

2017-2018 Annual Educational Equity Act Plan



LEARN AND GROW TOGETHER

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Established 1915
BROWARD
County Public Schools

**2017-2018
EDUCATIONAL EQUITY ACT PLAN**

The School Board of Broward County, Florida



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OVERVIEW
2017-2018 EDUCATIONAL EQUITY ACT PLAN
The School Board of Broward County, Florida

OVERVIEW

2017-2018 EDUCATIONAL EQUITY ACT PLAN The School Board of Broward County, Florida

The responsibilities of the Florida Department of Education, Office of Equal Educational Opportunity (OEEO) include compliance oversight of the Florida Educational Equity Act, Section 1000.05, Florida Statutes, and other federal and state legislation relating to equity in education.

The Florida Educational Equity Act (FEEA), and other federal and state legislation such as Title IX, Title VI, Title II (ADAAA), Section 504, prohibit discrimination on the basis of race, color, national origin, sex, disability, age or marital status against students and employees. The FEEA and the State Board of Education Rules 6A-19.001 – 19.010 require OEEO to monitor public school districts' compliance with the statute. The annual Educational Equity Update is a reporting tool that enables the OEEO to monitor and ensure adherence to provisions of the laws, and that educational resources are equitably distributed.

For 2017-2018, Districts will continue to focus on increasing minority enrollment in Advanced Placement (AP), including International Baccalaureate (IB), and Advanced International Certification of Education (AICE), Dual Enrollment (DE), Honors and other Level 3 courses. The Districts should evaluate progress over the last five-year period, from 2013-14 to 2017-18. In addition, beginning with 2016-2017, Districts are required to report enrollment data for students identified as English Language Learners (ELL). The plan is divided into seven (7) parts and includes the following:

- I. Modification of Procedural Requirements
- II. Incomplete Items or Pending Action
- III. Student Participation - Evaluation of Methods and Strategies
- IV. Gender Equity in Athletics
- V. Employment Equity
- VI. Single-Sex Schools and Classes
- VII. Pregnant and Parenting Students

PART I

**2017-2018 EDUCATIONAL EQUITY ACT PLAN
Modification of Procedural Requirements**

PART I

2017-2018 EDUCATIONAL EQUITY ACT PLAN Modification of Procedural Requirements

As part of the 2017-2018 Annual Update, the District is required to submit a copy of current board approved policies and procedures for the following areas:

1. Policy of Nondiscrimination;
2. Equal Access for Boy Scouts of America and Other Patriotic Youth Groups;
3. Identification and Notification of Equity Coordinator(s);
4. Grievance or Complaint Procedure(s);
5. Anti-Harassment Policy;
6. Treatment of Students with HIV/AIDS

Equity Coordinator
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Equal Educational Opportunities/ADA Compliance
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NO CHANGES

PART II

2017-2018 EDUCATIONAL EQUITY ACT PLAN Incomplete Items or Pending Action

Part II
2017-2018 EDUCATIONAL EQUITY ACT PLAN
Incomplete Items or Pending Action

Not Applicable

PART III

**2017-2018 EDUCATIONAL EQUITY ACT PLAN
Student Participation
Evaluation of Methods & Strategies**

Part III
2017-2018 EDUCATIONAL EQUITY ACT PLAN
Student Participation
Evaluation of Methods and Strategies

For the 2017-2018 Annual Update, districts will evaluate the effectiveness of their methods and strategies according to data-driven evidence of success based on the 2013-14 benchmark data and accountability measures through 2017-18 in the following program areas:

- (1) Increasing the percentage of Black, Hispanic, Black male, and Hispanic male students enrolled in Advanced Placement (AP), International Baccalaureate (IB) and Advanced International Certificate of Education (AICE) courses (Grades 9-12).
- (2) Increasing the percentage of Black, Hispanic, Black male, and Hispanic male students enrolled in Dual Enrollment (DE) courses (9-12).
- (3) Increasing the overall percentage of Black, Hispanic, Black male, and Hispanic male students enrolled in advanced high school courses, including AP, IB, AICE, DE, honors and other Level 3 courses.
- (4) Identifying English Language Learners (ELL) students in all the above mentioned courses.

Contact person for this area is: Daniel Gohl, Chief Academic Officer (754) 321-2618. The following pages are the District's comparison of student's participation in the above mentioned areas:

PART III

**2017-2018 EDUCATIONAL EQUITY ACT PLAN
Student Participation
Evaluation of Methods & Strategies**

**Section – 1
Grades 9-12, AP/IB/AICE Courses**

EVALUATION OF METHODS AND STRATEGIES

The following percentages reflect within race/ethnicity calculations for students enrolled in AP/IB/AICE courses. In 2013-14, 35% of Whites, 17% of Blacks, and 30% of Hispanics, 30% of White Males, 12% of Black Males, and 26% of Hispanic Males were enrolled. In 2017-18, 36% of Whites (a increase of 1 percentage point), 16% of Blacks (a decrease of 1 percentage point), 30% of Hispanics (a increase/decrease of 0 percentage points), 31% of White Males (a increase of 1 percentage point), 11% of Black Males (a decrease of 1 percentage point), and 25% of Hispanic Males (a decrease of 1 percentage points) were enrolled.

Grades 9-12 AP/IB/AICE Courses

Grades 9-12 Enrollment 2017-18 (82,776)

<i>White</i>	<i>Black</i>	<i>Hispanic</i>	<i>ELL Students</i>
22.1% 18,286	40.6% 33,633	30.7% 25,418	6.4% 5,333

Whites In AP/IB/AICE 2013-14	Whites In AP/IB/AICE 2014-15	Whites In AP/IB/AICE 2015-16	Whites In AP/IB/AICE 2016-17	Whites In AP/IB/AICE 2017-18
35% 7,174	35% 6,879	35% 6,911	36% 6,664	36% 6,589
White Males In AP/IB/AICE 2013-14	White Males In AP/IB/AICE 2014-15	White Males In AP/IB/AICE 2015-16	White Males In AP/IB/AICE 2016-17	White Males In AP/IB/AICE 2017-18
30% 3,243	30% 3,091	31% 3,066	31% 2,945	31% 2,911

Blacks In AP/IB/AICE 2013-14	Blacks In AP/IB/AICE 2014-15	Blacks In AP/IB/AICE 2015-16	Blacks In AP/IB/AICE 2016-17	Blacks In AP/IB/AICE 2017-18
17% 5,370	16% 5,148	16% 5,307	16% 5,289	16% 5,210
Black Males In AP/IB/AICE 2013-14	Black Males In AP/IB/AICE 2014-15	Black Males In AP/IB/AICE 2015-16	Black Males In AP/IB/AICE 2016-17	Black Males In AP/IB/AICE 2017-18
12% 1,998	11% 1,913	11% 1,898	11% 1,893	11% 1,858

Hispanics In AP/IB/AICE 2013-14	Hispanics In AP/IB/AICE 2014-15	Hispanics In AP/IB/AICE 2015-16	Hispanics In AP/IB/AICE 2016-17	Hispanics In AP/IB/AICE 2017-18
30% 6,843	29% 6,998	30% 7,426	30% 7,675	30% 7,562
Hispanic Males In AP/IB/AICE 2013-14	Hispanic Males In AP/IB/AICE 2014-15	Hispanic Males In AP/IB/AICE 2015-16	Hispanic Males In AP/IB/AICE 2016-17	Hispanic Males In AP/IB/AICE 2017-18
26% 3,025	25% 3,074	26% 3,232	26% 3,394	25% 3,336
			ELL Students In AP/IB/AICE 2016-2017	ELL Students In AP/IB/AICE 2017-2018
			14% 757	14% 739

The evaluation does not reveal progress in increasing enrollment in AP/IB/AICE courses for Black and Hispanic students in grade 9-12th. Black students' enrollment decreased by 1 percentage point, from 17% in 2013-14 to 16 % in 2017-18; Hispanic students' enrollment remained stable at 30% percent for the same time period.

Methods and Strategies for Continued Elimination of Enrollment Gaps:

1. The high school AP team consisting of the principal, assistant principal, guidance staff and department heads will monitor the participation and performance of Black, Hispanic, Black male and Hispanic male students enrolled in Advanced Placement (AP), International Baccalaureate (IB), and Advanced International Certificate of Education (AICE) courses in grades 9-12.
2. The high school AP team consisting of the principal, assistant principal, guidance staff and department heads will monitor the participation and performance of Black, Hispanic, Black male and Hispanic male students enrolled in Dual Enrollment courses.
3. The high school AP team will identify achievements gaps in incoming 9th grade students. In conjunction with the middle schools they will develop strategies to narrow and eliminate these gaps at the middle school level.
4. Continued use of AP Potential for identification of AP ready students and subsequent enrollment in AP courses.
5. Develop a District monitoring tool and reporting procedures for AP enrollment in low income schools. Ensure schools have properly placed all students in appropriate AP courses using the AP Potential tool.
6. Encourage and support school based initiatives to increase parent awareness of AP, IB and AICE courses.
7. AP teachers will participate in the Local Advanced Placement Credentialing program which focuses on improving teacher content-area knowledge and advanced pedagogical practices.

Accountability Measures:

1. Develop procedures to create and monitor individual school AP enrollment at the beginning of the school year. Ensure all AP Potential students are enrolled in the appropriate AP course.
2. Continually monitor AP enrollment to measure corrections in AP enrollment through the use of school enrollment reports.
3. Develop a District assessment tool to assist schools in evaluating their Advanced Placement Program.

Timelines

Increase the number of Black students in grade 9-12 enrolling in AP/IB/AICE courses by 2 percentage point in the 2018-2019 school year.

Increase the number of Black students in grade 9-12 enrolling in Dual Enrollment courses by 3 percentage points in the 2018-2019 school year.

Increase the number of Hispanic students in grade 9-12 enrolling in AP/IB/AICE courses by 3 percentage points in the 2018-2019 school year.

Increase the number of Hispanic students in grade 9-12 enrolling in Dual Enrollment courses by 3 percentage points in the 2018-2019 school year.

Increase the number of Black male students in grade 9-12 enrolling in AP/IB/AICE courses by 2 percentage points in the 2018-2019 school year.

Increase the number of Black male students in grade 9-12 enrolling in Dual Enrollment courses by 3 percentage points in the 2018-2019 school year.

Increase the number of Hispanic male students in grade 9-12 enrolling in AP/IB/AICE courses by 3 percentage points in the 2018-2019 school year.

Increase the number of Hispanic male students in grade 9-12 enrolling in Dual Enrollment courses by 3 percentage points in the 2018-2019 school year.

PART III

**2017-2018 EDUCATIONAL EQUITY ACT PLAN
Student Participation
Evaluation of Methods & Strategies**

**Section – 2
Grades 10-12, Dual Enrollment (DE)**

EVALUATION OF METHODS AND STRATEGIES

The following percentages reflect within race/ethnicity calculations for students enrolled in Dual Enrollment Courses. In 2013-14, 12% of Whites, 4% of Blacks, and 10% of Hispanics, 10% of White Males, 3% Black Males, and 8% of Hispanic Males were enrolled. In 2017-18, 10% of Whites (an decrease of 2 percentage points), 7% of Blacks (an increase of 3 percentage points), 8% of Hispanics (a decrease of 2 percentage points), 8% of White Males (a decrease of 2 percentage points), 5% of Black Males (an increase of 2 percentage points), and 6% of Hispanic Males (a decrease of 2 percentage points) were enrolled.

Grades 10-12 Dual Enrollment

Grades 10-12 Enrollment 2017-2018 (62,997)

<i>White</i>	<i>Black</i>	<i>Hispanic</i>	<i>ELL Students</i>
22.1% 13,940	40.9% 25,739	30.6% 19,288	6.4% 4,022

Whites In DE 2013-14	Whites In DE 2014-15	Whites In DE 2015-16	Whites In DE 2016-17	Whites In DE 2017-18
12% 1,212	9% 1,315	9% 1,287	11% 1,464	10% 1,446
White Males In DE 2013-14	White Males In DE 2014-15	White Males In DE 2015-16	White Males In DE 2016-17	White Males In DE 2017-18
10% 522	7% 560	7% 538	8% 609	8% 603

Blacks In DE 2013-14	Blacks In DE 2014-15	Blacks In DE 2015-16	Blacks In DE 2016-17	Blacks In DE 2017-18
4% 693	5% 1,123	5% 1,239	7% 1,814	7% 1,795
Black Males In DE 2013-14	Black Males In DE 2014-15	Black Males In DE 2015-16	Black Males In DE 2016-17	Black Males In DE 2017-18
3% 223	3% 365	3% 385	5% 621	5% 612

Hispanics In DE 2013-14	Hispanics In DE 2014-15	Hispanics In DE 2015-16	Hispanics In DE 2016-17	Hispanics In DE 2017-18
10% 1,121	7% 1,285	7% 1,250	8% 1,539	8% 1,521
Hispanic Males In DE 2013-14	Hispanic Males In DE 2014-15	Hispanic Males In DE 2015-16	Hispanic Males In DE 2016-17	Hispanic Males In DE 2017-18
8% 452	6% 522	5% 516	6% 635	6% 625
			ELL Students In DE 2016-2017	ELL Students In DE 2017-2018
			2% 72	2% 71

The evaluation reveals that the enrollment for Black students enrolled in Dual Enrollment courses in grades 10-12th has increased by 3 percentage points, from 4 % in 2013-14 to 7 % in 2017-18. However, the enrollment for Hispanic students has decreased by 2 percentage points, from 10 % to 8 % for the same period.

PART III

**2017-2018 EDUCATIONAL EQUITY ACT PLAN
Student Participation
Evaluation of Methods & Strategies**

**Section – 3
Grades 9-12, Level 3 Courses
(including AP/IB/AICE, DE and Honors)**

EVALUATION OF METHODS AND STRATEGIES

The following percentages reflect within race/ethnicity calculations for students enrolled in all Level 3 Courses. In 2013-14, 74% of Whites, 52% of Blacks, and 68% of Hispanics, 70% of White Males, 44% of Black Males, and 64% of Hispanic Males were enrolled. In 2017-18, 76% of Whites (an increase of 2 percentage points), 54% of Black (an increase of 2 percentage points), 67% of Hispanics (a decrease of 1 percentage point), 71% of White Males (an increase of 1 percentage point), 45% of Black Males (an increase of 1 percentage point), and 63% of Hispanic Males (a decrease of 1 percentage point) were enrolled.

Grades 9-12 All Level 3 Courses (including AP/IB/AICE, DE and Honors) Grades 9-12 Enrollment 2017-18 (82,776)

<i>White</i>		<i>Black</i>		<i>Hispanic</i>		<i>ELL Students</i>	
22.1%	18,286	40.6%	33,633	30.7%	25,418	6.4%	5,333

Whites In Level 3 2013-14	Whites In Level 3 2014-15	Whites In Level 3 2015-16	Whites In Level 3 2016-17	Whites All Level 3 2017-18
74%	15,359	74%	14,789	75%
		14,357	14,004	13,811

White Males In Level 3 2013-14	White Males In Level 3 2014-15	White Males In Level 3 2015-16	White Males In Level 3 2016-17	White Males All Level 3 2017-18
70%	7,517	70%	7,204	71%
		6,995	6,829	6,745

Blacks In Level 3 2013-14	Blacks In Level 3 2014-15	Blacks In Level 3 2015-16	Blacks In Level 3 2016-17	Blacks All Level 3 2017-18
52%	16,755	52%	17,051	53%
		17,694	18,078	18,013

Black Males In Level 3 2013-14	Black Males In Level 3 2014-15	Black Males In Level 3 2015-16	Black Males In Level 3 2016-17	Black Males All Level 3 2017-18
44%	7,263	45%	7,528	44%
		7,594	7,718	7,681

Hispanics In Level 3 2013-14	Hispanics In Level 3 2014-15	Hispanics In Level 3 2015-16	Hispanics In Level 3 2016-17	Hispanics All Level 3 2017-18
68%	15,722	67%	16,008	68%
		16,683	17,323	17,088

Hispanic Males In Level 3 2013-14	Hispanic Males In Level 3 2014-15	Hispanic Males In Level 3 2015-16	Hispanic Males In Level 3 2016-17	Hispanic Males All Level 3 2017-18
64%	7,574	63%	7,734	63%
		8,029	8,334	8,204

ELL Students All Level 3 2016-17		ELL Students All Level 3 2017-18	
42%	2,231	41%	2,197

The evaluation reveals that the enrollment for Black students enrolled in Level 3 courses in grades 9-12 has increased by 2 percentage points, from 52 % in 2013-14 to 54 % in 2017-18. However, the enrollment for Hispanic students has decreased by 1 percentage point, from 68 % to 67 % for the same time period.

PART IV

**2017-2018 EDUCATIONAL EQUITY ACT PLAN
Gender Equity in Athletics**

**Section - A
Compliance Verification Form**

Part IV - A

**2017-2018 EDUCATIONAL EQUITY ACT PLAN
Compliance Verification Form**

The Compliance Verification Form for Broward County Public Schools indicates that the District is not in compliance in the following areas:

1. Sports and levels of competition effectively accommodate the interests and abilities of members of both sexes.

District: Broward

**PART IV
GENDER EQUITY IN ATHLETICS**

Section A: Athletic Compliance Verification Form

1. Sports and levels of competition effectively accommodate the interests and abilities of members of both sexes. [Section 1000.05(3)(d)(1), F.S.; Rule 6A-19.004(2), FAC; Title IX: 106.41(c)(1)]
 IN COMPLIANCE NOT IN COMPLIANCE
2. Equipment and supplies are provided equitably to female and male teams. [Section 1000.05(3)(d)(2), F.S.; Rule 6A-19.004(4), FAC; Title IX: 106.41(c)(2)]
 IN COMPLIANCE NOT IN COMPLIANCE
3. Scheduling of games and practice times provide equal opportunities. [Section 1000.05(3)(d)(3), F.S.; Rule 6A-19.004(5), FAC; Title IX: 106.41(c)(3)]
 IN COMPLIANCE NOT IN COMPLIANCE
4. Travel and Per Diem allowances are provided for athletes in an equitable manner. [Section 1000.05(3)(d)(4), F.S.; Rule 6A-19.004(6), FAC; Title IX: 106(c)(4)]
 IN COMPLIANCE NOT IN COMPLIANCE
5. Opportunities to receive coaching are provided in an equitable manner.
[Section 1000.05(3)(d)(5), F.S.; Rule 6A-19.004(7), FAC; Title IX: 106.41(c)(5)]
 IN COMPLIANCE NOT IN COMPLIANCE
6. Locker rooms, practice facilities and competitive facilities are of comparable quality for male and female teams. [Section 1000.05(3)(d)(7), F.S.; Rule 6A-19.004(8), FAC; Title IX: 106.41(c)(7)]
 IN COMPLIANCE NOT IN COMPLIANCE
7. Medical and training facilities and services, including insurance, are provided in an equitable manner. [Section 1000.05(3)(d)(8), F.S.; Rule 6A-19.004(9), FAC; Title IX: 106.41 (c)(8)]
 IN COMPLIANCE NOT IN COMPLIANCE

8. Publicity and promotion of male and female teams support equal opportunity. [Section 1000.05(3)(d)(10), F.S.; Rule 6A-19.004(10), FAC; Title IX: 106.41(c)(10)]

IN COMPLIANCE

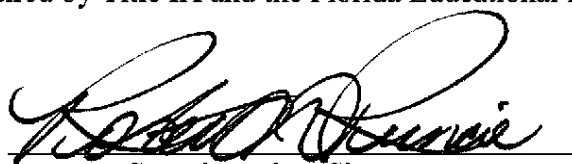
NOT IN COMPLIANCE

9. Support services are equitable for male and female teams. [Rule 6A-19.004(11), FAC; Title IX: 106.41(a)]

IN COMPLIANCE

NOT IN COMPLIANCE

I hereby verify that the District is in compliance with the identified components of our athletics program, as required by Title IX and the Florida Educational Equity Act



Superintendent Signature

5/31/2018
Date

PART IV

**2017-2018 EDUCATIONAL EQUITY ACT PLAN
Gender Equity in Athletics**

**Section - B
Athletic Participation Monitoring Form
(Interests & Abilities)**

2017-18 MONITORING FORMS

COMPONENT 1: NOTE: OCR defines a participant as anyone who (1) participated in competition or (2) participated with the team and was eligible for competition but did not play. Participation is determined as of the date of the first competitive event for the sport. For varsity teams, enter the number of athletes. For junior varsity, freshmen and B-teams, enter the number of athletes and, if there is more than one team, enter the number of teams.

School: Blanche Ely	Number of Participants			JV, Freshman B-teams Non-Varsity Teams	Number of Participants				
	Varsity Teams	Males	Females		Total	# Team	Males	# Team	Females
Baseball	18	0	18	Baseball	0	0	0	0	0
Basketball	15	10	25	Basketball	1	12	1	9	21
Cross Country	8	1	9	Cross Country	0	0	0	0	0
Flag Football/ Football	60	21	81	Flag Football/ Football	1	38	1	14	52
Golf	0	0	0	Golf	0	0	0	0	0
Lacrosse	0	0	0	Lacrosse	0	0	0	0	0
Soccer	19	21	40	Soccer	0	0	0	0	0
Softball	0	9	9	Softball	0	0	0	0	0
Swimming/Diving	1	1	2	Swimming/Diving	0	0	0	0	0
Tennis	0	7	7	Tennis	0	0	0	0	0
Track & Field	34	14	48	Track & Field	0	0	0	0	0
Volleyball	0	9	9	Volleyball	0	0	1	8	8
Water Polo	0	0	0	Water Polo	0	0	0	0	0
Wrestling	6	0	6	Wrestling	0	0	0	0	0
Total Varsity Participants	161	93	254	Total JV Participants	50		31		81
% of Varsity Participants	63%	37%	100%	% of JV Participants	62%		38%		100%
Total Student Enrollment by Gender 2017-18	906	1060	1966	Total Student Enrollment by Gender 2017-18	906		1060		1966
% Student Enrollment by Gender 2017-18	46%	54%	100%	% Student Enrollment by Gender 2017-18	46%		54%		100%

2017-18 MONITORING FORMS

COMPONENT 1: NOTE: OCR defines a participant as anyone who (1) participated in competition or (2) participated with the team and was eligible for competition but did not play. Participation is determined as of the date of the first competitive event for the sport. For varsity teams, enter the number of athletes. For junior varsity, freshmen and B-teams, enter the number of athletes and, if there is more than one team, enter the number of teams.

School: Boyd Anderson	Number of Participants			JV, Freshman B-teams Non-Varsity Teams	Number of Participants				
	Males	Females	Total		# Team	Males	# Team	Females	Total
Varsity Teams									
Baseball	14	0	14	Baseball	0	0	0	0	0
Basketball	12	12	24	Basketball	1	16	1	9	25
Cross Country	4	5	9	Cross Country	0	0	0	0	0
Flag Football/ Football	39	7	46	Flag Football/ Football	1	37	0	0	37
Golf	0	0	0	Golf	0	0	0	0	0
Lacrosse	0	0	0	Lacrosse	0	0	0	0	0
Soccer	17	16	33	Soccer	0	0	0	0	0
Softball	0	13	13	Softball	0	0	0	0	0
Swimming/Diving	3	5	8	Swimming/Diving	0	0	0	0	0
Tennis	0	0	0	Tennis	0	0	0	0	0
Track & Field	30	18	48	Track & Field	0	0	0	0	0
Volleyball	12	0	12	Volleyball	0	0	0	0	0
Water Polo	0	0	0	Water Polo	0	0	0	0	0
Wrestling	9	0	9	Wrestling	0	0	0	0	0
Total Varsity Participants	140	76	216	Total JV Participants	53		9		62
% of Varsity Participants	65%	35%	100%	% of JV Participants	85%		15%		100%
Total Student Enrollment by Gender 2017-18	1108	1067	2175	Total Student Enrollment by Gender 2017-18	1108		1067		2175
% Student Enrollment by Gender 2017-18	51%	49%	100%	% Student Enrollment by Gender 2017-18	51%		49%		100%

2017-18 MONITORING FORMS

COMPONENT 1: NOTE: OCR defines a participant as anyone who (1) participated in competition or (2) participated with the team and was eligible for competition but did not play. Participation is determined as of the date of the first competitive event for the sport. For varsity teams, enter the number of athletes. For **junior varsity, freshmen and B-teams**, enter the number of athletes and, if there is more than one team, enter the number of teams.

School: Coconut Creek	Number of Participants			Number of Participants					
Varsity Teams	Males	Females	Total	JV, Freshman B-teams Non-Varsity Teams	# Team	Males	# Team	Females	Total
Baseball	0	0	0	Baseball	0	0	0	0	0
Basketball	13	13	26	Basketball	1	13	0	0	13
Cross Country	7	14	21	Cross Country	0	0	0	0	0
Flag Football/ Football	57	10	67	Flag Football/ Football	1	30	0	0	30
Golf	0	0	0	Golf	0	0	0	0	0
Lacrosse	0	0	0	Lacrosse	0	0	0	0	0
Soccer	20	20	40	Soccer	0	0	0	0	0
Softball	0	12	12	Softball	0	0	0	0	0
Swimming/Diving	3	2	5	Swimming/Diving	0	0	0	0	0
Tennis	13	2	15	Tennis	0	0	0	0	0
Track & Field	26	17	43	Track & Field	0	0	0	0	0
Volleyball	0	9	9	Volleyball	0	0	1	10	10
Water Polo	0	0	0	Water Polo	0	0	0	0	0
Wrestling	10	0	10	Wrestling	0	0	0	0	0
Total Varsity Participants	149	99	248	Total JV Participants	43		10		53
% of Varsity Participants	60%	40%	100%	% of JV Participants	81%		19%		100%
Total Student Enrollment by Gender 2017-18	1005	860	1865	Total Student Enrollment by Gender 2017-18	1005		860		1865
% Student Enrollment by Gender 2017-18	54%	46%	100%	% Student Enrollment by Gender 2017-18	54%		46%		100%

2017-18 MONITORING FORMS

COMPONENT 1: NOTE: OCR defines a participant as anyone who (1) participated in competition or (2) participated with the team and was eligible for competition but did not play. Participation is determined as of the date of the first competitive event for the sport. For varsity teams, enter the number of athletes. For junior varsity, freshmen and B-teams, enter the number of athletes and, if there is more than one team, enter the number of teams.

School: Cooper City	Number of Participants			JV, Freshman B-teams Non-Varsity Teams	Number of Participants				
	Varsity Teams	Males	Females		Total	# Team	Males	# Team	Females
Baseball	20	0	20	Baseball	1	19	0	0	19
Basketball	11	11	22	Basketball	1	14	1	8	22
Cross Country	11	14	25	Cross Country	0	0	0	0	0
Flag Football/ Football	36	24	60	Flag Football/ Football	1	31	1	20	51
Golf	5	1	6	Golf	0	0	0	0	0
Lacrosse	22	22	44	Lacrosse	0	0	0	0	0
Soccer	24	28	52	Soccer	0	0	1	22	22
Softball	0	17	17	Softball	0	0	1	13	13
Swimming/Diving	25	34	59	Swimming/Diving	0	0	0	0	0
Tennis	8	8	16	Tennis	0	0	0	0	0
Track & Field	25	35	60	Track & Field	0	0	0	0	0
Volleyball	15	15	30	Volleyball	0	0	1	15	15
Water Polo	18	16	34	Water Polo	0	0	0	0	0
Wrestling	10	0	10	Wrestling	1	16	0	0	16
Total Varsity Participants	230	225	455	Total JV Participants	80		78		158
% of Varsity Participants	51%	49%	100%	% of JV Participants	51%		49%		100%
Total Student Enrollment by Gender 2017-18	1162	1147	2309	Total Student Enrollment by Gender 2017-18	1162		1147		2309
% Student Enrollment by Gender 2017-18	50%	50%	100%	% Student Enrollment by Gender 2017-18	50%		50%		100%

2017-18 MONITORING FORMS

COMPONENT 1: NOTE: OCR defines a participant as anyone who (1) participated in competition or (2) participated with the team and was eligible for competition but did not play. Participation is determined as of the date of the first competitive event for the sport. For varsity teams, enter the number of athletes. For junior varsity, freshmen and B-teams, enter the number of athletes and, if there is more than one team, enter the number of teams.

School: Coral Glades	Number of Participants			Number of Participants					
	Varsity Teams	Males	Females	Total	JV, Freshman B-teams Non-Varsity Teams	# Team	Males	# Team	Females
Baseball	20	0	20	Baseball	1	12	0	0	12
Basketball	15	11	26	Basketball	1	13	1	10	23
Cross Country	11	8	19	Cross Country	0	0	0	0	0
Flag Football/ Football	40	20	60	Flag Football/ Football	1	30	1	15	45
Golf	4	1	5	Golf	0	0	0	0	0
Lacrosse	20	0	20	Lacrosse	0	0	0	0	0
Soccer	22	22	44	Soccer	0	0	0	0	0
Softball	0	12	12	Softball	0	0	0	0	0
Swimming/Diving	14	7	21	Swimming/Diving	0	0	0	0	0
Tennis	11	6	17	Tennis	0	0	0	0	0
Track & Field	12	12	24	Track & Field	0	0	0	0	0
Volleyball	7	10	17	Volleyball	0	0	1	9	9
Water Polo	7	8	15	Water Polo	0	0	0	0	0
Wrestling	3	0	3	Wrestling	0	0	0	0	0
Total Varsity Participants	186	117	303	Total JV Participants	55	34	89		
% of Varsity Participants	61%	39%	100%	% of JV Participants	62%	38%	100%		
Total Student Enrollment by Gender 2017-18	1173	1209	2382	Total Student Enrollment by Gender 2017-18	1173	1209	2382		
% Student Enrollment by Gender 2017-18	49%	51%	100%	% Student Enrollment by Gender 2017-18	49%	51%	100%		

2017-18 MONITORING FORMS

COMPONENT 1: NOTE: OCR defines a participant as anyone who (1) participated in competition or (2) participated with the team and was eligible for competition but did not play. Participation is determined as of the date of the first competitive event for the sport. For varsity teams, enter the number of athletes. For junior varsity, freshmen and B-teams, enter the number of athletes and, if there is more than one team, enter the number of teams.

School: Coral Springs	Number of Participants			JV, Freshman B-teams Non-Varsity Teams	Number of Participants				
	Males	Females	Total		# Team	Males	# Team	Females	Total
Varsity Teams									
Baseball	15	0	15	Baseball	1	17	0	0	17
Basketball	15	13	28	Basketball	1	15	1	11	26
Cross Country	22	29	51	Cross Country	0	0	0	0	0
Flag Football/ Football	43	24	67	Flag Football/ Football	1	37	1	23	60
Golf	7	12	19	Golf	0	0	0	0	0
Lacrosse	18	17	35	Lacrosse	0	0	0	0	0
Soccer	22	23	45	Soccer	0	0	1	13	13
Softball	0	13	13	Softball	0	0	1	13	13
Swimming/Diving	22	16	38	Swimming/Diving	0	0	0	0	0
Tennis	6	11	17	Tennis	0	0	0	0	0
Track & Field	48	60	108	Track & Field	0	0	0	0	0
Volleyball	22	14	36	Volleyball	0	0	1	13	13
Water Polo	18	26	44	Water Polo	0	0	0	0	0
Wrestling	15	1	16	Wrestling	1	13	1	7	20
Total Varsity Participants	273	259	532	Total JV Participants	82		80		162
% of Varsity Participants	51%	49%	100%	% of JV Participants	51%		49%		100%
Total Student Enrollment by Gender 2017-18	1420	1346	2766	Total Student Enrollment by Gender 2017-18	1420		1346		2766
% Student Enrollment by Gender 2017-18	51%	49%	100%	% Student Enrollment by Gender 2017-18	51%		49%		100%

2017-18 MONITORING FORMS

COMPONENT 1: NOTE: OCR defines a participant as anyone who (1) participated in competition or (2) participated with the team and was eligible for competition but did not play. Participation is determined as of the date of the first competitive event for the sport. For varsity teams, enter the number of athletes. For junior varsity, freshmen and B-teams, enter the number of athletes and, if there is more than one team, enter the number of teams.

School: Cypress Bay	Number of Participants				Number of Participants				
Varsity Teams	Males	Females	Total	JV, Freshman B-teams Non-Varsity Teams	# Team	Males	# Team	Females	Total
Baseball	22	0	22	Baseball	1	19	0	0	19
Basketball	14	14	28	Basketball	1	14	0	0	14
Cross Country	14	14	28	Cross Country	0	0	0	0	0
Flag Football/ Football	49	24	73	Flag Football/ Football	1	27	1	16	43
Golf	8	10	18	Golf	0	0	0	0	0
Lacrosse	21	25	46	Lacrosse	0	0	1	20	20
Soccer	22	23	45	Soccer	0	0	1	20	20
Softball	0	18	18	Softball	0	0	0	0	0
Swimming/Diving	28	35	63	Swimming/Diving	0	0	0	0	0
Tennis	10	10	20	Tennis	0	0	0	0	0
Track & Field	40	48	88	Track & Field	0	0	0	0	0
Volleyball	14	17	31	Volleyball	0	0	1	15	15
Water Polo	27	32	59	Water Polo	0	0	0	0	0
Wrestling	22	0	22	Wrestling	1	13	0	0	13
Total Varsity Participants	291	270	561	Total JV Participants	73		71		144
% of Varsity Participants	52%	48%	100%	% of JV Participants	51%		49%		100%
Total Student Enrollment by Gender 2017-18	2396	2276	4672	Total Student Enrollment by Gender 2017-18	2396		2276		4672
% Student Enrollment by Gender 2017-18	51%	49%	100%	% Student Enrollment by Gender 2017-18	51%		49%		100%

2017-18 MONITORING FORMS

COMPONENT 1: NOTE: OCR defines a participant as anyone who (1) participated in competition or (2) participated with the team and was eligible for competition but did not play. Participation is determined as of the date of the first competitive event for the sport. For varsity teams, enter the number of athletes. For **junior varsity, freshmen and B-teams**, enter the number of athletes and, if there is more than one team, enter the number of teams.

School: Deerfield Beach	Number of Participants				Number of Participants				
Varsity Teams	Males	Females	Total	JV, Freshman B-teams Non-Varsity Teams	# Team	Males	# Team	Females	Total
Baseball	15	0	15	Baseball	1	10	0	0	10
Basketball	12	15	27	Basketball	1	12	1	17	29
Cross Country	20	25	45	Cross Country	0	0	0	0	0
Flag Football/ Football	50	25	75	Flag Football/ Football	1	40	1	20	60
Golf	5	7	12	Golf	0	0	0	0	0
Lacrosse	0	0	0	Lacrosse	0	0	0	0	0
Soccer	20	25	45	Soccer	0	0	1	20	20
Softball	0	23	23	Softball	0	0	1	20	20
Swimming/Diving	7	15	22	Swimming/Diving	0	0	0	0	0
Tennis	5	5	10	Tennis	0	0	0	0	0
Track & Field	20	20	40	Track & Field	0	0	0	0	0
Volleyball	10	15	25	Volleyball	0	0	1	20	20
Water Polo	15	17	32	Water Polo	0	0	0	0	0
Wrestling	20	5	25	Wrestling	1	10	1	3	13
Total Varsity Participants	199	197	396	Total JV Participants	72		100		172
% of Varsity Participants	50%	50%	100%	% of JV Participants	42%		58%		100%
Total Student Enrollment by Gender 2017-18	1186	1233	2419	Total Student Enrollment by Gender 2017-18	1186		1233		2419
% Student Enrollment by Gender 2017-18	49%	51%	100%	% Student Enrollment by Gender 2017-18	49%		51%		100%

2017-18 MONITORING FORMS

COMPONENT 1: NOTE: OCR defines a participant as anyone who (1) participated in competition or (2) participated with the team and was eligible for competition but did not play. Participation is determined as of the date of the first competitive event for the sport. For varsity teams, enter the number of athletes. For junior varsity, freshmen and B-teams, enter the number of athletes and, if there is more than one team, enter the number of teams.

School: Dillard	Number of Participants				Number of Participants				
Varsity Teams	Males	Females	Total	JV, Freshman B-teams Non-Varsity Teams	# Team	Males	# Team	Females	Total
Baseball	13	0	13	Baseball	0	0	0	0	0
Basketball	13	11	24	Basketball	1	15	1	12	27
Cross Country	2	10	12	Cross Country	0	0	0	0	0
Flag Football/ Football	60	14	74	Flag Football/ Football	1	76	1	29	105
Golf	0	0	0	Golf	0	0	0	0	0
Lacrosse	0	0	0	Lacrosse	0	0	0	0	0
Soccer	0	11	11	Soccer	0	0	0	0	0
Softball	0	11	11	Softball	0	0	0	0	0
Swimming/Diving	3	7	10	Swimming/Diving	0	0	0	0	0
Tennis	2	2	4	Tennis	0	0	0	0	0
Track & Field	16	20	36	Track & Field	0	0	0	0	0
Volleyball	0	13	13	Volleyball	0	0	1	16	16
Water Polo	0	0	0	Water Polo	0	0	0	0	0
Wrestling	19	1	20	Wrestling	0	0	0	0	0
Total Varsity Participants	128	100	228	Total JV Participants	91		57		148
% of Varsity Participants	56%	44%	100%	% of JV Participants	61%		39%		100%
Total Student Enrollment by Gender 2017-18	738	983	1721	Total Student Enrollment by Gender 2017-18	738		983		1721
% Student Enrollment by Gender 2017-18	43%	57%	100%	% Student Enrollment by Gender 2017-18	43%		57%		100%

2017-18 MONITORING FORMS

COMPONENT 1: NOTE: OCR defines a participant as anyone who (1) participated in competition or (2) participated with the team and was eligible for competition but did not play. Participation is determined as of the date of the first competitive event for the sport. For varsity teams, enter the number of athletes. For junior varsity, freshmen and B-teams, enter the number of athletes and, if there is more than one team, enter the number of teams.

School: Everglades	Number of Participants			Number of Participants					
Varsity Teams	Males	Females	Total	JV, Freshman B-teams Non-Varsity Teams	# Team	Males	# Team	Females	Total
Baseball	20	0	20	Baseball	1	20	0	0	20
Basketball	12	15	27	Basketball	1	18	1	12	30
Cross Country	13	20	33	Cross Country	0	0	0	0	0
Flag Football/ Football	65	30	95	Flag Football/ Football	1	30	1	15	45
Golf	8	5	13	Golf	0	0	0	0	0
Lacrosse	0	0	0	Lacrosse	0	0	0	0	0
Soccer	22	25	47	Soccer	0	0	0	0	0
Softball	0	20	20	Softball	0	0	0	0	0
Swimming/Diving	15	18	33	Swimming/Diving	0	0	0	0	0
Tennis	10	10	20	Tennis	0	0	0	0	0
Track & Field	40	45	85	Track & Field	0	0	0	0	0
Volleyball	15	15	30	Volleyball	0	0	0	0	0
Water Polo	0	0	0	Water Polo	0	0	0	0	0
Wrestling	18	0	18	Wrestling	0	0	0	0	0
Total Varsity Participants	238	203	441	Total JV Participants	68		27		95
% of Varsity Participants	54%	46%	100%	% of JV Participants	72%		28%		100%
Total Student Enrollment by Gender 2017-18	1262	1197	2459	Total Student Enrollment by Gender 2017-18	1262		1197		2459
% Student Enrollment by Gender 2017-18	51%	49%	100%	% Student Enrollment by Gender 2017-18	51%		49%		100%

2017-18 MONITORING FORMS

COMPONENT 1: NOTE: OCR defines a participant as anyone who (1) participated in competition or (2) participated with the team and was eligible for competition but did not play. Participation is determined as of the date of the first competitive event for the sport. For varsity teams, enter the number of athletes. For junior varsity, freshmen and B-teams, enter the number of athletes and, if there is more than one team, enter the number of teams.

School: Flanagan	Number of Participants				Number of Participants				
Varsity Teams	Males	Females	Total	JV, Freshman B-teams Non-Varsity Teams	# Team	Males	# Team	Females	Total
Baseball	25	0	25	Baseball	1	26	0	0	26
Basketball	15	14	29	Basketball	1	10	1	13	23
Cross Country	11	14	25	Cross Country	0	0	0	0	0
Flag Football/ Football	47	32	79	Flag Football/ Football	1	29	1	21	50
Golf	5	9	14	Golf	0	0	0	0	0
Lacrosse	24	26	50	Lacrosse	0	0	0	0	0
Soccer	25	25	50	Soccer	0	0	0	0	0
Softball	0	25	25	Softball	0	0	1	13	13
Swimming/Diving	20	24	44	Swimming/Diving	0	0	0	0	0
Tennis	14	16	30	Tennis	0	0	0	0	0
Track & Field	38	32	70	Track & Field	0	0	0	0	0
Volleyball	15	15	30	Volleyball	0	0	1	14	14
Water Polo	23	24	47	Water Polo	0	0	0	0	0
Wrestling	13	0	13	Wrestling	0	0	0	0	0
Total Varsity Participants	275	256	531	Total JV Participants	65		61		126
% of Varsity Participants	52%	48%	100%	% of JV Participants	52%		48%		100%
Total Student Enrollment by Gender 2017-18	1345	1237	2582	Total Student Enrollment by Gender 2017-18	1345		1237		2582
% Student Enrollment by Gender 2017-18	52%	48%	100%	% Student Enrollment by Gender 2017-18	52%		48%		100%

2017-18 MONITORING FORMS

COMPONENT 1: NOTE: OCR defines a participant as anyone who (1) participated in competition or (2) participated with the team and was eligible for competition but did not play. Participation is determined as of the date of the first competitive event for the sport. For varsity teams, enter the number of athletes. For junior varsity, freshmen and B-teams, enter the number of athletes and, if there is more than one team, enter the number of teams.

School: Fort Lauderdale	Number of Participants				Number of Participants				
Varsity Teams	Males	Females	Total	JV, Freshman B-teams Non-Varsity Teams	# Team	Males	# Team	Females	Total
Baseball	17	0	17	Baseball	1	15	0	0	15
Basketball	9	15	24	Basketball	1	9	1	12	21
Cross Country	6	12	18	Cross Country	0	0	0	0	0
Flag Football/ Football	48	0	48	Flag Football/ Football	1	35	0	0	35
Golf	0	0	0	Golf	0	0	0	0	0
Lacrosse	0	27	27	Lacrosse	0	0	1	34	34
Soccer	19	25	44	Soccer	0	0	0	0	0
Softball	0	19	19	Softball	0	0	0	0	0
Swimming/Diving	29	43	72	Swimming/Diving	0	0	0	0	0
Tennis	5	7	12	Tennis	0	0	0	0	0
Track & Field	29	42	71	Track & Field	0	0	0	0	0
Volleyball	10	22	32	Volleyball	0	0	1	23	23
Water Polo	15	20	35	Water Polo	0	0	0	0	0
Wrestling	14	1	15	Wrestling	0	0	0	0	0
Total Varsity Participants	201	233	434	Total JV Participants	59		69		128
% of Varsity Participants	46%	54%	100%	% of JV Participants	46%		54%		100%
Total Student Enrollment by Gender 2017-18	885	1041	1926	Total Student Enrollment by Gender 2017-18	885		1041		1926
% Student Enrollment by Gender 2017-18	46%	54%	100%	% Student Enrollment by Gender 2017-18	46%		54%		100%

2017-18 MONITORING FORMS

COMPONENT 1: NOTE: OCR defines a participant as anyone who (1) participated in competition or (2) participated with the team and was eligible for competition but did not play. Participation is determined as of the date of the first competitive event for the sport. For varsity teams, enter the number of athletes. For junior varsity, freshmen and B-teams, enter the number of athletes and, if there is more than one team, enter the number of teams.

School: Hallandale	Number of Participants			Number of Participants					
Varsity Teams	Males	Females	Total	JV, Freshman B-teams Non-Varsity Teams	# Team	Males	# Team	Females	Total
Baseball	0	0	0	Baseball	0	0	0	0	0
Basketball	13	10	23	Basketball	1	15	1	15	30
Cross Country	7	18	25	Cross Country	0	0	0	0	0
Flag Football/ Football	45	20	65	Flag Football/ Football	1	25	1	12	37
Golf	0	0	0	Golf	0	0	0	0	0
Lacrosse	0	0	0	Lacrosse	0	0	0	0	0
Soccer	12	20	32	Soccer	0	0	0	0	0
Softball	0	15	15	Softball	0	0	0	0	0
Swimming/Diving	0	0	0	Swimming/Diving	0	0	0	0	0
Tennis	5	10	15	Tennis	0	0	0	0	0
Track & Field	20	40	60	Track & Field	0	0	0	0	0
Volleyball	8	12	20	Volleyball	0	0	1	14	14
Water Polo	0	0	0	Water Polo	0	0	0	0	0
Wrestling	0	0	0	Wrestling	0	0	0	0	0
Total Varsity Participants	110	145	255	Total JV Participants	40		41		81
% of Varsity Participants	43%	57%	100%	% of JV Participants	49%		51%		100%
Total Student Enrollment by Gender 2017-18	670	680	1350	Total Student Enrollment by Gender 2017-18	670		680		1350
% Student Enrollment by Gender 2017-18	50%	50%	100%	% Student Enrollment by Gender 2017-18	50%		50%		100%

2017-18 MONITORING FORMS

COMPONENT 1: NOTE: OCR defines a participant as anyone who (1) participated in competition or (2) participated with the team and was eligible for competition but did not play. Participation is determined as of the date of the first competitive event for the sport. For varsity teams, enter the number of athletes. For junior varsity, freshmen and B-teams, enter the number of athletes and, if there is more than one team, enter the number of teams.

School: Hollywood Hills	Number of Participants			JV, Freshman B-teams Non-Varsity Teams	Number of Participants				
	Varsity Teams	Males	Females		Total	# Team	Males	# Team	Females
Baseball	15	0	15	Baseball	0	0	0	0	0
Basketball	15	15	30	Basketball	1	12	1	12	24
Cross Country	8	10	18	Cross Country	0	0	0	0	0
Flag Football/ Football	86	1	87	Flag Football/ Football	1	32	1	37	69
Golf	0	0	0	Golf	0	0	0	0	0
Lacrosse	0	0	0	Lacrosse	0	0	0	0	0
Soccer	20	18	38	Soccer	0	0	0	0	0
Softball	0	14	14	Softball	0	0	0	0	0
Swimming/Diving	0	0	0	Swimming/Diving	0	0	0	0	0
Tennis	0	0	0	Tennis	0	0	0	0	0
Track & Field	12	6	18	Track & Field	0	0	0	0	0
Volleyball	15	15	30	Volleyball	1	12	1	12	24
Water Polo	0	0	0	Water Polo	0	0	0	0	0
Wrestling	8	4	12	Wrestling	0	0	0	0	0
Total Varsity Participants	179	83	262	Total JV Participants	56		61		117
% of Varsity Participants	68%	32%	100%	% of JV Participants	48%		52%		100%
Total Student Enrollment by Gender 2017-18	1029	876	1905	Total Student Enrollment by Gender 2017-18	1029		876		1905
% Student Enrollment by Gender 2017-18	54%	46%	100%	% Student Enrollment by Gender 2017-18	54%		46%		100%

2017-18 MONITORING FORMS

COMPONENT 1: NOTE: OCR defines a participant as anyone who (1) participated in competition or (2) participated with the team and was eligible for competition but did not play. Participation is determined as of the date of the first competitive event for the sport. For varsity teams, enter the number of athletes. For junior varsity, freshmen and B-teams, enter the number of athletes and, if there is more than one team, enter the number of teams.

School: McArthur	Number of Participants				Number of Participants				
Varsity Teams	Males	Females	Total	JV, Freshman B-teams Non-Varsity Teams	# Team	Males	# Team	Females	Total
Baseball	15	0	15	Baseball	1	13	0	0	13
Basketball	12	16	28	Basketball	1	12	1	6	18
Cross Country	11	10	21	Cross Country	0	0	0	0	0
Flag Football/ Football	42	18	60	Flag Football/ Football	1	20	1	14	34
Golf	1	0	1	Golf	0	0	0	0	0
Lacrosse	0	0	0	Lacrosse	0	0	0	0	0
Soccer	21	23	44	Soccer	0	0	1	13	13
Softball	0	15	15	Softball	0	0	0	0	0
Swimming/Diving	6	14	20	Swimming/Diving	0	0	0	0	0
Tennis	0	0	0	Tennis	0	0	0	0	0
Track & Field	16	28	44	Track & Field	0	0	0	0	0
Volleyball	12	15	27	Volleyball	0	0	1	12	12
Water Polo	5	9	14	Water Polo	0	0	0	0	0
Wrestling	20	11	31	Wrestling	0	0	0	0	0
Total Varsity Participants	161	159	320	Total JV Participants	45		45		90
% of Varsity Participants	50%	50%	100%	% of JV Participants	50%		50%		100%
Total Student Enrollment by Gender 2017-18	1068	1047	2115	Total Student Enrollment by Gender 2017-18	1068		1047		2115
% Student Enrollment by Gender 2017-18	50%	50%	100%	% Student Enrollment by Gender 2017-18	50%		50%		100%

2017-18 MONITORING FORMS

COMPONENT 1: NOTE: OCR defines a participant as anyone who (1) participated in competition or (2) participated with the team and was eligible for competition but did not play. Participation is determined as of the date of the first competitive event for the sport. For varsity teams, enter the number of athletes. For **junior varsity, freshmen and B-teams**, enter the number of athletes and, if there is more than one team, enter the number of teams.

School: Miramar	Number of Participants				Number of Participants				
Varsity Teams	Males	Females	Total	JV, Freshman B-teams Non-Varsity Teams	# Team	Males	# Team	Females	Total
Baseball	16	0	16	Baseball	1	10	0	0	10
Basketball	14	17	31	Basketball	1	14	1	12	26
Cross Country	18	23	41	Cross Country	0	0	0	0	0
Flag Football/ Football	60	39	99	Flag Football/ Football	1	40	1	18	58
Golf	0	0	0	Golf	0	0	0	0	0
Lacrosse	0	0	0	Lacrosse	0	0	0	0	0
Soccer	22	25	47	Soccer	0	0	0	0	0
Softball	0	25	25	Softball	0	0	1	15	15
Swimming/Diving	0	0	0	Swimming/Diving	0	0	0	0	0
Tennis	11	13	24	Tennis	0	0	0	0	0
Track & Field	28	31	59	Track & Field	0	0	0	0	0
Volleyball	12	19	31	Volleyball	0	0	1	20	20
Water Polo	0	0	0	Water Polo	0	0	0	0	0
Wrestling	12	3	15	Wrestling	0	0	0	0	0
Total Varsity Participants	193	195	388	Total JV Participants	64		65		129
% of Varsity Participants	50%	50%	100%	% of JV Participants	50%		50%		100%
Total Student Enrollment by Gender 2017-18	1200	1201	2401	Total Student Enrollment by Gender 2017-18	1200		1201		2401
% Student Enrollment by Gender 2017-18	50%	50%	100%	% Student Enrollment by Gender 2017-18	50%		50%		100%

2017-18 MONITORING FORMS

COMPONENT 1: NOTE: OCR defines a participant as anyone who (1) participated in competition or (2) participated with the team and was eligible for competition but did not play. Participation is determined as of the date of the first competitive event for the sport. For varsity teams, enter the number of athletes. For junior varsity, freshmen and B-teams, enter the number of athletes and, if there is more than one team, enter the number of teams.

School: Monarch	Number of Participants			Number of Participants					
Varsity Teams	Males	Females	Total	JV, Freshman B-teams Non-Varsity Teams	# Team	Males	# Team	Females	Total
Baseball	16	0	16	Baseball	1	11	0	0	11
Basketball	13	18	31	Basketball	1	11	1	12	23
Cross Country	15	10	25	Cross Country	0	0	0	0	0
Flag Football/ Football	47	28	75	Flag Football/ Football	1	33	1	25	58
Golf	7	0	7	Golf	0	0	0	0	0
Lacrosse	0	0	0	Lacrosse	0	0	0	0	0
Soccer	25	24	49	Soccer	0	0	0	0	0
Softball	0	17	17	Softball	0	0	1	11	11
Swimming/Diving	11	17	28	Swimming/Diving	0	0	0	0	0
Tennis	9	11	20	Tennis	0	0	0	0	0
Track & Field	26	27	53	Track & Field	0	0	0	0	0
Volleyball	19	26	45	Volleyball	0	0	1	14	14
Water Polo	0	0	0	Water Polo	0	0	0	0	0
Wrestling	16	4	20	Wrestling	1	10	0	0	10
Total Varsity Participants	204	182	386	Total JV Participants	65		62		127
% of Varsity Participants	53%	47%	100%	% of JV Participants	51%		49%		100%
Total Student Enrollment by Gender 2017-18	1197	1073	2270	Total Student Enrollment by Gender 2017-18	1197		1073		2270
% Student Enrollment by Gender 2017-18	53%	47%	100%	% Student Enrollment by Gender 2017-18	53%		47%		100%

2017-18 MONITORING FORMS

COMPONENT 1: NOTE: OCR defines a participant as anyone who (1) participated in competition or (2) participated with the team and was eligible for competition but did not play. Participation is determined as of the date of the first competitive event for the sport. For varsity teams, enter the number of athletes. For junior varsity, freshmen and B-teams, enter the number of athletes and, if there is more than one team, enter the number of teams.

School: Northeast	Number of Participants			Number of Participants					
Varsity Teams	Males	Females	Total	JV, Freshman B-teams Non-Varsity Teams	# Team	Males	# Team	Females	Total
Baseball	15	0	15	Baseball	0	0	0	0	0
Basketball	13	0	13	Basketball	1	10	0	0	10
Cross Country	8	15	23	Cross Country	0	0	0	0	0
Flag Football/ Football	32	21	53	Flag Football/ Football	1	24	1	12	36
Golf	0	0	0	Golf	0	0	0	0	0
Lacrosse	0	0	0	Lacrosse	0	0	0	0	0
Soccer	14	24	38	Soccer	0	0	0	0	0
Softball	0	18	18	Softball	0	0	1	13	13
Swimming/Diving	9	15	24	Swimming/Diving	0	0	0	0	0
Tennis	0	0	0	Tennis	0	0	0	0	0
Track & Field	23	18	41	Track & Field	0	0	0	0	0
Volleyball	0	15	15	Volleyball	0	0	1	8	8
Water Polo	12	10	22	Water Polo	0	0	0	0	0
Wrestling	9	0	9	Wrestling	0	0	0	0	0
Total Varsity Participants	135	136	271	Total JV Participants	34		33		67
% of Varsity Participants	50%	50%	100%	% of JV Participants	51%		49%		100%
Total Student Enrollment by Gender 2017-18	810	778	1588	Total Student Enrollment by Gender 2017-18	810		778		1588
% Student Enrollment by Gender 2017-18	51%	49%	100%	% Student Enrollment by Gender 2017-18	51%		49%		100%

2017-18 MONITORING FORMS

COMPONENT 1: NOTE: OCR defines a participant as anyone who (1) participated in competition or (2) participated with the team and was eligible for competition but did not play. Participation is determined as of the date of the first competitive event for the sport. For varsity teams, enter the number of athletes. For junior varsity, freshmen and B-teams, enter the number of athletes and, if there is more than one team, enter the number of teams.

School: Nova	Number of Participants				Number of Participants				
Varsity Teams	Males	Females	Total	JV, Freshman B-teams Non-Varsity Teams	# Team	Males	# Team	Females	Total
Baseball	20	0	20	Baseball	1	20	0	0	20
Basketball	15	16	31	Basketball	1	15	0	0	15
Cross Country	15	6	21	Cross Country	0	0	0	0	0
Flag Football/ Football	44	20	64	Flag Football/ Football	1	40	1	20	60
Golf	7	1	8	Golf	0	0	0	0	0
Lacrosse	0	0	0	Lacrosse	0	0	0	0	0
Soccer	20	25	45	Soccer	0	0	0	0	0
Softball	0	23	23	Softball	0	0	1	12	12
Swimming/Diving	20	25	45	Swimming/Diving	0	0	0	0	0
Tennis	8	12	20	Tennis	0	0	0	0	0
Track & Field	24	25	49	Track & Field	0	0	0	0	0
Volleyball	12	20	32	Volleyball	0	0	1	16	16
Water Polo	16	18	34	Water Polo	0	0	0	0	0
Wrestling	18	3	21	Wrestling	1	15	1	3	18
Total Varsity Participants	219	194	413	Total JV Participants	90		51		141
% of Varsity Participants	53%	47%	100%	% of JV Participants	64%		36%		100%
Total Student Enrollment by Gender 2017-18	1005	1147	2152	Total Student Enrollment by Gender 2017-18	1005		1147		2152
% Student Enrollment by Gender 2017-18	47%	53%	100%	% Student Enrollment by Gender 2017-18	47%		53%		100%

2017-18 MONITORING FORMS

COMPONENT 1: NOTE: OCR defines a participant as anyone who (1) participated in competition or (2) participated with the team and was eligible for competition but did not play. Participation is determined as of the date of the first competitive event for the sport. For varsity teams, enter the number of athletes. For junior varsity, freshmen and B-teams, enter the number of athletes and, if there is more than one team, enter the number of teams.

School: Piper	Number of Participants			JV, Freshman B-teams Non-Varsity Teams	Number of Participants				
	Varsity Teams	Males	Females		Total	# Team	Males	# Team	Females
Baseball	18	0	18	Baseball	1	14	0	0	14
Basketball	12	17	29	Basketball	1	12	1	16	28
Cross Country	7	11	18	Cross Country	0	0	0	0	0
Flag Football/ Football	45	30	75	Flag Football/ Football	1	20	1	16	36
Golf	5	5	10	Golf	0	0	0	0	0
Lacrosse	15	0	15	Lacrosse	0	0	0	0	0
Soccer	16	23	39	Soccer	0	0	0	0	0
Softball	0	19	19	Softball	0	0	0	0	0
Swimming/Diving	8	18	26	Swimming/Diving	0	0	0	0	0
Tennis	5	8	13	Tennis	0	0	0	0	0
Track & Field	17	19	36	Track & Field	0	0	0	0	0
Volleyball	15	23	38	Volleyball	0	0	1	13	13
Water Polo	0	0	0	Water Polo	0	0	0	0	0
Wrestling	12	0	12	Wrestling	0	0	0	0	0
Total Varsity Participants	175	173	348	Total JV Participants	46		45		91
% of Varsity Participants	50%	50%	100%	% of JV Participants	51%		49%		100%
Total Student Enrollment by Gender 2017-18	1207	1151	2358	Total Student Enrollment by Gender 2017-18	1207		1151		2358
% Student Enrollment by Gender 2017-18	51%	49%	100%	% Student Enrollment by Gender 2017-18	51%		49%		100%

2017-18 MONITORING FORMS

COMPONENT 1: NOTE: OCR defines a participant as anyone who (1) participated in competition or (2) participated with the team and was eligible for competition but did not play. Participation is determined as of the date of the first competitive event for the sport. For varsity teams, enter the number of athletes. For junior varsity, freshmen and B-teams, enter the number of athletes and, if there is more than one team, enter the number of teams.

School: Plantation	Number of Participants			Number of Participants					
Varsity Teams	Males	Females	Total	JV, Freshman B-teams Non-Varsity Teams	# Team	Males	# Team	Females	Total
Baseball	14	1	15	Baseball	1	4	0	0	4
Basketball	15	12	27	Basketball	1	15	1	11	26
Cross Country	11	7	18	Cross Country	0	0	0	0	0
Flag Football/ Football	55	16	71	Flag Football/ Football	1	40	1	10	50
Golf	2	0	2	Golf	0	0	0	0	0
Lacrosse	18	16	34	Lacrosse	0	0	0	0	0
Soccer	20	22	42	Soccer	0	0	0	0	0
Softball	0	17	17	Softball	0	0	1	14	14
Swimming/Diving	12	1	13	Swimming/Diving	0	0	0	0	0
Tennis	0	0	0	Tennis	0	0	0	0	0
Track & Field	35	31	66	Track & Field	0	0	0	0	0
Volleyball	13	13	26	Volleyball	0	0	1	16	16
Water Polo	0	0	0	Water Polo	0	0	0	0	0
Wrestling	17	3	20	Wrestling	0	0	0	0	0
Total Varsity Participants	212	139	351	Total JV Participants	59		51		110
% of Varsity Participants	60%	40%	100%	% of JV Participants	54%		46%		100%
Total Student Enrollment by Gender 2017-18	1097	1035	2132	Total Student Enrollment by Gender 2017-18	1097		1035		2132
% Student Enrollment by Gender 2017-18	51%	49%	100%	% Student Enrollment by Gender 2017-18	51%		49%		100%

2017-18 MONITORING FORMS

COMPONENT 1: NOTE: OCR defines a participant as anyone who (1) participated in competition or (2) participated with the team and was eligible for competition but did not play. Participation is determined as of the date of the first competitive event for the sport. For varsity teams, enter the number of athletes. For junior varsity, freshmen and B-teams, enter the number of athletes and, if there is more than one team, enter the number of teams.

School: Pompano Beach	Number of Participants			JV, Freshman B-teams Non-Varsity Teams	Number of Participants				
	Varsity Teams	Males	Females		Total	# Team	Males	# Team	Females
Baseball	18	0	18	Baseball	1	21	0	0	21
Basketball	13	8	21	Basketball	1	13	0	0	13
Cross Country	7	8	15	Cross Country	0	0	0	0	0
Flag Football/ Football	29	19	48	Flag Football/ Football	1	17	1	14	31
Golf	10	8	18	Golf	0	0	0	0	0
Lacrosse	16	23	39	Lacrosse	0	0	0	0	0
Soccer	20	23	43	Soccer	0	0	1	13	13
Softball	0	14	14	Softball	0	0	1	14	14
Swimming/Diving	18	32	50	Swimming/Diving	0	0	0	0	0
Tennis	8	11	19	Tennis	0	0	0	0	0
Track & Field	13	26	39	Track & Field	0	0	0	0	0
Volleyball	10	17	27	Volleyball	0	0	1	20	20
Water Polo	11	19	30	Water Polo	0	0	0	0	0
Wrestling	0	0	0	Wrestling	0	0	0	0	0
Total Varsity Participants	173	208	381	Total JV Participants	51		61		112
% of Varsity Participants	45%	55%	100%	% of JV Participants	45%		55%		100%
Total Student Enrollment by Gender 2017-18	537	648	1185	Total Student Enrollment by Gender 2017-18	537		648		1185
% Student Enrollment by Gender 2017-18	45%	55%	100%	% Student Enrollment by Gender 2017-18	45%		55%		100%

2017-18 MONITORING FORMS

COMPONENT 1: NOTE: OCR defines a participant as anyone who (1) participated in competition or (2) participated with the team and was eligible for competition but did not play. Participation is determined as of the date of the first competitive event for the sport. For varsity teams, enter the number of athletes. For junior varsity, freshmen and B-teams, enter the number of athletes and, if there is more than one team, enter the number of teams.

School: South Broward	Number of Participants			Number of Participants					
Varsity Teams	Males	Females	Total	JV, Freshman B-teams Non-Varsity Teams	# Team	Males	# Team	Females	Total
Baseball	23	0	23	Baseball	1	13	0	0	13
Basketball	15	14	29	Basketball	1	18	1	6	24
Cross Country	13	13	26	Cross Country	0	0	0	0	0
Flag Football/ Football	43	28	71	Flag Football/ Football	1	35	0	0	35
Golf	3	4	7	Golf	0	0	0	0	0
Lacrosse	0	0	0	Lacrosse	0	0	0	0	0
Soccer	24	26	50	Soccer	0	0	0	0	0
Softball	0	17	17	Softball	0	0	0	0	0
Swimming/Diving	34	33	67	Swimming/Diving	0	0	0	0	0
Tennis	4	8	12	Tennis	0	0	0	0	0
Track & Field	31	14	45	Track & Field	0	0	0	0	0
Volleyball	14	13	27	Volleyball	0	0	1	9	9
Water Polo	18	20	38	Water Polo	1	12	1	15	27
Wrestling	20	3	23	Wrestling	1	26	0	3	29
Total Varsity Participants	242	193	435	Total JV Participants	104		33		137
% of Varsity Participants	56%	44%	100%	% of JV Participants	76%		24%		100%
Total Student Enrollment by Gender 2017-18	1221	1047	2268	Total Student Enrollment by Gender 2017-18	1221		1047		2268
% Student Enrollment by Gender 2017-18	54%	46%	100%	% Student Enrollment by Gender 2017-18	54%		46%		100%

2017-18 MONITORING FORMS

COMPONENT 1: NOTE: OCR defines a participant as anyone who (1) participated in competition or (2) participated with the team and was eligible for competition but did not play. Participation is determined as of the date of the first competitive event for the sport. For varsity teams, enter the number of athletes. For junior varsity, freshmen and B-teams, enter the number of athletes and, if there is more than one team, enter the number of teams.

School: South Plantation	Number of Participants				Number of Participants				
Varsity Teams	Males	Females	Total	JV, Freshman B-teams Non-Varsity Teams	# Team	Males	# Team	Females	Total
Baseball	14	0	14	Baseball	1	14	0	0	14
Basketball	10	13	23	Basketball	1	10	1	12	22
Cross Country	8	12	20	Cross Country	0	0	0	0	0
Flag Football/ Football	44	22	66	Flag Football/ Football	1	35	1	15	50
Golf	1	1	2	Golf	0	0	0	0	0
Lacrosse	18	25	43	Lacrosse	0	0	1	18	18
Soccer	22	25	47	Soccer	0	0	0	0	0
Softball	0	12	12	Softball	0	0	1	14	14
Swimming/Diving	10	13	23	Swimming/Diving	0	0	0	0	0
Tennis	2	4	6	Tennis	0	0	0	0	0
Track & Field	24	25	49	Track & Field	0	0	0	0	0
Volleyball	9	15	24	Volleyball	0	0	1	10	10
Water Polo	8	11	19	Water Polo	0	0	0	0	0
Wrestling	12	2	14	Wrestling	0	0	0	0	0
Total Varsity Participants	182	180	362	Total JV Participants	59		69		128
% of Varsity Participants	50%	50%	100%	% of JV Participants	46%		54%		100%
Total Student Enrollment by Gender 2017-18	1113	1080	2193	Total Student Enrollment by Gender 2017-18	1113		1080		2193
% Student Enrollment by Gender 2017-18	51%	49%	100%	% Student Enrollment by Gender 2017-18	51%		49%		100%

2017-18 MONITORING FORMS

COMPONENT 1: NOTE: OCR defines a participant as anyone who (1) participated in competition or (2) participated with the team and was eligible for competition but did not play. Participation is determined as of the date of the first competitive event for the sport. For varsity teams, enter the number of athletes. For junior varsity, freshmen and B-teams, enter the number of athletes and, if there is more than one team, enter the number of teams.

School: Stoneman Douglas	Number of Participants			JV, Freshman B-teams Non-Varsity Teams	Number of Participants				
	Males	Females	Total		# Team	Males	# Team	Females	Total
Varsity Teams									
Baseball	25	0	25	Baseball	1	23	0	0	23
Basketball	15	10	25	Basketball	1	10	1	14	24
Cross Country	13	22	35	Cross Country	0	0	0	0	0
Flag Football/ Football	46	20	66	Flag Football/ Football	1	40	0	0	40
Golf	5	9	14	Golf	0	0	0	0	0
Lacrosse	25	20	45	Lacrosse	1	17	0	0	17
Soccer	21	22	43	Soccer	0	0	1	25	25
Softball	0	18	18	Softball	0	0	1	23	23
Swimming/Diving	20	28	48	Swimming/Diving	0	0	0	0	0
Tennis	8	14	22	Tennis	0	0	0	0	0
Track & Field	33	45	78	Track & Field	0	0	0	0	0
Volleyball	12	15	27	Volleyball	0	0	1	18	18
Water Polo	13	20	33	Water Polo	0	0	0	0	0
Wrestling	12	1	13	Wrestling	0	0	0	0	0
Total Varsity Participants	248	244	492	Total JV Participants	90		80		170
% of Varsity Participants	50%	50%	100%	% of JV Participants	53%		47%		100%
Total Student Enrollment by Gender 2017-18	1674	1606	3280	Total Student Enrollment by Gender 2017-18	1674		1606		3280
% Student Enrollment by Gender 2017-18	51%	49%	100%	% Student Enrollment by Gender 2017-18	51%		49%		100%

2017-18 MONITORING FORMS

COMPONENT 1: NOTE: OCR defines a participant as anyone who (1) participated in competition or (2) participated with the team and was eligible for competition but did not play. Participation is determined as of the date of the first competitive event for the sport. For varsity teams, enter the number of athletes. For junior varsity, freshmen and B-teams, enter the number of athletes and, if there is more than one team, enter the number of teams.

School: Stranahan	Number of Participants			Number of Participants					
Varsity Teams	Males	Females	Total	JV, Freshman B-teams Non-Varsity Teams	# Team	Males	# Team	Females	Total
Baseball	17	0	17	Baseball	0	0	0	0	0
Basketball	15	15	30	Basketball	1	10	0	0	10
Cross Country	7	11	18	Cross Country	0	0	0	0	0
Flag Football/ Football	40	30	70	Flag Football/ Football	1	25	1	15	40
Golf	0	0	0	Golf	0	0	0	0	0
Lacrosse	0	0	0	Lacrosse	0	0	0	0	0
Soccer	15	18	33	Soccer	0	0	0	0	0
Softball	0	18	18	Softball	0	0	0	0	0
Swimming/Diving	0	0	0	Swimming/Diving	0	0	0	0	0
Tennis	0	0	0	Tennis	0	0	0	0	0
Track & Field	10	37	47	Track & Field	0	0	0	0	0
Volleyball	9	18	27	Volleyball	0	0	0	0	0
Water Polo	0	0	0	Water Polo	0	0	0	0	0
Wrestling	8	2	10	Wrestling	0	0	0	0	0
Total Varsity Participants	121	149	270	Total JV Participants	35		15		50
% of Varsity Participants	45%	55%	100%	% of JV Participants	70%		30%		100%
Total Student Enrollment by Gender 2017-18	595	714	1309	Total Student Enrollment by Gender 2017-18	595		714		1309
% Student Enrollment by Gender 2017-18	45%	55%	100%	% Student Enrollment by Gender 2017-18	45%		55%		100%

2017-18 MONITORING FORMS

COMPONENT 1: NOTE: OCR defines a participant as anyone who (1) participated in competition or (2) participated with the team and was eligible for competition but did not play. Participation is determined as of the date of the first competitive event for the sport. For varsity teams, enter the number of athletes. For junior varsity, freshmen and B-teams, enter the number of athletes and, if there is more than one team, enter the number of teams.

School: Taravella	Number of Participants			Number of Participants					
Varsity Teams	Males	Females	Total	JV, Freshman B-teams Non-Varsity Teams	# Team	Males	# Team	Females	Total
Baseball	20	0	20	Baseball	1	20	0	0	20
Basketball	11	15	26	Basketball	1	15	0	0	15
Cross Country	6	7	13	Cross Country	0	0	0	0	0
Flag Football/ Football	40	21	61	Flag Football/ Football	1	35	1	25	60
Golf	3	4	7	Golf	0	0	0	0	0
Lacrosse	25	26	51	Lacrosse	0	0	0	0	0
Soccer	20	22	42	Soccer	0	0	1	20	20
Softball	0	14	14	Softball	0	0	0	0	0
Swimming/Diving	12	19	31	Swimming/Diving	0	0	0	0	0
Tennis	6	7	13	Tennis	0	0	0	0	0
Track & Field	20	21	41	Track & Field	0	0	0	0	0
Volleyball	10	14	24	Volleyball	0	0	1	15	15
Water Polo	15	17	32	Water Polo	0	0	0	0	0
Wrestling	22	5	27	Wrestling	0	0	0	0	0
Total Varsity Participants	210	192	402	Total JV Participants	70		60		130
% of Varsity Participants	52%	48%	100%	% of JV Participants	54%		46%		100%
Total Student Enrollment by Gender 2017-18	1533	1552	3085	Total Student Enrollment by Gender 2017-18	1533		1552		3085
% Student Enrollment by Gender 2017-18	50%	50%	100%	% Student Enrollment by Gender 2017-18	50%		50%		100%

2017-18 MONITORING FORMS

COMPONENT 1: NOTE: OCR defines a participant as anyone who (1) participated in competition or (2) participated with the team and was eligible for competition but did not play. Participation is determined as of the date of the first competitive event for the sport. For varsity teams, enter the number of athletes. For junior varsity, freshmen and B-teams, enter the number of athletes and, if there is more than one team, enter the number of teams.

School: West Broward	Number of Participants			JV, Freshman B-teams Non-Varsity Teams	Number of Participants				
	Varsity Teams	Males	Females		Total	# Team	Males	# Team	Females
Baseball	20	0	20	Baseball	1	22	0	0	22
Basketball	14	13	27	Basketball	1	12	1	6	18
Cross Country	8	11	19	Cross Country	0	0	0	0	0
Flag Football/ Football	36	20	56	Flag Football/ Football	1	18	1	15	33
Golf	5	1	6	Golf	0	0	0	0	0
Lacrosse	20	36	56	Lacrosse	0	0	0	0	0
Soccer	21	24	45	Soccer	0	0	1	15	15
Softball	0	15	15	Softball	0	0	0	0	0
Swimming/Diving	17	29	46	Swimming/Diving	0	0	0	0	0
Tennis	6	10	16	Tennis	0	0	0	0	0
Track & Field	20	15	35	Track & Field	0	0	0	0	0
Volleyball	8	17	25	Volleyball	0	0	1	17	17
Water Polo	0	0	0	Water Polo	0	0	0	0	0
Wrestling	13	0	13	Wrestling	0	0	0	0	0
Total Varsity Participants	188	191	379	Total JV Participants	52		53		105
% of Varsity Participants	50%	50%	100%	% of JV Participants	50%		50%		100%
Total Student Enrollment by Gender 2017-18	1343	1369	2712	Total Student Enrollment by Gender 2017-18	1343		1369		2712
% Student Enrollment by Gender 2017-18	50%	50%	100%	% Student Enrollment by Gender 2017-18	50%		50%		100%

2017-18 MONITORING FORMS

COMPONENT 1: NOTE: OCR defines a participant as anyone who (1) participated in competition or (2) participated with the team and was eligible for competition but did not play. Participation is determined as of the date of the first competitive event for the sport. For varsity teams, enter the number of athletes. For junior varsity, freshmen and B-teams, enter the number of athletes and, if there is more than one team, enter the number of teams.

School: Western	Number of Participants			JV, Freshman B-teams Non-Varsity Teams	Number of Participants				
	Varsity Teams	Males	Females		Total	# Team	Males	# Team	Females
Baseball	20	4	24	Baseball	1	26	0	0	26
Basketball	14	23	37	Basketball	1	15	0	0	15
Cross Country	11	11	22	Cross Country	0	0	0	0	0
Flag Football/ Football	60	31	91	Flag Football/ Football	1	52	1	32	84
Golf	10	10	20	Golf	0	0	0	0	0
Lacrosse	23	39	62	Lacrosse	0	0	0	0	0
Soccer	22	51	73	Soccer	0	0	1	19	19
Softball	0	47	47	Softball	0	0	1	19	19
Swimming/Diving	11	19	30	Swimming/Diving	0	0	0	0	0
Tennis	6	16	22	Tennis	0	0	0	0	0
Track & Field	47	52	99	Track & Field	0	0	0	0	0
Volleyball	14	33	47	Volleyball	0	0	1	13	13
Water Polo	25	24	49	Water Polo	0	0	0	0	0
Wrestling	13	2	15	Wrestling	0	0	0	0	0
Total Varsity Participants	276	362	638	Total JV Participants	93		83		176
% of Varsity Participants	43%	57%	100%	% of JV Participants	53%		47%		100%
Total Student Enrollment by Gender 2017-18	1635	1509	3144	Total Student Enrollment by Gender 2017-18	1635		1509		3144
% Student Enrollment by Gender 2017-18	52%	48%	100%	% Student Enrollment by Gender 2017-18	52%		48%		100%

PART IV

**2017-2018 EDUCATIONAL EQUITY ACT PLAN
Gender Equity in Athletics**

**Section - C
Corrective Action Plans for 2018-2019**

Part IV - C

2017-2018 EDUCATIONAL EQUITY ACT PLAN Corrective Action Plans for 2018-2019

The High Schools that are found to be out of compliance for 2017-2018 with any or all components required by Title IX and the Florida Educational Equity Act must submit a Corrective Action Plan for their school. The schools are as follows:

- Blanche Ely
- Boyd Anderson
- Coconut Creek
- Coral Glades
- Dillard 6-12
- Everglades
- Hollywood Hills
- Nova
- Plantation
- South Broward
- Stranahan
- Taravella

PART IV GENDER EQUITY IN ATHLETICS

Corrective Action Plan

District: Broward

School: Blanche Ely

Gender Equity in Athletics Corrective Action Plan

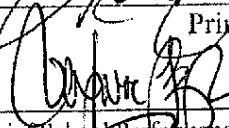
(1) Gender Equity in Athletics Component	(2) Planned Actions To Address Deficiencies Found in Athletics	(3) Responsible Person(s) and Contact Information	(4) Time Lines
Sports and levels of competition effectively accommodate the interests and abilities of members of both sexes	To increase the number of female participants the Athletic Department will take the following actions: A representative from the athletic department will continue to speak to feeder schools to promote and further encourage athletic participation and add Pre-Season athletic information night.	Malcolm Spence, Athletic Administrator Sandra Fencher, AD	Aug 2018- June 2019
	The Athletic Department will increase JV softball and soccer participation with added sport training and onsite camps.	Malcolm Spence, Athletic Administrator Sandra Fencher, AD	Aug. 2018- June 2019
	The Athletic Department will continue participating in school wide Open House and Community events.	Athletic Staff	Aug 2018- June 2019

We hereby verify that the above Corrective Action Plan will be implemented to bring the institution into compliance within the time frame indicated in the Plan.



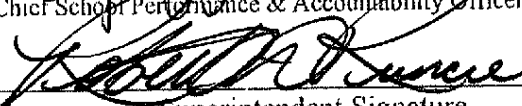
Principal Signature

3/19/18
Date



Chief School Performance & Accountability Officer Signature

4/23/18
Date



Superintendent Signature

5/31/18
Date

PART IV GENDER EQUITY IN ATHLETICS

Corrective Action Plan

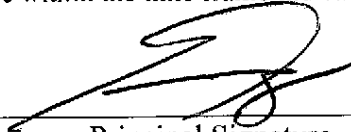
District: Broward

School: Boyd Anderson High

Gender Equity in Athletics Corrective Action Plan

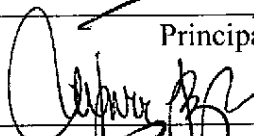
(1) Gender Equity in Athletics Component	(2) Planned Actions To Address Deficiencies Found in Athletics	(3) Responsible Person(s) and Contact Information	(4) Time Lines
Sports and levels of competition effectively accommodate the interests and abilities of members of both sexes	<ol style="list-style-type: none"> 1. I will invite freshman to register to JV sports 2. I will post and encourage female athletes to participate in sports 3. Offer more JV sports to increase participation of female athletes for the 2018-2019 school year 	Carlos Andres Penton Athletic Director	August 2018 June 2019

We hereby verify that the above Corrective Action Plan will be implemented to bring the institution into compliance within the time frame indicated in the Plan.



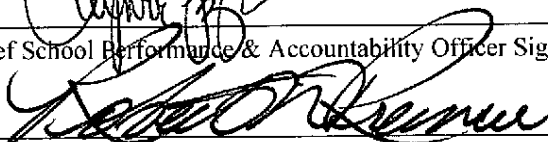
Principal Signature

3/7/2018
Date



Chief School Performance & Accountability Officer Signature

4/23/18
Date



Superintendent Signature

5/31/18
Date

**PART IV
GENDER EQUITY IN ATHLETICS**

Corrective Action Plan

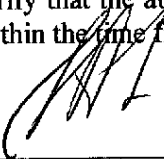
District: Broward

School: Coconut Creek

Gender Equity in Athletics Corrective Action Plan

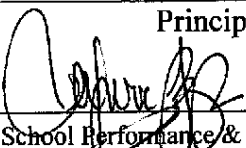
(1) Gender Equity in Athletics Component	(2) Planned Actions To Address Deficiencies Found in Athletics	(3) Responsible Person(s) and Contact Information	(4) Time Lines
Sports and levels of competition effectively accommodate the interest and abilities of both members of both sexes.	<p>The AD, Assistant Principal over athletics will host school wide meetings with all females to encourage participation, emphasizing the benefits of competing in HS athletics.</p> <p>Athletic Dept. will make flyers and distribute informational brochures that document success stories of females who participated in school athletic programs. Additionally, continuous announcements will be made in regards to female participation throughout the sports season.</p>	Charles Hendrix (AD) Brittney Scott (Asst. AD) Scott Fiske (Principal)	Present the following school year.

We hereby verify that the above Corrective Action Plan will be implemented to bring the institution into compliance within the time frame indicated in the Plan.



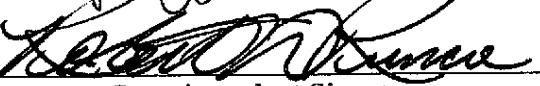
Principal Signature

3/14/18
Date



Chief School Performance & Accountability Officer Signature

4/23/18
Date



Superintendent Signature

5/31/18
Date

**PART IV
GENDER EQUITY IN ATHLETICS**

Corrective Action Plan

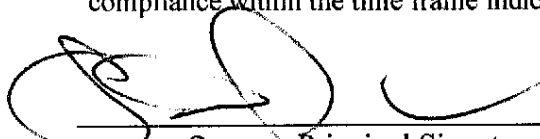
District: Broward

School: Coral Glades High

Gender Equity in Athletics Corrective Action Plan

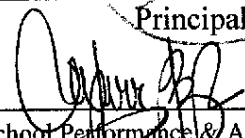
(1) Gender Equity in Athletics Component	(2) Planned Actions To Address Deficiencies Found in Athletics	(3) Responsible Person(s) and Contact Information	(4) Time Lines
Sports and levels Of competition Effectively Accommodate the Interests and Abilities of member of both sexes.	<ol style="list-style-type: none"> 1. Have a in house recruiting during 8th grade walk throughs 2. Maximize the roster for each Female sport. 3. Have a in house recruiting during Freshman orientation. 	<p>AD, coaches, SGA</p> <p>AD, and each female sport coach</p> <p>AD, coaches, SGA</p>	<p>During tryout periods. August 2018- March 2019</p>

We hereby verify that the above Corrective Action Plan will be implemented to bring the institution into compliance within the time frame indicated in the Plan.



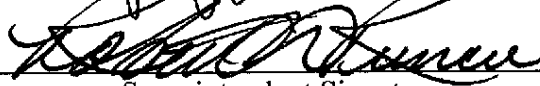
Principal Signature

3/15/18
Date



Chief School Performance & Accountability Officer Signature

4/23/18
Date



Superintendent Signature

5/3/18
Date

**PART IV
GENDER EQUITY IN ATHLETICS**

Corrective Action Plan

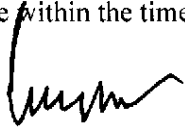
District: Broward

School: DILLARD HS 6-12

Gender Equity in Athletics Corrective Action Plan

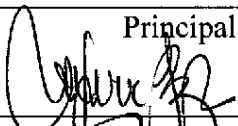
(1) Gender Equity in Athletics Component	(2) Planned Actions To Address Deficiencies Found in Athletics	(3) Responsible Person(s) and Contact Information	(4) Time Lines
1. Sports and levels of competition effectively accommodate the interests and abilities of both sexes	<ol style="list-style-type: none"> 1. Recruit female students to participate in Soccer and Softball programs at Freshman Orientation. 2. Increase number of female athletes participating in JV Volleyball. 3. Recruitment drive for more cross sports participation in female athletes – Spring/Fall 4. Athletic Director/Administrator and coaches will continue to visit feeder schools and programs as well as distribute information on upcoming high school sports programs 	<p>Kelvin Walker, Athletic Director</p> <p>Kelvin Walker, Athletic Director</p> <p>Kelvin Walker, Athletic Director</p> <p>Kelvin Walker, Athletic Director</p>	<p>Aug. 2018</p> <p>Aug. 2018</p> <p>Aug. 2018</p> <p>May 2019</p>

We hereby verify that the above Corrective Action Plan will be implemented to bring the institution into compliance within the time frame indicated in the Plan.



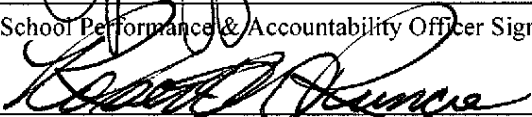
Principal Signature

3/14/18
Date



Chief School Performance & Accountability Officer Signature

4/23/18
Date



Superintendent Signature

5/31/18
Date

**PART IV
GENDER EQUITY IN ATHLETICS**

Corrective Action Plan

District: Broward

School: Everglades High School

Gender Equity in Athletics Corrective Action Plan

(1) Gender Equity in Athletics Component	(2) Planned Actions To Address Deficiencies Found in Athletics	(3) Responsible Person(s) and Contact Information	(4) Time Lines
Sports and levels of competition effectively accommodate the interests and abilities of members of both sexes.	<p>Advertise daily in weeks leading up to seasonal tryouts.</p> <p>Have coaches and parents of interested students meet prior to seasons to promote the values which female athletics have on the overall high school experience for students.</p> <p>Offer additional female JV Sports.</p>	<p>Carlos Menendez Cell (305) 542-6182 Office (754) 323-0527</p>	<p>2018-2019 School Year</p>

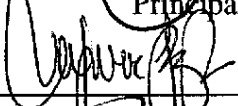
We hereby verify that the above Corrective Action Plan will be implemented to bring the institution into compliance within the time frame indicated in the Plan.



Principal Signature

3/7/18

Date



Chief School Performance & Accountability Officer Signature

4/23/18

Date



Superintendent Signature

5/31/18

Date

PART IV GENDER EQUITY IN ATHLETICS

Corrective Action Plan

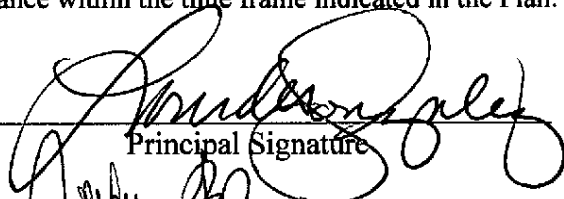
District: Broward

School: Hollywood Hills High

Gender Equity in Athletics Corrective Action Plan

(1) Gender Equity in Athletics Component	(2) Planned Actions To Address Deficiencies Found in Athletics	(3) Responsible Person(s) and Contact Information	(4) Time Lines
Promoting more participation	<p>We have hired a lot of our coaches on staff this year. Having our coaches on staff will increase the verbal communication among our students as coaches will have kids in front of them during class.</p> <p>In PE, we are aiming to promote our sports by having a Team Sports class that will be geared around the sports we offer.</p> <p>As a former college recruiter, my job is to recruit our students on a daily basis to participate in sports be educating them on the growth an individual can have learning from athletics.</p>	Kevin Perry Kevin.perry@browardschools.com 954-829-9579	I like to use the ABR affect. Always Be Recruiting. This is a non-stop process that needs to happen daily. I have increased numbers already in my first year as AD and this will continue.

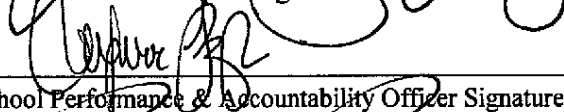
We hereby verify that the above Corrective Action Plan will be implemented to bring the institution into compliance within the time frame indicated in the Plan.



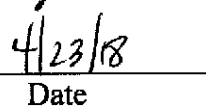
 Principal Signature




 Date



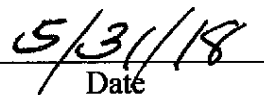
 Chief School Performance & Accountability Officer Signature



 Date



 Superintendent Signature



 Date

**PART IV
GENDER EQUITY IN ATHLETICS**

Corrective Action Plan

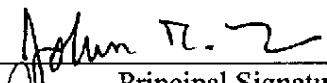
District: Broward

School: NOVA HIGH SCHOOL

Gender Equity in Athletics Corrective Action Plan


(1) Gender Equity in Athletics Component	(2) Planned Actions To Address Deficiencies Found in Athletics	(3) Responsible Person(s) and Contact Information	(4) Time Lines
<p>Our female enrollment (53%) continues to be higher than our male enrollment (47%) every year. Although the gap was closed by 1%, it did not improve our female participation.</p>	<p>Continue to recruit/promote Varsity and JV programs in all sports through middle school meetings, New to Nova Parent Night, New to Nova registration, Orientation, school website, school PA announcements, flyers and summer camps.</p> <p>We also hired two new female coaches for volleyball and track and field that are highly qualified. It is our hope that this will encourage more female student-athletes to participate and commit to athletics.</p> <p>There is a student committee attempting to petition for after school activity busses due to the fact that Nova is not a neighborhood school. Students continue to say that transportation is a major factor why they do not participate and commit to athletics and activities at Nova High School</p>	<p>Heidi Jones, Assistant Principal</p> <p>Pat McQuaid, Athletic Director</p> <p>Richard Miller, Assistant Athletic Director</p>	<p>Spring/Summer Jan. 2018-July 2018</p> <p>Fall Aug. 2018</p> <p>Winter Dec. 2018</p> <p>Spring Jan. 2019</p>

We hereby verify that the above Corrective Action Plan will be implemented to bring the institution into compliance within the time frame indicated in the Plan.



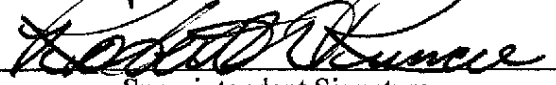
Principal Signature

3/18/18
Date



Chief School Performance & Accountability Officer Signature

4/23/18
Date



Superintendent Signature

5/31/18
Date

PART IV GENDER EQUITY IN ATHLETICS

Corrective Action Plan

District: Broward

School: Plantation High School

Gender Equity in Athletics Corrective Action Plan

(1) Gender Equity in Athletics Component	(2) Planned Actions To Address Deficiencies Found in Athletics	(3) Responsible Person(s) and Contact Information	(4) Time Lines
Sports and levels of competition effectively accommodate the interests and abilities of members of both sexes.	<p>Plantation High School will use the following strategies to promote our sports programs to increase female participation:</p> <ul style="list-style-type: none"> • Will promote the female student interest in tennis, swimming, golf, water polo and possibly bowling for the 2018/2019 school year • Will increase the use of social media to promote the benefits of our athletic program • Will continue to use morning and afternoon announcements, school newsletter and school website to advertise the sports offered • Will continue to use all Open House events to promote the athletic program 	<p>Will Banks, Athletic Director</p> <p>William.d.banks@browardschools.com 754-322-1935</p>	May 21- Aug 14, 2018

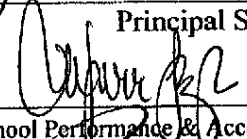
We hereby verify that the above Corrective Action Plan will be implemented to bring the institution into compliance within the time frame indicated in the Plan.



Principal Signature

3/7/18

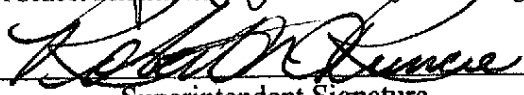
Date



Chief School Performance & Accountability Officer Signature

4/23/18

Date



Superintendent Signature

5/31/18

Date

PART IV GENDER EQUITY IN ATHLETICS

Corrective Action Plan

District:

Broward

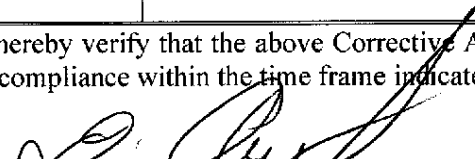
School:

South Brward

Gender Equity in Athletics Corrective Action Plan

(1) Gender Equity in Athletics Component	(2) Planned Actions To Address Deficiencies Found in Athletics	(3) Responsible Person(s) and Contact Information	(4) Time Lines
Sports and levels of competition effectively accommodate interests and abilities of members of both sexes	<p>Make announcements for all female sports to increase participation.</p> <p>Visit PE Classes as each season starts to recruit new girls to play sports.</p> <p>Promote the success of our teams</p> <p>Offer Girls Flag Football on the Junior Varsity Level</p> <p>Offer Girls Soccer on the Junior Varsity Level</p> <p>Maintain Girls Volleyball on the junior varsity level</p>	<p>Josh Shapiro AD Joshua.shapiro@browardschools.com</p> <p>Tim Winburn AP over Athletics Timothy.winburn@browardschools.com</p>	2018-2019 School Year


We hereby verify that the above Corrective Action Plan will be implemented to bring the institution into compliance within the time frame indicated in the Plan.



Principal Signature

3/13/2018

Date



Chief School Performance & Accountability Officer Signature

4/23/18

Date



Superintendent Signature

5/31/18

Date

PART IV GENDER EQUITY IN ATHLETICS

Corrective Action Plan


District: Broward

School: Stranahan High School

Gender Equity in Athletics Corrective Action Plan

(1) Gender Equity in Athletics Component	(2) Planned Actions To Address Deficiencies Found in Athletics	(3) Responsible Person(s) and Contact Information	(4) Time Lines
I. Sports and levels of competition effectively accommodate the interests and abilities of member of both sexes.	We will attract more female athletes to compete at the JV level. Through effective recruitment to expose novice female athletes we will introduce sports to them. We will work alongside our physical education program to target potential student athletes.	Thomas Harrison, Thomas.Harrison@Browardschools.com (754) 323-2100	6 months

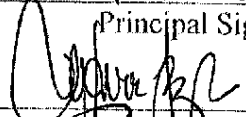
We hereby verify that the above Corrective Action Plan will be implemented to bring the institution into compliance within the time frame indicated in the Plan.



Principal Signature

3/16/18

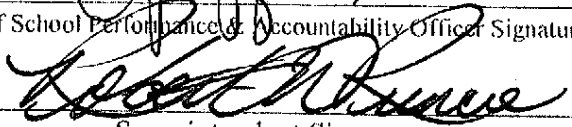
Date



Chief School Performance & Accountability Officer Signature

4/23/18

Date



Superintendent Signature

5/31/18

Date

PART IV GENDER EQUITY IN ATHLETICS

Corrective Action Plan

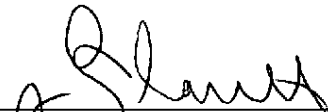
District: D-33

School: Taravella HS

Gender Equity in Athletics Corrective Action Plan

(1) Gender Equity in Athletics Component	(2) Planned Actions To Address Deficiencies Found in Athletics	(3) Responsible Person(s) and Contact Information	(4) Time Lines
Sports and Levels of competition effectively accommodate the interest and abilities of members of both sexes.	<ol style="list-style-type: none"> 1. Advertise and speak to students more frequently. 2. Visit Feeder middle schools. 3. Try and rebuild JV softball and JV basketball for 2018-2019. 	Jason Stein, Athletic Director Jason.stein@browardschools.com	Aug. 2018- June 2019

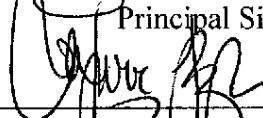
We hereby verify that the above Corrective Action Plan will be implemented to bring the institution into compliance within the time frame indicated in the Plan.



 Principal Signature

3.18.18

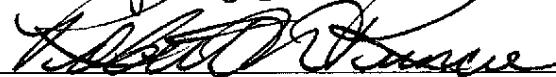
 Date



 Chief School Performance & Accountability Officer Signature

4/23/18

 Date



 Superintendent Signature

5/31/18

 Date

PART IV

**2017-2018 EDUCATIONAL EQUITY ACT PLAN
Gender Equity in Athletics**

**Section - D
Status Reports for 2016-2017**

Part IV - D

2017-2018 EDUCATIONAL EQUITY ACT PLAN Status Report Forms 2016-2017

The District submitted Corrective Action Plans in the 2016-2017 Equity Update for: Blanche Ely, Boyd Anderson, Coconut Creek, Coral Glades, Dillard, Everglades, Fort Lauderdale, Northeast, Nova, Plantation, Pompano Beach, South Broward, Taravella, and West Broward. This section includes the status reports of the Corrective Action Plans that were previously submitted.

**PART IV
ISSUES IN ATHLETICS
(STATUS REPORT)**

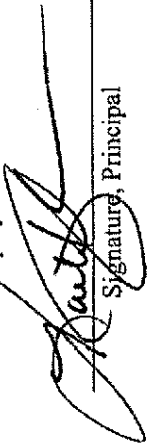
District: Broward

School: Blanche Ely High

Athletics Corrective Action Plan for Non-Compliance Components

(1) Gender Equity in Athletics Component	(2) Planned Actions To Address Deficiencies Found in Athletics	(3) Responsible Person(s) and Contact Information	(4) Time Lines	(5) Status
Sports and levels of competition effectively accommodate the interests and abilities of members of both sexes.	To increase the number of female participants the Athletic Department will take the following actions: In the Spring 2017 a representative from the athletic department will speak to feeder schools to promote and further encourage athletic participation, and add Pre-Season athletic information night.	Malcolm Spence, Athletic Administrator Sandra Fencher, AD	Aug. 2017 - June 2018	Completed at School Matriculation
	The Athletic Department will increase JV softball and soccer participation with added sport training and onsite camps.	Malcolm Spence, Athletic Administrator Sandra Fencher, AD	Aug. 2017 - June 2018	Soccer participation increased
	The Athletic Department will continue participating in school wide Open House and Community events.	Athletic Staff	Aug 2017 - June 2018	Participated in Guidance Open House and Parent Night events

I hereby verify that the above Corrective Action Plan Status Report has been implemented to bring our school into compliance within the time frame listed in the 2016-2017 Equity Plan.



 Signature, Principal

 3/19/18

 Date

**PART IV
ISSUES IN ATHLETICS
(STATUS REPORT)**

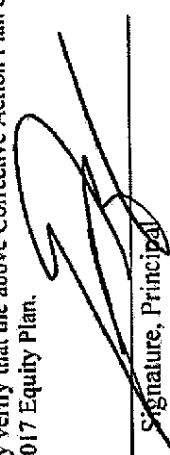
District: Broward

School: Boyd Anderson High

Athletics Corrective Action Plan for Non-Compliance Components

(1) Gender Equity in Athletics Component	(2) Planned Actions To Address Deficiencies Found in Athletics	(3) Responsible Person(s) and Contact Information	(4) Time Lines	(5) Status
Sports and levels of competition effectively accommodate the interests and abilities of members of both sexes	<ol style="list-style-type: none"> 1. I will invite freshman to register to JV sports 2. I will post and encourage female athletes to participate in sports 3. Offer more JV sports to increase participation of female athletes for the 2018-2019 school year 	Carlos Andres Penton Athletic Director	<p>August 2018</p> <p>June 2019</p>	Continuing to try to increase female participation in athletics

I hereby verify that the above Corrective Action Plan Status Report has been implemented to bring our school into compliance within the time frame listed in the 2016-2017 Equity Plan.



 Signature, Principal

3/20/2018

 Date

**PART IV
ISSUES IN ATHLETICS**

(STATUS REPORT)

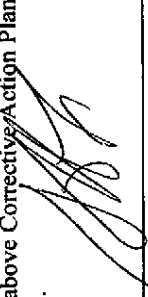
District: Broward

School: Coconut Creek High

Athletics Corrective Action Plan for Non-Compliance Components

(1) Gender Equity in Athletics Component	(2) Planned Actions To Address Deficiencies Found in Athletics	(3) Responsible Person(s) and Contact Information	(4) Time Lines	(5) Status
Sports and levels of competition effectively accommodate the interest and abilities of both members of both sexes.	<p>The AD, Assistant Principal over athletics will host school wide meetings with all females and encourage participation emphasizing the benefits of competing in HS athletics.</p> <p>Athletic Department will make flyers and distribute informational brochures that document success stories of females who participated in school athletic programs. Additionally, continuous announcements will be made in regards to female participation throughout the sports season.</p>	Charles Hendrix (AD) Brittney Scott (Asst. AD) Scott Fiske (Principal)	Present the following school year.	Ongoing

I hereby verify that the above Corrective Action Plan Status Report has been implemented to bring our school into compliance within the time frame listed in the 2017-2018 Equity Plan.



Signature, Principal

3/14/18
Date

**PART IV
ISSUES IN ATHLETICS**

(STATUS REPORT)

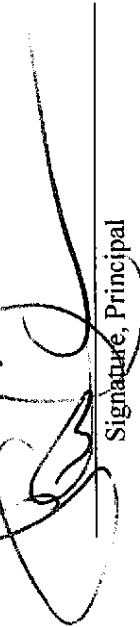
District: **Broward**

School: **Coral Glades High**

Athletics Corrective Action Plan for Non-Compliance Components

(1) Gender Equity in Athletics Component	(2) Planned Actions To Address Deficiencies Found in Athletics	(3) Responsible Person(s) and Contact Information	(4) Time Lines	(5) Status
Sports and levels of competition effectively accommodate the interests and abilities of members of both sexes.	<ol style="list-style-type: none"> 1. Maximize the rosters for each Female sport. 2. Have a in house recruiting during freshman orientation 	AD and each female sport coach AD, coaches, SGA	During tryout periods August 2017 – March 2018	All action steps were taken throughout the year and completed

I hereby verify that the above Corrective Action Plan Status Report has been implemented to bring our school into compliance within the time frame listed in the 2016-2017 Equity Plan.



Signature, Principal

8/8/18

Date

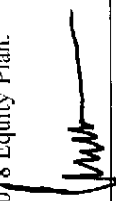
**PART IV
ISSUES IN ATHLETICS
(STATUS REPORT)**

District: Broward School: Dillard High

Athletics Corrective Action Plan for Non-Compliance Components

(1) Gender Equity in Athletics Component	(2) Planned Actions To Address Deficiencies Found in Athletics	(3) Responsible Person(s) and Contact Information	(4) Time Lines	(5) Status
1. Sports and levels of competition effectively accommodate the interests and abilities of members of both sexes.	<ol style="list-style-type: none"> 1. Recruit female students to participate in Flag Football and Volleyball programs at Freshman Orientation. 2. Increase number of female athletes participating in JV Soccer. 3. Recruitment drive for more cross sports participation in female athletics – Spring/Fall. 4. Athletic Director and coaches will continue to visit feeder schools as well as distribute information on upcoming high school sports programs. 	<p>Kelvin Walker, Athletic Director</p> <p>Kelvin Walker, Athletic Director</p> <p>Kelvin Walker, Athletic Director</p> <p>Kelvin Walker, Athletic Director</p>	<p>August 2017</p> <p>August 2017</p> <p>August 2017</p> <p>May 2018</p>	<p>Completed</p> <p>Completed</p> <p>Completed</p> <p>In progress</p>

I hereby verify that the above Corrective Action Plan Status Report has been implemented to bring our school into compliance within the time frame listed in the 2017-2018 Equity Plan.



 Signature, Principal

3/14/18

 Date

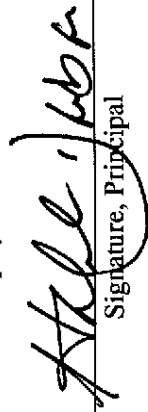
**PART IV
ISSUES IN ATHLETICS
(STATUS REPORT)**

District: **Broward** School: **Everglades High**

Athletics Corrective Action Plan for Non-Compliance Components

(1) Gender Equity in Athletics Component	(2) Planned Actions To Address Deficiencies Found in Athletics	(3) Responsible Person(s) and Contact Information	(4) Time Lines	(5) Status
Sports and levels of competition effectively accommodate the interests and abilities of members of both sexes.	Advertise daily in weeks leading up to seasonal tryouts. Offer additional JV female sports Actively engage new incoming students at freshman orientation.	Carlos Menendez Cell (305) 542-6182 Office (754) 323-0527 Carlos.Menendez@browardschools.com	2017-2018 School year	Advertising for Sports was done campus wide all school year. Offered JV Girls Soccer. Engaged students during Freshman Orientation with a large group meeting pertaining to Athletics.

I hereby verify that the above Corrective Action Plan Status Report has been implemented to bring our school into compliance within the time frame listed in the 2016-2017 Equity Plan.



Signature, Principal

3/7/18

Date

**PART IV
ISSUES IN ATHLETICS
(STATUS REPORT)**

District: Broward

School: Fort Lauderdale High

Athletics Corrective Action Plan for Non-Compliance Components -

(1) Gender Equity in Athletics Component	(2) Planned Actions To Address Deficiencies Found in Athletics	(3) Responsible Person(s) and Contact Information	(4) Time Lines	(5) Status
Student Gender Population Ratio Equal to Athletic Gender Ratio	Fort Lauderdale High School will look very hard on how to increase the number of female athletes (need increase of 1%) by most likely increasing size of Swimming, Track, and or Flag Football.	Timothy Lawrence 754-322-1155 tlawrence@browardschools.com	School Year 2017-18	Ft. Lauderdale High School was able to increase its girls participants and reach the ratio that is reflective of our overall school population (54%-46%)

I hereby verify that the above Corrective Action Plan Status Report has been implemented to bring our school into compliance within the time frame listed in the 2016-2017 Equity Plan.



Signature, Principal

3/16/18

Date

**PART IV
ISSUES IN ATHLETICS
(STATUS REPORT)**


District: Broward

School: Northeast High

Athletics Corrective Action Plan for Non-Compliance Components

(1) Gender Equity in Athletics Component	(2) Planned Actions To Address Deficiencies Found in Athletics	(3) Responsible Person(s) and Contact Information	(4) Time Lines	(5) Status
Sports and levels of competition effectively accommodate the interests and abilities of both sexes.	Northeast will maximize the rosters for each female sport. Northeast will host an in-house Athletics orientation and will promote the increase of female student participation.	The AD and the female coaching staff. The AD, SGA and all coaches Douglas Gatewood Athletic Director Northeast HS	Fall All Sports Orientation night, and continuously throughout the 2017-2018 athletic seasons.	After hosting in house promotions and promoting female participation through our coaching staffs and student government, Northeast is now in compliance.

I hereby verify that the above Corrective Action Plan Status Report has been implemented to bring our school into compliance within the time frame listed in the 2016-2017 Equity Plan.



Signature, Principal

3/16/17

Date

**PART IV
ISSUES IN ATHLETICS**

(STATUS REPORT)

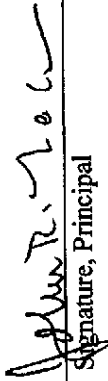
District: Broward

School: Nova High

Athletics Corrective Action Plan for Non-Compliance Components

(1) Gender Equity in Athletics Component	(2) Planned Actions To Address Deficiencies Found in Athletics	(3) Responsible Person(s) and Contact Information	(4) Time Lines	(5) Status
<p>Our female enrollment (54%) continues to be higher than our male enrollment (46%) every year.</p>	<p>Continue to recruit/promote Varsity and JV programs in all sports through middle school meetings, New to Nova Parent Night, New to Nova registration, Orientation, school website, school PA announcements, flyers and summer camps.</p> <p>We also hired a female PE teacher, which we believe may allow for more recruitment opportunities because she was a dual-sport athlete in volleyball and softball.</p> <p>In addition, if the county does not have the posters that used to be available for posting around campus to help promote female participation in sports, we will create our own.</p>	<p>Heidi J. Jones (754) 323-1650</p>	<p>Spring/Summer January 2017 – July 2017</p> <p>Fall August 2017</p> <p>Winter December 2017</p> <p>Spring January 2018</p>	<p>Efforts to correct our deficiency is ongoing. We are looking to acquire after school Activity Busses that may assist us with more students committing to athletics.</p> <p>In addition, we hired (2) new female head coaches that are highly qualified. We are hoping that this will encourage female athletes to participate and commit.</p>

I hereby verify that the above Corrective Action Plan Status Report has been implemented to bring our school into compliance within the time frame listed in the 2016-2017 Equity Plan.



Signature, Principal

3/18/18

Date

**PART IV
ISSUES IN ATHLETICS**

(STATUS REPORT)

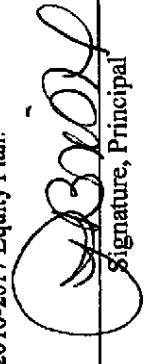
District: Broward

School: Plantation High

Athletics Corrective Action Plan for Non-Compliance Components

(1) Gender Equity in Athletics Component	(2) Planned Actions To Address Deficiencies Found in Athletics	(3) Responsible Person(s) and Contact Information	(4) Time Lines	(5) Status
Sports and levels of competition effectively accommodate the interest and abilities of members of both sexes.	<p>Plantation High School will use the following strategies to promote our sports programs to increase participation:</p> <ul style="list-style-type: none"> • Will promote Girls volleyball to field a Junior Varsity team and Tennis and Water Polo Field a Girls Team • Use social media to promote all sports available to the female students • Will use morning announcements, Plantation Magazine and News Letter to share important information on each sport offered • Use all Open House events to promote athletics to the new and incoming students 	<p>Will Banks, Athletic Director William.d.banks@browardschools.com 754-322-1935</p>	<p>May 22 -Aug 31, 2017</p>	<p>Volleyball increased its numbers by fielding a Junior Varsity team for the 2017/2018 season Tennis and Water Polo were cancelled for the 2017/2018 season due to no male or female interest Use of social media, via coaches complete</p> <p>Promotion through morning and afternoon announcements complete</p> <p>Use of Open House, Freshman Invasion and day to day sports advertising to female students complete</p>

I hereby verify that the above Corrective Action Plan Status Report has been implemented to bring our school into compliance within the time frame listed in the 2016-2017 Equity Plan.


Signature, Principal

8/7/18
Date

**PART IV
ISSUES IN ATHLETICS
(STATUS REPORT)**

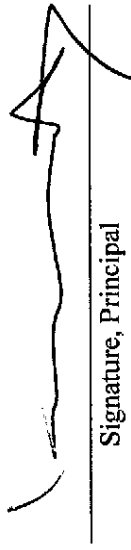
District: Broward

School: Pompano Beach High

Athletics Corrective Action Plan for Non-Compliance Components

(1) Gender Equity in Athletics Component	(2) Planned Actions To Address Deficiencies Found in Athletics	(3) Responsible Person(s) and Contact Information	(4) Time Lines	(5) Status
	<ol style="list-style-type: none"> 1. Continue to push and improve the recruitment of female athletes through announcements, social media and handouts. 2. Work with teachers interested in coaching to help fill positions that involve girls. 3. Using the website we will push tryout dates so everyone knows the dates 4. Work with booster club and student organizations to find out about possible athletes, keying on ROTC and HOPE classes. 5. Work with t-shirt giveaway to entice participation as we did in the past. 	<p>Jason Frey 954-801-0211</p>	<p>July 1- June 30, 2018</p>	<p>All action plans were followed. The sport of lacrosse for girls was added. Flyers were made for all tryouts. AD and Principal talked to every female student about participation. HOPE and JROTC were targeted and over 150 shirts were given out.</p>

I hereby verify that the above Corrective Action Plan Status Report has been implemented to bring our school into compliance within the time frame listed in the 2016-2017 Equity Plan.



Signature, Principal

3/6/18

Date

**PART IV
ISSUES IN ATHLETICS**

(STATUS REPORT)

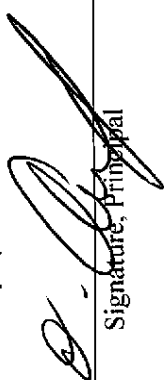
District: **Broward**

School: **South Broward High**

Athletics Corrective Action Plan for Non-Compliance Components

(1) Gender Equity in Athletics Component	(2) Planned Actions To Address Deficiencies Found in Athletics	(3) Responsible Person(s) and Contact Information	(4) Time Lines	(5) Status
Sports and levels of competition effectively accommodate interests and abilities of members of both sexes	<p>Make announcements for all female sports to increase participation.</p> <p>Offer Girls Flag Football on the Junior Varsity Level</p> <p>Offer Girls JV Soccer</p> <p>Offer JV Girls Volleyball</p> <ul style="list-style-type: none"> • Recruit students at Freshman Invasion • Recruit students through Daily Announcements 	<p>Athletic Director Joshua Shapiro</p> <p>AP of Athletics Timothy Winburn</p>	2017-2018 School Year	<ul style="list-style-type: none"> • Announcements/Advertising for JV Sports was promoted • SBHS did add a JV girls volleyball team • Girls Soccer did not have a JV, however did increase varsity participants. • Girls Flag Football did not have a JV, however did increase the number of varsity participants. • Total number of athletes is not in compliance.

I hereby verify that the above Corrective Action Plan Status Report has been implemented to bring our school into compliance within the time frame listed in the 2016-2017 Equity Plan.



 Signature, Principal

3/13/18

 Date

**PART IV
ISSUES IN ATHLETICS**

(STATUS REPORT)


District: Broward

School: Taravella High

Athletics Corrective Action Plan for Non-Compliance Components

(1) Gender Equity in Athletics Component	(2) Planned Actions To Address Deficiencies Found in Athletics	(3) Responsible Person(s) and Contact Information	(4) Time Lines	(5) Status
Sports and levels of competition effectively accommodate the interest and abilities of members of both sexes.	<ol style="list-style-type: none"> 1. Advertise and speak to students more frequently. 2. Visit feeder middle schools 3. Try and rebuild JV softball and flag football teams for 2017-2018 	Jason Stein, Athletic Director jason.stein@browardschools.com	Aug. 2017-June 2018	As a school we advertised all sports. We visited middle schools and had them announce try outs for fall sports. JV softball is not built yet, but flag football is a success.

I hereby verify that the above Corrective Action Plan Status Report has been implemented to bring our school into compliance within the time frame listed in the 2016-2017 Equity Plan



Signature, Principal

3.12.18

Date

**PART IV
ISSUES IN ATHLETICS
(STATUS REPORT)**

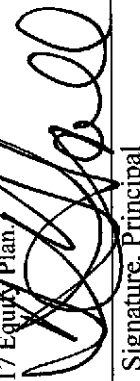
District: Broward

School: West Broward High

Athletics Corrective Action Plan for Non-Compliance Components

(1) Gender Equity in Athletics Component	(2) Planned Actions To Address Deficiencies Found in Athletics	(3) Responsible Person(s) and Contact Information	(4) Time Lines	(5) Status
Sports and Levels of competition effectively accommodate the interest and abilities of members of both sexes.	<ol style="list-style-type: none"> 1. Balance out M/F rosters – by promoting female participation. 2. Utilize forums (campus visits/open house/etc) for Coaches of Female sports to advertise camps/leagues/teams/open gyms. 	<p>Coaches and Athletic Administration.</p> <p>Coaches</p>	Now thru one year from now	Building interest through on campus activities(5/2017) and working closer with our middle school feeder(9/2017, & Jan/ Feb. 2018).

I hereby verify that the above Corrective Action Plan Status Report has been implemented to bring our school into compliance within the time frame listed in the 2016-2017 Equity Plan


Signature, Principal

3/13/18
Date

PART V

**2017-2018 EDUCATIONAL EQUITY ACT PLAN
EMPLOYMENT EQUITY**

PART V

**2017-2018 EDUCATIONAL EQUITY ACT PLAN
EMPLOYMENT EQUITY**

**Section – A
Administrative & Instructional positions**

**PART V - A
EMPLOYMENT EQUITY**

District: Broward		2017 – 2018 School District Administrative Positions											
Administrative Positions	Total	Black		Hispanic		White		Other		Female		Male	
		#	%	#	%	#	%	#	%	#	%	#	%
Student Demographics	226,424	89,419	39%	73,792	33%	47,759	21%	15,454	7%	108,890	48%	117,534	52%
District Level Admin	889	251	28%	198	22%	405	46%	35	4%	530	60%	359	40%
Principals	282	97	34%	48	17%	129	46%	8	3%	168	60%	114	40%
Assist. Principals	489	195	40%	98	20%	189	39%	7	1%	335	69%	154	31%
Teachers	16,308	4,609	28%	3,217	20%	7,908	48%	574	4%	13,122	80%	3,186	20%
Guidance Counselors	615	235	38%	119	19%	247	40%	14	3%	518	84%	97	16%

PART V

**2017-2018 EDUCATIONAL EQUITY ACT PLAN
EMPLOYMENT EQUITY**

**Section – B
Explanation of Ethnic and Gender Representation**

PART V - B
2017-2018 EDUCATIONAL EQUITY ACT PLAN
Employment Equity
Explanation of Ethnic and Gender Representation

The School Board of Broward County, Florida is an equal opportunity employer and does not discriminate on the basis of age, color, disability, gender identity, gender expression, genetic information, marital status, national origin, race, religion, sex, or sexual orientation. The District approaches the filling of all vacant positions requiring highly qualified candidates who are well prepared, high performing and dedicated individuals to fill the positions. With this in mind, the District offers several leadership programs in order to prepare interested employees for leadership roles and encourages all qualified candidates to apply. The District also presents and attends many minority recruiting job fairs seeking applicants for instructional and non-instructional positions.

Talent Acquisition & Operations (Non-Instructional)

The School Board of Broward County, Florida is committed to the provision of equal access in all student, employment and business programs, activities, services and operations that are operated or provided directly by the Board, as well as those operated or provided by another entity on behalf of the Board under contractual or other arrangement.

The School Board has policies reinforcing efforts to meet the growing needs associated with a diverse student and employee population. The Talent Acquisition & Operations (Non-Instructional) team fosters a recruitment and employment model designed to ensure exceptional efforts are carried out to identify a diverse applicant pool and subsequent selection of the best qualified candidates. Our team provides on-going support to schools and departments – relating to efforts necessary to recruit and hire a diverse employee population. Further, in our efforts to fill administrative positions, we utilize specialized sourcing platforms to assist in recruitment efforts which includes working closely with outside organizations like Council of Great City Schools, BROAD (Urban Education), Not-for-Profit Organizations, Community Partners and a multitude of other recruitment outlets. We participate in various job fairs and other events working closely with individuals with disabilities and veterans. The District implemented a Leader Tracking System, which further supports our efforts to monitor future leaders for employment opportunities. Additionally, we utilize colleges and universities to promote employment opportunities for a diverse applicant pool. In our efforts to maintain continuous improvement, our District will continue to adhere to equal opportunity policies, foster a cohesive environment and utilize various outlets to ensure we address any ethnic or gender underrepresentation we may encounter.

Talent Acquisition & Operations (Instructional)

In an effort to maintain continuous improvement, our District will continue to utilize various outlets to ensure we address any ethnic or gender underrepresentation we may encounter.

- **Colleges/Universities:** In addition, to visiting historically black colleges/universities, we also target these universities to market teaching opportunities in Broward.
- **Urban City Interviews:** We review and evaluate applicant data to determine the cities where our talent pool comes from. We focus on urban cities where we attract a diverse pool of candidates. We target these cities and schedule city interviews/informational events. The personal city visits allow us to meet with the candidates and/or groups of candidates to share information on teaching in Broward. The city interviews have proven successful especially with hiring teachers with relevant experiences similar to Broward.
- **Promote “I Need You to Teach.”** This campaign promotes Broward’s alternative certification program and targets candidates that are non-education majors to encourage them to consider teaching with BCPS. Colleges/Universities do not produce many minority education graduates. The alternative certification program gives Broward the opportunity to offer more teaching positions to minorities.
- The staffing department attends local community events that target minority populations (i.e. sorority, fraternity, churches, etc.)
- The campaign also reaches out to Broward’s internal employees and other district school employees that are not teachers (i.e. substitutes and paraprofessionals).
- **Urban Teacher Academy Program (UTAP):** UTAP implements innovations that support college access and success through an innovative “grow your own” teachers program that employs practices and strategies for high-need high school students to prepare for and graduate from college with a bachelor’s degree. This “pre-service” equips these students to enter the teaching profession and be knowledgeable about the teaching skills required by a BCPS teacher. The UTAP program is in high schools with a large minority population.
- **Advertising & Marketing:** Utilize social media platforms, print ads and job boards to recruit, network, and advertise. Social media (Facebook, LinkedIn and Twitter). Print/online advertisements are posted in city newspapers, minority publications, college and professional publications. Advertisements are geared to specific groups, interest and demographics depending on the school and position.
- **Build one to one relationships with candidates:** Broward personally works with each recruit to find the right placement. It is important to match candidates with leaders where they can thrive as educators.
- **Creating Ambassador Roles:** Create a community of diverse teacher leaders who share experiences and backgrounds.

PART VI

**2017-2018 EDUCATIONAL EQUITY ACT PLAN
SINGLE - SEX SCHOOLS AND CLASSES**

PART VI
2017-2018 EDUCATIONAL EQUITY ACT PLAN
Single-Sex Schools and Classes

The School Board of Broward County, Florida discontinued single-sex education on June 30, 2016 in accordance with a Resolution Agreement between Broward County Public School, Florida and The U.S. Department of Education, Office for Civil Rights regarding OCR Complaint #04-14-1738. Contact persons for this area are: Leslie Brown, Chief Portfolio Services Officer 754-321-2100, Leona Miracola, Director, Innovative Programs 754-321-2070.

Not Applicable

PART VI

**2017-2018 EDUCATIONAL EQUITY ACT PLAN
SINGLE - SEX SCHOOLS AND CLASSES**

**Section – A
Single- Sex Schools**

PART VI

**2017-2018 EDUCATIONAL EQUITY ACT PLAN
SINGLE - SEX SCHOOLS AND CLASSES**

**Section – B
Single-Sex Classes**

**PART VI – Single-Sex Schools and Classes
Part B**

In the chart below enter the number of classes and enrollment in all classes for courses for which single-sex classes are offered at co-educational schools in the district.

School Name:	2017-18 Single-Sex Courses					
	Male students only		Female students only		Co-Ed students	
Grade/Course	# of Classes/ Sections	# of Students	# of Classes/ Sections	# of Students	# of Classes/ Sections	# of Students

Not Applicable

PART VI

**2017-2018 EDUCATIONAL EQUITY ACT PLAN
SINGLE - SEX SCHOOLS AND CLASSES**

**Section – C
Single-Sex Classes – Questions**

PART VI - C

2017-2018 EDUCATIONAL EQUITY ACT PLAN Single-Sex Classes Questions

Questions about implementation of Title IX, especially as it applies to single-sex education:

- ❖ Does the district offer single-sex education? No
- ❖ How is single-sex education being justified? N/A
- ❖ How does the district keep track of single-sex public education? N/A
- ❖ What does the district do to insure there is no illegal sex segregation in education? N/A
- ❖ Is single-sex education intended to decrease sex discrimination in the outcomes? N/A
- ❖ Do the schools provide comparable co-educational options? N/A
- ❖ How are single-sex educational options reviewed, monitored, and evaluated to insure that they are legal? N/A
- ❖ Who is involved in the evaluation and guidance on the implementation of single-sex education? N/A
- ❖ What assurances are provided to insure that single-sex or co-educational options are completely voluntary? N/A
- ❖ Are there pre-implementation reviews of proposed single-sex education? N/A
- ❖ What entities review and approve single-sex options, and what standards do they use? N/A
- ❖ Is there assistance from external groups for training or consultation? N/A
- ❖ How does the district monitor to insure that single-sex education is not contributing to gender stereotypes or sex discrimination in outcomes? For example, is data provided on girls compared to boys, or on any other populations, such as low-income minority boys compared to low-income minority girls? N/A
- ❖ Do you or anyone else monitor to learn if there is equity between and among the single-sex groupings and the mixed-sex alternatives on equity measures? N/A

PART VI

**2017-2018 EDUCATIONAL EQUITY ACT PLAN
SINGLE - SEX SCHOOLS AND CLASSES**

**Section – D
Single-Sex Classes – Notices**

PART VI - D

**2017-2018 EDUCATIONAL EQUITY ACT PLAN
Single-Sex Classes - Notices**

Not Applicable

PART VI

**2017-2018 EDUCATIONAL EQUITY ACT PLAN
SINGLE - SEX SCHOOLS AND CLASSES**

**Section – E
Single-Sex Classes – Evaluation Verification Form**

PART VI - E

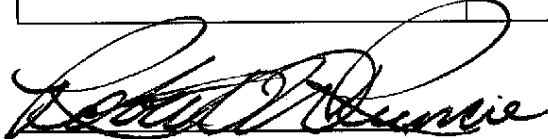
**2017-2018 EDUCATIONAL EQUITY ACT PLAN
Single-Sex Classes – Evaluation Verification Form**

District: Broward County

Single-Sex Evaluation Verification Form

I hereby verify that the required evaluations of the single-sex programs and classes offered at the schools listed below were completed, as required by Title IX and Section 1002.311, F.S.

Names of School/Program	Date Single-Sex Program Began	Date Last Evaluation Completed


Superintendent Signature

5/31/18
Date

Not Applicable

PART VII

**2017-2018 EDUCATIONAL EQUITY ACT PLAN
TREATMENT OF PREGNANT AND PARENTING STUDENTS**

PART VII

2017-2018 EDUCATIONAL EQUITY ACT PLAN Treatment of Pregnant and Parenting Students

To ensure that pregnant and parenting students are treated in compliance with the requirements of Title IX and Section 1003.54, F.S., the District was asked to respond to the following questions regarding programs for pregnant and parenting students:

- (1) How does the district make provisions for pregnant and parenting students to complete the coursework necessary to earn a high school diploma? How are ancillary services (such as child care, health care, social services, parent education and transportation) provided?
- (2) If the district operates a separate program for pregnant and parenting students, how are students informed of the different curricula, services or other options available through the program versus what is available at their home schools? (Attach brochure(s) used to inform pregnant and parenting students of their educational options.)
- (3) How are school counselors and administrators trained to effectively advise pregnant or parenting students of their options to participate in regular classroom activities or enroll in a special program, and their access to curricular, extracurricular, and ancillary service programs?

The District currently has three different locations that offer assistance and guidance to pregnant and parenting students (Charles Drew Resource Center is a part of Dave Thomas Education Center, Henry D. Perry Education Center, and Seagull Alternative High School.) Contact persons for this area are: Ms. Tracy Lockhart-Talley, Principal, Charles Drew Resource Center/Dave Thomas Education Center, Bardetta D. Haygood, Principal, Henry D. Perry Education Center, and Mr. Bonnie Clemon, Principal, Seagull Alternative High School. The following pages provides the District's response to the above three (3) questions from each location:

Charles Drew Resource Center/Dave Thomas Education Center

- 1). How does the district make provisions for pregnant and parenting students to complete the coursework necessary to earn a high school diploma? How are ancillary services (such as child care, health care, social services, parent education and transportation) provided?**

The teen parent program at Charles Drew Resource Center is a part of Dave Thomas Education Center, an alternative school that provides an educational opportunity for parenting teens in the north end of Broward County. A small staff instructs students in grades 7-12 in all subjects required for promotion and high school graduation. A competency-based curriculum, aligned to state standards, is used for students to earn credits and prepare students for assessments such as; ACT, SAT, FCAT, FSA/ELA, Algebra 1, Biology, and U.S. History EOC. Additionally, each student receives 15-20 minutes of whole group instruction that focuses on a specific standard or area of concern at the beginning of each class. Through this program the students are able to work at his / her pace to complete courses required for graduation.

Additionally, the students have the benefit of having their child on the campus while they are receiving their education. The teen parent child will receive free quality childcare from our caregivers in the school's nursery. Learning is extended to the babies of the teen mothers through the use of a Creative Curriculum that prepares them for Head start.

Other on-site staff includes a guidance counselor, speech pathologist, ESE specialist, child development center director, security specialist, and campus monitor. A full-time registered nurse and a part-time social worker work collaboratively to ensure students are receiving in-house referrals as well as outside agencies referrals to address their various needs, i.e.: WIC, food stamps, child support, supportive counseling, parenting and childbirth education classes, an established and close working relationship between the director and the teen parents and a healthy start coordinator for parenting skills, child birth, and 'mommy and me' classes.

- 2). **If the district operates a separate program for pregnant and parenting students, how are students informed of the different curricula, services or other options available through the program versus what is available to students not in the program? (Please attach the brochure(s) used to inform pregnant and parenting students of their educational options.)**

The district social worker and the school's social worker continually communicate with home school staff about referrals into the program. Members of the guidance team conduct presentations that explain the program to schools in our feeder pattern. The school's website and brochures are used to inform the public about the offerings available in the program. An extension to the 2017-18 program is the opportunity for students to certify in a Home Health Care career through an Anatomy and Physiology science elective.

- 3). **How are school counselors and administrators trained to effectively advise pregnant or parenting students of their options to participate in regular classroom activities or enroll in a special program, and their access to curricular, extracurricular, and ancillary service programs?**

Our school counselors and administrators receive ongoing staff development from district staff, school social worker, Amanda's Place staff and the Health Start nurse. These trainings provide staff with the necessary tools to address the various needs of our teen parent population.

Henry D. Perry Education Center

- 1) How does the district make provisions for pregnant and parenting students to complete the course work necessary to earn a high school diploma? How are ancillary services (such as child care, health care, social services, parent education, and transportation) provided?**

At our HDPEC campus, we provide academic and socio-emotional support to ensure that our students earn a high school diploma through the TEEN Parent program. We offer academic options to securing a State of Florida High School Diploma, including but not limited to competency based classes, online classes, and vocational coursework. On the HDPEC campus we provide a child care center. The center provides a safe engaging and nurturing environment for teen parents and their children.

The teen Parent Program at HDPEC is provided with a full-time-school nurse. The school nurse provides triage and assessment to the students. The school nurse also provides health counseling, health education and linkage to services.

Our campus is proud to host a Broward Healthy Start office for enrolled teen parents. Healthy Start offers support for prenatal care, postpartum care, delivery, infant care and targeted support services that addresses identified risks. Through the Memorial Health System, an on-site community youth counselor through Healthy Start is based at the HDPEC campus. They provide childbirth, breastfeeding and parenting support education. The counselor also provides home visiting, family planning, group and individual counseling. Linkage to outside services is also available.

HDPEC has a full-time social worker and family counselor to provide social services and support the students in the TEEN Parent Program. They provide information and referral, ongoing coordination and support to assure access to needed services, psychosocial, education support and counseling.

Door to door school bus transportation is provided for all teen parents. Teens who ride the bus are picked up at home and dropped off in front of the school. A care seat is assigned to each teen parent/child.

- 2) If the district operates a separate program for pregnant and parenting students, how are students informed of the different curricula, services or other options available through the program versus what is available to students not in the program? (Please attach brochure(s) used to inform pregnant and parenting students of their educational option.)**

The students are typically referred through district teen parent social worker or school counselors. The guidance counselors meet with each student regarding curricula for the Teen Parent program. Upon enrollment at HDPEC, all pregnant and parenting students are enrolled in Parenting Class. The parenting class provides the students with learning experiences that will help the teen feel confident in the role of a parent. The course addresses topics such as Infant/Toddler CPR and First Aid, Food and Nutrition, Stress Management, Swim Safety, Domestic Violence, and Infant/Toddler Brain Development. The students in the Teen Parent Program are provided with monthly seminars, child care, and services through the Broward Healthy Start Program.

- 3) How are school counselors and administrators trained to effectively advise pregnant or parenting students of their options to participate in regular classroom activities or enroll in a special program, and their access to curricular, extracurricular and ancillary service programs?**

School counselors and administration participate in ongoing trainings offered through district PLC's, and The Teen Parent Alliance.

Seagull Alternative High School

- 1. How does the district make provisions for pregnant and parenting students to complete the coursework necessary to earn a high school diploma? How are ancillary services (such as child care, health care, social services, parent education and transportation) provided?**

Seagull Alternative High School offers pregnant and parenting teens an array of services including to but not limited to:

- a. Transportation (door-to door) round-trip
 - b. Licensed childcare facility (6 weeks to 5 years old)
 - c. On-site clinic with registered nurse
 - d. Free breakfast (all students/toddlers) and free/reduced lunch for student and toddlers
 - e. Full-time family counselor (case management/referral services)
 - f. Full-time social worker (resources and home visits)
 - g. Healthy Start Program (childbirth, parenting and breast feeding classes)
 - h. University of Florida Extension Services (nutrition, healthy lifestyle workshops)
 - i. Mentoring programs (CARES, Women of Tomorrow)
 - j. Parenting/Peer Counseling courses
- 2. If the district operates a separate program for pregnant and parenting students, how are students informed of the different curricula, services or other options available through the program versus what is available to students not in the program? Please attach the brochure(s) used to inform pregnant and parenting students of their educational options.**

Upon enrollment at Seagull, every student meets with a certified school counselor that reviews transcripts and graduation requirements/goals. During the consultation, diploma options and course offerings are discussed. Students and parents are advised that Seagull is a competency-based, work at your own pace program whereby credits or courses may be earned or completed prior to the close of the marking period or quarter unlike traditional schools. Students are also advised about the childcare services and requirements to enroll their baby/toddler in the program.

Additionally, student orientations are held quarterly where essential staff (i.e. administration, guidance, support services, etc.) present an overview of services performed by that department.

3. How are school counselors and administrators trained to effectively advise pregnant or parenting students of their options to participate in regular classroom activities or enroll in a special program, and their access to curricular, extracurricular and ancillary service programs?

School counselors and administrators follow state and district directives/memorandums regarding changes and procedures for all programs including pregnant and teen parent programs. Additionally, information is shared during monthly department chair/leadership team meetings with administration, Literacy, STEM, coaches, SAC chair, guidance/ESE, social services and childcare departments to review, update, train on policies/procedures relevant to the disciplines.