

EXECUTIVE SUMMARY

Grant 11/03/15 – A

Grant Program	American Psychological Foundation/Funding Individual Spiritual Health Foundation Grant		
Status	New – Competitive		
Funds Requested	\$20,000 (requested)		
Financial Impact Statement	The potential positive financial impact is \$20,000. The source of funds is the American Psychological Foundation/Funding Individual Spiritual Health Foundation Grant to Decrease Ethnic and Racial Discrimination in Education. There is no additional financial impact to the District.		
Schools Included	Dillard Innovation Zone		
Managing Department/School	Student Support Initiatives		
Source of Additional Information	1. Michaelle Pope, Executive Director – Student Support Initiatives	754-321-1660	
	2. Christopher Gates, Technology Specialist – Student Support Initiatives	754-321-1550	
	3. Stephanie Pollard, Director – Grants Administration & Government Programs	754-321-2260	
Project Description	The “Psyched: A Mindset. A Purpose” program will decrease ethnic and racial discrimination in education by training educators on prevention strategies to reduce mental, emotional, and behavioral disorders, increasing the financial literacy rate of students and their parents, and addressing mental health through nutrition education and physical activity. The program includes multiple developmentally appropriate and culturally responsive interventions to strengthen the mind, body, and souls of underserved student populations to support education and social and emotional issues to reduce disparities and help children succeed in school, home, and life. Through an alliance between Broward County Public Schools, Holy Cross Hospital, Aim for Success, Florida Atlantic University, and the University of Miami, the program will offer health literacy and counseling services, financial literacy, self-esteem building skills, nutrition education, and physical activity through Pilates.		
Evaluation Plan	Evaluation will be both formative and summative, including classroom/home/community walkthroughs, student performance data, structured interviews, observations, informal conversations, reflections, and evaluations on student learning throughout the year.		
Research Methodology	Child mental health is an essential part of healthy development with long-term implications for a child’s and family’s quality of life. Investing early in young children’s mental health can lead to savings in the future such as special education, child welfare, juvenile justice, work productivity, and physical health.		
Alignment with Strategic Plan	The activities in this grant are aligned to District Goal 1: High-Quality Instruction by promoting young children’s mental health. Students provided with healthy living habits experience positive outcomes in academic performance.		

EXECUTIVE SUMMARY

Grant 11/03/15 – B

Grant Program	Broward County Farm Bureau - Coral Park Elementary		
Status	New - Competitive		
Funds Requested	\$250 (awarded)		
Financial Impact Statement	The positive financial impact is \$250. The source of funds is the Broward County Farm Bureau. There is no additional financial impact to the District.		
Schools Included	Coral Park Elementary School		
Managing Department/School	Coral Park Elementary School		
Source of Additional Information	1. Mindy R. Leeman, Multiage 4/5 Gifted/High Achievers Project Coordinator	754-322-5850	
	2. Stephanie Pollard, Director – Grants Administration & Government Programs	754-321-2260	
Project Description	This grant will support the “Let’s Get Growing” project at Coral Park Elementary which has an organic vegetable and herb garden that is used to teach students hands-on agriculture and promote healthy eating choices. The school garden has the help of the Parent Teacher Association, volunteers, and master gardeners.		
Evaluation Plan	N/A		
Research Methodology	Students frequently are unaware of where their food comes from. Studies have shown that when children know where their food comes from, they are more likely to eat it and make it a part of their daily diet.		
Alignment with Strategic Plan	This grant award is aligned to District Strategic Goal 1: High-Quality Instruction as student achievement improves as student have increased access to wellness, nutrition information, and physical activity.		

Grant 11/03/15 – C

Grant Program	Broward County Farm Bureau - Driftwood Elementary		
Status	New - Competitive		
Funds Requested	\$250 (awarded)		
Financial Impact Statement	The positive financial impact is \$250. The source of funds is the Broward County Farm Bureau. There is no additional financial impact to the District.		
Schools Included	Driftwood Elementary School		
Managing Department/School	Driftwood Elementary School		
Source of Additional Information	1. Gladys Donovan, Principal - Driftwood Elementary	754-323-5450	
	2. Stephanie Pollard, Director – Grants Administration & Government Programs	754-321-2260	
Project Description	This grant will support the garden program at Driftwood by providing an opportunity for aftercare students to expand the school garden through the purchase of materials. The school has had a successful teaching garden for several years.		
Evaluation Plan	N/A		
Research Methodology	Students frequently are unaware of where their food comes from. Studies have shown that when children know where their food comes from, they are more likely to eat it and make it a part of their daily diet.		
Alignment with Strategic Plan	This grant award is aligned to District Strategic Goal 1: High-Quality Instruction as student achievement improves as student have increased access to wellness, nutrition information, and physical activity.		

EXECUTIVE SUMMARY

Grant 11/03/15 – D

Grant Program	Japan Foundation
Status	New – Competitive
Funds	\$600 (awarded)
Financial Impact Statement	The positive financial impact is \$600. The source of funds is the Japan Foundation. There is no additional financial impact to the District.
Schools Included	Broward Virtual School
Managing Department/School	Broward Virtual School
Source of Additional Information	1. Satoko Fisher, Japanese Teacher – Broward Virtual School 754-321-6050 2. Stephanie Pollard, Director – Grants Administration 754-321-2260
Project Description	The Japan Foundation awards grants to support the teaching of Japanese. This grant will help purchase student incentives such as trophies, certificates, pencils, Japanese snacks, and other prizes.
Evaluation Plan	The total amount of the award will not exceed \$600 and will be based on the school turning in proof of purchase (receipts) along with the final report and satisfaction survey.
Research Methodology	Broward Virtual School offers full-time enrollment to students in grades K-12 through an online educational delivery system. This is the second year they have been teaching Japanese at the elementary school level.
Alignment to Strategic Goals	This grant is aligned to the District's Strategic Plan under Goal 1: High-Quality Instruction by increasing college/career readiness through the integration of 21 st century skills.

EXECUTIVE SUMMARY

Grant 11/03/15 – E

Grant Program	Kids In Need Teacher Grants
Status	New - Competitive
Funds Requested	\$263 (requested)
Financial Impact Statement	The potential positive financial impact, if funded, is \$263. The source of funds is the Kids in Need Foundation (Elmer's and Joanne Fabrics). There is no additional financial impact to the District.
Schools Included	Whispering Pines School
Managing Department/School	Whispering Pines School
Source of Additional Information	1. Felipe Bermudez, Art Teacher – Whispering Pines School 754-321-7650 2. Andrea Swift, Assistant Principal – Whispering Pines School 754-321-7650 3. Stephanie Pollard, Director – Grants Administration & Government Programs 754-321-2260
Project Description	<p>Whispering Pines School is a K-12 Exceptional Student Education Center that offers therapeutic and behavioral supports to students with emotional/behavioral disabilities. This grant will potentially fund the curriculum and materials for a Two-Dimensional Studio Art course designed to concurrently expose students to important artists throughout history and fine art techniques.</p> <p>Through this program, students experiment with the media and techniques used to create a variety of two-dimensional (2-D) artworks using unexpected materials (cotton swabs). Students practice, sketch, and manipulate the structural elements of art to improve mark making and/or the organizational principles of design in a composition. The study of artists such as Georges Seurat is already part of the course outline and this lesson plan is a fun and novel approach to learning more about the artist, color theory, and the use of unusual materials.</p>
Evaluation Plan	Student learning gains are monitored and assessed throughout the year.
Research Methodology	Research shows that arts education not only strengthens students' arts skills specifically, but helps students acquire a set of mental habits that can be transferred to academic subjects such as language arts and math.
Alignment with Strategic Plan	This grant award is aligned to District Strategic Goal 1: High-Quality Instruction as student learning and engagement increases through improved curricula.

EXECUTIVE SUMMARY

Grant 11/03/15 – F

Grant Program	NutriBullet University						
Status	New – Competitive						
Funds Requested	\$15,000 (requested)						
Financial Impact Statement	The program is valued at \$15,000. The source of funds is Nutribullet University. There is no additional financial impact to the District.						
Schools Included	Driftwood Middle School						
Managing Department/School	Driftwood Middle School						
Source of Additional Information	<table border="0"> <tr> <td>1. Linda Gancitano, Cooperative Games – Driftwood Middle</td><td>754-323-3100</td></tr> <tr> <td>2. Dr. Kietta Givens, Interim Principal – Driftwood Middle</td><td>754-323-3100</td></tr> <tr> <td>3. Stephanie Pollard, Director – Grants Administration & Government Programs</td><td>754-321-2260</td></tr> </table>	1. Linda Gancitano, Cooperative Games – Driftwood Middle	754-323-3100	2. Dr. Kietta Givens, Interim Principal – Driftwood Middle	754-323-3100	3. Stephanie Pollard, Director – Grants Administration & Government Programs	754-321-2260
1. Linda Gancitano, Cooperative Games – Driftwood Middle	754-323-3100						
2. Dr. Kietta Givens, Interim Principal – Driftwood Middle	754-323-3100						
3. Stephanie Pollard, Director – Grants Administration & Government Programs	754-321-2260						
Project Description	The NutriBullet University Program is a 90-day, hands-on nutrition education program aimed at increasing fruit and vegetable intake through vegetable- and fruit-based smoothies. Students whose parent/legal guardians have consented to their participation will consume one smoothie per day in the designated class. The smoothies include an average of 2 servings of vegetables and 1.5 servings of fruit along with nuts, seeds, and nut milk (almond). A team of committed leaders and mentors facilitate a NutriBlast preparation station and assist children in making their Blasts. The class will receive six recipes, nutrition curriculum, and support from the NutriBullet University team. No costs are incurred by the school. The nutrition education adheres to Common Core Standards and the produce meets U.S. Dietary Guidelines for Americans.						
Evaluation Plan	Students complete a wellness assessment completed by nurse practitioners to validate the benefits of the program. Data will only be used for research purposes and reported collectively.						
Research Methodology	According to U.S. Dietary Guidelines for Americans, increasing fruit and vegetable intake can reduce the risk of chronic diseases and increase the intake of nutrients that are often under-consumed.						
Alignment with Strategic Plan	This grant award is aligned to District Strategic Goal 1: High-Quality Instruction through nutrition and science education that adheres to Common Core Standards and Goal 2: Continuous Improvement through improved health, wellness, and attitudes toward healthy foods of students and their families.						

EXECUTIVE SUMMARY

Grant 11/03/15 – G

Grant Program	P3 Eco-Challenge School Recognition Program
Status	New – Competitive
Funds Requested	\$200 (awarded)
Financial Impact Statement	The positive financial impact is \$200. The source of funds is the Broward County Board of County Commissioners and program sponsors. There is no additional financial impact to the District.
Schools Included	Forest Hills Elementary School
Managing Department/School	Forest Hills Elementary School
Source of Additional Information	1. Kelly Hickman, Teacher – Forest Hills Elementary 754-322-6400 2. Stephanie R. Pollard, Director – Grants Administration & Government Programs 754-321-2260
Project Description	The P3 Eco-Challenge School Recognition Program is a collaborative effort between Broward County Public Schools and its partners, Broward County Natural Resources Planning and Management Division and the Environmental Education Council of Broward County, to recognize public schools who encourage cultures of sustainability within their school communities. P3 stands for Preserving Our Planet For Prosperity. The Broward P3 Eco-Challenge engages and rewards schools, teachers, students, administrators, and volunteers in learning about and implementing environmental sustainable measures and green initiatives within their schools and communities. All applications were written and developed by the nominators and their school's green team.
Evaluation Plan	Learning gains for students through the green initiative projects will be measured through standard assessments, rubrics, student participation, and teacher observation associated with each initiative to measure student understanding and progress towards environmental preservation.
Research Methodology	The projects reflect active approaches to environmental science education and “going green” initiatives and are in alignment to Common Core State Standards.
Alignment with Strategic Plan	This grant supports the District's Strategic Plan Goal 1: High-Quality Instruction.

EXECUTIVE SUMMARY

Grant 11/03/15 – H

Grant Program	SECME ExxonMobil Mini-Grants	
Status	New - Competitive	
Funds Requested	\$750 (requested)	
Financial Impact Statement	The potential positive financial impact is \$750. The source of funds is ExxonMobil. There is no additional financial impact to the District.	
Schools Included	Forest Hills Elementary School	
Managing Department/School	Forest Hills Elementary School	
Source of Additional Information	1. Nadia Greenwood, Teacher – Forest Hills Elementary	754-322-6400
	2. Stephanie Pollard, Director – Grants Administration & Government Programs	754-321-2260
Project Description	Should this grant be approved, Forest Hills Elementary will implement the “Bringing STEM to Life” project that seeks to provide increased opportunities for student hands-on and project-based activities that reinforce math and science concepts.	
Evaluation Plan	By the end of the 2015-2016 school year, at least 70 percent of teachers at Forest Hills Elementary will incorporate at least one STEM hands-on learning project into their classroom teaching.	
Research Methodology	Project-based learning is filled with active and engaged learning that inspire students to obtain a deeper knowledge of the subjects they are studying. Research also indicates that students are more likely to retain the knowledge gained through this approach far more readily than through traditional textbook-centered learning.	
Alignment with Strategic Plan	This project is aligned to District Strategic Goal 1: High-Quality Instruction as student achievement improves through experiential learning.	

Grant 11/03/15 – I

Grant Program	Statewide Multiagency Network for Students with Emotional/Behavioral Disabilities Grant	
Status	New – Noncompetitive	
Funds Requested	\$2,638 (awarded)	
Financial Impact Statement	The positive financial impact is \$2,638. The source of funds is from the Statewide Multiagency Network for Students with Emotional/Behavioral Disabilities (SEDNET) under federal Individuals with Disabilities Education Act (IDEA). There is no additional financial impact to the District.	
Schools Included	Exceptional Students Districtwide	
Managing Department/School	Exceptional Student Education	
Source of Additional Information	1. Charlene Grecsek, SEDNET Project Coordinator – Exceptional Student Education	754-321-3400
	2. Stephanie Pollard, Director – Grants Administration	754-321-2260
Project Description	Broward County Public Schools SEDNET department is using the funds to obtain <i>Awaken the Learner: Finding the Source of Effective Education</i> and <i>Born for Love</i> books and <i>Zones of Regulation</i> posters. These books and posters will help exceptional students by promoting a deeper understanding of students’ emotional skills.	
Evaluation Plan	Expanded teachers’ capacity to understand students’ social and emotional skills should result in improved student achievement.	
Research Methodology	Connecting with students in more meaningful ways improves the students’ academic achievement, social and emotional skills, and sense of purpose.	
Alignment with Strategic Plan	This grant is aligned to District Goal 1: High-Quality Instruction by helping teachers understand students’ social and emotional skills which impact student performance.	

EXECUTIVE SUMMARY

Grant 11/03/15 – J

Grant Program	TERRA Mini Grant
Status	New - Competitive
Funds Requested	\$2,668 (requested)
Financial Impact Statement	The potential positive financial impact, if funded, is \$2,668. The source of funds is the Technology, Education, Resource and Redesign Alliance (TERRA), Inc. There is no additional financial impact to the District.
Schools Included	Palmview Elementary School
Managing Department/School	Palmview Elementary School
Source of Additional Information	1. Sheri Dominquez, Media Specialist – Palmview Elementary 754-322-7600 2. Stephanie Pollard, Director – Grants Administration & Government Programs 754-321-2260
Project Description	If approved, the grant will support the “Lions and Tigers and...Roberts, Oh My! Project that incorporates reading literacy, information literacy, technology literacy, and engineering literacy utilizing an inquiry based STEM curriculum. This project uses the engineering design process to teach students how to create inquiry and solve problems systematically and collaboratively through research, coding, and robotics.
Evaluation Plan	Through this project students will have the demonstrated ability to program robots, operate and fly drones, and tell a narrative story using research and technology skills.
Research Methodology	Studies show that the rapidly changing digital landscape and the way today’s students process and apply information, demand that educators approach teaching and learning in new and innovative ways such as through coding and robotics.
Alignment with Strategic Plan	This project supports the District’s Strategic Plan Goal 1: High-Quality Instruction as the program gives students the opportunity to develop and apply problem solving, reasoning, and programming skills.

EXECUTIVE SUMMARY

Grant 11/03/15 – K

Grant Program	Walmart Community Grant Program - Mirror Lake Elementary	
Status	New - Competitive	
Funds Requested	\$1,500 (awarded)	
Financial Impact Statement	The positive financial impact is \$1,500. The source of funds is the Walmart Community Foundation. There is no additional financial impact to the District.	
Schools Included	Mirror Lake Elementary School	
Managing Department/School	Mirror Lake Elementary School	
Source of Additional Information	1. Gigi McIntire, School Counselor – Mirror Lake Elementary 754-322-7100 2. Stephanie Pollard, Director – Grants Administration & Government Programs 754-321-2260	
Project Description	<p>This grant will be used to beautify and enhance the Mirror Lake school campus, which was built in 1969, by expanding the butterfly and vegetable gardens and adding “kid friendly” signs. The aim of the campus beautification program is to encourage school pride and encourage new families to join.</p> <p>The art teacher will assist children with the sign design and will give input about placement around the campus. The addition of kid friendly signs would allow children and their families to navigate around the campus without assistance. This meets both educational and safety needs of the school.</p>	
Evaluation Plan	N/A	
Research Methodology	N/A	
Alignment with Strategic Plan	This grant award is aligned to the District’s Strategic Goal 3: Effective Communication as students, parents, and community work together to beautify their school.	

EXECUTIVE SUMMARY

Grant 11/03/15 – L

Grant Program	Walmart Community Grant Program - Whispering Pines School	
Status	New - Competitive	
Funds Requested	\$2,000 (awarded)	
Financial Impact Statement	The positive financial impact is \$2,000. The source of funds is the Walmart Foundation. There is no additional financial impact to the District.	
Schools Included	Whispering Pines School	
Managing Department/School	Whispering Pines School	
Source of Additional Information	1. Andrea Swift, Assistant Principal – Whispering Pines School 754-321-7650 2. Stephanie Pollard, Director – Grants Administration & Government Programs 754-321-2260	
Project Description	Whispering Pines School is requesting a grant to support quarterly family night events at the school. The goal of the program is to offer students the opportunity to engage in a fun, social activity while parents learn more about mental health strategies and the school at large. Parents and families will also meet school support staff and participate in the development of the school improvement plan. Specifically, grant funds will be used to support healthy dinners for students and families, entertainment for students, and presentation materials for families.	
Evaluation Plan	Student and parent attendance and engagement at the family nights will be monitored and assessed.	
Research Methodology	Parent involvement has been shown to be an important variable that positively influences children's education. Lack of parental involvement may have a negative impact on student performance in and out of the classroom and ultimately affect their continuing educational development and success.	
Alignment with Strategic Plan	This program is aligned with the District's Strategic Goal 3: Effective Communication as teachers increase their role in connecting classrooms, homes and schools.	