

AGREEMENT EXECUTIVE SUMMARY

Grant Program	National Broadcasting Company/Educational Theatre Foundation RISE America						
Funds Requested	\$10,000 (awarded)						
Financial Impact Statement	The positive financial impact is \$10,000. The source of funds is NBC and the Education Theatre Foundation. There is no additional financial impact to the District.						
Schools Included	Hallandale Magnet High School						
Managing Department/School	Hallandale Magnet High School						
Source of Additional Information	<table style="width: 100%; border: none;"> <tr> <td style="width: 70%;">1. Kayla Mason, Teacher – Hallandale Magnet High School</td> <td style="width: 30%; text-align: right;">754-323-0900</td> </tr> <tr> <td>2. Mark Howard, Principal – Hallandale Magnet High School</td> <td style="text-align: right;">754-323-0900</td> </tr> <tr> <td>3. Stephanie R. Williams, Director – Grants Administration & Government Programs (GAGP)</td> <td style="text-align: right;">754-321-2260</td> </tr> </table>	1. Kayla Mason, Teacher – Hallandale Magnet High School	754-323-0900	2. Mark Howard, Principal – Hallandale Magnet High School	754-323-0900	3. Stephanie R. Williams, Director – Grants Administration & Government Programs (GAGP)	754-321-2260
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Project Description	Through R.I.S.E. (Recognizing and Inspiring Student Expression) America, NBC has awarded each of the 50 winning schools with a \$10,000 grant that will cover the critical needs of their theatre programs ranging from production expenses to technical equipment and master classes. This grant will be used to strengthen the theater program at Hallandale Magnet High through the purchase costumes, lighting and equipment.						
Evaluation Plan	N/A						
Research Methodology	N/A						
Alignment with Strategic Plan	This grant award is aligned to District Strategic Goal 1: High-Quality Instruction as students make connections between concepts presented in class and real-life application that will strengthen college and career readiness.						
Level of Support provided by GAGP	GAGP staff were responsible for gathering application information from the school, writing the executive summary for the board agenda, preparing a hard copy of the file for record keeping and tracking the grant.						