

EXECUTIVE SUMMARY

Direct Negotiation 58-120V - Rally to the Tally Initiative

This request is to approve the Agreement between Close Up Foundation, Incorporated (Close Up) and The School Board of Broward County, Florida (SBBC), that will expire on June 30, 2018. This Agreement will facilitate the “Rally to the Tally for New Floridians” program that will be managed by the Bilingual/ESOL Department as part of the Enhanced Instructional Opportunities for Recently Arrived Immigrant Children and Youth Grant. This Agreement is aligned with the requirements of the one (1) year grant awarded to the District for \$1,178,001.66 that declares Close Up as the provider of these services. The parameters of the grant include teaching students about American civics, history, and government to inspire them to become advocates for their communities.

Close Up’s program, “Rally to the Tally for New Floridians,” will teach students the basic themes in American democracy and expose students to fundamental principals of republican government in the United States. Analysis of the traditions of pluralism and opportunity will offer insight and foster confidence for active citizenship. This Agreement supports the ability to serve up to three hundred (300) high school students throughout the District in addition to full fellowships for thirty-two (32) adults. Students in 9th, 10th, and 11th grade will attend a four (4) day and three (3) night seminar in Tallahassee, which will also include visits to Florida State University, University of Florida and University of Central Florida during May 22-25, 2018. All students will have access to resources and materials to help prepare them for the event. Close Up will provide curriculum design, program implementation, logistics, services, speakers, educational resources, and materials. All instructors meet the requirements of the Jessica Lunsford Act and are fully insured through Close Up.

Financial Impact

The spending authority for this Agreement is \$390,000 as demonstrated below:

| | Quantity | Unit Cost | Total Cost |
|-----------------------------|----------|-----------|------------|
| District Immigrant Students | 300 | \$1,350 | \$390,000 |

Evaluation Plan

The methods used to report the goals and objectives for improving Immigrant & Youth achievement and program outcomes are as follows:

- Student and program outcomes for the Immigrant & Youth Grant are communicated to parents, schools, and the community via the following website <http://bilingual-esol.browardschools.com> and www.browardschools.com once they are available.
- Information is shared during the Parent Leadership Council meetings.

Reports for parents will be translated into targeted languages unless not feasible.

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Project Description

High Schools across the district will have the opportunity to select students who are eligible to receive services from the Enhanced Instructional Opportunities for Recently Arrived Immigrant Children and Youth Grant. The agreement will support participation from three hundred (300) students as listed below. Students will be selected through an application process.

Schools included in the program are:

| Name of High School | Number of Eligible Slots | Name of High School | Number of Eligible Slots |
|----------------------------|---------------------------------|----------------------------|---------------------------------|
| Blanche Ely | 10 | Miramar | 10 |
| Boyd Anderson | 15 | Northeast | 10 |
| Coconut Creek | 10 | Monarch | 15 |
| Cooper City | 10 | Piper | 15 |
| Coral Glades | 10 | Plantation | 10 |
| Coral Springs | 10 | South Broward | 15 |
| Cypress Bay | 30 | South Plantation | 10 |
| Deerfield Beach | 10 | Stoneman Douglas | 15 |
| Everglades | 10 | Stranahan | 10 |
| Flanagan | 15 | Taravella | 10 |
| Hollywood Hills | 10 | West Broward | 10 |
| McArthur | 15 | Western | 15 |

Procurement Method

Pursuant to Purchasing Policy 3320, Section II, N, a contract for commodities or contractual services may be awarded, without competitive solicitations, if state or federal law, a grant or a state or federal agency contract prescribes with whom The School Board must contract or if the rate of payment is established during the appropriations process.