

District Charter Collaborative Compact (DCCC) Grant

School Board Workshop

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Today's Agenda

- Review Four Goals of the DCCC Grant
- Important Charter School Data
- Charter Law and District Law
- Possible Solutions and Potential Benefits
- Project Management Structure
- Next Steps

Four Goals of the Grant

I. Effectively and efficiently develop an RFP process, based on national research, for securing interest in a nationally recognized high performing charter management organization to serve under-performing charter school(s) in Broward County

- External assessment of BCPS charter process
- National research on RFP for charter management organization and best practices in educational programming
- Development of RFP to meet local, district and community needs currently being served by charter schools

II. Connect county, municipal and private social and psychological services directly to students under-served in low performing charter schools

- Research national model of collaboration of educational, human and social services model to include in the RFP as a requirement for any organization
- If approved within the RFP process, create an advisory group of social and community services organizations for collaboration with low performing charter schools
- Develop in-school model of support removing barriers of time and collectively combining resources
- Monitor and report on academic progress of students served through the charter collaboration and social service agencies

Four Goals of the Grant

III. Best practices and successes will be shared district-wide through the Cadre Director CARE/BEST model and state-wide through FLDOE

- Academic data review, charter school identification
- Community meetings
- Cadre Director support
- Inclusion in cadre meetings, CARE/BEST
- Documentation of CARE/BEST process
- Alignment of leadership support, social services and psychological service

IV. Working with communities

Similar to schools in SSOS, identified under-performing charter schools will :

- Schedule community meetings
- Target stakeholder needs
- Review State Rule options for Triple D or F schools, Section 1002.33(9)(n)2.a., Florida Statutes

If the charter school community is interested in working with a new charter management organization, the organizations that meet the RFP will have to work directly with the charter school parents to understand and meet their students' needs

- Could be first of it's kind, Hybrid CMO and District Collaborative
- Totally driven by charter school community choice and quality RFP process

Important Charter School Data

21 Charter Schools have closed between 2012 and 2014

Loc. #	School Name	Grades	Closure Year	Closure Type
5261	Imagine Charter at North Lauderdale Middle (Chancellor at North Lauderdale)	6-8	2012	District
5395	Pompano Charter Middle	6-8	2012	Voluntary
5375	Paragon Elementary Charter School	K-5	2012	Voluntary
5071	Smart School Middle	6-8	2012	Voluntary
5335	Touchdowns4Life Charter School	6-8	2012	Voluntary
5231	Eagle Charter Academy	6-12	2012	Voluntary
5181	Parkway Academy	9-12	2012	District
5365	Success Leadership Academy (Life Skills)	9-12	2013	Voluntary
5057	Next Generation Charter School	K-5	2013	District
5831	Ivy Academy Middle	6-8	2013	District
5731	Ivy Academy High	9-12	2013	District
5047	College Bound Academy of Excellence	6-12	2013	Voluntary
5045	Kathleen C. Wright Leadership Academy	K-7	2013	District
5415	Imagine School at Broward	K-5	2014	Voluntary merged into MS
5389	RISE Academy of Science and Technology II	K-8	2014	District Non-Renewal
5315	Broward Community Charter School	K-5	2014	Voluntary non-renewal
5761	Broward County Charter High	9-12	2014	Voluntary
5242	iGeneration Empowerment Academy of Davie	6-12	2014	Expired-did not open due to no location
5119	Magnolia School for the Arts and Technology	6-8	2014	Voluntary
5311	Magnolia School for the Arts	K-5	2014	Voluntary
5055	Broward Charter School of Science and Technology	K-8	2014	District

Important Charter School Data

D and F Charter Schools with School Improvement Plans receiving Sponsor/District support School Improvement Plan (SIP) Charter Schools 2014-15 SY (12) Rule 6A-1.099827, F.A.C.

Loc. #	School	Grades Served	School Grade		
			2014	2013	2012
5003	Somerset Charter Academy at North Lauderdale	K-8	D 445/900	C	C
5041	Central Charter School	K-8	D 408/800	C	B
5056	Florida Virtual Academy at Broward County	K-12	D 420/800		
5322	Pivot Charter School	6-12	F		
5387	Somerset Academy Hollywood	K-5	F 358/800		
5388	Somerset Academy Pompano	K-5	F 383/800		
5390	N.E.W. Generation Preparatory High School of Performing Arts	9-12	F 285/800		
5400	Sunshine Elementary Charter School	K-5	D 396/800	C	
5403	Broward Community Charter West	K-5	D 395/800	C	B
5412	Discovery Middle Charter School	6-8	D 445/900	C	C
5417	iGeneration Empowerment Academy	6-12	F		
5418	Henry McNeal Turner Learning Academy	K-5	D 416/800		

Important Charter School Data

SIP Charter Schools 2012-13 SY – Monitoring Only (6) Rule 6A-1.099827(4)(a)(9)(b), F.A.C.

Loc. #	School	Grades Served	School Grade		
			2014	2013	2012
5002	Somerset Academy Village Charter Middle School	6-8	C 551/900	D 399/800	C
5171	Imagine Elementary at North Lauderdale Charter School	K-5	B 509/800	D 398/800	C
5281	Charter School of Excellence - Riverland Campus	K-5	NG	D 395/800	
5291	Charter School of Excellence - Tamarac 2 Campus	K-5	C 471/800	D 395/800	C
5356	Eagles' Nest Middle Charter School	6-8	C 505/900	D 395/800	C
5420	RISE Academy School of Science and Technology	K-8	D 424/800	F 380/800	

Charter Law and District Law

Charter Model of Low Performing School

Section 1002.33(9)(n)2.a., F.S., states:

- *If a charter school earns three consecutive grades of "D", and two consecutive grades of "D" followed by a grade of "F", or two consecutive grades of "F" within a 3-year period, the governing board shall choose one of the following corrective actions:*
 - I. Contract for educational services to be provided directly to students, instructional personnel, and school administrators, as prescribed by state board rule;*
 - II. Contract with an outside entity that has a demonstrated record of effectiveness to operate a school;*
 - III. Re-organize the school under a new director or principal who is authorized to hire new staff;*
 - IV. Voluntarily close the charter school*

As part of the support offered by the District, the Sponsor shall recommend the corrective action that better meets the needs of the students attending the charter school.

District Model of Low Performing School

Section 1008.33(4)(b)1-5, (c), F.S., states:

(b) The turnaround options available to a school district to address a school that earns a grade of "F" are:

- 1. Convert the school to a district-managed turnaround school;*
- 2. Reassign students to another school and monitor the progress of each reassigned student;*
- 3. Close the school and reopen the school as one or more charter schools, each with a governing board that has a demonstrated record of effectiveness;*
- 4. Contract with an outside entity that has a demonstrated record of effectiveness to operate the school; or,*
- 5. Implement a hybrid of turnaround options set forth in subparagraphs 1.-4. or other turnaround models that have a demonstrated record of effectiveness.*

(c) A school earning a grade of "F" shall have a planning year followed by 2 full years to implement the initial turnaround option selected by the school district and approved by the state board. Implementation of the turnaround option is no longer required if the school improves by at least one letter grade.

District Turnaround Model:

Also requires an implementation plan for schools that have been a D for three consecutive years.

Possible Solutions

Leverage the resources provided by the DCCC Grant to:

- Bring in achievement–driven operators
- Offer charter choices that have a proven track record of success
- Offer wrap-around support services to charter school families and students in need
- Monitor the charter schools and hold the CMOs to the District’s expectations as outlined in the RFP and in the Charter School Agreement
- Retain the Sponsor’s ability to close low performing charter schools as allowed by the charter statute

Potential Benefits

Benefit 1. Broward can demonstrate how to transform the current “open” charter application process into a clinically-researched based RFP process to educate the Florida Dept. of Education and State Legislators of what a true quality-based process would look like. Currently, there is no defined mechanism to control the entrance of charter schools into districts that would define community needs as the driver for new charter school establishment. We can use the RFP to find new operators that will come with a proven record of achievement success with charter schools and with a community that resembles Broward’s diverse needs.

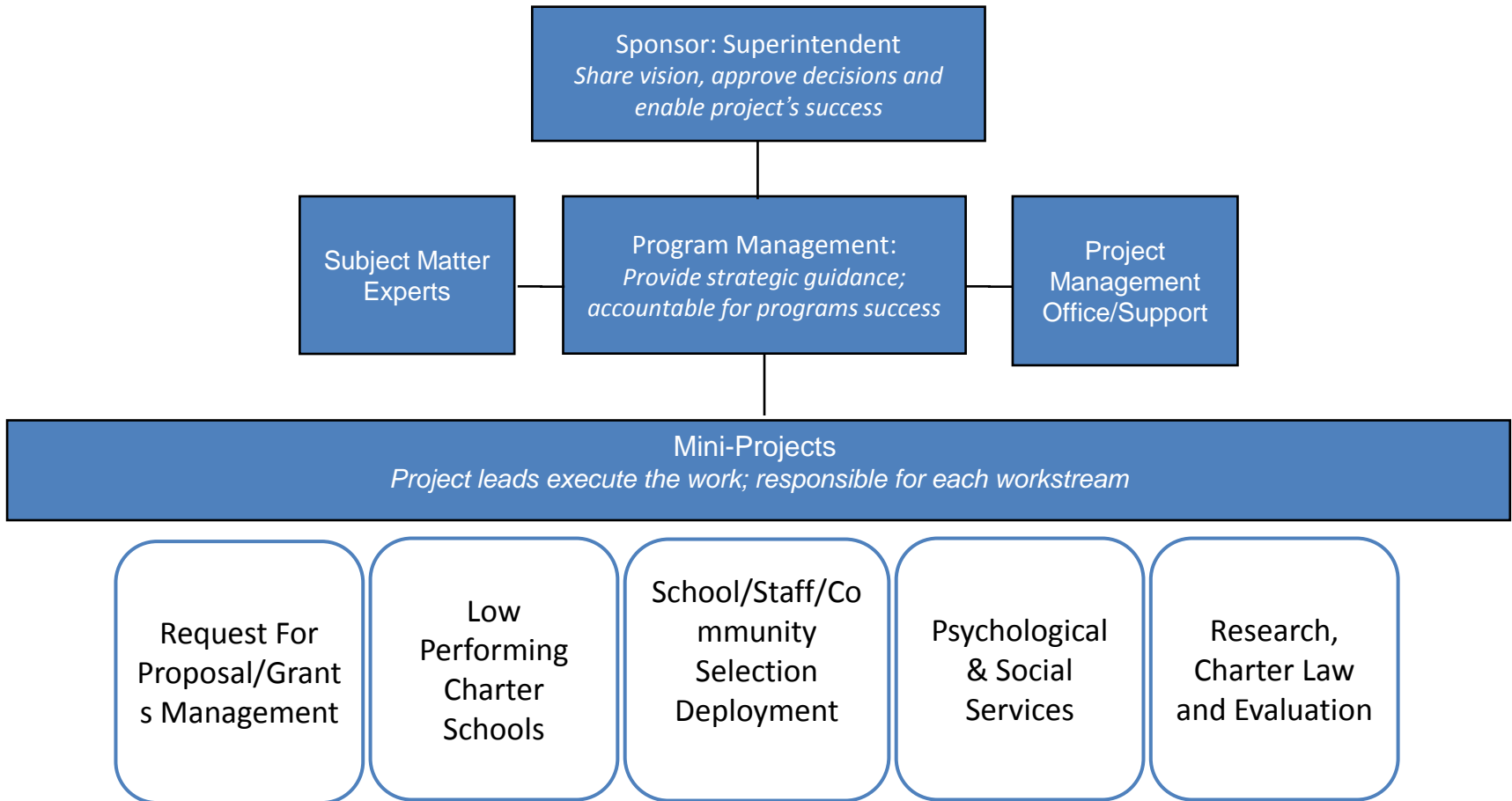
Benefit 2. This grant would allow the District to further refine Broward’s nationally recognized, rigorous and comprehensive charter processes to strategically meet student and community needs.

Benefit 3. Broward is one of only three districts in FL to be approved for this grant. The 3.3 million dollars is planned to support a robust RFP process, collaboration with social services organizations, charter school management and monitoring, OSPA support for collaboration, learning and sharing with charter schools, external evaluation of charter services and a review of state statute as compared with nationally recognized best practices for charter school sponsors and authorizers.

Benefit 4. Allows the District the opportunity to apply state statute rules for charter schools based on community needs.

District Charter Collaborative Compact (DCCC) Potential Project Management Structure

The following diagram identifies the integrated workstreams associated with the DCCC deployment plan



Next Steps

- External consultant to review current charter practices and State Charter Statute
- State support for working with low performing charter schools
- Develop and implement research timeline for highly successful charter management models
- Develop and implement all social and psychological services meetings, community meetings and communication structures
- Develop RFP and bring to School Board for approval before proceeding