

Point Factor Listing
Chief Fire Official
Point Range: 1045- 1214

Position Factors

1. Knowledge: Combined required **minimum education/experience for competent performance**

<u>Education</u>	<u>Experience Range - Years</u>		
	<u>Up to 3</u>	<u>4-7</u>	<u>8+</u>
A. High School	1	2	3
B. A.A/Vocational training	1	2	3
C. B.S/B.A.	1	2	3
D. M.S/ M.A.	1	2	3
E. MS+ (Sr. Mgmt.)	1	2	3

2. Human Relations Skills: All interpersonal skills required to produce the desired end result

<u>Required skill level</u>	<u>*Organization Contact Level</u>			
A. Moderately important; courtesy/tact	1	2	3	4
B. Important; communicate ideas/lead team	1	2	3	4
C. Very important; influencing others; supervise/manage	1	2	3	4
D. Critical to end result; convincing others; lead/motivate	1	2	3	4

***Definitions**

- | | |
|--|--|
| 1 - Immediate workgroup | 2 - Outside of immediate workgroup |
| 3 - Assistant/ Associate/Deputy Superintendents | 4 - Superintendent, School Board; critical external parties |

3. Problem Solving: Thinking environment to perform job duties

- A. Follow established routine and well-defined patterns
- B. Some analysis; known solutions
- C. Apply established principles; determine method
- D. Follows broad policies; known objectives**
- E. Establish policies based on goals/strategies

Point Factor Listing (cont.)
Chief Fire Official
 Point Range: 1045- 1214

Position Factors

- 4. Decision Making Freedom:** Freedom to take action
- A. Follows instructions; refer decisions to a higher authority
 - B. Occasional independent action; interpret practices/procedures
 - C. Independence within specialty area; report progress
 - D. Frequent independent action; may impact other areas**
 - E. Regular independent action; follows broad policies
- 5. Position Impact:** Degree of job impact on the District
- A. Minor to total organization; moderate to work unit
 - B. Advisory to work unit; used by others to take action
 - C. Substantial support, advice, and counsel to work unit
 - D. Substantial direct impact on unit's results
 - E. Authoritative to unit/substantial to District**

Position Analysis Criteria

1. Knowledge	2. Human Relations Skills	3. Problem Solving	4. Decision Making Freedom	5. Position Impact
C3	C4	D	D	E