

EXECUTIVE SUMMARY

Grant 02/09/16 – A

Grant Program	7-Eleven School & Sports Grant Program	
Status	New	
Funds Requested	\$711 (awarded)	
Financial Impact Statement	The positive financial impact is \$711. The source of funds is 7-Eleven. There is no additional financial impact to the District.	
Schools Included	North Andrews Gardens Elementary School	
Managing Department/School	North Andrews Gardens Elementary School	
Source of Additional Information	<div style="display: flex; justify-content: space-between;"> <div>1. Craig Lehrhaupt, Assistant Principal - North Andrews Gardens</div> <div>754-322-7300</div> </div> <div style="display: flex; justify-content: space-between;"> <div>2. Stephanie Pollard, Director – Grants Administration & Government Programs (GAGP)</div> <div>754-321-2260</div> </div>	
Project Description	7-Eleven has reached out to schools close to its stores and has chosen North Andrews to receive this grant of \$711. The funds can be used on academic expenses of the school's choosing. The donor did not require an application for this grant.	
Evaluation Plan	N/A	
Research Methodology	N/A	
Alignment with Strategic Plan	This grant award is aligned to District Strategic Goal 1: High-Quality Instruction.	
Level of Support provided by GAGP	GAGP staff were responsible for gathering application information from the school, writing the executive summary for the board agenda, preparing a hard copy of the file for record keeping, and tracking the grant through the eCivis grants management system.	

EXECUTIVE SUMMARY

Grant 02/09/16 – B

Grant Program	City of Deerfield Beach
Status	New - Competitive
Funds Requested	\$250 (awarded)
Financial Impact Statement	The positive financial impact is \$250. The source of funds is the City of Deerfield Beach. There is no additional financial impact to the District.
Schools Included	Quiet Waters Elementary School
Managing Department/School	Quiet Waters Elementary School
Source of Additional Information	<ol style="list-style-type: none"> 1. Mary Ellen Pinzon, Teacher – Quiet Waters Elementary 754-322-8100 2. Cathy Blankenship, Office Manager – Quiet Waters Elementary 754-322-8108 3. Pamela Hunter, Business Support Specialist – Business Support Center 754-321-0600 4. Stephanie Pollard, Director – Grants Administration & Government Programs (GAGP) 754-321-2260
Project Description	This grant will support the “Trash Trek Challenge” project that will increase student awareness on the challenges of trash reduction through the study of how solid waste is collected, recycled and disposed. Students will recreate the trash collection system by building LEGO robots and will make recommendations on how to improve trash collection.
Evaluation Plan	Program evaluation includes a student essay on what they learned through the project and student performance on the Science FCAT.
Research Methodology	N/A
Alignment with Strategic Plan	This project is aligned with the District Strategic Goal 1: High-Quality Instruction as it supports the science proficiency of fifth graders.
Level of Support provided by GAGP	GAGP staff were responsible for gathering application information from the school, writing the executive summary for the board agenda, preparing a hard copy of the file for record keeping, and tracking the grant through the eCivis grants management system.

EXECUTIVE SUMMARY

Grant 02/09/16 – C

Grant Program	Code.org
Status	New - Competitive
Funds Requested	\$0 (\$10,000 in-kind donation awarded)
Financial Impact Statement	The financial impact is \$0. The source of support is Code.org. There is no additional financial impact to the District.
Schools Included	Nova Eisenhower Elementary
Managing Department/School	Nova Eisenhower Elementary
Source of Additional Information	1. Carol Lesser, Principal - Nova Eisenhower 754-323-6650 2. Stephanie Pollard, Director – Grants Administration & Government Programs (GAGP) 754-321-2260
Project Description	Nova Elementary is Code.org's Florida winner of a \$10,000 award for its participation and commitment to the 'Hour of Code' program. The Hour of Code is a one-hour introduction to computer science, designed to demystify code and show that anybody can learn the basics. This award did not require a proposal.
Evaluation Plan	N/A
Research Methodology	A report from the Alliance for Excellent Education and the Stanford Center for Opportunity Policy in Education (SCOPE) finds that technology - when implemented properly -can produce significant gains in student achievement and boost engagement, particularly among students most at risk. This award supports improved student access to technology.
Alignment with Strategic Plan	This grant award supports the effective use of technology and is aligned to District Strategic Goal 3: Effective Communication.
Level of Support provided by GAGP	GAGP staff were responsible for gathering application information from the school, writing the executive summary for the board agenda, preparing a hard copy of the file for record keeping, and tracking the grant through the eCivis grants management system.

Grant 02/09/16 – D

Grant Program	Exxon Mobil Education Alliance
Status	New
Funds Requested	\$500 (awarded)
Financial Impact Statement	The positive financial impact is \$500. The source of funds is Exxon Mobil. There is no additional financial impact to the District.
Schools Included	Lyons Creek Middle School
Managing Department/School	Lyons Creek Middle School
Source of Additional Information	1. Horace Hamm, Principal – Lyons Creek Middle 754-322-3700 2. Stephanie Pollard, Director – Grants Administration & Government Programs (GAGP) 754-321-2260
Project Description	Exxon Mobil has reached out to schools close to its stores and has chosen Lyons Creek to receive this grant of \$500. The funds can be used on Math/Science expenses of the school's choosing. The donor did not require an application for this grant.
Evaluation Plan	N/A
Research Methodology	N/A
Alignment with Strategic Plan	This grant award is aligned to District Strategic Goal 1: High-Quality Instruction.
Level of Support provided by GAGP	GAGP staff were responsible for gathering application information from the school, writing the executive summary for the board agenda, preparing a hard copy of the file for record keeping, and tracking the grant through the eCivis grants management system.

EXECUTIVE SUMMARY

Grant 02/09/16 – E

Grant Program	Laura Bush Foundation for American Libraries – Cypress Run*	
Status	New - Competitive	
Funds Requested	\$7,000 (requested)	
Financial Impact Statement	The potential positive financial impact is \$7,000. The source of funds is the Laura Bush Foundation. There is no additional financial impact to the District.	
Schools Included	Cypress Run Education Center	
Managing Department/School	Cypress Run Education Center	
Source of Additional Information	1. Francine Kirman, Literacy Coach – Cypress Run Education Center	754-321-6500
	2. Stephanie Pollard, Director – Grants Administration & Government Programs (GAGP)	754-321-2260
Project Description	This potential grant will support the academic success of students at Cypress Run as a result of the expansion of the library through the purchase of much needed books, DVDs and periodicals.	
Evaluation Plan	N/A	
Research Methodology	Access to and choice of books is an effective approach to helping close the achievement gap.	
Alignment with Strategic Plan	This grant is aligned with the District Strategic Plan Goal 1: High-Quality Instruction as students have access to improved educational materials.	
Level of Support provided by GAGP	This grant opportunity was disseminated to all schools through the Grants Newsletter, a group email to all school-based grant liaisons, and notifications through PIVOT and Principal Memo finder. GAGP staff were responsible for gathering application information from the school, writing the executive summary for the board agenda, preparing a hard copy of the file for record keeping, and tracking the grant through the eCivis grants management system.	

**Indicates that funding opportunity was disseminated to school or department by GAGP.*

EXECUTIVE SUMMARY

Grant 02/09/16 – F

Grant Program	Laura Bush Foundation for American Libraries – Palmview Elementary*	
Status	New - Competitive	
Funds Requested	\$7,000 (requested)	
Financial Impact Statement	The potential positive financial impact is \$7,000. The source of funds is the Laura Bush Foundation for American Libraries. There is no additional financial impact to the District.	
Schools Included	Palmview Elementary School	
Managing Department/School	Palmview Elementary School	
Source of Additional Information	1. Sheri Dominguez, Media Specialist – Palmview Elementary	754-322-7619
	2. Stephanie Pollard, Director – Grants Administration & Government Programs (GAGP)	754-321-2260
Project Description	This potential grant will support the academic success of students at Palmview as a result of the expansion of the library through the purchase of much needed books, DVDs and periodicals.	
Evaluation Plan	N/A	
Research Methodology	Access to and choice of books is an effective approach to helping close the achievement gap.	
Alignment with Strategic Plan	This grant is aligned with the District Strategic Plan Goal 1: High-Quality Instruction as students have access to improved educational materials.	
Level of Support provided by GAGP	This grant opportunity was disseminated to all schools through the Grants Newsletter, a group email to all school-based grant liaisons, and notifications through PIVOT and Principal Memo finder. GAGP staff supported the school in developing the application by: sharing a previously funded proposal; editing and strengthening the narrative; and preparing the executive summary for the board agenda.	

**Indicates that funding opportunity was disseminated to school or department by GAGP.*

EXECUTIVE SUMMARY

Grant 02/09/16 – G

Grant Program	Plantation Garden Club - Mirror Lake Elementary (LaTour)	
Status	New - Competitive	
Funds Requested	\$250 (awarded)	
Financial Impact Statement	The positive financial impact is \$250. The source of funds is the Plantation Garden Club. There is no additional financial impact to the District.	
Schools Included	Mirror Lake Elementary School	
Managing Department/School	Mirror Lake Elementary School	
Source of Additional Information	1. Melanie LaTour, Teacher – Mirror Lake Elementary	754-322-7100
	2. Michelle Young-Walker, Budget Support Specialist – Budget Support Center	754-321-0658
	3. Stephanie Pollard, Director – Grants Administration & Government Programs (GAGP)	754-321-2260
Project Description	With this grant, Mirror Lake will build flower boxes outside of a classroom.	
Evaluation Plan	N/A	
Research Methodology	N/A	
Alignment with Strategic Plan	This grant award is aligned to District Strategic Goal 3: Effective Communication as students and staff are engaged in school community beautification.	
Level of Support provided by GAGP	GAGP staff were responsible for gathering application information from the school, writing the executive summary for the board agenda, preparing a hard copy of the file for record keeping, and tracking the grant through the eCivis grants management system.	

Grant 02/09/16 – H

Grant Program	Plantation Garden Club - Mirror Lake Elementary (Marro)	
Status	New - Competitive	
Funds Requested	\$250 (awarded)	
Financial Impact Statement	The positive financial impact is \$250. The source of funds is the Plantation Garden Club. There is no additional financial impact to the District.	
Schools Included	Mirror Lake Elementary School	
Managing Department/School	Mirror Lake Elementary School	
Source of Additional Information	1. Sonia Marro, Teacher – Mirror Lake Elementary	754-322-7100
	2. Michelle Young-Walker, Budget Support Specialist – Budget Support Center	754-321-0658
	3. Stephanie Pollard, Director – Grants Administration & Government Programs (GAGP)	754-321-2260
Project Description	With this grant, Mirror Lake will install a sprinkler system that will facilitate watering of the school's edible garden.	
Evaluation Plan	N/A	
Research Methodology	Students frequently are unaware of where their food comes from. Studies have shown that when children know where their food comes from, they are more likely to eat it and make it a part of their daily diet.	
Alignment with Strategic Plan	This project supports the District's Strategic Plan Goal 1: High-Quality Instruction as the program is designed to improve over-all student health.	
Level of Support provided by GAGP	GAGP staff were responsible for gathering application information from the school, writing the executive summary for the board agenda, preparing a hard copy of the file for record keeping, and tracking the grant through the eCivis grants management system.	

EXECUTIVE SUMMARY

Grant 02/09/16 – I

Grant Program	Sky Ranch Foundation*
Status	New – Competitive
Funds Requested	\$30,000 (requested)
Financial Impact Statement	The potential positive financial impact is \$30,000. The source of funds is the Sky Ranch Foundation.
Schools Included	Broward Youth Treatment Center
Managing Department/School	Office of Equity and Academic Achievement
Source of Additional Information	<ol style="list-style-type: none"> 1. David Watkins, Director – Equity & Academic Achievement 754-321-1650 2. Stephanie Pollard, Director – Grants Administration & Government Programs (GAGP) 754-321-2263
Project Description	<p>In partnership with Broward Education Foundation (BEF), Broward County Public Schools (BCPS) developed the “BYTC Applied Information Technology” program to improve academic attainment, career technical training, and job placement of at-risk youth at Broward Youth Treatment Center (BYTC). The program is designed to assist ten youth in enrolling and completing Applied Information Technology courses in collaboration with Atlantic Technical College. The courses will prepare students for the A+ Industry Certification, leading to a Technology Help Desk position. Of the top 20 occupations for future job openings in the county, General Office Clerk is number seven and Computer Technician is ranked tenth.</p> <p>BYTC is a non-secure residential facility for 28 males age 13-18 at the facility from 4-6 months. BCPS currently provides educational instruction at BYTC, which serves as the cornerstone of the center’s programs with emphasis on cognitive development, behavioral skills, vocational training, and active learning and relearning and helps to improve the overall conditions for juveniles in confinement. Individualized academic plans will be developed for youth through Naviance, an online College and Careers Planning tool, and results from the Test of Adult Basic Education. Youth in BYTC for at least four months and having a 7th – 9th grade level or higher will be enrolled in the Applied Information Technology courses taught by State-licensed and certified instructor from Atlantic Technical College.</p>
Evaluation Plan	The program will be judged a success if ten (10) youth achieve at least two Occupational Completion Points and five (5) of these youth also obtain the A+ Industry Certification. The youth will receive information about career pathways of their choice and contact with a potential employer.
Research Methodology	The U.S. Departments of Education and Justice estimate that each year 700,000 individuals leave prisons and half will return within 3 years. Incarceration does not improve the community and it negatively affects youth education and employability. According to a 2013 study from the RAND Corporation, inmates who participated in correction education program had 43 percent lower odds of returning to prison than those who did not participate. Nevertheless incarcerated youth lack career technical education opportunities during their confinement and have virtually no assistance for successful transition back to their communities and schools.
Alignment with Strategic Plan	This program aligns with Strategic Plan Goal 1: High-Quality Instruction by increasing the career technical preparation of BYTC youth, leading to A+ Industry Certification and potential employment in a Technology Help Desk position.
Level of Support provided by GAGP	This funding opportunity was identified by GAGP staff and the grant application was written by GAGP staff. In coordination with BEF and the Department of Equity and Academic Attainment staff, GAGP submitted the grant application and developed the budget. Additionally, GAGP staff wrote the executive summary for board approval and will track the grant in the system.

**Indicates that funding opportunity was disseminated to school or department by GAGP.*

EXECUTIVE SUMMARY

Grant 02/09/16 – J

Grant Program	Trinity Health Transforming Communities Initiative Grant	
Status	New – Competitive	
Funds Requested	\$250,000 (requested) per year for 3-5 years	
Financial Impact Statement	The potential positive financial impact is \$250,000 per year for 3-5 years. The source of funds is Trinity Health through its South Florida affiliate Holy Cross Hospital. A 25 percent required match would be provided through the \$1.7 million Centers for Disease Control Partnerships to Improve Community Health grant and a \$200,000 W.K. Kellogg grant.	
Schools Included	Initially the Dillard Innovation Zone schools and then another high health need innovation zone.	
Managing Department/School	Coordinated Student Health Services	
Source of Additional Information	<ol style="list-style-type: none"> 1. Marcia Bynoe, Director – Coordinated Student Health Services 754-321-1576 2. Christopher Gates, Technology Specialist – Student Support Initiatives, Dillard Innovation Zone Minority Male Task Force Ambassador 754-321-1583 3. Stephanie Pollard, Director – Grants Administration & Government Programs (GAGP) 754-321-2260 	
Project Description	Trinity Health's Transforming Communities Initiative invests in policy, system and environmental change strategies that will reduce obesity, promote tobacco free-living and healthy eating and improve community environment determinants. In partnership with Holy Cross Hospital, Broward County Public Schools (BCPS) aims to improve community health initially in the Dillard Innovation Zone and then in an additional high health need zone. The Initiative will address the resource/infrastructure disparities that prevent priority populations from adopting healthier lifestyles and pursuing other health goals. The project will build on the healthcare services provided in school health rooms and expand preventative and educational services. The Initiative supports evidence-based and innovative solutions to positively impact current and future health outcomes.	
Evaluation Plan	BCPS Coordinated Student Health Services tracks the number of patients utilizing health services and will survey patient satisfaction. The project evaluation plan will be guided by the Centers for Disease Control's <i>Developing an Evaluation Plan</i> . Technical assistance to monitor the evaluation plan will be provided by the Georgia Health Policy Center as arranged by Trinity Health.	
Research Methodology	Holy Cross Hospital is required to complete Community Health Needs Assessments. The Department of Coordinated Student Health Services also keeps records of health conditions treated at health rooms in the zone. In certain communities, options to select nutritious foods, engage in physical activity, or make other safe, healthy choices may not be affordable, or may not be visible to underserved residents. Without good choices in their surrounding community, simple health habits remain unattainable. Healthcare services provided at school-based clinics have been shown to reduce medical care costs and improve parent and teacher productivity; however, the demand for school-based health services is far greater than current staff/funding can provide.	
Alignment with Strategic Plan	The grant activities are aligned with District Goal 1: High-Quality Instruction by positively impacting academic performance through improved student health and teacher productivity. Approximately 80 percent of these students are able to return to class after treatment of their health issue. The program also aligns with District Strategic Goal 2: Continuous Improvement through increased classroom instruction time for students.	
Level of Support provided by GAGP	GAGP staff met with Coordinated Student Health Services and Dillard Zone Task Ambassador and helped develop the grant application. GAGP staff wrote the executive summary for board approval and will track the grant in the system.	