

## PRE-SUBMISSION EXECUTIVE SUMMARY

### Grant 04/10/18 – A

<b>Grant Program</b>	<b>Centers for Disease Control (CDC) Cooperative Agreement: Promoting Adolescent Health through School-Based HIV Prevention</b>
Status	New - Competitive
Funds Awarded	\$1,800,000 (to be requested)
Financial Impact Statement	The potential positive financial impact is \$1,800,000. The source of funds is the Centers for Disease Control National Center for HIV/AIDS, Viral Hepatitis, STD, and TB Prevention. The annual anticipated award amount is \$360,000, with a five-year request period. The first grant year will run from July 2018-June 2019. There is no additional financial impact to the District.
Schools Included	10 priority high schools and centers to be determined in collaboration with the CDC
Managing Department	Diversity, Prevention, and Intervention (DPI)
Source of Additional Information	1. Mickey Pope, Executive Director – Student Support Initiatives 754-321-1660 2. Stephanie R. Williams, Director – Grants Administration & Government Programs (GAGP) 754-321-2260
Project Description	<p>The Cooperative Agreement 1807 (CA1807) is sectioned into two components. The purpose of Component 1 is to supply Broward County Public Schools (BCPS) and stakeholders with necessary data and important information related to adolescent sexual health behaviors. Component 1, specifically, will administer the Youth Risk Behavior Survey (YRBS) and Profiles survey to a sample of BCPS students in order to obtain information regarding sexual health behaviors, including, but not limited to: sexual activity, condom usage, pregnancy prevention, HIV/STI testing, gender identity and expression, as well as sexual orientation. This data will then be analyzed by BCPS sexual health staff in conjunction with CDC to provide stakeholders with key information on adolescent sexual health behaviors. The information collected will then be used by BCPS sexual health staff to drive implementation of Component 2 activities, such as: meeting program goals, addressing key areas of weaknesses, and when necessary, revising program components to meet disparities highlighted by the data.</p> <p>The purpose of Component 2 of CA1807 is to reduce adolescent risk behaviors that contribute to HIV infection, other STIs, teen pregnancy amongst all youth, as well as specifically targeting specific adolescent sub-populations. Specifically, Component 2 will work provide comprehensive sexual health education professional development to teachers, leading to curriculum implementation amongst students. Additionally, Component 2 will use funds to increase access for sexual health services for all students, specifically targeting priority schools as well as specific, targeted, disparaged subgroups of students. Finally, Component 2 will work to continue to ensure and strengthen safe and supportive environments for all students and staff, with a specific focus on our LGBTQ student population</p> <p>This cooperative agreement will support three and a half current staff positions within the Department of DPI. Three instructional staff members will be assigned 100% of their time to work on CA1807. The grant will also support a clerical position.</p>
Evaluation Plan	<p>Component 1 Outcome Measures:</p> <ul style="list-style-type: none"> <li>• BCPS will develop and administer the YRBS Survey to approximately 3,000 middle and high school students</li> <li>• BCPS will hold a minimum of 10 (monthly) HIV Advisory meetings to provide updates and oversight to YRBS data</li> <li>• BCPS will review polices (5315) and (4001.1), implementing changes and revisions driven by latest analysis of YRBS data</li> <li>• BCPS will apply for outside funding from a minimum of 2 organizations to leverage and supplement funding for sexual health activities.</li> </ul>

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	<p>Component 2 Performance Outcomes:</p> <ul style="list-style-type: none"> <li>• Increased teacher ability to teach Sexual Health Education (SHE) effectively</li> <li>• Increased student receipt of SHE</li> <li>• Increased access to Sexual Health Service (SHS) on-site</li> <li>• Increased access to SHS off-site</li> <li>• Increased delivery of on-site SHS</li> <li>• Increased referrals to community providers</li> <li>• Increased teacher implementation of best classroom management practices</li> <li>• Increased student participation in positive youth development activities</li> </ul>
<p>Research Methodology</p>	<p>Schools play a critical role in promoting the health and safety of young people and helping them establish lifelong healthy behaviors. Studies have shown that knowledge alone will not appreciably change an individual's behaviors. It is necessary to develop and implement evidence-based units and interventions dealing with HIV/AIDS/STD and pregnancy prevention to reduce risk factors. Current CDC data indicates that exemplary sexual health education results in behavioral and attitude changes. National prevention studies have proven that building upon prevention factors, while reducing risk factors, is essential for health living. There are five basic strands in prevention: goal setting and education, decision making, effective communication, managing emotions, and bonding with others. Program development, strategies, and activities of the program are based on these principles.</p>
<p>Alignment to Strategic Goals</p>	<p>This project supports District Strategic Plan Goal 1: High-Quality Instruction as the program is designed to improve over-all student health and encourage student engagement in learning through hands-on activities.</p>
<p>Level of Support provided by GAGP</p>	<p>GAGP staff were responsible for gathering application information from the department, facilitating proposal preparation timelines, providing editorial assistance, writing the executive summary for the Board agenda, preparing a hard copy of the file for record keeping, and tracking the grant through the grants management system.</p>

**PRE-SUBMISSION EXECUTIVE SUMMARY**

**Grant 04/10/18 – B**

<b>Grant Program</b>	<b>United States Department of Education: Project School Emergency Response to Violence</b>
Status	New – Competitive
Funds Requested	\$1,000,000 (awarded)
Financial Impact Statement	<p>The positive financial impact is \$1,000,000. The source of funds is the United States Department of Education (USDOE) under the Safe and Drug-Free Schools and Communities National Programs. There is no additional financial impact to the District.</p> <p>Although the grant has been awarded, the proposal and budget narratives will need to be submitted to USDOE by May 1, 2018. The District is working collaboratively across multiple departments to determine the budget categories based on USDOE approved activities and allowable costs to the school and District that are reasonable and necessary to restore the learning environment. This initial grant award is expected to cover allowable expenses incurred from the date of the incident to the fiscal year end, June 30, 2018. Project School Emergency Response to Violence (SERV) grant opportunities are expected beyond this period, and additional grant requests will be submitted by the District in the future.</p>
Schools Included	Marjory Stoneman Douglas High School and other Broward County Public Schools (BCPS) and departments affected by the tragic shooting on February 14, 2018.
Managing Department/School	Office of the Chief Financial Officer
Source of Additional Information	<ol style="list-style-type: none"> <li>1. Judith Marte, Chief Financial Officer – Office of the Chief Financial Officer 754-321-1990</li> <li>2. John Sullivan, Director – Legislative Affairs Department 754-321-2608</li> <li>3. Stephanie R. Williams, Director – Grants Administration &amp; Government Programs (GAGP) 754-321-2260</li> </ol>
Project Description	<p>The USDOE’s Project SERV provides funding for local educational agencies (LEAs) and institutions of higher education (IHEs) in which the learning environment has been disrupted due to a violent or traumatic incident, to provide resources to respond to the event and re-establish a safe environment conducive to learning. The grant funds activities and costs that are reasonable and necessary to restoring the learning environment, including by providing a sense of safety and security; activities intended to assist the victims/students in understanding the dynamics of victimization and stabilizing their lives; and activities that assist LEAs in managing the practical problems created by the traumatic event that have produced an undue hardship upon the LEAs.</p> <p>Through an initial Immediate Service grant, the School Board of Broward County, Florida, is seeking funds to help re-establish the learning environment at Marjory Stoneman Douglas (MSD) and throughout the District, including but not limited to the following services for MSD students and staff and other students and staff across the District: increased school resource officers, mental health services, grief counseling and therapy dog services, school counseling, and substitute teachers to cover MSD staff. This grant does not fund permanent security measures, construction, hospitalization or insurance claims, legal fees or settlements, public relations activities, services for those not affected by the incident, emergency management planning, violence prevention programs, or services normally provided by the LEA.</p>
Evaluation Plan	The USDOE has two types of assistance: 1) Immediate Service grants for short-term assistance and 2) Extended Service grants for a longer-term crisis response.

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Research Methodology	On February 14 <sup>th</sup> , 2018, a 19-year old former student arrived at Marjory Stoneman Douglas High School prior to the end of the school day and began shooting inside the school. The shooting resulted in a total of 17 fatalities (14 students and three school employees). Another 17 individuals were injured. The impact of the incident has impacted every school and every department in the District.
Alignment with Strategic Plan	This grant aligns with District Strategic Plan Goal 1: High Quality Instruction by re-establishing a safe environment in which educators can provide instruction and Strategic Goal 2 – Continuous Improvement by improving the safety and security in the District to effectively manage, organize, and align resources including staff time and facilities.
Level of Support provided by GAGP	GAGP staff worked in collaboration with the Chief Financial Officer, the Office of Academics, the Office of School Performance and Accountability, Exceptional Student Education, and other departments to develop the grant application and the executive summary for board approval. GAGP will track the grant in the system.