Office of Academics

Third Grade Use of Instructional Time
Board Workshop
March 28, 2017

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Established 1915
BROWARD
County Public Schools

Objectives

1. Provide an overview of how instructional time is currently utilized in third grade

2. Outline a plan of action to increase high-quality teaching and learning in third grade focused on standards-driven content and authentic student work
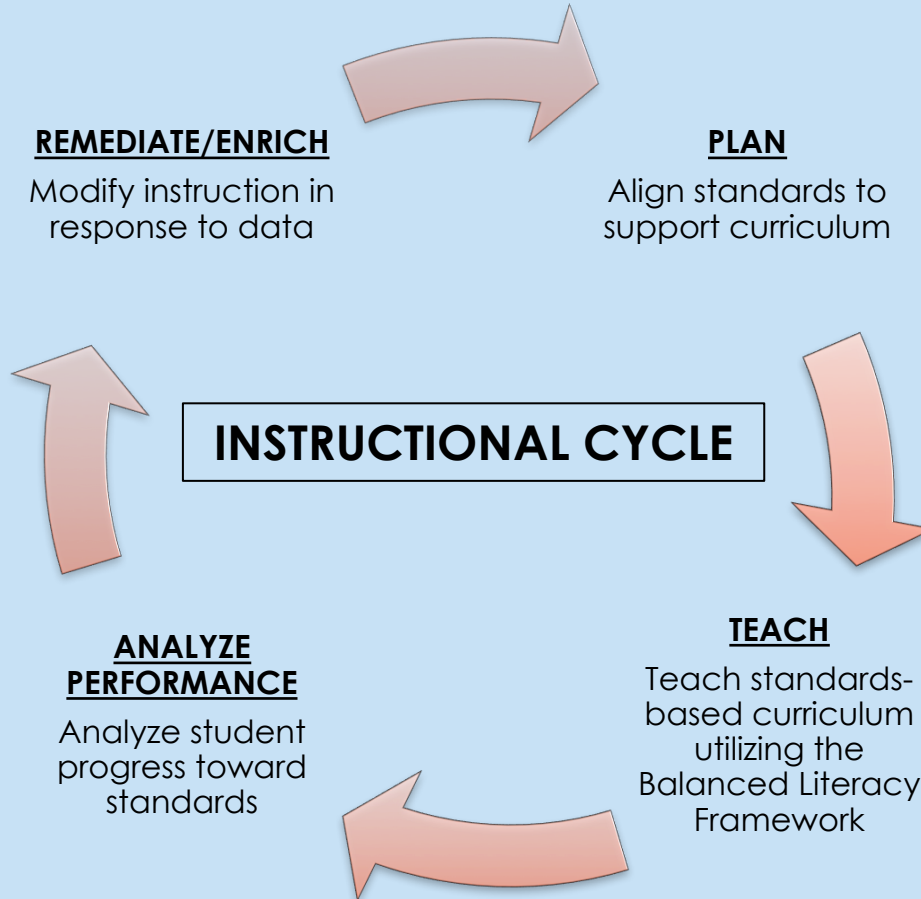
Third Grade Sample Schedule

- State Mandates
  - 90 Minute Reading Block

- District Requirements
  - Performance Tasks
  - Benchmark Assessment System (BAS)

- School-Based Decisions
  - Technology Programs
  - Supplemental Programs
  - Test Prep

School-Based Decisions
BSA
Achieve 3000
AR
i-Ready
i-Station
myON Reader
School City
STAR
Vocabulary/ Spelling City
Write Score
Coach Books
Reflex
Gizmos
iReady LAFS and MAFS Books
Science 4 Us
Flocabulary
DreamBox
Ten Marks
Core Connections

3rd Grade Sample Schedule		NOTES:
7:30 – 8:00	Planning	
8:00 – 9:30	ELA	
90-minute Block: Whole Group, Small Group, BAS, Performance Tasks		
9:30 – 10:00	Extended Content Block	
120-minute Block: Tier 2 instruction, Writing Instruction, BAS administration, Performance Tasks, LLI		
10:00 – 11:00	Integrated Content Block	
180-minute Block: Tier 3 instruction, Math Application, Social Studies Content, BAS administration, Performance Tasks, Science Content, Hands-on Experiments, Computer Science		Pull-Out, Push-In, Walk To Read
11:00 – 11:30	Lunch	
11:30 – 12:00	Specials for Students / Planning for Teacher	
12:00 – 12:30	Recess	
*No Recess on PE days		
Alternate: Chess		
Chess Initiative mandates 1 hour per week. If Specials rotate daily and PE is scheduled for 2 days a week, then the Chess Initiative can be completed during this time.		
Alternate: BAS Administration		
Alternate: Performance Tasks		
12:30 – 2:00		
Math: Conceptual Understandings & Application		
Whole Group, Small Group, Tier 2, Tier 3 Interventions		
2:30 – 3:00	Planning	

High-Quality Instruction

REMEDIATE/ENRICH
Modify instruction in response to data

PLAN
Align standards to support curriculum

INSTRUCTIONAL CYCLE

ANALYZE PERFORMANCE
Analyze student progress toward standards

TEACH
Teach standards-based curriculum utilizing the Balanced Literacy Framework

Curriculum
Assessment
Remediation
Enrichment

Performance Tasks used <u>FOR</u> Portfolio-Based Promotion

Third Grade Performance-Based Portfolio
Eight Performance Tasks

Performance Task One **Constitution** Reading for Information	Performance Task Two **Citizenship** Reading for Literature	Performance Task Three **Animal Classification** Reading for Information	Performance Task Four **Sun and Stars** Reading for Literature
Performance Task Five **United States and Regions** Reading for Information	Performance Task Six **United States Landmarks** Reading for Literature	Performance Task Seven **Plants** Reading for Information	Performance Task Eight **Scientific Investigation** Reading for Literature

Four Instructional Cycles (Teacher Discretion)
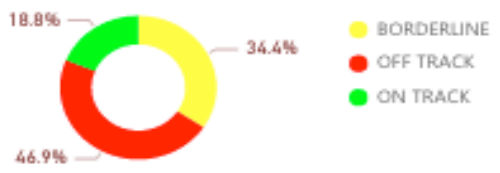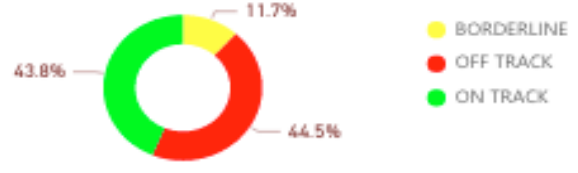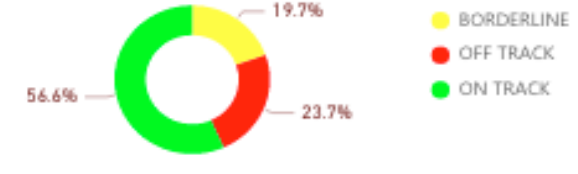*Four Formative Tasks (Teacher Discretion)*
One Summative Task
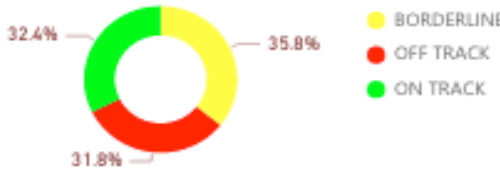
Performance Tasks Instead of Traditional Assessment

Curriculum

**Used for Portfolio
with Select Students
(only if/when needed)**

Performance Task
Performance Task
Performance Task
Performance Task

Performance Task
Performance Task
Performance Task
Performance Task

Results from
8 (Eight)
Summative
Tasks

=

**No
Additional
Testing**
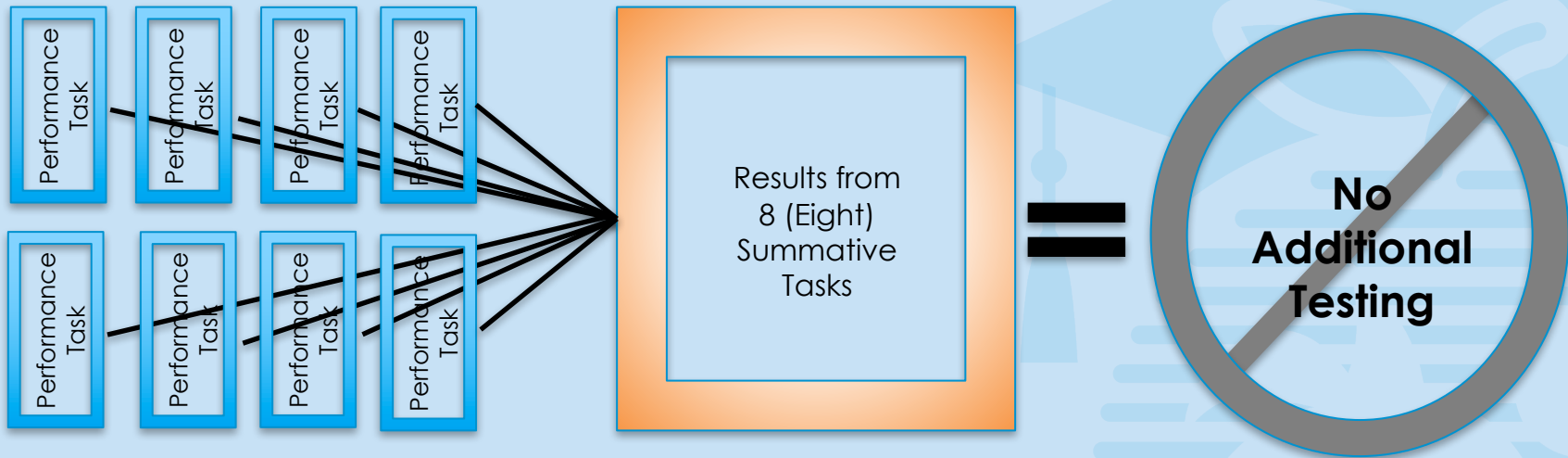
Connecting Literacy and Achievement: Benchmark Assessment System (BAS) Meets FSA

Elementary School	Student Percentage Green On Track AP1; AP2	Student Percentage Yellow Borderline AP1; AP2	Student Percentage Red Off Track AP1; AP2	PD Attendance: Small Group Guided Reading (Elementary Learning Dept.)	PD Attendance: Benchmark Assessment System (BAS) (Literacy Dept.)
School A	18.8%; 43.8% **25.0% increase**	34.4%; 11.7% **22.7% Decrease**	46.9%; 44.5% **2.4% Decrease**	4	6
School B	32.4%; 56.6% **24.2% Increase**	35.8%; 19.7% **16.1% Decrease**	31.8%; 23.7% **8.1% Decrease**	2	2

Assessment Impact on Third Grade

Grade 3 is pivotal.

Per Florida Statute 1008.25 (5)(b), all 3rd grade students must score **at Level 2 or higher** on the Florida Standards Assessment English Language Arts (FSA-ELA) to be promoted to 4th grade.

Promotion for All Students

1. Florida Standards Assessment ELA at or above Level 2

Promotion for Students Scoring Level 1 on FSA

1. Grade 3 Portfolio
2. Alternative Assessment for Promotion

Good Cause Promotion for Special Populations

1. ELL less than 2 years
2. FSAA – ESE population
3. Previously retained in 3rd grade or previously retained 2 times in K-3
4. Summer Reading Academy – Level 1 on FSA and not promoted
5. Mid-year promotion following year

Optional Interim/Progress Monitoring Assessments

1. Broward Standards Assessment (BSA): 16,904 students assessed
2. iReady: 12,470 students assessed
3. Istation: 1,614 students assessed
4. Achieve 3000: 2,762 students assessed
5. SchoolCity: ~60 schools

What We Heard

1. Too much testing

2. Not enough planning or instructional time

3. Portfolio does not allow teachers to be creative and innovative; Takes too much time

4. Benchmark Assessment System (BAS) taking up a great deal of instructional time

Listening to Practitioners: Survey Results from Third Grade Teachers and Principals

- 398 Third Grade Teachers (some schools submitted one survey for entire third grade team) and 109 Principals Participated

- Survey Window: February 7, 2017 – February 24, 2017

- 10 Questions
  - ➢ General Assessment
  - ➢ Benchmark Assessment System (BAS)
  - ➢ Technology Programs (2)
  - ➢ Third Grade Portfolio (2)
  - ➢ What is working in Third Grade?
  - ➢ Identification of Tasks, requirements, or mandates taking time away from teaching and learning
  - ➢ Barriers and Challenges to High-Quality Instruction
  - ➢ What needs to be tweaked, revised, or changed?

Proposed Action Plan

Proposed Action	Timeline
Form Cadre of Third Grade Teachers to Provide Feedback on Third Grade Instruction, Performance Tasks, and Portfolio Process	March 2017
Reduce Number of Online Standards-Based Progress Monitoring Tools Utilized in Schools for Assessment	June 2017
Limit Schools to Using One (1) Third-Party Online Standards-Based Progress Monitoring Tool (i.e., iReady, Istation, etc.)	June 2017
Review and Revise Content of Third Grade Performance Tasks	July 2017
Collect Data on Third Grade Performance Tasks in BASIS/Dashboard	Quarterly Checkpoints

Proposed Action Plan

Proposed Action	Timeline
Provide an Integrated Curricular Design in Canvas Incorporating Performance Tasks	August 2017
Provide Standards-Based Professional Development	August 2017 - June 2018
Provide Standards-Aligned Materials and Resources	August 2017
Parental Support (Standards-Based Parent Nights)	August 2017
Provide Targeted Coaching/Support Based on Needs Assessments, Walkthroughs, Survey Results	September 2017 – May 2018
Use BAS and Performance Tasks to Inform Instruction Along with Other Measures	September 2017 – May 2018

Appendix –
Third Grade: State Regulations

Florida Statute 1008.25 *Assessment and Accountability*

- State Board Rule 6A-1.094221 *Alternative Standardized Reading Assessment and Use of Student Portfolio for Good Cause Promotion*
    - Organized collection of the student's mastery of the Language Arts Florida Standards that are assessed by grade three statewide English Language Arts Florida Standards Assessment
    - Evidence to include multiple choice items and passages
    - Passages that are approximately sixty percent literary and forty percent information text
    - Passages between 100-700 words with an average of 500 words
    - Must be at least three examples of mastery per standard

Instructional Time in Third Grade

Third Grade Timeline					
Days	**Week**	**PT Window**	**BAS AP**	**Grades**	**FSA**
5	1				
10	2				
15	3	PT W1			
20	4				
25	5			IR 1	
30	6		BAS AP1		
35	7	PT W2			
40	8				
45	9			RC 1	
50	10				
55	11				
60	12	PT W3			
65	13				
70	14		BAS AP2	IR 2	
75	15				
80	16	PT W4			
85	17				
90	18			RC 2	
95	19				
100	20	PT W5			BSA*
105	21				
110	22				
115	23			IR 3	
120	24	PT W6			
125	25				
130	26				
135	27			RC 3	FSA-E
140	28		BAS AP3		
145	29	PT W7			*FSA-M*
150	30				
155	31				
160	32			IR 4	
165	33	PT W8			
170	34				Good Cause*
175	35				
180	36			RC 4	

PT=Performance Task   BAS=Benchmark Assessment System   IR=Interim Report
RC=Report Card   FSA=Florida Standards Assessment

Listening to Practitioners: Survey Results from Third Grade Teachers and Principals

Take-Aways from Survey Results

➢ Majority of teachers have implemented components of the Third Grade Portfolio
➢ Over 50% are using the tasks for instruction and assessment
➢ Assessments are taking away too much time from teaching and learning
➢ A number of assessment and/or test prep programs are implemented in schools
➢ Disconnect with understanding the rigor of the standards, performance tasks, and portfolio
➢ Inadequate professional development provided for performance tasks and portfolio implementation
➢ Ineffective communication about the third grade portfolio

Appendix – Survey Result Charts

Q1: As of today, have you started implementing the Third Grade Portfolio?

	Teachers (n=394)	Principals (n=108)
Yes	98.22% (387)	98.15%(106)
No	1.78% (7)	1.85% (2)

Q2: How is the Third Grade Portfolio implemented?

	Teachers (n=394)	Principals (n=109)
Embedded Within Instruction	25.13% (99)	41.28% (45)
Assessment Only	2.03% (8)	2.75% (3)
Instruction and Assessment	65.23% (257)	52.29% (57)
Neither	.25% (1)	1.83% (2)
Other	7.36% (29)	1.83% (2)

*Some schools submitted one survey for entire third grade team
No question was "required" therefore, some respondents chose to skip questions

Appendix –
Survey Result Charts

Q3: On average, how much time is spent implementing the Benchmark Assessment System (BAS) in third grade?

Teachers	Teachers (n=393)	Principals (n=108)
0 – 30 minutes	1.78% (7)	2.78% (3)
31 – 60 minutes	7.12% (28)	7.41% (8)
61 – 90 minutes	6.11% (24)	16.67% (18)
91 – 120 minutes	5.09% (20)	8.33% (9)
121+ minutes	38.17% (150)	31.48% (34)
Other	41.73% (164)	33.33% (36)

*Some schools submitted one survey for entire third grade team
No question was "required" therefore, some respondents chose to skip questions

Appendix –
Survey Result Charts

Q4: On average, how much time is taken away from teaching and learning in third grade due to assessments?

	Teachers (n=396)	Principals (n=109)
0 – 30 minutes	.25% (1)	1.83% (2)
31 – 60 minutes	7.83% (31)	13.76% (15)
61 – 90 minutes	7.07% (28)	11.01% (12)
91 – 120 minutes	9.09% (36)	8.26% (9)
121+ minutes	46.46% (184)	41.28% (45)
Other	29.29% (116)	23.85% (26)

*Some schools submitted one survey for entire third grade team
No question was "required" therefore, some respondents chose to skip questions

Appendix –
Survey Result Charts

Q5: On average, how much time is spent implementing technology programs (i.e., iReady, Istation, Achieve300, etc) in third grade?		
	Teachers (n=394)	**Principals (n=109)**
0 – 30 minutes	11.17% (44)	15.6% (17)
31 – 60 minutes	34.77% (137)	37.61% (41)
61 – 90 minutes	16.75% (66)	14.68% (16)
91 – 120 minutes	12.18% (48)	9.17% (10)
121+ minutes	13.20% (52)	4.59% (5)
Other	11.93% (47)	18.35% (20)

*Some schools submitted one survey for entire third grade team
No question was "required" therefore, some respondents chose to skip questions

Appendix –
Survey Result Charts

Q6: Programs and Purpose - Teachers

	Reading	Math	Instruction	Assessment	Intervention	Enrichment	Homework	Incentive	Aftercare	Total Respondents
iReady	97.43% 303	81.03% 252	60.13% 187	75.88% 236	73.31% 228	56.59% 176	46.30% 144	13.50% 42	5.47% 17	311
Istation	85.00% 102	14.17% 17	25.00% 30	20.00% 24	60.00% 72	25.83% 31	18.33% 22	3.33% 4	1.67% 2	120
Achieve3000	97.96% 96	4.08% 4	46.94% 46	52.04% 51	31.63% 31	55.10% 54	38.78% 38	13.27% 13	2.04% 2	98
School City	72.22% 65	74.44% 67	13.33% 12	91.11% 82	6.67% 6	3.33% 3	0.00% 0	1.11% 1	0.00% 0	90
MyON Reader	86.79% 46	1.89% 1	11.32% 6	5.66% 3	13.21% 7	26.42% 14	35.85% 19	37.74% 20	0.00% 0	53
Accelerated Reader	92.50% 185	2.50% 5	7.00% 14	56.00% 112	7.50% 15	29.00% 58	8.00% 16	51.50% 103	0.00% 0	200
STAR	88.54% 85	11.46% 11	4.17% 4	82.29% 79	3.13% 3	2.08% 2	0.00% 0	6.25% 6	0.00% 0	96
Vocabulary/Spelling City	81.01% 64	0.00% 0	27.85% 22	27.85% 22	24.05% 19	27.85% 22	53.16% 42	7.59% 6	2.53% 2	79
Write Score	57.14% 8	0.00% 0	78.57% 11	78.57% 11	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	14
Reflex Math	6.04% 9	93.29% 139	21.48% 32	20.13% 30	34.90% 52	36.91% 55	44.97% 67	23.49% 35	1.34% 2	149
Gizmos	25.00% 1	75.00% 3	25.00% 1	0.00% 0	0.00% 0	50.00% 2	0.00% 0	0.00% 0	0.00% 0	4
Tenmarks	7.47% 13	87.93% 153	33.91% 59	28.16% 49	33.33% 58	50.00% 87	60.34% 105	11.49% 20	2.30% 4	174
Science4Us	0.00% 0	33.33% 1	0.00% 0	0.00% 0	0.00% 0	100.00% 3	0.00% 0	0.00% 0	0.00% 0	3
Dreambox	11.11% 1	88.89% 8	0.00% 0	0.00% 0	22.22% 2	33.33% 3	11.11% 1	44.44% 4	0.00% 0	9
Flocabulary	83.81% 88	47.62% 50	67.62% 71	8.57% 9	7.62% 8	26.67% 28	8.57% 9	8.57% 9	0.95% 1	105
Fundations	94.74% 18	0.00% 0	42.11% 8	21.05% 4	57.89% 11	15.79% 3	0.00% 0	5.26% 1	0.00% 0	19
Core Connections	75.00% 18	16.67% 4	50.00% 12	12.50% 3	8.33% 2	4.17% 1	12.50% 3	0.00% 0	0.00% 0	24
Leveled Literacy Intervention	93.83% 76	3.70% 3	46.91% 38	25.93% 21	60.49% 49	9.88% 8	8.64% 7	1.23% 1	0.00% 0	81

Appendix –
Survey Result Charts

Q6: Programs and Purpose - Principals

	Reading	Math	Instruction	Assessment	Intervention	Enrichment	Homework	Incentive	Aftercare	Total Respondents
iReady	97.87% 92	89.36% 84	61.70% 58	75.53% 71	71.28% 67	55.32% 52	44.68% 42	17.02% 16	20.21% 19	94
Istation	91.67% 22	12.50% 3	8.33% 2	8.33% 2	54.17% 13	16.67% 4	25.00% 6	4.17% 1	0.00% 0	24
Achieve3000	88.46% 23	7.69% 2	69.23% 18	46.15% 12	42.31% 11	53.85% 14	53.85% 14	15.38% 4	15.38% 4	26
School City	75.00% 27	75.00% 27	22.22% 8	94.44% 34	8.33% 3	2.78% 1	0.00% 0	5.56% 2	0.00% 0	36
MyON Reader	90.00% 18	0.00% 0	10.00% 2	15.00% 3	5.00% 1	45.00% 9	45.00% 9	25.00% 5	5.00% 1	20
Accelerated Reader	96.15% 50	1.92% 1	9.62% 5	36.54% 19	1.92% 1	19.23% 10	9.62% 5	55.77% 29	1.92% 1	52
STAR	86.36% 19	9.09% 2	4.55% 1	77.27% 17	9.09% 2	4.55% 1	0.00% 0	4.55% 1	0.00% 0	22
Vocabulary/Spelling City	83.33% 15	0.00% 0	22.22% 4	5.56% 1	22.22% 4	22.22% 4	55.56% 10	0.00% 0	5.56% 1	18
Write Score	50.00% 1	0.00% 0	50.00% 1	100.00% 2	50.00% 1	0.00% 0	0.00% 0	0.00% 0	0.00% 0	2
Reflex Math	2.13% 1	95.74% 45	25.53% 12	8.51% 4	42.55% 20	21.28% 10	31.91% 15	14.89% 7	6.38% 3	47
Gizmos	0.00% 0	20.00% 1	40.00% 2	0.00% 0	20.00% 1	20.00% 1	0.00% 0	0.00% 0	20.00% 1	5
Tenmarks	2.50% 1	95.00% 38	30.00% 12	30.00% 12	40.00% 16	57.50% 23	55.00% 22	5.00% 2	5.00% 2	40
Science4Us	30.00% 3	10.00% 1	80.00% 8	0.00% 0	20.00% 2	30.00% 3	0.00% 0	0.00% 0	0.00% 0	10
Dreambox	0.00% 0	100.00% 1	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	1
Flocabulary	78.57% 11	14.29% 2	78.57% 11	0.00% 0	7.14% 1	14.29% 2	7.14% 1	0.00% 0	7.14% 1	14
Fundations	94.74% 18	5.26% 1	31.58% 6	5.26% 1	73.68% 14	0.00% 0	0.00% 0	0.00% 0	0.00% 0	19
Core Connections	66.67% 10	6.67% 1	80.00% 12	20.00% 3	26.67% 4	13.33% 2	13.33% 2	0.00% 0	0.00% 0	15
Leveled Literacy Intervention	86.79% 46	0.00% 0	28.30% 15	15.09% 8	83.02% 44	3.77% 2	3.77% 2	0.00% 0	1.89% 1	53

Appendix –
Survey Result Charts

Q7: What is working with regard to third grade curriculum and instruction this school year?

Teachers (n=346)	Principals (n=105)
Technology/iReady, etc.	Small Group/Guided Reading
Authentic teaching	Portfolios
Starting Portfolio earlier	Standards-Based Instruction

Q8: Please provide feedback on tasks, requirements, or mandates that, in your opinion, are taking time away from teaching and learning in the classroom.

Teachers (n=375)	Principals (n=105)
Portfolio	BAS
BAS	Portfolio
Assessments/Testing Overall	Assessments/Mandates

Appendix – Survey Result Charts

Q9: What do you see as challenges or barriers to providing high quality Tier I instruction in third grade?

Teachers (n=371)	Principals (n=103)
Curriculum not aligned to Standards	Time to teach
Not enough time to teach/plan	Too many initiatives
Too many assessments	Assessments/BAS/Portfolio

Q10: List up to three things that need to be improved, revised, or tweaked with regard to third grade curriculum and instruction for the 2017-2018 school year.

Reduce number of assessments
Third Grade Portfolio
Benchmark Assessment System
Increased time to plan
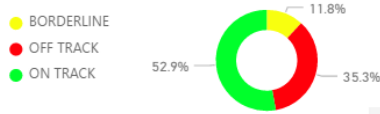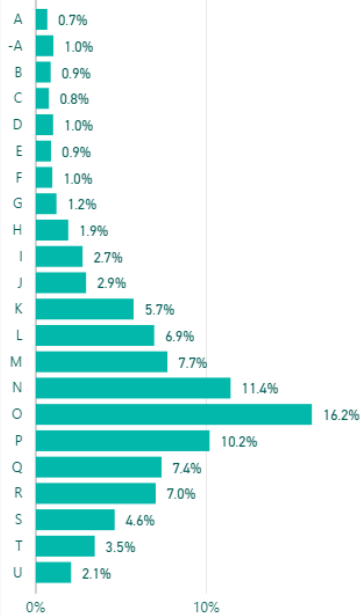
BAS Performance Monitoring Dashboard (AP2)