

## EXECUTIVE SUMMARY

### Grant 09/16/15 – A

Grant Program	<b>California Certified Organic Farmers</b>
Status	New - Competitive
Funds Requested	\$2,500 (requested)
Financial Impact Statement	The potential positive financial impact, if funded, is \$2,500. The source of funds is the California Certified Organic Farmers. There is no additional financial impact to the District.
Schools Included	Whispering Pines School
Managing Department/School	Whispering Pines School
Source of Additional Information	1. Andrea Swift, Assistant Principal – Whispering Pines School 754-321-7650 2. Stephanie Pollard, Director – Grants Administration & Government Programs 754-321-2260
Project Description	If approved, the grant will be used for the design and establishment of a vertical garden at Whispering Pines. As a part of this project, students will research different growing systems and determine which one is best for the needs of the school. Once the research is complete, the students will develop plans to build a structural support system, collaborate with community members to build it, and then will plant and maintain the garden.
Evaluation Plan	Student learning will be measured through assessments, observation, and tests. At the end of the project, students will be able to define and describe different garden types. They will also be able to plan and maintain a vertical garden.
Research Methodology	Students frequently are unaware of where their food comes from. Studies have shown that when children know where their food comes from, they are more likely to eat it and make it a part of their daily diet.
Alignment with Strategic Plan	This project supports the District's Strategic Plan Goal 1: High-Quality Instruction as the program is designed to encourage student engagement in learning through hands-on experience.

### Grant 09/16/15 – B

Grant Program	<b>Comcast Foundation</b>
Status	New
Funds Requested	\$4,869 (awarded)
Financial Impact Statement	The positive financial impact is \$4,869. The source of funds is the Comcast Foundation. There is no additional financial impact to the District.
Schools Included	Norcrest Elementary School
Managing Department/School	Norcrest Elementary School
Source of Additional Information	1. Marvis Ward, Principal – Norcrest Elementary 754-321-7250 2. Barbara Fierro, Budget Support Specialist – Norcrest Elementary 754-321-0610 3. Stephanie Pollard, Director – Grants Administration & Government Programs 754-321-2260
Project Description	Comcast Foundation recently chose Norcrest Elementary to participate in the 14 <sup>th</sup> Annual Comcast Cares Day and to receive a \$4,869 donation as part of the foundation's community development efforts. The funds can be used on program expenses of the school's choosing.
Evaluation Plan	N/A
Research Methodology	N/A
Alignment with Strategic Plan	This grant is aligned with the District's Strategic Plan Goal 2: Continuous Improvement.

## EXECUTIVE SUMMARY

### Grant 09/16/15 – C

Grant Program	<b>Community Foundation of Broward</b>	
Status	New	
Funds Requested	\$1,500 (awarded)	
Financial Impact Statement	The positive financial impact is \$1,500. The source of funds is the Community Foundation of Broward. There is no additional financial impact to the District.	
Schools Included	Parkway Middle School	
Managing Department/School	Parkway Middle School	
Source of Additional Information	1. Bradford Mattair, Principal – Parkway Middle	754-322-4000
	2. Diron Holloway, Band Director – Parkway Middle	754-322-4000
	3. Stephanie Pollard, Director – Grants Administration & Government Programs	754-321-2260
Project Description	This grant from the Anonymous Fund of the Community Foundation of Broward is to support the jazz band at Parkway Middle.	
Evaluation Plan	N/A	
Research Methodology	N/A	
Alignment with Strategic Plan	This grant is in alignment with the District Strategic Plan Goal 2: Continuous Improvement.	

### Grant 09/16/15 – D

Grant Program	<b>Florida Agriculture in the Classroom Grant Program</b>	
Status	New – Competitive	
Funds Awarded	\$500 (awarded)	
Financial Impact Statement	The positive financial impact is \$500. The source of funds is Florida Agriculture in the Classroom, Inc. There is no additional financial impact to the District.	
Schools Included	Bennett Elementary School	
Managing Department/School	Bennett Elementary School	
Source of Additional Information	1. Cynthia Muni, Visual Arts Specialist – Bennett Elementary	754-322-5450
	2. Stephanie Pollard, Director – Grants Administration & Government Programs	754-321-2260
Project Description	The purpose of the project is to educate students at Bennett Elementary on the importance of agriculture through the “Gardening through Nutrition” program. The project will also provide 29 teachers with a valuable resource to utilize with 435 students allowing hands on experience while learning science, English language arts, visual arts, and life skills for the 21 <sup>st</sup> century.	
Evaluation Plan	Students will be given a pre- and post-test to measure knowledge gained. It is expected that there will be a 55 percent increase in test scores and students will experience a real-world connection to gardening, health, and nutrition.	
Research Methodology	Bennett Elementary is a Title I school comprised of students from low income families that frequently lack time and resources to build a garden. This grant will expose students to a better understanding of agriculture, nutrition, and real life connections between core subjects. Studies show that positive behavior change and meaningful learning happen when school-learning is connected to the real world.	
Alignment to Strategic Goals	This grant is aligned to the District’s Strategic Plan Goal 1: High-Quality Instruction by enhancing the standard base curriculum.	

## EXECUTIVE SUMMARY

### Grant 09/16/15 – E

Grant Program	<b>Florida Department of Agriculture and Consumer Services, Office of Energy</b>
Status	New - Competitive
Funds Requested	\$0 (in-kind donation awarded)
Financial Impact Statement	The positive financial impact is \$0. The source of support is the Florida Department of Agriculture and Consumer Services, Office of Energy and includes the donation of educational kits. There is no additional financial impact to the District.
Schools Included	Whispering Pines School
Managing Department/School	Whispering Pines School
Source of Additional Information	1. Andrea Swift, Assistant Principal – Whispering Pines School      754-321-7650 2. Michael Gleason, Principal – Whispering Pines School      754-321-7650 3. Stephanie Pollard, Director – Grants Administration & Government Programs      754-321-2260
Project Description	The Florida Department of Agriculture and Consumer Services, Office of Energy is donating two Energy Curricula and Learning Kits and one Junior Solar Sprint Car Kit to Whispering Pines School.
Evaluation Plan	N/A
Research Methodology	N/A
Alignment with Strategic Plan	This donation supports the District’s Strategic Plan Goal 1: High-Quality Instruction as hands-on activities are combined with classroom learning to improve student outcomes.

## EXECUTIVE SUMMARY

### Grant 09/16/15 – F

Grant Program	<b>Florida Department of Education Instructional Leadership and Faculty Development</b>
Status	New – Non-Competitive
Funds Requested	\$656,786 (requested)
Financial Impact Statement	The potential positive financial impact is \$656,786. The source of funds is the Florida Department of Education. There is no additional financial impact to the District.
Schools Included	District-wide
Managing Department/School	Office of Talent Development
Source of Additional Information	1. Kathy Sullivan, Director – Professional Development Support 754-321-5006 2. Stephanie Pollard, Director – Grants Administration & Government Programs 754-321-2260
Project Description	<p>The proposed project has the following objectives: 1) Improve teaching aligned to the vision of excellent instruction and Florida Standards and strengthen instructional practice through authentic professional learning communities, 2) Improve actionable and accurate feedback in teacher observation, 3) Improve coaching models, cycles, and methods, 4) Align Standards instructional materials to ensure coherence and rigor, and 5) Engage and align partners to leverage expertise and coherence.</p> <p>In carrying out this project, the District will develop a clear definition of quality instruction for strategic planning, convene a two-day seminar on Florida Standards and the corresponding instructional shifts, align standards with feedback for teachers, and align standards with teacher development initiatives.</p>
Evaluation Plan	Project impact will be monitored through feedback, surveys, steering committee minutes, observation of data quarterly report on frequency and level of design questions 2, 3, and 4 elements, Quia survey responses from participants on professional learning activities, use of coaching tools (learning zone and reports), and the number of participants successfully completing coach credentialing.
Research Methodology	A comprehensive diagnostic review was conducted of Broward County Public Schools' implementation of the Florida Standards, its effective teaching practices, professional learning activities and structures, and the teacher evaluation system. The diagnostic found a marked gap between Broward educators' perceptions of readiness and actual practices due to educators not understanding the expectations of the Standards or the changes in instructional practices that the Standards require.
Alignment with Strategic Plan	This project supports the District's Strategic Plan Goal 1: High-Quality Instruction through the development of a comprehensive plan to address the issue of inequity of rigor and expectations for excellent instruction in classrooms, crafting of a common vision of tier one instruction that aligns to the Standards, and work across departments and schools to clarify priorities and strengthen instruction.

## EXECUTIVE SUMMARY

### Grant 09/16/15 – G

Grant Program	Hallandale Beach Community Partnership Mini-Grants Program		
Status	New - Competitive		
Funds Requested	\$5,000 (awarded)		
Financial Impact Statement	The positive financial impact is \$5,000. The source of funds is the City of Hallandale Beach. There is no additional financial impact to the District.		
Schools Included	Hallandale Elementary School		
Managing Department/School	Hallandale Elementary School		
Source of Additional Information	1. Donna Ola, Literacy Coach – Hallandale Elementary	754-323-5950	
	2. Kristen Crawford, Literacy Coach – Hallandale Elementary	754-323-5950	
	3. Stephanie Pollard, Director – Grants Administration & Government Programs	754-321-2260	
Project Description	With this grant, Hallandale Elementary will purchase nonfiction texts and short reads. The school’s literacy coaches will provide resources, training, and assistance to all teachers and students that participate in the program.		
Evaluation Plan	Student assessments, including Rigby Reading Assessment, will be used to monitor growth and academic achievement to determine each student’s progress towards their reading goals.		
Research Methodology	Studies suggest that students are more interested in reading fictional text rather than nonfiction text. With Florida’s rigorous state standards, there is a shift that students need to read and comprehend more complex nonfiction text. Reading nonfiction is important because it helps students develop background knowledge which accounts for as much as 33 percent of the variants in student achievement (Marzano, 2000). Experts agree that by including a wide variety of books (with equal emphasis given to informational texts) a smoother transition may occur between the stages of elementary school reading and intermediate-level content reading (Duke, 2004; Snow, Burns, & Griffin, 1998). Hallandale Elementary’s ability to provide students with these types of nonfiction reading resources will benefit the community by developing a future workforce able to meet the challenges and expectations of college and career readiness.		
Alignment with Strategic Plan	This program supports the District’s Strategic Plan Goal 1: High-Quality Instruction as the program is designed to increase reading proficiencies at the school-wide level.		

## EXECUTIVE SUMMARY

### Grant 09/16/15 – H

Grant Program	<b>Holy Cross Hospital Food Security Grant</b>	
Status	New – Competitive	
Funds Requested	\$14,500 (requested)	
Financial Impact Statement	The potential positive financial impact is \$14,500. The source of funds is Holy Cross Hospital. There is no additional financial impact to the District.	
Schools Included	Dillard Innovation Zone	
Managing Department/School	Coordinated Student Health Services	
Source of Additional Information	1. Herbert Goldwire, Clinical Nurse – Coordinated Student Health Services	754-321-1583 754-321-2260
	2. Stephanie Pollard, Director – Grants Administration & Government Programs	
Project Description	Through the Broward Education Foundation, Broward County Public Schools is requesting funds to support the food security and food pantry programs operated by Coordinated Student Health Services. Funds will be utilized to procure tools and equipment to start a small educational garden, additional food donations, and cooling blankets for food products to benefit the Zone's students and families, as well as host a Back-to-School healthy living fair with healthy cooking demonstrations. The proposed project will reduce food insecurity and health disparities among persons living in the Zone and serve as a new model for future food insecurity intervention.	
Evaluation Plan	Over the course of the project, the impact will be monitored by collecting data on the number of individuals who receive food donations and the number of children that participate in the garden and fair activities. 85 percent of targeted needy children and family members will receive a food donation and 100 percent of children at the Center and those visiting the pantry and fair will learn about healthy foods and the benefits of these foods.	
Research Methodology	Leading national education organizations recognize the close relationship between health and education. Scientific reviews analyzed by the Centers of Disease Control have found that school health programs can have positive effects on academic outcomes as well as on health risk behaviors and health outcomes. Schools play a critical role in promoting the health and safety of young people and helping them establish lifelong healthy behaviors.	
Alignment with Strategic Plan	The activities in this grant are aligned to the District's Strategic Plan Goal 1: High-Quality Instruction in that students are provided with healthy foods and healthy living habits which positively impact academic performance. This grant also allows for the opportunity to experience a hands-on project, which is praised as a top teaching method by higher educational institutions, especially in the fields of science, art, and technology.	

## EXECUTIVE SUMMARY

### Grant 09/16/15 – I

Grant Program	<b>Jamba Juice “It’s All About the Fruit and Veggies” Garden Grant</b>		
Status	New - Competitive		
Funds Requested	\$500 (requested)		
Financial Impact Statement	The potential positive financial impact, if funded, is \$500. The source of funds is Jamba Juice. There is no additional financial impact to the District.		
Schools Included	Whispering Pines School		
Managing Department/School	Whispering Pines School		
Source of Additional Information	1. Andrea Swift, Assistant Principal – Whispering Pines School	754-321-7650	
	2. Cynthia Nowicki, Horticulture Teacher – Whispering Pines School	754-321-7650	
	3. Stephanie Pollard, Director – Grants Administration & Government Programs	754-321-2260	
Project Description	If awarded, this grant will support the horticulture program at Whispering Pines which provides a platform for college and career readiness for students with emotional/behavioral disabilities. Students participating in the horticulture class are enrolled in career coursework and use the garden to gain hands-on/authentic skills in this industry. The horticulture program and garden are also part of the school's wellness initiative that promotes healthy nutrition and physical fitness. The horticulture and culinary classes also cook and taste the fruits and vegetables grown in the garden.		
Evaluation Plan	Students at the school will improve their nutrition by eating fresh fruits and vegetables and will benefit from the physical activity of gardening.		
Research Methodology	Students frequently are unaware of where their food comes from. Studies have shown that when children know where their food comes from, they are more likely to eat it and make it a part of their daily diet.		
Alignment with Strategic Plan	This project supports the District’s Strategic Plan Goal 1: High-Quality Instruction as the program is designed to improve over-all student health and encourage student engagement in learning through hands-on activities.		

## EXECUTIVE SUMMARY

### Grant 09/16/15 – J

Grant Program	<b>Kids In Need Teacher Grants</b>
Status	New - Competitive
Funds Requested	\$1,000 (requested)
Financial Impact Statement	The potential positive financial impact, if funded, is \$1,000. The source of funds is the Kids in Need Foundation (Elmer's and Joanne Fabrics). There is no additional financial impact to the District.
Schools Included	Bennett Elementary School
Managing Department/School	Bennett Elementary School
Source of Additional Information	1. Cynthia Muni, Visual Arts Specialist – Bennett Elementary 754-322-5450 2. Stephanie Pollard, Director – Grants Administration & Government Programs 754-321-2260
Project Description	If approved, the grant will be used to purchase materials for visual arts students to learn embroidery which builds math and art skills. Students will also be introduced to oil painting on canvas boards. The goal is to have students compare oil and water, while working with oil based paints vs. water based paints. In addition, they will have hands on practice with the scientific method and the art process, which are two very closely related thought processes.
Evaluation Plan	Student assessment scores will be monitored throughout the year.
Research Methodology	Hands-on work, such as visual arts projects, have been shown to increase student engagement and learning.
Alignment with Strategic Plan	This program supports the District's Strategic Plan Goal 1: High-Quality Instruction as the program is designed to encourage student engagement in learning through hands-on experience.



## EXECUTIVE SUMMARY

### Grant 09/16/15 – K

Grant Program	<b>Stanley Smith Horticultural Trust</b>
Status	New - Competitive
Funds Requested	\$20,000 (requested)
Financial Impact Statement	The potential positive financial impact, if funded, is \$20,000. The source of funds is the Stanley Smith Horticultural Trust. There is no additional financial impact to the District.
Schools Included	Whispering Pines School
Managing Department/School	Whispering Pines School
Source of Additional Information	1. Andrea Swift, Assistant Principal – Whispering Pines School      754-321-7650 2. Stephanie Pollard, Director – Grants Administration & Government Programs      754-321-2260
Project Description	<p>Whispering Pines School is requesting a grant of \$20,000 for the purchase and installation of two greenhouse systems that will offer students the opportunity to experiment with vertical growing systems. The school's current greenspace does not utilize this system of growing and as the horticulture program expands, the school would like to include a greater variety of plants. The greenhouses will also protect the plants from the harsh sun and will offer temperature stabilization for not only the plants, but also for the students, many of whom are sensitive to the sun and heat.</p> <p>The purpose of the project is to offer Exceptional Student Education (ESE) students the opportunity to plan, develop, build, and plant a vertical garden/farm. As a part of the program, students will research various models of growing systems that support a wide variety of vegetables, fruits, plants, and flowers. Once the research is complete, students will learn how to develop plans to build a structural support system, collaborate with community members to build it, and plant and maintain the garden.</p> <p>In addition, students will explore career and college pathways as they learn about designing plant and flower displays that can be used by golf courses, greenhouses, and public or private businesses. The school's horticulture program is a successful way to teach and support students because the academic and physical components of the work can be molded to fit the unique needs of each participant.</p>
Evaluation Plan	Student learning will be measured through assessments, observation, and tests.
Research Methodology	Horticulture programs promote critical thinking, active learning, field-based problem solving, analysis of novel situations, and synthesis and application of knowledge. Horticulture students learn skills that will help them excel not just in school but in life as well.
Alignment with Strategic Plan	This project supports the District's Strategic Plan Goal 1: High-Quality Instruction as the program is designed to encourage student engagement in learning through hands-on experience.

## EXECUTIVE SUMMARY

### Grant 09/16/15 – L

Grant Program	<b>United States Tennis Association Florida Section Foundation</b>	
Status	New - Competitive	
Funds Requested	\$600 (requested)	
Financial Impact Statement	The potential positive financial impact is \$600. The source of funds is the United States Tennis Association. There is no additional financial impact to the District.	
Schools Included	Pines Lakes Elementary School	
Managing Department/School	Pines Lakes Elementary School	
Source of Additional Information	1. Eric Saranik, Physical Education Teacher – Pines Lakes Elementary	754-323-7100
	2. Stephanie Pollard, Director – Grants Administration & Government Programs	754-321-2260
Project Description	If approved, the grant will be used to purchase materials for a tennis program at the school including 35 tennis racquets, a portable net, and child-appropriate balls. The goal is to provide students with the opportunity to engage in physical activity in order to offer a healthy lifestyle and help them improve focus on academics.	
Evaluation Plan	The teacher will monitor the number of students participating in and completing the tennis program.	
Research Methodology	Physical activity has been proven to improve healthy lifestyles and increase student focus and engagement.	
Alignment with Strategic Plan	This program supports the District's Strategic Plan Goal 1: High-Quality Instruction as the program is designed to encourage physical activity and student engagement.	