

SCHOOL CHOICE**5004.1**

The School Board of Broward County ~~Public Schools, Florida~~ is committed to providing quality educational opportunities for all students regardless of background characteristics by providing each student an educational environment that enhances the individual's educational success. The School Board ~~of Broward County, Florida~~ is also committed to encouraging all parents to play an active role in their children's education and to increasing the educational options available to parents and students in the public schools. Finally, ~~T~~he School Board ~~of Broward County, Florida~~ is committed to providing settings for education that promote understanding of diversity, tolerance and fair play, so that the positive tenets of a democratic society are reinforced by what students experience in schools. ~~In accordance with School Board Policy 4001.1, this policy supports an environment free of discrimination and harassment based upon age, race, color, disability, gender identity, gender expression, marital status, national origin, sex or sexual In Broward County Public Schools, diversity is a broad concept that includes gender, race, gender identity, ethnicity, socioeconomic background, linguistic differences, exceptional abilities, variations of talents and abilities, and special needs. Throughout orientation. Throughout this Policy policy,~~ wherever the word "parent(s)" appears, it shall also refer to "guardian(s)."

Commented [MSD1]: Updated throughout policy to reflect District standard.

Commented [MSD2]: Consistent with EEO updated statement of non-discrimination.

Commented [PJS3]: Added for consistency

The School Board ~~of Broward County, Florida~~ supports School Choice (~~Innovative Programs, Magnet Schools, NOVA, Opportunity Scholarship Program, reassignments, College Academy at Broward College, and Broward Virtual Schools, and the McKay Scholarship~~) as one tool for achieving these goals. First, ~~the~~ The School Board ~~of Broward County, Florida~~ believes that School Choice should provide educational programs that promote educational excellence for all students. School Choice will offer students with different interests, talents and aptitudes, distinct choices that may enhance their educational success. Second, ~~T~~he School Board ~~of Broward County, Florida~~ believes that School Choice should be used to develop innovative instructional practices and promote systemic reform. Third, School Choice is one tool for the promotion of diversity within schools, including, but not limited to, the prevention, reduction, or elimination of minority group isolation. In addition, School Choice supports the District's goal to stabilize enrollment at selected schools. School Choice is developed, established and maintained, dependent on the needs of the District as a whole, in meeting identified school district enrollment and diversity goals.

I. DEFINITIONS

Active Duty Military Duty Personnel: ~~Currently serving in any branch of the U.S. Armed Forces (Army, Navy, Marine Corps, Air Force, Coast Guard). "Active duty" means full-time duty status in the active uniformed service of the United States, including members of the National Guard and Reserve on active duty orders pursuant to 10 U.S.C. Section Chapters 1209 and 1211.~~

Commented [MSD4]: Recommend this definition is changed to reflect "Active Duty"
"Active duty" means: full-time duty status in the active uniformed service of the United States, including members of the National Guard and Reserve on active duty orders pursuant to 10 U.S.C. Section 1209 and 1211.

Applicant: The parent(s)/legal guardian of a ~~natural biological~~, adopted, or foster, son, daughter, stepson, or stepdaughter living in the same household, who is currently applying to a requested school/program for the next school year.

This is consistent with State definitions as listed under military families of school choice.

Assignment Priority: ~~Specified condition that shall give precedence to an applicant over other applicants when determining placement in a school choice program. Assignment priorities do not guarantee placement in a program, except where otherwise noted throughout this policy.~~

Commented [MSD5]: Definition added to provide clarity of assignment procedures

Boundaried School: ~~The school to which a student is assigned based on the address of the parent~~

and the geographical school boundary for that address. Except as otherwise allowed and approved by the appropriate process provided for in this Policy, all students residing within a particular attendance zone shall attend the assigned school for the zone of residence.

Commented [MSD6]: Consistent with policy 5.1 ENROLLMENT AND WITHDRAWAL

Broward Virtual School (BVS):

BVS serves as a virtual instruction program for K-12 students. BVS is a school of choice that provides parents an educational option that uses an interactive learning environment accessible through technology and the Internet in which students are separated from their teachers by time and/or space. Pursuant to Section 1102.45, F.S., BVS shall contract with state approved providers for content and for related services.

Children of Military Families: A school-aged child(ren), enrolled in kindergarten through twelfth (12th) grade in the household of an active duty military member who is the parent/ guardian.

Commented [G7]: Recommend we add "Children of Military Families"
"Children of military families" means: a school-aged child(ren), enrolled in kindergarten through twelfth (12th) grade, in the household of an active duty member.

See page 8 for inclusion of Children of Military Families.

College Academy at Broward College (CA@BC): College Academy @ Broward College (CA@BC) is a joint venture between The School Board of Broward County, Florida and Broward College (BC). Students attending CA@BC are degree seeking, full time dual enrollment students. Students attending CA@BC complete their last two years of high school and have the opportunity to simultaneously earn a high school diploma, an Associate of Arts degree and post-secondary industry certification from Broward College. CA@BC is located at Broward College.

Commented [MSD8]: Moved definition to maintain alphabetical order

Computerized Random Selection Process: A computerized student selection process through which applications qualified applicants that meet the deadline are placed into a computerized random the qualified applicant pool of names from which applicants for each school are randomly selected and assigned based on identified seats available. This "lottery process" provides all students in an applicant pool an equal chance of being selected subsequent to the honoring of all assignment priorities as outlined in this policy. The following selection priorities will be considered prior to the computerized random selection process for all timely applications (each item is independent of each other and are not considered in sequential order): 1) Magnet students who will be continuing in theme; 2) 25% of all available Magnet/Nova seats will be given to students who are currently attending schools over 110% of the school's Permanent FISH Capacity; 3) students who have a parent/legal guardian on active military duty; 4) Magnet and Nova students who have a sibling currently attending and will continue to attend the requested school in the next school year; 5) full time school board employees who are employed at the requested school; and 6) reassignment applicants who request a school for a curricular program not offered at the boundary school, provided seats are available (25% of reassigned seats will be set aside for curricula program requests); and/or 7) supervision for students age 12 years or younger per state law.

Commented [MSD9]: Revised to maintain consistency throughout policy

Commented [MSD10]: Change is intended to clarify that selection process is random and applicants have equal chance

Curricular Program for Reassignment Request: A curricular program assignment priority will include curriculum that is not offered at the boundary school or at a Magnet school. The curriculum must not be offered in part or whole at the student's home boundary school. A student may apply for a reassignment to an Innovative Program school that offers a unique thematic program. There must be seats available at the school and within the program to be awarded a curricular program reassignment.

Commented [MSD11]: Reassignment priorities outlined in section III.5.C.

Employee: A confirmed active School Board of Broward County, Florida employee, assigned a full-time or part-time work schedule, who has a school-age child, or step-child, including those

of which they have guardianship. To be considered for employee school choice assignment priorities specified in this policy, employment status must be active during the year of the school choice placement.

Commented [PJS12]: Revised "Full-Time Employee" definition to include permanent part-time employees

English Language Learner (ELL) Student: Defined by Florida Statute (section 1003.56(2)) as a student not born in the United States and whose native language is a language other than English; or who comes from home environments where a language other than English is spoken; or who is an American Indian or Alaskan native, who comes from an environment where a language other than English has had a significant impact on his or her level of English language proficiency; and has sufficient difficulty speaking, reading, writing, or listening to the English language.

Exceptional Student: A student whose extraordinary and/or special needs require the development of an Individualized Educational Plan (IEP) or an Educational Plan (EP), as determined by the District ESE Department.

Feeder Patterns: A feeder pattern is the progression and school assignment of ~~a student or~~ a group of students from one level of school to another (elementary to middle, middle to high). A clean feeder pattern is when all the students in one elementary school are assigned to matriculate to the same middle school and/or all students in one middle school are assigned to matriculate to the same high school. A clean feeder pattern is not guaranteed and is dependent on the space available at the next level school when planning for boundary assignments.

FISH: FISH is an acronym for Florida Inventory of School Houses. FISH capacity represents the Department of Education's measure of occupancy for permanent and relocatable buildings, hence gross FISH capacity.

Commented [MSD13]: Gross capacity is not referenced anywhere in existing policy. FISH now defined in Permanent FISH Capacity.

Full-Time Employee: Full time, A confirmed permanent School Board of Broward County, Florida employee, assigned a full time work schedule, of the School Board of Broward County, Florida who have has a school age children, or step child, including those of which they have legal guardianship. To be considered for employee school choice assignment priorities specified in this policy, employment status must be active during the year of the school choice placement shall be eligible to attend the same school at the employee's work location. If applying for a reassignment the employee may request another school within a five mile radius of the work location as provided in the Broward Teacher's Union Contract, Article 19. In a specialized program such as Magnet, the student must meet the academic criteria at the secondary level.

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Commented [MSD14]: Verified at the time the child enters school (post registration) if employment status/work site changes after the 1st day of school, the child will be allowed to remain for the duration of the school year, for the following school year may apply for school choice pursuant to this policy

Add priority for students formerly in attendance at a school

Homeless Student: Individuals who lack a fixed, regular, and adequate nighttime residence, including, but not limited to, children and youth who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason (McKinney-Vento Act; F.S. 1003.01[12]). See School Board Policies 5.1 and 5.1A

Commented [MSD15]: This addition addresses concern of priority placement for employees who change work locations prior to school year beginning.

Innovative Programs: Schools that provide unique or thematic instruction. Marketing will target students living within the home school boundary. Stabilization of enrollment will be from existing boundaries. Innovative Programs support unique or thematic instruction within matriculating feeder patterns. There is no District application process for students to apply for an Innovative Programs. Magnet schools/programs that no longer meet the policy criteria to stabilize enrollment will transition to an Innovative Program, while continuing the implementation of thematic instruction for in-boundary students.

Commented [PJS16]: This section was in conflict of the BTU contract. The BTU contract only outlines the schools within an IZone that a teacher's child may be awarded.

Commented [PJS17]: Added definition of homeless student

Innovation Zone (IZone): An Innovation Zone (IZone) consists of a cluster of schools that includes a high school, middle school(s), elementary schools and centers. IZones divide the District into 28 representative, responsive and manageable geographic areas while maintaining the importance and influence that a big district demands. For the purposes of this policy, IZones shall also include administrative sites located within the geographic school boundary of an associated high school.

Commented [MSD18]: Added definition to clarify employee priority language.

Magnet Schools/Programs: Magnet schools/programs provide an opportunity for under-enrolled schools to stabilize/increase student enrollment. Magnet schools/ programs offer specialized curriculums with an emphasis on instruction that includes a rigorously-defined sequential course of study. Magnet schools/programs provide transportation within transportation zones for those students living more than two miles from the Magnet school. Students will be assigned to the Magnet school/program based upon the home address and transportation zone identified. Magnet schools/programs can be total-school or program-within-a-school. Students must meet criteria for applicable program and apply within a designated time frame to be considered for placement. Magnet programs are offered at a school based upon a whole school model or a program within a school model. The whole school model provides opportunity for all students to have exposure to the Magnet theme. All elementary Magnet schools are offered as a whole school model and do not have academic criteria. Students residing outside the school boundary of a whole school Magnet program must submit an application for the Magnet program to be considered based upon seats available. The program within a school model is available for students who meet the identified criteria to participate in the program. Students must submit an application to be considered for a program within a school model.

Commented [MSD19]: Specified in section III. 2. B Application Process

Nova Schools: The Nova Schools were founded upon the principle of providing an innovative and high quality instruction to a diverse population of students. The Nova Schools are the District's only Kindergarten through 12th grade school choice option that provides students with a seamless educational experience on the same contiguous campus. Student learning at the four schools is supported through personalized learning communities that include teaming and looping, as students receive high-quality instruction from highly qualified teachers. As students matriculate through the schools, their rigorous continuum of student learning includes nationally recognized curricular innovation through the use of technology in the elementary grades; multiple high school credit courses offered at the middle school level; and numerous honors and advanced placement courses as well as technical education certification programs at the high school. With no entrance criteria, the Nova Schools focus on preparing students for both college and the careers of the 21st century. Students must apply within a designated time frame to be considered for placement.

Opportunity Scholarship Program (OSP): Per Florida law, the Legislature shall make available opportunity scholarships in order to give parents the opportunity for their children to attend a public school that is performing satisfactorily at s.Section 1002.38 Florida Statutes, provides that a school that received performance grade points equal to an "F" or three consecutive "Ds," must provide choice to each assigned student at the school. The State has required that a school's eligibility be calculated based on the FCAT statewide assessments (s. 1008.22 F.S.)(s. 1002.38 F.S.).

Parent(s)/Legal-Guardian: Refers to either or both parents, any ~~legal~~-guardian of a student, any person in a ~~legal~~-parental relationship to a student, or any person exercising ~~legal~~-supervisory authority over a student in place of a parent (F.S.s. 1000.21(5), F.S.). See School Board Policy 5.1.

Commented [PJS20]: Per Counsel, "legal" was removed to align with State Statute. (Updated throughout entire policy.)

Permanent FISH Capacity: The Department of Education's measure of occupancy for permanent buildings (does not include relocatables). FISH is an acronym for Florida Inventory of School Houses.

Reassignments: A student may apply ~~for placement~~ to attend a ~~different~~ school other than ~~the~~ his/her ~~boundaried school for the following school year,~~ through the appropriate application ~~process provided for in this Policy based on Permanent FISH~~ Capacity at the requested school. ~~Students must apply between the first school day in December and a designated date in February to be considered for placement. The reason for requesting a reassignment must be identified on the application. There is no guarantee that an application request will be granted. There is no automatic approval for a student/sibling to matriculate to the next school through the reassignment process, including a prior placement in a Pre-K program at a requested school. In addition, sibling(s) of a Pre-K student are not guaranteed a reassignment seat at the same school.~~

~~In April, following the registration deadline for all choice options, a random lottery will be conducted for reassignment seats that become available due to parents not registering their student at the awarded school. Only applicants who applied during the first day of school in December to a designated date in February reassignment application window who were not awarded a reassignment seat will be eligible to participate in the random selection lottery. All other reassignment applications will be considered late.~~

~~Late reassignments may be granted on a first come first served basis beginning in May to schools that may have reassignment seats available following the December through a designated date in February reassignment window facilitated by the Demographics & Student Assignments Department.~~

Commented [MSD21]: Reassignment priorities outlined in section III.5.C.

School ~~Boundaries~~Boundary: The geographic area that identifies public school assignments as annually approved by the School Board of Broward County, Florida.

Sibling: A ~~natural~~biological, adopted, or foster brother, ~~or~~ sister, half-brother, half-sister, stepbrother, or stepsister living in the same household as a student who is currently attending a requested school and will continue to attend the requested school during the next school year.

Socioeconomic Status: May be determined by indicators including, but not limited to, participation in free/reduced lunch program.

Special Program (i.e. Cluster): A placement determined for the exceptional student during the process of the Individual Education Plan (IEP). Placement in this type of classroom is determined necessary by the IEP team in order to meet the individual needs of the student.

Statement of Provisional Domicile Form: Broward County Public Schools' required form on which a parent/~~legal~~ guardian must document primary place of residence to allow for immediate, temporary enrollment and provide the parent(s)/~~legal~~ guardian up to 30 calendar days to produce the official required documentation.

~~**The College Academy at Broward College (CA@BC):** The College Academy at Broward College is a joint venture between Broward County Public Schools (SBBC) and Broward College~~

~~(BC). Students attending CA@BC are degree seeking, full time dual enrollment students. Students attending CA@BC complete their last two years of high school, and have the opportunity to simultaneously earning a high school diploma, and an Associate of Arts degree and post-secondary industry certification from Broward College, BC. The College Academy is located on at the Broward College campus.~~

Commented [MSD22]: Definition moved to maintain alphabetical order

Timeline Waiver for Charter School Closure:
In the event that a charter school closes after the first day of school, the reassignment/school choice timeline as described in this policy will be waived for not more than 90 days, after the actual charter school closure, for the students displaced by the untimely closure of a charter school. Students attending the charter school at the time of the actual closure will have an opportunity to apply for a reassignment or magnet school based on seats available at the time of closure and as per any assignment priority/criteria stated in this policy.

Transportation Zone: A specific geographic area designated for a magnet school that determines eligibility for bus transportation for students residing greater than two miles from the school.

Commented [MSD23]: Definition added for clarity

II. EXCEPTIONAL STUDENT EDUCATION

The School Board of Broward County, Florida is committed to a definition of diversity that includes students with special needs through the Exceptional Student Education (ESE) Department. These students shall be given equal opportunity to attend programs in light of each student's need for special services. In the case of a student whose special needs are addressed through an Individual Educational Plan (IEP), attendance at a program must be consistent with the IEP.

Commented [PJS24]: This section was added to provide District staff and the community clarity on the eligibility criteria and procedures that will be used for acceptance of Exceptional Education Students (ESE other than Gifted).

The following eligibility criteria and procedures will be used for acceptance of Exceptional Education Students (ESE other than Gifted):

- A. The student's IEP will be reviewed to verify that the student's placement is not a special program placement.
- B. The student's IEP will be reviewed to make sure that there are not any extenuating special considerations that would keep the student from participating in the general education setting.
- C. The Student's IEP will be reviewed to make sure that the services will not be ending before the beginning of the next school year thus making the student no longer an ESE student.
- D. Students that apply to a Magnet middle or high school (secondary) must meet eligibility criteria at the time of application. At the secondary level, the only eligibility criteria shall be as outlined in Section III. 2. A of this policy. Applicants who do not meet eligibility criteria may be considered eligible based on special circumstances and will have the opportunity to submit the information listed below to the Magnet school for review by a Magnet Review Panel Team. This Review Panel will be comprised of Magnet coordinators and other appropriate personnel. The application review process may take into consideration:
 1. a written recommendation of teachers and/or administrators,

Commented [PJS25]: Language added clarifying eligibility criteria in regards to Magnet applicants

2. a written explanation of special circumstances indicating the student's ability to succeed in a Magnet school/program compiled by both the sending school and the receiving Magnet school.

3. an interview with the student, where appropriate, and/or

4. a student's portfolio demonstrating proficiency at the assigned grade level in reading and/or mathematics in English and/or the student's native language.

Should it be determined that a requested school is not able to provide the services identified on the student's IEP, the applicant shall be advised of such and may pursue school choice through the McKay Scholarship Program as outlined in section III. 8 of this policy.

If a student's IEP needs cannot be met while attending a choice school/program at any time during the school year, the student will be removed from the choice school and assigned to the appropriate school that is able to provide the identified service(s) in alignment with the student's IEP.

III. PROGRAMS

1. INNOVATIVE PROGRAMS

~~Seats available at an Innovative Program school will be determined based on projected enrollment, as compared with Permanent FISH Capacity at each school on an annual basis. If the District determines that there are seats available for students from beyond the designated boundaries at an Innovative Program school, the parent(s)/legal guardian may apply through the defined reassignment process.~~

A. Eligibility - All students attending a school where a School Board approved Innovative Program has been established, may have the opportunity to participate in the program. In the case of a student whose special needs require the development of an Individualized Educational Plan (IEP), eligibility criteria will be in accordance with sSection II of this policy. Reassignment approval does not guarantee placement into an Innovative Program.

Commented [PJS26]: Language was added to refer to the eligibility criteria for reassigned and ESE students.

B. District Application Process - ~~Not required for students within the boundary attendance zone. Students from beyond the boundary attendance zone are required to apply through the reassignment process and assignment is based on available seats. If the District determines that there are seats available for students from beyond the designated boundary of an Innovative Program school, the parent(s)/guardian may apply to attend the school through the defined reassignment process as outlined in section III. 5 of this policy.~~

Commented [MSD27]: All Innovative Programs sections updated to align with reassignment process

C. Assignment Priority - ~~There is no assignment priority since there is not an application process. Not applicable.~~ Students residing within the school's boundary will have priority for an available Innovative Program seat prior incoming students reassigned from outside the school's boundary. If the Innovative Program meets the definition of "special academic programs" in

Commented [PJS28]: Added to clarify in-boundary priority to an innovative program.

section 1003.05(3), Florida Statute, as amended, children of military families shall have first preference.

D. Transportation ~~— Students attending their home boundared school will be provided transportation in accordance with School Board Policy 5300. Students from beyond the designated boundary of an Innovative Program school will be provided transportation in accordance with section III. 5. D of this policy. Transportation is not provided for students that live outside the designated school boundary. (Refer to reassignment transportation in 6.D. of this Policy.)~~

E. Appeals/Hardships - ~~There is no appeal or hardship for an Innovative Program because student is attending the boundary school.~~Not applicable.

F. Withdrawals - ~~Students attending an Innovative Program school with an approved reassignment will follow the reassignment rescission process as identified in 6.F. of this Policy. Withdrawals for students attending their home boundared school will be granted in accordance with School Board Policy 5.1. Withdrawals for students from beyond the designated boundary of an Innovative Program school will be granted in accordance with section III. 5. F of this policy.~~

G. Monitoring and Reporting - After the benchmark day enrollment count each school year, the first Monday after Labor Day, the Demographics & Student Assignment Department will report ~~the impact of the~~ student enrollment.

2. MAGNET SCHOOLS/PROGRAMS

A. Eligibility - The parent(s)/~~legal~~ guardian must secure a student identification number for their child(ren) from the assigned boundary school if not currently registered with Broward County Public Schools to be considered for a Magnet school/program. There is no eligibility criteria at the elementary level or at the "Growing STEM" middle school Magnet programs. Students that apply to a Magnet middle or high school (secondary) must meet eligibility criteria at the time of application. At the secondary level, the only eligibility criteria shall be as follows:

~~1. For the International Baccalaureate Diploma Program, applicants must have a demonstrated record of academic achievement on prior three-years of Florida Comprehensive Assessment Test (FCAT) and, if available, the Florida Standards Assessment Test (FSA) reading and mathematics (or Algebra I End-of-Course test). Mastery scores on the FCAT must have met or exceeded 4.0 and FSA mastery scores as determined after the standard setting process for the FSA has been completed. In addition, applicants must have a minimum 3.0 unweighted GPA or better in Language Arts, Science, Social Studies, and Mathematics. Applicants who do not have FSA (or prior-year FCAT) scores must have a nationally recognized norm-referenced standardized examination with scores of 90th percentile or above in total reading and total mathematics and have a minimum 3.0 unweighted GPA or better in Language Arts, Science, Social Studies and Mathematics.~~

~~2. For the Science/Pre-Engineering Program and The Latin School, applicants must have a demonstrated record of academic achievement on prior three-years of Florida Comprehensive Assessment Test (FCAT) and, if available, the Florida Standards Assessment Test (FSA) reading and mathematics (or Algebra I End-of-Course test).~~

Commented [MSD29]: The academic criteria has been revised to address the manner in which students will be reviewed regarding standard test scores and the grade point average requirements.

Commented [LM30]: To clarify the specific IB program that the criteria applies to readers.

Commented [PJS31]: Per School Board direction, eligibility criteria changed to being "unweighted".

Mastery scores on the FCAT must ~~have met or exceeded~~ 3.0 and FSA mastery scores as determined after the standard setting process for the FSA has been completed. In addition, applicants must have a minimum 3.0 ~~unweighted~~ GPA or better in Language Arts, Science, Social Studies, and Mathematics. Applicants who do not have FSA (or prior-year FCAT) scores must have a nationally recognized standardized norm-referenced examination with scores of 75th percentile or above in total reading and total mathematics and have a minimum 3.0 ~~unweighted~~ GPA or better in Language Arts, Science, Social Studies and Mathematics.

3. For *identified secondary Magnet programs*, applicants must have a demonstrated record of academic achievement on prior three-years of Florida Comprehensive Assessment Test (FCAT) and, if available, the Florida Standards Assessment Test (FSA) reading and mathematics (or *Algebra I* End-of-Course test). Mastery scores on the FCAT must ~~have met or exceeded~~ 3.0 and FSA mastery scores as determined after the standard setting process for the FSA has been completed. In addition, applicants must have a minimum 2.5 ~~unweighted~~ GPA or better in Language Arts, Science, Social Studies, and Mathematics. Applicants who do not have FSA (or prior-year FCAT) scores must have a nationally recognized norm-referenced standardized examination with scores at the 50th percentile or above in total reading and total mathematics and have a minimum 2.5 ~~unweighted~~ GPA or better in Language Arts, Science, Social Studies, and Mathematics.

1. For the *International Baccalaureate Program*, applicants must have achieved proficiency on the Florida Comprehensive Achievement Test (FCAT 2.0) reading and mathematics (or *Algebra End of Course* test) scores at or above level 4 and have a minimum 3.0 GPA or better in Language Arts, Science, Social Studies, and Mathematics. Students who do not have FCAT 2.0 scores, applicants must have a nationally recognized norm-referenced standardized examination with scores of 90th percentile or above in total reading and total mathematics and have a minimum 3.0 GPA or better in Language Arts, Science, Social Studies and Mathematics.

2. For the *Science/Pre Engineering Program* and *The Latin School*, applicants must have achieved proficiency on the FCAT 2.0 reading and mathematics (or *Algebra End of Course* test) scores for reading and mathematics at or above level 3 and have a minimum 3.0 GPA or better in Language Arts, Science, Social Studies, and Mathematics. Students who do not have FCAT 2.0 scores, applicants must have a nationally recognized standardized norm-referenced examination with scores of 75th percentile or above in total reading and total mathematics and have a minimum 3.0 GPA or better in Language Arts, Science, Social Studies and Mathematics.

3. For *identified secondary Magnet programs*, applicants must have achieved proficiency on the FCAT 2.0 reading and mathematics (or *Algebra End of Course* test) scores for reading and mathematics at or above level 3 and have a minimum 2.0 GPA or better in Language Arts, Science, Social Studies, and Mathematics. Students who do not have FCAT 2.0 scores, applicants must have a nationally recognized norm-referenced standardized examination with scores at the 50th percentile or above in total reading and total mathematics and have a minimum 2.0 GPA or better in Language Arts, Science, Social Studies, and Mathematics.

4. For the secondary schools' Performing & Visual Arts program, auditions shall ~~also be~~ required. Auditions shall be judged by a qualified, diverse panel of professionals selected

Commented [LM32]: The GPA has been revised to reflect the requirement that is identified in policy to remain in the Magnet Program. Entering the program with a lower GPA than the continuation requirement can lead to academic probation.

Commented [LM33]: The GPA has been revised to reflect the requirement that is identified in policy to remain in the Magnet Program. Entering the program with a lower GPA than the continuation requirement can lead to academic probation.

by the school's administration. (In addition to the criteria in 2.A.3. above) applicants must have a demonstrated record of academic achievement on prior three-years of Florida Comprehensive Assessment Test (FCAT) and, if available, the Florida Standards Assessment Test (FSA) reading and mathematics (or Algebra I End-of-Course test). Mastery scores on the FCAT must ~~have met or exceeded~~ 3.0 and FSA mastery scores as determined after the standard setting process for the FSA has been completed. In addition, applicants must have a minimum 2.0 ~~unweighted~~ GPA or better in Language Arts, Science, Social Studies, and Mathematics. Applicants who do not have FSA (or prior-year FCAT) scores must have a nationally recognized norm-referenced standardized examination with scores at the 50th percentile or above in total reading and total mathematics and have a minimum 2.0 ~~unweighted~~ GPA or better in Language Arts, Science, Social Studies, and Mathematics. Auditions shall be judged by a qualified, diverse panel of professionals selected by the school's administration.

Commented [LM34]: The GPA has been revised to reflect the requirement that is identified in policy to remain in the Magnet Program. Entering the program with a lower GPA than the continuation requirement can lead to academic probation.

Commented [LM35]: The GPA has been revised to reflect the requirement that is identified in policy to remain in the Magnet Program. Entering the program with a lower GPA than the continuation requirement can lead to academic probation.

5. The School Board of Broward County, Florida is committed to a definition of diversity that includes creating learning opportunities for students with diverse needs to participate in quality education environments and become active global citizens. ~~Students with special needs, Exceptional Student Education (ESE), and students who are English Language Learners (ELL). These students shall be given equal opportunity to attend Magnet schools/programs in light of each student's need for special services. In the case of a student whose special needs require the development of an Individualized Educational Plan (IEP), eligibility criteria will be in accordance with Section II of this policy. In the case of a student whose special needs require the development of an Individualized Educational Plan (IEP) or a Gifted Education Plan (EP), attendance at a Magnet school/program must be consistent with the official IEP or EP.~~

Commented [PJS36]: Language was added to refer to the eligibility criteria for ESE students.

6. Students that are English Language Learners (ELL) who are actively enrolled in TERMS and classified as LY will be given an opportunity to participate in a Magnet program, even if they may not meet the identified eligibility criteria based upon the following: ~~6. The following eligibility criteria and procedures will be used for acceptance of English Language Learner (ELL) students and Exceptional Education Students (ESE other than Gifted) or other students who may not meet the established eligibility criteria:~~

a. Secondary school ELL applicants must have record of academic achievement on prior three-years of Florida Comprehensive Assessment Test (FCAT) and, if available, the Florida Standards Assessment Test (FSA) reading and mathematics (or End-of-Course test). Mastery scores on the FCAT must ~~have met or exceeded~~ 3.0 and FSA mastery scores as determined after the standard setting process for the FSA has been completed. The ELL student must have met the criteria in either reading or math. In addition, applicants must have a minimum 2.5 ~~unweighted~~ GPA or better in Language Arts, Science, Social Studies, and Mathematics. ~~FCAT 2.0 reading and mathematics (or Algebra End of Course test) scores for reading or mathematics at or above the levels(s) required for the specific Magnet program as specified for program criteria. The applicants must have a GPA at or above the required GPA in Language Arts, Science, Social Studies and Mathematics for the specific program to which they are applying, or have teacher recommendations.~~

Commented [LM37]: The GPA has been revised to reflect the requirement that is identified in policy to remain in the Magnet Program. Entering the program with a lower GPA than the continuation requirement can lead to academic probation.

b. For secondary school ELL applicants for whom FCAT ~~2.0~~ and/or norm-

referenced standardized examination scores are unavailable, a student's portfolio demonstrating proficiency in reading or mathematics in English or the student's native language (for ELL student) and teacher recommendations may be utilized in place of examination scores. Applicants must have an unweighted GPA at or above the required unweighted GPA in Language Arts, Science, Social Studies and Mathematics for specific Magnet programs. For ELL students who have recently arrived in the United States, grades earned in the home country while still in residence there can be used.

Commented [TL38]: How is this being determined? What assessment is being utilized?)

Names of ELL ~~and/or ESE~~ applicants who meet the above eligibility criteria through the alternative process will be placed into the qualified applicant pool.

~~In the case of a student whose extraordinary and/or special needs require the development of an Individualized Educational Plan (IEP) or an Educational Plan (EP), attendance at a Magnet school/program must be consistent with his/her IEP/EP.~~

Commented [MSD39]: Outlined in new section II

B. Application Process - The Superintendent or his/her designee shall make Magnet applications available at all schools and at the School District's administrative offices. Magnet brochures and applications will be available through U.S. Mail and/or through the School District's website to the parent(s)/~~legal~~ guardian of all K, 1st, 2nd and identified 5th and 8th grade students currently attending a Broward County Public School. All parent(s)/~~legal~~ guardian of students interested in applying for a Magnet school/program for the following school year, must complete a written or online application and submit it between the first school day of December and the designated February deadline date identified by the Demographics & Student Assignments Department. When applying to a Magnet school/program that is available in multiple locations, the parent(s)/~~legal~~ guardian must apply to the school closest to the home address which aligns with the transportation zone to receive transportation. ~~—~~When there are more eligible students than available seats in a given grade level at a Magnet school/program, the District shall select students for the grade level at the Magnet school/program by a computerized random selection process ~~as defined in the assignment priority in "DEFINITIONS" section of this Policy~~. Students who have applied and been awarded a seat in ~~the a~~ District's Magnet ~~K-8~~ program within a combination school will continue in the program to the highest grade.

Commented [MSD40]: Addresses K-8 and 6-12 schools.

At the beginning of January each year, the District will evaluate the extent to which the annual applicant pool for Magnet schools reflects the geographic, gender, racial/ethnic, socioeconomic, linguistic, and special needs diversity of the District as a whole. If any identifiable group of students in the annual applicant pool according to these criteria is under-represented, the District shall recruit additional Magnet applicants from the under-represented groups before the computerized random selection process is implemented.

After the computerized random selection process, an applicant wait pool will be created for each of the oversubscribed Magnet schools/programs. A student will be placed in only one applicant wait pool at a time. The applicant wait pool will be maintained until the 10-day enrollment count, and student vacancies will be filled until that time. Students in the wait pool who are offered assignments to a Magnet school/program must accept the assignment at the time offered within the designated timeframe or the seat will be forfeited and awarded to another applicant in the wait pool.

~~— Failure to do so will require a new application for the next school year.~~

C. Assignment Priority - The following selections ~~have~~ shall be honored in the order listed, ~~have priority~~ prior to the computerized random selection process for applicants meeting eligibility criteria:

~~1. Students applying for a Magnet program and residing in the program's School Board adopted Boundary Choice Area.~~

~~21. Dependent children of active-duty military personnel~~ Children of military families (who otherwise meet the eligibility criteria for special academic programs such as advanced placement, dual enrollment and International Baccalaureate for Magnet programs) shall be given first preference for admission to such programs when an application is submitted, even if the program is being offered through a public school other than the boundary school to which the student would generally be assigned ~~(as outlined in F.S. 1003.05(3))~~. There must be planned space available at the school to award a seat.

~~2. Students applying for a Magnet program and residing in the program's School Board adopted Boundary Choice Area.~~

~~23. A confirmed, permanent School Board of Broward County, Florida employee, assigned a full-time or part-time work schedule at the requested school, may request through the application process that his/her child be placed in the Magnet school (secondary Magnet school applicants must meet criteria) on a space-available basis prior to the computerized random selection process if the employee has met the application deadline.~~

~~34. Students presently in a Magnet school/program and wishing to continue in the same theme at the next level (middle and high) who meet the application deadline will be given priority on a space-available basis must apply between the first school day in December and the designated February deadline date identified. If the student meets the entrance criteria, he/she will be placed in the Magnet school/program on a space-available basis prior to the computerized random selection process.~~

~~45. Elementary school applicants, who have a sibling currently attending a K-5 level Magnet school/program, who will continue to attend the following year, and who meet the application deadline, will be placed in the same Magnet elementary school/program on a space-available basis prior to the computerized random selection process. Siblings that apply at the same time and do not have a sibling currently attending the Magnet school/program will be given a priority if the other sibling is selected through the computerized random selection process when a seat becomes available at the specific grade level.~~

~~3. Secondary school a~~ Applicants who have a sibling who will continue at the same Magnet school/program ~~(sibling must meet the eligibility criteria)~~ and who meet the application deadline, will be ~~placed in that school/program~~ given priority on a space-available basis ~~prior to the computerized random selection process~~. (Siblings that apply at the same time and do not have a sibling currently attending the Magnet school/program; will be given a priority if the other sibling is selected through the computerized random selection process when a seat becomes available at the specific grade level, ~~provided the sibling meets the~~

Commented [MSD41]: Eligibility criteria reference removed from each individual priority for simplicity.

Commented [MSD42]: Policy 5000 - Choice Seats: Spaces reserved at schools for either special programs defined in Policy 5004.1 or school capacity reserved for students per the adopted school boundary.

Commented [G43]: Recommend we change the sentence to reflect "Children of military families. This verbiage is consistent with State terminology.

Commented [MSD44]: Policy 5000 - Choice Seats: Spaces reserved at schools for either special programs defined in Policy 5004.1 or school capacity reserved for students per the adopted school boundary.

program criteria.)

~~Students applying for a Magnet program and residing in an area deemed to have neighborhood seats shall be given a priority prior to the computerized random selection process.~~ 4. Students presently in a Magnet school/program and wishing to continue in the same theme at the next level (middle and high), must apply between the first school day in December and the designated February deadline date identified. If the student meets the entrance criteria, he/she will be placed in the Magnet school/program on a space available basis prior to the computerized random selection process.

5. A confirmed, permanent School Board employee, assigned a full time work schedule at the requested school, may request through the application process that his/her child be placed in the Magnet school (secondary Magnet school applicants must meet criteria) on a space available basis prior to the computerized random selection process if the employee has met the application deadline.

6. Magnet applicants that are assigned to a boundary school whose enrollment exceeds 110% of the Permanent FISH Capacity of the school, will be granted a priority at schools with available seats. Twenty-five percent (25%) of available seats remaining after previous priorities have been honored will may be awarded to applicants who are assigned to schools over 110% Permanent FISH Capacity.

~~7. Students who have applied and been awarded a seat in the District's Magnet K-8 program will continue in the program to the highest grade.~~

Commented [MSD45]: Specified in application process section – not a priority.

D. Transportation - The School Board of Broward County, Florida shall provide transportation to all students in out-of-boundary Magnet schools/programs who reside more than two miles from the Magnet school/program as determined by the established Magnet transportation zone and for elementary students residing within two miles who face hazardous walking conditions. The parent(s)/legal guardian understands that the child is subject to the Student Code of Conduct while on the bus. Where economically feasible, The School Board of Broward County, Florida shall also provide activity buses to and from Magnet secondary schools/programs to enable students to participate in extracurricular activities offered at the Magnet school/~~program which program, which~~ they attend.

E. Appeals/Hardships - Applicants who do not meet eligibility criteria may be considered eligible based on special circumstances and will have the opportunity to submit the information listed below to the Magnet school for review by ~~the a~~ Magnet Review Panel ~~Team~~. This Review Panel will be comprised of Magnet coordinators and other appropriate personnel, ~~established and chaired by the Demographics and Student Assignment Department Superintendent or his/her impartial designee.~~ The application review process may take into consideration:

1. a written recommendation of teachers and/or administrators,
2. a written explanation of special circumstances indicating the student's ability to succeed in a Magnet school/program compiled by both the sending school and the receiving Magnet

school,

3. an interview with the student, where appropriate, and/or
4. a student's portfolio demonstrating proficiency at the assigned grade level in reading and/or mathematics in English and/or the student's native language.

F. Withdrawals

1. ~~Elementary~~ Magnet school/program placement is in effect through the remainder of the grades in the receiving school unless rescinded by the Office of Service Quality or by the School Board of Broward County, Florida. ~~Elementary~~ Magnet school/program placement may be rescinded at any time after documented interventions have been attempted during the school year by the Office of Service Quality for repeated violations of the Code of Student Conduct guidelines including poor attendance, excessive tardiness, or inappropriate behavior, and failure to follow school procedures. When students do not follow the rules and expectations outlined in the Code of Student Conduct, one or more of the actions listed in the Code of Student Conduct may be taken until the problem is resolved.

2. If an ~~elementary or secondary~~ Magnet student moves out of the Magnet "transportation zone," the student may remain in the Magnet school/program through the remainder of the grades if the parent provides transportation.

3. If a ~~n elementary m~~Magnet student moves out of the boundary of the ~~elementary~~ Magnet school/program but still resides within the Magnet transportation zone, the student may remain enrolled at the Magnet ~~elementary~~ school/program utilizing existing transportation.

4. If a Magnet student moves out of a Magnet transportation zone into another Magnet transportation zone in which the SAME THEME Magnet program is available, the Magnet student will have priority for a seat at the receiving Magnet school/program. This does not apply to students changing school level.

5. At the secondary level, students admitted to the Magnet schools/programs may remain in these schools/programs as long as their parent(s)/~~legal~~ guardian are residents of Broward County, the student has not been withdrawn to attend another school, public or private, and the student maintains a 2.5 ~~unweighted~~ GPA. Students in the Performing & Visual Arts program, will be required to maintain a 2.0 ~~unweighted~~ GPA.

With the exception of a secondary Magnet student attending a Performing & Visual Arts program, any other secondary Magnet student who is experiencing difficulty maintaining a 2.5 ~~unweighted~~ GPA shall have documented opportunity to receive appropriate counseling and assistance at his/her Magnet school/program. A Performing & Visual Arts student who is experiencing difficulty maintaining a 2.0 ~~unweighted~~ GPA shall have documented opportunity to receive appropriate counseling and assistance at his/her Magnet school/program. However, if a student fails to maintain a 2.5 ~~unweighted~~ GPA (or 2.0 ~~weighted~~ GPA for Performing & Visual Arts) for two consecutive semesters or one full school year (dependent upon the school's schedule), with documented interventions, he/she will be ineligible to continue in the Magnet school/program and will be assigned to his/her

home school, based on approved school boundaries.

i. ~~Whereas a secondary Magnet school/program is identified as under-enrolled, the administration at that secondary Magnet school/program may opt to extend the time frame of the documented interventions for a student in the event that removal of that student would increase a declining enrollment trend at the school.~~

ii. ~~Secondary Magnet school/program placement may be rescinded at any time after documented interventions have been attempted during the school year by the Office of Service Quality for repeated violations of the Code of Student Conduct guidelines including poor attendance, excessive tardiness, or inappropriate behavior, and failure to follow school procedures. When students do not follow the rules and expectations outlined in the Code of Student Conduct, one or more of the actions listed in the Code of Student Conduct may be taken until the problem is resolved.~~

Commented [PJS46]: Language was removed as it was redundant to item 1 in this section.

6. Requests for withdrawal must be filed with the principal of the school ~~and the Director of Innovative Programs~~. Withdrawals for the purpose of the relocation of the student's parent(s)/~~legal~~ guardian outside of Broward County or to allow a student to enter a private school shall be granted at any time. Withdrawals for the purpose of attending the affected student's ~~regularly assigned public home-boundaried~~ school, ~~based on approved boundaries~~, shall be granted at any time.

7. A student who withdraws from a Magnet school/program must reapply for admission according to the provision of this Policy.

8. Any request for temporary leave from a Magnet school/program must be approved by the principal of the school and the Director of Demographics & Student Assignments before the student is withdrawn. A leave of absence from the Magnet school/program shall be considered in the following situations:

a. A student may be granted a leave of absence from the Magnet school/program for the period of time necessary to complete any of the following programs or hospital stays: being a patient in a hospital for an extended period of time; being enrolled in the Board's Hospital Homebound Program; acceptance into a Board approved Alternative Education Program or other exceptional education programs; enrollment in a licensed, full-time substance abuse treatment program; or participation as an exchange student.

b. If a family or student is moving out of Broward County temporarily, a leave of absence may be granted for a maximum of one (1) year.

G. Monitoring and Reporting - After the benchmark day enrollment count each school year, the first Monday after Labor Day, the Demographics & Student Assignments Department, in conjunction with the Innovative Programs Design/Support Department, will report the impact of the student enrollment. This report shall include:

1. the number and characteristics of students who submitted a completed application, registered and attends the school;

2. data reflecting the reasons for which applications were granted or denied District-wide;
3. the impact of the number of enrolled students through the seat allocation/assignment processes that enrolled on the Permanent FISH Capacity and the diversity of each school;
4. the Magnet planning tool document submitted by Magnet schools;
5. ~~in November of each year,~~ seats available at any Broward County Public School will be annually reviewed for enrollment/program needs and included in the school boundary recommendation process; and
6. any recommendations regarding modifications to this Policy or its rules.

Commented [MSD47]: Timeline reviewed annually

3. NOVA SCHOOLS

A. Eligibility - The parent(s)/~~legal~~-guardian and student applying to the Nova schools must be a resident of Broward County. There are no academic eligibility criteria. In the case of a student whose special needs require the development of an Individualized Educational Plan (IEP), eligibility criteria will be in accordance with Section II of this policy. ~~attendance at the Nova school must be consistent with the official IEP.~~ The parent(s)/~~legal~~-guardian must secure a student identification number for child(ren) from the boundary school, if not currently registered with Broward County Public Schools, to be considered for a Nova school placement.

Commented [PJS48]: Language was added to refer to the eligibility criteria for ESE students.

B. Application Process - Applications for the following school year will be accepted from all students registered with the Broward County school system on an annual basis by the Demographics & Student Assignments Department. Applications will be accepted from the first school day in December through a designated date in February. Where there are more applicants than available seats in a given grade level at a Nova school, the District shall select students for each grade level by a computerized random selection process ~~as defined in the "DEFINITIONS" section of this Policy.~~

After the computerized random selection process, an applicant wait pool will be created for each of the oversubscribed Nova schools. The applicant wait pool will be maintained until the 10-day enrollment count, and student seat vacancies will be filled until that time. Students in the applicant wait pool who are offered an assignment to a Nova school must accept the assignment at the time offered within the designated timeframe or the seat will be forfeited and awarded to another applicant in the wait pool.

~~Failure to do so will require a new application.~~ Students admitted to the Nova schools may remain in the Nova school as long as their parent(s)/~~legal~~-guardian are residents of Broward County and the student has not been withdrawn to attend another school, public or private, or rescinded by the Office of School Performance and Accountability due to violations per the Code of Student Conduct.

At the beginning of January each year, the District will evaluate the extent to which the annual applicant pool for Nova schools reflects the geographic, gender, racial/ethnic, socioeconomic, linguistic, and special needs diversity of the District as a whole. If any identifiable group of students in the annual applicant pool according to these criteria is under-represented, the District

shall recruit additional Nova applicants from the under-represented groups before the computerized random selection process is implemented. ~~Applicants that are assigned to a boundary school whose enrollment exceeds 110% of the Permanent FISH Capacity of the school, will be granted a priority for available seats. Twenty five percent (25%) of available seats will be awarded to students who are assigned to schools over 110% Permanent FISH Capacity.~~

Commented [MSD49]: Moved to assignment priority section

C. Assignment Priority - The following selections shall be honored in the order listed ~~have priority~~ prior to the computerized random selection process:

Commented [MSD50]: Modified to maintain consistency of language throughout policy

1. ~~1. Dependent children of active duty military personnel~~ Children of Military Families shall be given first preference for admission to such programs when an application is submitted, even if the program is being offered through a public school other than the boundary school to which the student would generally be assigned ~~(as outlined in F.S. 1003.05(3)) F.S. 1003.05(3).~~ -There must be planned space available at the school to award a seat.
2. ~~A confirmed, permanent School Board of Broward County, Florida employee, assigned a full-time or part-time work schedule at the requested a Nova school-school; may request through the application process that his/her child be placed in a Nova school on a space available basis prior to the computerized random selection process if the employee has met the application deadline.~~
3. ~~School-A~~ Applicants, who have a sibling currently attending a K-12 level Nova school, who will continue to attend a Nova school the following year; (Siblings that apply at the same time and do not have a sibling currently attending a Nova school will be given a priority if the other sibling is selected through the computerized random selection process when a seat becomes available at the specific grade level.)
4. Nova applicants that are assigned to a boundary school whose enrollment exceeds 110% (of the Permanent FISH Capacity of the school, will be granted a priority at schools with available seats. Twenty-five percent (25%) of available seats ~~remaining after previous priorities have been honored may will~~ be awarded to applicants who are assigned to schools over 110% Permanent FISH Capacity.
5. ~~Students selected to attend a Nova program school will be given an opportunity to attend and remain in Nova, Kindergarten through grade 12 twelfth grade, provided they remain in full compliance with all School Board of Broward County, Florida policies.~~

Commented [G51]: Recommend we add "Children of Military Families"
"Children of military families" means: a school-aged child(ren), enrolled in kindergarten through twelfth (12th) grade, in the household of an active duty member.

Consistent with terminology used in State literature/policies.

~~2. School applicants, who have a sibling currently attending a K-12 level Nova school, who will continue to attend the following year, and who meet the application deadline, will be placed in a Nova school on a space available basis prior to the computerized random selection processprocess. Siblings that apply at the same time and do not have a sibling currently attending a Nova school will be given a priority if the other sibling is selected through the computerized random selection process when a seat becomes available at the specific grade level.~~

~~3. A confirmed, permanent School Board employee, assigned a full-time work schedule at the requested school, may request through the application process that his/her child be placed in a Nova school on a space available basis prior to the computerized random selection process if the employee has met the application deadline.~~

~~4. Students selected to attend a Nova program will be given an opportunity to attend and remain in Nova, K through grade 12, provided they remain in full compliance with all Board policies.~~

~~5. Students who apply and meet the application deadline date for a Nova program, who have a documented sibling attending a Nova school and the sibling will continue to attend the following year, will be placed at a Nova school prior to the computerized random selection process provided seats are available at the requested grade level. Siblings that apply at the same time and do not have a sibling currently attending a Nova school, will be given a priority if the other sibling is selected through the computerized random selection process when a seat becomes available at the specific grade level.~~

Commented [PJS52]: Section was removed due to redundancy.

D. Transportation - The School Board of Broward County, Florida shall provide transportation to all Nova students that reside more than two miles from the assigned Nova school and for elementary students residing within two miles who face hazardous walking conditions. The parent(s)/~~legal~~ guardian understands that the child is subject to the Student Code of Conduct while on the bus.

E. Appeals/Hardships - There are no appeals or hardships to the application process for the Nova schools.

F. Withdrawals

1. Nova school placement may be rescinded at any time by the affected Office of Service Quality after documented interventions have been attempted during the school year for repeated violations of the Code of Student Conduct guidelines including poor attendance, excessive tardiness, or inappropriate behavior, and failure to follow school procedures. When students do not follow the rules and expectations outlined in the Code of Student Conduct, one or more of the actions under the procedures in the Code of Student Conduct may be taken until the problem is resolved.

2. Requests for withdrawal must be filed with the principal of the school and the Director of Demographics & Student Assignments. Withdrawals for the purpose of the relocation of the student's parent(s)/~~legal~~ guardian outside of Broward County or to allow a student to enter a private school shall be granted at any time.

Withdrawals for the purpose of attending the affected student's regularly assigned public school, based on approved boundaries, shall be granted at any time.

3. Any request for temporary leave from the Nova schools must be approved by the

Principal and the Director of Demographics & Student Assignments before the student is withdrawn. A leave of absence from the Nova schools shall be considered in the following situations:

a. A student may be granted a leave of absence from the Nova schools for the period of time necessary to complete any of the following programs or hospital stays: being a patient in a hospital for an extended period of time; being enrolled in the Board's Hospital Homebound Program; acceptance into a Board-approved Alternative Education Program or other exceptional education programs; enrollment in a licensed, full-time substance abuse treatment program; or participation as an exchange student.

b. If a family or student is moving out of Broward County temporarily, a leave of absence may be granted for a maximum of one (1) year.

4. A student who withdraws from the Nova schools must reapply for admission according to the provisions of this Policy, with no preferential treatment given for re-admission.

G. Monitoring and Reporting - After the benchmark day enrollment count each school year, the first Monday after Labor Day, the Demographics & Student Assignments Department will report the impact of the student enrollment. This report shall include:

1. the number and characteristics of students who submitted a completed application, registered and attends the school;
2. data reflecting the reasons for which applications were granted or denied District-wide;
3. the impact of the number of enrolled students through the seat allocation/assignment processes that enrolled on the Permanent FISH Capacity and the diversity of each school;
4. in November of each year, seats available at any Broward County Public School will be annually reviewed for enrollment/program needs and included in the school boundary recommendation process; and
5. any recommendations regarding modifications to this Policy or its rules.

4. **Opportunity Scholarship Program (OSP)**

A. Eligibility ~~Students attending or will be attending a school that received performance grade points equal to an "F" or three consecutive "Ds." In accordance with the provisions of section 1002.38 Florida Statutes a public school student's parent may request and receive an opportunity scholarship for the student to enroll in and attend an identified higher performing public school if:~~

1. By assigned school attendance area or by special assignment, the student has spent the prior school year in attendance at a public school that has earned a grade of "F" or three consecutive grades of "D" pursuant to s. 1008.34 and the student's attendance occurred during a school year in which such designation was in effect; or

Commented [MSD53]: Language updated to be consistent with s. 1002.38 F.S.

2. The student has been in attendance elsewhere in the public school system and has been assigned to such school for the next school year; or

3. The student has been notified that he or she has been assigned to such school for the next school year.

B. Application Process - The application window for OSP begins after the reporting of FCAT 2.0 testing results in June or July school grades. Parent(s)/guardian with a child at or assigned to attend an identified OSP school, will be notified of their eligibility during the summer. Before submitting an application, the parent(s)/legal guardian must obtain a student identification number for their child(ren) from the boundary school if not currently registered with Broward County Public School. Parent(s)/legal guardian with a child at or planning to attend an identified OSP school, will be notified during the summer each year about the requirements for OSP schools that have received an "F" or three consecutive "Ds in points scored from the State. Students will have a choice list of schools to choose from and rank by preference. Students who move into the boundary of an identified OSP school after the application window will be provided OSP information and an application at the time of registration. Every effort will be made to place students in their first choice, but it is not guaranteed. OSP notification letters will be mailed home to the parent of every child that has filled out and returned a timely application notifying them of their awarded school and details to register. OSP applications for incoming, new to the District students that are boundaried to one of the designated OSP schools, will be provided a copy of the letter and application at their designated boundaried school when they register their child.

Commented [MSD54]: Defined in eligibility (A) section.

Commented [MSD55]: Placement covered under assignment priority (B) section.

Commented [MSD56]: Reworded for grammar and clarity

C. Assignment Priority - Every effort will be made to place students in their first choice school, but it is not guaranteed. OSP is available to all eligible students attending a designated OSP school that has not already been offered Choice, that complete an OSP application, and has submitted it by the designated deadline date. All students who submit a timely OSP application will be given a placement with transportation within this District for those living more than two miles away from the awarded school.

Commented [MSD57]: Covered under eligibility and transportation sections.

D. Transportation - Transportation is provided for all students opting to participate in OSP within this District who live more than two miles away from the awarded school. The parent(s)/~~legal~~-guardian understands that the child is subject to the Student Code of Conduct while on the bus.

E. Appeals/Hardships - The parent(s)/~~legal~~-guardian of a student who is eligible at an OSP school designated by the State, may request an appeal to the decision of the OSP process by calling the Demographics & Student Assignments Department by no later than 10 calendar days from the date of notification of the decision or 10 days after the application deadline, whichever is later. A Documented Challenges Committee will be identified and appointed by the Chief Portfolio Services Officer to review all documents on a weekly basis and provide notification of decision on the parent(s)/~~legal~~-guardian's appeal within 48 hours of the Documented Challenges Committee meeting. Hardships do not apply to OSP. A parent/~~legal~~-guardian may request an appeal for the following circumstances:

1. incorrect address in the student information system (which must be corrected by parent(s)/~~legal~~-guardian at boundary school and student information systems before parent is eligible for an appeal);

2. sibling (not guaranteed under OSP); or
3. documented ongoing medical or psychological reasons, confirmed by school staff and the school district's medical professional.

F. Withdrawals - Withdrawals for the purpose of the relocation of the student's parent(s)/~~legal~~-guardian outside of Broward County or to allow a student to enter a private school, shall be granted at any time. Withdrawals for the purpose of a student to attend their home boundaried public school, shall be granted at any time.

G. Monitoring and Reporting - After the benchmark day enrollment count each school year, the first Monday after Labor Day, the Demographics & Student Assignments Department will report the impact of the student enrollment.

5. REASSIGNMENTS

A. Eligibility - Any student residing in Broward County is eligible to request a reassignment to attend a ~~boundaried~~ school other than their boundaried school. ~~There are no academic eligibility criteria for reassignments.~~ Reassignments seats

will be allocated at schools that are below the identified Permanent FISH Capacity and projected to remain under such capacity. ~~Should a school be at 102% or above the Permanent FISH Capacity, the only hardship approvals will be for students who are currently attending the school and have a custodial need (death of a parent) unless an older sibling has been assigned to a specific program such as an ESE cluster. Parents will have an opportunity to request a Hardship meeting should there be no space available at the assigned school of the older ESE sibling. Hardship appeals will not be heard for schools beyond 102% their Permanent FISH Capacity. However, if the older sibling is in 5th, 8th, or 12th grade, the younger sibling may be given only a one-year reassignment.~~

Commented [MSD58]: Clarifies reassignment requests can only be made for schools with assigned attendance areas.

Commented [MSD59]: Moved for clarity

~~The parent(s)/legal guardian must secure a student identification number for child(ren) from the boundary school, if not currently registered with Broward County Public Schools to be considered for reassignment placement. If a student is requesting a reassignment to remain at his/her school for the highest grade (5th, 8th, 12th), the student will be able to remain at the school to complete his/her last year. A student applying that already has a sibling attending the requested school, will have a preference based on seats available. Once a reassignment is granted, the student may remain at the reassigned school until he/she completes the highest grade, unless otherwise specified by Board Policies, or Code of Student Conduct. There are no academic eligibility criteria. Reassignment requests for curricular programs, not offered at other schools will be considered.~~

Commented [MSD60]: Covered under appeals/hardships

Commented [MSD61]: Covered under application process

Commented [MSD62]: Covered under "assignment priority"

Commented [PJS63]: For all other grades, a student requesting a reassignment to remain at his/her current school will be able to remain at the school if there is space available at the school

Commented [MSD64]: Covered under "assignment priority"

Commented [PJS65]: Accommodates students wishing to stay at schools outside of traditional application period

~~1. Commencing with the first day of the second semester, a~~ Any student who moves out of the attendance boundary area for his/her school after the first day of school shall be allowed, upon completion of the reassignment request form by parent(s)/~~legal~~-guardian, to complete the second semesterschool year in the school that the student has been attending. If the student wishes to continue at the same school the following year, however, the student must obtain a reassignment pursuant to this Policy. If a student is requesting a reassignment to remain at his/her school for the highest grade level offered at that school, the student will be able to remain at the school to complete his/her last year.

~~2.~~ For schools which ~~T~~he School Board of Broward County, Florida has approved a boundary change, and for the first year of the implementation of the boundary change, high school students meeting the highest-grade criteria and entering twelfth grade ~~+2~~ will receive an automatic approval to remain at the current school with transportation. Students entering fifth grade ~~five~~ and eighth grade ~~eight~~ will go through the reassignment process for approval as space permits, but no transportation services will be provided.

~~a. Athletic Eligibility~~—In order to represent a school in any athletic sport, a student must be living at a residence within the boundary attendance zone with a parent/~~legal~~ guardian or ~~legal~~ custodial adult of that school. In order to practice with a school in any athletic sports, a player must be boundary-assigned to that school or have an approved, current reassignment of that school. A student shall be eligible in the school in which he/she first enrolls each school year, and makes himself/herself a candidate for an athletic team by engaging in an athletic practice prior to enrolling in any Florida Athletic Association school. The student shall be eligible in that school so long as he/she remains enrolled in that school and meets all other eligibility requirements (e.g. academic standing/GPA requirements/residency). A student who transfers attendance from one public school to another public school following his/her initial enrollment, or engagement in athletic practice, shall be ineligible to represent the new school he/she is attending for the duration of that school year. This rule shall not apply if the change of attendance from one school to another is accompanied by a corresponding change in residence on the part of the student's parent(s)/~~legal~~ guardian or other individual with whom the student has lived continuously for a full calendar year, which makes it necessary for him/her to attend a different school. A student may file a waiver or hardship appeal with the Florida Activities Association regarding their athletic ineligibility.

B. Application Process - The Superintendent or his/her designee shall make reassignment applications available at all schools, at the Demographics & Student Assignments Department, and via the ~~www.browardschools.com~~ Broward County Public Schools website. Parent(s)/~~legal~~ guardian shall submit completed forms for a reassignment for the following school year to the Demographics & Student Assignments Department, between the first school day in December and a designated date in February (initial application window). The parent(s)/legal-guardian must secure a student identification number for child(ren) from the boundary school, if not currently registered with Broward County Public Schools to be considered for reassignment placement. A reassignment may be granted when it has been determined that the school has Permanent FISH Capacity based on historical enrollment trends and when a reassignment would not increase the school's enrollment beyond Permanent FISH Capacity.

Commented [MSD66]: Moved from eligibility section for clarification

When there are more eligible applicants than available seats at a reassignment school, the District shall select students through a computerized random selection process. After the computerized random selection process, an applicant wait pool will be created for each of the oversubscribed reassignment schools. A student will be placed in only one applicant wait pool at a time. The applicant wait pool will be maintained until the 10-day enrollment count, and student vacancies will be filled until that time. Students in the wait pool who are offered a seat at a reassignment school must accept the reassignment at the time offered within the designated timeframe or the seat will be forfeited and awarded to another applicant in the wait pool.

In April, following the registration deadline for all school choice options, a ~~random lottery~~ computerized random selection process will be conducted for reassignment seats that become available due to parents not registering their student at ~~the an~~ awarded school. Only applicants who applied during the ~~first day of school in December to a designated date in February~~

Commented [MSD67]: Updated to maintain consistency

~~reassignment~~initial application window who were not awarded a reassignment seat will be included in the random selection ~~lottery~~process. All other reassignment applications will be considered late.

Late reassignment ~~applications may be granted on a first come first serve basis will be accepted by the Demographics & Student Assignments Department beginning in May, continuing through the tenth day of school to schools that may have reassignment seats available following the December through designated date in February initial reassignment window. A weekly computerized random selection process will be facilitated by the Demographics & Student Assignments Department to award seats to applicants in the wait pool.~~

~~Reassignments that are not submitted to the Demographics & Student Assignments Department, or via the www.browardschools.com website by the above deadline date, shall be considered earlier only in cases of special needs related to court orders, adoption, and military orders.~~

The Office of Service Quality Directors shall review the circumstances of any reassignment application past the first tenth day of school based upon the provisions of this Policy and render a decision.

C. Assignment Priority - The following priorities shall be honored, in the order listed, prior to the computerized random selection process:

1. Children of military families. There must be planned space available at the school to award a seat.
2. A confirmed, permanent School Board of Broward County, Florida employee, assigned a full-time ~~or part-time~~ work schedule at the requested school.
- 4.3. A confirmed, permanent School Board of Broward County, Florida ~~employee,~~ assigned a full-time ~~or part-time~~ work schedule at a worksite within the same Innovation Zone as the requested school.

~~1. Children of military families. There must be planned space available at the school to award a seat.~~

4. Reassignment applicants, who have a sibling currently attending the requested school, who will continue to attend the following year; (Siblings that apply at the same time and do not have a sibling currently attending the requested school will be given a priority if the other sibling is selected through the computerized random selection process when a seat becomes available at the specific grade level.)
5. Reassignment applicants that are assigned to a boundary school whose enrollment exceeds 110% of the Permanent FISH Capacity of the school, will be granted a priority at schools with available seats. Twenty-five percent (25%) of available seats ~~at a school remaining after previous priorities have been honored~~ may be awarded to applicants who are assigned to schools over 110% Permanent FISH Capacity.

6. Reassignment applicants requesting placement in a curricular program not offered at their boundaried school or at a Magnet school. Reassignment approval does not guarantee placement into a curricular program or Innovative Program.
7. A confirmed, permanent School Board of Broward County, Florida employee, assigned a part-time work schedule at the requested school on a space available basis.

~~Reassignment priorities will include the following: 1) students who have a parent/legal guardian on active military duty; 2) full-time school board employees who are employed at the requested school or within a five mile radius from the official work location and has met the application deadline; 3) curricular program requests (based upon definition outlined in this Policy above); 4) supervision for students age 12 years or younger per state law; 5) an identified sibling on the reassignment application provided seats are available; 6) students who have a sibling currently attending or assigned to the requested school due to a placement in an ESE program; and 7) siblings that apply at the same time and do not have a sibling currently attending the requested school will be given a priority if the other sibling is selected through the computerized random selection process when a seat becomes available at the specific grade level. Subsequent to honoring all assignment priorities, a computerized random selection process shall be employed to award any remaining reassignment seats to eligible applicants.~~ There is no automatic approval for a student to matriculate to the next school through the reassignment process, including a prior placement in a Pre-K program at a requested school. In addition, sibling(s) of a Pre-K student are not guaranteed a reassignment seat at the same school. In the case of a sibling applicant, a younger sibling will not be automatically approved to attend the same reassigned school of the older sibling(s) unless reassignment seats are available.

Commented [MSD68]: Expanded in preceding ordered list

D. Transportation ~~For all reassignment approvals, the parent(s)/legal guardian will be notified that they must assume responsibility for transportation, attendance, and behavior of the student, and that failure to do so will result in a rescission of the reassignment.~~ The District is not obligated to provide transportation for reassigned students. It is the parent(s)/legal guardian's responsibility to provide transportation to the reassigned school. For all reassignment approvals, the parent(s)/guardian will be notified that they must assume responsibility for transportation, attendance, and behavior of the student, and that failure to do so will result in a rescission of the reassignment. A parent/legal guardian can request, via their requested school, a seat on the school bus through the "empty seat" policy. ~~H;~~ however, a seat is not guaranteed. ~~A reassignment at one school level does not guarantee the approval of a reassignment at the next school level.~~

Commented [MSD69]: Moved to improve clarity

E. Appeals/Hardships

1. If a parent/legal guardian believes that any of the reassignment procedures listed in this Policy have been violated, he/she may appeal in writing to the Superintendent's Hardship Committee. An appeal to the Superintendent's Hardship Committee must be received in submitted to the Demographics & Student Assignments Department no later than fifteen (15) calendar days from the receipt of a reassignment denial letter, and a completed reassignment application must be on file as received in the Demographics & Student Assignments Department during the initial application window. Hardship circumstances will be taken into consideration, dependent upon the Permanent FISH Capacity of the requested school. Hardship allocations will not increase enrollment above 102% of the identified Permanent FISH Capacity at that site. Should a school be at 102% or above the

Commented [MSD70]: Appeals section reordered to clarify timing/process.

~~Permanent FISH Capacity, the only hardship approvals will be for students who are currently attending the school and have a custodial need (death of a parent) unless an older sibling has been assigned to a specific program such as an ESE cluster. Parents will have an opportunity to request a Hardship meeting should there be no space available at the assigned school of the older ESE sibling. Hardship appeals will not be heard for schools beyond 102% their Permanent FISH Capacity. However, if the older sibling is in 5th, 8th, or 12th grade, the younger sibling may be given only a one-year reassignment. Parents will be notified if a school is beyond 102% of its Permanent FISH Capacity and that their request must meet criteria. If the hardship criteria defined above is met, parents will be afforded the opportunity to have their hardship appeal reviewed by the Superintendent's Hardship Committee. The hardship appeal letter must describe the hardship in detail and provide all available documentation when necessary.~~

2. ~~If a parent/legal guardian believes that any of the reassignment procedures listed in this Policy have been violated, he/she may appeal in writing to the Superintendent or his/her designee. An appeal to the Superintendent must be received in the Demographics & Student Assignments Department no later than fifteen (15) calendar days from the receipt of a reassignment denial letter and a completed reassignment application must be on file as received in the Demographics & Student Assignments Department during the current application window. Hardship circumstances will be taken into consideration, dependent upon the Permanent FISH Capacity of the requested school. Hardship allocations will not increase enrollment above 102% of the identified Permanent FISH Capacity at that site. Should a school be at 102% or above the Permanent FISH Capacity, the only hardship approvals will be for students who are currently attending the school and have a custodial need (death of a parent) unless a n-older sibling has been assigned to a specific program such as an ESE cluster. Parents will have an opportunity to request a Hardship meeting should there be no space available at the assigned school of the older ESE sibling. Hardship appeals will not be heard for schools beyond 102% their Permanent FISH Capacity. However, if the older sibling is in 5th, 8th, or 12th grade, the younger sibling may be given only a one-year reassignment. Parents will be notified if a school is beyond 102% of its Permanent FISH Capacity and that their request must meet criteria. If the hardship criteria defined above is met, parents will be afforded the opportunity to have their hardship appeal reviewed by the Superintendent's Hardship Committee. The Superintendent shall select a designee to hear the appeal.~~

3. A hardship appeal will not be heard or approved ~~should should the school be at or above 102% Permanent FISH Capacity, or if the approval would create~~ State sanctions against the District due to failure to meet class size reduction or school concurrency the year of the requested hardship/reassignment.

4. Hardship appeals for schools under 102% permanent FISH capacity may be based on:

- a. unique circumstances that prevent the student(s) from attending the boundaried school; and/or
- b. documented ongoing medical, psychological, or safety concerns confirmed by school staff and the appropriate School District's staff or medical professional; and/or

c. students who have a specific custodial need such as the death of a parent and the student currently attends the school, will be granted a Hardship; or.

~~45. A parent/legal guardian may submit a letter to the Demographics & Student Assignments Department requesting a hardship appeal for denial of a reassignment under one of the circumstances listed below. Upon receipt of a reassignment denial letter, the parent(s)/legal guardian has 15 calendar days in which to submit a letter requesting to meet with the Superintendent's Hardship Committee to appeal the reassignment denial. The letter must describe the hardship in detail and provide all available documentation when necessary. The letter must be postmarked no later than 15 calendar days of receipt of denial letter for the family to be eligible for a scheduled hardship committee hearing. The Superintendent's Hardship Committee shall hear appeals for timely reassignment applications received during the initial application window only and will begin meeting in May – July of each year. The Superintendent's Hardship Committee shall hear the appeal and notify the parent(s)/legal guardian of the outcome in a timely manner. To be eligible to meet with If granted a hardship appeal committee meeting, (The Superintendent's Hardship Committee the parent/legal guardian will must be provided agree in writing that this constitutes committee's decision constitutes the final administrative decision at all levels with a written explanation of the process as the last and final step of the appeal and will be required to acknowledge receipt of such. This constitutes the final administrative decision at all levels.~~

~~Hardship appeals for schools not over 102% permanent capacity may be based on:~~

- ~~a. unique circumstances that prevent the student(s) from attending the boundaried school; and/or~~
- ~~b. documented ongoing medical, psychological, or safety concerns confirmed by school staff and the School District's medical professional; or~~
- ~~c. students who have a specific custodial need such as the death of a parent and the student currently attends the school, will be granted a Hardship; or~~

~~If granted a hardship appeal committee meeting, the parent will be provided with a written explanation of the process as the last and final step of the appeal and will be required to acknowledge receipt of such.~~

F. Withdrawals

1. Withdrawals for the purpose of the relocation of the student's parent(s)/legal guardian outside of Broward County or to allow a student to enter a private school, shall be granted at any time. Withdrawals for the purpose of attending the affected student's regularly assigned public school, based on approved boundaries, shall be granted at any time.
2. Granted reassignments may be rescinded at any time during the school year by the affected Office of Service Quality for violations of the Code of Student Conduct Guidelines. Whenever possible, the student will be returned to the assigned boundaried

school during a scheduled break in the school year, such as at the end of the quarter or semester. When students do not follow the rules and expectations outlined in the Code of Student Conduct, one or more of the actions under the procedures in the Code of Student Conduct may be taken until the problem is resolved.

3. Should a student's reassignment be rescinded, the student may only request a reassignment when transitioning to the next school level or if deemed a special circumstance through the Office of Service Quality.

a. Subsequent requests will not be considered except for court orders, adoption, military orders, or other unique/special circumstances with appropriate documentation.

4. Any request for temporary leave from the reassigned school must be approved by the principal and the Director of Demographics & Student Assignments before the student is withdrawn. A leave of absence from the reassigned school shall be considered in the following situations:

a. A student may be granted a leave of absence from the reassigned school for the period of time necessary to complete any of the following programs or hospital stays: being a patient in a hospital for an extended period of time; being enrolled in the Board's Hospital Homebound Program; acceptance into a Board-approved Alternative Education Program or other exceptional education programs; enrollment in a licensed, full-time substance abuse treatment program; or participation as an exchange student.

b. If a family or student is moving out of Broward County temporarily, a leave of absence may be granted for a maximum of one (1) year.

5. A student who withdraws from the reassigned school must reapply for admission according to the provisions of this Policy, with no preferential treatment given for re-admission. If a student withdraws from a reassigned school, the reassignment becomes null and void, except for the provisions listed above in 4.a. and 4.b.

G. Monitoring and Reporting - After the benchmark day enrollment count each school year, the first Monday after Labor Day, the Demographics & Student Assignments Department will report the impact of the student enrollment. This report shall include:

1. the number and characteristics of students who submitted a completed application, registered and attends the school;
2. data reflecting the reasons for which applications were granted or denied District-wide;
3. the impact of the number of enrolled students through the seat allocation/assignment processes that enrolled on the Permanent FISH Capacity and the diversity of each school;
4. in November of each year, seats available at any Broward County Public School

will be annually reviewed for enrollment/program needs and included in the school boundary recommendation process; and

5. any recommendations regarding modifications to this Policy or its rules.

6. ~~THE COLLEGE ACADEMY AT~~ @ BROWARD COLLEGE

A. Eligibility – Eligibility requirements for ~~The College Academy at~~ @ Broward College (CA@BC) ~~uses elevated dual enrollment criteria for admissions, include course requirements, a minimum 3.25 unweighted GPA, and appropriate SAT/ACT/PERT scores. Specific admission guidelines will be published annually on the CA@BC website.~~

In the case of a student whose special needs require the development of an Individualized Educational Plan (IEP), eligibility criteria will be in accordance with Section II of this policy.

The ESE Specialist will assist eligible students in contacting the College's Office of Disabilities to discuss accommodations and services available in the college setting.

English Language Learners (ELL) who meet eligibility criteria will be admitted into the qualified applicant pool.

B. Application Process – All students interested in applying to ~~The College Academy at Broward College~~ CA@BC for the following school year, must submit a completed application to ~~The College Academy @BC and~~ CA@BC and a dual enrollment application to Broward College during the application window. The application window opens each year in January and closes on a designated date in mid-February. ~~Students meeting initial application requirements, will be scheduled to take the PERT. Applicants that currently have passing ACT/SAT/PERT scores do not need to retest. A Students with passing A test scores score report must be submitted to The College Academy. When the number of eligible applicants exceeds the number of seats available, a random selection process will be a part of the qualified applicant pool utilized to admit eligible applicants.~~

1. When the number of eligible applicants exceeds the number of seats available, a computerized random selection process will be utilized to admit eligible applicants.
2. The qualified applicants selected through this process will be offered admission. The remaining qualified applicants will be placed on a waitlist in the order assigned by the computerized random selection process. The wait list will be offered admissions in order as seats become available. Failure to respond to the offer of admissions within the designated timeframe will be conferred as a rejection of the admissions offer and the available seat will be awarded to the next student on the waitlist. The waitlist is dismissed on the first day of Broward College fall term classes.

C. Assignment Priority – The following priorities shall be honored, in the order listed, prior to the computerized random selection process:

1. Children of military families shall be given first preference for admission to such programs when an application is submitted, eligibility requirements and admissions

Commented [PJS71]: Eligibility criteria to be listed on web site and may be subject to changes dependent upon the collegiate HS agreement.

3.25 GPA is higher than dual enrollment requirement due to the intensity of the program and the amount of credits the student is allowed to carry. Program is a full time degree earning program.

deadlines are met, even if the program is being offered through a public school other than the boundary school to which the student would generally be assigned. F.S. 1003.05(3). There must be space available at the school to award a seat.

2. ~~School~~ Applicants, who have a sibling currently attending CA@BC, who will continue to attend the following year, and who meet the application deadline and admission criteria, will be placed at CA@BC on a space-available basis prior to the computerized random selection process. Siblings that apply at the same time and do not have a sibling currently attending CA@BC will be given a priority if the other sibling is selected through the computerized random selection process when a seat becomes available at the specific grade level.

3. ~~A confirmed, permanent School Board of Broward County, Florida employee and/or Broward College employee, assigned a full-time or part-time work schedule at the requested school, may request through the application process that his/her child be placed at CA@BC on a space-available basis prior to the computerized random selection process if the employee has met the application deadline.~~ Education

~~There are no assignment priorities for The College Academy.~~

D. Transportation – The School Board of Broward County, Florida shall provide transportation to all ~~College Academy~~ CA@BC students who reside more than two miles from the assigned college campus.

E. Appeals/Hardships – ~~There are no~~ There are no appeals or hardships for the application process for The College Academy CA@BC. All students meeting criteria have an equal opportunity for selection via the computerized random selection process that selects students from the qualified applicant pool for the available seats and assigns an ordered list of students placed on the wait list. As seats ~~appeals or hardships~~ become available, students are offered admission in the order of the wait list. at Broward College.

F. Withdrawals:

1. Students must maintain a 2.5 unweighted college GPA to remain in the school. ~~/program. An evaluation is conducted each term.~~
2. Withdrawals for the purpose of attending the affected student's regularly assigned public school, based on approved school boundaries, shall be granted at any time.

7. ~~Broward Virtual School~~ BROWARD VIRTUAL SCHOOLS

A. Eligibility - Student eligibility for participation in the District's Florida Virtual School franchise program (grades 6-12) is governed by F.S. Section 1002.37, Florida Statutes. Student eligibility in the District's virtual instruction program (grades K-8) is governed by F.S. Section 1002.45, Florida Statutes. Student eligibility for the District's virtual instruction program is only available to students residing in Broward County who meet at least one of the following conditions as specified by F.S. Section 1002.455, Florida Statutes:

Criteria

1. The student is eligible to enter kindergarten or first grade [F.S.Section 1002.455 \(2\)\(e\), Florida Statutes.](#)
2. Students eligible to enter grades 2 through 5 do not need to have previously enrolled in a Florida public school to enroll full-time in a school district virtual instruction program, virtual charter school, or the Florida Virtual School [F.S.Section 1002.455 \(2\)\(f\), Florida Statutes.](#)
3. Students entering grades 6 through 12 are eligible to enroll under [F.S.Section 1002.37, Florida Statutes](#) and/or [F.S.Section 1002.455, Florida Statutes](#) depending on the virtual instruction program choice. Students must also meet academic criteria to enroll full-time.

Parents interested in choosing Broward Virtual School for their student must apply online during the open enrollment periods described in the Enrollment Periods section of this manual.

B. Application Process - Parents interested in choosing Broward Virtual School for their student must apply online during the open enrollment periods described ~~in the Enrollment Periods section of this manual below:-~~

1. Students may apply to Broward Virtual School's franchise program (grades 6-12) from May 1 through an ~~identified date September~~ identified date in September.
2. Students may apply to Broward Virtual School's K12 program (grades K-5) from an identified date in April to an identified date in July.

Enrollment in the K12 program must conclude 30 days prior to the first day of school per [F.S.Section 1002.455, Florida Statutes](#). In April, letters are distributed to students outlining virtual options. Parents interested in choosing this educational option for their student can apply during the enrollment windows. Enrollment periods for the three other virtual instruction programs are governed by the individual programs.

C. Assignment Priority – There is no assignment priority for Broward Virtual.

D. Transportation – Not Applicable

E. Appeals/Hardship - Not Applicable

F. Withdrawals - School Enrollment Continuation Standards – An evaluation of each student will be conducted at the end of each semester to determine their continued enrollment eligibility. To maintain continuous enrollment at Broward Virtual School, a student must:

1. Earn grades of C or higher in each course
2. Maintain consistent weekly pacing in every class to meet all deadlines and attendance expectations
3. Communicate consistently and successfully with teachers
4. Participate in all standardized testing

5. Earn sufficient credits to be promoted to the next grade level and graduate in 4 years or less
6. Maintain sufficient reading skills at or above grade level
7. Honor all rules, policies, and procedures established by Broward Virtual School and Broward County Public Schools for student conduct, academic integrity, and netiquette.

Those students who fail to meet the minimum continuation standards will be withdrawn and given a list of alternatives to meet their educational goals.

G. Monitoring and Reporting - Broward Virtual School is under the supervision of the Chief Officer of the School Performance and Accountability Department.

8. MCKAY SCHOLARSHIP

A. Eligibility

- A Florida student is eligible to participate in the McKay Scholarship Program if he/she:

1. Will be in grades K-12 while receiving the scholarship, and
2. Has an active IEP or Permanent 504 Accommodation Plan from the public school (Hospital or homebound cannot be the only exceptionality) and
3. Demonstrates prior year in attendance by meeting one of the following requirements:
 - a. Has been reported for funding in a public school during the October and February FEFP surveys; or
 - b. Has been reported for funding during the preceding October and February student membership surveys by the Florida School for the Deaf and the Blind; or
 - c. Has been reported for funding during the preceding October and February student membership surveys when the student is four (4) years old and eligible for district services, and will be in grades K-12 while receiving the scholarship.
4. Children of military families do not need to meet the Florida public school attendance requirement by being reported for funding. Dependents of members of the Armed Forces who have transferred to Florida from another state or country due to permanent change of station orders may also be eligible for the McKay Scholarship Program if he/she has an IEP from his/her previous school and will be in grades K-12 while receiving the scholarship. Applicants must apply within the current school year of initial enrollment to utilize the Military Waiver.
5. The School Board of Broward County, Florida is committed to a definition of diversity that includes students with special needs through the Exceptional Student Education (ESE) Department. These students shall be

Commented [PJS72]: Added section to provide District staff and the community the requirements, timeline, and process for applying to the John McKay Scholarship.

given equal opportunity to attend programs in light of each student's need for special services. In the case of a student whose special needs are addressed through the Individual Educational Plan (IEP), attendance at a program must be consistent with the IEP.

The following eligibility criteria and procedures will be used for acceptance of Exceptional Education Students (ESE other than Gifted).

- a. The student's IEP will be looked at to verify that the student's placement.
- b. The student's IEP will be checked to make sure that there are not any extenuating special considerations that would keep the student from participating.
- c. The Student's IEP will be check to make sure that the services will not be ending before the beginning of the next school year thus making the student no longer an ESE student.

B. Application Process

1. The District will publish a list of schools available for choice on the first business day in May. Applications will be accepted May 15 for the upcoming school year and will close April 30 of that school year. Applications may be accessed online at www.browardschools.com via the Exceptional Student Education & Support Services webpage or by contacting the District McKay Scholarship Department.
2. Only those schools and specialized programs (i.e. clusters) identified by the District as having space will be considered for McKay approval. Identification of space does not guarantee approval. Schools that are projected to be at 95% Permanent FISH capacity or higher will not be available for choice. McKay does not apply to Nova schools, charter schools, or magnet programs. The seats available at each location are limited and will be awarded based on class size regulations and the ability of the school to provide the services identified on the student's Individual Education Plan (IEP).
3. Current Florida public school students that meet the criteria to participate as a McKay student as per F.S. 1002.39 may submit one application for McKay public school choice per school year. Students currently receiving a McKay Scholarship to attend a participating private school may exercise their public school choice option 30 days prior to withdraw from a participating private school.

4. The address provided on the application must match what is currently on file with Broward County Public Schools. Applications showing different residential addresses will not be processed.
5. Applications will be submitted to and reviewed by the District McKay Scholarship Department. Responses will be provided within 30 business days of the District's receipt of the McKay application and will be posted to the One Choice Database and sent via U.S. Mail.

C. Assignment Priority -

Available seats will be awarded on a first come/ first serve basis. Approval will only be granted if there is space in the student's grade placement and the school has the ability to provide the services identified on the student's Individual Education Plan (IEP).

D. Transportation

1. Transportation is not guaranteed and is awarded based on route availability to and from the student's permanent residential address to the awarded school location as per the Transportation Department.
2. Only students awarded a McKay scholarship to a public school will be considered for transportation through McKay.
3. McKay choice is not approved based on transportation availability.
4. If a public school choice is granted with transportation and the student moves, the prior transportation approval is void. The student may continue attending the approved school, however a new application must be submitted to verify transportation availability.
5. If a McKay public school choice was approved with transportation and the student is dismissed from ESE, the student may continue attending the school, however, is no longer eligible for transportation services.

E. Appeals/ Hardships -

The McKay Scholarship is a Florida Department of Education program. There are no appeals or hardships to the application process for McKay Scholarship.

F. Withdrawals - A public McKay Scholarship approval may become void only when:

1. A student withdrawals from the approved public school.
2. A student's placement has changed and the approved school can no longer accommodate his/her Individual Education Plan.
3. Is enrolled in a DJJ Center for a period of more than 22 days.

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4. Completes the highest grade level at the approved school.
5. Graduates or turns the age of 22 years old.

G. Monitoring/ Reporting

- The District McKay Office shall maintain a report identifying:

1. The number of applicants
2. Applicants approved with or without transportation
3. Schools receiving McKay Students

THE RULES LISTED BELOW SHALL GOVERN MAGNET SCHOOLS, NOVA SCHOOLS, REASSIGNMENTS, AND OSP.

AUTHORITY: s. 1001.41(1)-(2), F.S. (2); s. 1003.05(3), F.S.

LAWS IMPLEMENTED: STUDENT AND PARENTAL RIGHTS AND EDUCATIONAL CHOICES, F.S. 1002.31, F.S.; s. 1002.38, F.S.; s. 1008.34, F.S.

History:

Policy Adopted: 12/15/09; Policy Amended: 12/07/10, 5/15/12, 1/22/2014

Formerly Policy 5001 - AUTHORITY: F.S.s. 1001.41, F.S.; Policy Adopted: 11/13/69; Policy Readopted: 9/5/74; Policy Amended: 6/19/80, 1/20/83, 3/3/83, 9/3/96, 4/8/97, 9/2/97, 6/20/00, 1/21/03, 11/09/04, Emergency Rule #E482-15, 6/6/83, 6/16/83, 5/17/84, 7/18/95, 3/19/96. Repealed 12/15/09.

Formerly Policy 5003 - AUTHORITY: F.S.s. 1001.41, F.S.; Policy Adopted: 1/25/68; Amended Policy Approved: 10/18/73, 9/3/91, 4/20/93, 3/19/96, 8/20/96; Amended Policy Approved: 1/21/97, 6/15/04. Repealed 12/15/09.

Formerly Policy 5004 - AUTHORITY: F.S.s. 1001.41(1), F.S. (2); s. 1002.20-(6a), F.S.; s. 1003.05(3), F.S.; Policy Adopted: 6/2/88, 10/17/89, 5/1/90, 5/2/95, 9/3/96; Amended Policy Adopted: 4/8/97, 5/15/01, 4/23/02, 10/1/02, 6/17/03, 4/20/04, 9/9/08. Repealed 12/15/09.

Commented [MSD73]: Referenced in OSP section