

INSTRUCTION AND INSTRUCTIONAL AND DIGITAL MATERIALS FOR MINORITY CULTURES

ALL TEACHERS SHALL TEACH ABOUT INCLUDE THE CONTRIBUTIONS OF MINORITY GROUPS TO THE CULTURE AND DEVELOPMENT OF THE UNITED STATES.

AUTHORITY: F.A. 1003.42; 1006.31(2)(a); 1006.34(2)(b)

POLICY ADOPTED: 4/6/74
EFFECTIVE DATE: 5/16/76

PROCEDURES AMENDED: 02/2/17

RULES

1. The Division of Instructional Services Department of Instructional Materials shall have the responsibility for locating and/or developing materials of instruction about minorities suitable for use in the classrooms of the schools.
2. Recognition of the contributions of minorities shall be provided in all areas of the instructional program and school activities.
3. In alignment with school board policy 4001.1, Instructional materials should be representative of diverse racial, religious, ethnic, social, political, and cultural groups, emphasizing their valuable contributions to American heritage and depict men, women, and members of minority groups in roles of equivalent status and leadership positions.
4. Instructional materials should support the general educational goals of the District and the objectives of specific courses, including materials that represent diverse points of view in order that young citizens may develop, under guidance, the practice of critical analysis of all media and intellectual integrity in forming judgments.
5. Instructional materials must also be evaluated for bias-free content, e.g. contextual invisibility, stereotyping and characterization, historical distortions and omissions, language bias, and inaccurate and stereotypical visual images.

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Commented [SH1]: These classes were added to give more importance to evaluating and adopting instructional materials that are diverse in content and views.