

## EXECUTIVE SUMMARY

### Grant 10/06/15 – A

<b>Grant Program</b>	<b>Broward County Farm Bureau</b>
Status	New – Competitive
Funds Requested	\$250 (awarded)
Financial Impact Statement	The positive financial impact is \$250. The source of funds is from the Broward County Farm Bureau. There is no additional financial impact to the District.
Schools Included	Whispering Pines School
Managing Department/School	Whispering Pines School
Source of Additional Information	<ol style="list-style-type: none"> <li>1. Jeanette Wagner, Community Liaison - Whispering Pines 754-321-7650</li> <li>2. Michael Gleason, Principal - Whispering Pines 754-321-7650</li> <li>3. Stephanie Pollard, Director – Grants Administration &amp; Government Programs 754-321-2263</li> </ol>
Project Description	The grant funds will be used to expand the Tranquility Garden at Whispering Pines. This program will further the use of horticulture as a school-wide tool for therapeutic learning as students build their academic and emotional/behavioral skills through hands-on, experiential learning while beautifying their school.
Evaluation Plan	Staff will monitor student engagement and changes in learning outcomes as students receive increased exposure to the horticulture program and school gardens.
Research Methodology	Several studies have shown the correlation between school gardening programs and improved learning outcomes. Third, fourth, and fifth grade students that participated in school gardening activities scored significantly higher on science achievement tests compared to students that did not experience any garden-based learning activities. (Klemmer, C.D., Waliczek, T.M. & Zajicek, J.M. (2005). <u>Growing Minds: The Effect of a School Gardening Program on the Science Achievement of Elementary Students</u> , HortTechnology. 15(3): 448-452.)
Alignment with Strategic Plan	This project is consistent with the District’s Strategic Plan Goal 1: High-Quality Instruction.

## EXECUTIVE SUMMARY

### Grant 10/06/15 – B

Grant Program	<b>Dollar General Afterschool Literacy Award</b>	
Status	New - Competitive	
Funds Requested	\$10,000 (requested)	
Financial Impact Statement	The potential positive financial impact, if funded, is \$10,000. The source of funds is the Dollar General Foundation. There is no additional financial impact to the District.	
Schools Included	North Fork Elementary School	
Managing Department/School	<ol style="list-style-type: none"> <li>1. North Fork Elementary School</li> <li>2. Diversity, Prevention and Intervention Department</li> </ol>	
Source of Additional Information	<ol style="list-style-type: none"> <li>1. Rendolyn Amaker, Principal - North Fork Elementary</li> <li>2. Tresha Fletcher, District Coordinator - 21<sup>st</sup> Century Community Learning Centers</li> <li>3. Stephanie Pollard, Director – Grants Administration &amp; Government Programs</li> </ol>	<p>754-322-7350</p> <p>754-321-1638</p> <p>754-321-2260</p>
Project Description	The focus on the Dollar General Afterschool Literacy Award is on afterschool programs that are providing year-round literacy support through a combination of afterschool and summer programming. With this potential award, the school plans to increase the scope of the program by reaching an additional number of students for a greater number of weeks during the summer.	
Evaluation Plan	Baseline, mid-year, and end-of-year data is collected and analyzed at North Fork as part of the requirements for the 21 <sup>st</sup> Century Community Learning Centers grant. Individual student data including report card grades and District assessments will also be collected electronically in October 2015, January 2016, and May 2016. The project will also utilize parent, teacher, and student survey results to measure progress and impact.	
Research Methodology	Summer literacy programs are important as each summer, during the annual hiatus from school, reading skills often decline. One consistent finding of a number of research studies is that “summer reading setback” – presumably the result of a lack of adequate reading practice – is a very real phenomenon. It impacts children living in poverty the most and its effects are cumulative.	
Alignment with Strategic Plan	This project supports the District’s Strategic Plan Goal 1: High-Quality Instruction as the program is designed to meet the academic needs of students at risk.	

## EXECUTIVE SUMMARY

### Grant 10/06/15 – C

<b>Grant Program</b>	<b>Elmer's Teacher Tool Kit Grant-Kids In Need Foundation</b>	
Status	New – Competitive	
Funds Requested	\$480 (requested)	
Financial Impact Statement	The potential positive financial impact is \$480. The source of funds is from the Kids In Need Foundation. There is no additional financial impact to the District.	
Schools Included	Hallandale Elementary School	
Managing Department/School	Hallandale Elementary School	
Source of Additional Information	1. Laura Kuhn, Teacher – Hallandale Elementary	754-323-5950
	2. Stephanie Pollard, Director – Grants Administration & Government Programs	754-321-2263
Project Description	If awarded, students in 4 <sup>th</sup> grade science classes at Hallandale Elementary will create a terrarium of plants, insects, snails, and small fish. Each student will then use digital technology to document the establishment of the terrarium and the ecosystem contained within. At the end of the project, students will have a scrapbook with photos and notes on their daily observations of life within the terrarium.	
Evaluation Plan	Using the scrapbook as their guide, each student will verbally walk the teacher through the process of building the ecosystem and their observations on the life-cycle of the plants and animals contained within it. Students will report on the stages of plant growth, and the relationship between the living and nonliving components of an ecosystem.	
Research Methodology	N/A	
Alignment with Strategic Plan	This project is consistent with implementing the District's Strategic Plan Goal 1: High-Quality Instruction with the objective to improve student achievement through experiential learning.	

## EXECUTIVE SUMMARY

### Grant 10/06/15 – D

<b>Grant Program</b>	<b>Institute for Educational Leadership Center for Workforce Development Right Turn Career-Focused Initiative</b>	
Status	New – Competitive	
Funds Requested	\$700,000 (requested)	
Financial Impact Statement	The potential positive financial impact is at least \$700,000; \$350,000 per year for 2 years + pro-rated administrative costs for 3 months planning and 9 months follow-up. The source of funds is from the Institute for Educational Leadership Center for Workforce Development under a U.S. Department of Labor Face Forward 3-Intermediary grant.	
Schools Included	Dave Thomas Education Center, Hallandale Adult Community Center, and Whiddon-Rodgers Education Center	
Managing Department/School	Office of Equity and Academic Achievement	
Source of Additional Information	1. David Watkins, Director – Equity and Academic Achievement	754-321-1650
	2. Stephanie Pollard, Director – Grants Administration & Government Programs	754-321-2263
Project Description	Broward County Public Schools through the Equity and Academic Attainment Department is proposing to implement the Right Turn Career-Focused Transition Initiative, incorporating lessons from the Mainstreaming Education College & Career Advancement program. Through partnerships with the Department of Juvenile Justice (DJJ) system and community-based organizations, each year 100 court-involved youth will be provided with educational services, mentoring, occupational training, workforce activities, and expungement/diversion services. The objectives of this program are to: 1) Ensure DJJ involved youth attain measurable academic improvement; 2) Learn a vocational skill that will help them obtain employment and/or post-secondary acceptance; 3) Increase their opportunities through industry-recognized certifications; and 4) Provide expungement/diversion services to assist youth in getting records dismissed or expunged.	
Evaluation Plan	Right Turn grantees are expected to achieve the following objectives: 1) 60 percent of youth will receive high school diplomas or equivalency or industry-recognized credentials; 2) 60 percent will be placed in employment, long-term occupational skills training, or post-secondary degree program; and 3) 60 percent of diversion candidates will have at least one case closed without adjudication/60 percent of participants receiving expungement services will have at least one charge expunged.	
Research Methodology	According to the U.S. Departments of Education and Justice, more than 60,000 young people are in juvenile justice residential or secure care facilities on any given day in the United States. Data from the Florida Department of Juvenile Justice Comprehensive Accountability Reports shows that Broward County had the largest number of admissions at 2,581 for fiscal year 2013-2014, while surrounding counties Dade reported 2,097 and Palm Beach reported 1,489. Many juveniles have experienced abuse, neglect, homelessness, involvement in the child welfare system, low community attachment, and availability of alcohol/drugs and firearms. While the number of youth discharged from secure placements yearly is growing, many lack critical assistance for successful transition back to their communities and schools.	
Alignment with Strategic Plan	This program aligns with the District's Strategic Plan Goal 1: High-Quality Instruction by increasing the rate of high school diplomas or equivalency earned and improving social-emotional development, as well as preparing participants for a career or postsecondary or technical education.	

## EXECUTIVE SUMMARY

### Grant 10/06/15 – E

<b>Grant Program</b>	<b>Japan Foundation</b>
Status	New – Competitive
Funds Requested	\$236 (awarded)
Financial Impact Statement	The positive financial impact is \$236. The source of funds is from the Japan Foundation. There is no additional financial impact to the District.
Schools Included	Silver Palms Elementary School
Managing Department/School	Silver Palms Elementary School
Source of Additional Information	1. Brenda Irby, 2 <sup>nd</sup> Grade Teacher – Silver Palms Elementary 754-323-7450 2. Stephanie Pollard, Director – Grants Administration & Government Programs 754-321-2260
Project Description	Grant funds will be used to purchase a Kamishibai (a type of Japanese storytelling) Theater which will be used to teach students about the culture and customs of other unique and diverse places and people from around the world.
Evaluation Plan	N/A
Research Methodology	Content presented in diverse media and other formats, including picture and print forms, have been shown to increase student engagement and learning.
Alignment with Strategic Plan	This project is consistent with implementing the District’s Strategic Plan Goal 1: High-Quality Instruction.

## EXECUTIVE SUMMARY

### Grant 10/06/15 – F

Grant Program	<b>Lowe's Community Partner Grants</b>	
Status	New - Competitive	
Funds Requested	\$60,000 (requested)	
Financial Impact Statement	The potential positive financial impact, if funded, is \$60,000. The source of funds is Lowe's Foundation. There is no additional financial impact to the District.	
Schools Included	Whispering Pines School	
Managing Department/School	Whispering Pines School	
Source of Additional Information	1. Andrea Swift, Assistant Principal – Whispering Pines 2. Stephanie Pollard, Director – Grants Administration & Government Programs	754-321-7650 754-321-2260
Project Description	<p>Whispering Pines School is an Exceptional Student Education (ESE) Center dedicated to providing students with enriching experiences that will prepare them for future endeavors including participation in community-based programs as well as career and college readiness. The center provides students with emotional (mental health) and behavior supports while teaching the Florida Standards Core Curriculum. A unique aspect of Whispering Pines School is that students are from the elementary through post-graduate levels who have different developmental, physical, and academic needs and abilities.</p> <p>A growing challenge at the school is the promotion of health and fitness activities focused on outdoor physical activity because of the sun and heat sensitivity of many of the students. Skin sensitivity is a common side effect of the medications that some of the students are on because the skin is made vulnerable to temperature changes and because they prevent the body from sweating. The inability to naturally cool down makes the students very uncomfortable and potentially susceptible to dehydration, sunstroke, or heatstroke. Increased exposure to the sun's harmful rays also increases the risk of skin cancer. Melanoma is the most common form of cancer for young adults 25-29 years old and the second most common form of cancer for adolescents and young adults 15-29 years old.</p> <p>Whispering Pines School is seeking a grant to build a permanent shade structure over the school's two tennis/basketball courts. The shade structure will have a roof constructed of metal and will be supported by permanent columns or posts. Hard-top roof structures like the one proposed will block 100 percent of direct UVR rays while offering a cooler environment for the students to engage in outdoor activities. The shaded area will also be used for outdoor classroom learning, community activities, and therapy.</p>	
Evaluation Plan	The overall goal of this project is aimed at improving the health and well-being of ESE students through increased access to physical fitness activities and outdoor learning and social opportunities. Whispering Pines staff will collect and analyze pre-and post-fitness tests on students. The school also plans on putting the students in charge of tracking their own fitness success and growth by having them track data on all strength and endurance activities.	
Research Methodology	The data are clear – healthy students are better learners. A number of scientists have shown a correlation between high standardized test scores and physical fitness scores (California Department of Education study). Physical activity positively affects: overweight and obesity, HDL cholesterol, blood pressure, insulin resistance, skeletal health, musculoskeletal injuries, psychological well-being, self-esteem, and anxiety and depression.	
Alignment with Strategic Plan	This grant award is aligned to District Strategic Goal 1: High-Quality Instruction as student achievement improves as student have increased access to wellness and nutrition information and physical activity.	

## EXECUTIVE SUMMARY

### Grant 10/06/15 – G

<b>Grant Program</b>	<b>Miramar-Pembroke Pines Regional Chamber of Commerce Education Foundation</b>	
Status	New – Competitive	
Funds Requested	\$250 (awarded)	
Financial Impact Statement	The positive financial impact is \$250. The source of funds is from the Miramar-Pembroke Pines Regional Chamber of Commerce. There is no additional financial impact to the District.	
Schools Included	Silver Lakes Elementary School	
Managing Department/School	Silver Lakes Elementary School	
Source of Additional Information	1. Dawn van der Steeg, 3 <sup>rd</sup> Grade Teacher – Silver Lakes Elementary	754-323-7400
	2. Stephanie Pollard, Director – Grants Administration & Government Programs	754-321-2263
Project Description	This grant will support the yoga program at Silver Lakes Elementary School through the purchase of yoga supplies and resources.	
Evaluation Plan	The objective of the yoga program is to increase student attention and motivation through the practice of yoga. Student progress is monitored throughout the year.	
Research Methodology	Studies show that excessive stress hampers students' performance. Improvement in academic performance and alertness has been reported in several yoga studies.	
Alignment with Strategic Plan	This project is consistent with the District's Strategic Plan Goal 1: High-Quality Instruction as students build important education and life skills.	

### Grant 10/06/15 – H

<b>Grant Program</b>	<b>Miramar-Pembroke Pines Regional Chamber of Commerce Education Foundation</b>	
Status	New – Competitive	
Funds Requested	\$250 (awarded)	
Financial Impact Statement	The positive financial impact is \$250. The source of funds is from the Miramar-Pembroke Pines Regional Chamber of Commerce. There is no additional financial impact to the District.	
Schools Included	Silver Lakes Elementary School	
Managing Department/School	Silver Lakes Elementary School	
Source of Additional Information	1. Eduardo Lis, Music Teacher – Silver Lakes Elementary	754-323-7400
	2. Stephanie Pollard, Director – Grants Administration	754-321-2263
Project Description	This grant will support the establishment of an afterschool samba group at Silver Lakes through the purchase of Brazilian drums and other instruments. The samba group will benefit the students involved by giving them an opportunity to express their musical rhythm and learn to work as a team. It will also give them an outlet and a boost of self-confidence. The entire school will also benefit as the samba group will enliven and enhance school events.	
Evaluation Plan	N/A	
Research Methodology	N/A	
Alignment with Strategic Plan	This project is consistent with the District's Strategic Plan Goal 1: High-Quality Instruction as students build important education and life skills.	

## EXECUTIVE SUMMARY

### Grant 10/06/15 – I

<b>Grant Program</b>	<b>NRA Foundation Grant Program</b>
Status	New – Competitive
Funds Requested	\$0 (in-kind donation awarded)
Financial Impact Statement	The positive financial impact is \$0. The source of support is from the NRA Foundation and includes the donation of team marksmanship equipment. There is no additional financial impact to the District.
Schools Included	McArthur High School
Managing Department/School	McArthur High School
Source of Additional Information	1. Major Jon L. Samusson (Ret.), Senior Army Instructor – 754-323-1200 McArthur High 2. Stephanie Pollard, Director – Grants Administration & 754-321-2263 Government Programs
Project Description	The NRA Foundation will support McArthur’s Army JROTC Marksmanship team with the donation of equipment. The program is designed to promote safety and includes instruction for all cadets as supported by the Army and Civilian Marksmanship Program curriculum.
Evaluation Plan	The impact of the program will be measured by the increased number of cadets on the marksmanship team and the increased average scores of team members in practice and competition.
Research Methodology	N/A
Alignment with Strategic Plan	This project is consistent with the District’s Strategic Plan Goal 1: High-Quality Instruction as students build leadership, character, and good citizenship through academic study and competition.

### Grant 10/06/15 – J

<b>Grant Program</b>	<b>Target Field Trip Grants</b>
Status	New – Competitive
Funds Requested	\$700 (requested)
Financial Impact Statement	The potential positive financial impact is \$700. The source of funds is from Target. There is no additional financial impact to the District.
Schools Included	Tamarac Elementary School
Managing Department/School	Tamarac Elementary School
Source of Additional Information	1. Simone D. Ryals, Teacher – Tamarac Elementary 754-322-8600 2. Stephanie Pollard, Director – Grants Administration & 754-321-2263 Government Programs
Project Description	If awarded, students in 3 <sup>rd</sup> -5 <sup>th</sup> grade gifted classes at Tamarac Elementary will participate in a guided tour of Bonnett House Museum & Gardens in Fort Lauderdale.
Evaluation Plan	The expert tour guides at the museum provide educational information that is aligned with the Florida Standards. Student learning will be measured through note-taking, data collection on the trip, and follow-up writing activities.
Research Methodology	Enriching field trips such as the one proposed in this program, contribute to the development of students so that they can possess more knowledge about art, have stronger critical-thinking skills, exhibit increased historical empathy, display higher levels of tolerance, and have a greater taste for consuming art and culture.
Alignment with Strategic Plan	This project is consistent with the District’s Strategic Plan Goal 1: High-Quality Instruction, with the objective to improve student achievement through experiential learning.



## EXECUTIVE SUMMARY

### Grant 10/06/15 – K

Grant Program	<b>United Way of Broward County Adult Behavioral Health Indicated Prevention Programs for Special Target Populations</b>	
Status	New – Competitive	
Funds Requested	\$150,000 (requested)	
Financial Impact Statement	The potential positive financial impact is \$150,000. The source of funds is the United Way of Broward County. There is no additional financial impact to the District.	
Schools Included	Broward Technical Colleges, alternative centers and high schools with at-risk populations (age 18+)	
Managing Department/School	Student Services Department	
Source of Additional Information	<div style="display: flex; justify-content: space-between;"> <div>1. Andrea Fulcher, Substance Abuse/Expulsion Case Manager – Student Services Department</div> <div>754-321-1618</div> </div> <div style="display: flex; justify-content: space-between;"> <div>2. Stephanie Pollard, Director – Grants Administration &amp; Government Programs</div> <div>754-321-2260</div> </div>	
Project Description	<p>Currently, there are no structured behavioral health/substance abuse services offered to adult students at the technical colleges and alternative centers. Broward County Public Schools (BCPS) proposes to have 20-30 facilitators (social workers and family counselors) trained in the evidence-based practice entitled Coping with Work and Family Services (CWFS), developed by David Snow and Katherine Grady of the Yale University Division of Psychiatry. Trained facilitators will then work with groups of adult students in the technical colleges and alternative centers to acquire 11 distinct stress management techniques. The program provides instruction in specific universally accepted skills such as relaxation exercises, assertive communication, identifying and using social supports, and personal stress management plan development. These techniques are easily incorporated into existing structured programming such as a GED class. Particular attention will be paid to underserved populations including Caribbean American, Hispanic, and lesbian, gay, bisexual, and transgender populations.</p>	
Evaluation Plan	<p>The program impact will be monitored by the Program Coordinator collecting data on the number of facilitators trained and the number of adults participating in the CWFS sessions. Between 20 and 30 facilitators will be trained and scored using two fidelity instruments designed by the developer. Additionally, 85 percent of the adults attending the CWFS activities will complete the training sessions. Participants will also experience an increase in positive attitudes about seeking and accessing prevention services and an increase in resiliency and well-being.</p>	
Research Methodology	<p>The CWFS program was identified in the National Registry of Evidence-based Programs and Practices. BCPS was interested in selecting a comprehensive skill-based program encompassing substance abuse prevention as well as mental health promotion. The program needed to be culturally neutral and unbiased while providing prevention skills that are universally beneficial to all participant groups. The program also positively affects the population in most eminent danger of developing a co-occurring or substance use disorder.</p>	
Alignment with Strategic Plan	<p>The activities in this grant are aligned to the District's Strategic Plan Goal 2: Continuous Improvement by supporting increased access for adults attending Broward Technical Colleges to substance abuse prevention and mental health promotion services. Improved resiliency of adult students will help reduce behavioral incidents and improve attendance and academic attainment.</p>	