



AGENDA REQUEST FORM

THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA

ITEM No.:

FF-1.

MEETING DATE	2018-07-24 10:05 - Regular School Board Meeting
AGENDA ITEM	ITEMS
CATEGORY	FF. OFFICE OF ACADEMICS
DEPARTMENT	Diversity, Cultural Outreach & Prevention

Special Order Request
<input type="radio"/> Yes <input checked="" type="radio"/> No
Time
Open Agenda
<input checked="" type="radio"/> Yes <input type="radio"/> No

TITLE:

Agreement with Children's Services Council of Broward County

REQUESTED ACTION:

Approve the Agreement between Children's Services Council of Broward County (CSC) and The School Board of Broward County, Florida (SBBC)

SUMMARY EXPLANATION AND BACKGROUND:

The CSC and SBBC wish to improve instruction by significantly increasing the number of children ready for school, improving academic achievement, and graduation rates. The achievement of these goals will greatly benefit the academic progress of students within Broward County Public Schools.

See Supporting Docs for continuation of Summary Explanation and Background.

This Agreement has been reviewed and approved as to form and legal content by the Office of the General Counsel.

This Agreement will be executed after School Board approval.

SCHOOL BOARD GOALS:

Goal 1: High Quality Instruction
 Goal 2: Continuous Improvement
 Goal 3: Effective Communication

FINANCIAL IMPACT:

The projected financial impact for the District for school year 2018-19 is \$354,756. The funding source will come from General funds and allocated to each school identified in the contract. The financial impact represents an estimated contract value; however, the amount authorized will not exceed the estimated contract award amount.

EXHIBITS: (List)

(1) Continuation of Summary Explanation and Background (2) CSC Executive Summary 2018-19 (3) CSC Transportation Agreement 071718 (4) Breakdown Transportation 2018-2019 (5) TAB 3 - Youth Development (6) Summative Evaluation_CSC

BOARD ACTION:

APPROVED

(For Official School Board Records Office Only)

SOURCE OF ADDITIONAL INFORMATION:

Name: Michaelle Valbrun-Pope	Phone: 754-321-1660
Name: Tresha Fletcher	Phone: 754-321-1655

THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA
Senior Leader & Title

Michaelle Valbrun-Pope - Chief Student Support Initiatives Officer

Signature

Mickey Valbrun-Pope
7/17/2018, 4:51:20 PM

Approved In Open Board Meeting On:

By:
School Board Chair

Continuation of Summary Explanation and Background:

The CSC has committed to partner with the SBBC for the delivery of 21st Century Community Learning Centers (CCLC) programming. This programming will enhance the academic enrichment and remediation offered after school and during the summer by the three (3) FDOE funded programs (i.e. Piper High School, Plantation High School, and McArthur High School), and eight (8) CSC fully – sustained 21st CCLC LEAP high school programs after school and during the summer at the following high schools: Stranahan, Dillard, Hallandale, Blanche Ely, Northeast, Boyd Anderson, Deerfield Beach and Miramar.

EXECUTIVE SUMMARY

Background:

The Transportation Memorandum of Understanding (MOU) between the Broward County School Board and the Council was initially executed in August 2009 to provide CSC 21st CCLC and LEAP High programs with transportation, USDA approved snacks and/or meals, and minimal facility usage fees. The current MOU expires on July 31, 2018. The attached Transportation MOU (1) updates the list of LEAP High Schools to include Boyd Anderson, Deerfield Beach, and Miramar high schools; (2) revises the CSC allocation with the new LEAP schools; and (3) reflects the waiver from Broward Schools' RFP 17-004V fee schedule granted during the pre-bid conference.

Current Status:

The CSC has committed to partner with the SBBC for the delivery of 21st Century Community Learning Center (CCLC) programming to enhance the academic enrichment and remediation offered after school and during the summer by the three (3) Florida Department of Education programs (i.e. Piper High School, Plantation High School and McArthur High School) and eight (8) CSC fully sustained 21st CCLC LEAP high school programs after school and during the summer at: Stranahan High School, Dillard High School, Hallandale High School, Blanche Ely High School, Northeast High School, Boyd Anderson High School, Deerfield Beach High School and Miramar High School.

Financial Impact:

The CSC sustains the programmatic portion with an FY 17/18 CSC allocation of \$2,719,862 for fully sustaining eight (8) high schools and provide a cash match

The projected financial impact for the District for school year 2018-19 is \$354,756. The amount of \$349,868 reflects the current funding for school year 2017-18, an increase in the amount of \$4,888 for the school year 2018-19.

AGREEMENT

THIS AGREEMENT is made and entered into as of this 24th day of July 2018, by and between

THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA
(hereinafter referred to as "SBBC"),
a body corporate and political subdivision of the State of Florida,
whose principal place of business is
600 Southeast Third Avenue, Fort Lauderdale, Florida 33301

and

THE CHILDREN'S SERVICES COUNCIL OF BROWARD COUNTY
(hereinafter referred to as "CSC"),
a special district created by Chapter 2000-461, Laws of Florida,
whose principal place of business is
6600 West Commercial Boulevard, Lauderhill, Florida 33319

WHEREAS, the CSC and SBBC wish to improve instruction by significantly increasing the number of children ready for school, achieving academically once in school, and staying in school through graduation; and

WHEREAS, the achievement of those goals will greatly benefit the academic progress of students within Broward County, Florida; and

WHEREAS, the CSC has committed to partner with the SBBC to sustain the delivery of 21st Century Community Learning Centers (21st CCLC) serving high school youth funded by the Florida Department of Education (FDOE); and

WHEREAS, the CSC has committed to partner with the SBBC for the delivery of 21st CCLC programming to enhance the academic enrichment and remediation activities offered by the three (3) FDOE funded and eight (8) CSC fully sustained 21st CCLC High School programs after school and during the summer at Stranahan High School, Dillard High School, Hallandale High School, Blanche Ely High School, Northeast High School, Boyd Anderson High School, Deerfield Beach High School, Plantation High School, McArthur High School, Piper High School and Miramar High School; and

WHEREAS, the CSC desires to sustain the programmatic portion with a FY17/18 CSC allocation of \$2,719,862 for fully sustaining eight (8) High Schools and providing a cash match for the three (3) schools currently funded by the FDOE, while the SBBC will continue to provide transportation, USDA approved snacks and/or meals, and minimal facility usage fees during the school year when schools are open, on Saturday's if required to do so by the FDOE, and when schools are open during the summer at all eleven (11) high schools.

NOW, THEREFORE, in consideration of the premises and of the mutual covenants contained herein and other goods and valuable consideration, the receipt and sufficiency of which is hereby acknowledged, the parties hereby agree as follows:

ARTICLE 1-RECITALS

1.01 **Recitals**. The Parties agree that the foregoing recitals are true and correct and that such recitals are incorporated herein by reference.

ARTICLE 2-SPECIAL CONDITIONS

2.01 **Term of Agreement**: Unless terminated earlier pursuant to Section 3.04 of this Agreement, the term of this Agreement shall commence upon execution by all parties and conclude on July 31, 2019.

2.02 **Purpose of this Agreement**:

- (a) The CSC agrees to:
- 1) Ensure CSC funded programs are supporting student gains during the regular school day.
 - 2) Customize CSC 21st Century programs to target District priorities such as decreasing internal/external suspensions, decreasing bullying behaviors, and/or increasing Florida Standards Assessment and End of Course Exam scores.
 - 3) Enhance the quality of CSC social service programs delivered to students and families.
 - 4) Allow each High School principal to recommend someone from their school leadership team to serve as the 21st CCLC Site Lead.
 - 5) Provide the SBBC with a copy of the 21st CCLC Summative Evaluation for active 21st CCLC programs, and a copy of CSC's Annual Performance Measures for the CSC's funded LEAP High Schools.
 - 6) Under the terms of this Agreement, CSC may opt to conduct a research study for the purpose of evaluating the quality and effectiveness of services impacting students, parents or staff. The design, procedures, and potential impact on school and district operations of said study must be reviewed and approved by the District's Institutional Review Board (IRB) prior to the initiation of any research activities. Approval through the District's IRB and Research Review Process will ensure: (a) the purpose, scope, limitations, and duration of study is clearly outlined; (b) the protection of human subjects in the research process; (c) personally identifiable information (PII) is only used for purposes of the identified study; (d) PII is only used by representatives of the organization identified in this agreement; and (e) the safe and confidential storage and transmittal of education records. CSC agrees that any disclosed information will be destroyed or returned to SBBC when no longer needed for the purposes for which the study is to be conducted CSC agrees to comply with all requirements of the District's IRB and Research Review Process, which may be accessed at: <http://www.broward.k12.fl.us/sar/irb/index.htm>.
- (b) The SBBC agrees to:
- 1) Provide transportation from the afterschool program home for the duration of the 2018/2019 School Year.
 - 2) Provide the USDA Supper Program and approved snacks to all students in the afterschool

program.

- 3) Work with the CSC to implement a transportation plan for the Summer 2019 program.
- 4) Work with the CSC to provide USDA Summer Food Program and approved snacks or breakfast to all students in the Summer program.
- 5) Waive the CSC from the requirements set forth in the SBBC Before and After School Child Care Request For Proposal 17-004V and continue to grant access to the eleven (11) High Schools hosting CSC's 21st CCLC programs at the existing facilities usage charge of \$250 during the school year and \$250 during the summer.

2.03 **Contact Persons:** Unless altered by notice given pursuant to Section 3.16 of this Agreement, the contact persons for the respective parties to this Agreement are as follows:

For CSC: Dr. Carl M. Dasse, System Administrator
The Children's Services Council of Broward County
6600 West Commercial Blvd
Lauderhill, Florida 33319
Telephone: (954) 377-1669
Facsimile: (954) 377-1683

For SBBC: Mr. Jeffery Moquin
Chief of Staff
K.C. Wright Building
600 SE Third Avenue
13th Floor
Fort Lauderdale, FL 33301
Office: (754) 321-1850
Facsimile: (754) 321-2139

2.04 **Background Screening.** CSC agrees to comply with all requirements of Sections 1012.32 and 1012.465, Florida Statutes, and all of its personnel who (1) are to be permitted access to school grounds when students are present, (2) will have direct contact with students, or (3) have access or control of school funds, will successfully complete the background screening required by the referenced statutes and meet the standards established by the statutes. The background screening will be conducted by SBBC in advance of CSC or its personnel providing any services under the conditions described in the previous sentence. CSC shall bear the cost of acquiring the background screening required by Section 1012.32, Florida Statutes, and any fee imposed by the Florida Department of Law Enforcement to maintain the fingerprints provided with respect to CSC and its personnel. The Parties agree that the failure of CSC to perform any of the duties described in this section shall constitute a material breach of this Agreement entitling SBBC to terminate immediately with no further responsibilities or duties to perform under this Agreement. To the extent permitted by law, CSC agrees to indemnify and hold harmless SBBC, its officers and employees from any liability in the form of physical or mental injury, death or property damage resulting in CSC's failure to comply with the requirements of this Section or with Sections 1012.32 and 1012.465, Florida Statutes. Nothing herein shall be construed as a

waiver by SBBC or CSC of sovereign immunity or of any rights secured by Section 768.28, Florida Statutes.

2.05 Indemnification. To the extent permitted by law, each party agrees to be fully responsible for its acts of negligence or its agents' acts of negligence when acting within the scope of their employment and agrees to be liable for any damages resulting from said negligence. Nothing herein is intended to serve as a waiver of sovereign immunity by any agency or political subdivision to which sovereign immunity may be applicable or to be a waiver of any rights secured by Section 768.28, Florida Statutes.

2.06 SBBC Disclosure of Education Records

- (a) The education records listed in (c) shall be disclosed by SBBC to CSC, for the purposes of (1) enrolling students into CSC programs, and (2) for CSC to research and evaluate the effectiveness of CSC programs at improving student's school performance, behavior, attendance, graduation rates, and the transition to post-secondary opportunities.
- (b) CSC will re-disclose certain education records listed in Section 2.06(c) to certain provider agencies ("Provider(s)") for the purpose of allowing those Provider(s) to effectively provide services to help students improve school performance, behavior, attendance, graduation rates, and the transition to post-secondary opportunities
- (c) SBBC shall give to CSC, the following education records:
 - 1) demographics (including the students' first and last names, student identification number, race, gender, disability, home language, country of origin, eligibility for free and reduced lunch, English proficiency, and home address);
 - 2) attendance;
 - 3) schedule;
 - 4) grades;
 - 5) test scores;
 - 6) promotion status;
 - 7) risk assessment data; and
 - 8) suspensions/expulsions.
 - 9) Naviance data (including).
- (d) Disclosures of SBBC education records, and access to education records in SBBC databases, must be limited to only the students served in the CSC programs listed in section (c) below, and to the types of records and purposes listed in this agreement.
- (e) The CSC programs utilizing data from this Agreement include the: CSC LEAP High Program, CSC LEAP HIGH BOSS Program, CSC 21st CCLC BOSS Program, CSC COMPASS Program, and CSC Good Neighbor Store Program. These programs may

be implemented by Provider(s) CSC may share data provided by SBBC with the Provider(s).

- (f) SBBC shall obtain written consent from each student's parent/guardian or student age 18 or older prior to giving the education records listed above.

2.07 CSC Confidentiality of Education Records.

(a) Notwithstanding any provision to the contrary within this Agreement, CSC shall:

1) fully comply with the requirements of Sections 1002.22, 1002.221, and 1002.222, Florida Statutes; the Family Educational Rights and Privacy Act, 20 U.S.C § 1232g (FERPA) and its implementing regulations (34 C.F.R. Part 99), and any other state or federal law or regulation regarding the confidentiality of student information and records;

2) hold any education records in strict confidence and not use or redisclose same except as required by this Agreement or as required or permitted by law unless the parent of each student or a student age 18 or older whose education records are to be shared provides prior written consent for their release;

3) ensure that, at all times, all of its employees who have access to any education records during the term of their employment shall abide strictly by its obligations under this Agreement, and that access to education records is limited only to its employees that require the information to carry out the responsibilities under this Agreement and shall provide said list of employees to SBBC upon request;

4) safeguard each education record through administrative, physical and technological standards to ensure that adequate controls are in place to protect the education records and information in accordance with FERPA's privacy requirements;

5) utilize the education records solely for the purposes of providing products and services as contemplated under this Agreement; and shall not share, publish, sell, distribute, target advertise, or display education records to any third party;

6) notify SBBC immediately upon discovery of a breach of confidentiality of education records by telephone at 754-321-0300 (Manager, Information Security), and 754-321-1900 (Privacy Officer), and email at privacy@browardschools.com; and take all necessary notification steps as may be required by federal and Florida law, including, but not limited to, those required by Section 501.171, Florida Statutes;

7) fully cooperate with appropriate SBBC staff, including Privacy Officer and/or Information Technology staff to resolve any privacy investigations and concerns in a timely manner;

8) prepare and distribute, at its own cost, any and all required breach notifications, under federal and Florida Law, or reimburse SBBC any direct costs incurred by SBBC for doing so, including, but not limited to, those required by Section 501.171, Florida Statutes;

9) be responsible for any fines or penalties for failure to meet breach notice requirements pursuant to federal and/or Florida law;

10) provide SBBC with the name and contact information of its employee who shall serve as SBBC's primary security contact and shall be available to assist SBBC in resolving obligations associated with a security breach of confidentiality of education records; and

11) securely erase education records from any media once that media equipment is no longer in use or is to be disposed; secure erasure will be deemed the deletion of the education records using a single pass overwrite Secure Erase (Windows) or Wipe (Unix).

(b) All education records shall remain the property of SBBC, and any party contracting with SBBC serves solely as custodian of such information pursuant to this Agreement and claims no ownership or property rights thereto and, upon termination of this Agreement shall, at SBBC's request, return to SBBC or dispose of the education records in compliance with the applicable Florida Retention Schedules and provide SBBC with a written acknowledgment of said disposition.

(c) CSC shall, for itself, its officers, employees, agents, representatives, contractors or subcontractors, to fully indemnify and hold harmless SBBC and its officers and employees for any violation of this section, including, without limitation, defending SBBC and its officers and employees against any complaint, administrative or judicial proceeding, payment of any penalty imposed upon SBBC, or payment of any and all costs, damages, judgments or losses incurred by or imposed upon SBBC arising out of a breach of this covenant by the party, or an officer, employee, agent, representative, contractor, or sub-contractor of the party to the extent that the party or an officer, employee, agent, representative, contractor, or sub-contractor of the party shall either intentionally or negligently violate the provisions of this section or of Sections 1002.22 and/or 1002.221, Florida Statutes. This section shall survive the termination of all performance required or conclusion of all obligations existing under this Agreement.

2.08 **Providers.** Should CSC enter into a subcontract with a Provider(s) to fulfill its responsibilities of implementing the Programs under this Agreement, then CSC shall:

(a) Give each Provider solely the specific education record(s) of the students that the Provider is subcontracted to service.

(b) Add the following provisions to the subcontract Agreement between CSC and the Provider(s):

[insert name of Provider] Confidentiality of Education Records.

(a) Notwithstanding any provision to the contrary within this Agreement, [insert name of Provider] shall:

1) fully comply with the requirements of Sections 1002.22, 1002.221, and 1002.222, Florida Statutes; the Family Educational Rights and Privacy Act, 20 U.S.C § 1232g (FERPA) and its implementing regulations (34 C.F.R. Part 99), and any other state or federal law or regulation regarding the confidentiality of student information and records;

2) hold any education records in strict confidence and not use or redisclose same except as required by this Agreement or as required or

permitted by law unless the parent of each student or a student age 18 or older whose education records are to be shared provides prior written consent for their release;

3) ensure that, at all times, all of its employees who have access to any education records during the term of their employment shall abide strictly by its obligations under this Agreement, and that access to education records is limited only to its employees that require the information to carry out the responsibilities under this Agreement and shall provide said list of employees to SBBC upon request;

4) safeguard each education record through administrative, physical and technological standards to ensure that adequate controls are in place to protect the education records and information in accordance with FERPA's privacy requirements;

5) utilize the education records solely for the purposes of providing products and services as contemplated under this Agreement; and shall not share, publish, sell, distribute, target advertise, or display education records to any third party;

6) notify SBBC immediately upon discovery of a breach of confidentiality of education records by telephone at 754-321-0300 (Manager, Information Security), and 754-321-1900 (Privacy Officer), and email at privacy@browardschools.com; and take all necessary notification steps as may be required by federal and Florida law, including, but not limited to, those required by Section 501.171, Florida Statutes;

7) fully cooperate with appropriate SBBC staff, including Privacy Officer and/or Information Technology staff to resolve any privacy investigations and concerns in a timely manner;

8) prepare and distribute, at its own cost, any and all required breach notifications, under federal and Florida Law, or reimburse SBBC any direct costs incurred by SBBC for doing so, including, but not limited to, those required by Section 501.171, Florida Statutes;

9) be responsible for any fines or penalties for failure to meet breach notice requirements pursuant to federal and/or Florida law;

10) provide SBBC with the name and contact information of its employee who shall serve as SBBC's primary security contact and shall be available to assist SBBC in resolving obligations associated with a security breach of confidentiality of education records; and

11) securely erase education records from any media once that media equipment is no longer in use or is to be disposed; secure erasure will be deemed the deletion of the education records using a single pass overwrite Secure Erase (Windows) or Wipe (Unix).

(b) All education records shall remain the property of SBBC, and any party contracting with SBBC serves solely as custodian of such information pursuant to this Agreement and claims no ownership or property rights thereto and, upon termination of this Agreement shall, at SBBC's request, return to SBBC or dispose of the education records in compliance with the applicable Florida Retention Schedules and provide SBBC with a written acknowledgment of said disposition.

(c) *[insert name of Provider]* shall, for itself, its officers, employees, agents, representatives, contractors or subcontractors, to fully indemnify and hold harmless SBBC and its officers and employees for any violation of this section, including, without limitation, defending SBBC and its officers and employees

against any complaint, administrative or judicial proceeding, payment of any penalty imposed upon SBBC, or payment of any and all costs, damages, judgments or losses incurred by or imposed upon SBBC arising out of a breach of this covenant by the party, or an officer, employee, agent, representative, contractor, or sub-contractor of the party to the extent that the party or an officer, employee, agent, representative, contractor, or sub-contractor of the party shall either intentionally or negligently violate the provisions of this section or of Sections 1002.22 and/or 1002.221, Florida Statutes. This section shall survive the termination of all performance required or conclusion of all obligations existing under this Agreement.

2.09 Program Evaluation and Studies Conducted for SBBC. Under the terms of this Agreement, CSC will be conducting program evaluation and studies for, or on behalf of SBBC, to: (a) develop, validate or administer predictive tests; (b) administer student aid programs; or (c) improve instruction. The purposes and scope of the program evaluation is described as follows: CSC Annual Performance Reports. SBBC may disclose personally identifiable information from an education record of a student to CSC in order for it to conduct said program evaluation. The type of personally identifiable student information to be disclosed by SBBC to CSC is described as outlined in 2.06 of this agreement. CSC agrees that the program evaluation or study shall be conducted in a manner that does not permit personal identification of parents and students by individuals other than the representatives of CSC that have legitimate interests in the information. The program evaluation shall commence upon execution of this agreement and conclude July 31, 2018. CSC agrees that any disclosed information will be destroyed or returned to SBBC when no longer needed for the purposes for which the program evaluation or study is to be conducted. CSC acknowledges and agrees that it may use personally identifiable information from education records only to meet the purpose or purposes of the program evaluation or study as stated in this Agreement. For research studies, CSC agrees to comply with all requirements of the District's IRB and Research Review Process, which may be accessed at: <http://www.broward.k12.fl.us/sar/irb/index.htm>.

2.10 Liability. Each party agrees to be fully responsible for its acts of negligence, or its employees' acts of negligence when acting within the scope of their employment and agrees to be liable for any damages resulting from said negligence. This section shall survive the termination of all performance or obligations under this Agreement and shall be fully binding until such time as any proceeding brought on account of this Agreement is barred by any applicable statute of limitations.

2.11 Insurance Requirements. Each party acknowledges without waiving its right of sovereign immunity as provided by Section 768.28 Florida Statutes, that each party is self-insured for general liability under Florida Statutes with coverage limits of \$200,000 per person and \$300,000 per occurrence, or such monetary waiver limits that may change and be set forth by the legislature. Each party further acknowledges to maintain, at its sole discretion, Specific Excess General Liability in the amount of \$1,000,000 combined single limit per occurrence, solely for any liability resulting from entry of a claims-bill pursuant to Section 768.28(5) Florida Statutes, or liability imposed pursuant to Federal Law.

(a) Self-insured Workers' Compensation Insurance with Florida statutory benefits in accordance with Chapter 440, Florida Statutes, including Employer's Liability limits not less than \$100,000/\$100,000/\$500,000 (each accident/disease-each employee/ disease-policy limit).

(b) **Automobile Liability Insurance:** Each party shall maintain Automobile Liability Insurance covering all Owned, Non-Owned and Hired vehicles in an amount of not less than One Million Dollars (\$1,000,000) per occurrence Combined Single Limit for Bodily Injury and Property Damage.

(c) Self-insurance and/or insurance requirements shall not relieve or limit the liability of either party, except to the extent provided by Section 768.28 Florida Statute.

2.12 **Required Conditions.** Liability policies must contain the following provisions. In addition, the following wording must be included on the Certificate of Insurance:

(a) All liability policies are primary of all other valid and collectable coverage maintained by the School Board of Broward County, Florida.

(b) Certificate Holder: The School Board of Broward County, Florida, c/o EXIGIS Risk Management Services, P. O. Box 4668-ECM, New York, New York 10163-4668

ARTICLE 3-GENERAL CONDITIONS

3.01 **No Waiver of Sovereign Immunity.** Nothing herein is intended to serve as a waiver of sovereign immunity by any agency or political subdivision to which sovereign immunity may be applicable or of any rights or limits to liability existing under Section 768.28, Florida Statutes. This section shall survive the termination of all performance or obligations under this Agreement and shall be fully binding until such time as any proceeding brought on account of this Agreement is barred by any applicable statute of limitations.

3.02 **No Third Party Beneficiaries.** The parties expressly acknowledge that it is not their intent to create or confer any rights or obligations in or upon any third person or entity under this Agreement. None of the parties intend to directly or substantially benefit a third party by this Agreement. The parties agree that there are no third party beneficiaries to this Agreement and that no third party shall be entitled to assert a claim against any of the parties based upon this Agreement. Nothing herein shall be construed as consent by an agency or political subdivision of the State of Florida to be sued by third parties in any manner arising out of any contract.

3.03 **Non-Discrimination.** The parties shall not discriminate against any employee or participant in the performance of the duties, responsibilities and obligations under this Agreement because of race, age, religion, color, gender, national origin, marital status, disability or sexual orientation.

3.04 **Termination.** This Agreement may be canceled with or without cause by either party during the term hereof upon thirty (30) days written notice to the other party of its desire to terminate this Agreement.

3.05 **Public Records.** Each party shall maintain its own respective records and documents associated with this Agreement in accordance with the records retention requirements applicable to public records. Each Party shall be responsible for compliance with any public documents

request served upon it pursuant to Section 119.07, Florida Statutes, and any resultant award of attorney's fees for non-compliance with that law.

3.06 **Entire Agreement.** This document incorporates and includes all prior negotiations, correspondence, conversations, agreements and understandings applicable to the matters contained herein and the parties agree that there are no commitments, agreements or understandings concerning the subject matter of the Agreement that are not contained in this document. Accordingly, the parties agree that no deviation from the terms hereof shall be predicated upon any prior representations or agreements, whether oral or written.

3.07 **Amendments.** No modification, amendment, or alteration in the terms or conditions contained herein shall be effective unless contained in a written document prepared with the same or similar formality as this Agreement and executed by each party hereto.

3.08 **Preparation of Agreement.** The parties acknowledge that they have sought and obtained whatever competent advice and counsel as was necessary for them to form a full and complete understanding of all rights and obligations herein and that the preparation of this Agreement has been their joint effort. The language agreed to herein express their mutual intent and the resulting document shall not, solely as a matter of judicial construction, be construed more severely against one of the parties than the other.

3.09 **Waiver.** The parties agree that each requirement, duty and obligation set forth herein is substantial and important to the formation of this Agreement and, therefore, is a material term hereof. Any party's failure to enforce any provision of this Agreement shall not be deemed a waiver of such provision or modification of this Agreement. A waiver of any breach of a provision of this Agreement shall not be deemed a waiver of any subsequent breach and shall not be construed to be a modification of the terms of this Agreement.

3.10 **Compliance with Laws.** Each party shall comply with all applicable federal and state laws, codes, rules and regulations in performing its duties, responsibilities and obligations pursuant to this Agreement.

3.11 **Governing Law.** This Agreement shall be interpreted and construed in accordance with and governed by the laws of the State of Florida. Any controversies or legal problems arising out of this Agreement and any action involving the enforcement or interpretation of any rights hereunder shall be submitted to the jurisdiction of the State courts of the Seventeenth Judicial Circuit of Broward County, Florida.

3.12 **Binding Effect.** This Agreement shall be binding upon and inure to the benefit of the parties hereto and their respective successors and assigns.

3.13 **Assignment.** Neither this Agreement nor any interest herein may be assigned, transferred or encumbered by any party without the prior written consent of the other party. There shall be no partial assignments of this Agreement including, without limitation, the partial assignment of any right receive payments from SBBC.

3.14 **Force Majeure.** Neither party shall be obligated to perform any duty, requirement or obligation under this Agreement if such performance is prevented by fire, hurricane, earthquake, explosion, wars, sabotage, accident, flood, acts of God, strikes, or other labor disputes, riot or civil commotions, or by reason of any other matter or condition beyond the control of either party, and which cannot be overcome by reasonable diligence and without unusual expense ("Force Majeure"). In no event shall a lack of funds on the part of either party be deemed Force Majeure.

3.15 **Place of Performance.** All obligations of SBBC under the terms of this Agreement are reasonably susceptible of being performed in Broward County, Florida and shall be payable and performable in Broward County, Florida.

3.16 **Severability.** In case any one or more of the provisions contained in this Agreement shall for any reason be held to be invalid, illegal, unlawful, unenforceable or void in any respect, the invalidity, illegality, unenforceability or unlawful or void nature of that provision shall not affect any other provision and this Agreement shall be considered as if such invalid, illegal, unlawful, unenforceable or void provision had never been included herein.

3.17 **Notice.** When any of the parties desire to give notice to the other, such notice must be in writing, sent by U.S. Mail, postage prepaid, addressed to the party for whom it is intended at the place last specified; the place for giving notice shall remain such until it is changed by written notice in compliance with the provisions of this paragraph. For the present, the Parties designate the following as the respective places for giving notice:

To CSC: Cindy J. Arenberg Seltzer, President/CEO
The Children's Services Council of Broward County
6600 West Commercial Blvd
Lauderhill, Florida 33319

With a Copy to: Sue Gallagher, Chief Innovation Officer
The Children's Services Council of Broward County
6600 West Commercial Blvd
Lauderhill, Florida 33319

To SBBC: Robert Runcie
Superintendent of Schools
The School Board of Broward County, Florida
600 Southeast Third Avenue
Fort Lauderdale, Florida 33301

With a Copy to: Michaelle Valbrun-Pope, Executive Director, Student Support
Initiatives
Lauderdale Manors Early Learning & Resource Center

1400 NW 14 Court
Fort Lauderdale, FL 33311

3.18 **Captions.** The captions, section number, article numbers, title and headings appearing in this Agreement are inserted only as a matter of convenience and in no way define, limit, construe or describe the scope or intent of such articles or sections of this Agreement, nor in any way effect this Agreement and shall not be construed to create a conflict with the provisions of this Agreement.

3.19 **Authority.** Each person signing this Agreement on behalf of either party individually warrants that he or she has full legal power to execute this Agreement on behalf of the party for whom he or she is signing, and to bind and obligate such party with respect to all provisions contained in this Agreement.

IN WITNESS WHEREOF, the parties hereto have made and executed this Agreement on the date first above written.

FOR CSC

THE CHILDREN'S SERVICES COUNCIL OF
BROWARD COUNTY

By _____
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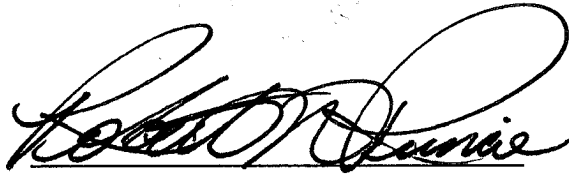
FOR SBBC

THE SCHOOL BOARD OF BROWARD
COUNTY, FLORIDA

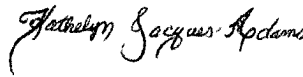
By 
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Approved as to Form and Legal Content



Robert W. Runcie
Superintendent Broward County Schools



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Reason: The Children's Services Council of Broward County
Date: 2018.07.17 16:30:27 -04'00'

Office of the General Counsel

School Board of Broward County & Children Services Council
 Projected Transportation Funding
 2017 - 2018

School	After School Days of Operation	After School Hours of Operation	Cost of 2 Buses	Summer Days of Operation NO FIELD TRIPS July 2018	Summer Hours of Operation July 2018	Cost of 2 Buses July 2018	Summer Field Trips Days 1 Bus July 2018	Summer Hours Field Trips 1 Bus	Cost of Summer Field Trips July 2018	Summer Field Trips Days 2 Buses July 2018	Summer Hours Field Trips 2 Buses July 2018	Cost of Summer Field Trips July 2018 for 2 buses	Total Summer Costs July 2018	Summer Days of Operation NO FIELD TRIPS June 2019	Summer Hours of Operation June 2019	Cost of 2 Buses June 2019	Summer Field Trips Days 1 Bus June 2019	Summer Hours Field Trips 1 Bus	Summer Field Trips 1 Bus Cost	Summer Field Trips Days 2 Buses June 2019	Summer Hours Field Trips 2 Buses June 2019	Summer Field Trips 2 Buses Cost June 2019	Total Summer Costs June 2019	Grand Total Per School
Blanche Ely	120	2	\$ 22,560	8	4	\$ 3,008	5	4	940	3	4	1,128	\$ 5,076	4	4	1,504	2	4	\$ 376	2	4	\$ 752	\$ 2,632	\$ 30,268
Dillard	120	2	\$ 22,560	8	4	\$ 3,008	5	4	940	3	4	1,128	\$ 5,076	4	4	1,504	2	4	\$ 376	2	4	\$ 752	\$ 2,632	\$ 30,268
Northeast	120	2	\$ 22,560	8	4	\$ 3,008	5	4	940	3	4	1,128	\$ 5,076	4	4	1,504	2	4	\$ 376	2	4	\$ 752	\$ 2,632	\$ 30,268
Haliandale	120	2	\$ 22,560	8	4	\$ 3,008	5	4	940	3	4	1,128	\$ 5,076	4	4	1,504	2	4	\$ 376	2	4	\$ 752	\$ 2,632	\$ 30,268
Stranahan	120	2	\$ 22,560	8	4	\$ 3,008	5	4	940	3	4	1,128	\$ 5,076	4	4	1,504	2	4	\$ 376	2	4	\$ 752	\$ 2,632	\$ 30,268
Boyd Anderson	108	2	\$ 20,304	8	6	\$ 4,512	5	6	1,416	3	6	1,692	\$ 7,614	6	6	3,384	3	6	\$ 846	3	6	\$ 1,692	\$ 5,922	\$ 33,840
Bearfield Beech	108	2	\$ 20,304	8	6	\$ 4,512	5	6	1,416	3	6	1,692	\$ 7,614	6	6	3,384	3	6	\$ 846	3	6	\$ 1,692	\$ 5,922	\$ 33,840
Miramar	108	2	\$ 20,304	8	6	\$ 4,512	5	6	1,416	3	6	1,692	\$ 7,614	6	6	3,384	3	6	\$ 846	3	6	\$ 1,692	\$ 5,922	\$ 33,840
McArthur	109	2	\$ 20,492	8	6	\$ 4,512	5	6	1,416	3	6	1,692	\$ 7,614	6	6	3,384	3	6	\$ 846	3	6	\$ 1,692	\$ 5,922	\$ 34,028
Piper	109	2	\$ 20,492	8	6	\$ 4,512	5	6	1,416	3	6	1,692	\$ 7,614	6	6	3,384	3	6	\$ 846	3	6	\$ 1,692	\$ 5,922	\$ 34,028
Plantation	108	2	\$ 20,304	8	6	\$ 4,512	5	6	1,416	3	6	1,692	\$ 7,614	6	6	3,384	3	6	\$ 846	3	6	\$ 1,692	\$ 5,922	\$ 33,840
Total Per Category			\$ 235,000			\$ 42,112			\$ 13,160			\$ 15,792	\$ 71,064			\$ 27,824			\$ 6,956			\$ 13,912	\$ 48,692	
Total Projected																								\$ 354,756



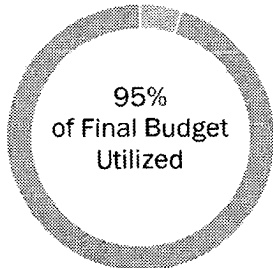
Youth Development - High School Initiatives FY 16/17

Hispanic Unity of Florida - LEAP High/BOSS

How Much Did We Do?

How Well Did We Do It?

Is Anybody Better Off?



Final Budget:
\$201,384

Actual Expenditure:
\$192,321



Excellent administrative monitoring with no findings.

Programmatic Performance

All 193 youth (both BOSS and LEAP) participating in the after school and summer programs at Miramar High School receive academic and personal enrichment activities including: academic remediation, leadership training, the TOP program, End of Course exam preparation, Credit Recovery, Health and Wellness activities, College and Career readiness activities, and exploration of World Cultures. Each day of operation the USDA Supper Program is provided to all youth participants.

70 of the 193 youth are enrolled in BOSS which adds Case Managers who meet with their youth daily and provide supports for them to graduate on time and achieve their post-secondary aspirations.

During site visits, staff and SFERA researchers noted that the teachers are engaging youth who are actively participating in the various project based learning activities offered by the LEAP High BOSS program.

The BOSS Leap High youth (100%) are satisfied with the Case Management and (88%) of students believe the program has helped them improve their grades.

Provider met all Council goals for performance measurements.

■ Goal ■ Measure

Youth improved their science grade.



Youth improved their math grade.



Youth improved their reading grade.



Youth decreased external suspensions.



Youth decreased their # of unexcused absences.



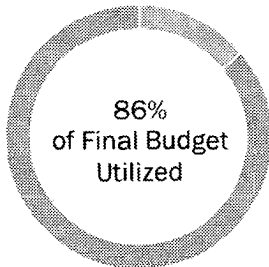
0% 20% 40% 60% 80% 100%



Youth Development - High School Initiatives FY 16/17

YMCA of South Florida - LEAP High/BOSS

How Much Did We Do?



Final Budget:
\$419,968

Actual Expenditure:
\$361,896

How Well Did We Do It?



The administrative monitoring had a finding related to the late submission of the audited financial statements. The finding was addressed in a timely manner.

Programmatic Performance

All 273 youth (both BOSS and LEAP) participating in the after school and summer programs at Boyd Anderson and Deerfield Beach High School receive academic and personal enrichment activities including: academic remediation, leadership training, Youth in Government, End of Course exam preparation, Credit Recovery, Health and Wellness activities, College and Career readiness activities, and ACT prep. Each day of operation the USDA Supper Program is provided to all youth participants.

140 of the 273 youth are enrolled in BOSS which adds Case Managers who meet with their youth daily and provide supports for them to graduate on time and achieve their post-secondary aspirations.

During CSC site visits, CSC staff and SFERA researchers noted the Boyd Anderson programs are operating at a high level of program fidelity, and the Science, Engineering, Communication, Math, and Enrichment (SECME) component at Deerfield Beach allows youth to design and build various robots that they use for statewide SECME competitions.

Underutilization was caused by one full time position serving both schools being vacant for three months and two Boyd Anderson Case Managers taking consecutive medical leave. CSC staff filled in the Case Manager position to ensure no break in service for the youth and maintain fidelity for this federal pilot program.

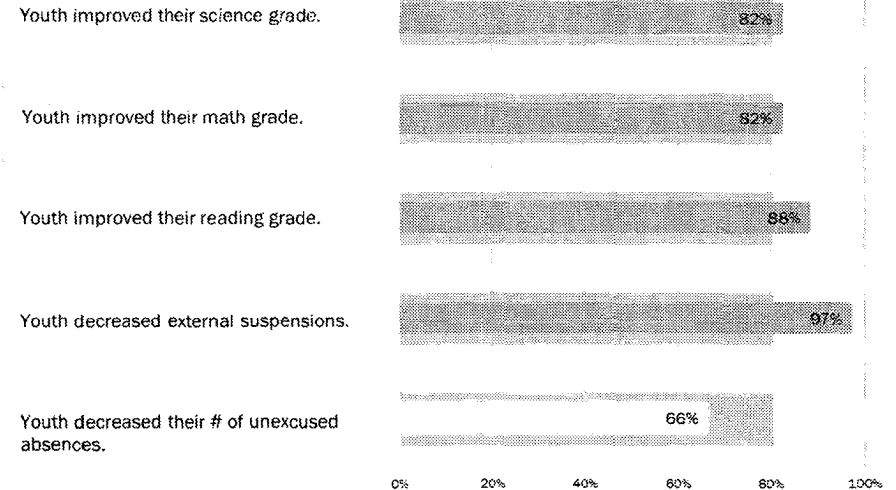
Almost all of the BOSS Leap High youth are (98%) satisfied with the Case Management and (88%) of the students responded that the program has helped them improve their grades.

Is Anybody Better Off?

Provider met 4 of the 5 Council goals for performance measurements.

Provider did not meet expectations in the area of decreasing unexcused absences. Deerfield Beach High School has the third highest truancy rates of the Districts 31 traditional high schools due to immigration issues.

■ Goal ■ Measure





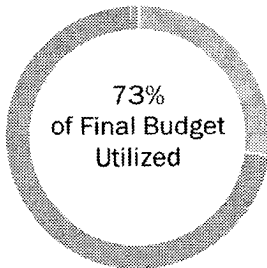
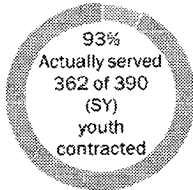
Youth Development - High School Initiatives FY 16/17

YMCA of South Florida - 21st CCLC/BOSS

How Much Did We Do?

How Well Did We Do It?

Is Anybody Better Off?



Final Budget:
\$343,362

Actual Expenditure:
\$249,884



The administrative monitoring had a finding related to the late submission of the audited financial statements. The finding was addressed in a timely manner.

Programmatic Performance

All 362 youth (both BOSS and 21st CCLC) participating in the after school and summer programs at Piper, Plantation and McArthur High School receive academic and personal enrichment activities including: academic remediation, leadership training, Youth In Government, Credit Recovery, Health and Wellness activities, College and Career readiness, and ACT Prep. Each day of operation the USDA Supper Program is provided to all youth participants.

In addition, a full time Parent Coordinator hosts monthly parent activities at each school, administers a Family Needs Assessment Survey to determine social service referrals, and actively helps parents with their educational needs.

210 of the 362 youth are enrolled in BOSS which adds Case Managers who meet with their youth daily and provide supports for them to graduate on time and achieve their post-secondary aspirations.

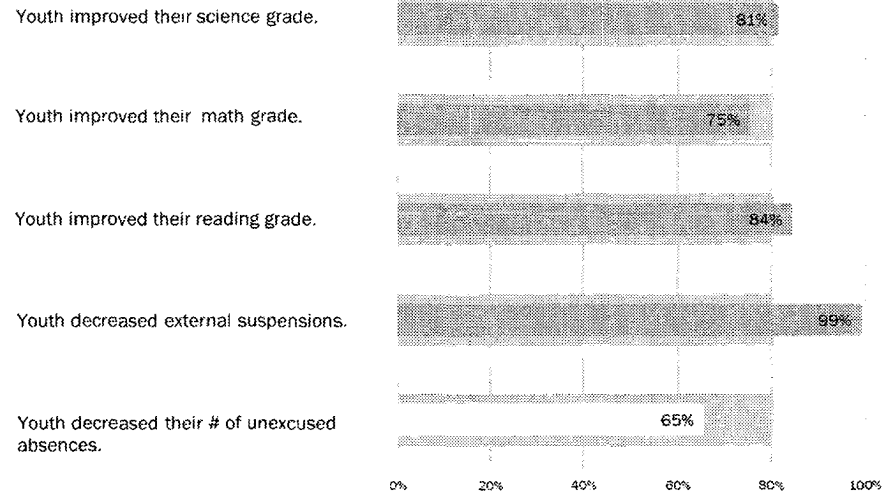
During their site visits, staff and SFERA researchers confirmed that the program at McArthur and Piper are implemented with a high degree of fidelity and youth are very engaged. Case Managers at the three schools were observed working seamlessly with the day school staff and are well respected by program youth and the host school staff. Underutilization was caused by the program at Plantation struggling with its afterschool attendance due to day school staff turnover, CSC provided technical assistance to address this challenge. The super majority of youth (89.7%) and parents (92%) are satisfied with the BOSS 21st CCLC Program.

High summer attendance was a result of the Provider's robust efforts at recruitment and the addition of the NFTE program at the three schools.

Provider met 4 of 5 Council goals for performance measurements.

Provider did not meet expectations in the area of decreasing unexcused absences. McArthur High School has the highest truancy rate of the Districts 31 traditional high schools due to immigration issues.

■ Goal ■ Measure





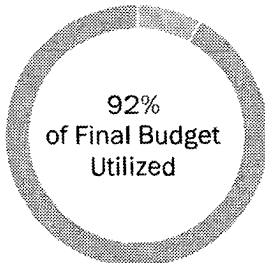
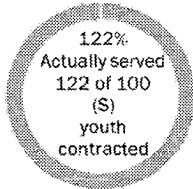
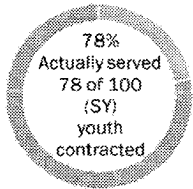
Youth Development - High School Initiatives FY 16/17

Hispanic Unity of Florida - LEAP High

How Much Did We Do?

How Well Did We Do It?

Is Anybody Better Off?



Final Budget:
\$165,638

Actual Expenditure:
\$153,008



The administrative monitoring had a finding related to the late submission of the budget to actual report. The finding was addressed in a timely manner.

Programmatic Performance

Youth participating in the after school and summer programs at Stranahan High School receive academic and personal enrichment activities including: academic remediation, leadership training, the TOP program, End of Course exam preparation, Credit Recovery, Health and Wellness activities, College and Career readiness activities, and peer-to-peer mentoring. Each day of operation the USDA Supper Program is provided to all youth participants.

HUF staff have worked diligently to create a dynamic program which provides students with the necessary assistance to help them graduate high school on time and achieve post-secondary success. The Marine Industries Cares Foundation (MICF) and HUF will continue their partnership by offering their summer camp in future years. Program monitoring reflects that the Provider utilizes innovative and creative ways to adapt the program to meet the needs of the youth and community surrounding Stranahan High School. High summer attendance resulted from the Provider recruiting students for the Marine Industry Care Foundation summer component and the use of incentive based field trips to sustain attendees.

Due to staff turnover, the program did not reach 100% utilization. Technical assistance is being provided to help HUF implement youth incentives to ensure the average daily attendance is met for 17-18 program year.

Provider met 4 of 5 Council goals for performance measurements.

Provider did not meet expectations in the area of improving math grades because the math tutoring was offered as part of the homework component, rather than as a stand alone component.

● Goal ● Measure

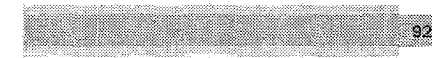
Youth improved their science grade.



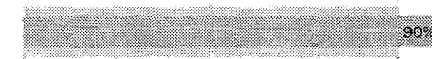
Youth improved their math grade.



Youth improved their reading grade.



Youth decreased external suspensions.



Youth decreased their # of unexcused



0% 20% 40% 60% 80% 90% 100%



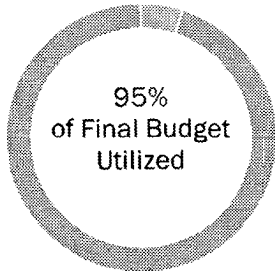
Youth Development - High School Initiatives FY 16/17

YMCA of South Florida - LEAP High

How Much Did We Do?

How Well Did We Do It?

Is Anybody Better Off?



Final Budget:
\$700,560

Actual Expenditure:
\$668,354



The administrative monitoring had findings related to a vacant position and the late submission of the audited financial statements. The findings were addressed in a timely manner.

Programmatic Performance

Youth participating in the after school and summer programs at Blanche Ely, Dillard, Hallandale and Northeast High Schools receive academic and personal enrichment activities including: academic remediation, leadership training, Youth in Government, End of Course exam preparation, Credit Recovery, Health and Wellness activities, College and Career readiness activities, and peer-to-peer mentoring. Each day of operation the USDA Supper Program is provided to all youth participants.

Youth are actively engaged, and CSC site observations verify that the program is providing services. Staff at all four (4) schools have designed dynamic programs that provide students with the necessary assistance needed to help them graduate on time and achieve post-secondary success. Program monitoring reflects that the Provider utilizes youth voice in developing the components of the program which leads to high youth involvement.

While this program is very popular during the school year, it has had challenges maintaining attendance over the summer. The Provider was placed on a Performance Improvement Plan to implement strategies to increase Summer 2017 attendance and the renewal was deferred until August 2017. Via intense technical assistance from staff, the YMCA implemented various recruitment and retention strategies that resulted in the Summer 2017 attendance reaching the 107% mark. Additionally, the provider recruited extra youth at Dillard HS over the summer to participate in the Marine Industries Foundation Program.

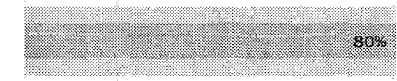
Provider met all Council goals for performance measurements.

■ Goal ■ Measure

Youth improved their science grade.



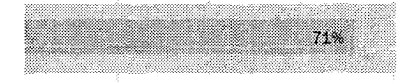
Youth improved their math grade.



Youth improved their reading grade.



Youth decreased external suspensions.



Youth decreased their # of unexcused absences



0% 20% 40% 60% 80% 100%

Summative Evaluation Report 2016/17 Program Year

21st Century Community Learning Centers:
Piper High School
Plantation High School
McArthur High School

Carl M. Dasse, Ph.D., Evaluation Manager
Children's Services Council of Broward County
Project Number: 12A-2447B-7PCC2
August 15, 2017



Contents

Section	Page #
1. History and Overview.....	3
2. Student Enrollment and Attendance	4
3. Student and Family Demographics	4
4. Program Operations.....	6
5. Staff Characteristics	7
6. Objectives and Outcomes.....	9
7. Other Findings.....	13
8. Student Snapshot.....	15
9. Progress Toward Sustainability.....	16
10. Recommendations.....	18

1. History and Overview:

The Children's Services Council of Broward County (CSC), via a formal partnership with the Broward School District and a contractual service delivery agreement with the YMCA is in its third year operating a 21st Century Community Learning Center program (21st CCLC) at the following Broward County public high schools: Piper, Plantation, and McArthur. As outlined in the Approved Program Application, pervasive under-employment, poverty, and generations of limited academic success are common threads among the feeder communities served by these three (3) high schools. In addition, McArthur High School has one of the largest percentages of new immigrant Spanish speaking students of any traditional public high school in Broward County, creating a pervasive community need to assist these youth and their families as they transition to life in the United States. These community risk factors have created critical need at the three (3) schools for out-of-school time services that provide academic remediation and enrichment, methods to improve youth engagement with school, and organized efforts to encourage parental involvement with their children's education.

In response to the extensive youth and family needs outlined in the Approved Program Application, the CSC implemented a 21st CCLC program at the three (3) high schools to target 9th through 12th grade students who exhibit one or more of the following concerns: reading below grade level, performing below the 40th percentile on standardized tests, being credit deficient, and having poor school attendance (characteristics defined as the *at risk youth* targeted by this grant). The CSC has stressed the importance of targeting youth whose academic performance or behavior makes it likely that they will become disengaged with school and not graduate. As a result, CSC provides an additional \$343,362 cash match to the 21st CCLC funds that allows the YMCA to offer programmatic activities and incentives beyond those supported by federal funds.

This evaluation report illustrates the creative, academic and personal enrichment programming funded by the federal 21st CCLC funds, and value-added activities and incentives,

paid for by CSC dollars, that have enabled the YMCA of South Florida (i.e. service provider) to successfully serve many high risk teens and their family members at the (3) three High Schools.

This evaluation begins by describing student characteristics and average daily attendance and enrollment of the three (3) host high schools. Next, the evaluation reviews the program operations and schedule. The third section describes the staff working at the centers. Detailed information about the objectives includes a brief synopsis of the activities and services provided at each Center. A brief overview of the progress towards sustainability is then provided, followed by a conclusion and recommendations for program modifications that are based upon the student attendance analysis, synopsis of the activities being offered, and the assessment of the progress toward reaching the approved objectives.

2. Student Enrollment and Attendance:

The combined enrollment of the three (3) Centers was 2,174 students (i.e. number of *participants*). Roughly a quarter (23.1%) of these students (503) attended the program for 30 or more days – referred to as *regular attendees* (see Table 1 below). It is actually a very exciting finding that one-quarter of the participants attended the program 30 or more days because: (1) 384 youth participated in the summer component only (17.6% of all participants) that operates for 28 days; (2) the program was only required to serve 366 youth 30 or more days; and (3) many youth only attend the Credit Recovery and End of Course Exam components for less than thirty days so they can prepare for the District and state mandate testing schedule meaning.

Site Name	Participant Enrollment				Regular Attendees Enrollment			
	Only Summer	Only Academic Year	Summer & Academic Year	Total	Only Summer	Only Academic Year	Summer & Academic Year	Total
Piper H.S.	132	284	410	826	0	176	39	215
Plantation H.S.	98	345	119	562	0	65	53	118
McArthur H.S.	154	476	156	786	0	76	94	170

Unduplicated counts shown.

3. Student and Family Demographics: The Centers served a *diverse group* of youth. Roughly half (51.6%) of the participants are male (48.4%) and female, which is nearly identical to the number of male regular attendees (51% and 49% are female) (see Table 2 below).

Table 2. Student Demographics for All Students and Regular Attendees						
Site Name	Total Student Population (2,174 students) -65 missing gender			Regular Attendees (503 students)		
	Gender		Age Range	Gender		Age Range
	Male	Female		Male	Female	
Piper High School	466	370	13 to 19	125	90	13 to 19
Plantation High School	207	280	13 to 19	53	65	13 to 19
McArthur High School	417	369	13 to 19	79	91	13 to 19
Average for Center	51.6%	48.4%	N/A	51%	49%	N/A

The average percentage of Limited English Proficient participants (10.5%) is greater than the number Limited English Proficient regular attendees (6.4%) in large part because many of the ESOL students did not attend the program 30 or more days at McArthur, a school that was dramatically impacted by changes in the enforcement of federal immigration policy

Table 3. Student Exceptionalities									
All Participants (N = 2,174)									
Site Name	Limited English Proficient			Identified with Disability			Free or Reduced Lunch		
	Yes	No	DK*	Yes	No	DK	Yes	No	DK
Piper High School	77	722	27	35	791	0	685	141	0
Plantation High School	16	546	0	38	524	0	452	110	0
McArthur High School	135	651	0	77	709	0	657	129	0
Average for Center	10.5%			7%			82.5%		
Regular Attendees (N = 503)									
Piper High School	20	168	35	35	180	0	168	47	0
Plantation High School	1	117	23	23	95	0	90	28	0
McArthur High School	11	159	43	43	127	0	134	36	0
Average for Center	6.4%			20%			77.9%		

The number of students identified with disabilities (ESE) is lower for participants (7%) than regular attendees (20%) because all Centers actively target ESE youth in their Literature Unplugged components. As would be expected by students attending schools drawing youth from high poverty neighborhoods, (82.5%)% participants and (77.9) % of regular attendees qualify for free or reduced lunch (FRL). It is a good sign that the percentage of youth qualifying for FRL is almost equal because it means the program has been successful at recruiting and retaining high poverty at risk youth that are at risk for failing to graduate. A little more than two-thirds of all participants (68.8%) and regular attendees (69.2%) are African American (see Table 4 below), which is reflective of the schools' populations, and the communities that host the feeder schools.

Children's Services Council of Broward County
2^{1st} CCLC – Piper, Plantation and McArthur High Schools

Site Name	Participants (2,174 students)					Regular Attendees (503 students)				
	American Indian/Alaska Native	Asian/Pacific Islander	Black or African American	Hispanic or Latino	White or Caucasian	American Indian/Alaska Native	Asian/Pacific Islander	Black or African American	Hispanic or Latino	White or Caucasian
Piper High School	0	10	647	115	54	0	2	163	36	14
Plantation High School	2	18	447	52	43	1	3	87	16	11
McArthur High School	4	26	402	277	77	0	6	90	64	10
Average for Center	>1%	2.5%	68.8%	20.4%	8%0	>1	>1	69.2%	23%	6.9%

* Ethnicity categories are non-exclusive - students can be identified under multiple ethnicities.

As would be expected by Centers serving high school students, all of the participants and regular attendees are in grades 9 – 12 (see Table 5 below). A brief look at the actual numbers in Table 5 shows that the percentage of students by grade level has very little variation among regular attendees and participants. There are several reasons why this has occurred: (1) the sites are deliberately targeting youth for their Algebra end of course exam components and most students take Algebra in ninth or tenth grade; (2) all three Centers deliberately reach out to upperclassmen for their Credit Recovery Component during the summer; and (3) lowerclassmen are more likely to have fewer obligations (i.e. summer jobs, mandatory varsity sports, etc.) afterschool and during the summer, which is why there are fewer seniors in the program.

Site Name	Participant Grade in School* (N = 2,174 Students)				Regular Attendee Grade in School* (N = 503 Students)			
	9*	10	11	12	9*	10	11	12
Piper High School	252	220	214	140	76	67	49	23
Plantation High School	136	144	151	131	25	28	34	31
McArthur High School	227	256	186	117	41	54	46	29
Average for Center	28.3%	28.5%	25.3%	17.8%	28.2%	29.6%	25.6%	16.5%

4. Program Operations: The program operations data in Table 6 below shows that during the school year all three (3) Centers operated Monday – Thursday afterschool for three (3) hours per day, and were open on four (4) Saturdays for four (4) hours a day. Each Center operated two and half hours (2.5) per day for 33 weeks during the school year. The Centers were operated Monday – Thursday for 28 days during the summer, and provided six (6) hours of service daily.

Table 6: Program Operational Schedule								
Center	Summer 2016				School Year 2016/17			
	Weeks Open	Days of Wk. (days/wk.)	Hrs./per Week Day	Total Days Open	Weeks open	Days of Wk. (days/wk.)	Hrs./per Week Day	Total Days Open
Piper	7	M. – Th. (4 days/wk.)	24	28	33	M. – Th. (4 days/wk.)	3	109
Plantation	7	M. – Th. (4 days/wk.)	24	28	33	M. – Th. (4 days/wk.)	3	108
MacArthur	7	M. – Th. (4 days/wk.)	24	28	33	M. – Th. (4 days/wk.)	3	109

5. Staff Characteristics:

The YMCA is expected to operate their 21st CCLC program as outlined in the CSC's service delivery contract with the YMCA that is based upon the program components and operational schedule required by the CSC's Approved Program Application. The CSC regularly monitors program implementation, and evaluates the youth registration forms to ensure the YMCA is serving at risk youth. To guarantee accountability to the FDOE, the CSC requires the YMCA to: 1) hire Assistant Principals to run the Centers (i.e. Site Leads), which ensures the staff operating the 21st CCLC program know the youth, understand their academic and behavioral needs, and are fully aware of the host schools' culture and administrative expectations; 2) employ the host schools' personnel to staff the 21st CCLC program; 3) work directly with the teachers, guidance counselors, and social workers to reach out to the parents/adult caregivers of the most at risk youth; and 4) utilize a competitive process that mandates teachers write proposals (they submit FDOE Project Based Learning Plans) with curriculum that engages 21st CCLC youth, and if hired the teachers sign their proposals (i.e. Project Based Learning Plans) committing to recruit the at risk youth they know from the day school. These strategies have resulted in all three (3) Centers hiring the high quality staff, staff who for the most part are able to draw and engage the most at risk students to the 21st CCLC program.

Regular Staff: All of the part-time staff working at the Centers are paid by 21st CCLC funds. A portion of the CSC Evaluation Manager's salary (roughly 10%), CSC's Youth Development Coordinator salary (50%), and the providers' Program Manager salaries (roughly

50%) are paid for by CSC dollars. As the data in Table 7 shows, 65.3% (34) of 21st CCLC staff are women, and 34.6% (18) are men. The percentage of men working in this 21st CCLC program is around what one would expect when compared to other high school programs funded by the CSC because high schools typically employ more male teachers than elementary and middle schools. The educational attainment data above reveals that 86.5% (45) of the site based staff have earned some sort of college degree, which one would have expected because administrative, teaching and Security Specialists state/local certifications/credentials require college degrees.

Table 7: 21st CCLC Staff Demographics										
Staff Characteristics		Summer 2016			School Year 2016/17			Total All Center		
		Piper	Plantation	McArthur	Piper	Plantation	McArthur	Paid 21 st Funds	Volunteers	
School-Day Teachers		13	10	13	13	5	13	41		
Center Administrators & Coordinators		2	1	1	2	2	2	6		
Other Nonteaching School-Day Staff		4	3	4	4	5	4	13		
College Student									2	
Non-School day staff w/some college			1	1		1	1	2		
Gender		Graduate Degree		Bachelor's Degree		Associate Degree		Professional Degree		High Diploma
Male	18	24		20		1		1		6
Female	34									
Total	52									

Certified Teachers and Student to Staff Ratio: As is expected, the largest number of staff working during the 21st CCLC program are day school teachers (41), reflecting the reality that all of the academic and personal enrichment activities are required to be delivered by certified teachers. This 21st CCLC program targets (366) youth, and (27) teachers are budgeted for the three (3) centers to work (2.5) hours per day because non-teaching staff supervise the youth during the Supper program at the beginning of the program. Dividing the budgeted teacher positions by the number of targeted youth equals a teacher to student ratio of 1:13.5, which mirrors the Approved Program Application's teacher to student ratio of 1:13 for academic components.

Staff Training: The CSC 21st CCLC Youth Development Specialists hosted: (1) two Provider Meetings during the program year; (2) one Site Lead phone conferences; (3) multiples onsite meetings with the teachers. The main purpose of the Provider meetings was to keep the Site

Leads aware of 21st CCLC requirements, review the programs' average daily attendance, discuss common program observations made by the 21st CCLC Youth Development Coordinator and the 21st CCLC System Administrator during their site visits, review current youth development topics, and outline other pertinent CSC youth initiatives. The CSC Evaluation Manager/System Administrator conducted three Site Visits to review program fidelity, and hosted monthly trainings for the YMCA Case Managers working with the 21st CCLC youth randomly selected for Case Management services. CSC sent three (3) people to the 21st CCLC Mandatory Statewide Conference in August of 2016: (1) CSC's 21st CCLC Youth Development Coordinator; (2) CSC's 21st CCLC System Administrator; and (3) the YMCA's 21st CCLC funded Parent Coordinator. Finally, the CSC's System Administrator and Youth Development Coordinator hosted and attended FDOE's 21st CCLC Regional Trainings in the Spring of 2017.

The YMCA also provided highly specific trainings to their Youth Coordinators, Parent Engagement Coordinator, and appropriate site-based staff. The YMCA offers professional development in four core areas: Youth Program Enrichment (e.g. Youth in Government and Wyman TOP activities); Systems Training (e.g. CSC's information systems – SAMIS, and YMCA's internal systems); Programmatic topics (e.g. PBLs, youth recruitment, and 21st CCLC Student Advisory Committees); and general agency policies (e.g. program registration practices, time keeping, 21st CCLC attendance requirements, budgeting, transportation logs, and safety plans).

6. Objectives and Outcomes:

Objective Assessment: As written in the Approved Program Application, all 21st CCLC program objectives are designed to assess performance program-wide success. In terms of *the analysis of each objective* 503 regular attendees are analyzed for each objective. The numbers used to assess the objectives will not equal 503 for several reason: (1) many of the regular attendees do not participate in the Credit Recovery program because they have no courses to re-take; (2) few parent actually attend the parent nights; (3) students who complete their required

reading, math and science classes rarely take additional classes in this subject; and (4) many youth have semester one and semester two grades for the reading, math, and science classes.

Reading Objective 1: Seventy-five percent (75%) of regular attending students will improve their reading/language arts grade (maintain if they have a B or above), as demonstrated by course grades.

Table 8: Reading Objective				
	Plantation	McArthur	Piper	Center Total
Numbers Measured	138	212	318	668
Meet Objective	102	164	234	500
Average	73.91%	77.36%	73.58%	74.85%

As the data above (please see Table 8) shows the Centers are **approaching the benchmark** for Objective 1 because 74.85% of the youth who attended 30 or more days (i.e. a regular attendee) increased their reading/language arts grade during one or more academic semesters.

Math Objective 2: Sixty-five percent (65%) of regular attending students will improve their reading/language arts grade (maintain if they have a B or above), as demonstrated by course grades.

Table 9: Math Objective				
	Plantation	McArthur	Piper	Center Total
Numbers Measured	122	200	274	596
Meet Objective	73	132	179	384
Average	59.84%	66%	65.33%	64.43%

Based upon Table 9 above, **approaching the benchmark** for Objective 2 is the appropriate rating because 64.43% of the regular attending youth improved their math grade or maintained a grade of B or above during one or more academic semesters.

Science Objective 3: Eighty-five percent (85%) of regular participating students taking day school science classes will improve their science grade (maintain if they have a B or above), as demonstrated by course grades.

Meaningful progress has been made for Objective 3 because 59.68% of regular attendees increased or maintained a grade of “B” or better in their science classes in both semesters (please see table 10 below). The percentage of youth who increased their science grades is noticeably higher for Plantation (64.9%), which makes sense because Plantation High School has a highly developed STEM'N It component taught by a science teacher (Robotics and Coding at Plantation) who is able to engage youth so much that the often attend his component each day

Table 10: Science Objective				
	Plantation	McArthur	Piper	Center Total
Numbers Measured	107	196	280	583
Meet Objective	69	114	166	349
Average	64.49%	58.16%	59.29%	59.86%

Dropout Prevention (Credit Recovery) Objective 4: Eighty percent (80%) of participants who enroll in the 21st CCLC program's credit recovery program will pass the class they are utilizing the program to make up.

As the data below in Table 11 shows, *meaningful progress has been made* towards achieving **Objective 4** because 63.39% of participants attempting to recover a courses in the program's course credit recovery component did so. It is important to note that this objective examines any participant (i.e. is not limited to regular attendees) who attempts credit recovery during the 21st CCLC program. A closer look at the information below shows that the largest percentage of youth who recovered courses did so at Piper High School. The reason for this is that Planation never hired a Credit Recovery teacher during the school year and McArthur did not offer the component.

Table 11: Drop Out Prevention Objective				
	Plantation	McArthur	Piper	Center Total
Numbers Measured Q1	11	5	77	174 measured
Meet Objective Q1	0	3	35	
Numbers Measured Q2	0	1	28	
Meet Objective Q2	0	1	19	119 Meet Objective
Numbers Measured Q3	7	0	27	
Meet Objective Q3	7	0	22	
Numbers Measured Q3	0	0	32	
Meet Objective Q3	0	0	18	
Average	38.89%	66.67%	72%	68.39%

Behavior (Improve Attendance) Objective 5: Fifty percent (50%) of regular participating students will decrease (maintain if three or fewer) their number of unexcused absences in the current school year compared to previous school, as demonstrated by attendance records.

Exceeding the benchmark is the rating for **Objective 5** because 50.8% of the regular attendees improved their day school attendance if they had four or more unexcused absences in the 2017 SY or maintained good attendance if they had three or fewer unexcused absences in the 2016 school year. However, the data below shows that most of the gains occurred at Planation where the school implemented new behavioral procedures to encourage students to attend class.

Table 12: Behavior Objective				
	Plantation	McArthur	Piper	Center Total
Numbers Measured	112	154	212	478
Meet Objective	90	67	86	243
Average	80.36%	43.51%	40.57%	50.8%

Family Services Objectives Assessment: Monthly family literacy events were hosted by all three Centers September through June by the 21st CCLC Parent Engagement Coordinator in partnership with the school's Family Outreach Specialists. The Approved Program Application states that monthly family literacy activities will be hosted to improve parents' ability to assist their children with their educational needs, which is assessed by the Parent Needs Assessment conducted individually with parents as needed.

Family Services (Performance Based) Objective 6: Ninety percent (90%) of the 21st CCLC parents at each 21st CCLC family night will evaluate the event as being useful for teaching them about their child's educational needs, as demonstrated by family night evaluation surveys.

Approaching the Benchmark is the rating for *Objective 6* because on average 79.4%% (79.4% = 89/122) of the parents demonstrated a learning at the twelve (18) family literacy events where pre and post-test surveys were administered. A learning gain is defined as the number of parents who could correctly identify the topic of the parent event via an open ended question on post-test survey administered by the 21st CCLC Parent Engagement Coordinator.

Table 12: Parent/Caregiver Knowledge Gain			
	Knowledge Gain	No Knowledge Gain	Assessments Issued
Adult Literacy Asses 1	15	16	31
Adult Literacy Asses 2	13	1	14
Adult Literacy Asses 3	28	0	28
Adult Literacy Asses 4	2	0	2
Adult Literacy Asses 5	5	0	5
Adult Literacy Asses 6	8	1	9
	71	18	89

Family Services (Participation Based) Objective 7: Twenty percent (20%) of 21st CCLC adult caregivers will participate in one or more 21st CCLC family night activities, as demonstrated by adult caregiver sign-in sheets.

Exceeding the benchmark is the rating for *Objective 7* because an average of 78.33 parents attended the parent events during the program year which equates to 64.21% of the 21st CCLC caregivers participating in the parent literacy events. The information in Table 13 below

shows the attendance was highest in marking periods when the Centers offered their 21st CCLC school year program kickoffs events (i.e. Marking Period One).

Table 13: Objective 14 Attendance @ Adult & Family Member Services Events					
Marking Period	School	Parents	Target	Center Average 78.33 out of 122 Parents Attended 64.21%	
1	McArthur	28	122	McArthur 84 out of 122 Parents Attended 68.85%	
	Piper	19	122		
	Plantation	16	122		
2	McArthur	5	122		
	Piper	15	122		
	Plantation	5	122		
3	McArthur	16	122		Piper 79 out of 122 Parents Attended 64.75%
	Piper	15	122		
	Plantation	5	122		
4	McArthur	16	122		
	Piper	11	122		
	Plantation	16	122		
5	McArthur	19	122	Plantation 72 out of 122 Parents Attended 59.02%	
	Piper	15	122		
	Plantation	23	122		
6	McArthur	0	122		
	Piper	4	122		
	Plantation	7	122		

7. Other Findings: As required by the federal government, this 21st CCLC program released FDOE's student, parent and teacher surveys in the Spring of 2016. In an effort to improve data integrity, the CSC was granted FDOE approval to develop electronic teacher and student surveys. This allowed the CSC to electronically insert student identification numbers into the teacher surveys, ensuring that this information aligned exactly with grade and state assessment information entered into the federal reporting system. CSC and felt strongly about not asking students to use FDOE's student survey because the first question required youth to scroll down the massive response category list.

The data in Table 15 above is based upon 499 students who completed the survey over the course of three (3) weeks. The breakdown of respondents by school is: 141 at Plantation;

Table 15: Student Surveys			
Question	Definitely	Somewhat	Not at All
Did you enjoy the Afterschool program activities??	359	130	6
Did this afterschool program help with completing your homework?	342	112	39
Did this afterschool program help you improved your grades?	344	119	28
Did this Afterschool program help you with career choices?	352	95	69

220 at Piper, and 138 at McArthur. As the data shows, the majority of respondents *definitely* liked the Afterschool program (71.9%). Most students felt that it *definitely* helped with their homework (68.5%) and improved their grade (68.9%), providing evidence that this 21st CCLC program is helping youth with their grades and homework! Most of the respondents felt the program did help them with their career choices (70.5%), suggesting that the program college and career pathway emphasis is being achieved.

The CSC was very pleased that 393 21st CCLC teacher surveys were completed for the regular attendees (see Table 16 below). Teachers reported that the many students (70.9%) showed improvement in turning their homework in on time and (71.7%) improved their academic performance. These findings re-enforce the objective analysis that found participation in this 21st CCLC program helped improve math and reading grades. In terms of behavior, (67.6%) of students improved their behavior in class (18.8 did not need improvement) and (69.2) of the regular attendees attended class more regular. The teacher survey results mirror those from the objective analysis showing the program improves attendance.

Question	Decline	No Change	Improved	No Need to Improve
Turning in homework	12	46	279	54
Paying attention in class	14	38	292	47
Attending Class	15	47	272	57
Behaving in Class	14	37	266	74
Improved Academics	17	44	282	48

As the data in Table 17 below shows, one hundred and sixty-four (165) parents of regular attending students completed FDOE's Parent survey. Almost all of them (89.7%) were very satisfied or very satisfied with the program, and most parents (92.1%) responded as satisfied or very satisfied about their child's happiness with the 21st CCLC program. Overall all, parents believed the program did a good job helping them become more involved in their child's education (89% responded satisfied or very satisfied). Yet, the most impressive finding is that nine out of ten (89%) parents felt this program helped their children with their homework.

Question	Very Satisfied	Satisfied	Not Sure	Unsatisfied	N/A
Satisfied with this Afterschool program as a whole?	92	56	11	0	2
Satisfied helping me become more involved with child's education?	79	68	13	1	12
Satisfied with my child's happiness with the program?	107	45	11	1	1
Homework Completion?	80	67	10	1	7

8. Student Snapshot: The youth chosen for the 21st CCLC snap shot attended the program afterschool and during the summer at the Piper Center. She primarily participated in the 21st CCLC Art Education and Creative Learning component that provided her with a creative avenue to explore her desire to learn more about painting. This is very important to her because she has taken drafting classes but has never actually learned how to paint. The 21st CCLC program has given her the chance to learn how to paint, sketch, mix colors, and use digital photography. However, the most important aspect of the program is that it creates a safe environment for her to make friends. Although she did not make this statement, the 21st CCLC Site Lead explained that the young lady was struggling at the school because her social network was extremely small. He was happy she participated in the 21st CCLC program because it allowed her to find a small group of young people she now calls her friends, resulting in improved behavior and attendance.

Her participation in the program also inspired her to learn more about photograph and the graphic arts, something she is now thinking about pursuing as a career. Based on conversations with the student she really did not need to improve her grades but was happy to meet a small group of kids like herself that she now calls her friends. She credits the program with increasing her desire to attend school. As she mentioned, “another bonus of being in the program’s Art Education class is that the teacher allows the students to channel their desire to social change agents which they can do through their community art projects designed to help education their fellow students”. One such project are life sized figurines being placed around the campus to bring awareness of the natural environment and the pictures of the “natural beauty” of the school.

Table 19: Indication of Progress Towards Reaching Objectives		
Program Objectives		Rating of Progress
Academic Enrichment	1 Improve Reading/Language Arts Grade Eighty percent (75%) of regular participating students* will improve their reading/language arts grade (maintain if they have a B or above), as demonstrated by course grades.	Approaching Benchmark
	2 Improve Math Grade Eighty percent (65%) of regular participating students* will improve their math grade (maintain if they have a B or above), as demonstrated by course grades.	Approaching Benchmark
	3 Improve Science Grade Eighty percent (85%) of regular participating students taking day school science classes will improve their science grade (maintain if they have a B or above), as demonstrated by course grades.	Meaningful Progress
Dropout Prevention	4 Credit Recovery) Seventy-five percent (80%) of participants who enroll in the 21st CCLC program's credit recovery program will pass the class they are utilizing the program to make up	Meaningful Progress
Behavior	5 Improve Daily Classroom Attendance Eighty percent (50%) of regular participating students will decrease (maintain if three or fewer) their number of unexcused absences in the current school year compared to previous school, as demonstrated by attendance records.	Exceeded Benchmark
Family Activities	6 Adult Evaluation of Family Nights Ninety percent (90%) of the 21st CCLC adult caregivers at each 21st CCLC family night will evaluate the event as being useful for teaching them about their child's educational needs, as demonstrated by family night evaluation surveys.	Approaching Benchmark
	7 Adult Participation in Family Nights Twenty percent (20%) of 21 st CCLC adult caregivers will participate in one or more 21 st CCLC family night activities, as demonstrated by adult caregiver sign-in sheets.	Exceeded Benchmark

*"Regular participating" students (a.k.a. regular attendees) are youth that attend the 21st CCLC program for 30 days or more during the year.

Table 18: 21st CCLC Partners					
Agency Name	Type of Organization	Sub-contractor	Estimated Value (\$) of Contributions	Estimated Value (\$) of Subcontract	Type of Service Provided
Broward County Public Schools	School District	Partner	\$100,000	N/A	Transportation
Broward County Public Schools	School District	Partner	\$100,00	N/A	USDA Snacks
YMCA of Broward County	National CBO	Yes	\$2,000	\$725,223	Youth In Government Trip
CarrerSource Broward	WIOA sub-grantee	Partner	\$273,600		6 FT Case Managers

10. Recommendations: Based on the analysis of objectives, ongoing formative evaluation and Evaluation Manager’s site visits to the three (3) Centers, the following program-wide recommendations to enhance the overall program quality are recommended as follows.

- Plantation High School needs to be fully staffed to ensure that nine (9) different program components are being offered daily. The CSC must continue to monitor the staffing of the YMCA to ensure that the program is fully staffed by day one.
- The Parent Coordinator should work with the Site Leads to better disseminate information about the monthly 21st CCLC parents’ events. Doing this will increase the parental participation, exposing more adult care givers to the resources available to them via this 21st CCLC program (e.g. YMCA Parental Needs Assessment to identify community resources for the parents/families, funds to pay for GED and ESOL classes, and networking opportunities to learn more about their child’s education while meeting similar parents in their local community).