21 of 24)

not complete exterior coverage (22 of 24)

2 interior cameras to include the new cafeteria and the front office entrance. (23 of 24)

Blind spots in areas of concern. (24 of 24)

d. What type of security camera system is used? (Select all that apply)



Comments:

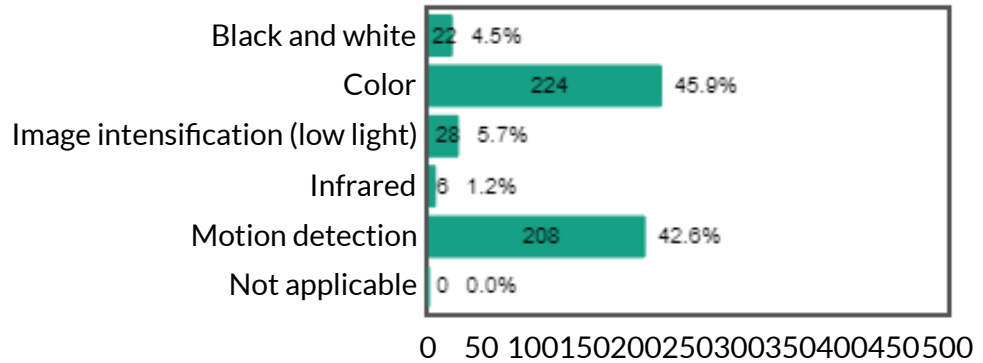
(1 of 4)

All security cameras are under the direction and control of Broward College (2 of 4)

digital (3 of 4)

Currently the school is in need of high resolution cameras. (4 of 4)

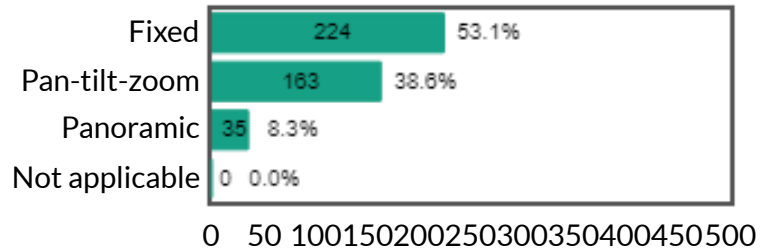
e. What are the capabilities of the security camera system? (Select all that apply)



Comments:

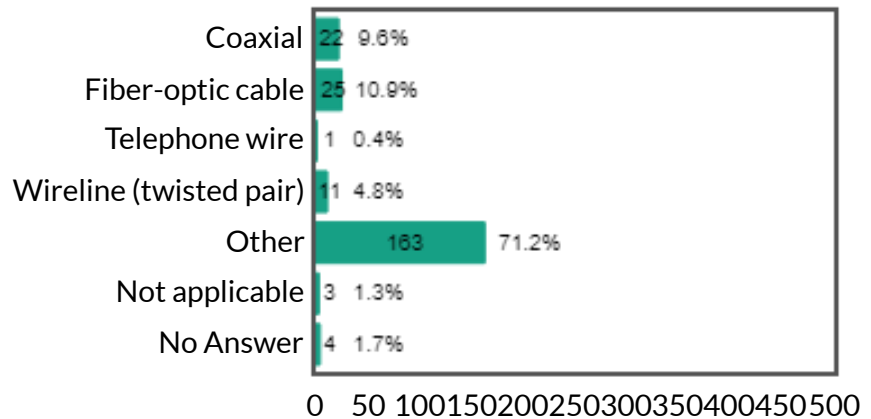
color (1 of 1)

f. What is the functionality of the security camera system? (Select all that apply)



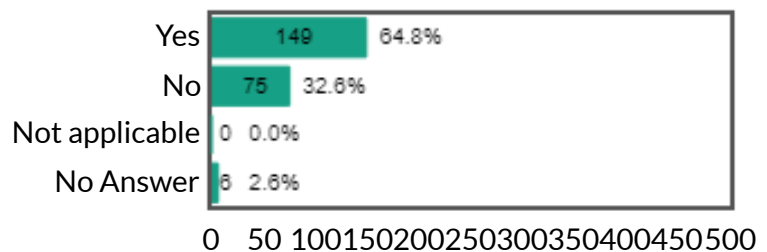
Comments:

g. What is the transmission method for the security camera system? If Other is selected, describe in comments.



Comments:

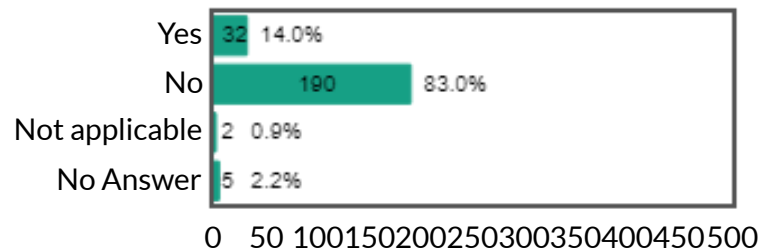
h. Is the security camera system connected to emergency back-up power?



Comments:

i. Are there video analytics/anomaly detection capabilities in the security camera system?

Video analytics refers to any software program that aids in the determination of suspicious activity. This can be through dwell time, package recognition or any other process utilizing some type of software. Anomaly detection is where a video motion processor establishes localized features in the live image that are distinct enough to be tracked from frame to frame. The system builds up a statistical history of how such features normally move through the image, tracking their speed and direction. Then when the camera image changes, the system can check against what it has established as normal to decide whether the new event is so unusual that it should be brought to an operator's attention.



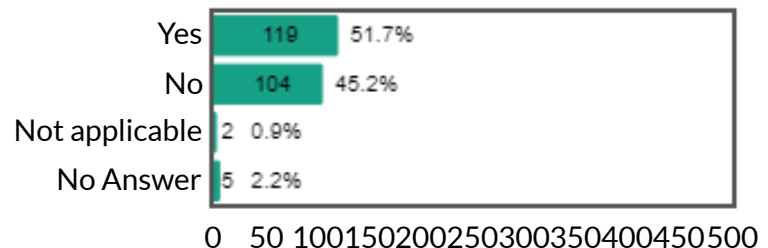
Comments:

(1 of 3)

Motion detection (2 of 3)

There is a software that records time and date of the events being recorded. (3 of 3)

j. Are the security cameras monitored?



Comments:

We have video camera monitors in the front office; clerical staff look over at the monitors periodically, but an assigned person, such as a campus monitor, is not assigned to monitor the video cameras all day. (1 of 20)

We don't have a full time staff member dedicated to the camera room. (2 of 20)

Not on a steady basis. Several identified personnel have access on their computers.

(3 of 20)

While security staff are at primary post. (4 of 20)

When Principal, Assistant Principal and office manager in their offices they can monitor the cameras (5 of 20)

Do not have an assigned staff member (6 of 20)

Security cameras are monitored as needed by administration (7 of 20)

School Resource Officer (8 of 20)

This is not assigned to a person during school hours. However, we do revert to the cameras when necessary. (9 of 20)

When administration(Principal and Asst. Principal, and Office Mgr) is in their office then cameras are monitored. (10 of 20)

This is not assigned to a person during school hours, however, we do revert to the cameras when necessary. (11 of 20)

We do not have someone monitoring the cameras at all times. (12 of 20)

As needed by administration (13 of 20)

Monitored when needed by administration. (14 of 20)

No, security cameras are monitored as needed by administration. (15 of 20)

Not full time, as needed throughout the day. (16 of 20)

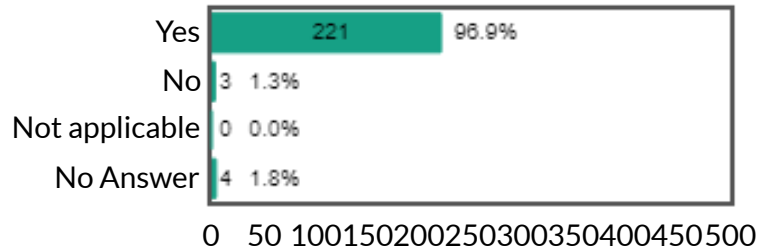
no staff assigned to continuously monitor (17 of 20)

Monitors are located in the front office, however there is not an assigned staff member with this full responsibility. Budget of school does not provide for a campus monitor position. (18 of 20)

Periodic monitoring is available, but is not continuous. (19 of 20)

Yes but not full time (20 of 20)

k. Are the security camera feeds recorded?

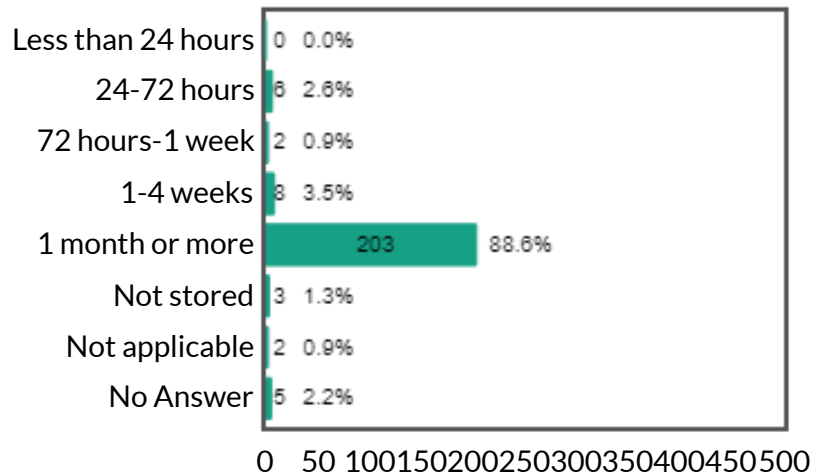


Comments:

cameras are recorded (1 of 2)

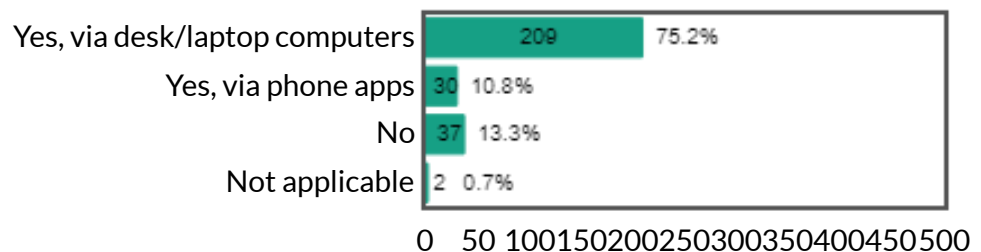
They have the capability but do not work. We are expecting an upgrade by June 2018 (2 of 2)

l. If yes, how long are the recordings stored? Specify storage location in comments.



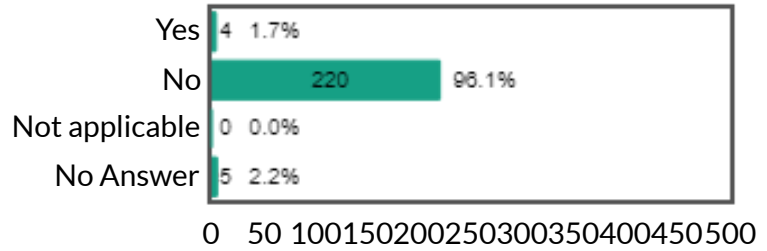
Comments:

m. Does the school administration have remote access to the security camera feeds? (Select all that apply)



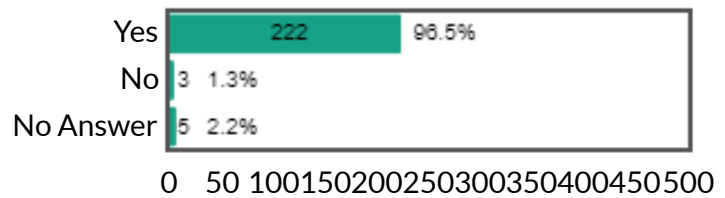
Comments:

n. Can local law enforcement currently access the camera system off-campus?



Comments:

o. Is a fire alarm system used on campus?



Comments:

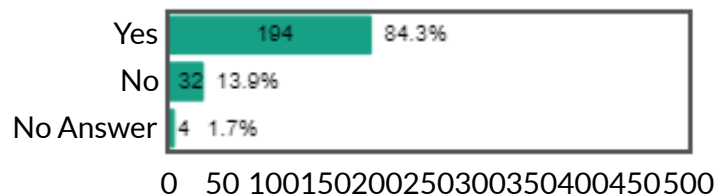
It is not hooked up to a fire company or the District. (1 of 1)

Photos:

(1 of 2)

(2 of 2)

p. Is a fire sprinkler system used on campus?



Comments:

(1 of 27)

Only in the two story building. (2 of 27)

Available on our newer building not all buildings (3 of 27)

Only in 300 and 800 buildings (4 of 27)

Only available in a few buildings - 1200/1300 building. Limited coverage. (5 of 27)

Partial, only in two story building. (6 of 27)

1 of our 7 buildings is equipped with fire sprinklers. (7 of 27)

Restrooms only (8 of 27)

There are sprinklers in classrooms but not the hallways. (9 of 27)

Building 6 has sprinklers, no other building has sprinklers at this time. (10 of 27)

Certain locations (11 of 27)

NOT IN ALL BUILDINGS (12 of 27)

Only in the cafeteria (13 of 27)

Partial (14 of 27)

Sprinklers are present in select areas. (15 of 27)

There are a few building that have fire sprinklers, the rest of the campus will have them when roofs are redone and the ceiling are brought up to code. Within the next 2 years (16 of 27)

cafeteria only (building 3) (17 of 27)

not all buildings (18 of 27)

Not in the main building (Building 1). Only in the Gymnasium. (19 of 27)

only in stage area and behind the stage (20 of 27)

Used in buildings 4 and 5 (not main building) (21 of 27)

kitchen area and custodial closets (22 of 27)

Yes but not in building 800 and 900. (23 of 27)

Limited areas: 203 203A 203B 203C 004 204A (24 of 27)

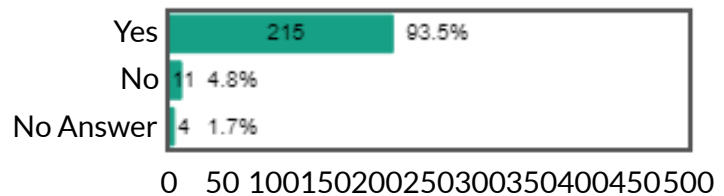
Building 15 is the only building with fire sprinkler system. Efforts are underway, to provide fire sprinkler system school wide. (25 of 27)

Paint spray booth in room 415 (auto collision repair program) has sprinklers and the kitchen has fire suppression. (26 of 27)

Building 6 (27 of 27)

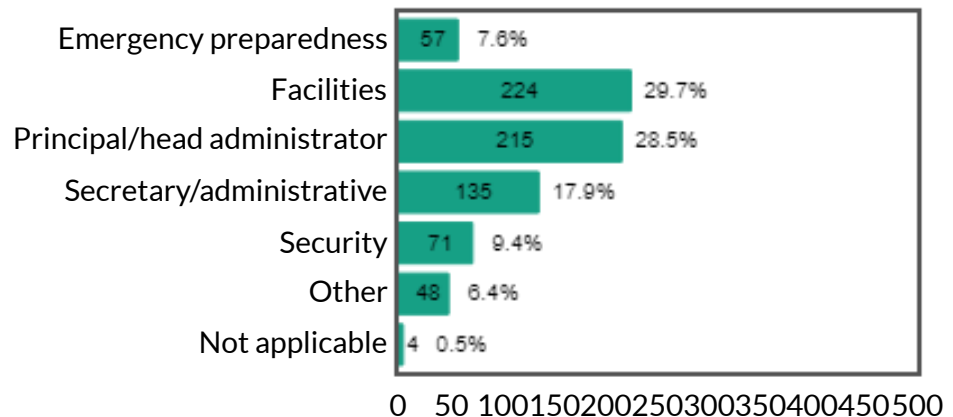
q. Is an access alarm system used on campus? If yes, note the location of the alarm panel in comments. If the alarm is monitored off-site, note who monitors it.

This may include alarm systems as well as equipment such as fencing. Not all schools will require electronic security so the selection of security systems should be based on hazard analyses with input from security professionals. This would include professionals such as local fire authority, police, and security experts. Reference Facilities and Equipment best practice 4a: Each educational facility has a security system that was selected or designed with input from security professionals



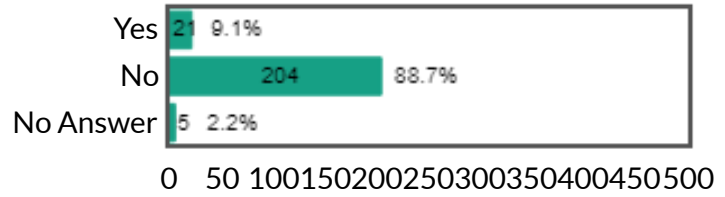
Comments:

r. Which individuals have alarm panel keys and alarm codes? If Other is selected, list the name(s), title(s), and contact information in comments. For all others, enter the contact information for these individuals in the Points of Contact box in the Asset application.



Comments:

s. Are panic alarms used on campus? If yes, list their general locations in comments.



Comments:

Photos:

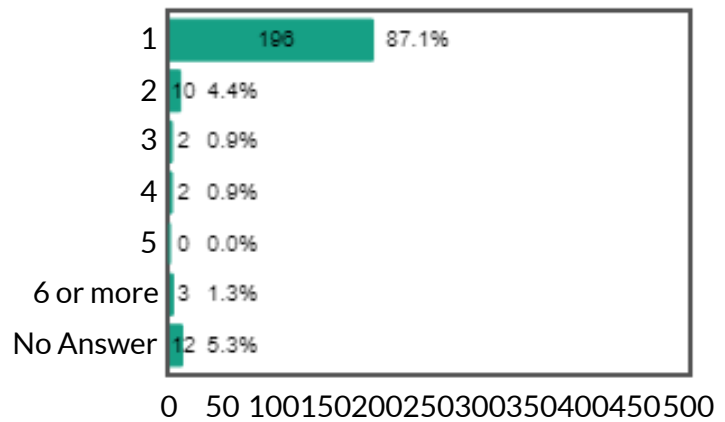
(1 of 3)

(2 of 3)

(3 of 3)

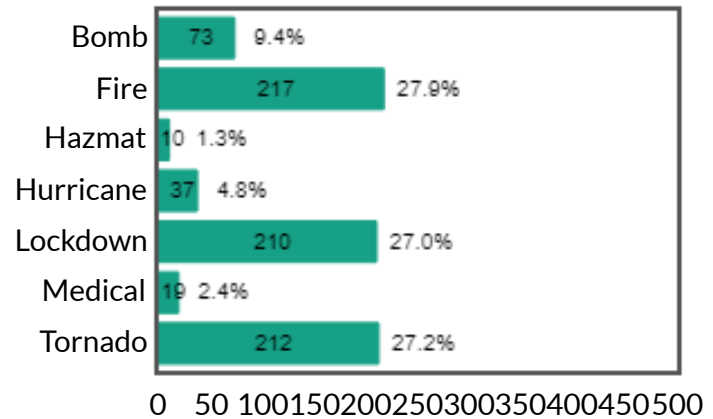
5. Drills

a. How many active shooter drills has this campus conducted within the last year? (Please provide notes in the comments box as necessary)



Comments:

b. Please select all other drills that your school has conducted in the past year.



Comments:

Bomb/Evacuation Drill (1 of 6)

Lockdown drill conducted on 10/06/2017. Tornado drills are done twice a year.

Fire drills are done monthly in conjunction with Arthur Ashe site. (2 of 6)

We also conducted a Code Black (bomb threat) drill with our staff, but students have not yet been included in this. (3 of 6)

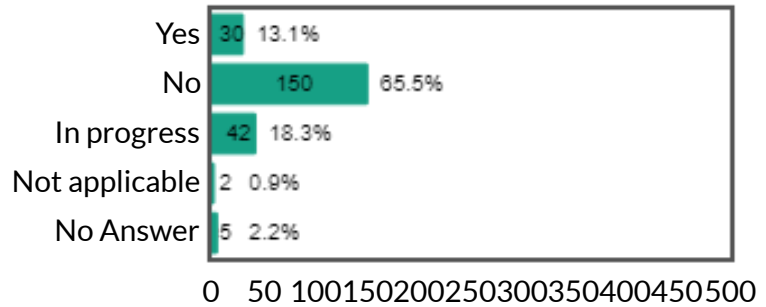
This past school year, the school did an evacuation drill regarding chemical leak. (4 of 6)

BOMB DRILL 16-17 (5 of 6)

fire, lockdown, tornado (6 of 6)

c. The school conducts active shooter training every semester, at minimum, so that each teacher, student, faculty member and school safety officer knows what to do during a crisis.

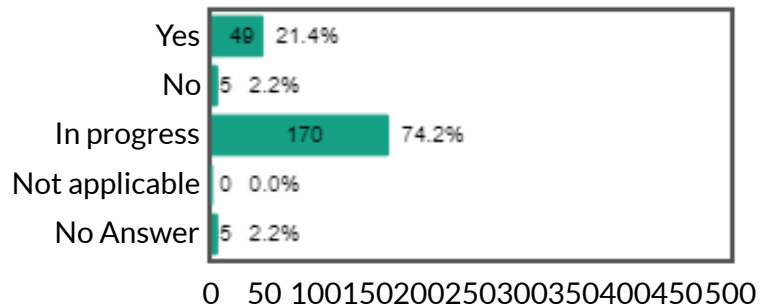
Reference Health and Safety Planning Best Practice 9k: Every school conducts active shooter training so that each teacher, student, faculty member and school safety officer knows what to do during a crisis.



Comments:

d. The school uses its annual self-assessment to identify the potential hazards for each educational facility and has developed and worked with the district to implement procedures for practicing responses to identified hazards.

This will include fire drills but should also include responses to any other identified hazards. Related Statute: s. 1006.07(4), F.S. Reference Health and Safety Planning Best Practice 7d: The district and each school regularly practice emergency responses based on potential safety concerns at each site and develops an improvement plan based on the event/drill.



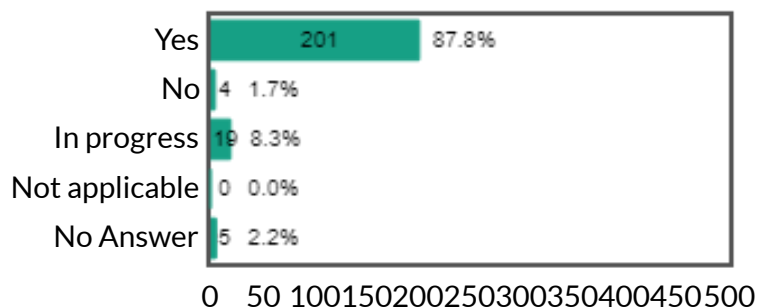
Comments:

District-wide conducted, Tornado drills. (1 of 2)

In progress (2 of 2)

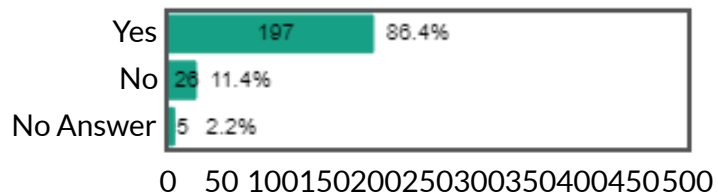
e. The school varies the conditions under which required emergency drills are performed such as time of day, location of hazard, etc. to ensure that students and staff are prepared for a range of scenarios.

Related Statute: s. 1006.07(4), F.S. Reference Health and Safety Planning Best Practice 7: The district and each school regularly practice emergency responses based on potential safety concerns at each site and develops an improvement plan based on the event/drill.



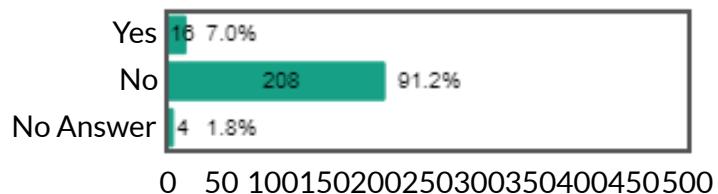
Comments:

f. Has your school participated in district-wide exercises? Name all exercises and years the school participated, in comments.



Comments:

g. Has your school participated in your county's mass casualty drill? If yes, list years your school participated.

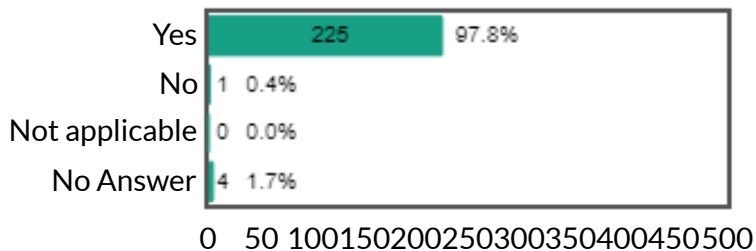


Comments:

6. Policies and Training

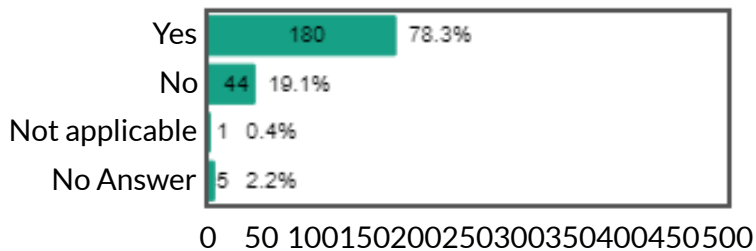
a. Campus safety and security plans align with district-established goals and strategies.

Reference Efficiency and Effectiveness best practices 1f: The district focuses its goals on safe and healthy schools as evidenced by the following behaviors: iii. Schools in the district align their work with district-established goals and strategies, and v. Each school develops a building plan aligned to district goals.



Comments:

b. Is there a policy regarding the use of the school's PA system?



Comments:

b. Who is authorized to make announcements using the school's PA system? Please provide the name and/or title of the individual(s) in the comments box to the right.

Comments:

Support staff as needed. (1 of 14)

Vered Roberts - Principal, Conrad Forbes - Assistant Principal, Gigi Forsman - Assistant Principal, Kate O'Brien - Office Manager, Shenequa Lee - IMT, Terry Griffin - General Clerk (2 of 14)

Devon O'Neal- Principal Suzett Ledesma - Assistant Principal Penny Devillo-Office Confidential Natasha Braynen-Math Coach Rene Coore-Barret-ESE Specialist Ingrid Rosales-Literacy Coach (3 of 14)

Principal and Asst. Principals (4 of 14)

Sabine B. Phillips, Principal Felice Winston-Davis, Assistant Principal Julie Franciosi Jackson, Assistant Principal Ben Reeves, Assistant Principal Robyn Barto, Office Manager (5 of 14)

Administration Clerical when approved by administration (6 of 14)

Gail Silig - Principal Tom Nordstrom - AP Officer Gordon - SRO Linda Kress - Confidential Maria Dunakin - Office Staff Leslie Cuesta-Velez (7 of 14)

Dr. Tracy Jackson (Principal), Maureen Keenan (Asst. Principal), Ebony Rodriguez (SRO), Stephanie Jordan (Confidential Secretary), Mara Valerio (IMT) (8 of 14)

Janet Phelps - Principal, Mokisha Spencer - Asst. Principal, Cathy Jacobs - Office Manager, Jennifer Buchanan - Registra, Sharon Raymond - IMT, and Dawn Michaud - Micro Tech (9 of 14)

Bonnie Clemon, Principal, Kendra Nichols, Assistant Principal, Agnes Daniels, Clerk, and Mary McKenzie, Clerk. (10 of 14)

Administrators, support staff and clerical (11 of 14)

Administration, designated clerical personnel, security. Steven J.

Williams/Principal, Ronald Golembieski/Assistant Principal, Gwen

Lampkin/Assistant Principal, Raheela Bello/Assistant Principal, Kim

Thompson/Office Manager, Ashley Stanley & Bleidy Raful/Front Office Personnel,

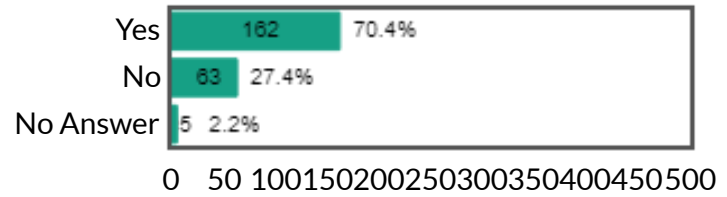
Michael Allen/Security Specialist, Patrick Agenor, SRO (12 of 14)

Administration - Ortega & Roberts Support Staff - Deboo, Nelson & McNulty

Clerical Staff - Parisi, Metichecia, Ammann, Hart (13 of 14)

Director/Principal (Jeanette L Johnson) Assistant Directors/Assistant Principals (Ellen Albano, Cara Daniel, Larry Rothman) (14 of 14)

c. Does the school have a reunification plan? If yes, attach to the Photos/Documents box in the Asset application.



Comments:

Photos:

(1 of 43)

(2 of 43)

SAFE Team Responsibilities (3 of 43)

Evacuation Map (4 of 43)

(5 of 43)

(6 of 43)

(7 of 43)

(8 of 43)

(9 of 43)

(10 of 43)

(11 of 43)

(12 of 43)

(13 of 43)

(14 of 43)

(15 of 43)

(16 of 43)

(17 of 43)

(18 of 43)

(19 of 43)

(20 of 43)

(21 of 43)

(22 of 43)

(23 of 43)

(24 of 43)

(25 of 43)

(26 of 43)

(27 of 43)

(28 of 43)

(29 of 43)

(30 of 43)

(31 of 43)

(32 of 43)

(33 of 43)

(34 of 43)

(35 of 43)

(36 of 43)

(37 of 43)

(38 of 43)

(39 of 43)

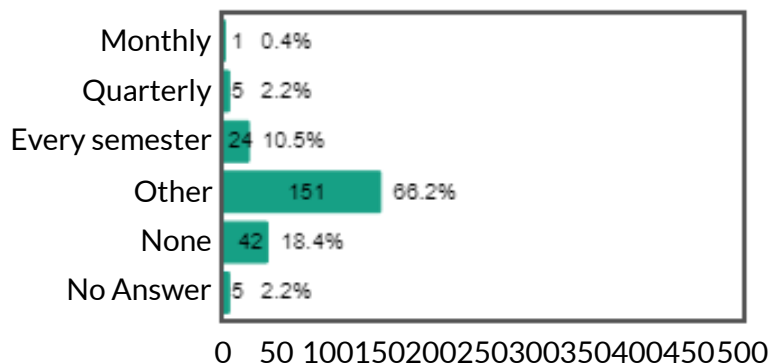
(40 of 43)

(41 of 43)

(42 of 43)

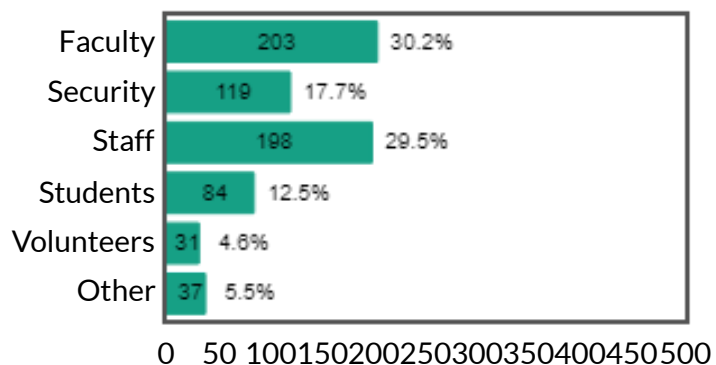
(43 of 43)

d. How often is active shooter training provided at the school? If Other is selected, please provide in comments.



Comments:

e. Who receives active shooter training at this school? If Other is selected, please provide in comments



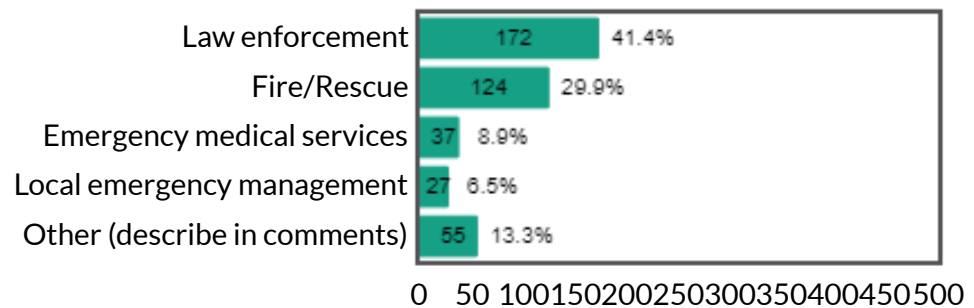
Comments:

ASSESSMENT FINDINGS

1. Response Agency Tour Findings

a. Please provide the date(s) of the most recent public safety responding agency tours of this campus in comments. Use YYYY-MM-DD format. Attach a copy of the public safety agency(ies) report to this question.

Each school safety specialist shall coordinate with the appropriate public safety agencies, as defined in s. 365.171, F.S. that are designated as first responders to a school's campus to conduct a tour of such campus once every 3 years and provide recommendations related to school safety. The recommendations by the public safety agency(ies) must be considered as part of the recommendations to the district school board by the school safety specialist. Related statute: s. 1006.07(6)(b), F.S. Reference best practice Health and Safety Planning 4b and 8d: The school safety specialist has coordinated with appropriate public safety agencies that are designated as first responders to a school's campus to conduct a tour of such campus once every three years, at minimum and provide recommendations related to school safety.



Comments:

Photos:

(1 of 197)

(2 of 197)

(3 of 197)

(4 of 197)

(5 of 197)

(6 of 197)

(7 of 197)

(8 of 197)

(9 of 197)

(10 of 197)

(11 of 197)

(12 of 197)

(13 of 197)

(14 of 197)

(15 of 197)

(16 of 197)

(17 of 197)

(18 of 197)

(19 of 197)

(20 of 197)

(21 of 197)

(22 of 197)

(23 of 197)

(24 of 197)

(25 of 197)

(26 of 197)

(27 of 197)

(28 of 197)

(29 of 197)

/Users/bfaso/Desktop/SSR-Park Lakes.pdf (30 of 197)

(31 of 197)

(32 of 197)

(33 of 197)

(34 of 197)

(35 of 197)

(36 of 197)

(37 of 197)

(38 of 197)

(39 of 197)

(40 of 197)

(41 of 197)

(42 of 197)

(43 of 197)

(44 of 197)

(45 of 197)

(46 of 197)

(47 of 197)

(48 of 197)

(49 of 197)

(50 of 197)

(51 of 197)

(52 of 197)

(53 of 197)

(54 of 197)

(55 of 197)

(56 of 197)

(57 of 197)

(58 of 197)

(59 of 197)

(60 of 197)

(61 of 197)

(62 of 197)

(63 of 197)

(64 of 197)

(65 of 197)

(66 of 197)

(67 of 197)

(68 of 197)

(69 of 197)

(70 of 197)

(71 of 197)

(72 of 197)

(73 of 197)

(74 of 197)

2018-06-05 (75 of 197)

2017-07-12 (76 of 197)

(77 of 197)

(78 of 197)

(79 of 197)

Fire Inspection 2018-03-09 (80 of 197)

Police Tour 2018-05-14 (81 of 197)

(82 of 197)

(83 of 197)

(84 of 197)

(85 of 197)

(86 of 197)

Fire Safety Inspection- STMS (87 of 197)

(88 of 197)

(89 of 197)

(90 of 197)

(91 of 197)

(92 of 197)

(93 of 197)

(94 of 197)

Police Inspection (95 of 197)

Fire inspection (96 of 197)

Fire inspection letter (97 of 197)

(98 of 197)

(99 of 197)

(100 of 197)

(101 of 197)

(102 of 197)

(103 of 197)

(104 of 197)

(105 of 197)

(106 of 197)

(107 of 197)

(108 of 197)

(109 of 197)

(110 of 197)

(111 of 197)

(112 of 197)

(113 of 197)

(114 of 197)

(115 of 197)

(116 of 197)

(117 of 197)

(118 of 197)

(119 of 197)

(120 of 197)

(121 of 197)

(122 of 197)

McNab Broward County Sheriff's Survey (123 of 197)

(124 of 197)

(125 of 197)

(126 of 197)

(127 of 197)

(128 of 197)

(129 of 197)

(130 of 197)

(131 of 197)

(132 of 197)

(133 of 197)

(134 of 197)

(135 of 197)

(136 of 197)

(137 of 197)

(138 of 197)

(139 of 197)

(140 of 197)

(141 of 197)

(142 of 197)

(143 of 197)

comprehensive safety inspection (144 of 197)

(145 of 197)

(146 of 197)

(147 of 197)

(148 of 197)

(149 of 197)

(150 of 197)

(151 of 197)

(152 of 197)

(153 of 197)

(154 of 197)

(155 of 197)

(156 of 197)

(157 of 197)

(158 of 197)

(159 of 197)

(160 of 197)

(161 of 197)

(162 of 197)

(163 of 197)

(164 of 197)

(165 of 197)

(166 of 197)

(167 of 197)

(168 of 197)

(169 of 197)

(170 of 197)

(171 of 197)

(172 of 197)

(173 of 197)

(174 of 197)

(175 of 197)

(176 of 197)

(177 of 197)

(178 of 197)

(179 of 197)

(180 of 197)

(181 of 197)

(182 of 197)

Town of Davie Fire/Rescue Pre-Fire Plan (183 of 197)

(184 of 197)

(185 of 197)

(186 of 197)

(187 of 197)

(188 of 197)

(189 of 197)

(190 of 197)

(191 of 197)

(192 of 197)

(193 of 197)

(194 of 197)

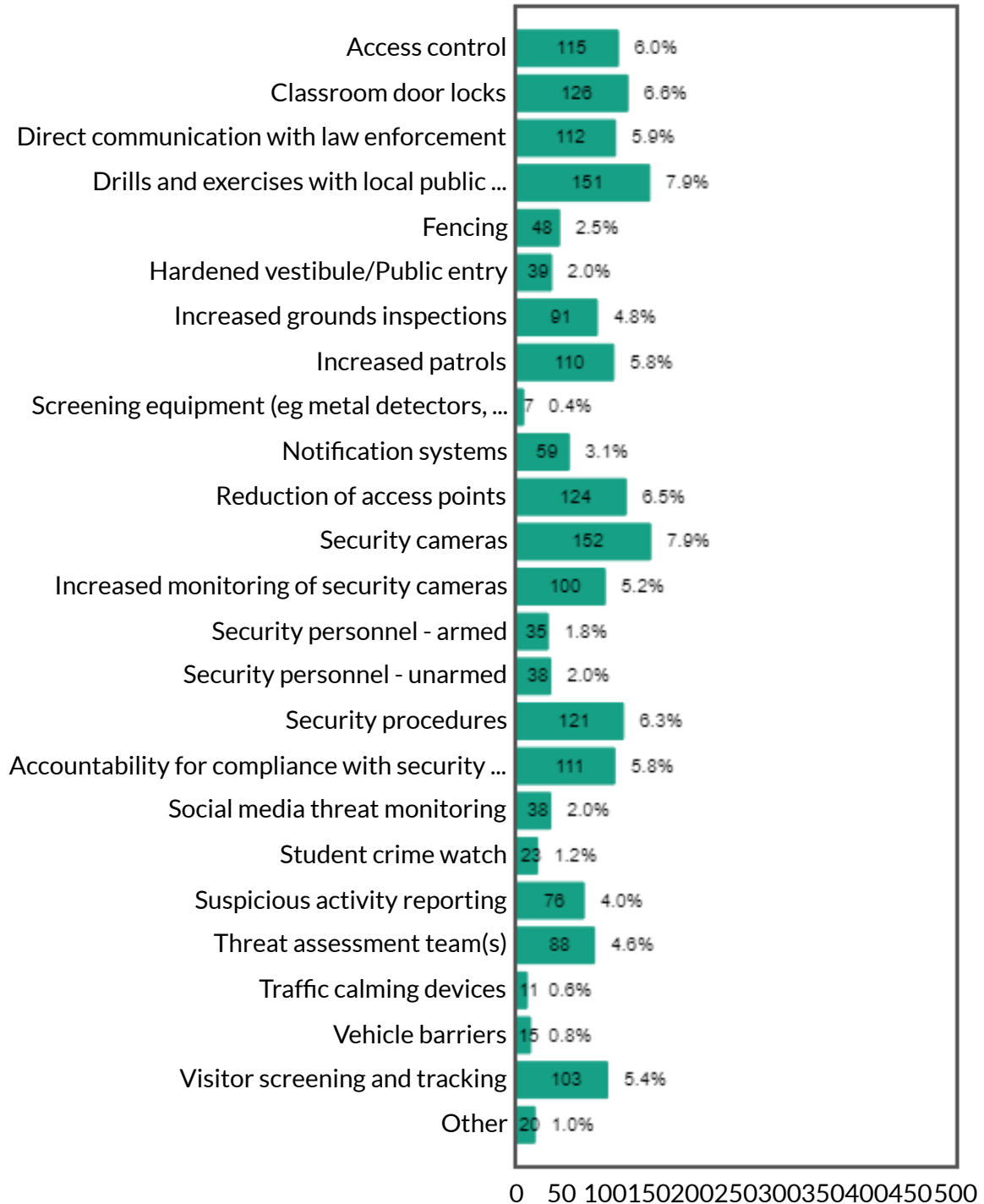
(195 of 197)

(196 of 197)

(197 of 197)

2. Protective measures

a. What security enhancements has the district or school implemented within the past year to increase the security posture at this campus? Select all that apply. If Other, describe in comments.



Comments:

Upgrade of camera access via web system, increased training for staff and parents, increased communication from outside to inside the building via 2 way radio.

Fencing has been ordered (but not yet installed). (1 of 38)

See something, Say Something campaign to increase suspicious activity reporting. (2 of 38)

The majority of these items (Doors locked, single point access, visitors thru STAR system, etc.) have been in effect and enforced for the past 11 years since Principal was appointed. Cameras existed but were improved to digital this year. (3 of 38)

Davie PD gave us a SWAT officer for the middle school and the High school (4 of 38)

Many of the procedures were previously in place. We have tightened other procedures, IE: times that gates are opened and locked, updated camera system, changed pick up and drop of area for day care buses. (5 of 38)

Decoy car (6 of 38)

The school needs to enhance the intercom system: There is only one microphone to make announcements and it is located in the front office. The system does not have speakers in the hallways. People in the hallways can not hear announcements. (7 of 38)

The security camera system has been updated, but the cameras have not been and additional cameras are required. (8 of 38)

working on single point entry...directed all staff and students to wear ID badges (9 of 38)

Single Point of Entry construction began December 2017. Completion expected summer 2018. (10 of 38)

Construction of a Single Point of Entry (11 of 38)

Door bell when visitors arrive. (12 of 38)

Many items on this list have been ongoing prior to the past year. The checked items indicate increased activity in the past year. (13 of 38)

All items checked have been in place for an extended period of time. (14 of 38)

Increased SRO presence. (15 of 38)

The City of Margate assigned a second SRO from 2/15/2018-6/6/2018. Direct communication with Law Enforcement is based on a full time SRO from the City of Margate. (16 of 38)

We also have black covers for every classroom window that can be easily rolled down in case of a Code Red lockdown. (17 of 38)

Security - armed: Local police department provided SWAT officer. (18 of 38)

Second Police Officer on Campus (Two are currently provided by the City of Margate). (19 of 38)

The school provided the funding for all of the enhancements Mandatory visible student IDs (20 of 38)

School resource officer is now scheduled two half days per week (Mon. & Wed.). All students are now required to wear photo/school ID (21 of 38)

Davie Police provided second SRO (SWAT officer) for the rest of the school year after tragedy at Stoneman Douglas (22 of 38)

Monitoring system updated. No cameras were added to our existing ones. (23 of 38)

Staff members access to PA System via telephones to call a Code Red in an emergency situation. (24 of 38)

We are in need of additional fencing to make the portable classrooms safe. The office is in the process of reconfiguring the desks, but need enhancements for buzzers and locked doors. Outside doors have work orders regarding closing properly. Receiving area reinforced for deliveries. (25 of 38)

ID badges worn by all students and staff, district personnel, volunteers (26 of 38)

All reported incidences of social media threats are investigated. Single point entry is close to completion (27 of 38)

Single Point Entry was just constructed and currently awaiting a covering (28 of 38)

Single point of entry is being completed. However, an exterior fence needs to be installed to secure Building 9 from public access. (29 of 38)

The video surveillance system has been upgraded but with out the addition of any new cameras there are still many areas on campus that are not covered. (30 of 38)

Single point entry was completed in 2017-2018, as well as perimeter fencing in the back of the school. (31 of 38)

(32 of 38)

* All access gates locked promptly at 8:00 AM. * Back carloop gate for parent car dismissal opened at 1:50 PM and all other gates on campus opened at 2:00 PM. All gates are monitored by school personnel at all times. * Single point entry/exit via the main entrance/office at the beginning of school and throughout the day. * All exterior doors secured at all times. * All classroom doors secured at all times. * All persons on campus display school identification. * After Care utilizes single point access, via the front office. (33 of 38)

Only two entry points on campus during arrival and dismissal times. Both entry points are manned. Updated camera system (34 of 38)

We've been funded for the 18-19 school year to fund an unarmed campus monitor. We are currently awaiting the approval from the budget department to post the advertisement. (35 of 38)

Digitized existing security cameras/system Increased monitoring of security cameras-hired full time monitor Student Crime Watch (36 of 38)

Blackout window coverings for all door windows (37 of 38)

No Security changes were made within the school year. (38 of 38)

Photos:

(1 of 3)

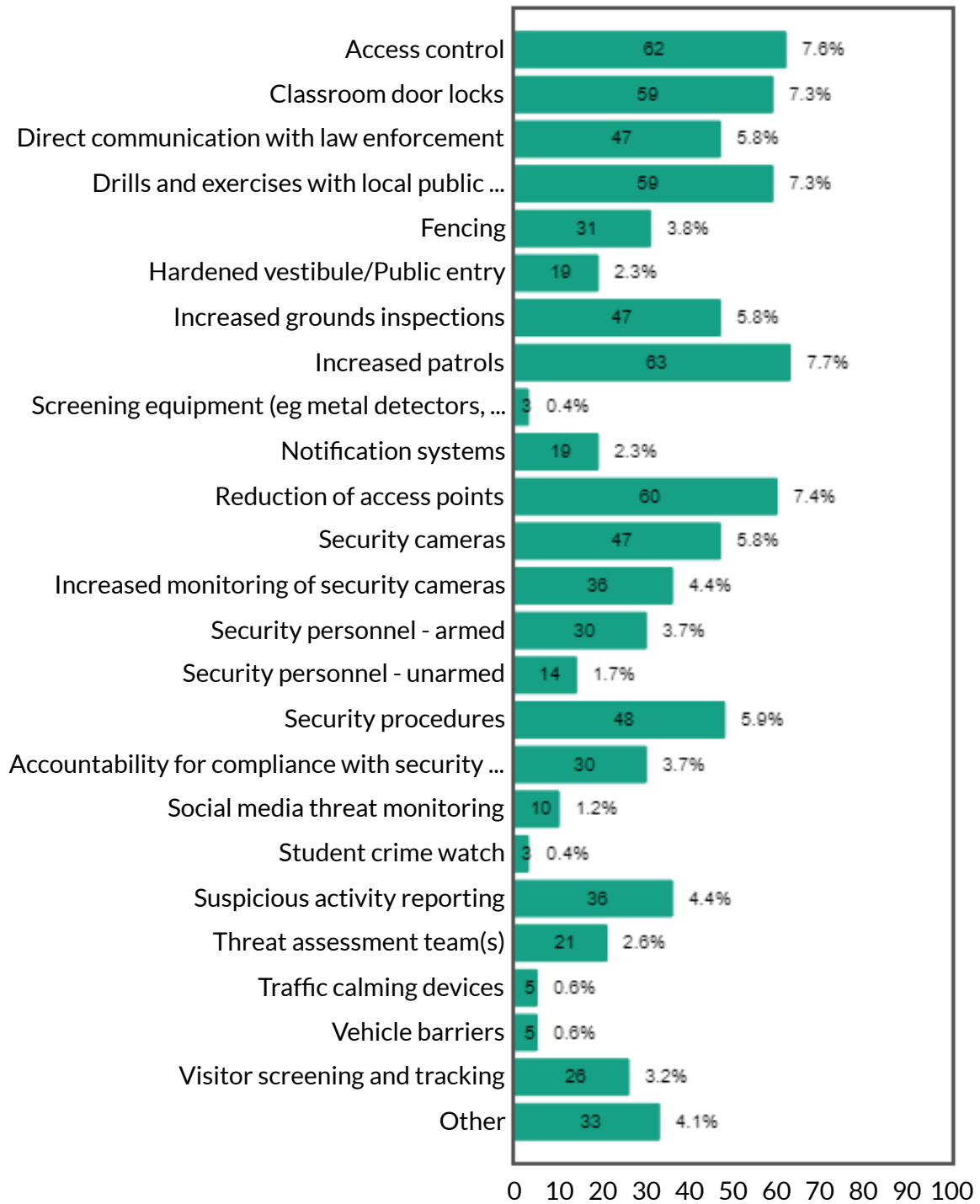
(2 of 3)

(3 of 3)

b. Of the enhancements outlined in question a., which were implemented based on a recommendation from a law enforcement agency based on a campus tour? Select all that apply. If Other, describe in comments.

Any changes related to school safety and emergency issues recommended by a law enforcement agency based on a campus tour must be documented by the school board.

Related Statute: s. 1006.07(8) F.S.



Comments:

Photos:

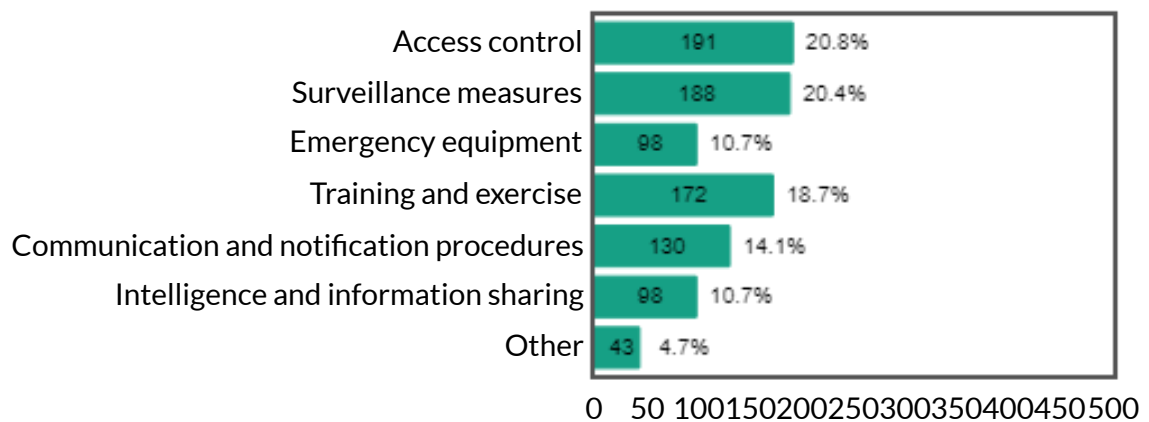
(1 of 3)

(2 of 3)

(3 of 3)

3. Options for Consideration

a. Based on the findings in this assessment as well as standard best practices and lessons learned, select the protective measures the school district should consider to enhance the security posture of this campus. Select all that apply and continue with questions b through h.



Comments:

Photos:

Site Assessment Law Enforcement & Fire (1 of 17)

(2 of 17)

(3 of 17)

(4 of 17)

(5 of 17)

(6 of 17)

(7 of 17)

(8 of 17)

(9 of 17)

(10 of 17)

(11 of 17)

(12 of 17)

(13 of 17)

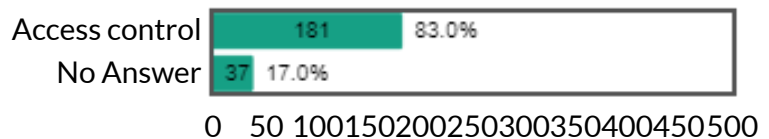
(14 of 17)

(15 of 17)

(16 of 17)

(17 of 17)

b. Select this button to provide a summary for Access Control options for school district consideration to enhance the security posture of this campus (use comments box). Attach any relevant reports or supporting documents as necessary.



Comments:

Photos:

(1 of 34)

(2 of 34)

(3 of 34)

(4 of 34)

(5 of 34)

(6 of 34)

(7 of 34)

(8 of 34)

(9 of 34)

(10 of 34)

(11 of 34)

(12 of 34)

(13 of 34)

(14 of 34)

(15 of 34)

(16 of 34)

(17 of 34)

(18 of 34)

(19 of 34)

(20 of 34)

(21 of 34)

(22 of 34)

(23 of 34)

(24 of 34)

(25 of 34)

(26 of 34)

(27 of 34)

(28 of 34)

(29 of 34)

(30 of 34)

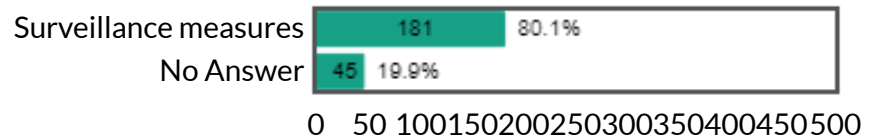
(31 of 34)

(32 of 34)

(33 of 34)

(34 of 34)

c. Select this button to provide Surveillance Measures options for school district consideration to enhance the security posture of this campus (use comments box). Attach any relevant reports or supporting documents as necessary.



Comments:

Photos:

(1 of 11)

(2 of 11)

(3 of 11)

(4 of 11)

(5 of 11)

(6 of 11)

(7 of 11)

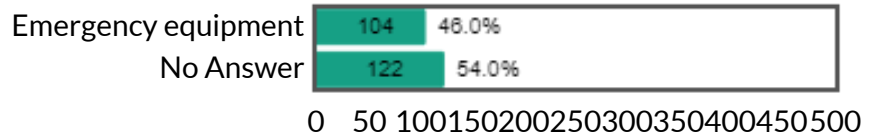
(8 of 11)

(9 of 11)

(10 of 11)

(11 of 11)

d. Select this button to provide Emergency Equipment options for school district consideration to enhance the security posture of this campus (use comments box). Attach any relevant reports or supporting documents as necessary.



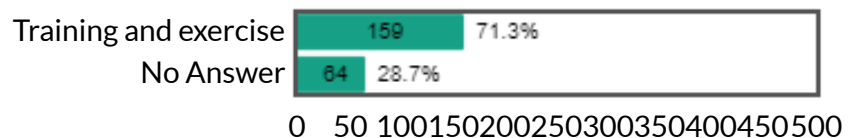
Comments:

Photos:

(1 of 2)

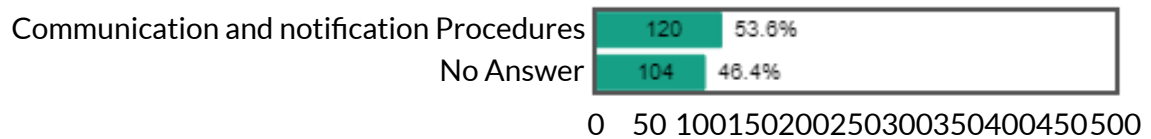
(2 of 2)

e. Select this button to provide Training and Exercise options for school district consideration to enhance the security posture of this campus (use comments box). Attach any relevant reports or supporting documents as necessary.



Comments:

f. Select this button to provide Communication and Notification Procedures options for school district consideration to enhance the security posture of this campus (use comments box). Attach any relevant reports or supporting documents as necessary.



Comments:

Panic buttons that communicate with local law enforcement should be added in all schools. (1 of 114)

An immediate communication system is necessary during an emergency or to alert of an emergency. (2 of 114)

Need to improve our instant message system for our Adult students. (3 of 114)

Need to conduct an active shooter training in the coming year. (4 of 114)

We have sufficient communication to parents through phone systems and internet. We noticed that one hallway does not have the speakers in the ceiling and we need 10 more speakers in total to send the public Address announcements. We also need three outside horns to address the field should children be on the fields in an emergency. (5 of 114)

Add intercom system into exterior hallways, athletic fields, parking lot and bus loop. Repair or replace school marquee (currently severely damaged from hurricane). (6 of 114)

Intercom base system needs to be upgraded and intercoms are needed all hallways & in stairwells. Additional walkie talkies are needed Additional security cameras throughout the campus are needed, as is an enhanced intercom system, two-way radios, enhanced door locks, video management systems with analytics, door buzzers with 2-way intercom, 2-Way mirrors in all hallways and stairwells, Metal Detector at single point entry and PE door entry (when in use), (7 of 114)

Staff needs to be aware that anyone can call a code red and/or emergency code. (8 of 114)

Intercom system for the outside areas by the modulars and two way radios to provide for teachers in the modulars. (9 of 114)

Panic buttons should be installed in the front office that links directly to the police department just in case you are not able to use other means of communication. (10 of 114)

improve communications of incidents in the area (11 of 114)

Sharing real time information as it received by law enforcement personnel on campus. (12 of 114)

Updated communication practices with parents, emergency services, District personnel, and school staff during emergency situations. (13 of 114)

When in the midst of an emergency the District staff should assist with certain communications. (14 of 114)

Loud speakers are needed inside the building hallways, bathrooms, and outside in the breezeways, outside PE areas. Additional PA system control panel needed in administrators office. (15 of 114)

We will continue with our communication procedures and monitor for effectiveness. In addition we need to have our intercom system upgraded to include exterior perimeter speakers to allow clear communication for all outdoor activities. (16 of 114)

The school needs repeaters installed to improve communication throughout the school, for both school personnel and school resource officer. Enhanced intercom system, two-way radios, video management systems with analytics. (17 of 114)

Communication between the community and the schools when there are emergencies in the area needs to be simultaneous with District notification, rather than there being a delay in the process. (18 of 114)

*Public address system has dead zones and overloads if multiple calls are placed simultaneously. *Phone systems have not been updated to new standards.

*Additional and updated walk-talkies are needed to communicate throughout the campus. (19 of 114)

Ensure that all PA systems work throughout the entire school. Two-radios should be provided to teachers through out the day. Audible alert during an emergency. (20 of 114)

There are many "Dead Zones" where there is no cellular service in the building. This is a major concern because our cellphones are useless (regardless of phone carrier) while in our main building. Another communication concern is our Public Announcements (PA) system. We have areas of our campus that you are unable to hear any school-wide announcements. Most hallways, playgrounds, and all outdoor areas are unable to hear any announcements. (21 of 114)

Two-way radios for all staff members - Install additional repeaters throughout campus for improved cell phone communication. (22 of 114)

The school needs additional ways to access the intercom system. Presently the intercom can be accessed in the front office only. Emergency notification would be enhanced if the school had the ability to access the intercom system through any telephone on campus. School is in need of a panic alarm to immediately notify local authorities of an emergency on campus (23 of 114)

Information for transfer At-Risk students is shared with receiving administrative staff. (24 of 114)

Outside speakers as described above. (25 of 114)

Parentlink SBBC APP Text / e-mail blasts (26 of 114)

Additional Outdoor speakers Emergency Apps Repeaters for Fire and Police Radios External Speakers (27 of 114)

Installing a PA system in the hallways so that individuals may hear when a code red or code yellow is called and they are in the hallway. Improving the PA system so that the audio outside of the building will be better (28 of 114)

Intercom call systems need to be upgraded and better maintained (29 of 114)

Provide district access to our radio frequency (30 of 114)

The school needs additional radios and channels. (31 of 114)

Upgraded speaker systems as well as a distinct alarm sound for evacuation and code red procedures. (32 of 114)

Social media tracking system that identifies anything with our school name and/or associated threat. (33 of 114)

Improve the quality of hand-held radio communications. Working intercoms in common areas/hallways of campus. (34 of 114)

A better automation system that does not require admin to have to record a message during an emergency. Resources at the school site should be focused on the actual emergency, not notification. (35 of 114)

Westpine does not have an External PA system to notify areas outside of classrooms of any announcements of codes, etc. (36 of 114)

1. Increase parent communication 2. Additional PA speakers in hallways, playground and court 3. Additional phones on playground and court 4. Additional cell phone service coverage areas (37 of 114)

Public address systems that covers all acreage areas of the campus. (38 of 114)

Front Office Panic Buttons linked to the local police department, enhanced intercom system, two way radios that communicate with the City of Coral Springs Police/Fire Department (39 of 114)

Purchase of two way radios and an enhanced intercom system. (40 of 114)

Texting of warnings to students via phones (41 of 114)

Anyone can call a Code Red/Yellow. All staff needs to know to call an emergency code when necessary. (42 of 114)

Additional radios and better radio communication. More effective and consistent intercom system, system cannot be heard in the hallways. (43 of 114)

Lloyd Estates (44 of 114)

(45 of 114)

Two way radios, PA system in the hallways and restrooms and outside (46 of 114)

We need to be able to hear the intercom system outside and in hallways. (47 of 114)

Add external speakers to the PA system. (48 of 114)

two-way radios, enhanced intercom system, (49 of 114)

Additional two-way radios to enhance communication throughout the campus. (50 of 114)

Visual signals for deaf and hard of hearing (ex. red light) Improve/repair PA system to be heard throughout all areas of the school. Improve internal lines of communication (i.e. staff to safety team protocols) Bi-directional antenna to improve signal for first responders (51 of 114)

Signs posted on fences No Trespassing Signs Visitors must report to Main Office around campus Sign Showing Front Office Location (52 of 114)

1. Radio repeater for police radio reception 2. Provide each staff with a radio to communicate emergencies 3. Additional megaphones (1 per grade level) 4. Quiet somat machine (the machine noise in the cafeteria is a danger to safety) 5. Front office panic buttons 6 . Radios to communicate with Margate Police 7. Additional intercom systems 8. Enhanced radio systems - two way 9. Improve ability to hear school wide announcements and radios in the cafeteria 10. Improve intercom speaker in outside areas of the campus (53 of 114)

All of our school district's communication and notification methods are up to date, yet reviewed and improved constantly. (54 of 114)

Exterior PA system for staff and students outside (55 of 114)

Would like to follow best practices from other schools. (56 of 114)

Continue to use text and robocalls (57 of 114)

External speakers for public address system (58 of 114)

After the incident at Douglas, our staff joined "Remind" to help with communication. (59 of 114)

Need to post, in large print Fire Alarm Control Panel (FACP) sign on the outside wall next to the front office door. Need an Emergency Access Gate (EGA) sign on the bus loop gates for first responders to access the campus through. Need a PA speaker on the exterior wall of the school near the playground. Currently there is no way to communicate to staff outside in the event of an emergency. (60 of 114)

Enhanced intercom system Additional two-way radios (61 of 114)

Sharing real-time information with law enforcement. (62 of 114)

External speakers for public address system. Panic buttons in the classrooms. (63 of 114)

We need speakers installed in the hallways & restrooms so students and staff can hear announcements in the event of an emergency. (64 of 114)

Our radios are in need of upgrade. We need additional two-radio communication devices for maximum safety. (65 of 114)

*Remind App *Parent Link *Bull Horns (66 of 114)

An additional PA system is needed for the administration office in addition to the front office. In the event an intruder entered the front office there would be additional PA systems located in other areas of the front office. (67 of 114)

Replacement of old and faulty radios and associated equipment, used for daily communication. Police radio and cell phone boosters are needed to ensure all communication tools work consistently throughout the campus, as current situation does not allow reliable cell phone and police radio coverage. (68 of 114)

We need additional speakers on or near the playground so teachers and students can hear announcements through the PA system. Request the ability to have a panic button in the front office to directly contact BSO in an extreme emergency (69 of 114)

PA Speakers in all hallways so that announcements can be heard in outside areas. (70 of 114)

When schools are put into an emergency code by law enforcement, all schools and the District should be notified to understand the risk. (71 of 114)

Enhanced intercom system to include outdoor areas and additional two-way radios. (72 of 114)

URGENT: An EXTERIOR Intercom system that can be heard on the fields, playgrounds and in all other common areas is needed. Currently any alarms or announcements CANNOT be heard. Two-way radios in the classrooms, and assembly areas are also needed. (73 of 114)

Enhanced intercom public address system to hear announcements outside. (74 of 114)

The constant need to have current contact numbers will make the communications more effective. We welcome the opportunity to pilot additional portals. (75 of 114)

More communication with local departments, district, and schools. Have a more community involvement and communication with local communities. (76 of 114)

Improve communication/notification of students with history at the schools that may be of a concern (77 of 114)

Streamline communication between local law enforcement, SIU and OSPA. (78 of 114)

Intercom system that includes the outside areas of the building as well as inside cafeteria kitchen (79 of 114)

Need training on the app that allows you to monitor cameras. (80 of 114)

Currently, our PA system can only be heard when inside the buildings. No speakers exist in the hallways or group restrooms. In the event of an emergency, students and faculty transitioning from one location to another will not hear the announcements. (81 of 114)

I believe the district's communication and notification procedures are effective. (82 of 114)

Establish a standard district protocol on how to Inform administration and designee how will the school be notified when neighboring schools are in crisis or emergency lockdowns. (83 of 114)

Possibility of district sending communications directly to parents during a lockdown to free up school based personnel (84 of 114)

Install speakers in the common areas of the school so announcements can be heard throughout. Create an 24/7/365 online portal to enable families to update contact information that flows directly to the student information system. Access to features of the BBComm app for non-administrative personnel. (85 of 114)

Improved PA system that can be enhanced from a portable phone and can be heard in all areas of the campus. (86 of 114)

Speakers for patio area and hallways. During active drills the person assigned to communication do parent link and practice reunification procedures (87 of 114)

Additional speakers throughout the outside areas so that codes can be heard by those who are in the outside hallways and courtyards. Additional fire alarm horns so that the fire alarm can be heard by those who are in the outside hallways and courtyards. (88 of 114)

Radio for each classroom. (89 of 114)

The school needs an intercom system installed, in the back of the campus, so staff and students can hear announcements/codes. The cafeteria needs additional speakers installed. (90 of 114)

Develop an application to provide immediate notification to all staff in case of a lockdown event. (91 of 114)

We would like the Public Address (P.A.) system to be connected to the exterior parts of the buildings so that notification can be heard throughout the campus. Additional security cameras throughout the campus, enhanced intercom system, two-way radios, enhanced door locks, video management systems with analytics, door buzzers with 2-way intercom (92 of 114)

Telephone system needs to be upgraded. The telephone system is original equipment and has been at the school since it opened in 1989. Intercom system cannot be heard outside. It needs to be upgraded as well. (93 of 114)

NA (94 of 114)

Consistent and effective communication of staff and student security procedures. (95 of 114)

Additional speakers to be installed so hallways and outdoor areas can hear announcements (96 of 114)

Speaker for the intercom system in the kitchen area Increase the speaker volume or provide additional speaker in the cafeteria Additional exterior campus speakers in the event of a code (97 of 114)

Rickards Middle (98 of 114)

Repeater for law enforcements benefit when they are on campus. The Miramar Police Department Radios do not work when they are on campus. Buzzer entry for administration, media center and north access to building from Off Campus portable classrooms. Parent Link-our communication with our parent community-- We need the option to isolate our student population BY LOCATION. We have 11 different locations, and in an emergency, we need to be able to isolate information disseminated to parents via Parent Link texting, email, phone, etc. (99 of 114)

Enhanced intercom system, more two-way radios (100 of 114)

Requesting updated two-way radios and additional two-way radios for each support staff and custodial team members. (101 of 114)

Panic buttons in the front office (102 of 114)

Connect two way radio communication between police and school (103 of 114)

Updated PA System (104 of 114)

Recommended for Consideration: 1. When there is a drill/emergency, the district office sends the email notification to the parents. Each school could pre-record a

standard message, but to alleviate parent concerns, the quicker the message is received, the better. 2. In the midst of an emergency, the Principal may not have the opportunity to send out a call live time, but this communication is understandably critical. 3. If a call could be sent to parents of the particular school, then the only notification the Principal makes is the call to the Cadre Office & then the message can be sent to parents quicker. Thereafter - following all clear, the Principal can follow-up with the parents. This may aid to assure parents that they will be notified immediately. (105 of 114)

District to put in enhanced procedures - streamlined communication procedures to make all stakeholders aware (106 of 114)

Email is not helpful unless someone is constantly monitoring the email. District should consider using the Parent Link system for staff to put out emergency notifications. (107 of 114)

Access control to include enhanced intercom system, video management systems with analytics, door buzzers with 2 way video surveillance and intercom, two way radios, surveillance cameras that pan throughout the school and office especially on the back gate, automatic locks on classroom doors, automatic window shades for all doors and windows, proxy cards for employee access to locked doors throughout the campus, electronic gates with video security cameras to scan id, separate vestibule to limit access to office personnel and administration, video surveillance on parking lot, enhanced fencing along the back of the school and external intercom and speakers for the outside. (108 of 114)

STREAMLINE COMMUNICATION BETWEEN LOCAL LAW ENFORCEMENT, SIU AND OSPA (109 of 114)

Recommend exterior PA systems added. (110 of 114)

Set up notifications for staff and students. (111 of 114)

Additional intercom speakers are need to communication with playground and PE areas. (112 of 114)

Connect two way radio communication between police and school. (113 of 114)

External speakers added to public address system Additional two-way radios

Training / Videos on all drills provided to all staff (Frequently asked Questions) (114 of 114)

Photos:

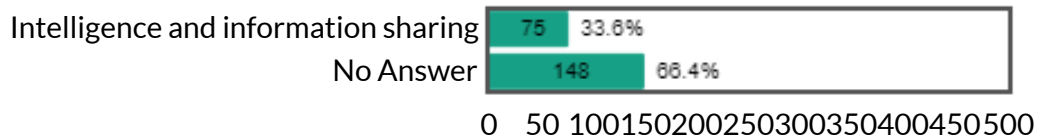
(1 of 4)

(2 of 4)

(3 of 4)

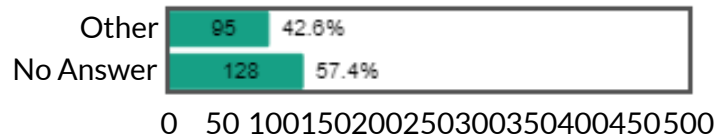
(4 of 4)

g. Select this button to provide Intelligence and Information Sharing options for school district consideration to enhance the security posture of this campus (use comments box). Attach any relevant reports or supporting documents as necessary.



Comments:

h. Select this button to provide other options for school district consideration to enhance the security posture of this campus (use comments box). Attach any relevant reports or supporting documents as necessary.



Comments:

Photos:

(1 of 5)

(2 of 5)

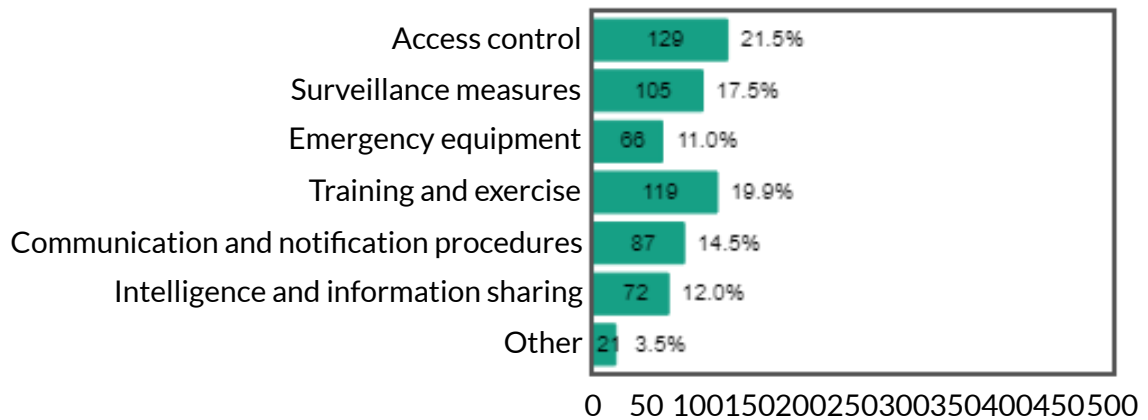
Broward League of Cities Public Safety Task Force Recommendations (3 of 5)

(4 of 5)

(5 of 5)

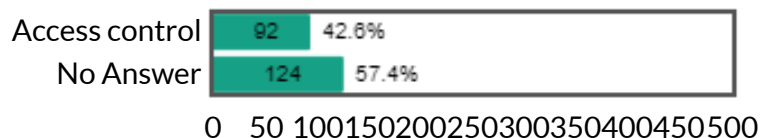
4. Suggested Best Practices

a. Based on the security measures currently implemented at this campus, what positive measures would you suggest other school campuses may consider? Select all that apply and continue with questions b through h.



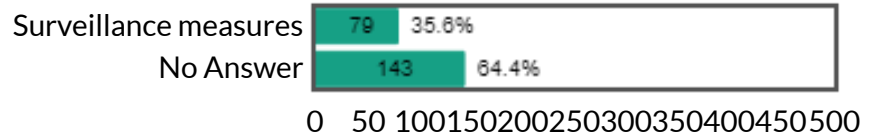
Comments:

b. Select this button to provide an explanation of the positive Access Control measures you would suggest for other school campuses (use comments box).



Comments:

c. Select this button to provide an explanation of the positive Surveillance Measures measures you would suggest for other school campuses (use comments box).



Comments:

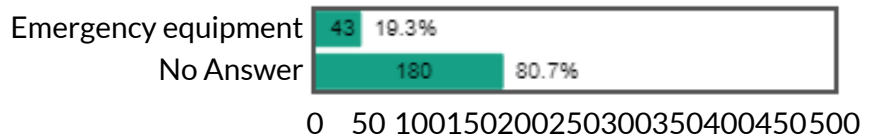
Photos:

(1 of 3)

(2 of 3)

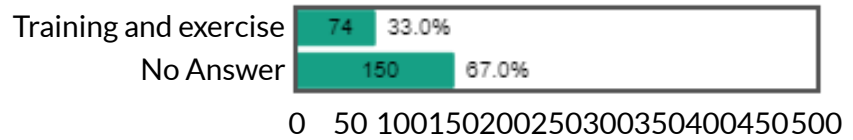
(3 of 3)

d. Select this button to provide an explanation of the positive Emergency Equipment measures you would suggest for other school campuses (use comments box).



Comments:

e. Select this button to provide an explanation of the positive Training and Exercise measures you would suggest for other school campuses (use comments box).



Comments:

Safety trainings reviewing safety procedures should be done for substitutes during substitute clearance and apart of on boarding procedures as employees join the district throughout the school year. (1 of 71)

Quarterly training and drills are important for staff to ensure they are familiar with policies and procedures. (2 of 71)

I could not comment on other campuses although I would suspect that lack of training for parents exists in all areas in schools. (3 of 71)

Continue with district support and training exercises to practice emergency scenarios. (4 of 71)

All schools should have quarterly active shooter trainings for their staff. (5 of 71)

Active shooter training done with local law enforcement and district personnel.

Extremely helpful to know how to react in an active shooter situation. (6 of 71)

All schools should be trained in the Active Shooter Training. (7 of 71)

All campuses should continue to train their staff and regular conduct the training exercises, always providing for a time to collect feedback and make adjustments, as necessary. (8 of 71)

As recommended by CSPD and CSFD: CPR, First Aid, Bleeding Control, Active Killer (9 of 71)

Active killer and camera training (10 of 71)

Continuous monitoring, updating, and training of security practices. (11 of 71)

More frequent training on high profile area such as mass casualty events (12 of 71)

The District should continue with the Active Shooter Drills/training (13 of 71)

Training for all employees on various expectations during different drills. (14 of 71)

Quarterly training with Code Red (active killer) (15 of 71)

First week of teacher planning (review training) and students returning conduct safety drills. (16 of 71)

*Monthly code yellow and/or red drills are conducted within the school (17 of 71)

Have quarterly active shooter drills each year. (18 of 71)

(19 of 71)

Frequent training for Emergency Preparedness. (20 of 71)

Conducting district-wide controlled drills help to ensure everyone hears the same message and is prepared in the event of an emergency. (21 of 71)

Regular active shooter and evacuation drills (at least twice per year). (22 of 71)

Quarterly Emergency Drills (23 of 71)

Active Killer training should take place at least once per year for each school (24 of 71)

Increased lockdown drills (1 a month), Fire Drills (1 a quarter). (25 of 71)

Increase frequency of training exercises for various drills (26 of 71)

Code Red drills/active killer twice a year (27 of 71)

All faculty and staff should have active shooter training annually, and students should be included in the training. (28 of 71)

All schools will benefit from increased training for faculty and staff multiple times yearly. (29 of 71)

Additional code red drills and critical incident drills (30 of 71)

Continue Active Shooter Training and emergency drills conducted (31 of 71)

All emergency codes/drills need to be practiced and rehearsed throughout the year. All staff and students should know how to respond in the event of an emergency. (32 of 71)

N/A (33 of 71)

Because Parkway Middle School is an open campus, our trainings and exercises center on having students, faculty, and staff find secure locations within buildings around campus. (34 of 71)

The active shooter training should be annual and include students. (35 of 71)

Quarterly safety trainings for staff. (36 of 71)

Active killer training and Code Red trainings. (37 of 71)

Bleeding Control Kits with training Training for CPR Training/First Responder (38 of 71)

1. Quarterly active killer trainings for all stakeholders (staff, students, parents, community) 2. Quarterly Code Red trainings. (39 of 71)

Active shooter training practiced on a yearly basis is very helpful for an active shooter trainer. (40 of 71)

No additional recommendations to share at this time. (41 of 71)

Continue code drills each quarter. (42 of 71)

Quarterly emergency drills - Code Red, Black, etc. (43 of 71)

Practicing lockdown drills frequently will keep the faculty, staff and students current with procedures. (44 of 71)

Conduct more emergency drills for evacuations, bomb threats, active shooters, and gas leaks. Conduct less fire drills. (45 of 71)

Active shooter training should be conducted every two years. (46 of 71)

active killer and emergency evacuation training (47 of 71)

Positive Training exercises provided by our local law enforcement agency (Margate PD) in which all local police, fire and EMS rescues converged on our campus for a community drill. This allowed local first responders first-hand knowledge of our campus layout and thus providing increased knowledge in the event of an emergency. Additionally, we have successfully conducted both Code Red Lockdown and Off-Campus evacuation drills this year with stellar reviews. (48 of 71)

*Succinct and easy to understand safety guide *Student safety training assemblies

*Faculty safety trainings (49 of 71)

I would definitely recommend yearly Active shooter training as well as fire and safety drills. (50 of 71)

The school not only practices monthly fire drills, but we also practice code reds.

Our school resource officer assists with these practices. (51 of 71)

We need more training and exercises that would help benefit us in preparing for the situations (52 of 71)

Trauma Informed Care training for all schools. Active Killer Training for all schools. (53 of 71)

Again, although we train our schools once per year, at Lauderdale Lakes we suggest TWO trainings per year. Each training should also include students. Students should learn MORE about safety and security protocols, particularly during a time of crisis. (54 of 71)

Train security personnel on proper pat down procedures and on the use of metal detector wands. (55 of 71)

Based on lessons learned, the frequency of critical incident drills should be increased. (56 of 71)

On-going staff trainings, written procedures and plans and review of drill practices. (57 of 71)

All Broward County Public Schools need to conduct additional emergency drills. (58 of 71)

Continue with Monthly safe meetings/drills (59 of 71)

Assisting schools in conducting active killer training at least on an annual basis. (60 of 71)

We need semi-annual Code Red and active shooter training. (61 of 71)

Ongoing training for staff "Active Killer Shooting". School wide training was conducted March 2017 (62 of 71)

Continuing training and update with emergency drills: shooter, bomb, etc. (63 of 71)

Additional Code Practice needed (64 of 71)

Regular training exercises better prepare our stakeholders in the event of an actual emergency. Additionally our students are active participants in communicating the message regarding procedures and expectations. (65 of 71)

Recommend more frequent high risk incident training. (66 of 71)

More training at school sites on active shooter or dangerous intruders (67 of 71)

Ongoing active killer training and consistency of communication between SIU and the local law enforcement. (68 of 71)

Additional code practice needed (69 of 71)

Quarterly emergency drills -Code Red, Black, etc. (70 of 71)

Conduct active killer training more often. (71 of 71)

Photos:

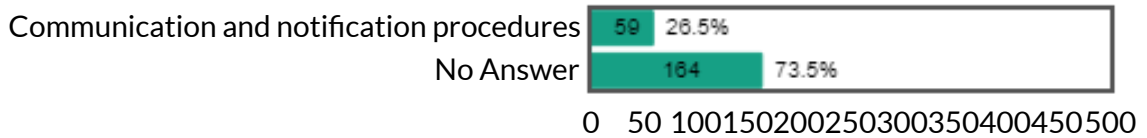
(1 of 4)

(2 of 4)

(3 of 4)

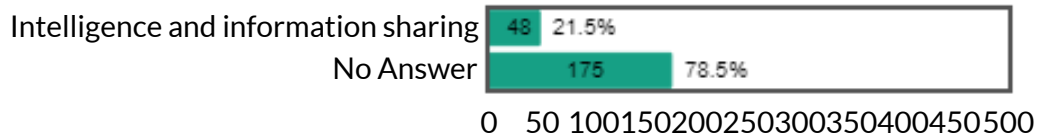
(4 of 4)

f. Select this button to provide an explanation of the positive Communication and Notification Procedures measures you would suggest for other school campuses (use comments box).



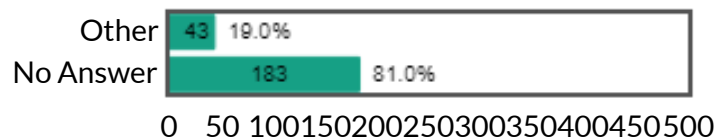
Comments:

g. Select this button to provide an explanation of the positive Intelligence and Information Sharing measures you would suggest for other school campuses (use comments box).



Comments:

h. Select this button to provide an explanation of other positive measures you would suggest for other school campuses (use comments box).



Comments:

Photos:

