EXECUTIVE SUMMARY

Below is an Executive Summary of the Agreement between The School Board of Broward County, Florida and Curriculum Associates, Inc.

Program: Curriculum Associates, Inc. - i-Ready

Status: Request approval of the Agreement with Curriculum Associates, Inc.

Funds requested: The cost for i-Ready is $1,374,380.00. This includes District software licensing for all K-5 classrooms and ongoing implementation support for each of the 86 Title I Elementary Schools.

Financial Impact:
The i-Ready agreement will have no impact on the District's General Funds. The funding source is Title I.

Program Overview:
i-Ready is an adaptive diagnostic and instructional web-based tool aligned to the English Language Arts and Mathematics Standards. In **Reading**, the adaptive diagnostic includes assessment and instruction in the areas of Phonics, Phonological Awareness, High-Frequency Words, Vocabulary, Comprehension of Literature, and Comprehension of Informational Text. In **Math**, it addresses Number and Operations, Algebra and Algebraic Thinking, Measurement and Data, and Geometry. This adaptive diagnostic and progress monitoring assessment leverage advanced technology to provide a deep, customized evaluation of every student and to track student growth and performance over the course of the year. Based on the results, students are automatically placed into student instruction customized to their placement levels. These online lessons provide a consistent best-practice lesson structure and build conceptual understanding, in addition to being engaging for all learners. Program reports detail each student's abilities and areas of need in reading and mathematics. The information in these reports provide teachers with an action plan for individual and group instruction as well as the tools to deliver that instruction in any style learning environment.

Participating Schools:
86 Title I schools submitted an application for the 2015-2016 specifying their implementation plan for the use of program including a commitment to implement as detailed in the metrics of success found in Appendix A.

Managing Department/School:
i-Ready will be managed collaboratively through the Office of Academics by the Literacy and Math, Science, and Gifted Departments.

Source of Additional Information:
Daniel Gohl, Chief Academic Officer
Mildred Grimaldo, Literacy Department
Guy Barmoha, Math, Science, and Gifted Department

Program Evaluation Plan:
Curriculum Associates staff and the Literacy and Math, Science, and Gifted departments with the support from Student Assessment and Research will work collaboratively to evaluate the impact on student achievement with instructional technology by collecting qualitative and quantitative data through the online i-Ready management system as well as classroom observations and student engagement. I-Ready generates two types of reports, performance and growth.

1. Proficiency measures students' mastery of grade-level specific standards (e.g. Florida Standards).
2. Growth targets indicate whether students made expected learning gains over the course of the year, regardless of grade-level attainment.

Curriculum Associates staff will generate quarterly District and School performance and growth reports to provide district and school administrators with clear indication of overall performance of students by grade level and by teacher. The reports will also be used to ensure that participating schools are provided with opportunities for professional learning on how to interpret student data and models for effective implementation.

Research Methodology:
i-Ready is built on a number of case studies conducted at schools in New York, Ohio, California, and Virginia conducted by Educational Institute Research of America. Through a collaborative partnership with Curriculum Associates our district is taking a targeted approach to closing the achievement gap with our students through a blended learning approach. Through the integration of technology and instructional strategies that include the continuous progress monitoring through an online learning management system, this innovative program helps teachers to more easily personalize and differentiate instruction that leads to increased student outcomes.

Alignment with Strategic Plan:
The project is aligned to High Quality Instruction and Continuous Improvement

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