


## PROGRAM OVERVIEW

Broward County educators need the best tools available to enable them to focus on achievement and meet the instructional needs of students across the performance and ability spectrum. Teachers must find the most effective ways to meet students where they are academically—whether that’s above, on, below, or well below chronological grade level—to frequently monitor learning progress, to instantaneously access the right data to guide and differentiate instruction, and to actively engage today’s digital natives in their own education. The *i-Ready®* program from Curriculum Associates uniquely addresses these objectives, by combining an adaptive screener and diagnostic assessment with reliable progress monitoring, sophisticated data management, comprehensive reporting, and classroom-proven instructional resources.



The screenshot displays two side-by-side lesson preview panels. The left panel, titled 'Number and Operations Lesson Preview', shows a 'Multiplying Two-Digit Numbers by One-Digit Numbers' activity with a 'Big Total Run Time' of 11 minutes. The right panel, titled 'Comprehension Lesson Preview', shows a 'Story Characters, Setting, and Plot' activity with a 'Big Total Run Time' of 10 minutes. Both panels include sections for 'Components', 'Florida Standards (LAFS)', and 'Florida Standards (MAFS)'. A text box on the right side of the screenshot states: 'From assessment through instruction, *i-Ready* embeds the LAFS and MAFS at point-of-use, reinforcing powerful connections to the Florida state standards and preparing Broward County students—and teachers—for success.'

Built for the Common Core with the LAFS and MAFS embedded throughout, *i-Ready Diagnostic & Instruction* embodies the philosophy that learning is a continuous cycle of assessment linked to instruction. The award-winning program is fully web-based and vendor-hosted, and proven to yield measurable improvements in student academic achievement by:

- **Pinpointing Specific Student Needs with an Adaptive K-12 Screener and Diagnostic Assessment**
  - *i-Ready Diagnostic*’s sophisticated adaptive algorithm automatically selects from a bank of thousands of technology-enhanced items to accurately identify each student’s sub-skill needs by domain in reading and mathematics, providing a valid and reliable measure of growth with detailed diagnostic results and personalized next steps for instruction. *i-Ready Diagnostic* provides Broward County with a powerful adaptive diagnostic, growth measure, and predictive tool.
- **Providing Immediate, Prescriptive Reports that Inform Data-Driven Instructional Decisions**
  - From offering insight as to if—and why—students are struggling, to tracking their response to instruction and progress toward mastery of the LAFS and MAFS, *i-Ready* presents all data in actionable, easy-to-read reports available as soon as students complete an activity in the program.

- **Monitoring Progress between Administrations of the Full Diagnostic to Inform Instructional Refinement and Remediation**
  - Monthly adaptive growth monitoring assessments for grades K-8 inform ongoing teacher-led refinement of individual instructional paths.
  - Coming fall 2015 for grades 2-8, *i-Ready Standards Mastery* provides flexible, user-controlled, fixed-form assessments that allow quick, targeted evaluation of specific standards. Built from scratch to cover each Common Core State Standard in math and reading, this new feature makes it easy for Broward educators to obtain formative and benchmark information on standards mastery and quickly identify when re-teaching or remediation is needed as students progress throughout the year. *i-Ready Standards Mastery* includes a blend of constructed-response, open-ended response, and selected-response items; a broad range of media with embedded audio, video, and imagery, plus a wide range of complex authentic texts; and a diverse spectrum of question formats, including constructing graphs, writing equations, and highlighting texts.
- **Connecting Valid and Reliable Data to Differentiated Instruction through Teacher-Led, Online, and Mobile Instruction:**
  - **Teacher-led instruction** is expertly and explicitly guided through instantly available reports from *i-Ready Diagnostic* that detail each student's or instructional group's abilities and areas of need. The information in these reports provides teachers with a personalized action plan for individual and group instruction, as well as the point-of-use tools to deliver that instruction in any style learning environment.
  - Based on the results of the *i-Ready Diagnostic*, students are automatically placed into **standards-based online instruction** customized to their placement levels. Available for students performing at grades K–8, these interactive lessons provide a consistent best-practice lesson structure and build conceptual understanding, in addition to being engaging and fun for learners of all levels. The depth of the diagnostic identifies specific areas of weakness, and *i-Ready's* online lesson modules target those particular skills. *i-Ready* meets students in their zone of proximal development, providing the guidance and scaffolding they need to advance.
  - *i-Ready's* **reading and mathematics apps** complement the program's student and teacher-led instruction, providing fun but purposeful practice and challenge in reading vocabulary, fact fluency, and computational fluency. These educational games provide targeted skill development in areas shown to hold students back, help educators ensure long-term achievement gains, and increase student performance and growth outcomes.
  - *i-Ready* reports point to specific lessons within **other Curriculum Associates' products** (cost options)—such as *Ready® Florida*—that provide additional instructional support.

Curriculum Associates released *i-Ready* in the summer of 2011. Reviewed and approved by numerous state departments of education as a valid and reliable assessment, instructional resource, or intervention, the program is in now use by more than two million students across all 50 states and D.C.

# Broward County Public Schools

## Highlights from the 2014-2015 School Year: i-Ready Diagnostic & Instruction Results

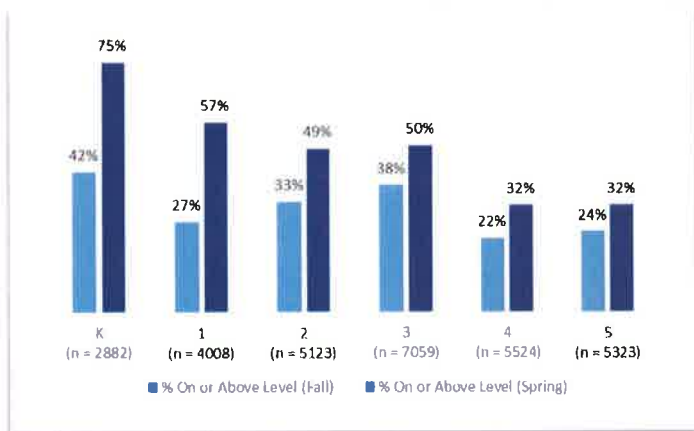
There are two (2) key measures used to determine students' progress over the course of a school year in i-Ready: Performance and Growth.

### 1. Proficiency measures students' mastery of grade-level specific standards (e.g. Florida Standards or CCSS).

#### PERFORMANCE RESULTS

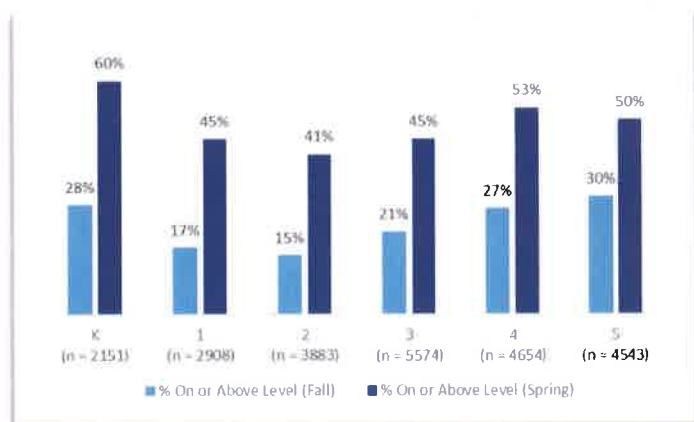
##### Reading

- Across all grade levels, the percentage of students performing *on-grade* increased significantly over the course of the year. For example:
- 38% of third graders were proficient on grade-level standards in the fall
- By spring, 50% of all third graders were demonstrating mastery on those same standards



##### Math

- Students in all grades showed remarkable improvement in their performance against grade-level standards during the year.
- 21% of third graders, for example, were proficient in the fall
- More than double that percentage, 45%, were proficient by end of year



2. **Growth** targets indicate whether students made **expected learning gains over the course of the year**, regardless of grade-level attainment. i-Ready measures learning gains in scale score points, with these scale score targets varying by grade level and subject. All targets are research-based.

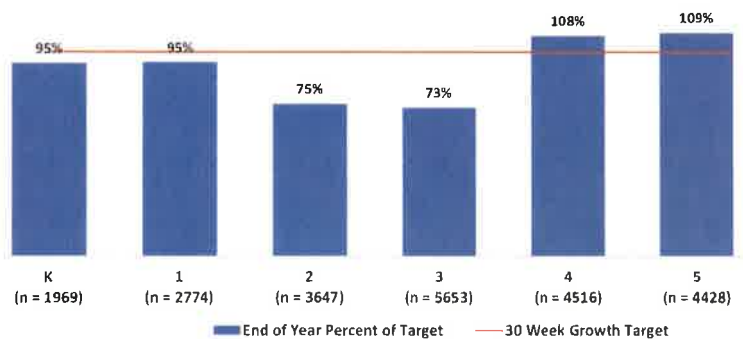
GROWTH RESULTS

Since growth targets are specific to each grade, we look at the percentage of the target achieved to compare results across grades.

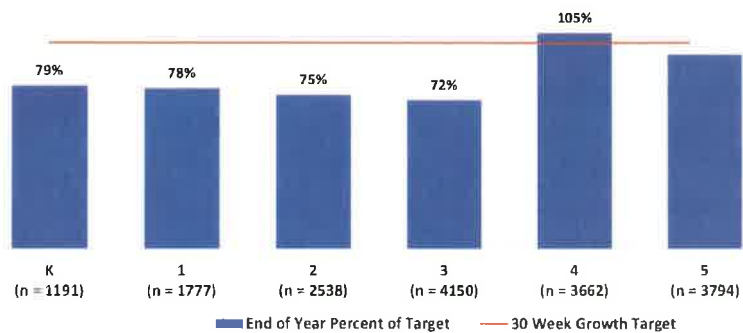
- A student who needed a 20-point scale score increase to demonstrate a full year’s growth, and whose diagnostic score increased 20 points exactly from fall to spring, met 100% of the target.
- A student in that same grade whose score increased 15 points would have made only 80% of their expected learning gain (15 out of 20).

Most grades approached or exceeded growth targets for the school year.

- For example, in READING, 5<sup>th</sup> graders surpassed their expected target by 9 percentage points (109% vs. 100%)



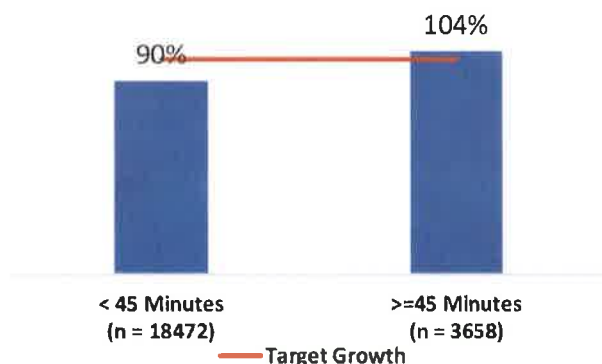
- In MATH, 5<sup>th</sup> graders were very close to achieving the annual growth target – 95% vs. the expected 100%



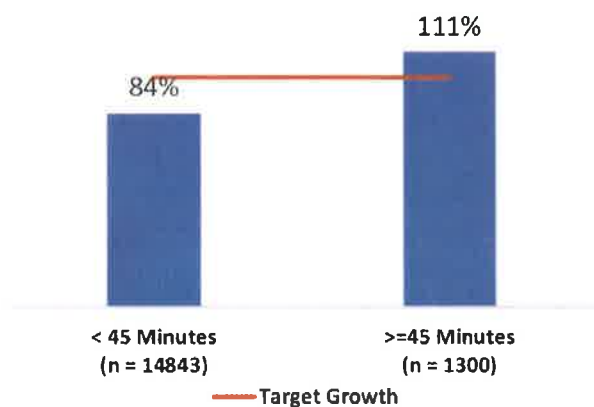
## THE I-READY INSTRUCTION ADVANTAGE

Nationally, our research shows that students using instruction for 45+ minutes per week experience greater growth than students with instruction usage below this threshold.

- ❖ In **READING**, students engaged in i-Ready instruction for 45 minutes or more per week experience growth an average of 14 percentage points higher than their peers – 104% vs. 90%.



- ❖ In **MATH**, the benefits of instruction were even more pronounced. Growth for students with at least 45 minutes each week in i-Ready was 27 percentage points higher.



## Metrics for Success i-Ready

<b>Student Usage Goal(s)</b>	<ul style="list-style-type: none"> <li>Students will participate in i-Ready: <i>45 min a week, per subject for students on grade level or above</i> or <i>60 min a week, per subject for students one grade level or more below</i></li> <li>Students will maintain a 70% pass rate in overall domains</li> <li>Students will conference with teachers to review progress</li> <li>Students will be able to discuss completed lessons</li> </ul>
<b>Teacher Instruction Goal</b>	<ul style="list-style-type: none"> <li>Teachers will intervene for course correction based on individual student instructional needs</li> <li>Teachers will login to i-Ready weekly to review <i>"Which Students Are Struggling?"</i></li> <li>Teachers will utilize the Tools for Instruction to differentiate for students/groups</li> <li>Teachers will utilize Lexile levels to match students to text</li> <li>Teachers will use running record data to confirm i-Ready data results to make appropriate instructional decisions</li> <li>Teachers will conference with students review data and set individual goals</li> </ul>
<b>Parent Goal</b>	<ul style="list-style-type: none"> <li>Parents will be introduced to i-Ready during Parent Open House/Nights</li> <li>Parents will review the i-Ready parent videos</li> <li>Parents will monitor student usage and "My Progress" tab (internet access needed)</li> <li>Parents will review Lexile "Find A Book" i-Ready website and Parent i-Ready Guide (internet access needed)</li> <li>Parents will review i-Ready student data and parent reports at all parent conferences</li> </ul>
<b>College and Career Readiness Goal</b>	<ul style="list-style-type: none"> <li>Schools will increase their on or above grade level student percentage by June 2016</li> <li>70% of all students will make .75 to 1 year's growth as measured by the i-Ready scale scores</li> </ul>
<b>Suggestions for Incentives</b>	<ul style="list-style-type: none"> <li>The school will establish a motivational program to increase usage and celebrate 70% pass rates with students/classes</li> </ul>

	<ul style="list-style-type: none"> <li>• Schools will work with their i-Ready Professional Development Specialist to create an incentive plan that meets their school needs (yearly, monthly, etc)</li> </ul>
<b>Leadership Action and Support</b>	<ul style="list-style-type: none"> <li>• Leaders will attend the i-Ready Leadership Professional Development</li> <li>• Leaders will review key school level reports to inform school/grade decisions and help teachers inform/target instruction</li> <li>• Leaders will monitor diagnostic administration and instruction usage</li> <li>• Leaders will be able to observe and offer feedback on i-Ready best practices</li> <li>• Leaders will work with their Professional Development Specialists to ensure fidelity of implementation</li> <li>• Use i-Ready data to identify success/gaps in program</li> </ul>



## ***i-Ready* Support, Implementation, and Training Plan**

**An Implementation Plan that Lays the Foundation for Success.** The final training and implementation plan will be determined based on timing and the District's needs. As such, we present below a DRAFT plan, based upon "typical" direct-to-staff *i-Ready* implementations across the country. The plan encompasses four phases, plus ongoing support:
























- Phase I: Planning, Set-Up, and Delivery
- Phase II: Initial Training, Implementation, and Professional Development
- Phase III: In-Class Coaching and Modeling
- Phase IV: Program Evaluation and End-of-Year Planning
- Ongoing Support

We will collaborate closely with the District to refine these dates, milestones, and deliverables, and customize them to meet your specific needs and goals for this program.

Month/Date	Service	Session Length	Mode of Delivery	Audience	Components
Aug	Implementation Planning	1 hr	Onsite/ Webinar	District and Leadership Teams	<ul style="list-style-type: none"> <li>Identify key players and roles</li> <li>Establish implementation goals</li> <li>Determine training dates and participants</li> <li>Finalize deliverable dates for all milestones within implementation plan</li> </ul>
Aug	Account Set up		Webinar	School and District coordinators; Data manager	<ul style="list-style-type: none"> <li>Student provisioning of data</li> <li>Information will be uploaded into the <i>i-Ready</i> system (7-10 business days after receiving complete, error-free onboarding Excel workbook)</li> </ul>
Aug	Best Practices	2 hrs	Onsite/ Webinar	District & School leadership teams	<ul style="list-style-type: none"> <li>Identifying school level implementation strategies</li> <li>Using <i>i-Ready</i> as a student growth measure and instructional intervention</li> <li>Progress monitor effectively at the school and district level</li> <li>Supporting teachers and other staff using <i>i-Ready</i></li> <li>Using <i>i-Ready</i> to support strategic decision making and planning</li> <li>Integrating <i>i-Ready</i> into existing data meetings</li> </ul>



Month/Date	Service	Session Length	Mode of Delivery	Audience	Components
					Effectively using i-Ready for data driven instruction and intervention groups
Sept-Nov	Getting Started Part 1: Administering the Diagnostic	1-2 hrs	Onsite/ Webinar	K-5 selected teachers at each school-see Table A	Understand how i-Ready Diagnostic & Instruction works Prepare students for i-Ready Diagnostic Administer i-Ready Diagnostic Access key Diagnostic reports Understand the basics of i-Ready Online Instruction Access and use key resources
Sept-Nov	Getting Started Part 1: Administering the Diagnostic	1 hr	Onsite/ Webinar	Math /Literacy Coaches	Understand how i-Ready Diagnostic & Instruction works Access, analyze and monitor key Diagnostic reports Understand the basics of i-Ready Online Instruction Access and use key resources Review of Ready Florida LAFS & MAFS-if purchased
Sept-Dec	Leadership Best Practices Part 1	45 min-1hr	Onsite/ Webinar	Administrator/ Math /Literacy Coaches	Use i-Ready to support strategic decision making and planning Support teachers and other staff with the implementation of i-Ready Access key reports Review school level implementation strategies Effectively use i-Ready for data driven instruction and intervention groups
Sept-Dec	Ready Florida LAFS/MAFS-part 1	1 hr	Onsite	Math /Literacy Coaches K-5 selected teachers at each school-see Table A	Compare and make connection to current Language Arts and Math curriculum Understand Ready Florida Instruction Book- find standards currently working on in instruction book and how to connect with lesson taught in the classroom Create lesson plans integrated into current curriculum or as a separate curriculum Sample Online Toolbox-find remedial lesson, on level lesson, and enrichment lesson on same standard
Oct-Dec	Getting Started Part 2: Diagnostic & Instruction	1 hr	Onsite	Math/Literacy Coaches	Analyze diagnostic data Understand the basics of i-Ready Online Instruction Navigate through key features-enable instruction/extra lessons Using reports to drive differentiated instruction at grade level
Oct-Dec	Getting Started Part 2 Webinar - Live	50 min	Onsite/ Webinar	K-5 selected teachers at	Understand the basics of i-Ready Online Instruction. Access and use key resources Review of diagnostic data













Month/Date	Service	Session Length	Mode of Delivery	Audience	Components
				each school-see Table A	
Oct	Site support-each school listed	1 day or ½ day	Onsite	Schools receive site visit-Table A	 Support tailored to meet individual site needs-see table B
Nov-Jan	Leadership Best Practices-Part 2	50 min	Onsite/ Principal meetings/ Webinar	Administrators	 Use i-Ready to support strategic decision making and planning  Use reports to prioritize needs across grade/school levels  Use i-Ready as a student growth measure  Progress monitor effectively at the district and school level  Integrate i-Ready into existing data meetings
Nov-Jan	Understanding Data and Instructional Decision Making Part 1	40-50 min	Onsite/ Webinar	Literacy/Math Coaches	 Enhance understanding and use of i-Ready  Monitor student progress and adjust instruction if needed  Use i-Ready to support strategic decision making and planning  Conduct analysis of student diagnostic results  Analyze Progress Monitoring Reports
Nov	Site support-each school listed	1 day or ½ day	Onsite	Schools receive site visit-Table A	 Support tailored to meet individual site needs-see table B
Dec - Feb	Understanding Data and Instructional Decision Making Part 2	40-50 min	Onsite/ Webinar	Literacy/Math Coaches Administration	 Use reports to prioritize needs across grade/school levels  Use i-Ready as a student growth measure  Progress monitor effectively at the district and school level  Effectively use i-Ready to guide instruction and intervention groups  Integrate i-Ready into existing data meetings  Support teachers and other staff with the implementation of i-Ready
Dec	Site support-each school listed	1 day or ½ day	Onsite	Schools receive site visit-Table A	 Support tailored to meet individual site needs-see table B
Feb-March	Mid-Year Conferencing Usage Data: Diagnostic 2 & Instruction	40-50 min	Onsite/ Phone/ Webinar Conferencing	Literacy/Math Coaches Administration District Leadership	 Analyze i-Ready diagnostic and instruction usage and discuss goals for implementation agreement  Measure data to implementation goals
Jan-March	Diagnostic & Instruction	30 Min	Onsite/ Webinar	K-5 selected teachers at	 Compare and review 2 <sup>nd</sup> diagnostic data  Deep dive into student online instruction  Navigate through key features

Month/Date	Service	Session Length	Mode of Delivery	Audience	Components
				each school-see Table A	 Using reports to drive differentiated instruction
Jan-March	Diagnostic & Instruction Webinar - Live	30 min	Onsite/ Webinar	Administration Literacy/Math Coaches	 Compare diagnostic data to see gains  Analyze grade level data  Navigate through key features  Using reports to provide support at grade level-intervention
Jan-May	Site support-each school listed	1 day or ½ day	Onsite	Schools receive site visit-Table A	 Support tailored to meet individual site needs-see table B
Jan-March	Ready Florida LAFS/MAFS-part 2	1 hr	Onsite	Math /Literacy Coaches K-5 selected teachers at each school-see Table A	 Model lesson – center time and whole group examples  Evaluate data provided from assessments to drive instruction  Determine how to use Toolbox to supplement classroom instruction in groups
Feb-April	Understanding Data and Instructional Decision Making	50 min	Onsite/ Webinar	K-5 selected teachers at each school-see Table A	 Enhance understanding and use of i-Ready  Use reports to differentiate instruction  Monitor student progress and adjust instruction accordingly  Review progress monitoring  Review and analyze diagnostic 1 and 2 data  Review of Ready LAFS and MAFS if purchased
Feb-April	Understanding Data and Instructional Decision Making	40-50 min	Onsite/ Webinar	Literacy/Math Coaches	 Navigate through key administrative reports  Strategic implementation strategies  Review of diagnostic 1st and 2nd data  Review reports online instruction
Apr 30	Ready Florida LAFS and MAFS Deep Dive- if purchased	2-3 hrs	Onsite/ Webinar	K-5 selected teachers at each school-see Table A	 New Florida Standards and Ready Florida MAFS books  Ready Florida Teacher Toolbox  Modeling teacher led Ready Florida lessons
May	Data & Instruction	30 min	Onsite/ Webinar	Literacy/Math Coaches	 Navigate through key administrative reports  Progress monitoring  Review changes and plan for next year  Review and analyze data from Diagnostic 1, 2, & 3
May	Data & Instruction	1 hr	Onsite/ Webinar	K-5 selected teachers at each school-see Table A	 Review progress monitoring  Review and analyze data from Diagnostic 1, 2, & 3  Review usage  Review changes and plan for next year
June	Data	30 min	Onsite/ Webinar	Administration Literacy/Math Coaches	 Compare 1 <sup>st</sup> , 2 <sup>nd</sup> and 3 <sup>rd</sup> diagnostic test data to measure growth  Measure data to implementation goals  Review plan for next year and

Month/Date	Service	Session Length	Mode of Delivery	Audience	Components
					positives/negatives Questions
June	Data	30 min	Onsite/ Webinar	District	Compare 1 <sup>st</sup> , 2 <sup>nd</sup> and 3 <sup>rd</sup> diagnostic test data to measure growth Measure data to implementation goals

**TABLE A: Schools**

**TABLE B: Individual or small group support can be provided by**

-  Targeting model lessons
-  Side-by-side coaching
-  Progress Monitoring
-  Classroom Management of i-Ready
-  Technology Assistance
-  Reflective Feedback
-  School Based support for comparing Diagnostic tests
-  Support tailored to meet individual site needs
-  Provide lessons and link to current curriculum
-  Ongoing review and support in classroom
-  Conferencing – usage data
-  Ideas for Motivation and Incentives

## Customer Service and Technical Support Plan

Curriculum Associates will designate an Account Manager who will be available to answer District user questions and provide other technical and account-related support. This individual will be the primary point-of-contact for the District once your *i-Ready* account is up and running, so users will always know who to contact. We will also provide the District with unlimited customer service and technical support throughout the life of the contract via toll-free telephone, email, and live chat between 8:30 am–7:00 pm Eastern, Monday through Thursday, and 8:30 am–5:00 pm on Friday (excluding holidays). Calls will be handled through our U.S.-based Customer Service and Technical Supports teams, staffed by permanent, full-time employees.

**Software Updates.** We are continually working to develop program features that enhance the overall user experience of students, teachers, parents, and administrators. We roll these updates, upgrades, and enhancements into new releases, which we deploy periodically throughout the year. There is no additional charge for these program enhancements, assuming your licenses are in good standing. Further, since *i-Ready* is a fully web-based, vendor-hosted, Software-as-a-Service (SaaS) application, there is no work for schools to do for installation; all upgrades are pushed from our centrally hosted, secure servers directly to the application. Release Notes will explain the new software features, and your assigned Account Manager will answer questions users may have about the new product features.

**“Technical support deserves five stars. When a call is placed, they walk you through your issue step by step.”—Educator, LA**