

EXECUTIVE SUMMARY

In March 2018, Governor Rick Scott signed into law Senate Bill 7026, which establishes safeguards designed to enhance safety in schools. Also known as The Marjory Stoneman Douglas High School Public Safety Act, this new legislation amended the annual Florida Safe Schools Assessment Tool (FSSAT) to now include the *required* completion of a school security risk assessment for 2018-2019 for each school facility (Fla. Statute 1006.1493).

Developed by the Office of Safe Schools, the school security risk assessment is a comprehensive document designed to help school officials identify threats, vulnerabilities, and appropriate safety controls for the campuses they supervise. School officials at each public school site in the State must conduct a security risk assessment in coordination with the appropriate public safety agencies that are designated as first responders to the school's campus (e.g., law enforcement and fire/medical agencies) once every three (3) years and provide recommendations related to school safety.

An essential provision of the law is the appropriation of competitive grant funds to mitigate costs associated with improving the physical security of school buildings based on findings of the school security risk assessments. To qualify for funding, the District must submit to the State a completed new FSSAT for all schools by August 1, 2018.

New legislation also requires each district school superintendent to designate a school administrator as a school safety specialist for the district prior to July 1, 2018. Based on the assessment findings, the district's school safety specialist shall provide annual recommendations for school security enhancements to the district school board at a publicly noticed district school board meeting to provide the public an opportunity to hear the district school board members discuss and take action on the findings and recommendations. Each school safety specialist shall also report such findings and school board action to the Office of Safe Schools within 30 days after the district school board meeting.

To comply with these mandates, the Board approved Robert Hutchinson (Chief, Special Investigative Unit) as the District's School Safety Specialist during the June 26, 2018 Regular School Board Meeting.

The attached FSSAT School Security Risk Assessment 2018-2019 Aggregate Report for Type: Public provides summative data reporting of the responses provided by all principals for each school site throughout the District. Principals collaborated with qualified school and District personnel to assist in the completion of the following five (5) sections of the assessment:

Sections	Overview
1. About This Assessment	General acknowledgement of assessment requirements
2. School Data	Consists of the following three (3) subsections that addresses specific characteristics of each school's: <ul style="list-style-type: none">• School Details – type of school; grade levels served; school hours; student and staff enrollments; shelter designation, average number of daily visitors; types of threat incidents; and types of natural hazards• Emergency Resources – confirmation of Memorandum of Understanding with various first responder agencies• Emergency Plans and Procedures – confirmation of various types of documents readily available for review during emergency situations, evacuations, crisis, and disaster recovery
3. School Infrastructure	Consists of the following six (6) subsections that addresses specific details of each school's:

	<ul style="list-style-type: none"> • Land & Building – size of facility in acreage; number of permanent buildings portables; vehicle parking; building markings; hazardous material storage; and critical access controls • Surrounding Areas – description of outside perimeter of facility; high-risk entities adjacent to school site; awareness of toxic materials in school’s surrounding area • Utilities – electric and water providers, back-up generator types and usage; and natural gas/fuel type and usage • Communications – radio system usage and types; data internet and telephone service providers; usage of 911 procedures; plan for communication outages; district wide communications in the event of a district wide emergency; plan that addresses communicating necessary to media and parents • Transportation – confirmation of district/school transportation system; GPS and cameras on buses; buses equipped with two-way radios; interoperability of bus radios in emergency situations; accessibility and security of buses • Safety Inspection & Reviews – dates inspections/assessments were conducted of: safety hazards, security equipment on campus, annual fire safety, annual State Requirements for Educational Facilities (SREF)
<p>4. School Security and Threat Management</p>	<p>Consists of the following six (6) subsections that addresses specific details of each school’s:</p> <ul style="list-style-type: none"> • Personnel – confirmation and number of safe-school officer (SRO) on campus, assignment type of SROs; jurisdiction of assigned SROs; use and attributes of non-sworn security personnel such as private security guards, security personnel shift coverage types • Physical Security – monitoring of and controls used for employee and visitor access into facility during and after school hours; types of locks used to control employee and visitor access; key control types; marked central point for receiving and screening; procedures for release of students to parents, guardians, or other persons; use of metal detectors, use of hardened doors and bullet and shatter resistance windows; access to roof; type and height of perimeter fencing; fencing markings; campus lighting controls for perimeter and parking lots • Crisis and Threat Assessment Teams – existence of: campus threat assessment team; student crime watch program and anonymous reporting opportunities, as well as access to emergency crisis team that provides counseling and support to aid in dealing with people’s reaction to emergency situations • Sensors and Alarms – confirmation of existence and description of closed-circuit television (CCTV) or video monitoring system for security; type, number of, coverage areas, functionality, and transmission method of security camera system; existence of video analytics/anomaly detection capabilities in the security camera system; monitoring of security camera system; length of recording of security camera feeds; remote access to security camera feeds; law enforcement access to camera system off-campus; fire alarm and fire sprinkler system used on campus; use of alarm panel keys, alarm codes, and panic alarms on campus • Drills – number of active shooter drills conducted on campus within the last year; types of other drills conducted in the past year; use of annual self-assessment to identify potential hazards to each educational facility to implement procedures for practicing responses to identified hazards;

	<p>confirmation that required emergency drills are varied (e.g., time of day, location, etc.) to ensure students/staff are prepared for a range of scenarios; confirmation and types of school’s participation in district-wide and county’s mass casualty drills/exercises</p> <ul style="list-style-type: none"> • Policies and Training – alignment of campus safety and security plans with district-established goals and strategies; policy regarding use of the school’s PA system; existence of school reunification plan; frequency and recipients of active shooter training provided
5. Assessment Findings	<p>Consists of the following four (4) subsections that addresses specific details of each school’s:</p> <ul style="list-style-type: none"> • Response Agency Tour Findings – confirmation of completion of tour observations conducted by assigned law enforcement and fire/medical agencies; principals required to upload provided recommendations to state survey • Protective Measures – principals were asked to identify types of security enhancements the district or school implemented within the past year to increase the security posture of their campuses; identify enhancements that were done based on recommendations from law enforcement • Options for Consideration – principals were asked to select the types of protective measures (e.g., <i>access control, surveillance measures, emergency equipment, training and exercise, communication and notification procedures, intelligence and information sharing, other</i>) based on findings in the assessment and standard best practice and lessons learned; principal were also given an opportunity to provide a summary for district consideration to enhance the security posture of their campus for each of the protective measure options noted above • Suggested Best Practice – principals were given the opportunity to provide suggestions of positive measures and best practices they would recommend to other school campuses to bolster their security measures

In addition to the FSSAT, the district also contracted the services of Safe Havens Inc. (Safe Havens), an independent security and risk assessment consulting firm, to conduct comprehensive risk assessments of every District school (this does not include charter schools) in Broward County. Safe Havens will complete the assessments in two distinct phases, with Phase I being a physical assessment at each school to identify the physical security measures and building systems. Safe Havens has already completed Phase I and will provide a preliminary report of the Phase I recommendations. However, as part of the Phase I process, District administration has had ongoing dialogue with subject matter experts within the organization to discuss their preliminary findings and direction of recommendations that will be included within their report.

Chief Hutchinson’s review of the FSSAT findings yields the following primary recommendations to the School Board for their review and consideration to bolster safety and security measures for schools throughout the District. Safe Havens was also privy to the survey responses and concurred with the recommendations below.

Recommendations	Details
1. Implementation of Phase II Video Surveillance Camera System	Rationale: The FSSAT assessments along with the physical risk assessments conducted by Safe Havens have identified gaps in coverage throughout the District. Thus, there is a need to upgrade cameras to leverage the full functionality of the system. In response to their commission to identify potential changes and/or strategies intended to enhance school and

	<p>community safety throughout the county, The Broward County League of Cities’ School and Community Public Safety Task Force also strongly supports this recommendation.</p> <p>Plan: Initiate Phase II of the Surveillance Camera System to complete the following:</p> <ul style="list-style-type: none"> • Ensure a digital camera is placed @ every single point of entry • A minimum of four (4) analytic camera per school and administrative site. Staff will work with each school to determine location (e.g., parking lot, athletic field, etc.) • One multi-head camera per school and administrative site, which can view and record in four directions. Staff will work directly with schools to determine location placement. • Install roughly 650 new internal dome cameras to be distributed to all schools based on student enrollment. Staff will work directly with schools to determine quantity. <i>Please note that this still does not cover all the surveillance camera needs of the District.</i>
<p>2. Intercom Systems</p>	<p>Rationale: Need to transition to a digital system to expand the capabilities to interface with other existing systems across the District. Also need to address schools that haven’t been converted to the new platform system.</p> <p>Plan: Develop an action plan to initiate the assessment of existing inventory to evaluate the scope of current capabilities and needs. The ultimate objective is to create a roadmap that outlines specific action steps needed to secure a state of the art district-wide critical communications solution that leverages the integration of many of our existing network and cabling infrastructure and legacy equipment by integrating with public address, clock synchronization, security and access control systems to create a robust and reliable communication solution needed daily as well as during an emergency event.</p>
<p>3. Expansion of Centralized Monitoring Function</p>	<p>Rationale: Need to transition the current console viewer’s work space at TSSC into a more robust operations center to interconnect several important and critical duties and functions for information sharing and a common operating picture.</p> <p>Plan: The console viewers currently monitor intrusion alarms, anonymous tips and calls and after-hours calls for the entire District as well as repair requests for Information and Technology. The expansion of this office, duties and personnel into an operations center would include the ability to remotely monitor all the District’s cameras with the new technology to enhance situational awareness, support first responders and reduce false alarm call costs. The establishment of the operations center would provide a stronger foundation for information collection</p>
<p>4. Other - RFID/Buzzers</p>	<p>Rationale: The Office of School Performance and Accountability (OSPA) has already issued guidance on working with School-Allied Groups on some of these other items. Many schools have already installed or have initiated minor work projects to install similar products. These additional security measures were included within the FSSAT responses from schools as well as have been discussed with Safe Havens as viable measures.</p>

	Plan: Expand consideration of the installation of radio-frequency identification (RFID) readers and buzzers as an additional security access control measure to strategically regulate the access and movement of school personnel, students, and visitors into certain areas of the campus.
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These prioritized recommendations are being presented as highly supported, feasible, and immediate solutions that would enhance security measures in an equitable manner for all schools throughout the District

There is no financial impact to the District.