

Position	Page #	Current Recommendation	Recommendation at May 12, 2015 Board Workshop	Rationale for Change
Curriculum Supervisor, Preschool ESE	5	Retain the existing reporting relationship, with the position reporting to the Director, Exceptional Student Education	<i>Realign the position to report to the Director, Head Start/ Early Intervention.</i>	<p>Several Board Members expressed concern with the recommendation to transition this position to Early Learning. Specific concerns included:</p> <ul style="list-style-type: none"> • the need for the position to work closely with FDLRS • the self-contained ESE preschool classroom model • the transition might be a perceived as an erosion of existing ESE services by the community <p>Administration will continue to review this reporting structure and make appropriate recommendations in the future.</p>
Courts Liaison	7	Retain position	<i>Eliminate position in conjunction with the addition of the Coordinator, Home School Education</i>	<p>After outreach to stakeholders: Juvenile Court System, Juvenile Justice Board, Division of Juvenile Justice, District & School Administrators, the original recommendation to eliminate the position was reconsidered.</p> <p>A need for greater support from BCPS is projected, as all Broward County delinquency agencies work to reduce entry and provide wraparound services to delinquent children. Goals are to:</p> <ol style="list-style-type: none"> 1. Eliminate the need for school-based personnel to be present during court proceedings to represent SBBC- provide educational record information, speak on student progress regarding grades, attendance, behavior, testify in instances of violation of probation, etc. 2. Provide the court with an understanding of BCPS processes- timeline for referrals and other decisions from the court, follow up with families, schools and other district

THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA

Exhibit 3

Outline of Changes Subsequent to May 12, 2015 Board Workshop

				<p>departments, address no contact orders and victim rights obligations requiring student enrollment, reassignments, etc.</p> <p>Plans for new and expansion of delinquency programs in Broward County for 2015-16 and beyond are also anticipated. These plans will require BCPS participation. They include:</p> <ul style="list-style-type: none"> • Girls Court • Drug Court • Diversion Program • Civil Citation Program • Truancy Program
Assistant Director, Engagement	7	Amend the job title of this position to reflect the addition of a new Specialist, Community Engagement, and clarify the role of this unit is to improve the engagement of both parents and the community with our schools	N/A	The recommendation to amend this position title is the result of adding a new Specialist, Community Engagement position to the department. The department will now coordinate efforts to build parent and community engagement with our schools. The title change will clarify the efforts are not limited to parent engagement.
Specialist, Community Engagement	7	Add a new position	N/A	This new position will provide an additional resource to the District's engagement effort, while distinguishing between parent and community engagement. The position will lead efforts to build capacity of school staff and families for making mutually beneficial connections, and building networks with resource organizations.
Executive Director, Capital Programs	9	Add a new leadership position within the Facilities Division	N/A	To provide leadership support to the Chief Facilities Officer in the execution of the SMART capital program.
Executive Director, Facilities Design & Construction	9	Reclassify the position to be the Director, Pre-Construction	<i>Eliminate the Executive Director, Facilities Design & Construction and add a new position titled Director, Pre-Construction</i>	At the May 12 th Board Workshop, several Board Members expressed concern about the elimination of positions within the Facilities & Construction unit. Although it is recommended to fully transition the unit to a program management services model, there

THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA

Exhibit 3

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				was concern about the loss of institutional knowledge associated with the elimination of all nine (9) existing positions within the unit. Further review of the job description for Executive Director, Facilities Design & Construction revealed a majority of the performance responsibilities align with the new position of Director, Pre-Construction. Accordingly, the recommendation now is to reclassify the position into the new Director, Pre-Construction.
Project Manager III	9	Realign position to report to the new Manager, Construction position	<i>Eliminate the position</i>	At the May 12 th Board Workshop, several Board Members expressed concern about the elimination of positions within the Facilities & Construction unit. Although it is recommended to fully transition the unit to a program management services model, there was concern about the loss of institutional knowledge associated with the elimination of all nine (9) existing positions within the unit. The new recommendation allows existing position to be realigned to support the new management structure and eliminates the need to add additional resources to oversee the new centralized custodial supervision pilot project.
Project Manager III	9	Realign position to report to the new Manager, Construction position	<i>Eliminate the position</i>	
Project Manager III	9	Realign to report to the Manager, Facilities Support Services	<i>Eliminate the position</i>	
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Coordinator, Custodial/Grounds (2 positions)	9	Realign two (2) Project Manager III positions to oversee the centralized supervision of custodial function.	<i>Add two (2) new positions</i>	
Specialist ADA Accessibility Projects	9	Realign the position to report to the new Manager, ADA Accessibility position	<i>Eliminate the position</i>	
Coordinator, District Community Relations	14	Amend the job title for the Coordinator, Community Engagement	<i>N/A</i>	This change is in connection with the new recommendation to add a Specialist, Community Engagement position within the Student Support Services Division (see above). Amending this position title is intended to distinguish district community relations from community engagement and create clear role delineation between the PIO Office and Student Support Services.

THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA

Exhibit 3

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<p>Senior Plans Examiner, Structural</p>	<p>15</p>	<p>No recommendation to add new position</p>	<p><i>Add a new position Senior Plans Examiner, Structural to the Building Department</i></p>	<p>The recommendation to add this additional position was removed to offset additional financial impact associated with maintaining existing positions within the Facilities Division.</p>
<p>Manager, Grant Programs Oversight</p>	<p>16</p>	<p>Add an additional position in the Grants Department</p>	<p>N/A</p>	<p>This resource will be focused on increasing the District’s capacity to secure additional grants by providing direct support to school-based personnel. The costs associated with this additional position will be offset by the increased grant funding attained.</p>